

平成30年度  
公立高等学校入学者選抜  
学力検査問題

英 語

( 13:50 ~ 14:40 )

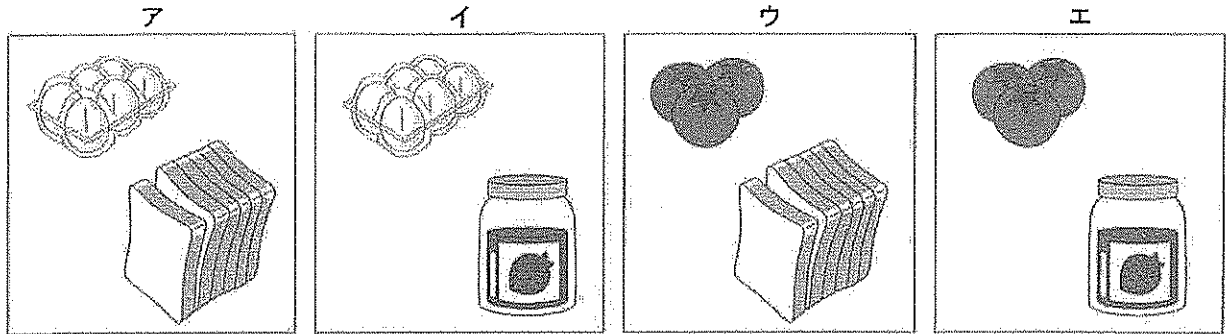
注 意

- 1 「開始」の合図があるまで、開いてはいけません。
- 2 最初に、放送によるテストがあります。
- 3 問題は、7ページまであります。
- 4 **5** は選択問題です。指示に従って答えなさい。
- 5 「開始」の合図があったら、まず、解答用紙に受検番号を書きなさい。次に、放送によるテストが始まる前に問題のページ数を確認し、不備があればすぐに手を挙げなさい。
- 6 答えは、すべて解答用紙に書きなさい。
- 7 「終了」の合図で、すぐに鉛筆(シャープペンシルを含む)をおき、解答用紙を裏返しにしなさい。

1 これはリスニングテストです。放送の指示に従って答えなさい。

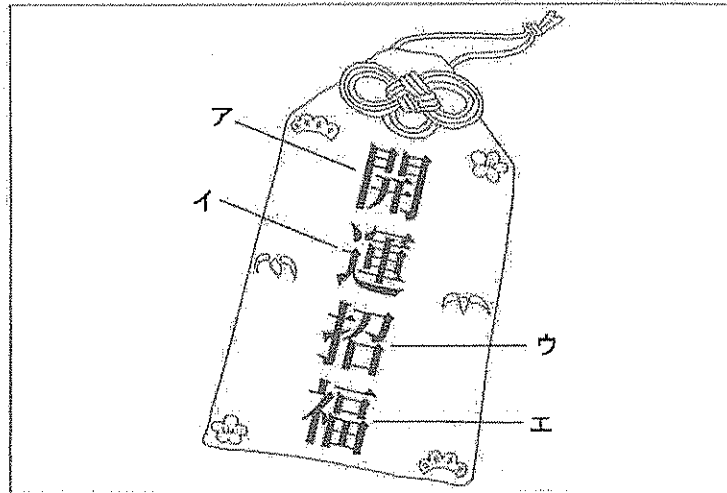
1

No. 1



No. 2

EmilyさんとKentaさんが見ているお守り



2

<萌美さんのメモ>

スペイン語講座について

- ・毎週土曜日
- ・料金はレッスン1回 ( ア ) 円
- ※講座はとてども ( イ ) **急いで!**
- ・ ( ウ ) の回から参加できる

3

- No. 1      ア The information from the ALT.  
             イ The song of the chorus contest.  
             ウ An event of the school festival.  
             エ An English class held after lunch.

- No. 2      ア Because the event will be held in the gym in the afternoon.  
             イ Because the school festival is the biggest event in the school.  
             ウ Because some of the teachers will come and enjoy the songs.  
             エ Because some of the songs were taught in English classes.

4 答えは、解答用紙に書きなさい。

(メモ用)

(    ) のところの英語を聞き取り、書きなさい。

*Ben:* How was your trip by train?

