

平成 30 年度

Ⅲ 英 語

(11時20分～12時10分)

注 意

- 問題用紙は3枚（3ページ）あります。
- 解答用紙はこの用紙の裏面です。
- 答えはすべて、解答用紙の所定の欄に、文、文字などで答えるもののほかは、ア、イ、……などの符号で記入しなさい。
- 解答用紙の※印の欄には記入してはいけません。

注意

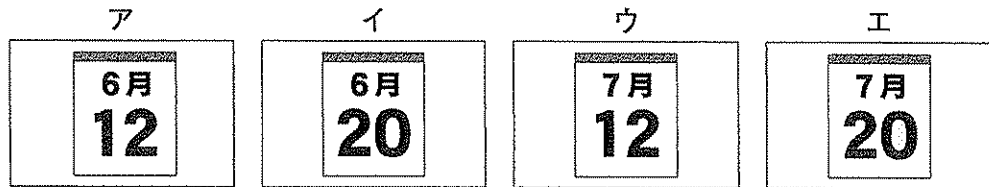
*印のついている語(句)には、本文のあとに〔注〕があります。

1 これは放送による問題です。問題は放送問題1から放送問題3まであります。

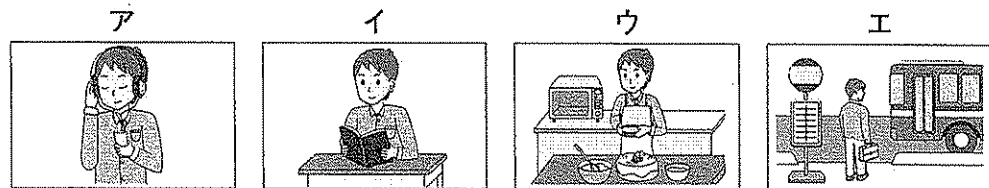
放送問題1

巧(Takumi)とグリーン先生(Ms. Green)の対話を聞いて、質問の答えとして正しいものを、ア～エの中からそれぞれ一つずつ選びなさい。

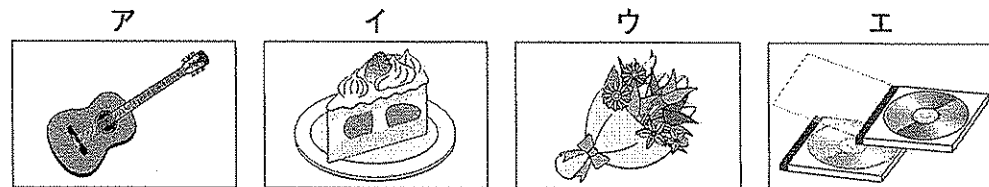
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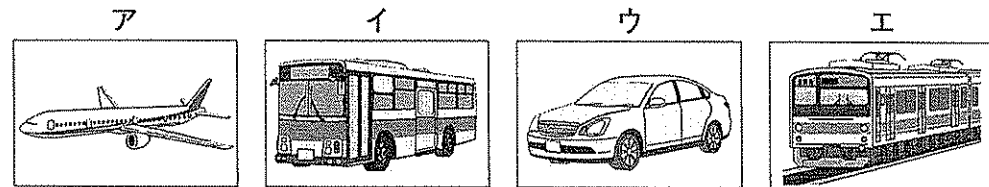
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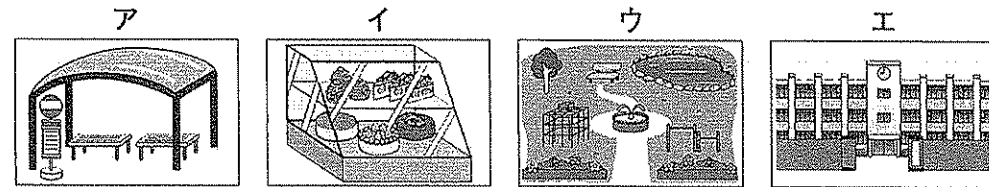
No. 3



No. 4



No. 5



放送問題2

美香(Mika)がアメリカからの留学生たちに話した内容を聞きながら、①～⑤の英文の空欄に入る最も適当な英語1語を書きなさい。

- ① There is a festival in Mika's town next ().
- ② Many students from Mika's school have a *taiko* drum () in the festival.
- ③ Mika wants the American students to experience Japanese () culture.
- ④ The American students can () with Japanese students for a week.
- ⑤ Mika hopes the American students will have () and make memories.

