

英語

# 学力検査問題

放送が始まるまで、このページ以外のところを見てはいけません。  
下書いてある注意を静かに読みなさい。

## 注 意

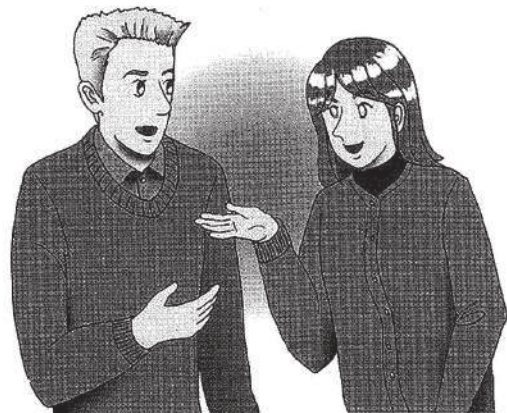
- 1 まず、下の欄の決められた場所に、校名・受検番号・氏名を書き入れ、次に解答用紙に受検番号・氏名を書き入れなさい。
- 2 検査問題は、**1** から **5** までの **5** 問で、**6** ページまでです。検査時間は、**45** 分間です。そのうち、**1** から **3** は、放送による約**10** 分間の聞き取りの問題です。放送を聞きながらメモを取ってもかまいません。
- 3 検査開始後、**35** 分過ぎたときに、係が時間を知らせます。
- 4 **1** から **3** までの聞き取りの問題が終わったところで、ページ数を調べて、異状があれば申し出なさい。
- 5 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内容や答案作成上の質問は認めません。
- 6 答えは、すべて別紙の解答用紙の決められた場所に、はっきり書き入れなさい。勝手なところに書いてはいけません。
- 7 答えを英語で書くときは、活字体でも、筆記体でも、かまいません。
- 8 係の「やめ」の合図があったら、すぐにやめて、係の指示を待ちなさい。

在学学校名、または、出身学校名	受 検 番 号	氏 名
学校		

**1** これは英文を聞き取り，その内容について英語の質問に答える問題です。

1 から 5 まで，いろいろな場面での **Paul** と **Lucy** の会話を放送し，それぞれの会話に続けて質問をします。質問の答えとして，最も適当なものをア，イ，ウの中から一つずつ選び，その記号を書きなさい。英語は 2 回ずつ放送します。

- 1    ア Winter.  
      イ Spring.  
      ウ Summer.
  
- 2    ア Paul's sister.  
      イ Paul's mother.  
      ウ Paul's grandmother.
  
- 3    ア He watched a baseball game.  
      イ He gave a book to his sister.  
      ウ He read an interesting book.
  
- 4    ア For about five years.  
      イ For about ten years.  
      ウ For about fifteen years.
  
- 5    ア She looked at information on the Internet.  
      イ She got information at her school library.  
      ウ She found information in her brother's book.



**2** これは英文を聞き取り、その内容について英語の質問に答える問題です。

これから良好なコミュニケーションをとるための聞き方のコツに関する英文を放送し、それに続けて英文の内容に関して三つの質問をします。質問の答えとして、最も適当なものをア、イ、ウの中から一つずつ選び、その記号を書きなさい。英語は2回放送します。

Question 1   ア Two.  
                  イ Three.  
                  ウ Four.

Question 2   ア When you look at other people's eyes during their speech.  
                  イ When you speak before other people finish speaking.  
                  ウ When you wait for other people to give their ideas.

Question 3   ア To get more information and ideas from other people.  
                  イ To be good at remembering how other people speak.  
                  ウ To make your ideas more useful to other people.

