

平成31年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** までであり、8ページまでです。
- 2 9ページ、10ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 4 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 5 *印の付いている語句には、(注)があります。

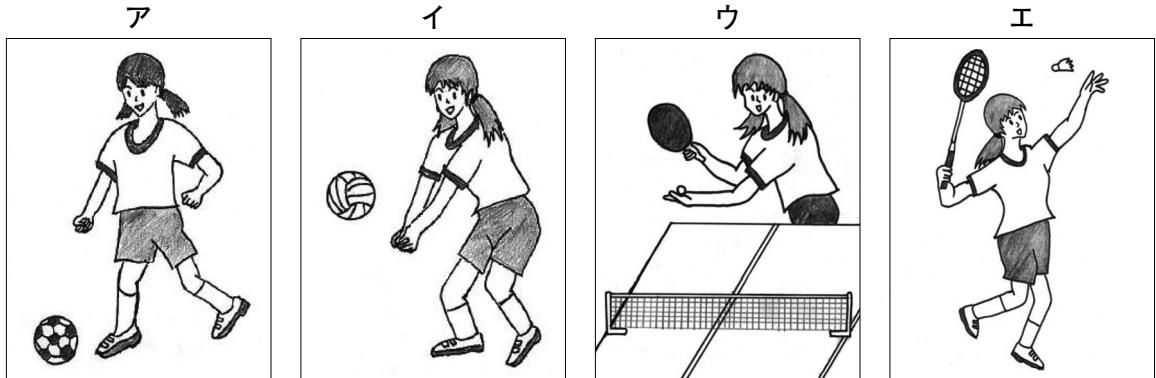
<聞き取りテスト代替問題を実施する場合の注意>

- 1 問題は、3ページから8ページまでの **2** ~ **4** と、9ページ、10ページの「聞き取りテスト代替問題」です。
- 2 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ~ **4** について、解答しなさい。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
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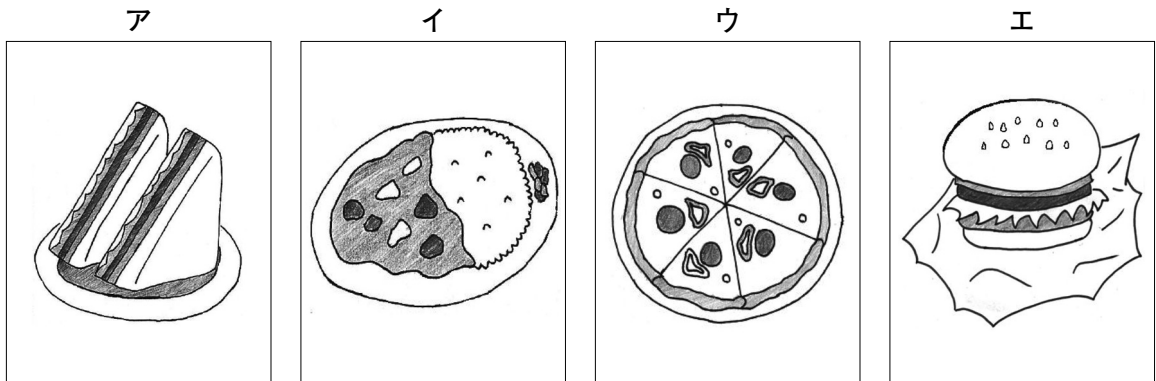
1 放送を聞いて、問いに答えなさい。

問1 次のNo.1～No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No.1



No.2



No.3

Convenience Store	エ	Flower Shop		Convenience Store	ア	
		Flower Shop	Hospital		Flower Shop	
		ウ	Convenience Store	Hospital	Convenience Store	イ
★ ← 二人が対話している場所 Station						

問2 次のNo.1～No.3について、キャシーと一郎の対話を聞き、チャイムの鳴るところで、キャシーが話す言葉として最も適当なものを、それぞれア～エから選びなさい。

No.1 ア Was it yesterday?

イ How about four o'clock?

ウ Is it three times?

エ Last Monday, right?

No.2 ア I'm waiting for you.

イ It's a lot of fun.

ウ You're interested in the festival.

エ It's the chorus contest.

No.3 ア My birthday party was held yesterday.

イ I'll be happy when my friends go to the party.

ウ My mother taught me how to make them.

エ You gave me the cookies today.

問3 英文を聞き、その内容についてのNo.1～No.3の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No.1 ア What to do in the park.

イ How to talk in English.

ウ What to use next time.

エ How to get to the hotel.

No.2 ア By talking about the park on Sunday.

イ By using easy words and some gestures.

ウ By going to a foreign country with the man.

エ By speaking slowly in Japanese at the hotel.

No.3 ア He learned the man he met there wasn't from Canada.

イ He learned how he could get to the park with the man.

ウ He learned he shouldn't be afraid of making mistakes when he speaks English.

エ He learned he should know about the country the man lives in.

