

一 般

# 平成30年度学力検査問題

(第1日第3限)

## 英 語

(注 意)

- 1 放送による指示があるまでは、開いてはいけません。
- 2 問題は **1** から **5** まであり、10ページまでです。
- 3 最初に、**1** の「放送による聞き取りテスト」を行います。
- 4 答えは、すべて解答用紙に書きなさい。
- 5 英語は、活字体、筆記体のどちらで書いてもかまいません。
- 6 印刷がはっきりしないでわからないときは、黙って手を挙げなさい。
- 7 「やめ」の合図で、すぐ鉛筆を置き、解答用紙を裏返しにして机の上に置きなさい。
- 8 検査終了後、問題用紙は持ち帰りなさい。

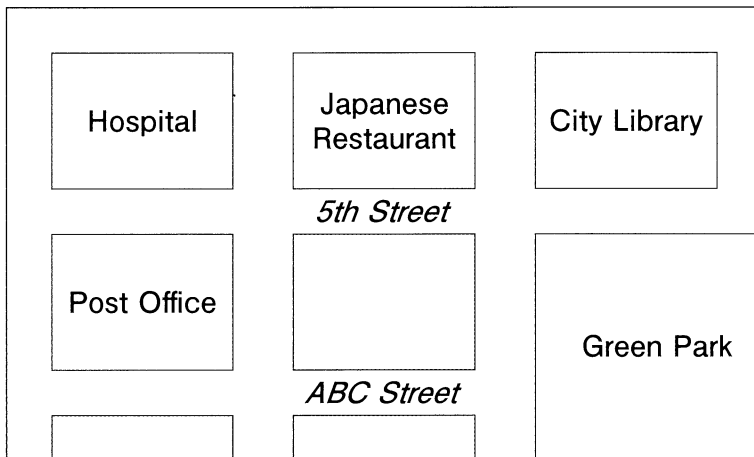
**1** 「放送による聞き取りテスト」

問1 英語の質問を聞き、絵が示す内容に合う答えを選ぶ問題です。質問に対する答えとして最も適当なものを、続けて読まれるア～ウの中から一つ選び、記号を書きなさい。

1番



2番



問2 会話を聞いて答える問題です。会話のあとに続けて読まれる質問に対する答えとして最も適当なものを、ア～ウの中から一つ選び、記号を書きなさい。

- 1番 ア 4:45.  
イ 5:15.  
ウ 5:45.

- 2番 ア To go home.  
イ To go to bed.  
ウ To go to the hospital.

問3 会話を聞いて答える問題です。最後の発言に対する受け答えとして最も適当なものを、ア～エの中から一つ選び、記号を書きなさい。

- 1 番 ア Let's go to the temple.  
イ Of course.  
ウ That's right.  
エ Yes, I did.
- 2 番 ア I know a shop near the station.  
イ No, but she loves red.  
ウ She knows my favorite flower.  
エ Yes, she does.
- 3 番 ア About five minutes.  
イ At five in the evening.  
ウ It's too fast.  
エ You're late.

問4 ALT のジョーンズ先生 (*Ms. Jones*) と中学生の健二 (*Kenji*) が会話している場面です。会話のあとに続けて読まれる三つの質問に対する答えとして最も適当なものを、ア～エの中から一つ選び、記号を書きなさい。

- 1 番 ア She says her town is warmer than Saga.  
イ She says her town is the coldest in the world.  
ウ She says it snows a little.  
エ She says it snows a lot.
- 2 番 ア She enjoys going out.  
イ She enjoys running in the park.  
ウ She enjoys reading and watching movies.  
エ She enjoys skiing.
- 3 番 ア He will call Ms. Jones at six.  
イ He will watch a movie.  
ウ He will buy a clock.  
エ He will run with Ms. Jones.

**2** 次の問1、問2に答えなさい。

問1 次の英文は、来週カナダに帰国するALTのブラウン先生 (*Mr. Brown*) と博人 (*Hiroto*) の会話である。これを読んで、(1)、(2)の問いに答えなさい。

*Hiroto* : Thank you for teaching us English, Mr. Brown.

*Mr. Brown* : You are welcome. I really enjoyed teaching English at Saga Junior High School.

*Hiroto* :

*Mr. Brown* : It was very good. Many Japanese people were kind, and all Japanese foods were my favorite.

*Hiroto* : Good. I'm glad to hear that.  ?

*Mr. Brown* : I am going to study science again. Before I came to Japan, I studied science in Canada. I enjoyed teaching, but my dream is to become a scientist in the future.

*Hiroto* : Really? I didn't know that.  ?

