英　語　(45分)

1 この問題は聞き取り検査です。**問題A〜問題D**に答えなさい。すべての問題で英語は2回ずつ放送されます。途中でメモをとってもかまいません。

問題A (1), (2)のそれぞれの英文で説明されているものとして最も適当なのは，ア〜エのうちではどれですか。一つ答えなさい。

(1) ア　辞書　　　　イ　日記　　　　ウ　筆　　　　エ　ものさし

(2) ア　おしぼり　　イ　まな板　　　ウ　メニュー　　エ　皿

問題B 文化祭で英語クラブが行う活動について，部員が説明をしています。今年の内容と合うように，　(あ)　，　(い)　にそれぞれ英語1語を入れなさい。

［文化祭パンフレット］

団体名	内　　容
English Club	・English 　(あ)　 ・Talk about 　(い)　 in English

問題C (1), (2)のそれぞれの会話の最後の文に続けて言う英文として最も適当なのは，ア〜エのうちではどれですか。一つ答えなさい。

(1)
ア　No.　You bought them yesterday.
イ　No.　She doesn't like bags.
ウ　Yes.　She will be happy to get them.
エ　Yes.　Tomorrow is my birthday.

(2)
ア　I practice it every day.
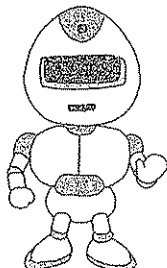イ　I practice the piano.
ウ　I play the guitar.
エ　I don't like music.

問題D Shingo は，自分が体験したことについて，授業で具体的なものを見せながらスピーチをしています。そのスピーチを聞いて，(1), (2)に答えなさい。

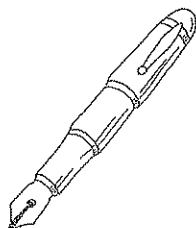(1) 次は，Shingo がスピーチ原稿を書くときに使ったメモの一部です。　(あ)　〜　(う)　にそれぞれ適当な英語1語を入れなさい。

・I joined a great event held by my father's company this 　(あ)　.
・It is not 　(い)　 for my father to spend a lot of time with our family, but he tries to do that.
・In the event, I found a dream about my future job and then 　(う)　 more about my father.

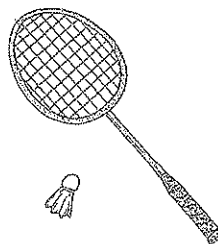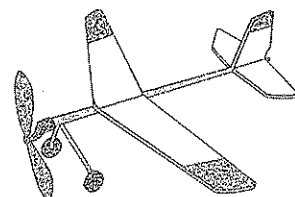(2) Shingo がスピーチでクラスメートに見せたものとして，最も適当なのは，ア〜エのうちではどれですか。一つ答えなさい。

ア　　　　　　　　イ　　　　　　　　ウ　　　　　　　　エ

2 Kumi と留学生の Judy がハイキングの計画を立てている。次は，その会話の英文と会話の内容に関係する Course List（コース一覧表）である。①〜③に答えなさい。

Kumi と Judy の会話

Kumi : Let's choose one course from this list. There are five courses on it. Course A is the ⎡ (あ) ⎤ of the five. We can enjoy watching birds. Would you like to hike on it ?

Judy : I've been there once. It was great, but I'd like to try one I've never done.

Kumi : OK. Well, I think ⎡ (い) ⎤ is hard for me. If we choose it, we will need to walk over ten kilometers.

Judy : I agree. Oh, I want to see a lake. How about you ?

Kumi : Me too. There are two good courses to do that. Let's choose from these. Which course do you like ?

Judy : Let's check the walking time. If we choose the longer course and walk on it, it will ⎡ (う) ⎤ hours. That's too long. We need time to eat lunch, take pictures, and do some other things. But we won't have so much time to do them on that course. So, can we hike on the other course ?

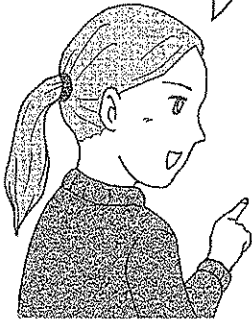Kumi : Sure. Let's hike on ⎡ (え) ⎤.