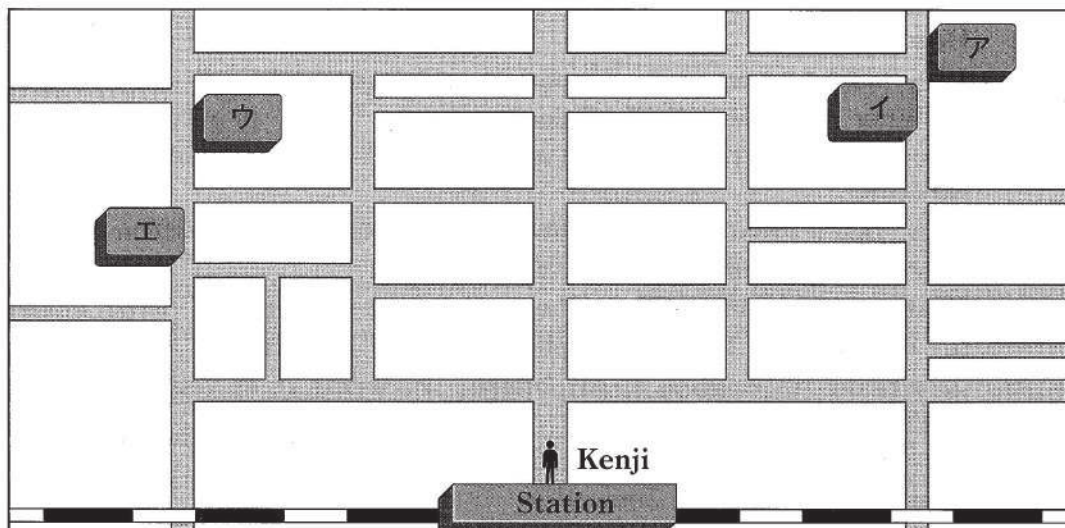
**3** これは英文を聞き取り、メモを完成させる問題と、地図を見て答える問題です。

これから放送するのは、駅にいる健二 (Kenji) さんに、Mary が自分のいるコーヒーショップの場所を電話で伝えている場面です。英文の内容に合うように下のメモの中のA、B、Cにそれぞれ入る適当な一語を英語で書きなさい。また、Mary がいるコーヒーショップの場所を地図上のア、イ、ウ、エの中から一つ選び、その記号を書きなさい。英語は2回放送します。

<メモ>

- ・ Go straight and turn ( A ) at the third corner.
- ・ Go straight and turn left at a ( B ) .
- ・ Walk for ( C ) minutes.

<地図>



4 次の英文は、中学生の<sup>ともみ</sup>知美 (Tomomi) さんと、ALT (外国語指導助手) の Mr. Green との会話です。これを読んで、1 から 7 の問いに答えなさい。( \* は注の語を示す。)

注	drill : 訓練	<i>Bousai Center</i> : 防災センター	prepare : 準備をする
	emergencies : (emergency の複数形) 緊急事態		ourselves : 私たち自身を
	snow shoveling : 雪かき	pamphlet(s) : パンフレット	

- Tomomi: Hi, Mr. Green, we had an earthquake \*drill at school yesterday. What did you think?
- Mr. Green: It was a very good experience, Tomomi.
- Tomomi: Was that your first time here in Japan?
- Mr. Green: Yes, it was. I hear that our city also ①(ア have イ has ウ had 工 having) an earthquake drill every year. Did you join it this year?
- Tomomi: Yes, I did. I joined it  my family. After that, we talked about what we learned and what we should do when we have a big earthquake. Why did you know that?
- Mr. Green: My friends and I went to the \**Bousai Center* last September.
- Tomomi: No, never. What did you do there?
- Mr. Green: We learned what we should do when we have a big earthquake, a big fire, or strong wind and rain. We also learned what to \*prepare in \*emergencies. A man at the *Bousai Center* told us that each house should prepare a bag for emergencies. Do you have one?
- Tomomi: Of course. My mother prepared many things like some food, water and clothes to bring in the bag.
- Mr. Green: I see. I'm very interested in how to protect \*ourselves in emergencies. I think it is really important for people from other countries to know what to do in emergencies. Most of us don't understand Japanese well.  
 Also, we can't understand useful information. It makes us very worried.
- Tomomi: I understand what you mean.
- Mr. Green: Then, the man at the *Bousai Center* also told us some very important things. We have to protect ourselves, and we have to help each other in emergencies, too.
- Tomomi: That's right.  Well, let me give you an example. A Chinese family lives next to my house. Four years ago, we had a lot of snow. My father and I visited their house to help them.
- Mr. Green: How were they?
- Tomomi: They looked so worried. My father said to them, "Don't worry. ②(ア Why イ What ウ Who 工 How) don't you do \*snow shoveling? If we do it together, it won't  a long time." They smiled and we did snow shoveling.
- Mr. Green: Wow, that's great. If we know people around us, we can help them when they have problems.
- Tomomi: That's a good idea. Then, there are some \*pamphlets about emergencies in our city. I have a pamphlet ③(ア write イ wrote ウ written 工 writing) in English at my house. I'll bring it to you tomorrow.
- Mr. Green: You're such a kind student.
- Tomomi:  That will help you a lot.
- Mr. Green: Thank you very much, Tomomi.
- Tomomi: You're , Mr. Green.