*Mr. Brown* : Because I want to save the earth. To do so, I think it is very important to study science.

(1)  に入る英文として最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

ア How was the life in Japan?

イ Did you teach English at other schools?

ウ What was your favorite Japanese food?

エ How long have you stayed in Japan?

(2) 二人の会話が成り立つように、、 に入る適当な英語を書きなさい。ただし、それぞれ単語を6語以上使用し、1文となるように書くこと。

問2 次の2枚の絵は、昨夜、正人（Masato）が自宅の部屋で過ごしていたときのような様子である。絵の状況を説明した下の英文の（ a ）、（ b ）に入る適切な英語を書きなさい。ただし、それぞれ単語を4語以上使用し、1文となるように書くこと。



Then



Last night Masato ( a ). Then, he ( b ).

**3** 次の英文は、中学生の和樹 (Kazuki) と留学生のボブ (Bob) がある朝、駅で会ったときの会話である。これを読んで、問1～問5に答えなさい。

Kazuki : Good morning, Bob.

Bob : Good morning, Kazuki. You've come very early this morning.

Kazuki : My grandfather brought me here in his car. When my parents are busy, he takes me to the station. He often takes me to the place I want to go to, but I'm worrying about one thing.

Bob : What is it?<sup>①</sup>

Kazuki : He may have a car \*accident someday. I often hear that old people have car accidents when they \*drive cars. He looks fine, but now he is seventy-six years old. He sometimes says he cannot see things \*clearly.

Bob : I see. Will he stop driving the car?

Kazuki : I don't think so. He has to use a car because he has some problems in his legs. It is difficult for him to move around without a car.

Bob : That's a difficult problem. What do your parents think about it?<sup>②</sup>

Kazuki : My mother is also worrying, but she doesn't know what to do. Last month she asked him to stop driving. He got angry because he thought he was still a good driver. He often says, "I have never had an accident for more than fifty years." She thinks that it will be too late when he has an accident.

Bob : Are there any good ways to help old drivers?

Kazuki : I have heard that some \*areas have \*demand taxis.

Bob : What are they? Are they different from \*taxis I know?

Kazuki : In a *demand taxi*, you may be with someone you don't know. For example, if someone in your town wants to go to the hospital and you also want to go there, the taxi will take you together. You don't have to worry too much about money because it is \*cheaper than the one you know.

Bob : Great. Your grandfather can use it.

Kazuki : No. Our town doesn't have *demand taxis*.

Bob : I see. How can we stop old drivers' accidents?

Kazuki : Now, the police ask old people to stop driving cars. If they agree to do so, they will get a card to take buses or taxis with only a little money.

Bob : That is a good idea. Also, for old drivers, more \*companies should make cars which help them to drive \*safely.<sup>③</sup>

Kazuki : That's right. There will be more old people in the future, and we have to do something about it.

\*accident(s) 事故

\*clearly はっきりと

\*demand taxi(s) デマンドタクシー

\*cheaper より安い (cheap の比較級)

\*safely 安全に

\*drive (～) (～を) 運転する

\*area(s) 地域

\*taxi(s) タクシー

\*company(ies) 会社

問1 下線部①の具体的な内容を、次のア～エの中から一つ選び、記号を書きなさい。

- ア 祖父が歩行中に事故にあう可能性
- イ 祖父が運転中に事故を起こす可能性
- ウ 和樹を毎朝送ることによる祖父の身体的負担
- エ 車を維持することによる祖父の経済的負担

問2 下線部②について、和樹がどのように考える理由は何か。日本語で書きなさい。

問3 和樹の祖父が、自分は運転が上手だと思っている理由は何か。日本語で書きなさい。

問4 デマンドタクシーについての和樹の説明として最も適切なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア 同じ目的地に行く人を同じ車と一緒に乗せていく。
- イ 高齢者はいつも使うことができ、無料で利用できる。
- ウ 全国の多くの地域で取り入れられており、よく利用されている。
- エ 通院に利用すれば診療代が安くなる。

問5 下線部③の具体的な内容として和樹が述べていることは何か。日本語で書きなさい。

4 次の英文は、現在高校生の将太 (Shota) の経験について書かれたものである。これを読んで、問1～問4に答えなさい。

Shota was a junior high school student. He loved collecting \*stamps. When he traveled to another town, he bought special stamps which had beautiful pictures of festivals or buildings in the town.

He enjoyed looking at the stamps he collected in his room. This was the happiest time for him, but Shota's mother was not happy about it. She was worrying because Shota was always looking at his stamps and did not study at home. Shota often got bad \*scores on \*tests, and \*especially his English scores were bad.