Course List

人気順	コース	歩行距離	歩行時間	特長
第1位	A	8 km	4時間	たくさんの野鳥を観察することができる
第2位	B	9 km	7時間	大きな湖を見ることができる
第3位	C	13 km	6時間	見晴らしのよい展望台がある
第4位	D	6 km	3時間	きれいな湖を見ることができる
第5位	E	7 km	4.5時間	有名な郷土料理店がある

〔注〕 hike ハイキングをする

① ⎡ (あ) ⎤に入れるのに最も適当なのは，ア〜エのうちではどれですか。一つ答えなさい。

ア more popular　　イ most popular　　ウ popular　　エ as popular

② ⎡ (い) ⎤，⎡ (え) ⎤に入れるのに最も適当なのは，ア〜エのうちではどれですか。それぞれ一つ答えなさい。

ア Course B　　イ Course C　　ウ Course D　　エ Course E

③ あなたが Judy になったつもりで，⎡ (う) ⎤に適当な英語2語を書きなさい。

3　留学生の Mary が, 中学校の掲示板を見て Takashi と話をしている。あなたが Takashi になったつもりで, 書き出しに続けて, [　　　　　]に 8 語以上の英語を書きなさい。2 文以上になってもかまいません。なお, 会話は ①, ② の順に行われています。

① Oh, it's hard for me to read this. Can you read it for me ?

ボランティア募集

あなたも先生になってみませんか。

教科：　理科
対象：　小学生
時　：　放課後

詳しくは職員室の
山本まで

② No problem.　Our school needs volunteers [　　　　]. If you are interested in it, I can go to Mr. Yamamoto with you.

[Mary]

[Takashi]

4　Tomoya のクラスでは, 英語の授業で, AI (artificial intelligence「人工知能」) について, 否定側のグループAと肯定側のグループBに分かれて考えた。次の英文は, それぞれのグループの代表者が話し合った内容と, それを聞いた Tomoya の感想である。① ～ ⑥ に答えなさい。

■　話し合い

話し合い1

Group A :　Our group thinks many people won't be able to get jobs because AI will do some of the work we're doing now.　Last week I (あ)watch the news about it. I'm afraid I can't get a job in the future.

Group B :　I know about the news, but we think AI is good for the problem some companies have.　Those companies don't have enough workers, so they need more workers.　If AI works for the companies, the companies will be happy.

話し合い2

Group A :　In our everyday lives, AI can do many things for us, like cleaning rooms and changing the temperature in houses.　(い)That brings a lot of convenience to us.　But we won't do most of the things we are doing now because AI will do them for us.　AI may make us lazy.

Group B :　AI can support people who need help in their everyday lives.　For example, going shopping is difficult for some people.　We think cars with AI will be useful for them.　They won't need to drive the cars.　The cars will take those people to the shops.

Group A : Do you know AI can do an amazing thing ? It can talk with us. We can learn a lot of things from it. That's nice, but what's next ? It may ((う)<u>to / us / tell / do / what</u>). Then AI may decide everything about us. AI may have more power than people.

Group B : Don't worry about such bad situations. AI is a thing which we make and use. If we design and use it in a bad way, it may do bad things for us. But if we do that well, it may be good for us. It is necessary to do so. We believe we can live with AI and become happier.

■ Tomoya の感想

Now I understand the ideas of both groups. Because of AI, we may lose some of our jobs and ☐ (え) ☐ doing most of the things we are doing now. Also, AI may decide everything about us. I'm worried about these ideas, but there are (お)<u>good things</u> about AI. AI will support us in many situations. One of the classmates thinks that we need to design and ☐ (か) ☐. I agree with that idea. I hope we will have happier lives with AI.

〔注〕
  enough　十分な　　　lazy　怠惰な　　　drive〜　〜を運転する

① 下線部(あ)の単語を，最も適当な形に変えて書きなさい。

② 次の ☐ に適当な日本語を入れて，下線部(い)の内容を説明しなさい。
  AI が日常生活において，☐ や屋内の温度調節など，多くのことを私たちに代わって可能にしてくれること。

③ 下線部(う)の語をすべて用いて，意味が通るように並べ替えなさい。

④ ☐ (え) ☐ に入れるのに最も適当なのは，ア〜エのうちではどれですか。一つ答えなさい。
  ア　like　　　　イ　start　　　　ウ　enjoy　　　　エ　stop

⑤ 下線部(お)について，話し合いで取り上げられた内容として，<u>当てはまらないもの</u>は，ア〜エのうちではどれですか。一つ答えなさい。
  ア　AI will be useful for companies which want to have more workers.
  イ　AI can help people who have some trouble in their everyday lives.
  ウ　People won't go out because AI does everything for them at home.
  エ　People don't have to be afraid of AI, and it can make them happier.

