

平成 30 年 度

岩手県立高等学校入学者選抜学力検査問題

第 4 回

(3月8日12時45分～13時35分)

英 語

(注 意)

- 1 指示があるまで、問題を見てはいけません。
- 2 はじめに放送を聞いて答える問題があります。放送の指示に従って答えなさい。
- 3 答えは、必ず解答用紙の「答」の欄に記入しなさい。問題用紙に書いても無効です。
- 4 答えは、記号・英語などで書くようになっていきますから、問題をよく読んで、定められたとおりに書きなさい。なお、英語を書くときは、大文字・小文字や終止符・疑問符などを正しく使いなさい。
- 5 書き誤りをしたときは、きれいに消してから、新しい答えを書きなさい。はっきりしない答えを書いた場合は、誤りとされます。
- 6 解答用紙の※印欄（得点の欄）には、記入してはいけません。
- 7 時間内に書き終わっても、その場に着席していなさい。
- 8 「やめなさい。」の指示があったら、直ちに書くのをやめ、解答用紙を机の上に置きなさい。
- 9 問題用紙は、表紙を含めないで10ページで、問題は10題です。
- 10 解答用紙は、この用紙と一しょに折り込まれています。

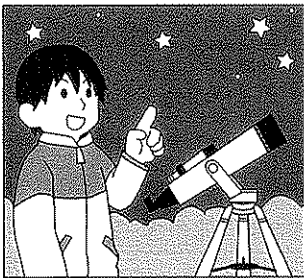
1, 2, 3, 4 は、放送を聞いて答える問題です。放送の指示に従って答えなさい。

1 これは、二人の対話を聞いて答える問題です。(3点×3)

- | | |
|--------------------------------|--|
| (1) ア Twenty years old. | イ Four members. |
| ウ He is my brother. | エ He lives in Tokyo. |
| (2) ア It was interesting. | イ It's sunny. |
| ウ I'm fine. | エ I went there by train. |
| (3) ア Yes. I want to eat here. | イ Yes. I'd like to help you. |
| ウ Yes. I want an apple juice. | エ Yes. I'd like to have a cheese cake. |

2 これは、カナダでホームステイをしている高校生の英也 (Hideya) と滞在先の母親であるカレン (Karen) との対話を聞いて答える問題です。(3点×3)

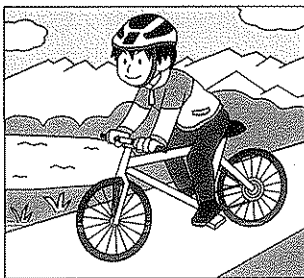
(1) ア



イ



ウ



エ

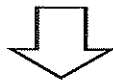
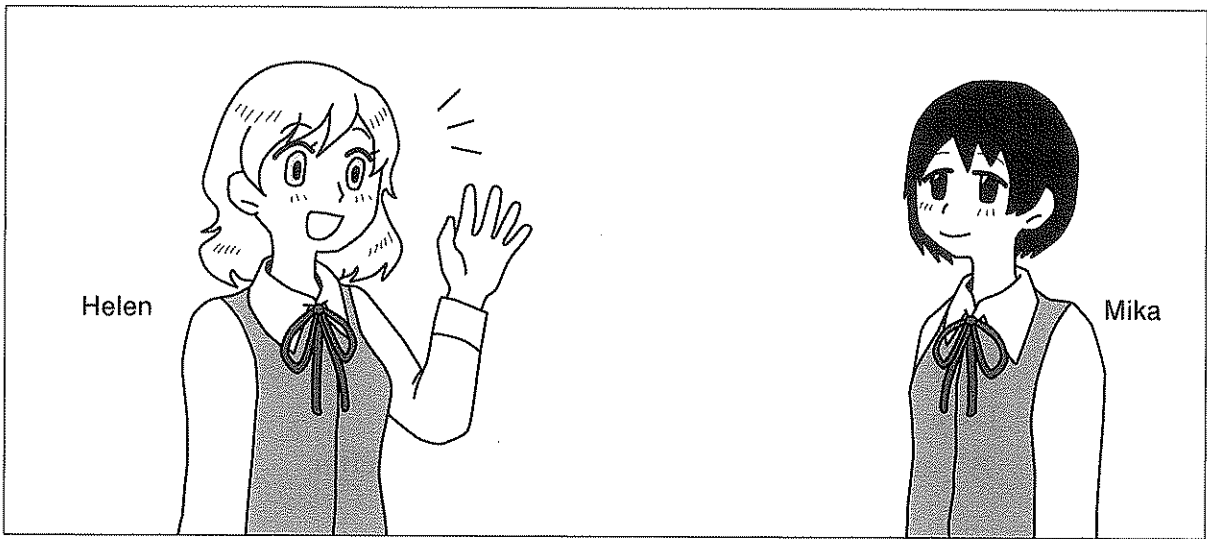


