

平成31年度一般選抜学力検査問題

英 語

(3 時間目 60分)

注 意

- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は放送による指示があるまで開いてはいけません。
- 3 問題は1 ページから6 ページまであり，これとは別に解答用紙が1 枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

受検番号		氏 名	
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2 次の(1)～(3)の問いに答えなさい。

- (1) 次は、ある高校生が、ホームステイ先の中国の家庭で、食事をした際の出来事について発表した内容の一部です。本文中の①～④にそれぞれ当てはまるものを、[]の中から1つずつ選んで、英語1語に直して書きなさい。

On the first day of my homestay, I had (①) with my host family. The food was very good, and I ate everything on my dish. Then, my host mother brought more food for me. I ate it, and she gave me more food again. I asked why. Then, she told me the (②). She said, "We usually do this when we (③) people from a different place. Here in China, if people eat everything, it means they are still (④). So, they leave a little food when they want to stop eating." I learned a new thing on that day, and I wanted to know more about China.

[空腹な 夕食 歓迎する 理由]

- (2) 次は、英語部の沙也加(Sayaka)が、昨年帰国したALTのベン先生(Ben)とテレビ電話で会話した内容の一部です。①～④の()内の語を、それぞれ適切な形に直して書き、会話を完成させなさい。

Ben : Do you enjoy English classes?
Sayaka : Yes. I really enjoy (① study) English every day.
Ben : I'm glad to hear that. Oh, look at this! Do you remember this?
Sayaka : Our *senbazuru!
Ben : That's right! When I (② leave) Japan, you gave it to me.
Sayaka : Oh, you still have it.
Ben : Of course. It's my *treasure. Japanese people make senbazuru when they *wish for someone's good luck, right? You told me about it.
Sayaka : Wow. You remember that!
Ben : Yes. And I (③ teach) this to my sister after I came back. She learns Japanese at college. She speaks Japanese well.
Sayaka : Really?
Ben : Yes. She will join a Japanese speech contest (④ hold) at her college next month.
Sayaka : That's great! I want to talk with her.

【注】 *senbazuru : 千羽鶴 *treasure : 宝物 *wish for ~ : ~を願う

- (3) 次の①～③について、(例)を参考にして、〈 〉の状況の会話がそれぞれ成り立つように [] 内の語に必要な2語を加え、正しい語順で英文を完成させなさい。ただし、文頭にくる語は、最初の文字を大文字にすること。

(例) 〈休み明けに留学生から話しかけられて〉

Mike : [you] go yesterday?

Naoki : Oh, I went to the park. I played tennis with Ken.

[答え] (Where) (did) (you)

- ① 〈休み時間にALTの先生から話しかけられて〉

Mr. Lee : Do you have any plans for the summer vacation, Ayumi?

Ayumi : Yes. My mother and I [going] visit my grandfather's house in Nara.

- ② 〈友達の姉と電話で〉

Satoru : Hello. This is Satoru. May I speak to Tom, please?

Lucy : Sorry. He isn't at home now. But he will come back soon.

Satoru : I see. Could you ask him [call] back?

- ③ 〈日曜日の午後に図書館で〉

Lisa : Hi, Hanae. I saw your sister here in the morning.

Hanae : Really? [how] you been here?

Lisa : I've been here for five hours. I usually spend my free time in the library.

3 次の(1), (2)の問いに答えなさい。

- (1) 次は、中学生の優(Masaru)が、海外で自己紹介(self-introduction)したときの体験について書いた文章です。これを読んで、①, ②の問いに対する答えを、それぞれ**主語と動詞を含む英文1文**で書きなさい。

Last year, I had a chance to visit our *sister school in America. At that time, I *introduced myself there. At first, I tried to *memorize everything. But it was too difficult because there were many things to memorize. So, I wrote some important points on a piece of paper. I looked at it while I was speaking. *As a result, I did my self-introduction well.

In my self-introduction, I introduced myself and Japanese things like *sushi*, *manga* and *judo* to the students in the class. I was surprised that they knew well about the things I introduced. After my self-introduction, they asked many questions about me and Japan. I was really happy. It was a good experience for me.

