

平30

英 語  
問 題 用 紙

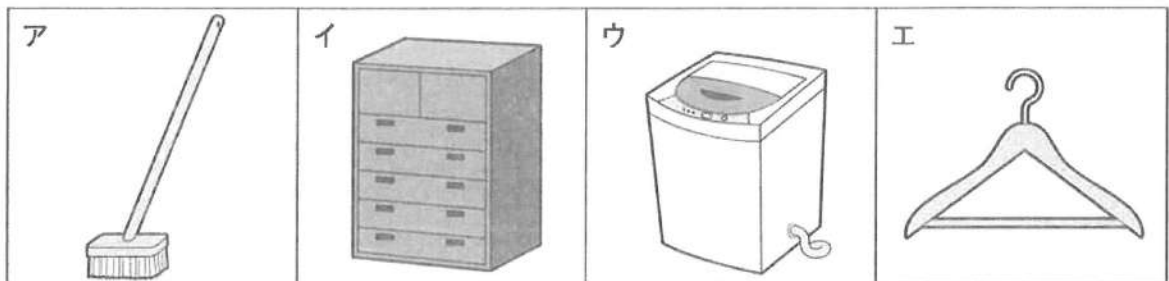
1 次の(1)~(4)は、放送による問題です。それぞれ放送の指示にしたがって答えなさい。

(1) これから、No. 1 から No. 5 まで、五つの英文を放送します。放送される英文を聞いて、その内容に合うものを選ぶ問題です。それぞれの英文の内容に最もよく合うものを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

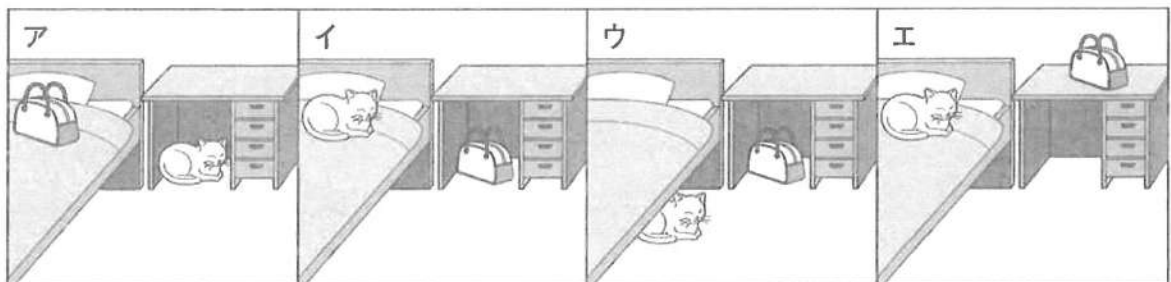
No. 1



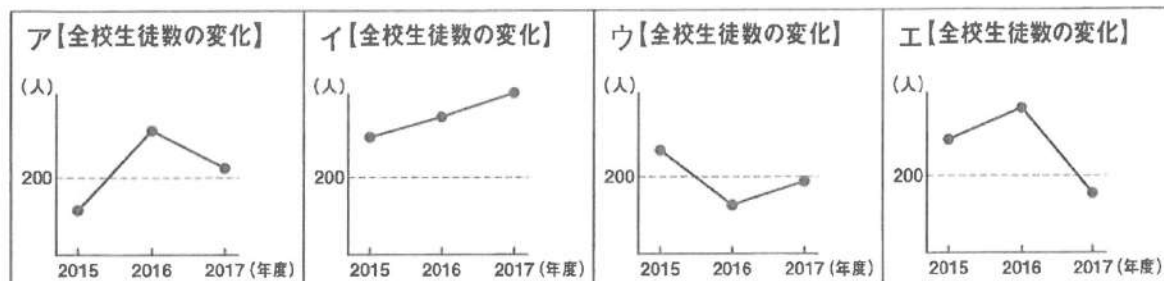
No. 2



No. 3



No. 4



No. 5

<p>ア【ケイトが買った品物の合計金額】</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>〇〇文具店 〈レシート〉</p> <hr/> <p><b>¥120</b></p> </div>	<p>イ【ケイトが買った品物の合計金額】</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>〇〇文具店 〈レシート〉</p> <hr/> <p><b>¥200</b></p> </div>	<p>ウ【ケイトが買った品物の合計金額】</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>〇〇文具店 〈レシート〉</p> <hr/> <p><b>¥320</b></p> </div>	<p>エ【ケイトが買った品物の合計金額】</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>〇〇文具店 〈レシート〉</p> <hr/> <p><b>¥520</b></p> </div>
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(2) これから、No. 1 から No. 4 まで、四つの対話を放送します。それぞれの対話のあとで、その対話について一つずつ質問します。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

No. 1

- ア He came by bus.
- イ He came by bike.
- ウ He walked to school.
- エ He came by train.

