

平成30年度

県立高等学校一般入学者選抜学力検査問題

第1日 第3時限

(3月6日 11時40分～12時30分)

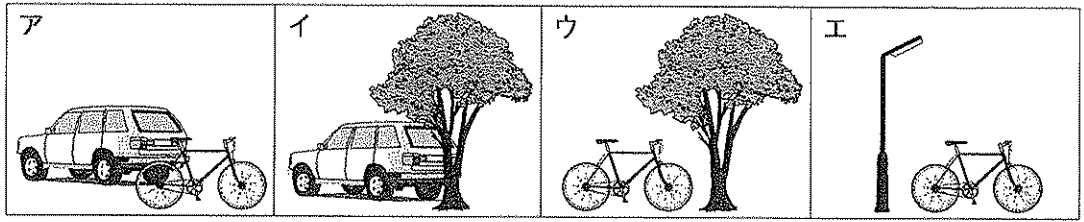
英 語

(注 意)

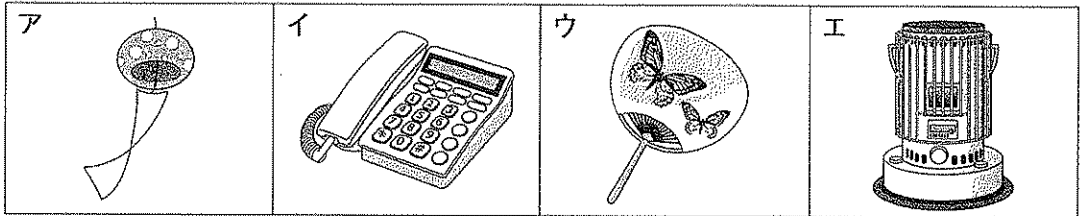
- 1 検査の始まりは放送で指示しますので、それまでこのページ以外のところを見てはいけません。受検番号および氏名は、放送の指示に従って記入しなさい。
- 2 放送が始まったら静かにその指示に従いなさい。放送中はメモをとってもかまいません。
- 3 問題用紙は、表紙を除いて6ページで、問題は5題です。
- 4 答えは、必ず解答用紙の答えの欄に記入しなさい。
- 5 問題用紙のページ数に異常があるときや、印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内容や答案作成上の質問は認めません。
- 6 「やめ」の合図があったら、すぐ筆記用具をおき、解答用紙だけを裏返しにして、机の上におきなさい。

1 次の1～3は、リスニングテストです。放送の指示に従って答えなさい。

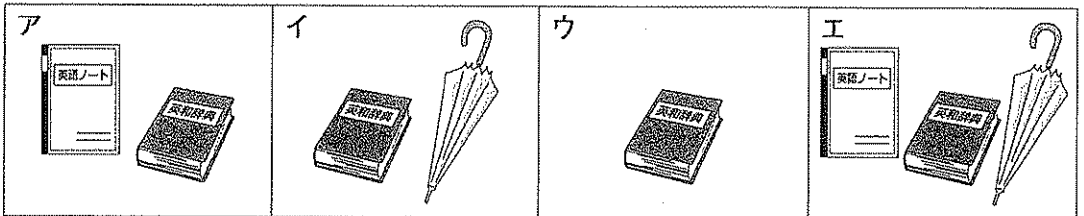
1 No. 1



No. 2



No. 3



2

Memo (メモ)	
Name	: Chris
Country	: America
Family	: (①) people including him
Hobby	: Playing (②)
Future	: To tell students about Japanese (③) in America

3 No. 1 ア Last Sunday.
イ Last month.
ウ First place.
エ Second place.

No. 2 ア 1 point.
イ 2 points.
ウ 3 points.
エ 5 points.

No. 3 ア At 10:30 a.m.
イ At 11:30 a.m.
ウ At 3:00 p.m.
エ At 4:00 p.m.

2 次の対話文は、日曜日に図書館で、ALTのナンシー（Nancy）先生と中学生の美香（Mika）が話をしているときのものです。下の1、2の問いに答えなさい。

Nancy: Hi, Mika. What are you doing here?

Mika : Hello, Nancy. I came here to borrow a book to read for tomorrow morning.

Nancy: Good. Do you like reading?

Mika : ① When I was in elementary school, I read about ten books a month. Now I don't read so much. I want to make more time for reading.

Nancy: ② By the way, have you decided the *title of the 1 minute speech using newspapers yet?

Mika : ③ I think it's hard for me to read newspapers.

Nancy: I used to think so too. But since I started reading them, I understand that I can learn many interesting things. Now I try reading newspapers written in Japanese to study.

Mika : Great! Well, I found a word "NIE" this morning, but I don't know its meaning. Do you know the word?

Nancy: Maybe it's "Newspaper in Education." OK, let's check it at the Internet Corner.

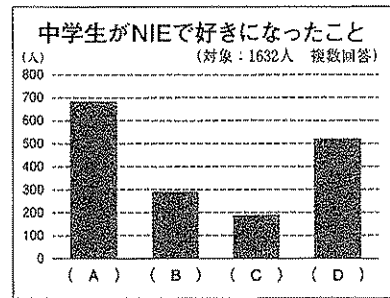
Mika : Sure.