2 次の問いに答えなさい。

問1 次の(1), (2)の英文が, それぞれの日本語と同じ意味になるように, に入る最も
適当な英語 1 語をそれぞれ語群から選んで書きなさい。

- (1) Stand , please.
立ってください。

語群

good up to mine

- (2) is the weather in Tokyo today?
今日の東京の天気はどうか。

語群

How When That Sunday

問2 次の(1), (2)の英文の に入る最も適当な英語 1 語をそれぞれ語群から選んで書
きなさい。

- (1) is the second month of the year.

語群

June November February August

- (2) Apples, oranges and bananas are kinds of .

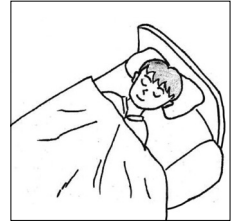
語群

days sports animals fruits

問3 次の(1)~(4)の対話について、それぞれ右にあるイラストに合うように、に入る適当な英語1語を書きなさい。ただし、内の _ には記入例にならない、1文字ずつ書くものとします。

記入例

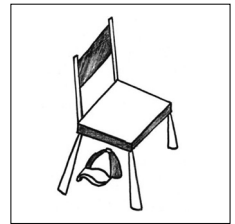
- (1) A : I'm very tired today, Mom.
B : You should go to early.



- (2) A : What do you usually do after you get up in the morning?
B : I a newspaper.



- (3) A : I'm looking for my cap.
B : I saw it the chair.



- (4) A : What was your sister doing when you came home?
B : She was dinner for my family.



問4 次の(1)~(4)の英文が、それぞれの日本語と同じ意味になるように、()内の語をそれぞれ並べかえて書きなさい。

- (1) He is (with / playing / baseball) his classmates now.
彼は、今、クラスメートと野球をしています。

- (2) Mt. Fuji is the (mountain / in / highest) Japan.
富士山は、日本で一番高い山です。

- (3) We (been / friends / since / have) we were children.
私たちは、子どものときから友達です。

- (4) She tries (best / her / do / to).
彼女は、全力を尽くそうとしています。

3 次の **A** , **B** に答えなさい。

A

次の英文は、高校生の結衣が、オーストラリアから来ていた留学生のルーシー (Lucy) のことについて書いたものです。これを読んで、問いに答えなさい。

One day, I took Lucy to the *shogi* club in my school because she wanted to *experience some traditional Japanese . We watched the club members playing *shogi*. Lucy said to me, "Yui, *shogi* is cool because each *piece has some *kanji* on it." I said to Lucy, "*Shogi* is played (1) many people in Japan, and there are some famous *professional *shogi* players. One of them is still a high school student and is very strong!" "Wow, it's amazing! I also want to play *shogi*. Are the *rules of *shogi* difficult?" said Lucy. I said to her, "No. But first, you (2) to *remember how each piece moves." Lucy said she would try hard. Then she went to the club many times and learned the rules.

Last month, Lucy returned to Australia. I hear she is still interested in *shogi* and she plays it on the Internet because she wants to be a good player. I hope she'll keep playing it.

(注) experience 経験する piece (将棋の) 駒 professional プロの
rule(s) ルール remember 覚える

問1 本文の内容から考えて、に入る英語として最も適当なものを、**A**～**E**から選びなさい。

A culture **I** seasons **U** songs **E** homework

問2 本文の内容から考えて、 (1) , (2) に入る適当な1語をそれぞれ書きなさい。

問3 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で書きなさい。

What does Lucy do to be a good *shogi* player?

B

次の英文は、レイクホテル (Lake Hotel) の利用案内の一部です。これを読んで、問いに答えなさい。

Lake Hotel Information

■ *Floor Information

Floor	*Guest Rooms	*Facilities (Open Hours)
fifth	501-540	
fourth	401-440	
third	301-330	meeting room (9:00-21:00)
second		pool (15:00-21:00) karaoke room (17:00-23:00)
first		restaurant (6:30-20:30) convenience store (24 hours)

◎ You can use these facilities during your stay.
◎ Please ask the *front desk when you use the meeting room or the *karaoke* room.

■ Room Information

◎ Please take your room *key with you when you leave the room.
◎ Please put your important things in the *safe.

(注) floor 階, フロア guest room(s) 客室 facility (facilities) 施設
front desk (ホテルの) フロント, 受付 key かぎ safe 金庫

問1 次の(1), (2)の英文について, 本文の内容から考えて, に当てはまる最も適当なものを, それぞれア~エから選びなさい。

(1) At Lake Hotel, you can .

- ア stay in a guest room on the first floor
- イ enjoy swimming in the pool on the fourth floor
- ウ eat breakfast at the restaurant from 6:00 a.m
- エ buy things at the convenience store at any time

(2) If you want to use , you must tell the front desk.

- ア the facility on the third floor
- イ your important things in the safe
- ウ your room key on the second floor
- エ the facility on the top floor

問2 次のようにたずねられたとき, あなたはどのように答えますか, 主語と動詞を含む英文1文で書きなさい。

Which facility do you want to use if you stay at Lake Hotel?

4

次の英文は、高校生の香奈が、ハワイから来た留学生のオリビア（Olivia）と、教室で会話している場面のものです。これを読んで、問いに答えなさい。

Olivia : What did you do last weekend?

