

受検番号	
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# 英 語

## 注 意

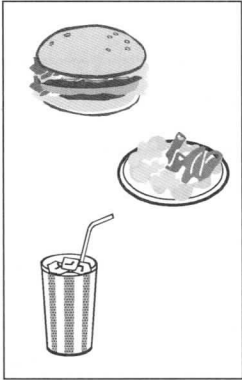
- 1 開始の合図があるまで、問題用紙を開いてはいけません。
- 2 解答は、全て解答用紙に記入下さい。
- 3 英語は、活字体または筆記体とします。
- 4 解答を選択肢から選ぶ問題は、記号で書き下さい。
- 5 問題用紙は、冊子の形になっています。
- 6 問題は、表紙の裏を1ページとし、7ページまであります。開始の合図で問題用紙の各ページを確認し、始め下さい。
- 7 問題用紙の表紙と解答用紙の受検番号欄に、それぞれ受検番号を記入下さい。

1

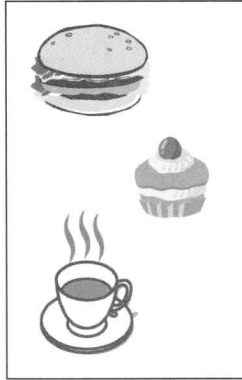
放送を聞いて答えなさい。

《その1》 2つの会話を聞いて、それぞれの会話の後の質問に対する答えとして最も適当なものを、アからエまでのの中からそれぞれ1つ選びなさい。

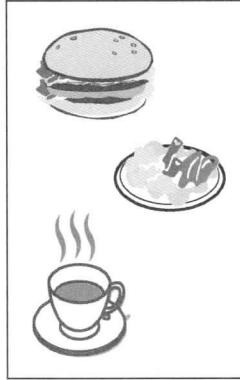
1 ア



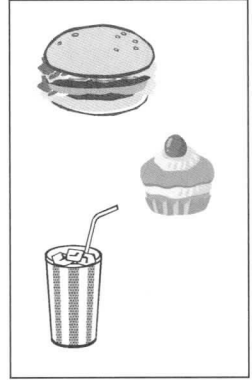
イ



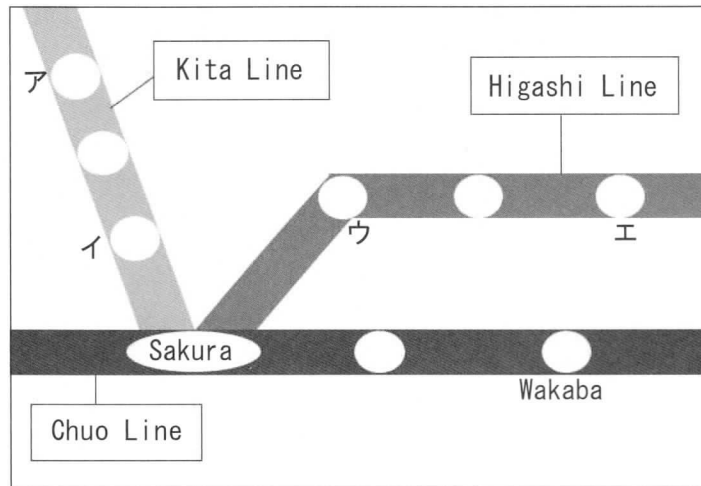
ウ



エ

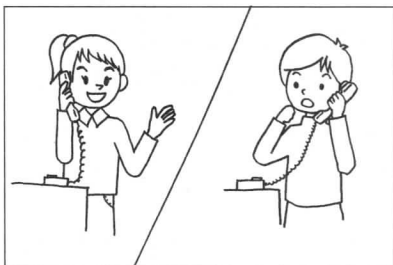


2



《その2》 2つの会話を聞いて、それぞれの会話の最後の発言に対する応答として最も適当なものを、アからエまでのの中からそれぞれ1つ選びなさい。

1



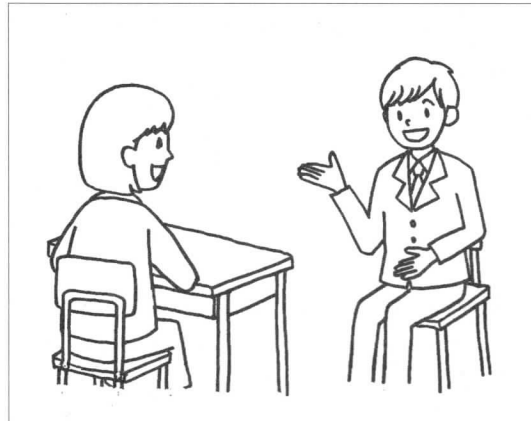
- ア Can I leave a message?
- イ Please call him back.
- ウ He'll be back soon.
- エ I will tell you his message.

2



- ア Sure. Thank you for inviting me to the party.
- イ Of course. I hope we can find something nice.
- ウ Sorry. I don't know what to buy for Ken.
- エ Yes. You can go to Ken's birthday party.

《その3》 次の放送は、英語の佐藤先生が、憲治さんに対して行った英語のスピーキングテストの内容です。放送を聞いて、会話の後の3つの質問に対する最も適当な答えを、アからエまでのの中からそれぞれ1つ選びなさい。



- 1    ア Yes, he is.    イ No, he isn't.    ウ Yes, he does.    エ No, he doesn't.
  
- 2    ア Because he found many pictures of dishes on the Internet.  
      イ Because he visited his cousin and enjoyed cooking together.  
      ウ Because his cousin liked the food he made very much.  
      エ Because his cousin made him surprised by cooking a dish.
  
- 3    ア He wants to make his restaurant famous around the world.  
      イ He wants to show how to cook his dishes on the Internet.  
      ウ He wants to study at famous cooking schools in the world.  
      エ He wants to enjoy eating dishes that he learned through the Internet.

《その4》 次の放送は、英語のグリーン先生が、授業で生徒に話した内容です。放送を聞いて、次の1、2の質問に対する答えを、それぞれ5語以上の英語で書きなさい。



- 1    What is important for the students while they are listening to their classmates?
  