One day, Shota's mother found a website about \*homestay programs. In one of the programs, Japanese students could stay in \*San Francisco for a month and study with American students at a school. She thought, "If Shota joins the program, he will study English." It was expensive, but soon she \*paid for the homestay program without asking Shota.

When Shota's mother told him to join the program, Shota did not want to because he was not good at English. But his mother said, "I already paid for the program, so you must join it."

After a few months, Shota went to San Francisco. His \*host family was very kind, but Shota could only say "Thank you" or "Yes." At the school, his American classmates talked to him, but he could not say anything. The only thing he could do was to smile. For the first week, he wanted to go back to Japan.

One day, his \*host father took Shota to a store. When Shota was walking around there, he found beautiful stamps which had pictures of \*the Golden Gate Bridge. He wanted the stamps so much that soon he talked to the \*clerk in English and then bought them without his host father's help. His host father was surprised that Shota tried to buy stamps \*by himself. Shota was very happy because he got new stamps and was able to have communication in English.

The experience changed Shota. He showed his Japanese stamps to his American classmates and asked them to \*exchange his stamps for the stamps they had. From that day, many classmates brought him American stamps. After a week, when his host family and classmates saw him, everyone started to say, "Hi, Shota. Have you got 

A
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 today?"

After Shota came back to Japan, he was happy because he got a lot of American stamps and friends in America. He was also happy because his English became much better.

Now he says, "The best way to speak English better is to have communication in English by sharing things you are interested in with others."



- \*stamp(s) 切手                      \*score(s) 点数                      \*test(s) テスト
- \*especially 特に                      \*homestay ホームステイ
- \*San Francisco サンフランシスコ (アメリカ西海岸の都市)
- \*paid お金を支払った (pay の過去形)
- \*host family ホストファミリー (ホームステイ先の家族)
- \*host father ホストファーザー (ホームステイ先の父親)
- \*the Golden Gate Bridge ゴールデンゲートブリッジ (サンフランシスコの名所の橋)
- \*clerk 店員                              \*by himself 自分の力で
- \*exchange A for B A を B と交換する

問1 下線部は具体的に何をしているときか。日本語で書きなさい。

問2 将太の母親が将太のためにホームステイプログラムに申し込んだのはなぜか。その理由として最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア 将太には趣味にばかり夢中にならず、苦手な英語の勉強をしてほしかったから。
- イ 安い値段で、英語を上達させるのに適したホームステイプログラムだったから。
- ウ 母親自身が中学生時代にホームステイをして、英語が上達したから。
- エ 英語を学習するためにホームステイプログラムに参加したいと将太が言ったから。

問3 A に入る英語として最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア many friends
- イ new stamps
- ウ good scores
- エ much money

問4 本文の内容に合うものを、次のア～カの中から二つ選び、記号を書きなさい。

- ア When Shota traveled, he enjoyed taking pictures of festivals or beautiful buildings.
- イ Shota studied English very hard, but he got bad scores on English tests.
- ウ Shota's host family was very kind and tried to talk to him in Japanese.
- エ For the first week, Shota wanted to go back to Japan because he could not talk with his American classmates.
- オ Shota wanted to practice speaking English, so he went to a store to buy stamps.
- カ In the homestay program, Shota had many chances to talk in English and became a better English speaker.

**5** 次の英文は、中学生の麻里 (*Mari*) と ALT のアレン先生 (*Ms. Allen*) が英会話クラブで話をしている場面である。これを読んで、問1～問4に答えなさい。

*Mari* : The baby \*panda at Ueno Zoo is very cute. I want to see her.

*Ms. Allen* : Well, of course I know pandas are very popular all over the world, but I don't think animals in a zoo are happy. I hope all the zoos around the world will be closed in the future.

*Mari* : What? Why do you think so?

*Ms. Allen* : I'll tell you why later. I want you to look at this \*graph, first. When I was a \*college student, I was interested in this \*topic. <sup>①</sup> This graph shows \*whether people agree with keeping animals in a zoo. When you look at the women's groups, more than 50% of the women \*in their 30s agree and the \*rate is higher than any other women's group. Can you guess why?

*Mari* : Well, I think many women in their 30s often take their children to a zoo and have a good time there.

*Ms. Allen* : That's right. You can say the same thing about the men in their 30s. More men in their 30s agree than the men in the other groups. Please look at the women \*in their 20s. In this group, the rate of the women agreeing with it is the lowest. I'm in that group. Also, in the other groups, more than 50% of the people don't agree because they don't believe they have a right to take animals away from the \*wild. Their lives in a zoo are  the lives in the wild. For example, they have to live in a very small place and are shown to a lot of people. I feel sad for those animals kept in a zoo.

