

中期選抜学力検査

検査 5

英 語

解答上の注意

- 「始め」の指示があるまで、問題を見てはいけません。
- 問題 1・2 (検査 5-1) (筆記) は、この冊子の中の 1～3 ページにあります。
- 問題 3・4・5 (検査 5-2) (リスニング) は、検査 5-1 の終了後に配布されます。
- 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
- 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
- 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
- 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 答えを記述するときは、丁寧に書きなさい。
- 英語で書くときは、大文字、小文字に注意しなさい。筆記体で書いてもよろしい。
- 語数制限がある場合は、短縮形 (I'm など) と数字 (100 や 2018 など) は 1 語として数え、符号 (, / . / ? / ! / “ ” など) は語数に含めないものとします。
- 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

- 1 次の日本語を英語にするとき、下の i ii に入る最も適当な語を、それぞれ 1 語ずつ書け。

……………答の番号【1】

日本の学校は 4 月に始まる。

Japanese schools start i ii .

- 2 次の問い (1)・(2) に答えよ。

- (1) 北と反対の方角として最も適当なものを、次の (ア)～(ウ) から 1 つ選べ。 ……答の番号【2】
(ア) 東 (イ) 西 (ウ) 南

- (2) 次の [] 内の (ア)～(ウ) を、文意が通じるように正しく並べかえ、記号で書け。

……………答の番号【3】

My [(ア) name / (イ) Taro / (ウ) is].

| 問題番号 | 答の番号 | 答の欄 | 採点欄 |
|------|---------|----------------------------------------|--------------------------|
| 1 | 【1】 | i in ii April | [1] <input type="text"/> |
| 2 | (1) 【2】 | ア イ <input checked="" type="radio"/> ウ | [2] <input type="text"/> |
| | (2) 【3】 | (ア)→(ウ)→(イ) | [3] <input type="text"/> |

| 検査 | 受付番号 | 得点 |
|-----|-------------|----------------------|
| 5-1 | / 2 3 4 5 6 | <input type="text"/> |

中期選抜学力検査

検査 5-1

英 語

問題 1 ・ 問題 2

(筆記)

1 次の英文は、中学生の陽菜（Hina）が英語の授業で書いた作文である。これを読んで、問い（1）～（9）に答えよ。（20点）

I visited my aunt and uncle's house for three days during summer vacation. They *raise many *cows. I wanted to help them by taking care of their cows because I like animals. When I got to their house, my aunt gave me some milk. The milk was warm and *delicious. "I've never drunk delicious milk like this. Why is it so delicious?" I asked my aunt. She said, "Because it is *fresh milk. Your uncle has just *milked the cows. Fresh milk is warm." I was surprised to hear that. Then she asked me, "Why don't you milk the cows with your uncle tomorrow?" I answered, "Sure!" She said, "Let's go to the *cowshed at six tomorrow morning." I had to get up early the next day, so I ①(go) to bed early that night.

The next morning, when my aunt and I got to the cowshed at six, my uncle was already there. He starts cleaning the cowshed at four every morning. He said, "If we don't clean the cowshed, the cows will become *stressed and won't make milk." I saw cows for the first time. They were so big! I was surprised. He said, "Now, let's give the cows food. They eat food at the cowshed once in the morning and once in the afternoon every day." The cows looked very happy while they were eating.

After giving the cows food, my uncle showed me how to milk the cows and said, "We milk the cows once in the morning and once in the afternoon. Each cow makes about 30 *liters of milk every day." Milking the cows looked easy while he was doing it. However, ②. When I was milking the cows, I really understood that milk *comes from *living animals. After milking the cows, my uncle took them out of the cowshed. He said to me, "If you want cows to make delicious milk, it is important for cows to eat good food and have time to sleep well and *relax." In the afternoon, the cows came back to the cowshed and ate food, and then we milked the cows again.

The next morning at four, my aunt, my uncle, and I cleaned the cowshed together. While my aunt was cleaning, she was watching the cows *carefully. I asked her, "Why are you watching the cows so carefully?" She answered, "Cows can't speak. They can't tell us the things they need, so we need to watch them carefully. We *check that they aren't sick or *injured every day. There are 50 cows here. They are all like our children." She smiled.