1 ①～③の ( ) に当てはまる最も適当な英語を、本文の内容に合うように、ア～エから一つずつ選び、その記号を書きなさい。

2  A ~  C に当てはまる最も適当な英語を、本文の内容に合うように、一語ずつ書きなさい。

3  (1) の中に、「あなたはこれまでにそこに行ったことがありますか。」という内容を表す英文を一つ書きなさい。

4 下線部 one が指し示しているひとつづきの英語四語を本文中から抜き出して書きなさい。

5  a ~  c に当てはまる最も適当な英文を、ア～オから一つずつ選び、その記号を書きなさい。

ア I want to know more about what to do in emergencies.

イ We can join an earthquake drill together.

ウ So it will be difficult to ask someone to help us.

エ To do that, we should know who lives around our house.

オ I know a little about an earthquake drill.

6  (2) の中に、「私はあなたにそれを読んでもらいたい。」という内容を表す英文を一つ書きなさい。

7 本文とほぼ同じ内容になるように、次の①～③の英文の ( ) に当てはまる最も適当な英語を一語ずつ書きなさい。

① Mr. Green had an earthquake drill for the ( ) time in Japan.

② Mr. Green thinks that the ( ) is a big problem for people from other countries because they can't understand useful information in emergencies.

③ A man at the *Bousai* Center told Mr. Green that both protecting ourselves and helping each other are ( ) .

5 次の英文は、中学3年生の大輝(Daiki)さんが英語の授業で行ったスピーチの原稿です。これを読んで、1から6の問いに答えなさい。(\*は注の語を示す。)

注	smile : ほほ笑い	Asian : アジアの	material(s) : 原料
	international center : 国際交流センター		castanets : カスタネット

Do you smile? If your answer is "Yes," when do you smile? I smile when small things I do make someone happy. Today, I'm going to tell you about my \*smile.

One day, I got good news. My mother told me that Mr. Akiyama came back to Japan after his volunteer work in an \*Asian country. When I was a child, we often played soccer together. He was like my brother.

The next Sunday, I went to Mr. Akiyama's house because I wanted to talk to him. When I saw him, I said, "You've come back!" "I'm home, Daiki! Oh, you've got taller!" said Mr. Akiyama. He asked a lot of questions about me and my school life.

After answering his questions, I asked him about his experiences. He said, "I worked at an elementary school in an Asian country. I taught children math there. We enjoyed playing soccer, too." He also told me about life in that country. Some children still can't go to school. They have to work for their father and mother or take care of their younger brothers and sisters. Also, their school buildings are not as good as ours in Japan. I asked, "Well, why did you work abroad as a volunteer?"

Then, he said, "You know Japan is also supported by other countries. You may think Japan has everything you need, but it's not true. Japan has some problems, too. Cars and computers can't be made without \*materials from countries like the one I visited. Most of our foods and clothes also come from those countries. How can we live if they stop giving us these things? ( ). Everyone in the world should support each other. So I decided to do something to support people in other countries."