No. 2

- ア To stay in Canada for ten days.
- イ To stay in America for ten days.
- ウ To stay in America for two weeks.
- エ To stay in Canada for two weeks.

No. 3

- ア To study with him.
- イ To borrow books from him.
- ウ To go to the library with him.
- エ To ask him about homework.

No. 4

- ア She will help her father.
- イ She will send a message on the Internet.
- ウ She will make a cake for her father.
- エ She will check how to make a cake.

- (3) これからマキ (Maki) と留学生のデイビッド (David) の二人の対話を放送します。  
そのあとで、その内容について、**Question No. 1** と **Question No. 2** の二つの質問をします。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

**No. 1**

- ア They were easy.
- イ They were interesting.
- ウ They were difficult.
- エ They were expensive.

**No. 2**

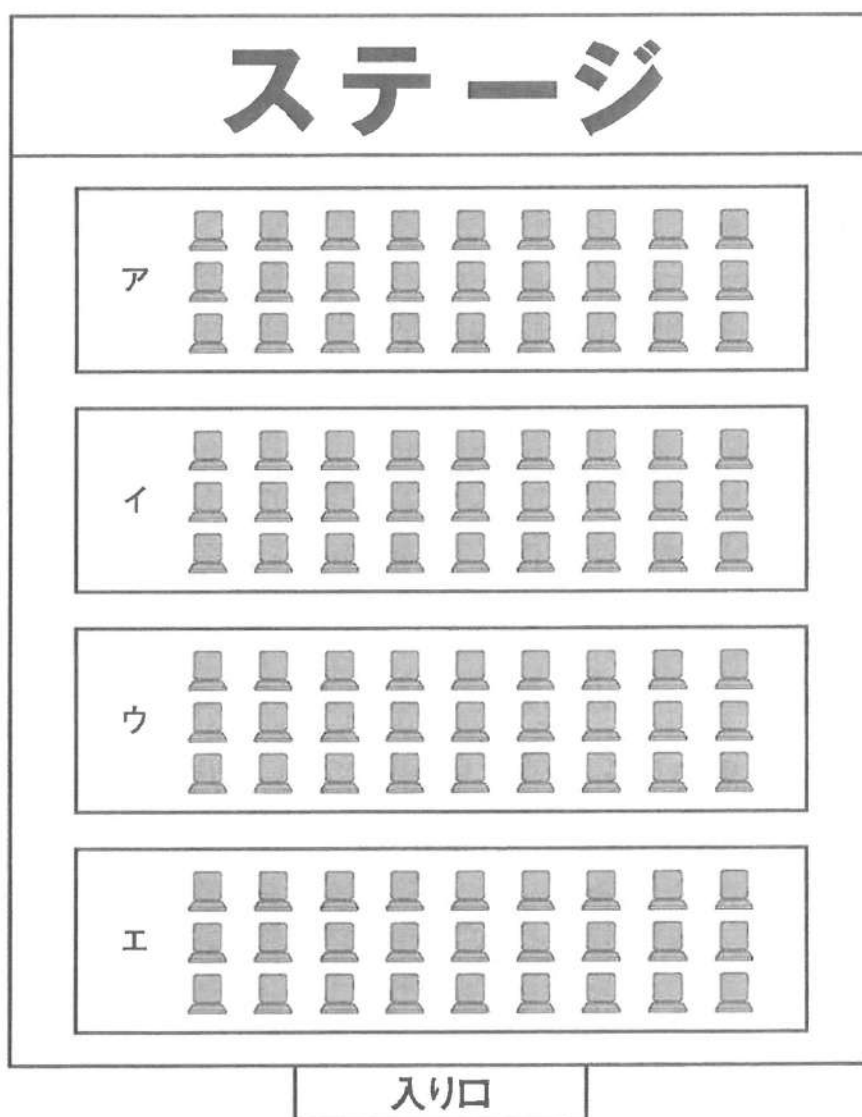
- ア To watch some Japanese movies and have Japanese classes.
- イ To watch some Japanese movies and talk with his friends in Japanese.
- ウ To read Japanese comics and watch some Japanese movies.
- エ To read Japanese comics and talk with his friends in Japanese.

