

# 第 2 日 英 語

(10 : 10 ~ 11 : 00)

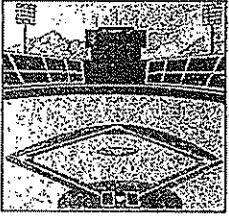

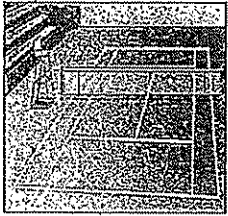
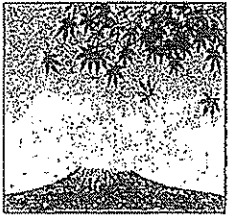
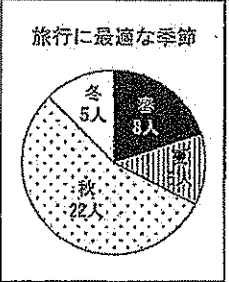
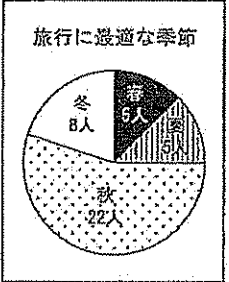
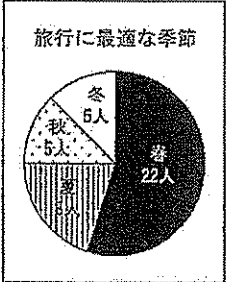
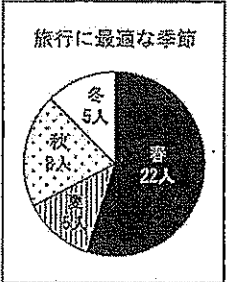
## 注 意

- 1 検査開始のチャイムがなるまで開いてはいけません。
- 2 最初に、放送による聞き取りテストを行います。検査開始のチャイムがなったらすぐに「英—1」ページを開きなさい。
- 3 受検番号は、放送による聞き取りテストの終了後に、問題用紙と解答用紙の両方に記入しなさい。
- 4 問題用紙の1ページから12ページに、問題が「1」から「4」まであります。  
これとは別に解答用紙が1枚あります。
- 5 答えはすべて解答用紙に記入しなさい。

受検番号	第	番
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① 放送を聞いて答えなさい。

問題A これから、No.1～No.4まで、男性と女性による対話を4つ放送します。それぞれの対話を聞き、そのあとに続く質問の答えとして最も適切なものを、ア～エの中から選んで、その記号を書きなさい。

No.1	<p>ア  イ  ウ  エ </p>
No.2	<p>ア  イ  ウ  エ </p>
No.3	<p>ア He will ask Meg to leave a message for Ayaka.          イ He will take Meg to her friend's birthday party.          ウ He will talk with Meg about his birthday party.          エ He will tell Meg to call back Ayaka after 2 p.m.</p>
No.4	<p>ア Because he had an English test yesterday.          イ Because he played video games last night.          ウ Because he read an interesting book yesterday.          エ Because he studied English hard last night.</p>

問題B これから放送する英文は、英語の授業で、高校生のあおいさんが、グループ  
で行うディスカッションの司会者として話したときのものです。あおいさんの  
質問に対して、あなたならどのように答えますか。あなたの答えを英文で書き  
なさい。

② 次の会話は、高校生の美咲、駿、ジャックが、地域の人々と開催するイベントの実行委員として、今年のイベントの内容について話し合ったときのものです。また、グラフ1とグラフ2は、そのとき美咲たちが用いたものの一部です。これに関して、あとの1～6に答えなさい。

Misaki : Listen, Shun and Jack. Yesterday, I watched the news about the Tokyo Olympics and Paralympics, and I became interested in the exercise habits of Japanese people. Now, look at Graph 1. About  % of people in Japan aren't getting enough exercise. What do you think about this?

Shun : Well, I'm surprised to hear that. I hope they will start getting more exercise for their health.

Misaki : I hope so, too, Shun. Now, look at Graph 2. Most people in Japan think getting exercise is important for their health. But actually, as Graph 1 shows, they aren't getting enough exercise. What do you think about ① this situation?

Shun : Well, I think we should find something we can do for their health.