*Ai:* It was good.

(

) beautiful.

2 次の問いに答えなさい。

1 次の対話文の ( ) の中に最も適する英語を、それぞれ1語ずつ書きなさい。

(1) *Teacher*: Which part of your face is used to smell something? Can you say it?

*Student*: I got it! It's a ( ).

(2) *Man*: Which would you like to drink, coffee or tea?

*Woman*: Oh, it's difficult to choose because I like ( ) coffee and tea.

(3) *Betty*: When were the Tokyo Olympics held in the 20th ( )?

*Hiroshi*: They were held in 1964.

2 次の対話文の ( ) の中に最も適するものを、あとのア～エからそれぞれ一つずつ選び、記号で答えなさい。

(1) *Martin*: How was your volunteer experience at the library?

*Yuko*: It was good. I learned many things. ( )

*Martin*: Really? Were you all right?

*Yuko*: Yes. People in the library were very kind to me. They helped me a lot.

ア But the library was very quiet.

イ But the work was very hard.

ウ But I couldn't borrow books.

エ But I couldn't do my homework.

(2) *Takuya*: Look at this map. This is a world map used in Japan. We can find your country, France, on the left side of the map. It's far from Japan.

*Emma*: Oh, this map is different. Japan is on the right side of the maps that I see in my country. It is in the far east of the maps.

*Takuya*: Sounds interesting. ( )

*Emma*: That's true. We should remember that foreign people often see things in their own ways.

ア I think it is easy for Japanese people to make the same map.

イ I don't think people in your country should use those maps.

ウ Maps should be made in the same way all over the world.

エ Maps will be different if they are made in different countries.

3 次の対話文の下線部について、( ) 内の語句を並べかえ、正しい英文を完成させなさい。

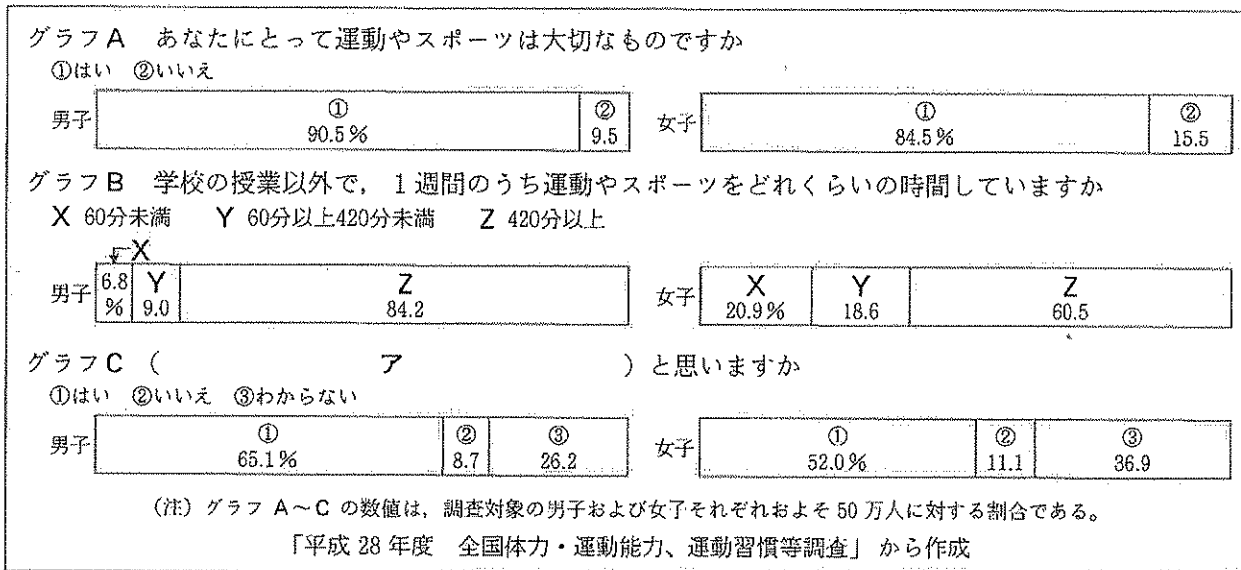
(1) *Fred*: ( who / the student / I / came / met / haven't ) from Japan yet. Have you?