放送問題3

二人の対話の最後の応答部分でチャイムが鳴ります。そのチャイムの部分に入る最も適当なものを、ア～エの中からそれぞれ一つずつ選びなさい。

- | | | |
|-------|------------------------------|---------------------------------|
| No. 1 | ア It's my sister's. | イ I use a printed one. |
| | ウ It's expensive. | エ My father does. |
| No. 2 | ア You're welcome. I'm happy. | イ Sorry. May I use your pen? |
| | ウ Sure. I left it at home. | エ Thanks. I was looking for it. |

2 次の(1)~(3)の問いに答えなさい。

(1) 次の①~③は、それぞれAとBの対話です。()に入る最も適切なものを、ア~エの中からそれぞれ一つずつ選びなさい。

① [At home]

A : What should we do for our father's birthday?

B : Well, how about buying () some books?

- ア he イ him ウ we エ us

② [In a classroom]

A : Her English speech was very nice.

B : Yes. Her interesting story () our attention.

- ア talked イ heard ウ shared エ attracted

③ [After school]

A : We will have our school trip this Friday. ()

B : I checked it on TV. It will be good in Aizu.

- ア What will you want to be? イ What did you do there?
ウ How will the weather be? エ How did you go there?

(2) 次は、AとBの対話です。()内の語を正しく並べかえて、文を完成させなさい。
[In a park]

A : It is getting dark. Do you (is / what / it / time / know) now?

B : Yes. It will be six o'clock soon.

(3) 次は、AとBの対話です。 1 ~ 4 に入る最も適切なものを、ア~エの中からそれぞれ一つずつ選びなさい。

[In a town]

A : Many people are waiting. 1

B : 2

A : 3

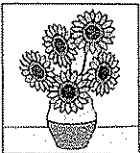

B : 4

A : That will be good.

- ア OK. We can eat it in the park.
イ We don't have time to wait for a long time.
ウ I'm sure this restaurant is very good. Let's try.
エ That's right. Why don't we buy something for lunch at that shop?

3 由衣(Yui)は、下校途中に外国人の男性を見かけました。Iは男性が持っているパンフレットの一部で、IIは由衣とその男性の対話です。(1)、(2)の問いに答えなさい。

I

	VINCENT VAN GOGH ゴッホ展 ゴッホ作の有名絵画がやって来る! 2018年1月20日(土)~3月25日(日) 開館時間9:30~18:00(入館は17:30まで) 休館日 毎週月曜日	
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このパンフレットを美術館に持参すると、特別ポスターがもらえます。

II

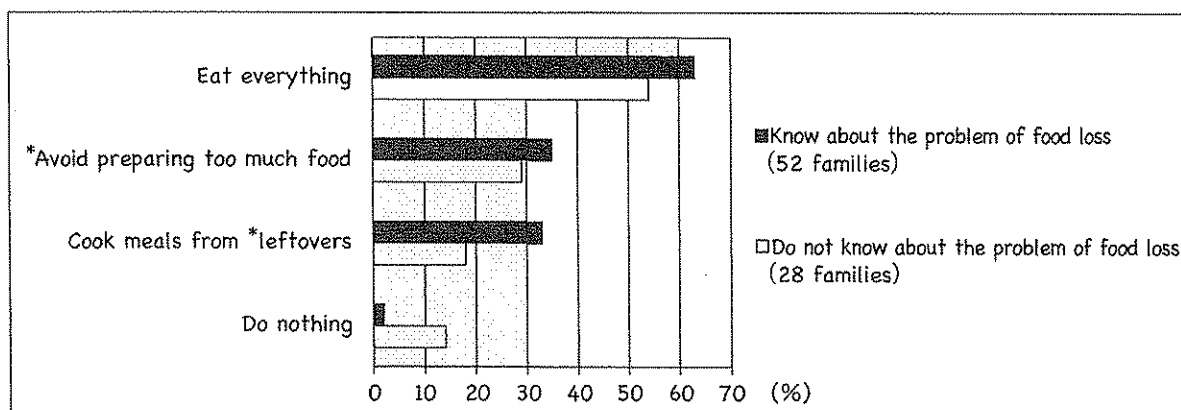
Yui: Excuse me. Can I help you?
Man: Yes, thank you. Look at this pamphlet.
Yui: Oh, you are going to see some famous pictures ① Vincent van Gogh!
Man: Yes! But I don't understand Japanese. Is there anything that I must know in this pamphlet?
Yui: You should keep the pamphlet. ②
Man: Oh, really? I want it as a present for my family! Thank you very much.