Kana : I to the *beach with my family.

Olivia : Did you enjoy it?

Kana : Yes, I did. But the beach we visited wasn't clean, so after having lunch, we cleaned it and collected many *plastic bottles and *plastic bags there.

Olivia : Oh, I also cleaned a beach and collected them with my friends in Hawaii last year. The *letters on some of them were written in Japanese. I was surprised because they traveled so far.

Kana : I think *plastic garbage is a problem around the world.

Olivia : I think so, too. It doesn't *disappear naturally from the beaches and the sea. It's bad for the environment.

Kana : I read an *article in a magazine about other problems of plastic garbage.

Olivia : Really? (1) me about the article?

Kana : Sure. Many animals in the sea eat plastic garbage because they think it's food. Then, they can't *digest it and won't eat any more food.

Olivia : And many of them die, right?

Kana : Yes. So we must *reduce plastic garbage. I heard some Japanese high school students are trying to clean the sea with *fishers. They collect garbage from the bottom of the sea, and then the students tell the world about the *action. I also heard there's much plastic garbage in it.

Olivia : I think it's difficult for us to do it with fishers right now, but we should start reducing plastic garbage. Kana, (2) ?

Kana : We can bring our own *canteens to school and take our own bags for shopping.

Olivia : That's good. I think these actions are small, but it's important for us to do good things for the environment.

Kana : That's right. If many high school students do it to reduce plastic garbage, the environment of the beaches and the sea will be good. So let's start talking about the problems with our friends first!

Olivia : OK!

(注) beach(es) ビーチ plastic bottle(s) ペットボトル
plastic bag(s) ポリ袋, ビニール袋 letter(s) 文字
plastic garbage プラスチックごみ disappear naturally 自然に消える
article 記事 digest 消化する reduce 減らす fisher(s) 漁師
action(s) 行動 canteen(s) 水筒

問1 本文の内容から考えて、に入る英語として最も適当なものを、次の中から選び、正しい形に直して書きなさい。

say	see	begin	go
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問2 下線部_____の示す内容を具体的に表す英語として最も適当なものを、ア～エから選びなさい。

- ア the beach and the sea
- イ my friends in Hawaii
- ウ plastic bottles and plastic bags
- エ the problems in Hawaii

問3 下線部~~~~~が、オリビアが香奈にその記事について教えてほしいということを表す英文となるように、 (1) に入る英語を3語以上で書きなさい。

問4 本文の内容から考えて、 (2) に入る英語として最も適当なものを、ア～エから選びなさい。

- ア what will we stop
- イ how can you get it
- ウ when did you hear it
- エ what can we do

問5 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Kana and her family cleaned the beach after they ate lunch.
- イ Olivia hasn't collected plastic garbage with her friends yet.
- ウ Kana read an article about Japanese garbage which is traveling so far.
- エ Some high school students in Hawaii cleaned the sea with fishers.
- オ Kana and Olivia decided to talk about the problems with their friends.

問6 次の英文は、オリビアが、ハワイの友達に送った電子メールの一部です。あなたがオリビアになったつもりで、に入る英語を2語以上で自由に書きなさい。

Today, I talked with Kana about reducing plastic garbage. She told me that we should use our own canteens at school and take our own bags for shopping. I agree with her and want to small to reduce plastic garbage.

問題はこのページで終わりです。

聞き取りテスト代替問題

監督者からの指示がない限り、この問題を
解答する必要はありません。

注 意

- 1 この問題は、問1から問3まであります。
- 2 答えは、すべて問いで指示されている記号で答え、別紙の解答用紙の一番下にある
聞き取りテスト代替問題の解答欄に記入しなさい。
- 3 この問題を解答した後は、3ページから8ページまでの **2** ~ **4** について、
解答しなさい。

問1 次の(1)~(5)の対話について、に入る最も適当なものを、それぞれア~エから選
びなさい。

(1) A : Would you like something to drink?

B : I want a cup of tea.

A : Here you are.

ア Sorry, I don't know.

イ Yes, it is.

ウ No, thank you.

エ Yes, please.

(2) A : Look at this picture.

B : Wow! Who caught such a big fish?

A :

ア I caught the ball.

イ No, it isn't.

ウ I did.

エ There are two fish here.

(3) A : Excuse me. Where can I find a library near here?

B : You can go to the city library if you use a bus.

A : Thank you. I'll go there by bus.

ア There are many parks around the city.

イ This isn't your book.

ウ This is mine.

エ There isn't one around here.

(4) A : I'm free today.

B : Oh, shall we go shopping together?

A : Good.

B : I want to buy a CD of my favorite musician.

ア What do you want to buy?

イ Why don't you come?

ウ When will you go?

エ Which movie do you want to see?

(5) A : Did you finish your homework?

B : No. I must use a computer to finish it, but my computer is broken.

A : That's too bad.

B : Thank you.

ア You should know it.

イ You can use my computer at my house.

ウ You didn't buy a new book.

エ You'll know it after you go to school.