- 2    What should the students do when they answer questions?

2

ゆり (Yuri) さんの学級では、英語の授業で順番にスピーチをします。ゆりさんは、「ボランティア」というテーマでスピーチをしました。次は、ゆりさんのスピーチの内容です。これを読んで、後の1から6までの各問いに答えなさい。

【ゆりさんのスピーチ】

Do you know that a lot of people in Shiga Prefecture have worked as volunteers? I read about it in the newspaper and I thought of one person, Mr. Ikeda.

I think most of you know him. He lives near here and he takes care of the flowers along the road to our school. One day, I said to him, "Thank you very much for taking care of the flowers. I like seeing them. They're very beautiful." He smiled and said to me, "It's my pleasure. I'm glad that you enjoy ① them. It's only a small thing, but I wanted to do it for the people in our town."

I wanted to do something for other people like Mr. Ikeda. So I decided to clean the lakeshore when I take a walk every morning. When I walk along the lakeshore, I always enjoy the beautiful view. I ② 【 enjoy / to / wanted / everyone 】 the beautiful view of Lake Biwa like me.

While I am picking up garbage on the lakeshore, many people say to me, "Thank you." When I hear that, I am very happy. After strong winds, the lakeshore gets very dirty. Cleaning it is hard, but I don't feel tired because  ③ . When I was a child, I only did things that other people asked me to do. Through this experience, I've learned that it's important to decide what to do for others by myself.

A week ago, I had another wonderful experience. When I was cleaning the lakeshore, I met a woman who was doing the same thing. She said to me, "Thank you for keeping the lakeshore clean. I see you when I take a walk every morning. I was moved, so I began to clean like you." I was glad to hear that.

I found that even a small thing can move people if we do it for others. I also learned that volunteer work will spread to other people in this way. I hope everyone will do something for other people like Mr. Ikeda.