On that night, I remembered Mr. Akiyama's words. Through his words, I realized that Japan supports other countries and Japan is also supported by other countries. Other countries make my life better, so I wanted to do something for people in other countries.

The next weekend, I visited the \*international center, Mr. Akiyama's working place. I said, "I can't forget your words. So I've decided to do something, but what should I do?" He said, "You don't have to do anything special. It is important to do something that you can do." Mr. Akiyama told me that a volunteer member in an Asian country needed twenty \*castanets for music lessons. He asked, "Daiki, will you collect twenty castanets?" I said, "Of course!" After coming back home, I started looking around my house. Finally, I found my old castanets! However, I still had to find nineteen castanets.

The next day, I asked my friends in my soccer club to bring their old castanets. I told them why I needed nineteen castanets. I thought, "They will laugh at my idea," but everyone said, "OK, Daiki. Let's collect castanets!"

One week later, some of them brought their castanets from their house. However, we still needed eight castanets. Then, one member said, "How about asking our friends in other clubs?" So we went to each club and told them our reason for collecting castanets. They all understood our plan and agreed.

Finally, we collected twenty castanets! When we took them to Mr. Akiyama, he said, "Thank you very much. I'm sure the children will be very happy! I'm really happy, too."

Two months later, Mr. Akiyama asked me to visit the international center. When we met, he said, "You can have this picture." In the picture, the children were playing our castanets. A big smile was on their faces. I smiled because they smiled.

Do you smile? When do you smile?

1 次の①, ②の問いに答えるとき, 本文の内容に合う最も適当なものをア~エから一つずつ選び, その記号を書きなさい。

① What did Mr. Akiyama do at an elementary school in an Asian country?

- ア He taught math to the children.      イ He visited the children's father and mother.  
ウ He built a new school building.      エ He made clothes for the children.

② How many castanets did Daiki and his friends in his soccer club bring from their house?

- ア Eight.      イ Nine.  
ウ Eleven.      エ Twelve.

2 次のア~カのうち, 本文の内容と合っているものを二つ選び, その記号を書きなさい。

- ア Mr. Akiyama taught Daiki math after playing soccer together.  
イ Daiki wanted to know Mr. Akiyama's reason for working abroad as a volunteer.  
ウ In the country that Mr. Akiyama visited, all the children can go to school.  
エ Mr. Akiyama told Daiki how our lives are supported by other countries.  
オ A volunteer member in an Asian country needed castanets and clothes.  
カ Daiki's friends in his soccer club laughed at his idea for helping others.

3 次のア~オを, 起きた順に並べかえ, 記号で書きなさい。

- ア Daiki and his friends collected twenty castanets for the children in an Asian country.  
イ Daiki asked Mr. Akiyama what he should do for other countries.  
ウ Daiki listened to Mr. Akiyama's experiences as a volunteer in an Asian country.  
エ Daiki and his friends in his soccer club told other friends about their plan and its reason.  
オ Daiki got excited when his mother told him that Mr. Akiyama came back to Japan.

4 本文の内容から考えて, 本文中の (                    )に入る最も適当な英文を, 次のア~エから一つ選び, その記号を書きなさい。

- ア It is easy for Japan to live without materials from other countries.  
イ It is important for us to live slowly and do everything alone.  
ウ It is necessary for each country to know each other's problems.  
エ It is bad for children to help their father and mother without going to school.

5 次の英文は, スピーチの内容を要約したものです。( A )~( D )の中に適当な英語を一語ずつ書きなさい。

From Mr. Akiyama's words, Daiki realized that he ( A ) live without other countries. So Daiki wanted to do something for them. He decided to collect castanets to send to an Asian country. While he was collecting them, he was ( B ) by his friends. Finally, he was able to do it. When Daiki visited Mr. Akiyama, he ( C ) Daiki a picture of the children playing the castanets. Daiki ( D ) when he saw the children's smiles.

