

# 英 語

## 注 意

- 1 監督者の「始め」の合図があるまで開いてはいけません。
- 2 問題の①は放送による聞き取りテストです。
- 3 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 4 受検番号は、解答用紙及び問題用紙の決められた欄に記入しなさい。
- 5 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 6 監督者の「やめ」の合図ですぐにやめなさい。

受検 番号	
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- 2 次は、夏祭りのボランティアを募集するチラシ (flyer) の一部と、それを見ている Nozomi と留学生の Ann との対話である。二人の対話がチラシの内容と合うように、( ① ), ( ② ), ( ④ ) にはそれぞれ英語 1 語を、 ③ には 4 語以上の英語を書け。

**〇〇町では夏祭りのボランティアを募集しています！**

日 時：2017年8月6日(日) 13時～17時


活 動 場 所：〇〇町わかば公園 (12時45分までに来てください。)

活 動 内 容：公園の清掃，テント張り，飲食コーナーの設営

参 加 資 格：中学生以上の方

持 参 する 物：帽子，タオル (飲み物は準備いたします。)

備 考：昼食は済ませて来てください。



- Ann : What is in your hand, Nozomi ?
- Nozomi : A flyer. Our town is ( ① ) for volunteers who can help with\* the summer festival on August 6.
- Ann : Really? I'm interested in volunteer work.
- Nozomi : Oh, are you? Let's go together.
- Ann : Sounds good. What will we do?
- Nozomi : We will clean Wakaba Park and put up\* tents. Also, we are going to set up\* a place which will be used for eating and ( ② ). The volunteer work will start at one o'clock in the afternoon, so we should get to the park by 12:45. You know where it is, right?
- Ann : Yes.  ③ ?
- Nozomi : Yes. A cap and a towel\*. Oh, I have one more thing to tell you. Finish your lunch ( ④ ) you go to the park.
- Ann : OK. I hope I can be a big help.
- 注 help with ~ ~の手伝いをする put up ~ ~を張る set up ~ ~の設営をする  
towel タオル

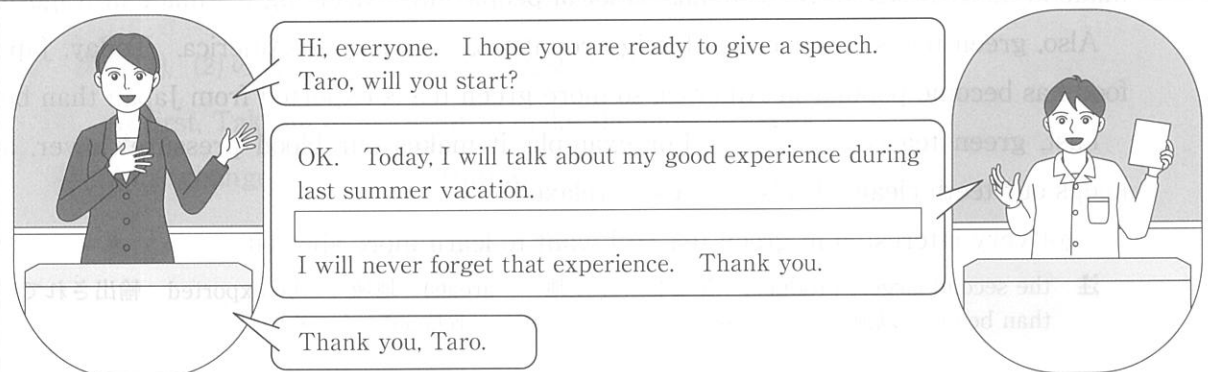
- 3 右の絵において、①, ②の順で対話が成り立つように、①の吹き出しの  に 4 語以上の英語を書け。



② Of course, you can. Wait a minute.

① Mom, I have something to check on the Internet.  for 10 minutes?

- 4 下の絵は、英語の授業中のある場面を表している。場面に合うように、次の  に 3 文以上のまとまりのある英文を書け。ただし、同じ表現を繰り返さないこと。



Hi, everyone. I hope you are ready to give a speech. Taro, will you start?

OK. Today, I will talk about my good experience during last summer vacation.

I will never forget that experience. Thank you.

Thank you, Taro.

3 次のⅠ～Ⅲの問いに答えなさい。

Ⅰ 次は、ALT の Eric 先生と Kaori との対話である。対話文中の  ①  ～  ③ に入る最も適当なものを下のア～エの中からそれぞれ一つ選び、その記号を書け。

Eric : What do you usually do in your free time ?

Kaori : I usually read books. I like reading very much.

Eric : What kind of books do you like ?

Kaori : All kinds of books. When I was a child, a traveling library\* visited my town.

① They were all interesting.

Eric : What is a traveling library ?

Kaori : It's a vehicle\* which carries many books. It visits towns and cities, so people can borrow them.

Eric : That sounds cool!  ②

Kaori : No. It stopped visiting my town in 2005.  ③

Eric : What is it ?

Kaori : A new traveling library will go around this city next April, and it will visit my town, too!

Eric : Wow! That's great. You can borrow books again!

Kaori : That's right. And there is something special about it. It will also serve\* something to drink. I can't wait!

注 traveling library 移動図書館 vehicle 乗り物 serve ～ ～を出す

ア But I heard something good.

イ I borrowed many books from it.

ウ Does it still visit your town ?

エ Does it carry anything to drink ?

Ⅱ 次は、高校生の Atsuko が書いたスピーチ原稿である。これを読み、あとの問いに答えよ。

Do you like green tea? I love to drink it. I read about green tea on the Internet. Today, I would like to share some things I learned.

First, Kagoshima is the second largest producer\* of green tea in Japan. Green tea is made in many areas\* of Kagoshima. A lot of people enjoy drinking tea made in Kagoshima.