問2 次の(1), (2)の ~ に, ㉞~㉟の英文を, A と B の対話が成り立つように当てはめるとき, その組み合わせとして最も適当なものを, それぞれア~エから選びなさい。

(1) A : The concert was wonderful. Did you like her songs?

B :

A :

B :

㉞ Let's go to her concert again.

㉟ Of course. I liked them very much. Thank you for inviting me to it.

㊱ You're welcome. I'm happy you enjoyed it very much.

ア (1-㉟, 2-㊱, 3-㉞) イ (1-㊱, 2-㉟, 3-㉞)

ウ (1-㊱, 2-㉞, 3-㉟) エ (1-㉟, 2-㉞, 3-㊱)

(2) A : I have two tickets for a baseball game this Saturday. Do you want to come with me?

B :

A :

B :

㉞ It'll start at five. Shall we meet at the station at three?

㉟ Yes, but I have a club activity until two o'clock. What time will the game start?

㊱ OK! I'll call you if I'm late.

ア (1-㊱, 2-㉟, 3-㉞) イ (1-㊱, 2-㉞, 3-㉟)

ウ (1-㉟, 2-㉞, 3-㊱) エ (1-㉟, 2-㊱, 3-㉞)

問3 次の対話について, ~ に入る最も適当なものを, それぞれア~オから選びなさい。

Jiro : Hi, Tom. Did you enjoy your first summer vacation in Japan?

Tom : Yes, I did. It was great. I went camping with my host family.

Jiro :

Tom : No, it was the first time. Talking and playing outside with them for many hours was wonderful for me.

Jiro : You really enjoyed it. You should do many things with them while you're in Japan.

Tom : I hope so.

Jiro : It was good. My father took my family to the next city by car.

Tom : Why did you go there? Is there anything special?

Jiro : Yes. We can see a blue lake there. It's so beautiful. You should go there, too!

Tom : I'll ask my host family to take me there.

ア Have you ever gone camping before?

イ It sounds good.

ウ I'm going to take one.

エ How was your vacation?

オ What will you do during your winter vacation?

平成31年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

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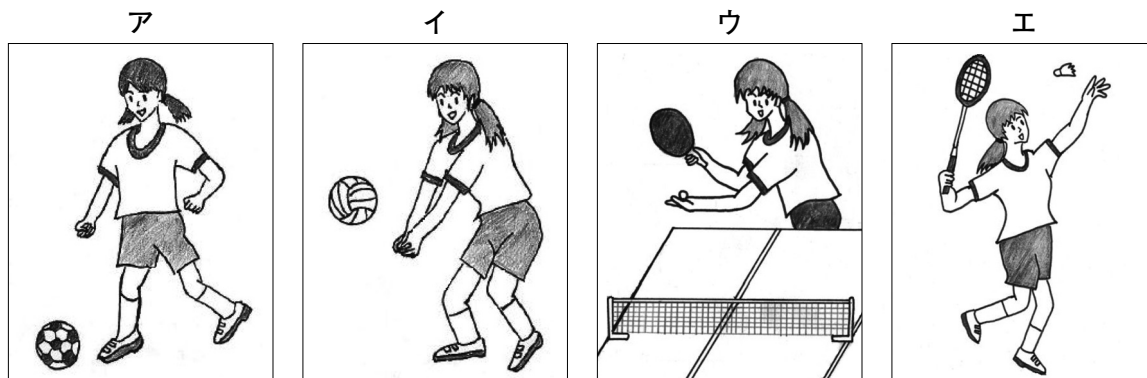
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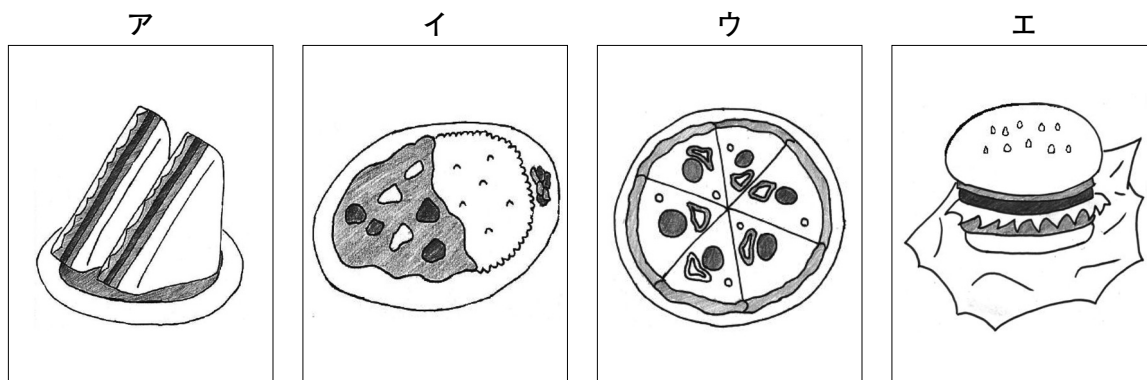
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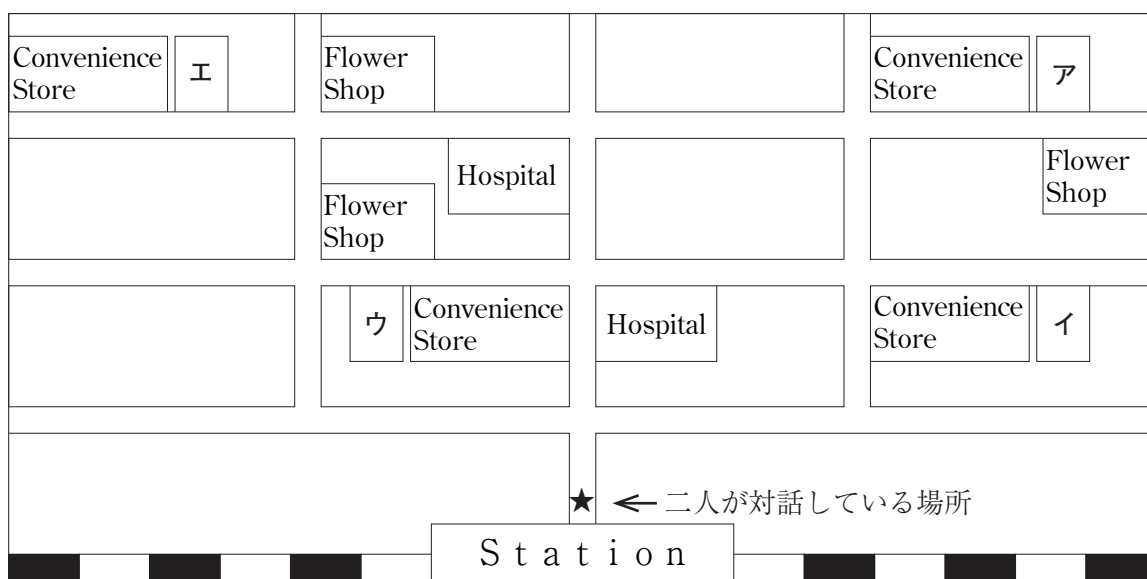
No.1