【注】 *sister school : 姉妹校 *introduce : 紹介する *memorize : 暗記する
*as a result : 結果として

- ① What did Masaru do for his self-introduction after he tried to memorize it?
② Why was Masaru surprised when he did his self-introduction?
- (2) 優は、姉妹校の生徒と交流しているときに、ある生徒から次のような質問を受けました。あなたが優なら、質問に対してどのように答えますか。《条件》にしたがって、英文で書きなさい。

I want to know what is popular among students in Japan. Please tell me one of the popular things in your school.

- 《条件》 ・文の数は問わないが、**15語以上25語以内の英語**で書くこと。
・符号(, . ? ! など)は語数に含めない。

4 次は、高校生の真紀(Maki)が、留学生のエイミー(Amy)と会話をしている場面です。下のマーク(mark)とポスター(poster)を参考にして会話を読み、(1)~(3)の問いに答えなさい。

Amy : Maki, I have seen this mark on plastic food *containers many times in Japan. Is it something about recycling? <マーク>



Maki : Yes, it is. This means that the containers can be recycled. You can see similar marks on *cans and *plastic bottles.

Amy : I see. There are similar ones on plastic bottles in America.

Maki : Look at this English poster. This shows us *information about collecting *recyclable resources in our city. Our city collects many things as recyclable resources. Of course, [①].

<ポスター>

Recycling Information		Aozora City
Recyclable Resources	Day	
Newspapers 	Monday (9:00 a.m.)	
Cans 	Tuesday (9:00 a.m.)	
Plastic Bottles 	[] (8:00 a.m.)	
Other Plastics 	Friday (8:00 a.m.)	

Amy : I see. We *dispose of many things every day. Many of them can be recycled.

Maki : That's right.

Amy : In your city, [②], right?

Maki : Yes. How about your city?

Amy : It collects plastic bottles, cans, and newspapers on the same day.

Maki : Oh, really? Are they *separated for recycling?

Amy : Yes. All the recyclable resources are brought to recycling *facilities after they are collected. Then, they are separated there.

Maki : Here in our city, we separate things for recycling at home before they are collected. And we have many other things to do before we dispose of recyclable resources.

Amy : What are they?

Maki : For example, when we dispose of plastic bottles, we must separate *caps and *labels from bottles, and wash the bottles.

Amy : Oh, I have many plastic bottles at home. Today is Tuesday. I have to dispose of them before 8:00 a.m. tomorrow.

【注】 *container : 容器 *can : 缶 *plastic bottle : ペットボトル

*information : 情報 *recyclable resource : 再利用資源 *dispose of ~ : ~を捨てる

*separate : 分別する *facility : 施設 *cap : ふた *label : ラベル

(1) 本文中の①, ②に当てはまる最も適切なものを, ア~エからそれぞれ1つずつ選んで記号を書きなさい。

- | | |
|--------------------------------------|---|
| ① ア it collects plastic bottles, too | イ we don't recycle plastic containers in our city |
| ウ newspapers are not recycled | エ cans are collected every weekend |
| ② ア you reuse the same bottles | イ they are collected on different days |
| ウ too much paper is used every year | エ things with these marks are not collected |

(2) ポスターの《 》に当てはまる曜日を, 省略しない形の英語1語で書きなさい。

(3) 次は, 上の会話の1週間後に, 真紀とエイミーが会話をしている場面です。①, ②にそれぞれ適する英語1語を書きなさい。ただし, 答えは()内に示されている文字で書き始めること。

Amy : Hi, Maki. What are you looking at?

Maki : I have just found the information about recyclable resources in Japan on the Internet. Look at this. About 84 percent of plastic bottles were recycled in 2016.

Amy : Oh, really? Well, what will ①(h) to them after they are recycled?

Maki : They become many things such as pens, clothes and food containers.

Amy : What about other recyclable resources?

Maki : I don't know. We ②(n) information about them. Let's check the Internet again.

5 次の英文は、アメリカに家族と引っ越し、新生活を始めた将之（Masayuki）と彼の近所に住むエレン（Ellen）の話です。これを読んで、(1)～(7)の問いに答えなさい。

Masayuki started school about two weeks ago. He became friends with some classmates and sometimes played the guitar with them in his house. *Across from his house, one girl lived with her family. She played the piano very well. From his room, Masayuki sometimes saw her at her window. He *waved at her, but she never waved or smiled back at him. She looked (A) indifferent to him. He thought, “She likes to be alone and it is hard to become friends with her.”