- | | |
|---------------------------------|--------------------------------|
| (2) ア On Saturday morning. | イ On Saturday afternoon. |
| ウ On Sunday morning. | エ On Sunday afternoon. |
| (3) ア To bring warm clothes. | イ To give food to the animals. |
| ウ To make lunch in the morning. | エ To buy a coat at the lake. |

3 これは、英語によるスピーチを聞いて答える問題です。(3点×3)

- (1) She will leave Japan .
- (2) She saw a famous summer in Aomori.
- (3) Because she had a chance to Japanese traditional clothes.

4 これは、絵を見て答える問題です。(3点)



5 次の対話文(1)～(4)の□に入る最も適当な英語を、下のア～エのうちからそれぞれ一つずつ選び、その記号を書きなさい。(2点×4)

(1) A: What are you looking for?

B: I'm looking for my pen.

A: If you can't find your pen, please use □.

B: Thank you very much.

ア your イ my ウ yours エ mine

(2) A: I hear you are going to visit Australia this summer.

B: Yes. I am going to study English there.

A: □ you excited?

B: Of course. I hope I will have a good time.

ア Do イ Are ウ Have エ Can

(3) A: What season do you like?

B: I like summer. I love swimming in the sea. How about you?

A: I like spring the □ of all seasons. The flowers are beautiful.

B: I see.

ア much イ more ウ better エ best

(4) A: Hi, Ted and Ken. Where are you going?

B: We are going to go to the park to play soccer.

A: Oh, really? □ go with you?

B: Sure. Let's go.

ア May I イ Can you ウ Should they エ Will it

6 次の英文は、高校生の歩美(Ayumi)とケリー先生(Ms. Kelly)がボランティア活動について話しているときのものです。これを読んで、あとの(1)～(3)の問いに答えなさい。(4点×3)

Ayumi: I heard a story of an international volunteer group that built schools for children in some other countries. I was moved by the story.

Ms. Kelly: Oh, that's wonderful. Do you have any volunteer experiences?

Ayumi: No. I hope I can do something, but I can't find ways to help people living in other countries. In addition, I don't have time to join volunteer work. I have basketball club after school. On weekends, I help my *parents at their restaurant.

Ms. Kelly: So, you think you can't join volunteer work because you are busy, right? But I think ①you already have the volunteer spirit.

Ayumi : What do you mean, Ms. Kelly?
 Ms. Kelly : Well, what is volunteer work, Ayumi?
 Ayumi : I think that volunteer work is to work to make the world better without getting money.
 Ms. Kelly : Yes, that is one *answer. *In my opinion, if you *willingly do something to help your family, friends or other people, that's a kind of volunteer work. So, I think you have the volunteer spirit because you willingly help your parents.
 Ayumi : I have never thought like that.
 Ms. Kelly : If you are interested in volunteer work, I can help you. There are a lot of ways to help people. You can choose something you can do when you have some free time.
 Ayumi : Is there anything I can do now?
 Ms. Kelly : Yes. For example, when I was a high school student, I collected pencils at school with my friends and sent them to children in some other countries.
 Ayumi : ②That's the thing I can start now. I have some pencils that I don't use now at home, and I will ask my friends to collect a lot of pencils with me.
 Ms. Kelly : Good. It will be a good *start. I sometimes help a volunteer group during the spring and summer vacation.
 Ayumi : I see. Now, I understand there are many ③. I will try to help my family at home, and people in some other countries in my own ways.

parent(s) 親(両親) answer 答え in my opinion 私の考えでは
 willingly 進んで start 始まり

- (1) 下線部 ①you already have the volunteer spirit について、このようにケリー先生が言う理由として最も適当なものを、次のア～エのうちから一つ選び、その記号を書きなさい。
- ア 歩美が両親と一緒に、外国でレストランを開こうとしていると思ったから。
 イ 歩美が両親を助けるために、進んで両親の手伝いをしていると思ったから。
 ウ 歩美がすでに他国の子どもたちを助けるための活動を始めていると思ったから。
 エ 歩美がすでに世界をより良い場所にするための活動に参加していると思ったから。
- (2) 下線部 ②That's the thing I can start now. で、歩美が行おうとしている内容として最も適当なものを、次のア～エのうちから一つ選び、その記号を書きなさい。
- ア To build schools for children in other countries.
 イ To help her busy parents at home every weekend.
 ウ To work to help a volunteer group with Ms. Kelly.
 エ To collect pencils for children in some other countries.
- (3) 文中の ③ に入る最も適当な英語4語を、本文中から抜き出して書きなさい。

7 次の英文は、あるウサギ (rabbit) の物語です。これを読んで、あとの (1) ~ (3) の問いに答えなさい。(4点×3)

*Once upon a time in a large *forest, there was a village of rabbits. The rabbits were trying hard to collect food. Soon winter would come, and it would be difficult and dangerous to look for something to eat.