*Susan*: Yes. I saw her in the hallway yesterday. She was speaking English very well.

(2) *Andy*: You really like music. How ( so / get / did / you / CDs / many ) ?

*Yuji*: I bought most of them myself.

- 3 中学生の健 (Ken) さんは、全国の中学 2 年生を対象に実施された調査の中の、運動 (exercise) やスポーツに関する質問の結果について調べ、グラフ (graph) A~C にまとめました。次は、グラフを見ている、健さんと留学生のジェーン (Jane) さんの対話です。グラフと対話について、あとの問いに答えなさい。



- Ken: Look at these graphs. Graph A shows that many students say that exercise and sports are important. Do you like sports?
- Jane: Yes. I play tennis in the park near my house. Oh, I saw your grandfather there last Saturday. He was also playing tennis with someone. How active!
- Ken: He often plays tennis for his health. I didn't know you were a tennis player.
- Jane: I joined a tennis club in my town when I was a little girl. Now I play tennis from 10 a.m. to noon only on weekends, and I don't have time for other exercise and sports. Do you play any sports?
- Ken: Yes. I practice soccer for two hours after school from Tuesday to Friday as a member of the club. We sometimes have games against other teams on weekends.
- Jane: Oh, really? So, in Graph B, you're in this group of boys. Do you want to continue exercise and sports after you graduate from junior high school?
- Ken: Of course. Graph C shows that many of the students answer like me. I want to try many different sports in the future for my health.
- Jane: Sounds good. For my health, I will find more time for exercise and sports, too.

1 健さんとジェーンさんがグラフ B の質問に答えるとすれば、X~Z のどれにあてはまりますか。対話の内容に即して、グラフ B 中の X~Z からそれぞれ一つずつ選び、記号で答えなさい。

2 グラフ C の質問の ( ア ) にあてはまる適切な言葉を、対話の内容に即して日本語で書きなさい。

3 グラフと対話の内容に合うものを、次のア~オから二つ選び、記号で答えなさい。

- ア Ken says that his grandfather tells him to play sports in the park for his health.  
イ Ken didn't know Jane played tennis, and she didn't know he played soccer, either.  
ウ Ken wants Jane to know that exercise is more important than sports by Graph A.  
エ Graph B shows that about three million girls play sports for over an hour a day.  
オ Jane wants to have more time for exercise and sports in the future for her health.

4 中学生の麻友 (Mayu) さんは、芸術鑑賞会で落語を演じるために来校した二人の落語家 (*rakugo* performer) に、学校新聞の記者としてインタビューしました。次の英文は、麻友さんが、落語家の遊楽 (Yuraku) さんや丈児 (Joji) さんと会話をしている様子や、その後の関連する出来事について描いたものです。これを読んで、あとの問いに答えなさい。

When Mayu went into a room, there were two *rakugo* performers sitting in their Japanese clothes. One of them told her, "Hello, I'm Yuraku. This is Joji. He is my \*follower." Yuraku looked old, and the younger man called Joji had blue eyes. ( a ) The man told her, "I'm Joji. I came from the U.K. Joji is my name as a *rakugo* performer. My English name is George." ( b ) "Joji, George...," Mayu said. Yuraku asked her, "Have you ever watched or listened to *rakugo*?" ( c ) She said, "Sorry, I haven't. What is it like?" Yuraku said, "For example, a *rakugo* performer sits alone on the stage, tells funny stories, and makes \*gestures with a \*hand towel or a fan, like this." ( d ) "Wow, that's great!" Mayu said to him with surprise.

Joji said, "I came to Japan ten years ago. I went to a show and listened to Yuraku's *rakugo* in English then. It was so wonderful that ① I decided to be his follower." "Rakugo in English?" Mayu asked Yuraku. He answered, "Yes, sometimes. I want more foreign people to know how interesting *rakugo* is." Joji said, "I have studied Japanese hard for *rakugo*, too." Yuraku said, "This man could not speak Japanese at first. When we went to a supermarket, the storekeeper said to us in Japanese, '*Irasshaimase.*' Joji asked me, 'What's that word?' I said, 'She welcomes us.' So, when people said, '*Irasshaimase,*' he always said to them in English, 'Thank you.' You don't have to say it every time, right? They were surprised." Joji said, "What a strange man!" Yuraku told him, "I'm talking about you!" Mayu laughed.