*Mari* : I understand, but I have a different idea. Having animals in a zoo is OK. There is nothing bad about having animals in a zoo because . First, they are given food and water every day. When they live in the wild, they have to find food and water. When they can't, they die. Also, animals are not eaten by other animals because they are kept in different places.

*Ms. Allen* : I see, but many animals in a zoo are \*stressed. People talk with each other in front of animals or talk to them. Also, they take pictures all day. I believe animals have a right to be away from people.

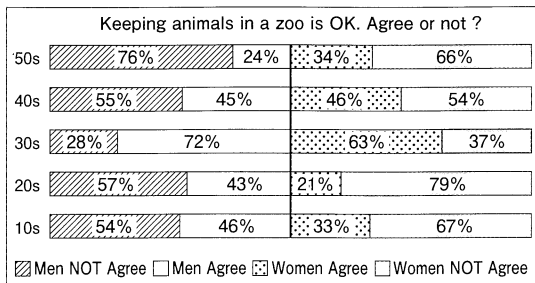
*Mari* : I know some animals in a zoo are stressed, but many zoos think well about animals. There is a vet <sup>②</sup> to take care of them when they are sick. A zoo can save animals \*disappearing in the wild. There is another good thing <sup>③</sup>. When children see animals with their own eyes, they will be more interested in animals and in the environment animals live in.

*Ms. Allen* : That's true. I hope all animals in a zoo \*live happy lives. Well, I enjoyed talking with you. It's very interesting and important to listen to different ideas.

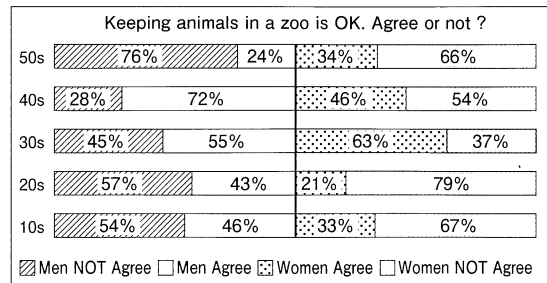
- \*panda(s) パンダ                      \*graph グラフ                      \*college 大学                      \*topic 話題  
 \*whether ~ ~かどうか                      \*in their 30s 30歳代 (20s も同様、20歳代)  
 \*rate 割合                                      \*wild 野生・自然                      \*stressed ストレスを感じている  
 \*disappearing 姿を消しつつある                      \*live happy lives 幸福に過ごす

問1 下線部①を表すものとして最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

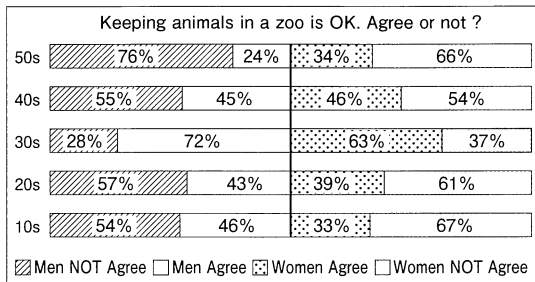
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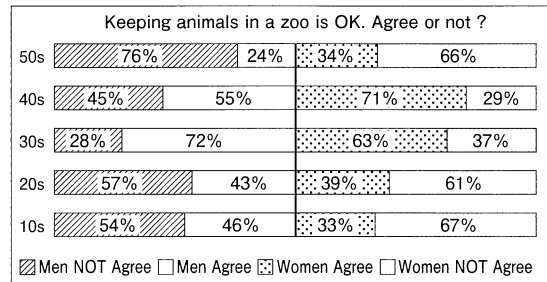
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ウ



エ



問2 次の(1)、(2)の問いに答えなさい。

(1) A に入る英語として最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア as good as  
 イ much better than  
 ウ more exciting than  
 エ very different from

(2) B に入る英語として最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア animals cannot live without water  
 イ animals cannot learn how to live in the wild  
 ウ animals are safe in a zoo  
 エ animals eat a lot of food

問3 下線部②の意味として最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア 警備員                      イ 見物客                      ウ 獣医師                      エ 清掃員