One evening, Masayuki was writing about the day in English in his *diary. He did it every day to practice English. Then, Masayuki’s mother came into his room with a letter in her hand. She said, “The post office made a (). This is for the house across from us. Can you take it there tomorrow?” Masayuki said, “OK.” He was excited, but he was nervous. He said to himself, “I have never talked with the girl and her family.”

The next morning, Masayuki visited the house with the letter and *knocked at the door. The girl came out. She was using a white *cane and didn’t look at his eyes. He was surprised to know that she couldn’t see. He said, “Hello, I’m Masayuki. I live across from your house. I have a letter for your family. It came to my house yesterday.” She smiled and said, “Thank you. I’m Ellen. You play the guitar, right? I like listening to your guitar.” He was happy to hear that.

From the next day, Masayuki and Ellen said hello to each other when they met. They started to talk a lot, and became friends.

One day, Masayuki was invited to Ellen’s birthday party. There were many people in her house. Some of them were her classmates. There were also some people who were much older than Ellen. All of them were her friends. She was liked by many people. Masayuki and her friends sang for her, and she played the piano. They all enjoyed the music very much.

During the lunch after the music, Masayuki talked a lot with Ellen’s friends. One of them said to him, “Everyone here knows that Ellen can’t see. But she plays the piano for little children or for *elderly people on holidays. She tries a lot of things and makes many people happy. We like her.” Masayuki could understand why [].

Before the party ended, Ellen said, “Thank you. I’m happy because all of you came today. There are a lot of difficult things for me, but you always support me. I want to do my best for you.”

After Masayuki listened to Ellen’s speech, he wanted to be like Ellen. She always tried to share time with people around her and make them happy. Her friends knew that and supported her. From the friendship between Ellen and her friends, Masayuki learned that it’s important to spend time with other people and try to understand them. He believed (B) that is necessary to make a better friendship.

That evening, (C) Masayuki wrote about Ellen’s birthday party in his diary.

【注】 *across from ～ : ～の向かい側に *wave at ～ : ～に手を振る *diary : 日記
*knock at ～ : ～をノックする *cane : 杖(つえ) *elderly people : お年寄り

(1) 下線部 (A) indifferent の意味として最も適切なものを、本文の内容から判断して、次のア～エから1つ選んで記号を書きなさい。

ア 意識している イ 印象的である ウ 同情している エ 無関心である

(2) () に当てはまる英語1語を、次のア～エから1つ選んで記号を書きなさい。

ア mistake イ plan ウ dream エ sound

(3) [] に当てはまるものを、次のア～エから1つ選んで記号を書きなさい。

ア there were only Ellen's classmates at her birthday party

イ many of Ellen's friends came to her birthday party

ウ Ellen had a lot of difficult things to do

エ some of Ellen's friends didn't enjoy the music at her birthday party

(4) 下線部 (B) that が指す具体的な内容を、日本語で書きなさい。

(5) 本文の内容に合うように、次のア～エを、起こった順に並べかえて、記号を書きなさい。

ア Masayuki spoke to Ellen for the first time.

イ Masayuki took a letter to Ellen's house.

ウ Masayuki wanted to be like Ellen.

エ Masayuki sang for Ellen with her friends.

(6) 本文の内容と合っているものを、次のア～オからすべて選んで記号を書きなさい。

ア Masayuki sometimes wrote about the day in English to improve his English.

イ Ellen wanted to be alone because she didn't like to spend time with her friends.

ウ Masayuki was glad to know that Ellen liked to listen to his guitar.

エ Ellen's friend told Masayuki about Ellen's good points at her birthday party.

オ Ellen gave a speech in front of the people who came to her birthday party.

(7) 次の英文は、下線部 (C) Masayuki wrote about Ellen's birthday party の内容の一部です。本文の内容に合うように、①～③に入る適切な英語を、1語ずつ本文から抜き出して書きなさい。

September 30th, Sunday

I (①) Ellen's house for her birthday party. I met many of her friends there.

I (②) about many things with them when we were eating lunch together. I made a lot of new friends.

I think Ellen is great. I've (③) a lot of things from her. I'm happy to be her friend.