Then, she asked Joji, "Do you enjoy living in Japan?" He said, "Of course. In my country, I heard Japanese people were \*shy. But in Japan, there are many people sleeping on the train, and they \*lean on someone sitting next to them without greeting. That's interesting." Yuraku said, "But, when the train stops at a station, they say, 'Here! I get off!' And they suddenly stand up, and get off the train, right?" Joji said, "Yes, ② that's amazing. Maybe they have an \*alarm clock in their head."

After Mayu laughed again, she asked them, "Finally, do you have a message to us?" Joji answered, "Japanese culture, like *rakugo*, is popular around the world, and many foreign people are interested in it. Young Japanese people should also know more about their own culture." Yuraku said, "Sounds nice. ③ I hope they'll be interested in it."

After the interview, the *rakugo* show started in the gym. Joji came up to the stage, sat down, and began to talk in English, "The fruit in Yamagata-ken is great. My favorite is \*cherries. I heard a funny story like this. A woman says, 'I sent my son to your store to buy 900 \*grams of cherries, but he came back home with only 600 grams. Where are the other 300 grams? He doesn't *have* them.' The storekeeper answers, 'I'm afraid your son is heavier now because he *had* them.'" Everyone laughed, and the show continued.

(注)

follower 弟子      gesture(s) 身振り      hand towel 手ぬぐい  
shy 恥ずかしがりの      lean on ~ ~に寄りかかる      alarm clock 目覚まし時計  
cherries ← cherry サクランボ      gram(s) グラム

- 1 次の英文を、本文の流れに合うように入れるとすれば、どこに入れるのが最も適切ですか。  
( a ) ~ ( d ) から一つ選び、記号で答えなさい。

Beside him, Joji moved his fan to show how to eat noodles in *rakugo*.

- 2 丈児さんが、下線部①のように考えたのはなぜですか。日本語で書きなさい。
- 3 丈児さんが、下線部②のように考えるのはどのようなことですか。日本語で書きなさい。
- 4 下線部③について、遊楽さんが望むのは、だれが何に興味をもつことですか。日本語で書きなさい。
- 5 本文に即して、次の問いに英語で答えなさい。  
(1) What were Yuraku and Joji wearing when Mayu met them in the room?  
(2) Could Joji speak Japanese when he came to Japan?

- 6 次の英文ア～オは、それぞれ本文の内容の一部です。ア～オを、本文の流れに合うように並べかえ、記号で答えなさい。

ア The audience laughed when a funny story was told at the *rakugo* show in the gym.  
イ Mayu laughed when Yuraku told her about Joji's experience at a supermarket.  
ウ Mayu found that the younger *rakugo* performer had blue eyes when she first met him.  
エ Mayu asked Joji a question, and she found that living in Japan was interesting for him.  
オ Mayu asked Yuraku and Joji to give a message to students at the end of the interview.

- 7 次は、芸術鑑賞会のあとに交わされた、麻友さんとALTのビル (Bill) 先生の対話の一部です。対話の  ,  に入る適切な英語を、文脈に合うように、それぞれ4語以上で書きなさい。

Bill: The *rakugo* show was fun. , too?

Mayu: Of course, I did. But can I ask a question about Joji's *rakugo* at the show?

Bill: Sure. What is it?

Mayu: It's about the storekeeper's answer to the woman. What does the word 'had' mean? I don't understand what the storekeeper wants to say about her son.

Bill: Oh, I see. The storekeeper wants to say that .

Mayu: So, he got heavier. Now, I understand. Thank you.

5

《選択問題》

次の英文を読んで、 から㉠、㉡のどちらか一つを選び、まとまりのある内容になるように、4文以上の英文を書きなさい。なお、選んだ記号を解答欄に記入すること。

There are many good and interesting stories around the world. Some people like to read those wonderful stories in books. Some people like to watch movies of wonderful stories.

If you enjoy a wonderful story, which do you like better, reading the story in a book, or watching a movie of the story, and why?

㉠ reading a wonderful story in a book

㉡ watching a movie of a wonderful story