問4 下線部③の具体的な内容として麻里が述べていることは何か。日本語で書きなさい。

追加

## 平成30年度学力検査問題

### 英 語

#### (注 意)

- 1 「始め」の合図があるまでは、開いてはいけません。
- 2 問題は **1** と **2** があり、2 ページまでです。検査時間は15分です。
- 3 「始め」の合図があったら、まず解答用紙に受検番号を書きなさい。
- 4 答えは、すべて解答用紙に書きなさい。
- 5 英語は、活字体、筆記体のどちらで書いてもかまいません。
- 6 印刷がはっきりしないでわからないときは、黙って手を挙げなさい。
- 7 「やめ」の合図で、すぐ鉛筆を置き、解答用紙を裏返しにして机の上に置きなさい。
- 8 検査終了後、問題用紙は持ち帰りなさい。

**1** 次の英文は、さくら (Sakura) と健 (Ken) が住むみどり町 (Midorimachi) の活性化のために、町に住む外国人を招いて駅前の空き地の利用法について議論している場面の一部である。これを読んで、問1～問5に答えなさい。

*Sakura* : Good morning, everyone. You are invited to talk about how we can use an \*open space in front of the station. I hope we will get a lot of ideas from you. Who wants to start? Yes, Harry?

*Harry* : We should use the space as a \*parking lot. When I think about the future of this town, I hope that the place around the station will become popular again. I heard that about fifty years ago, there were many popular stores near the station, but people began to go shopping at other shops. Now many people in this town go shopping by car. When they can't find a parking lot, they go to other shops. If we use the space as a parking lot, people A.

*Amelia* : But, you know, people enjoy buying things in the popular \*mall now. It has many shops and restaurants. Also, it has a large parking lot. Even if we have a parking lot near the station, people will not use it for shopping.

*Sakura* : B Yes, Charlie?

*Charlie* : Today *Midorimachi* has a lot of people who go to work in other large cities. They take a train to work. Some people don't live near the station, so they have to use the parking lot that is away from the station and walk for 10 minutes to the station. If the open space is used as a parking lot, it will also be useful for them.

*Sakura* : I see. Is there anyone who wants to say anything? Yes, Ken?

*Ken* : I have a different idea. I want people living in other large cities to come to *Midorimachi*. Today a lot of people like safe and healthy foods. Some people want to \*grow fruits or vegetables \*by themselves. But they don't have any places for \*farming near their houses. So let's use the space as a small \*farmland! A lot of people from large cities can enjoy farming there. They can also enjoy fruits or vegetables they have \*grown.

*Amelia* : Well, it may be good for children. They will understand how difficult it is to grow vegetables. But working on a farmland is very hard, and some people have stopped farming. I don't think just a farmland can bring many people to the place.

*Sakura* : So, Amelia, I think you are saying that C.

*Amelia* : That's right.

*Jane* : I've got a new idea. Let's use the space as a farmland and restaurant. At the restaurant people enjoy vegetables or fruits they have grown in the farmland. If people aren't interested in eating something at the restaurant but want to grow vegetables or fruits, they can sell them to the restaurant.

*Sakura* : Thank you, Jane. That's an interesting idea.

\*open space 空き地

\*parking lot 駐車場

\*mall 大型商業施設

\*grow ~ ~を育てる

\*by themselves 自分力で

\*farming 農業

\*farmland 農場

\*grown (grow の過去分詞形)

問1 に入る適当な英語を書きなさい。ただし、単語を5語以上使用し、1文となるように書くこと。

問2 に入る英文として最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア Who wants to support Harry's idea?
- イ Do you know why people like shopping in the mall?
- ウ Who agrees with Amelia?
- エ Can you show us how to find a job in a large city?

問3 下線部について、Charlie と健の意見の違いを説明した次の文の ( a )、( b ) に適当な日本語を書きなさい。

その施設を利用する人として、Charlie は ( a ) の住民を対象としているが、健は ( b ) の住民を対象としている。

問4 に入る英語として最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア you and Ken are talking about the same thing
- イ you and Charlie have almost the same idea
- ウ you agree with Harry now
- エ you don't agree with Ken

問5 次の表は、空き地の利用法について、人物と意見を組み合わせたものである。( a ) ～( d ) に入る最も適当なものを、次のア～オの中から一つずつ選び、記号を書きなさい。ただし、同じ記号を2回以上使ってもよい。

人物	Harry	Charlie	Ken	Jane
意見	( a )	( b )	( c )	( d )

- ア A parking lot      イ A farmland      ウ Stores
- エ A mall      オ A farmland and restaurant

**2** あなたは、家で犬を飼いたいと考えているが、父親が次の [ 考え ] で反対をしている。父親に対して、あなたの意見とその理由を30語以上の英語で書きなさい。2文以上になってもかまいません。

[ 考え ]      犬を飼っても世話をするのがたいへんだ。