(1) ① に入る適切な英語2語を書きなさい。

(2) ② に入る適切な英語を10語以上の1文で書きなさい。

4 放課後、亜子(Ako)とケビン(Kevin)が先輩の沙耶(Saya)と真(Makoto)と話をしています。四人の会話を読んで、(1)～(5)の問いに答えなさい。

Kevin: Excuse me. What are you doing?
 Makoto: Oh, Kevin, Ako, how are you? We have to make a presentation in an English lesson next week. So we are preparing for it.
 Ako: Presentation in English? That's great!
 Saya: It's difficult, but also interesting.
 Ako: Well, what are you going to make a presentation about?
 Makoto: Have you ever heard of *food loss?
 Kevin: I've heard of it, but I don't know it well.
 Saya: Food that can still be eaten is thrown away. It is called food loss.
 Makoto: In fact, it is a big problem. There are many hungry people in the world. However, a lot of food is thrown away in many countries.
 Saya: Makoto and I did a *survey to know about food loss around us. We got answers from 80 families and made a *graph. Look.



Makoto: First, we asked them, "Does your family know about the problem of food loss?"
 Ako: Well, 52 families know about the problem, and 28 families do not know about it, right?
 Saya: Right. On the graph, black *bars show families that know about the problem, and white ones show families that do not know about it.
 Makoto: Then we asked them, "Does your family do anything to avoid *discarding food that can still be eaten?" To get the answers, we showed them four things and asked them to choose all that *applied to them.
 Saya: Do you understand "Eat everything," Kevin?
 Kevin: Yes, I do. Families that eat everything don't have leftovers, right?
 Makoto: Right. 63% of families that know about the problem eat everything.
 Ako: What does "Avoid preparing too much food" mean?
 Saya: Well, it means that families prepare a *proper amount of food.
 Kevin: Oh, OK. When my grandfather and I cooked dinner, we made too much food and had a lot of leftovers. We didn't avoid preparing too much food at that time, right?
 Saya: That's right.
 Makoto: 35% of families that know about the problem avoid preparing too much food.
 Ako: But I think the differences between the black and white bars are not so big. Among families that don't know about the problem of food loss, 54% of them eat everything, and 29% of them avoid preparing too much food.
 Saya: Ako, [], but look at "Do nothing." This shows families that do nothing to *reduce food loss at home.
 Ako: Oh, among families that know about the problem, only 2% of them do nothing.

Makoto: You're right. It shows knowing about the problem of food loss encourages people to do something to reduce food loss.

Saya: That is the most important thing I want to say in our presentation. Also, do you know *half of food loss in Japan happens at home?

Kevin: Really? Half of food loss?

Makoto: Yes, so we really need to do something at home. Ako, Kevin, what can you do at home?

Kevin: To avoid preparing too much food, I will think carefully about a proper amount of food first. Then I will cook a meal.

Ako: I want to make a new dish from leftovers with my mother.

Saya: Very good! We want to talk about your ideas in our presentation. Food loss is a really big problem. But let's try to make a difference!

〔注：food loss フードロス survey アンケート調査 graph グラフ avoid ～ing ～することを避ける〕
 leftovers 食べ残し bars 棒 discarding～ ～を捨てること applied to～ ～に当てはまった
 proper amount 適切な量 reduce～ ～を減らす half 半分

- (1) 本文やアンケート調査結果の内容に合うように、次の①、②の英文の [] に入る最も適当なものを、ア～エの中からそれぞれ一つずつ選びなさい。
- ① Among families that don't know about the problem of food loss, [] % of them cook meals from leftovers.
 ア 63 イ 33 ウ 18 エ 2
- ② 35% of families that know about the problem of food loss [].
 ア prepare a proper amount of food イ make too much food
 ウ do nothing to reduce food loss エ eat too much food
- (2) 本文中の [] に入る英語として最も適当なものを、ア～エの中から一つ選びなさい。
 ア I see your point イ I made it by mistake ウ I'll take it エ I did something
- (3) 次の英文は、本文の内容の一部を示したものです。本文の内容に合うように、[] に入る適当な英語 4 語を書き、文を完成させなさい。
 Though there [] in the world, a lot of food is thrown away in many countries.
- (4) 本文の内容に合っているものを、ア～エの中から一つ選びなさい。
 ア Ako understands that food loss is a big problem, and she'll say what to do at home in her presentation.
 イ Saya says the differences between the black and white bars are not so big on the graph of the survey.
 ウ Makoto asked 80 families to choose one thing that applied to them from four things on the survey.
 エ Kevin made too much food and had a lot of leftovers when he cooked dinner with his grandfather.
- (5) 次の英文は、沙耶と真が英語の授業で発表した内容の一部です。本文の内容に合うように、[A], [B] に適当な英語を入れてそれぞれの文を完成させなさい。ただし、[A] については英語 2 語で、[B] については英語 1 語で書きなさい。

Do you understand the problem of food loss now? The first thing we can do to reduce food loss is to [A] the problem. So I want you to talk about it at home! Then, what can we do at home? I'll give you some examples. You should cook a meal [B] you think carefully about a proper amount of food. Also, you can make a new dish from leftovers. Let's reduce food loss at home!