Jack : I agree with you, Shun. I think we should make an opportunity for everyone to enjoy exercise. How about holding a sports event that people living in this town can join?

Misaki : Please tell us more, Jack.

Jack : OK. Look at Graph 2 again. It also shows that people want to interact with each other through exercise. So, if we hold an interesting sports event, I think they will enjoy meeting each other.

Misaki : I see. If we hold ② an event like that, I would like many people to come. What should we do to hold such a big event?

Shun : Well, I think we should invite a famous sports player. How about asking him or her to teach exercise or a sport that people of all ages can enjoy? If we do so,  . Then, if they come and enjoy exercise together, some of them may start getting more exercise.

Misaki : You may be right, Shun. But we need a lot of  to hold such an event, right? I think that will be a big problem.

Jack : Well, I have an idea. Why don't we try crowdfunding? On the Internet, we can ask people around the world to support our idea and donate to us. If a lot of people support our plan, we may be able to solve the problem.

Shun : That sounds interesting, Jack. It may not be easy, but we can try!

Jack : Actually, I've heard about it from my uncle. He tried it for the event last year, and

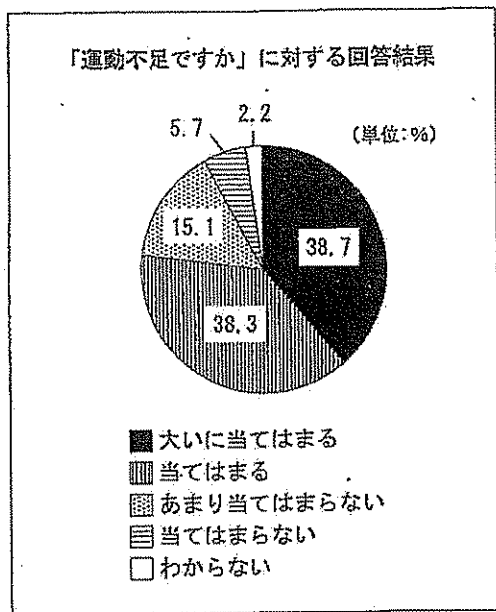
I'm sure he will help us.

Misaki : I agree with you, Shun and Jack. Now, ③ what exercise or sports should we choose for our event?

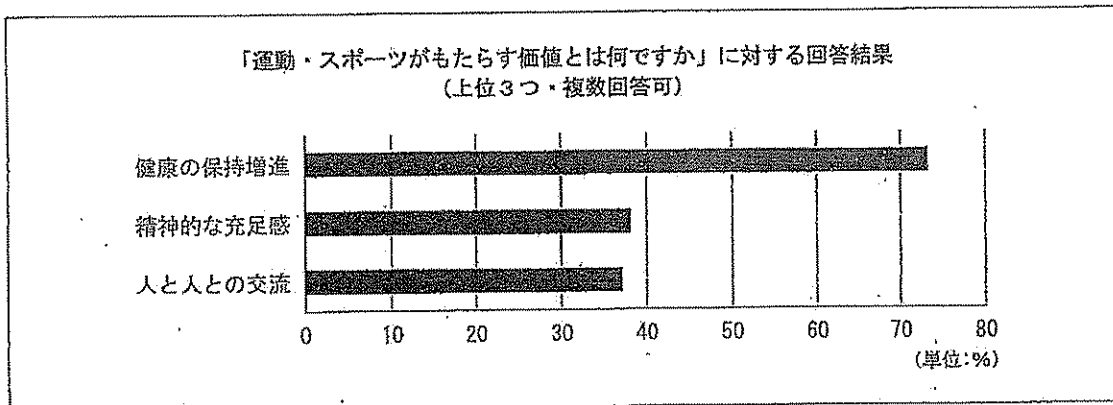
Jack : Well, that's an important point, Misaki. Let's talk about it more.