In the village there was one rabbit named Frank. He liked to play the flute. All the rabbits were busy because they had to . But Frank *was not very good at running and jumping. So, he couldn't collect food with the other rabbits. He felt sorry for that.



Winter came. It was colder and longer that year. They ate most of their food. They needed to go to a big village through the snowy forest to get some food. "It has begun to *snow a lot. We may *get lost, so we have to be careful," said *the village chief. And he continued, "You should stay here, Frank. It's too dangerous for you." Frank knew that the chief worried about him but ② he was sad to hear that. Soon after that, the *adult rabbits *left Frank and the children there, and went to the big village.

An hour *passed. Then two hours. Night came. Frank began to worry. The children came closer to Frank, and he knew that they also felt nervous. "I want to do something for them," he thought and began to play the flute. His flute made the children *relaxed. He played it for many hours.

Then he saw something outside. The adult rabbits returned to the village!

"I am so happy everyone is OK! I thought everyone got lost in the snow!" said Frank. "We did. We couldn't see anything. But we heard some beautiful music and followed it. You played the music, Frank? Because of your music, we were able to come back to the village!" said the village chief. And the other rabbits said, "Thank you very much, Frank. You helped us." Frank thought, "It is difficult for me to get food, but I can .

once upon a time 昔々 forest 森

was not very good at ~があまり得意ではなかった snow 雪が降る

get lost 道に迷う the village chief (ウサギの村の)村長 adult 大人の

left~there ~をそこに残した pass(ed) 時が過ぎる

relaxed ゆったりした, リラックスした

(1) 文中の に入る最も適当な英語を、次のア～エのうちから一つ選び、その記号を書きなさい。

ア play music イ get food ウ be careful エ come back

(2) 下線部 ㉔ he was sad to hear that について、その理由を示したものとして最も適当なものを、次のア～エのうちから一つ選び、その記号を書きなさい。

ア He was very hungry, but there was not any food in his village.

イ He liked to go to a big village because many kinds of food were there.

ウ He couldn't go with other rabbits because it was too dangerous for him.

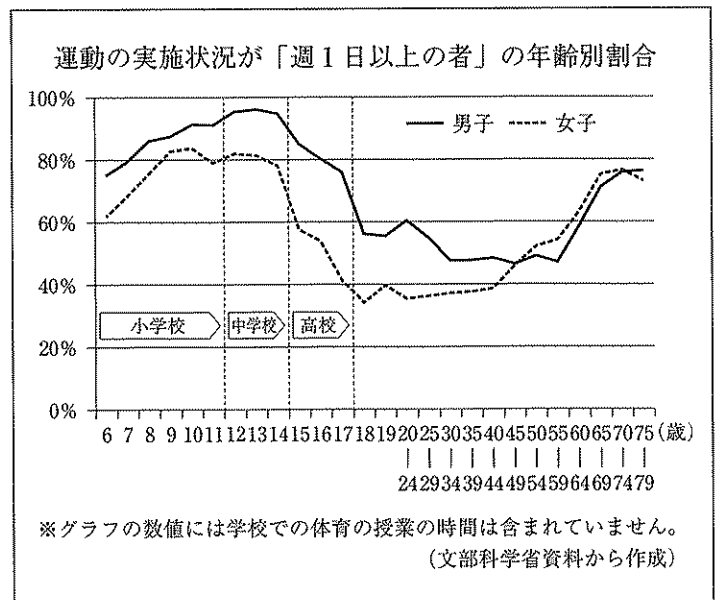
エ He wanted to play music for the children, but they were not interested in it.

(3) 文中の に入る英語を、この物語の展開をふまえ、5語以上で書きなさい。

8 次の英文は、運動 (exercise) の意義について述べたものです。これを読んで、あとの (1) ~ (5) の問いに答えなさい。(4点×5)

Do you like exercise? You *probably know that exercise is good for your health. After light exercise you may get a little tired, but you will feel *refreshed and *active because it can reduce your *stress. In addition, when you *exercise *regularly, you can sleep well at night, and then you may improve your *lifestyle. You can become *healthy in both body and ①.

Look at the graph on the right. This graph shows the *percentage of men and women (from 6 to 79 years old) who exercised more than once a week in 2015. Both boys and girls in junior high school often exercised. However, high school students didn't exercise as often as junior high school students. ② Why was the percentage of high school students low?