〈At the Internet Corner〉

Nancy: ④

Mika : Oh, now I understand the meaning of NIE. Thank you.

Nancy: Let me see... Look at this graph!
The number of the students who like "Reading" is the highest among these four.



(日本新聞教育文化財団資料より作成)

* NIE: 新聞を教材として活用すること

Mika : That's interesting.

Nancy: Yes. Among the other three, the students who like "Listening to other students' *opinions" is the highest. The students who like "Writing" is a little higher than the students who like "Saying what they think."

Mika : ⑤ Everyone has each idea.

Nancy: Getting different ideas gives us new points of view.

(注) title タイトル, 題目 opinion 意見

1 ①～⑤に入る最も適切な英文を、それぞれ次のア～オから1つずつ選び、記号で答えなさい。

ア How about this website?

イ No, I haven't.

ウ I clearly see the differences.

エ Yes, I like it.



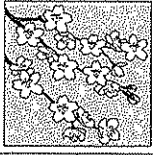
オ That's good for you.

2 対話の内容から、上のグラフの (B) に当てはまる項目を、次のア～エから1つ選び、記号で答えなさい。

ア 文章を書く イ 考えを話す ウ 文章を読む エ 意見を聞く

- 3 日本に来ているアレックス (Alex) が、店でプレゼントを買おうとしています。
【商品の情報】と【店内での対話】をもとに、下の1~4の問いに答えなさい。

【商品の情報】

	Sensu		Furoshiki			
Type						
Number	①	②	③	④	⑤	⑥
Color	green	blue	blue	other colors	pink	other colors
Price(yen)	3,100	3,300	1,100	1,200	800	1,000

〈Other colors of *Furoshiki*〉 There are red, green, yellow and brown.
 〈Special price〉 The *total *cost will have a 200 yen discount if you buy two things or more.
 〈Gift wrapping〉 We can wrap the present if you want. It'll cost 150 yen.

(注) total 全体の, 総計の cost 費用, 費用がかかる

【店内での対話】

Salesclerk: May I help you?

Alex : Yes, please. I want to buy a present for my grandmother in Canada. Now she is sixty nine. She will have her birthday next month. I want to send her something made in Japan.

Salesclerk: OK. Well... How about this *sensu*?

Alex : It looks great, but it's too for me. I have only three thousand yen.

Salesclerk: Then, what about these?

Alex : Oh, beautiful *furoshikis*. It is used for wrapping and carrying something, right?

Salesclerk: Yes. This is a picture of Mt. Fuji. This design has been very popular in this shop.

Alex : I see. I like it very much. I'll take a blue one for her.

Salesclerk: Ah, if you buy two things or more, the total price will be two hundred yen .

Alex : Really? Then, I want a green one with cherry blossom pictures for myself.

Salesclerk: OK. Would you like anything else?

Alex : No, thank you. Well, please wrap my grandmother's present. The other one doesn't need gift wrapping. How much will it be?

Salesclerk: yen, please.

- 【店内での対話】の と に入る最も適切なものを、それぞれ次のア~エから1つずつ選び、記号で答えなさい。
ア lower イ more ウ little エ expensive
- アレックスが買った商品の番号を、次のア~エから1つ選び、記号で答えなさい。
ア ①と③ イ ②と④ ウ ③と⑥ エ ④と⑥
- 【店内での対話】の に入る最も適切なものを、次のア~エから1つ選び、記号で答えなさい。
ア 1,900 イ 2,050 ウ 2,100 エ 2,250
- 次の質問に、英文で答えなさい。
(質問) How old will Alex's grandmother be next month?

4 次の1～3の問いに答えなさい。

1 次の対話文の (1)～(3) に入る最も適切な1語を書きなさい。

A: Lisa's house is close to this park. (1) don't we play together with Lisa?

B: Sure. Before that, I want to return home and bring some drinks. It'll take a few minutes. Can you wait here (2) a while?

A: Yes, of (3).

2 次の(1)～(3)の対話文について、()内の語をすべて用い、意味がとおるよう
に並べかえて、正しい英文を完成させなさい。

(1) A: How many members does your club have?

B: Our (members / has / club / twelve).

(2) A: My father (the / cat / bought / a / me) other day.

B: That's good.

(3) A: What does it say on the door?

B: It says that (not / students / to / allowed / are) enter from here.

3 次の対話文を読んで、下の(1), (2)の問いに答えなさい。

A: Now more and more foreigners are visiting Miyazaki. I think Miyazaki has a lot of good points that we can tell them.

B: I think so too. We have a lot of good foods.

A: Right. In addition, we have many other good points.

B: For example?

A:

B: I agree with you.

A: What can we do for the foreigners visiting Miyazaki?

B: We can learn more about their countries. Also, we can tell them some good points about Miyazaki.

A: If we do so, both the foreigners and people in Miyazaki can understand each other and become good friends. I hope more foreigners will come to Miyazaki and enjoy themselves.