(注) exercise 運動 habit 習慣 opportunity 機会 interact 交流する  
crowdfunding クラウドファンディング (インターネットを通じて多くの  
人から資金を集める方法) donate 寄付する solve 解決する

グラフ1



グラフ2



(グラフ1・2 スポーツ庁「スポーツの実施状況等に関する世論調査」平成28年11月調査による。)

1 本文中の  に当てはまる最も適切な数字を、次のア～エの中から選び、その記号を書きなさい。

ア 10            イ 20            ウ 50            エ 80

2 次の文は、本文中の下線部①について、その具体的な内容をまとめたものです。この文中の  ・  に適切な日本語をそれぞれ補って、文を完成しなさい。

と考えているが、実際には  という状況。

3 本文中の下線部②について、その内容を表している最も適切な英語を、次のア～エの中から選び、その記号を書きなさい。

ア an event that famous sports players are going to hold for children

イ an event that Misaki, Shun and Jack want to hold for high school students

ウ an event for people who want to enjoy meeting each other through exercise

エ an event for people who watched the news about the Tokyo Olympics and Paralympics

4 本文中の  に当てはまる最も適切な英語を、次のア～エの中から選び、その記号を書きなさい。

ア many people will become interested in the event

イ famous sports players won't teach exercise

ウ only young people will start getting exercise

エ many famous sports players will join the event

5 本文中の  に適切な語を補って、英文を完成しなさい。

6 本文中の下線部③について、あなたがこのイベントを開催するとしたら、どのような運動・スポーツを選ぶべきだと考えますか。本文の内容に基づいて、具体的な運動・スポーツを1つ挙げ、それを挙げた理由を含めて、あなたの考えを25語程度の英語で書きなさい。なお、2文以上になっても構いません。

問題は、次のページに続きます。

③ 次の英文は、栃木県の益子町で陶芸を学ぶウィリアムが、自身のウェブページに掲載したエッセイの一部です。これに関して、あとの1～7に答えなさい。

“How long have you been in Japan?” Japanese people who visit our studio often ask me this question. At first, I was going to stay in Japan just for a few years. However, more than five years have already passed since I came here. Now I’m still on my way to becoming a better potter in Mashiko. 【 あ 】



In 1990, I was born in Bendigo, Australia. It is an old city which has a long history of pottery. When I was 14 years old, I started learning pottery. To become a good potter, I had to study hard, but it was very interesting to me. When I became a university student in Bendigo, I majored in pottery. One day, Ms. Brown, one of my university teachers, showed me a simple dish made in Mashiko. I saw such a beautiful dish for the first time in my life, so I was  . She said, “Mashiko is one of the most famous towns for pottery in Japan, and potters from around the world live there. If you have a chance to go there, you may find your own way.” 【 い 】

After graduating from university, I came to Mashiko. I wanted to learn more to grow as a potter. I started working at a studio with some Japanese potters, and I was glad to learn the Japanese way of making pottery. I tried my best to make dishes and bowls every day. Almost two years passed, but I still wasn’t satisfied with my works. I couldn’t forget the dish Ms. Brown showed me before. I wanted to make such a beautiful dish, but I couldn’t. It made me really sad, and ① I started thinking of going back to Australia. 【 う 】

A few months later, I still wanted to grow as a potter here in Mashiko. So, I asked Ryota, my best friend, to give me some advice about my works. Ryota and I were working at the same studio. Then, one day, he invited me to his house for dinner. When he served dinner to me, I found that he was using some of my works. He said, “Don’t try to be someone else, William. Just make your own works. They look so beautiful when they are served with traditional Japanese food. I believe many people will enjoy their daily lives with your works.” 【 え 】

Last December, Ryota and I held an exhibition together for the first time. One day, Ms. Brown came to our exhibition from Australia. When I saw her, I was very surprised. I sent her an e-mail about it a few months before, but I didn’t think she would come. She took one of my works in her hands and said, “Oh, this is wonderful! The red color reminds me of Uluru. I want to use this dish to enjoy my dinner.” Her words encouraged me a lot. I said, “Thank you, Ms. Brown. ② Now I (can something I make know) special as an Australian



potter who loves Japan so much. I hope someday a lot of people around the world will enjoy their lives with my works." When I saw her smiling face, tears fell from my eyes.