No.2



No.3



問2 次のNo.1～No.3について、キャシーと一郎の対話を聞き、チャイムの鳴るところで、キャシーが話す言葉として最も適当なものを、それぞれア～エから選びなさい。

No.1 ア Was it yesterday?

イ How about four o'clock?

ウ Is it three times?

エ Last Monday, right?

No.2 ア I'm waiting for you.

イ It's a lot of fun.

ウ You're interested in the festival.

エ It's the chorus contest.

No.3 ア My birthday party was held yesterday.

イ I'll be happy when my friends go to the party.

ウ My mother taught me how to make them.

エ You gave me the cookies today.

問3 英文を聞き、その内容についてのNo.1～No.3の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No.1 ア What to do in the park.

イ How to talk in English.

ウ What to use next time.

エ How to get to the hotel.

No.2 ア By talking about the park on Sunday.

イ By using easy words and some gestures.

ウ By going to a foreign country with the man.

エ By speaking slowly in Japanese at the hotel.

No.3 ア He learned the man he met there wasn't from Canada.

イ He learned how he could get to the park with the man.

ウ He learned he shouldn't be afraid of making mistakes when he speaks English.

エ He learned he should know about the country the man lives in.

2 次の A, B に答えなさい。

A

次の英文は、高校生の結衣が、オーストラリアから来ていた留学生のルーシー (Lucy) のことについて書いたものです。これを読んで、問いに答えなさい。

One day, I took Lucy to the *shogi* club in my school because she wanted to *experience some traditional Japanese . We watched the club members playing *shogi*. Lucy said to me, “Yui, *shogi* is cool because each *piece has some *kanji* on it.” I said to Lucy, “*Shogi* is played (1) many people in Japan, and there are some famous *professional *shogi* players. One of them is still a high school student and is very strong!” “Wow, it’s amazing! I also want to play *shogi*. Are the *rules of *shogi* difficult?” said Lucy. I said to her, “No. But first, you (2) to *remember how each piece moves.” Lucy said she would try hard. Then she went to the club many times and learned the rules.

Last month, Lucy returned to Australia. I hear she is still interested in *shogi* and she plays it on the Internet because she wants to be a good player. I hope she’ll keep playing it.

(注) experience 経験する piece (将棋の) 駒 professional プロの
rule(s) ルール remember 覚える

問1 本文の内容から考えて、に入る英語として最も適当なものを、ア～エから選びなさい。

ア culture イ seasons ウ songs エ homework

問2 本文の内容から考えて、 (1) , (2) に入る適当な1語をそれぞれ書きなさい。

問3 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で書きなさい。

What does Lucy do to be a good *shogi* player?

B

次の英文は、レイクホテル (Lake Hotel) の利用案内の一部です。これを読んで、問いに答えなさい。

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■ *Floor Information

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(注) floor 階, フロア guest room(s) 客室 facility (facilities) 施設
front desk (ホテルの) フロント, 受付 key かぎ safe 金庫

問1 次の(1), (2)の英文について、本文の内容から考えて、 に当てはまる最も適切なものを、それぞれア～エから選びなさい。

(1) At Lake Hotel, you can .