(1) には、あなたならどのようなことを書きますか。英文はいくつでもかまいませんが、あなたの考えを全体で10語以上になるように書きなさい。
ただし、符号(, . ! ? など)は語の数に入れないものとします。

(2) 下線部 do so の指す内容を、40字以内の日本語で答えなさい。

5 次の英文は、中学3年生の真理（Mari）のスピーチ原稿です。後の1～6の問いに答えなさい。

My grandfather is a farmer and produces many kinds of vegetables. He is always quiet and looks angry. When I was a little child, I was really afraid of him. It was difficult for me to speak to him, but now, vegetables have become a *bridge between us.

When I became a junior high school student, I wanted to do something. So I began to grow cucumbers and tomatoes in my garden without any help. I was going to eat them with my family in the summer. But soon I became busy with my school club. It was difficult for me to continue to take care of my vegetables. In the end, they all became sick. I was very sad.

The next weekend, my *parents took me to my grandfather's house. When we got there, my grandfather was waiting for me in front of the house. He looked angry with me and took me to his *field. I was surprised when I saw many nice cucumbers and tomatoes there. He began to talk to me slowly and gently with a smile. "Mari, I heard from your father that your vegetables didn't grow well and that you looked sad. Now I want to tell you how to grow vegetables. Vegetables need your hard work and love. If you don't take care of your vegetables every day, they won't grow well." Because of his words, I decided to work harder for my vegetables. I felt his true *kindness and understood that he was a really nice person.

The next day I began to grow cucumbers again. Early every morning I went to the garden to give them some water. Every Sunday I got up earlier *than usual. I tried many things to grow cucumbers during the hot season. It was very hard for me. I was going to give my cucumbers to my grandfather. I wanted him .

When I *harvested fresh cucumbers for the first time, I was very happy. So I invited my grandfather to our house, and made a salad using my cucumbers. When he was about to eat it, I became so nervous. But he ate it happily and said, "Good for you, Mari. Your salad is really good." His *simple words made me very happy.

Since then I have talked more with my grandfather. At first, we always talked about vegetables, but these days we often talk about my life. When I ask him about something, he always gives me warm and useful words.

I *am proud of my grandfather. My dream is to become a farmer who works hard and loves vegetables like him. I want to produce good vegetables in Miyazaki. I hope that a lot of people in the world will eat my vegetables and become happy. In the future, I want to become a bridge between Miyazaki and the world through my vegetables.

(注) bridge 橋, 架け橋 parents 両親 field 畑 kindness 優しさ
than usual いつもより harvest 収穫する
simple 簡単な, 飾り気のない be proud of ~を誇りに思う

1 次の(1)~(4)の英文を、本文の内容と合うように完成させるのに、最も適切なものを、それぞれア~エから1つ選び、記号で答えなさい。

(1) Mari thought that _____.

- ア her grandfather always enjoyed speaking to many people
- イ her grandfather didn't talk a lot with people around him
- ウ her grandfather was good at communication with people
- エ her grandfather didn't stop talking about anything

(2) _____ when she grew them for the first time.

- ア Mari shared vegetables with her family
- イ Mari could make vegetables very healthy
- ウ Mari couldn't produce vegetables well
- エ Mari wasn't going to eat any vegetables

(3) Mari's grandfather was waiting in front of his house when _____.

- ア Mari arrived there
- イ Mari looked for it
- ウ Mari took her parents there
- エ Mari got away from it

(4) Before Mari's grandfather ate the salad Mari made, _____.

- ア she was worried about the vegetables he produced
- イ she was worried about any comments he would make
- ウ she was shocked because of the way he talked
- エ she was shocked because of the vegetables he gave

2 祖父は野菜を育てるために何が必要であると述べていますか。その答えとなる部分を本文中から探し、連続する4語をそのまま抜き出して答えなさい。

3 に入る英語として最も適切なものを、次のア~エから1つ選び、記号で答えなさい。

- ア trying it イ trying them ウ to try it エ to try them

4 本文の内容に合っているものを、次のア~オから2つ選び、記号で答えなさい。

- ア Mari first started to grow vegetables with her grandfather's help in the garden.
- イ Mari's grandfather was surprised when he saw many nice cucumbers in the field.
- ウ Mari took care of cucumbers every day after she decided to work harder.
- エ Mari's grandfather looked happy when he ate the salad with Mari's cucumbers.
- オ Mari hopes that her grandfather will keep up his efforts to work in the world.

5 次の英文は、ある同級生が真理のスピーチを聞いて書いた感想文です。本文の内容に合うように、(1)~(3)に入る最も適切な1語を、それぞれ本文中からそのまま抜き出して答えなさい。

I think her speech is very good. I learned two things from it. One of them is to talk with older people like Mari. I think their warm (1) help us and have some good influence on our lives. I want to talk more with my grandparents too.

I also learned that it's important to (2) doing something every day. I want to work much harder for my dream each day.

I hope Mari's dream and mine will come (3) in the future.

6 このスピーチのタイトルとして最も適切なものを、次のア~エから1つ選び、記号で答えなさい。

- ア The dream of my grandfather イ Communication through vegetables
- ウ A good salad with tomatoes エ A memory with my parents