(4) 高校生のエリ (Eri) は、アメリカに留学しています。エリは校内放送でコンサートについてのアナウンスを聞いています。これからその内容を放送します。1回目のコンサートが終わるのは何時何分ですか。その時刻を①に書きなさい。

また、エリが座ることができる場所はどこですか。下の図のア、イ、ウ、エの中から一つ選んで、その記号を②に書きなさい。

「1回目のコンサートが終わる時刻」： ①(      時      分)

「エリが座ることができる場所」      :      ②(                      )



これで、放送による聞き取りテストを終わります。続いて、問題2に進みなさい。

2 次のAとBの英文は、日本にホームステイに来ているナンシー(Nancy)が、アメリカにいる家族に送ったメールの一部です。それぞれの英文を読んで、下の(1), (2)の問いに答えなさい。

A

Yesterday, my host family (hold) a birthday party and sang Japanese songs for me. I was very happy. We took a lot of pictures. I'll send you some of (they). My favorite picture is the one taken in my room. The woman (sit) on the chair is my host mother. I like her very much.

B

Today, I played tennis with a Japanese girl at school and we (b ) good friends. Her name is Emi. We went (s ) in a department store in the afternoon. We had a very good time. Next week we are going to play tennis at school (a ), and Emi's friends will join us.

- (1) Aの英文が完成するように、文中の①～③の( )の中の語を、それぞれ1語で適切な形に直して書きなさい。
- (2) Bの英文が完成するように、文中の④～⑥の( )内に、最も適切な英語を、それぞれ1語ずつ書きなさい。なお、答えはすべて( )内に示されている文字で書き始めるものとします。

3 次の英文は、中学生のケン(Ken)と、ケンの家に遊びに来ていた留学生のトム(Tom)との対話です。この対話文を読んで、下の(1)~(3)の問いに答えなさい。

Tom : I enjoyed dinner very much. Your mother cooks very well.

Ken : Thanks. Did you enjoy eating the \*vegetables, too? My grandfather \*grows a lot of vegetables such as \*tomatoes, potatoes, and eggplants.

Tom : That's nice. They ( ア so good / イ a lot of / ウ that / エ were / オ ate / カ I ) <sup>Ⓐ</sup> them.

Ken : I can eat his vegetables every day. He also grows \*melons.

Tom : Melons? I ate a \*delicious melon just now. Did your grandfather produce it?

Ken : Of course. A lot of melons are produced in Ibaraki.

Tom : Oh, really?

Ken : Ibaraki is famous for its fruits and vegetables. Many people enjoy eating them.

Tom : That's great. I want to see how your grandfather grows them. Can I visit him?

Ken : Sure. He works on the \*farm near my house. Do you want to go to see him with me next Sunday? <sup>Ⓑ</sup>

Tom : Yes. I want to help him and eat a lot of melons. I'm really excited.

\* vegetables 野菜 grow ~を育てる

tomatoes, potatoes, and eggplants トマト, ジャガイモ, ナス

melon(s) メロン delicious おいしい farm 農場

- (1) 下線部Ⓐの( )の中の語句を正しく並べかえて、記号で書きなさい。
- (2) 下線部Ⓑを次の英文のように言いかえたとき、( )に入る適切な英語1語を書きなさい。  
( ) don't you go to see him with me next Sunday?
- (3) 次の英文は、この日の夜にトムが書いた日記です。上の対話文に合うように( ① )~( ③ )に入る適切な英語をそれぞれ1語ずつ書きなさい。

I went to Ken's house and had dinner. I really enjoyed it. I learned that many people enjoy eating the fruits and vegetables ( ① ) are produced in Ibaraki. His grandfather grows many ( ② ) of vegetables on the farm. He is going to take me to his grandfather's farm next Sunday. Now I'm really excited ( ③ ) meet his grandfather.