- ア stay in a guest room on the first floor
- イ enjoy swimming in the pool on the fourth floor
- ウ eat breakfast at the restaurant from 6:00 a.m
- エ buy things at the convenience store at any time

(2) If you want to use , you must tell the front desk.

- ア the facility on the third floor
- イ your important things in the safe
- ウ your room key on the second floor
- エ the facility on the top floor

問2 次のようにたずねられたとき、あなたはどのように答えますか、主語と動詞を含む英文1文で書きなさい。

Which facility do you want to use if you stay at Lake Hotel?

3

次の英文は、高校生の香奈が、ハワイから来た留学生のオリビア（Olivia）と、教室で会話している場面のものです。これを読んで、問いに答えなさい。

Olivia : What did you do last weekend?

Kana : I to the *beach with my family.

Olivia : Did you enjoy it?

Kana : Yes, I did. But the beach we visited wasn't clean, so after having lunch, we cleaned it and collected many *plastic bottles and *plastic bags there.

Olivia : Oh, I also cleaned a beach and collected them with my friends in Hawaii last year. The *letters on some of them were written in Japanese. I was surprised because they traveled so far.

Kana : I think *plastic garbage is a problem around the world.

Olivia : I think so, too. It doesn't *disappear naturally from the beaches and the sea. It's bad for the environment.

Kana : I read an *article in a magazine about other problems of plastic garbage.

Olivia : Really? (1) me about the article?

Kana : Sure. Many animals in the sea eat plastic garbage because they think it's food. Then, they can't *digest it and won't eat any more food.

Olivia : And many of them die, right?

Kana : Yes. So we must *reduce plastic garbage. I heard some Japanese high school students are trying to clean the sea with *fishers. They collect garbage from the bottom of the sea, and then the students tell the world about the *action. I also heard there's much plastic garbage in it.

Olivia : I think it's difficult for us to do it with fishers right now, but we should start reducing plastic garbage. Kana, (2) ?

Kana : We can bring our own *canteens to school and take our own bags for shopping.

Olivia : That's good. I think these actions are small, but it's important for us to do good things for the environment.

Kana : That's right. If many high school students do it to reduce plastic garbage, the environment of the beaches and the sea will be good. So let's start talking about the problems with our friends first!

Olivia : OK!

(注) beach(es) ビーチ plastic bottle(s) ペットボトル
plastic bag(s) ポリ袋, ビニール袋 letter(s) 文字
plastic garbage プラスチックごみ disappear naturally 自然に消える
article 記事 digest 消化する reduce 減らす fisher(s) 漁師
action(s) 行動 canteen(s) 水筒

問1 本文の内容から考えて、に入る英語として最も適当なものを、次の中から選び、正しい形に直して書きなさい。

say	see	begin	go
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問2 下線部_____の示す内容を具体的に表す英語として最も適当なものを、ア～エから選びなさい。

- ア the beach and the sea
- イ my friends in Hawaii
- ウ plastic bottles and plastic bags
- エ the problems in Hawaii

問3 下線部~~~~~が、オリビアが香奈にその記事について教えてほしいということを表す英文となるように、 (1) に入る英語を3語以上で書きなさい。

問4 本文の内容から考えて、 (2) に入る英語として最も適当なものを、ア～エから選びなさい。

- ア what will we stop
- イ how can you get it
- ウ when did you hear it
- エ what can we do

問5 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Kana and her family cleaned the beach after they ate lunch.
- イ Olivia hasn't collected plastic garbage with her friends yet.
- ウ Kana read an article about Japanese garbage which is traveling so far.
- エ Some high school students in Hawaii cleaned the sea with fishers.
- オ Kana and Olivia decided to talk about the problems with their friends.

問6 次の英文は、オリビアが、ハワイの友達に送った電子メールの一部です。あなたがオリビアになったつもりで、に入る英語を2語以上で自由に書きなさい。

Today, I talked with Kana about reducing plastic garbage. She told me that we should use our own canteens at school and take our own bags for shopping. I agree with her and want to small to reduce plastic garbage.

4 次の **A** , **B** に答えなさい。

A

次の英文は、北海道に住む高校生の菜々が、授業中に行う発表 (presentation) について、A L T のグリーン先生 (Mr. Green) と会話している場面のものです。これを読んで、問いに答えなさい。

Nana : Good morning, Mr. Green. I'd like to ask you about my presentation for the English class next week because I want to improve it. Could you give me some *advice?

Mr.Green : OK. What's the topic you chose?

Nana : Well, it's about *the Tokyo 2020 Games for the Olympics and the Paralympics.

Mr.Green : It's a good topic. What *contents will you talk about?

Nana : First, I'll talk about why I chose this topic. I learned about a Paralympic *athlete in English class last month. At a meeting in 2013, she made a speech in English to try to *invite the Olympics and the Paralympics to Tokyo. Our English teacher showed us the video of her speech. I was *moved a lot by her *fluent English and the contents of her speech. I felt her speech *attracted everyone who joined the meeting. I've been interested in the Tokyo 2020 Games since I watched the video. *That's why I chose this topic.