(注) studio 工房 pass 経過する potter 陶芸家  
Bendigo ベンディゴ (オーストラリアの都市) pottery 陶芸  
major 専攻する bowl 茶わん be satisfied with ~ ~に満足する  
work 作品 advice 助言 serve 出す daily 日々の  
exhibition 展覧会 remind 思い出させる  
Uluru ウルル (オーストラリアにある有名な一枚岩) encourage 励ます

- 1 次の (1)・(2) に対する答えを、英文で書きなさい。
- (1) Did William start learning pottery when he was 14 years old?  
(2) Why was William surprised when he saw Ms. Brown at his exhibition?
- 2 本文中の  に当てはまる最も適切な語を、次のア～エの中から選び、その記号を書きなさい。
- ア angry      イ bored      ウ excited      エ worried
- 3 次の文は、本文中の下線部①について、ウィリアムがそのように考えた理由をまとめたものです。この文中の (                      ) に 30 字程度の適切な日本語を補って、文を完成しなさい。

日本に来て約 2 年が経過したにもかかわらず、(                      ) ため。

- 4 本文中の下線部②が意味の通る英文になるように、(                      ) 内の語を並べかえて、英文を完成しなさい。
- 5 次の英文は、本文中から抜き出したものです。この英文を入れる最も適切などころを本文中の【 あ 】～【 え 】の中から選び、その記号を書きなさい。

I thought of those words many times, and I decided to try again.

6 次のア～エの中で、本文の内容に合っているものを1つ選び、その記号を書きなさい。

ア William has lived in Japan for more than five years, and he is going back to Australia soon.

イ William came to Mashiko to learn more about pottery after he graduated from university.

ウ William gave Ryota some advice about his works when they were having dinner together.

エ Ms. Brown visited William's exhibition last December, but she didn't try to take his works in her hands.

7 次の対話は、英語の授業で、先生と生徒が本文の内容について話したときのものです。先生からの質問に対して、あなたならどのように答えますか。この対話中の  ・  に、あなたの答えをそれぞれ英語で書いて、対話を完成しなさい。なお、 については、2文以上になっても構いません。

Teacher : At the end of the story, tears fell from William's eyes. How did he feel when he saw Ms. Brown's smiling face? Please tell me your own ideas.

Student :


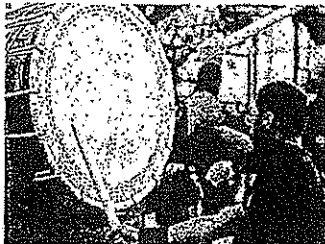


Teacher : Why do you think so?

Student :

問題は、次のページに続きます。

4] 高校生の優香は、アメリカの姉妹校から来る生徒たちに、日本で体験してもらいたい活動を提案するプレゼンテーションを行うことになりました。次の資料①は活動を提案するために優香が作成したもの的一部であり、優香はこれらの活動からいずれか1つを選んで提案しようとしています。また、資料②は優香がプレゼンテーションの原稿を作成するために、ジョーンズ先生からの助言をまとめて書いたもの的一部です。あなたが優香なら、どのような原稿を書きますか。資料①と資料②に基づいて、あとの原稿中の  に3文以上の英文を書いて、原稿を完成しなさい。

資料①

<p style="text-align: center;"><i>Wearing a yukata</i></p> 	<p style="text-align: center;"><i>Playing the wadaiko</i></p> 
<p style="text-align: center;"><i>Learning shodo</i></p> 	<p style="text-align: center;"><i>Making okonomiyaki</i></p> 

資料②

How to give a good presentation to the students from our sister school

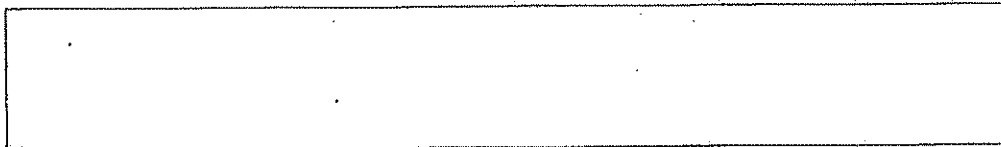
1. Which activity is the best?  
I should choose one activity that I want them to try.
2. How should I explain the activity?  
They don't know much about Japanese culture, so I should tell them what it is.
3. Why is the activity good for them?  
I should give them at least one reason to support my idea.

(注) presentation プレゼンテーション explain 説明する at least 少なくとも

原稿

Hello, everyone. My name is Yuka.

I'm going to tell you about the activity that I want you to try.



That's all. Thank you for listening.