⑥ あなたが Tomoya になったつもりで，☐ (か) ☐ に AI を含む３語以上の英語を書きなさい。なお，AI は１語とします。

5 次の英文は，中学3年生の Mei が SDGs (Sustainable Development Goals「持続可能な開発目標」) について調べて書いたスピーチ原稿である。① ～ ⑥ に答えなさい。

Do you know about SDGs ? They are goals to make the earth sustainable. They are shared by many countries for the better future. Today we have a lot of problems on the earth. The problems are so [　(あ)　] that we must work together for the SDGs. One way to find an answer to the problems is to think about the clothes we wear every day. Many companies know they must do something, and they are doing some interesting things.

Some companies make organic clothes. They are usually more expensive, and organic cotton is often used for them. To grow organic cotton, the farmers may need more people and time. But when they grow it, they usually use almost no chemicals. Also, they don't need so much water then. So it is good for the earth. They can grow organic cotton almost without any [　(い)　] and save some [　(う)　].

Some companies make clothes by hand, without machines. There are some good things about this. If machines are used, we will have more CO_2. If they are not used, we can reduce it. Also, when clothes are made by hand, the companies will need more workers. So more people will get jobs. I heard a story about a woman who lives in a small village in India. In that country, many people must leave their villages to find jobs in big cities because it is difficult to get jobs in their villages. But that woman doesn't have to (え)do so. She is a good worker. Her job is to make clothes by hand. She doesn't use machines, and she can work at home. She is glad to have a job and live with her family in her village. I hope more people will be happy like her.

Other companies collect used clothes to reuse or recycle them. By doing so, they can reduce waste. "Upcycling" is also useful. It means that we make better things by using old or unwanted things. I know about some upcycled things. Some shoes are made from plastic waste in the sea. That is useful for reducing the waste in the sea. I also think we will remember another important thing by wearing them. The sea color is used for them. So, when we wear them and see the color, we will not [　(お)　] that we must make the sea clean.

Most of the things these companies are doing are good, but they are not new. Do you know people in the old days did the same kind of things ? Traditional Japanese clothes, kimonos, are good examples. A long time ago, Japanese people wore kimonos every day. They were organic clothes and made by hand. People wore them for many years with love. People's lives were sustainable then.

At first, I thought that SDGs were only for companies. But now I've found that each of us has a thing we can do for these goals. We wear something every day. That means we can do something. I will think more about the clothes I wear every day. When I go shopping, I will try to [　　(か)　　]. Then I will wear them with love. When they become old, I want to upcycle them. I believe our clothes can change the world and everyone will be happy.

〔注〕
organic　有機栽培の　　　　　　　cotton　綿
chemical　農薬　　　　　　　　　　machine　機械
CO₂　二酸化炭素　　　　　　　　　reduce ～　～を減らす
waste　ごみ　　　　　　　　　　　unwanted　不必要な
make ～ from…　～を…から作る　　in the old days　昔の

① ［　(あ)　］に入れるのに最も適当なのは，ア～エのうちではどれですか。一つ答えなさい。

　　ア　perfect　　　　イ　big　　　ウ　right　　　　エ　short

② ［　(い)　］，［　(う)　］に入る英語の組み合わせとして最も適当なのは，ア～エのうちでは
どれですか。一つ答えなさい。

　　ア　(い)　people　　　　　(う)　water
　　イ　(い)　chemicals　　　 (う)　time
　　ウ　(い)　people　　　　　(う)　time
　　エ　(い)　chemicals　　　 (う)　water

③ 次の［　(1)　］，［　(2)　］にそれぞれ適当な日本語を入れて，下線部(え)の具体的
内容を説明しなさい。

　　大都市で［　(1)　］という目的のために，自分の［　(2)　］。

④ ［　(お)　］に入れるのに適当な英語1語を書きなさい。

⑤ あなたが Mei になったつもりで，［　(か)　］に6語以上の英語を書きなさい。

⑥ 本文の内容と合っているのは，ア～オのうちではどれですか。当てはまるものをすべて
答えなさい。

　　ア　Many companies have already started doing something for SDGs.
　　イ　Mei likes organic clothes very much because they are not so expensive.
　　ウ　More companies are trying to reduce CO₂ by using good machines.
　　エ　People can make things better by using new things for upcycling.
　　オ　Kimonos in the old days show Japanese people had sustainable lives then.