In the evening, my uncle asked me, "What did you think of taking care of the cows?" I answered, "I enjoyed it very much, but now I am very tired. Getting up early and working every day is hard for you, right?" He said, "We love our cows and we want people to drink our delicious milk every day." He showed me ③a picture and a letter. It was a picture of my aunt and uncle taking care of their cows. "Thank you for your delicious milk" was ④(write) in the letter. My uncle said, "A boy ⑤[(ア) brought / (イ) lived / (ウ) our house / (エ) near / (オ) these / (カ) who] to us. We work hard because a lot of people need our milk."

I stayed at my aunt and uncle's house for only a few days, but taking care of the cows was very hard for me. My aunt and uncle love their cows and take care of them from morning to evening, so a lot of people can drink milk every day. Getting milk at shops is easy, but I learned getting milk from the cows is not so easy. Through my three-day experience at their house, I learned that we are able to drink milk because people like my aunt and uncle are working hard every day. When I drink milk, I always think about them. Now when I see food sold at shops, I think about the people working hard to *produce the food for us.

| | | |
|----------------------|-----------------------|--------------------|
| (注) raise ~ ~を飼育する | cow 乳牛 | delicious おいしい |
| fresh しばりたての | milk the cows 牛の乳をしぼる | cowshed 牛舎 |
| stressed ストレスを感じている | liter リットル | come from ~ ~からできる |
| living 生きている | relax リラックスする | carefully 注意深く |
| check that ~ ~だと確かめる | injured けがをした | produce ~ ~を生産する |

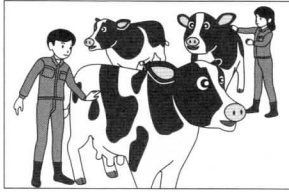
(1) 下線部①(go)・④(write)を、文意から考えて、それぞれ正しい形にかえて1語で書け。
.....答の番号【1】

(2) ②に入る表現として最も適当なものを、次の(ア)～(エ)から1つ選べ。
.....答の番号【2】

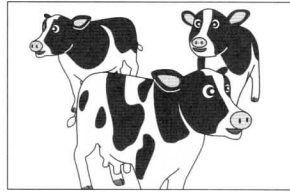
- (ア) I didn't like doing it because it was too easy for me
- (イ) I really wanted to do it alone after he did it
- (ウ) it was easy for me because he showed me how to do it
- (エ) it was really difficult for me when I did it

(3) 下線部③として最も適当なものを、次の(ア)～(エ)から1つ選べ。……………答の番号【3】

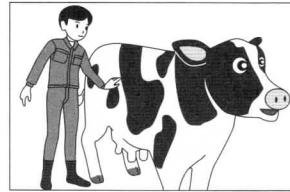
(ア)



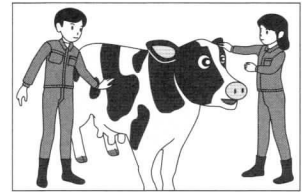
(イ)



(ウ)



(エ)



(4) 下線部⑤の [] 内の(ア)～(カ)を、文意が通じるように正しく並べかえ、記号で書け。

……………答の番号【4】

(5) 本文の内容から考えて、次の〈質問〉に対する答えとして下の〈答え〉が成り立つように、[] に入る最も適当な1語を書け。……………答の番号【5】

〈質問〉 How many times did Hina milk the cows with her uncle at the cowshed on her second day?

〈答え〉 She milked the cows [] .

(6) 次の英文は、陽菜が「牛に対するおじとおばの思い」についてまとめたものである。本文の内容から考えて、[i] に入る最も適当な語を、下の(ア)～(エ)から1つ選べ。また、[ii] に入る、c から始まる最も適当な1語を書け。……………答の番号【6】

Every day my aunt and uncle clean the cowshed because they don't want the cows to be stressed. Also, they give the cows good food and time to sleep well and relax. By doing these things, they make a good [i] for the cows. So the cows can make delicious milk. When my aunt and uncle were cleaning the cowshed with me, my aunt said that each cow is like a [ii] to them. That shows how much they love their cows.

(ア) bed (イ) environment (ウ) example (エ) idea

(7) 次の(ア)～(オ)は、本文中のできごとについて述べたものである。(ア)～(オ)を時間の経過にそって古いものから順に並べかえ、記号で書け。……………答の番号【7】

(ア) From Hina's uncle, Hina learned how many liters of milk each cow makes every day.