4 若葉中学校に通うダイスケ(Daisuke)と留学生のジェニー(Jenny)が、次のページの保健だよりを見ながら話をしています。下の対話文を読んで、(1)、(2)の問いに答えなさい。

Daisuke : Hi, Jenny. Have you read the \*Health News? It's interesting.

Jenny : No, I haven't read it yet. ( ① )?

Daisuke : The \*importance of sleeping \*enough. Look at this.

Jenny : The students sleep \*more than I thought. About \*half of them sleep for seven to \*under eight hours.

Daisuke : Yes. 45 percent of the students do so. But it says that junior high school students should sleep for eight hours \*or more. Only ( ② ) percent of the students in our school do so.

Jenny : That's right. I only sleep for about six hours every day. Why do we have to sleep so much?

Daisuke : The Health News says to sleep enough is very important for our health because it \*reduces stress. It also says that we have to sleep enough especially ( ③ ).

Jenny : I understand. Oh, look! This girl in the tennis club sleeps for more than eight hours and studies a lot. That's great.

Daisuke : She can go to bed early because ( ④ ). That's an important point if we want to sleep enough.

Jenny : ( ⑤ )?

Daisuke : Well, for example, we should stop playing games at night. Also, we shouldn't eat before sleeping.

Jenny : I didn't know that. I want to know more.

Daisuke : Me, too. Then, we can go to the \*nurse's office.

Jenny : Good idea.

Daisuke : The next Health News is about breakfast.  this morning?

Jenny : I had rice and miso soup. My host mother cooks good breakfast every day.

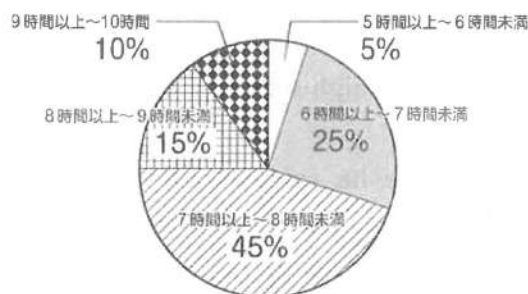
\* Health News 保健だより importance 大切さ enough 十分に  
more than I thought 私が思ったより多く half of ~ ~の半分  
under eight hours 8時間未満 ~ or more ~または、それ以上  
reduce stress ストレスを減らす nurse's office 保健室



# 保健だより 6月号

若葉中学校  
H29.6.1発行

みなさん、睡眠時間は十分に取れていますか？  
次の円グラフは、先日行った睡眠時間アンケートの結果を示しています。本校の生徒の平均睡眠時間は、7時間35分でした。



**生徒の睡眠時間【調査人数236人（1～3年生）・調査日4月28日】**  
個人差はあるものの、中学生には平均で8～10時間の睡眠時間が必要だと言われています。自分の睡眠についてもう一度見直してみよう。

## 十分な睡眠時間を確保している例 (テニス部 A子さん)

6:30	起床
7:30	登校
8:30～16:00	授業
16:00～18:00	部活
18:30	帰宅
19:00	夕食
19:30～21:30	勉強
22:00	就寝

「中学生になって宿題が多くなったので、夕食後すぐに勉強しています。」

十分な睡眠は、こころとからだの健康に重要です。  
→ ストレスを軽減してくれます。  
→ 疲労回復に役立ちます。疲れているときは、特によく寝ましょう。

十分な睡眠時間を確保するために、早寝早起きを心がけましょう。週末も規則正しく生活しましょう。

### 質のよい睡眠をとるためには・・・

- 1 適度な運動を心がけましょう！
- 2 寝る直前の飲食は控えましょう！
- 3 寝る直前の携帯電話やゲーム機の使用は控えましょう！



睡眠について、さらに知りたいことがある人は、保健室まで気軽に相談に来てください。  
来月号では、朝食について特集します。お楽しみに！

(1) 対話文中の( ① )～( ⑤ )に入る最も適切なものを、ア～エの中から一つ選んで、その記号を書きなさい。

- ① ア What do you think about it      イ What is it about  
ウ What do you want to know about      エ How do you feel about it

- ② ア 5      イ 15      ウ 25      エ 45

- ③ ア on weekends      イ when we are sick  
ウ when we are tired      エ in the dark room

- ④ ア she does her homework soon after dinner  
イ she has a lot of homework in junior high school  
ウ she studies for two hours at home  
エ she studies a lot before going to school

- ⑤ ア Why should we sleep well      イ What should we do before dinner  
ウ Why should we play sports      エ What should we do to sleep well

(2) 対話の流れに合うように、文中の  に入る適切な英語を、4語以上、6語以内で書きなさい。

5 下の英文を読んで、次のページの(1)~(4)の問いに答えなさい。

Satoshi is the \*captain of the soccer team in his junior high school. He plays soccer very well. He began to play soccer when he was a little child. His father taught him how to play it.