6 下線部 When do you smile? のように問われたとき, あなたならどう答えますか。あなたの経験を踏まえて, 五つ以上の英文で書きなさい。

( 終わり )

- 1** これは英文を聞き取り、その内容について英語の質問に答える問題です。  
1 から 5 まで、いろいろな場面での **Paul** と **Lucy** の会話を放送し、それぞれの会話に続けて質問をします。質問の答えとして、最も適当なものを **A**、**I**、**U** の中から一つずつ選び、その記号を書きなさい。英語は 2 回ずつ放送します。

1  
Paul : It's so cold this winter, Lucy.  
Lucy : Yes, Paul. I don't like winter.  
Paul : I see. Do you like spring? I think spring is the best because we can see many flowers.  
Lucy : That's right, but summer is my favorite season. I often go to the sea with my family.

Question: Which is Lucy's favorite season?

2  
Lucy : What did you do yesterday, Paul?  
Paul : I made a cake, Lucy. Yesterday was my grandmother's birthday.  
Lucy : Wow! That's wonderful. Did anyone help you?  
Paul : Yes. My mother was busy, so I asked my sister to help me.  
Lucy : That's great.

Question: Who helped Paul when he made a cake yesterday?

3  
Lucy : Did you watch the baseball game on TV last night, Paul?  
Paul : No, I didn't, Lucy. My sister gave me a book and I was reading it.  
Lucy : I know you like baseball. It was a really good game.  
Paul : Yes, but I forgot to watch it because the book was very interesting.

Question: What did Paul do last night?

4  
Lucy : I know you are a good basketball player, Paul. When did you start?  
Paul : I started playing on my fifth birthday, Lucy. My father gave me a basketball as a birthday present.  
Lucy : Wow! Now you're fifteen, so you have played for such a long time.  
Paul : I enjoy playing basketball with him on weekends.

Question: How long has Paul played basketball?

5  
Paul : Our homework is so hard. Have you finished it, Lucy?  
Lucy : Yes, I've already finished. How about you, Paul?  
Paul : No, not yet. I used the Internet at home, but there is too much information. So it's difficult to choose.  
Lucy : I understand. I went to the library to find some books, but I couldn't find good ones.  
Paul : Then, what did you do?  
Lucy : I talked to my brother. Then, he showed me a book. It had information I really wanted.

Question: How did Lucy finally finish her homework?



- 2** これは英文を聞き取り、その内容について英語の質問に答える問題です。  
これから良好なコミュニケーションをとるための聞き方のコツに関する英文を放送し、それに続けて英文の内容に関して**三つの質問**をします。質問の答えとして、最も適当なものを**ア**、**イ**、**ウ**の中から**一つずつ**選び、その記号を書きなさい。英語は**2回**放送します。

For good communication, of course, you must be good at speaking. But you must also be good at listening. There are a few things you should do to be good at listening. First, try to look at other people's eyes when they are speaking. This shows them that you are really listening. Second, before you give your ideas, wait for other people to finish speaking. If you speak before they finish, maybe, they will feel a little bad. Finally, ask some questions. By asking questions, you can get more information and ideas from other people. Please remember these things. They are useful to make your communication better.

Question 1: How many things should you do to be good at listening?

Question 2: When will other people feel a little bad?

Question 3: Why should you ask questions?

- 3** これは英文を聞き取り、メモを完成させる問題と、地図を見て答える問題です。  
これから放送するのは、駅にいる健二 (**Kenji**) さんに、**Mary** が自分のいるコーヒーショップの場所を電話で伝えている場面です。英文の内容に合うように下のメモの中の**A**、**B**、**C**にそれぞれ入る適当な**一語を英語**で書きなさい。また、**Mary** がいるコーヒーショップの場所を地図上の**ア**、**イ**、**ウ**、**エ**の中から**一つ**選び、その記号を書きなさい。英語は**2回**放送します。

This is Mary. Now, I'm in the coffee shop. I'll tell you the way to the coffee shop. Please go straight and turn right at the third corner. Then, go straight and turn left at the second corner. You can see a bank on your left at the corner. You will find the coffee shop on your left. It's ten fifty now. If you walk, you can get here at eleven.