(注) It's my pleasure. : どういたしまして。 lakeshore : 湖岸 view : 眺め garbage : ごみ  
dirty : よごれた by myself : 自分で move(d) : move (感動させる) の過去分詞形

- 1 下線部①は何を指していますか。本文から抜き出して書きなさい。
- 2 ②【           】内の語を、意味が通るように並べかえなさい。
- 3 ゆりさんのスピーチの  ③ の中には、どのような内容が入りますか。最も適当なものを、次のアからエまでの中から1つ選びなさい。  
ア I learned it from others  
イ I decided to do it  
ウ I read about it in the newspaper  
エ I was asked to do it

- 4 伸 (Shin) さんと彩 (Aya) さんは、ゆりさんのスピーチを聞いた後で、ペアで話し合いました。次は、2人の会話の内容です。後の(1)から(3)までの各問いに答えなさい。

【伸さんと彩さんの会話】

Shin: Have you worked as a volunteer?

Aya: Yes. I help people at the city library twice each month.

Shin: [ ④ ]

Aya: Last summer.

Shin: That's a long time! What do you do there?

Aya: I help people with finding books.

Shin: I see. [ ⑤ ]

Aya: Sometimes I read books to little children, too. I choose my favorite children's books and read them. The children often show me their smiles. [ ⑥ ]

Shin: That's nice!

(1) 本文の流れに合うように、[ ④ ]に入る適切な英語を4語以上で書きなさい。

(2) [ ⑤ ]に入る最も適当なものを、次のアからエまでの中から1つ選びなさい。

ア What else do you do?

イ When do you do that?

ウ Who reads books to you?

エ How many times did you work there?

(3) [ ⑥ ]に入る最も適当なものを、次のアからエまでの中から1つ選びなさい。

ア To find books, I need children's help.

イ Making them happy makes me happy.

ウ I hope I can read books to them.

エ I don't have to choose books for them.

- 5 次は、ゆりさんのスピーチに対する伸さんの感想です。[ ⑦ ]に入る適切な英語を3語以上で書きなさい。

【伸さんの感想】

Yuri, thank you for the nice speech. You wanted to do something for other people, and you did it. Then the woman saw you and she [ ⑦ ] like you. I thought it was wonderful! I want to find something I can do, too. Shin

- 6 あなたはこの学級の生徒だとします。ゆりさんのスピーチをもとに、伊藤先生 (Ms. Ito) が問いかけをします。あなたは、[ ⑧ ]でどのような内容を述べますか。後の条件1と条件2にしたがって書きなさい。

【伊藤先生とあなたの会話】

Ms. Ito: What volunteer work do you want to do?

You: I want to [ ⑧ ].

Ms. Ito: That's a good idea. I hope you can do that.

条件1 ゆりさんのスピーチ、伸さんと彩さんの会話に出てくるものとは違う活動内容を書くこと。

条件2 5語以上の英語で書くこと。

3

高校生の真理 (Mari) さんは、アメリカのミシガン州 (State of Michigan) に住んでいる高校生のエリック (Eric) さん宅にホームステイしています。真理さんとエリックさんは、エリックさんの高校で行われる意見交流会のちらしを見ながら会話をしています。【ちらし】と【2人の会話】を読んで、後の1から7までの各問いに答えなさい。

【ちらし】

**Let's talk about the environment  
in the future together!**

The student council will hold a meeting  
to talk about the things we can do  
to protect the environment in the future.  
Let's share the ideas with each other.  
We welcome all of the students to this meeting.

When : Friday, March 30  
3:00 p.m. - 5:00 p.m.

Where : School Library

To join this meeting, please send an e-mail  
to the student council. ( [schs@usmail.com](mailto:schs@usmail.com) )

For more information, please call (123) 456-7899.



【2人の会話】

Mari: Eric, look at this. Next week, there will be a meeting to talk about the environment in the future. It looks interesting.

Eric: Oh, I know that. I'm going to speak at the meeting.

Mari: What are you going to talk about?

Eric: I'm going to talk about using bikes. Most cars use gasoline and make CO<sub>2</sub>, but bikes don't. So I think bikes are useful for reducing CO<sub>2</sub>.