(イ) Hina saw cows for the first time at her aunt and uncle's cowshed.

(ウ) Hina's uncle got fresh milk from the cows and Hina's aunt gave it to Hina.

(エ) Hina's uncle said that he and his wife want people to drink the milk made by their cows.

(オ) Hina's uncle gave the cows food with Hina before showing her how to milk the cows.

(8) 本文の内容と一致する英文として最も適当なものを、次の(ア)～(エ)から1つ選べ。

……………答の番号【8】

(ア) Hina decided to visit her aunt and uncle's house because they asked her to help them.

(イ) Hina's aunt was surprised to know that fresh milk was really delicious.

(ウ) Hina's aunt watches the cows carefully to understand what is necessary for them.

(エ) Hina thinks about people who need her aunt and uncle's milk when she drinks milk.

(9) 次の英文は、この作文を読んだ中学生の雅輝(Masaki)と留学生のグレース(Grace)が交わっている会話の一部である。これを読んで、下の問い(a)・(b)に答えよ。

Masaki : Hina had a great experience during summer vacation. She learned getting milk from the cows is [i] [ii] getting milk at shops.

Grace : You're right. I like milk very much and drink it every morning. I knew milk comes from cows, but I never thought about people like Hina's aunt and uncle.

Masaki : I don't think it is easy to produce other food like eggs and oranges.

Grace : I agree. We can eat and drink every day because of the [iii] like Hina's aunt and uncle. I want to say thanks to them for producing food.

(a) 本文の内容から考えて、[i] ・ [ii] に入る最も適当な語を、それぞれ1語ずつ書け。ただし、[i] に入る語は、次の [] 内から1つ選び、適当な形にかえて書け。……………答の番号【9】

[easy hard new safe]

(b) 本文の内容から考えて、[iii] に入る最も適当な部分を本文中から3語で抜き出して書け。

……………答の番号【10】

- 2 下の英文は、高校生の晴斗（Haruto）が、留学生のオリビア（Olivia）とコックス先生（Ms. Cox）と交わっている会話である。次の調査の結果の表（chart of the results of the survey）を参考にして英文を読み、下の問い（1）～（4）に答えよ。（8点）

調査の結果の表（chart of the results of the survey）

| ◆日本に来た理由 | | ◆旅行中に日本でしてみたいこと(複数回答あり) | | ◆日本語を勉強し始めた理由 | |
|----------|-----|-------------------------|-----|---------------|----|
| i | 15人 | 日本食を食べること | 15人 | 日本で働くため | 5人 |
| ii | 10人 | 寺や神社を訪れること | 6人 | 日本の文化を楽しむため | 2人 |
| iii | 3人 | 伝統文化を体験すること | 5人 | 日本人の友達を作るため | 2人 |
| iv | 2人 | 買い物をする | 2人 | 日本へ旅行をするため | 1人 |

- Olivia : What are you doing, Haruto?
 Haruto : I did a *survey last weekend. I have just finished making a chart of the results of the survey. There are a lot of people from foreign countries in Japan. I was interested in that. So I asked thirty people from foreign countries some questions at Kyoto Station.
 Ms. Cox: That's interesting. What did you ask them first for the survey?
 Haruto : I asked them, "Why did you come to Japan?"
 Olivia : What was the *result?
 Haruto : Well, the largest number of people answered, "For *sightseeing." Then I asked them, "What do you want to do while you are traveling in Japan?" Everyone said, " ① ." It was interesting. I thought they all wanted to visit temples and shrines or to *experience traditional *culture. However, the result was different.
 Olivia : I understand why they all said that. Japanese food is popular in my country, Canada. Now, there are a lot of Japanese restaurants in many countries.
 Haruto : Really? I didn't know that Japanese food is very popular in other countries.
 Ms. Cox: Did you get other results from your first question?
 Haruto : Yes, there were two people who came to Japan to see their friends. Three people came here for their jobs and one of them was like you, Ms. Cox.
 Ms. Cox: What do you mean?
 Haruto : I mean he is an English teacher.
 Ms. Cox: Oh, I see. I like working in Japan as a teacher, so I hope he likes his job, too.
 Olivia : Were there any people who came to Japan to study Japanese like me?
 Haruto : Yes, ten people were students studying Japanese in Kyoto. I asked them, "Why did you start studying Japanese?" Five students wanted to work in Japan. Two students wanted to enjoy Japanese culture and the ② number of students wanted to make Japanese friends. How about you, Olivia?
 Olivia : Well, the job I want to do in the future is to teach Japanese to people in my country. So I am studying Japanese hard now.
 Haruto : I see. That means we can't find the ③ reason that you have in the chart of the results of the survey.
 Ms. Cox: You learned a lot of interesting things through this survey, Haruto. You should talk about this in class.
 Haruto : Thank you. I will.