One day Satoshi \*broke his leg when he was practicing with his \*teammates. He went to a hospital and his doctor said, "You need one month to get better.

" He was very sad to hear that. He is in his \*third year of junior high school. The next game is his last one, but he has to \*give it up.

The next day Satoshi didn't go to the club because he couldn't play soccer. His teammates were worried and asked him to come to the club. But he said, "It will take one month to get better. I can't play in the last game. I really wanted to play in the last game. There is nothing I can do for the team. Don't talk to me.

"

The next morning, Mr. Tanaka, the \*coach of the soccer team, said to Satoshi, "You didn't come to the club yesterday. Why?" Satoshi talked about his \*feelings. Mr. Tanaka said, "I see. I understand you. You practiced very hard for the next game." Satoshi couldn't say anything. Mr. Tanaka asked \*gently, "Why do you play soccer in this team?" "To win the game," Satoshi answered. "Only to win? Of course it's important to win. But I think there are other important things to learn from the club activities. Do you know what Kazuya is doing during the games?

" Satoshi thought, "Why do I need to know what Kazuya is doing? He can't play soccer well and he has never played in games." Satoshi didn't understand why Mr. Tanaka talked about Kazuya.

The next weekend, Satoshi's teammates had a \*practice game. He decided to go and watch the game because he wanted to understand what Mr. Tanaka meant. During the game, he saw what Kazuya was doing. Kazuya carried bottles of water and passed them to his teammates. He \*cheered for them very hard. When they \*scored, he got excited with the other members. Satoshi was very surprised to know that. Satoshi remembered that Kazuya always brought bottles of water to him during the games. Kazuya worked hard for the team. Satoshi understood what Mr. Tanaka wanted to say to him. Satoshi changed his way of thinking.

After the game, Satoshi walked to his teammates and said, "I'm sorry, everyone. I've thought only about myself, and I haven't thought about the team very much.

"

Next week Satoshi's team will have the last game. Now Satoshi is \*supporting the team as the captain. Satoshi and his teammates have got back together as a team, and they are doing their best. He learned that  was the most important thing.

- \* captain キャプテン    broke his leg 足を骨折した    teammates チームメート  
third year 3年生    give it up それをあきらめる    coach コーチ  
feelings 気持ち    gently やさしく    practice game 練習試合  
cheered 応援した    scored 得点した    support(ing) ~を支える

(1) 本文の内容に合う文を、次のア～クの中から三つ選んで、その記号を書きなさい。

- ア Both Satoshi and Kazuya played soccer very well.
- イ Satoshi broke his leg but he went to the club every day.
- ウ Mr. Tanaka said that Satoshi couldn't play soccer for one month.
- エ Mr. Tanaka asked Satoshi about the reason for playing soccer in his team.
- オ When Satoshi was talking with Mr. Tanaka, Satoshi didn't understand why Mr. Tanaka talked about Kazuya.
- カ Satoshi carried bottles of water with Kazuya during the practice game.
- キ During the practice game, Satoshi understood what Kazuya was doing for the members.
- ク After the practice game, Satoshi didn't say anything to his teammates and went home.

(2) 次の①、②の質問に、それぞれ指定された語数の英文で答えなさい。ただし、符号(、.?!など)は、語数には含まないものとします。

- ① Who taught Satoshi soccer when he was a little child? (3語以上)
- ② Why did Satoshi go to the practice game? (6語以上)

(3) 次の文は、文中の  ～  のどこに入るのが最も適切か、番号で答えなさい。

You'll find something you can do for the team if you watch him.

(4) 本文の内容から考えて、本文中の  に入る最も適切なものを、次のア～エの中から一つ選んで、その記号を書きなさい。

- ア to play soccer with the other members
- イ to support the captain of the team
- ウ to help each other as a member of the team
- エ to practice hard to win the game