Mari: I see.

Eric: I think people should use bikes more often. By sharing bikes, people can have more chances to use bikes.

Mari: Sharing bikes? What do you mean?

Eric: Well, in some towns in Michigan, there are many bike stations. We can rent a bike at one bike station and leave it at another. We pay some money for it. I hear sharing bikes is getting popular in many cities around the world.

Mari: I see. That's a good idea.

Eric: Mari, how about you? ( ① ) don't you join the meeting and become a speaker?  
I think you have something you can talk about.

Mari: Well, I think I can talk about the 3Rs.

Eric: Oh, did you learn about the 3Rs in Japan?

Mari: Yes. They are "reduce," "reuse," and "recycle." We make a lot of waste every day.  
It's not good for the environment. I'm sure there are many ways to reduce waste by  
reusing and recycling. Eric, look at this bag. My mother made it.

Eric: It looks very nice.

Mari: Thank you. She used my old jeans to make it. I wore them when I was a child, but  
they became too small for me. I think this is an example of reducing waste by  
reusing.

Eric: You're right.

Mari: Another thing I do to reduce waste is to bring my used things to a recycle shop.

Eric: Bring your used things to a recycle shop? [ ② ] ?

Mari: Well, I bring my used clothes, books, or CDs to a recycle shop.

Eric: Mari, are you talking about a shop that sells used things? In America, ③ it is not a  
recycle shop. We call it a "second-hand shop."

Mari: Oh, I didn't know that.

Eric: But I agree with you. To bring used things to a second-hand shop is another good  
way to reduce waste.

Mari: Yes. I believe reducing waste will be good for us and for the people in the future.

Eric: Mari, at the meeting, you can show your bag and talk about the importance of the  
3Rs. Some students from other countries will also join the meeting. So it will be a  
good chance to [ ④ ].

Mari: I don't think I can talk about my idea in English well in front of many people at the  
meeting.

Eric: Don't worry. Your English is good. If you practice your speech in English, I'm sure  
you can do it.

Mari: Can you help me when I practice?

Eric: Sure.

Mari: Thank you. I'll do my best.

(注) environment : 環境    meeting : 集会    gasoline : ガソリン  
 reducing : reduce (減らす) の ing 形    bike station(s) : 自転車を置く場所  
 rent : 借りる    pay : 支払う    speaker : 話す人    reuse : 再利用する  
 waste : 廃棄物    jeans : ジーンズ    second-hand shop : 中古品店

- 1 次の(1)から(3)の質問に対する答えになるように、( )に入る適切な英語を書きなさい。
- (1) Did Mari learn about the 3Rs before she came to Michigan?  
→ ( ) .
- (2) Who can take part in the meeting at Eric's school?  
→ ( ) .
- (3) What will the students at Eric's school do to join the meeting?  
→ ( ) to the student council.



- 2 ( ① )に入る適切な英語 1 語を書きなさい。
- 3 [ ② ]に入る最も適切な英語を、本文から抜き出して書きなさい。
- 4 下線部③は何を指していますか。本文から抜き出して書きなさい。
- 5 [ ④ ]に入る最も適切なものを、次のアからエまでの中から一つ選びなさい。
- |                              |                                 |
|------------------------------|---------------------------------|
| ア reduce a lot of waste      | イ use more bikes in towns       |
| ウ share many different ideas | エ reuse and recycle more things |
- 6 本文の内容に合っているものを、次のアからエまでの中から 1 つ選びなさい。
- ア Mari told Eric about sharing bikes because it is good for the environment.
- イ Mari's mother didn't know how to reuse the old jeans which were too small for Mari.
- ウ Eric decided to talk about the importance of the 3Rs in his speech at the meeting.
- エ Eric thinks that Mari will be able to talk about her idea in English well at the meeting.
- 7 あなたなら、廃棄物を減らすためにどのようなことに取り組みますか。20 語以上 30 語以内の英語で書きなさい。ただし、真理さんが話した具体例とは違う内容で、2 文または 3 文で書くこと。