5 次の英文は、学(Manabu)が、オーストラリアでボブ(Bob)と体験したことについて書いたものです。これを読んで、(1)～(6)の問いに答えなさい。

This spring, I went to the city of *Melbourne, Australia, to see Bob. He is a university student, and he is the child of ① my father's brother. Bob visited Japan a few times, but this was my first trip to the city. On the first day, we enjoyed talking about many things like our schools and friends.

On the second day, Bob guided me around the city. We visited famous places like *Eureka Tower. The tower is the tallest in Melbourne, and we went to the *viewing platform of the tower. The view from the viewing platform was wonderful! I was impressed. When we talked about Melbourne there, he told me about “② Participate Melbourne.” He said, “It *consists of *projects that make the city great. People join them to *improve Melbourne together. For example, in some projects, people try to make streets and parks better for everyone. To complete a project, the city usually makes a *draft and hears people's opinions about it first. There are many kinds of projects, and I also joined some of them. The experience taught me a lot.” I was curious about that. “Could you tell me more?” I asked. Then he told me, “Now the city has made a draft about the park near my house, and wants to hear our opinions about it. Tomorrow I will talk about it with my friends who joined projects together before. Do you want to come? I'm sure you will learn something.”

The next day, Bob and I went to a coffee shop to meet his friends. ③ I was surprised. There were people of various *ages. They started talking about *playground equipment in the park first. Bob said, “The city should have playground equipment there. Children can enjoy the park more.” I agreed with him. Then a woman who came with her children said, “Playground equipment is often dangerous for children, so we should think about how to make the park safe.” An elderly man said, “It is easy to have playground equipment there. But it is hard to *maintain it.” The others also *exchanged their opinions about playground equipment. After that, they discussed an environment for plants and safe roads for *cyclists in the park. Sometimes they argued, but they respected different opinions. On our way home, Bob said to me, “It's really great to talk with them. We improved our idea about the park. I'm going to talk with them again next week. Our idea will get much better. We will give our idea to the city in the end.” I thought exchanging opinions a lot was necessary to get a better idea.

I knew it was useful to discuss things with people in different conditions. But I didn't like it because it was difficult and took a lot of time. However, I need to discuss things a lot with such people to improve an idea. I will keep that in my mind in the future.

注：Melbourne メルボルン Eureka Tower ユーレカタワー viewing platform 展望台
consists of～ ～から成る projects プロジェクト improve～ ～を改善する
draft 検討を加えるための最初の案 ages 年代 playground equipment 遊具
maintain～ ～を維持する exchanged～ ～を交換した cyclists 自転車に乗る人

(1) 下線部①を示す英語として最も適当なものを、ア～エの中から一つ選びなさい。

- ア uncle イ aunt ウ wife エ husband

(2) 次の英文は、下線部②について示したものです。本文の内容に合うように、に入る適当な英語を6語以上で書き、文を完成させなさい。

People try to improve Melbourne together by great.

(3) 下線部③の理由として最も適当なものを、ア～エの中から一つ選びなさい。

- ア Playground equipment in the park near Bob's house was dangerous for children.
イ Some of Bob's friends Manabu met were a woman with her children and an old man.
ウ In the park, Bob's friends sometimes argued, but they respected different opinions.
エ The city made a draft about the park near Bob's house and heard opinions about it.

(4) 本文の内容に合うように、次のア～エを起こった順に左から並べて書きなさい。

- ア Bob told his idea about playground equipment in the park to his friends.
イ Bob's friends talked about an environment for plants and safe roads for cyclists.
ウ Bob told Manabu about his experience of "Participate Melbourne" at the viewing platform.
エ Manabu and Bob enjoyed talking about many things like their schools and friends.

(5) 本文の内容に合っているものを、ア～エの中から一つ選びなさい。

- ア Manabu visited Melbourne a few times and joined some projects with Bob.
イ Bob and his friends will give their idea about the park to the city in the end.
ウ Manabu is going to talk with Bob's friends again to get a better idea.
エ Manabu thought exchanging opinions wasn't useful because it was hard.

(6) 本文の内容に合うように、次の①と②のQuestionに英語で答えなさい。ただし、答えはAnswerの下線部に適当な英語を書きなさい。

① Question: Why was Manabu impressed at the viewing platform of Eureka Tower?
Answer: Because he _____ from the viewing platform.

② Question: What will Manabu keep in his mind in the future?
Answer: It's necessary to _____ to make an idea better.