- (注) survey 調査 result 結果 sightseeing 観光
 experience ～ ～を体験する culture 文化

- (1) 本文の内容と調査の結果の表（chart of the results of the survey）から考えて、 ① に入る表現として最も適当なものを、次の（ア）～（エ）から1つ選べ。 ……答の番号【11】
 (ア) To experience traditional culture (イ) To eat Japanese food
 (ウ) To visit temples and shrines (エ) To go shopping
- (2) 調査の結果の表（chart of the results of the survey）中の ii・iiiは、次の（ア）～（エ）のどれにあたるか、それぞれ1つずつ選べ。 ……答の番号【12】
 (ア) 仕事のため (イ) 観光のため (ウ) 友達に会うため (エ) 日本語を勉強するため
- (3) 本文の内容と調査の結果の表（chart of the results of the survey）から考えて、 ②・③ に共通して入る最も適当な1語を書け。 ……答の番号【13】
- (4) 本文の内容と一致する英文として最も適当なものを、次の（ア）～（エ）から1つ選べ。 ……答の番号【14】
 (ア) Olivia knows why all of the people in the survey like Japanese food the best.
 (イ) One person Haruto met wants to be an English teacher in the future like Ms. Cox.
 (ウ) Olivia is studying Japanese because she wants to work as a Japanese teacher in Canada.
 (エ) Haruto won't talk in class about the results of the survey he did last weekend.

中期選抜学力検査

検査 5-2

英 語

問題 3 ・ 問題 4 ・ 問題 5
(リスニング)

【リスニングの問題について】

放送中にメモをとってもよい。

3 それぞれの質問に対する答えとして最も適当なものを、次の(ア)~(エ)から1つずつ選べ。(4点)

- (1) (ア) Cloudy. (イ) Rainy.
(ウ) Snowy. (エ) Sunny.

.....答の番号【15】

- (2) (ア) June 13. (イ) June 30.
(ウ) August 13. (エ) August 30.

.....答の番号【16】

4 それぞれの質問に対する答えとして最も適当なものを、次の(ア)~(エ)から1つずつ選べ。(4点)

- (1) (ア) 有名な音楽家の歌を聴いた。 (イ) たくさんの食べ物を食べた。
(ウ) 理香の友達のダンスを見た。 (エ) 色々な物を売った。

.....答の番号【17】

- (2) (ア) 自転車で行く予定だ。 (イ) バスで行く予定だ。
(ウ) 電車で行く予定だ。 (エ) 理香の母の車で行く予定だ。

.....答の番号【18】

5 それぞれの会話のチャイムのところに入る表現として最も適当なものを、下の(ア)~(エ)から1つずつ選べ。(4点)

- (例題) A: Hi, I'm Taro.
B: Hi, I'm Jane.
A: Nice to meet you.
B: <チャイム音>

- (ア) I'm Taro Yamada. (イ) Nice to meet you, too.
(ウ) Hello, Jane. (エ) Goodbye, everyone.

(解答例)

| | | | |
|---|---|---|---|
| ア | イ | ウ | エ |
|---|---|---|---|

- (1) (ア) That will be good. (イ) My sister doesn't like that movie.
(ウ) The movie will start at two. (エ) I have two sisters.

.....答の番号【19】

- (2) (ア) Yes, trains are faster than buses. (イ) Yes, you have to go to the museum.
(ウ) No, you have some time. (エ) No, it'll take five minutes to go home.

.....答の番号【20】

【英語(リスニング)おわり】