Also, green tea is exported\* to foreign countries, especially to America. Today, Japanese food has become popular in America, so more green tea is exported from Japan than before\*.

Last, green tea is . For example, it makes our blood pressure\* lower, and it keeps our teeth clean. It also makes us relaxed\*.

I got very interested in green tea, so I want to learn more about it.

注 the second largest producer 第2位の生産地 area(s) 地域 be exported 輸出されている  
than before 以前より blood pressure 血圧 relaxed くつろいだ

1 本文の内容に合っているものを下のア～エの中から一つ選び、その記号を書け。

- ア Atsuko learned about green tea by reading books.
- イ It is very difficult to make green tea in Kagoshima.
- ウ More Japanese green tea is sold to America now.
- エ Atsuko began to drink green tea because she got sick.

2 本文の内容に合うように、 に適切な英語を補って英文を完成せよ。ただし、英語は3語以上で書くこと。

Ⅲ 中学生の Takeshi が書いた次の英文を読み、あとの問いに答えよ。

Last year, we had a school festival. Our class decided to make a big mosaic\* and started to make it after school two months before the festival. At first, I didn't want to do it because I didn't like working with other people. Some of my classmates and I went home without working together with the other students. The atmosphere\* of our class was not good.

One day, our teacher said to us, "Some of you are not working hard for the festival. Of course, I want you to make a wonderful mosaic, but it is more important to work together." I felt sorry\* to hear that. The teacher continued, "If you do this, you will get something wonderful."

From the next day, I changed my attitude\*, and all my classmates began to help each other. We talked about how to make the work\* better and kept working hard for many days. Finally, we finished making the mosaic.

The day before the festival, we put the work on the wall of the school building\*. When we saw it, we shouted for joy\*. I was happy, and my classmates had big smiles on their faces. One of my classmates said, "We feel happy now because we worked together for the same goal." At that time, I understood what our teacher wanted to tell us.

注 mosaic モザイクアート atmosphere 雰囲気 felt sorry 申し訳なく思った  
attitude 態度 work 作品 school building 校舎 shouted for joy 歓声をあげた

1 次の(1), (2)の質問に対する答えを英文で書け。

- (1) At first, Takeshi didn't want to make the mosaic. Why?
- (2) What changed Takeshi's attitude?

2 下線部の内容を30字程度の日本語で書け。

4 次の英文を読み、1～7の問いに答えなさい。([1]～[9]は段落番号を表している。)

[1] Lisa was a first-year junior high school student. When she was three, she began ballet\* and enjoyed practicing. Before she entered junior high school, she joined many competitions\* and always got prizes. She often said to her parents, “I want to be a professional\* ballet dancer.”

[2] After Lisa entered junior high school, lessons became harder, so she sometimes skipped\* them. One day, the ballet teacher said, “Lisa, do your best! The competition is coming soon.” “I know,” said Lisa and thought, “I have always got prizes at competitions. I don’t need to practice so hard. I can do it again.”

[3] The competition came. Lisa didn’t get a prize. She thought, “Why? I can’t believe it.” From the next day, she practiced for the next competition. She just thought, “ ① I can get a prize.” At the next competition, Lisa didn’t get a prize again. She was shocked\*. When she was going home, she thought, “I will give up\* my dream. I can’t become a professional ballet dancer...” She felt sad.

[4] After that day, Lisa didn’t practice ballet for a week. Her mother said, “Lisa, your teacher called me. She is worried about you. Why don’t you go to your lessons? Your dream is to be a professional ballet dancer, right?” Lisa said, “It is too difficult for me to become a professional ballet dancer. I have no talent for\* ballet.” Her mother was sad.

[5] Before Lisa went to bed that night, she thought, “Should I give up my dream, or should I go to my lessons?” She didn’t practice for one month. She always thought about the same question for a long time, but ② she could not decide.

[6] One day, Lisa’s uncle visited her family. His name was Ben. He said, “I haven’t seen you for a long time, Lisa!” “Nice to see you, again,” said Lisa. Ben said, “I remember you got many ballet prizes. Are you still practicing ballet?” Without answering the question, Lisa asked, “What do you do now?” “I work at a hospital. I became a doctor to help many people. It was my dream,” said Ben. Lisa said, “Wow, you did it!  ③?” Ben said, “Of course, it was! I worked very hard. I had to pass\* a test to become a doctor. I failed\* the test many times. I often thought about giving up my dream, but I tried again and again. Finally I passed the test.” Lisa said, “You are great. You didn’t give up...” Ben said, “If we give up our dreams easily, we will regret\* it later. If you have a dream, try your best.” Lisa thought, “Did I do my best for my dream?” Something changed in her mind.

[7] That night, Lisa said to her mother, “Mom, I was wrong. I should work hard for my dream. I talked with Ben and learned an important thing. Tomorrow, I will go to my lesson.” Her mother was ( ④ ) to hear that.

[8] The next day, Lisa went to her teacher and said, “I’m sorry. May I practice ballet here again?” “Of course!” said the teacher with a big smile. Lisa started practicing again. It was very hard but she never stopped. She practiced hard and did her best every day.

[9] Five years later, an invitation\* to a famous professional ballet group’s performance\* was sent to Ben. The names of the performers\* were written on it. Lisa’s name was among them.

注 ballet バレエ competition(s) コンクール professional プロの  
skipped ~ ~を怠けて休んだ shocked ショックを受けた give up ~ ~をあきらめる  
have no talent for ~ ~の才能がない pass ~ ~に合格する failed ~ ~ (試験等)に落ちた  
regret ~ ~を後悔する invitation 招待状 performance 公演 performer(s) 演技者