Mr.Green : I know the speech, too. And I understand what you'll talk about first. What else are you planning to talk about in your presentation?

Nana : I'm planning to talk about "Omotenashi" because this word became very famous after the meeting. It's about the Japanese way of thinking when we take good care of our guests. We can do many kinds of "Omotenashi" for many guests who come to the Tokyo 2020 Games. As one example, I'll talk about volunteer activities. ① Look at this graph. It's about volunteer activities during the Tokyo 2020 Games. It shows more them in 2018 than in 2013.

Mr.Green : This means they want to take care of many guests through volunteer activities.

Nana : Yes. And then I'll talk about another example. *As you know, now the Japanese government is trying to change some *public signs before the Tokyo 2020 Games to give information more easily to people from all over the world. ② I think it'll be a good *change (difficult / some / because / to / them / are / of) understand.

Mr.Green : Yes. The change will be very useful for all the foreign people who come to Japan.

Nana : Through the change, I hope they can enjoy *not only the Tokyo 2020 Games but also sightseeing and shopping.

Mr.Green : I hope so, too. So you're planning to talk about why you chose the topic and two "Omotenashi" examples in your presentation, right?

Nana : Right, but I want to *add something to improve my presentation. What else should I talk about?

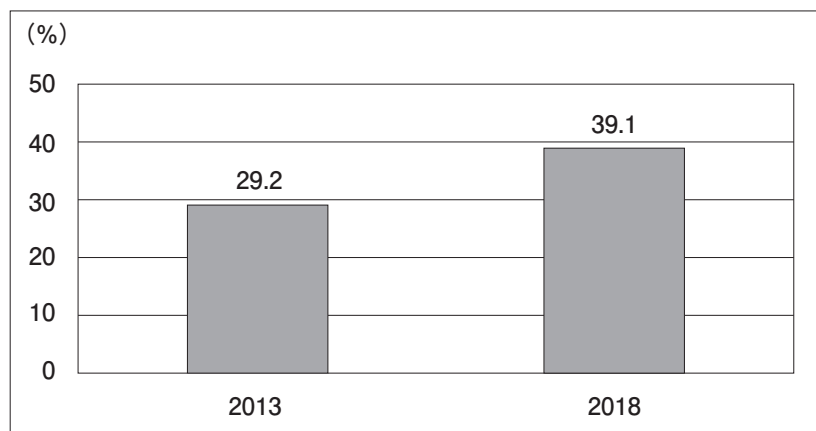
Mr.Green : Well, you know the soccer games in the Olympics will be held in Hokkaido. Many people from all over the world will come to Hokkaido. I think we should do some "Omotenashi" when we meet them. So you should think about what you can do for them. Why don't you talk about it?

Nana : It's a wonderful idea. I understand I should do "Omotenashi" for such people, too. I'll think about what I can do for them to make my presentation than it is now. Thank you!

- (注) advice アドバイス
 the Tokyo 2020 Games (オリンピック・パラリンピックの)2020年東京大会
 content(s) 内容 athlete 選手 invite 招致する move 感動させる
 fluent 流ちょうな attract 引きつける that's why そういうわけで
 as you know ご存じのように public sign(s) 公共の看板 change 変更
 not only ~ but also … ~だけでなく…も add 追加する

問1 下線部①において、菜々がグリーン先生に見せているのは、次のグラフです。このグラフと本文の内容から考えて、に入る英語を4語以上で書きなさい。

グラフ (学生のうち、2020年東京大会の期間中のボランティア活動に参加を希望する割合を示したもの)



問2 下線部②が、本文の内容から考えて、正しい英文となるように、()内の語句を並べかえて書きなさい。

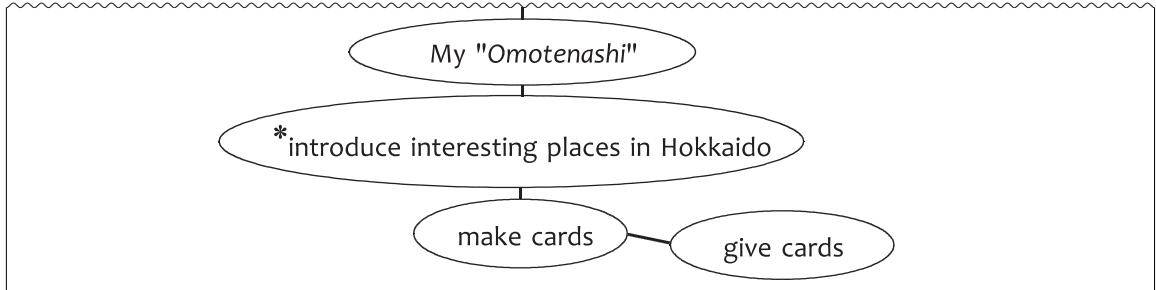
問3 本文の内容に合うように、に入る適当な英語を1語で書きなさい。

問4 本文の内容と合うものを、ア～オから2つ選びなさい。

- ア A Paralympic athlete spoke English well to Nana and her classmates in English class last month.
 イ Nana has been interested in the Tokyo 2020 Games since she learned about a Paralympic athlete in English class.
 ウ Mr. Green didn't know the speech which was made at a meeting in 2013.
 エ The Japanese government is trying to change some public signs for foreign people after the Tokyo 2020 Games.
 オ Mr. Green told Nana that she should talk about how she'll take good care of many guests from all over the world in Hokkaido.