There are some high school students who play sports very hard in their *club activities to improve their *skills. However, others don't exercise regularly. Why? One reason is that some of them are so busy with studying and taking some lessons that they can't have a chance to exercise. Another reason is that some students are not interested in exercise. If high school students keep exercising, they may continue to exercise even when they grow up. So, they will have a healthy life in the future.

How can we have the *habit of exercising to keep healthy? Many books about health show some ways. First, *stretching is one good and easy exercise. Stretching makes you refreshed, and then you can *concentrate on studying. Second, playing *kei-sports*, for example, *soft-volleyball and *dodgebee, is another way. There are many sports events in your town. You can try *kei-sports* there. Third, if you don't have time to play sports, you should walk *as often as possible. Just walking to school is a good exercise for you. Finally, you should also be more active in P.E. class to learn the habit of exercising.

You have found that exercise can make your body healthy and your mind refreshed. Different people have different ideas about exercise. What do you think of exercise?

probably おそらく refreshed さわやかになって active 活発な
 stress ストレス exercise 運動する regularly 定期的に
 lifestyle 生活習慣 healthy 健康的な percentage 割合
 club activities 部活動 skill(s) 技術 habit 習慣
 stretch(ing) 体を伸ばす, ストレッチをする concentrate on 集中する
 soft-volleyball ソフトバレーボール (軽くて柔らかいボールをネット越しに打ち合う競技)
 dodgebee ドッジビー (ボールの代わりに布製のフライングディスクを用いたドッジボール)
 as often as possible できるだけ頻繁に

- (1) 文中の に入る最も適当な英語 1 語を, 本文中から抜き出して書きなさい。
- (2) グラフから読みとれることとして最も適当なものを, 次のア～エのうちから一つ選び, その記号を書きなさい。
- ア Girls who were 15 years old exercised more often than boys who were the same age.
- イ Girls who were 18 years old exercised as often as men who were 55–59 years old.
- ウ Men who were 60–64 years old exercised more often than women who were 60–64 years old.
- エ Men who were 70–74 years old exercised as often as boys who were 6 years old.
- (3) 下線部 ㉔ Why was the percentage of high school students low? の問いに対して, 本文ではどのように説明していますか。次のア～エのうちから最も適当なものを一つ選び, その記号を書きなさい。
- ア They had a lot of other things to do in their lives.
- イ They enjoyed playing some sports better than watching them.
- ウ They understood well that exercise was good for their health.
- エ They wanted to exercise very hard when they became adults.
- (4) 次のア～エのうち, 運動の習慣を身に付けていく方法として本文で示されているものはどれですか。最も適当なものを一つ選び, その記号を書きなさい。
- ア To reduce your stress.
- イ To study hard after exercise.
- ウ To play *kei-sports* in your town.
- エ To stretch after playing sports.
- (5) あなたはこれから, どのような目的で, どのような運動をしたいと考えますか。本文の内容をふまえ, 英語で書きなさい。

9 次の(1)～(3)の〔 〕内の英語を正しく並べかえて、それぞれの対話文を完成させなさい。(3点×3)

(1) A : Excuse me.

B : What's the matter?

A : You [not / drink / must] in this room.

B : Oh, I didn't know that.

(2) A : Have you watched the new movie yet?

B : No, I haven't. Is it interesting?

A : Yes, it is the most interesting [have ever / movie / I / watched].

(3) A : I am a little nervous about the English speech contest this Friday.




B : Don't worry. I know [to / practiced / how many / you / have / hours]
make your speech better.

A : Thank you. I will do my best.

- 10 あなたは、アメリカから来ている友人のメアリー（Mary）と岩手国際ホール（Iwate International Hall）で行われる国際交流の体験イベントに参加することになりました。次のポスターと対話文を読んで、下の（１）、（２）の問いに答えなさい。

Let's Enjoy Lessons with People from Other Countries!

- 1 Date: November 3, Saturday
 2 Place: Iwate International Hall
 3 Lessons:

Name of the lessons	Time	Money	Languages we use
 Korean Cooking	9 : 30~12 : 30 (3 hours)	1,000 yen	Japanese only
 Indian Dance	13 : 00~15 : 00 (2 hours)	300 yen	Both English and Japanese
 Singing in English	14 : 00~16 : 00 (2 hours)	500 yen	English only

A : Mary B : あなた自身

A : Which lesson do you want to join?

B : I want to .

A : Why do you think so?

B :

A : I agree. Let's go together. I hope we can enjoy the lesson there!

- (1) 対話の流れに合うように、に入る適当な英語を、**3語以上**で書きなさい。
(3点)

- (2) 対話の流れに合うように、に入る適当な英語を、**15語以上**で書きなさい。ただし、文の数はいくつでもかまいません。(6点)