問5 次の英文は、菜々がグリーン先生と話した後、発表のためのマッピングに付け加えた部分と、それをもとに実際に発表したものです。あなたが菜々になったつもりで、に入る適当な英語を4語以上で書きなさい。

付け加えた部分



(注) introduce ~を紹介する

実際の発表

In Hokkaido, I want foreign people to enjoy not only watching soccer but also staying because Hokkaido visit for sightseeing. So for my "Omotenashi", I want to make some small cards to introduce them and give the cards to foreign people.
Thank you for listening.

B

次の文は、英語の授業で出された課題です。あなたは、この課題に対してどのように答えますか、記入例の書き方にならい、24語以上の英語で自由に書きなさい。ただし、英文は2文以上になってもよいものとします。

あなたは将来どのような場所に住みたいですか。下にあげた場所から一つ選び、選んだ場所とそこに住みたいと思う理由について書きなさい。

場所

記入例

I have two dogs, Pochi and Taro. They're cute and make me around six o'clock. 6語
12語
36語

問題はこのページで終わりです。

聞き取りテスト代替問題

監督者からの指示がない限り、この問題を
解答する必要はありません。

注 意

- 1 この問題は、問1から問3まであります。
- 2 答えは、すべて問いで指示されている記号で答え、別紙の解答用紙の一番下にある
聞き取りテスト代替問題の解答欄に記入しなさい。
- 3 この問題を解答した後は、3ページから9ページまでの **2** ~ **4** について、
解答しなさい。

問1 次の(1)~(5)の対話について、に入る最も適当なものを、それぞれア~エから選
びなさい。

(1) A : Would you like something to drink?

B : I want a cup of tea.

A : Here you are.

ア Sorry, I don't know.

イ Yes, it is.

ウ No, thank you.

エ Yes, please.

(2) A : Look at this picture.

B : Wow! Who caught such a big fish?

A :

ア I caught the ball.

イ No, it isn't.

ウ I did.

エ There are two fish here.

(3) A : Excuse me. Where can I find a library near here?

B : You can go to the city library if you use a bus.

A : Thank you. I'll go there by bus.

ア There are many parks around the city.

イ This isn't your book.

ウ This is mine.

エ There isn't one around here.

(4) A : I'm free today.

B : Oh, shall we go shopping together?

A : Good.

B : I want to buy a CD of my favorite musician.

ア What do you want to buy?

イ Why don't you come?

ウ When will you go?

エ Which movie do you want to see?

(5) A : Did you finish your homework?

B : No. I must use a computer to finish it, but my computer is broken.

A : That's too bad.

B : Thank you.

ア You should know it.

イ You can use my computer at my house.

ウ You didn't buy a new book.

エ You'll know it after you go to school.

問2 次の(1), (2)の ~ に, ㉞~㉟の英文を, AとBの対話が成り立つように当てはめるとき, その組み合わせとして最も適当なものを, それぞれア~エから選びなさい。

(1) A : The concert was wonderful. Did you like her songs?

B :

A :

B :

㉞ Let's go to her concert again.

㉟ Of course. I liked them very much. Thank you for inviting me to it.

㊱ You're welcome. I'm happy you enjoyed it very much.

ア (1-㉟, 2-㊱, 3-㉞)

イ (1-㊱, 2-㉟, 3-㉞)

ウ (1-㊱, 2-㉞, 3-㉟)

エ (1-㉟, 2-㉞, 3-㊱)

(2) A : I have two tickets for a baseball game this Saturday. Do you want to come with me?

B :

A :

B :

㉞ It'll start at five. Shall we meet at the station at three?

㉟ Yes, but I have a club activity until two o'clock. What time will the game start?

㊱ OK! I'll call you if I'm late.

ア (1-㊱, 2-㉟, 3-㉞)

イ (1-㊱, 2-㉞, 3-㉟)

ウ (1-㉟, 2-㉞, 3-㊱)

エ (1-㉟, 2-㊱, 3-㉞)

問3 次の対話について, ~ に入る最も適当なものを, それぞれア~オから選びなさい。

Jiro : Hi, Tom. Did you enjoy your first summer vacation in Japan?

Tom : Yes, I did. It was great. I went camping with my host family.

Jiro :

Tom : No, it was the first time. Talking and playing outside with them for many hours was wonderful for me.

Jiro : You really enjoyed it. You should do many things with them while you're in Japan.

Tom : I hope so.

Jiro : It was good. My father took my family to the next city by car.

Tom : Why did you go there? Is there anything special?

Jiro : Yes. We can see a blue lake there. It's so beautiful. You should go there, too!

Tom : I'll ask my host family to take me there.

ア Have you ever gone camping before?

イ It sounds good.

ウ I'm going to take one.

エ How was your vacation?

オ What will you do during your winter vacation?