

平成 31 年 度

公立高等学校入学者選抜学力検査問題

英 語

注 意 事 項

- 1 問題は、1 ページから 6 ページまであります。
- 2 解答は、すべて解答用紙に記入しなさい。

1 [聞くことの検査]

A (英文を聞いて質問に答える問題)

B

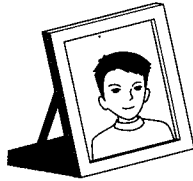
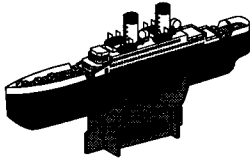
No. 1

ア

イ

ウ

エ



No. 2

Event Space	Women's Clothes	ア	Men's Clothes
	Children's Clothes	Coffee Shop	イ

Game Center	ウ	Computer Shop	エ
	Coffee Shop	Sports Shop	Card Shop

< 2nd Floor >

< 3rd Floor >

C

Part 1

	Group One	Group Two	Group Three
Things to do	Practice a music ア and show it to the other students	Visit the castle and make a guidebook	Learn about English culture and make English ウ for the other students
Place to meet	At the school theater	At the イ	At the school cafeteria

Part 2

No. 1 (質問に続けて読まれる選択肢ア～ウから1つ選び、その符号を書きなさい。)

No. 2 (質問に続けて読まれる選択肢ア～ウから1つ選び、その符号を書きなさい。)

No. 3 (質問に対する適切な答えを英語で書きなさい。)

2 教師と2人の生徒の会話の意味が通じるように、 ① ~ ④ に入る文として、下のア～オから最も適切なものをそれぞれ1つ選び、その符号を書きなさい。

Teacher : Today we're going to talk about this. "Which is better, riding a bike or taking a bus when you go to high school?" Satoshi and Erika, will you tell us your opinions?

Satoshi : I think riding a bike is better.

Teacher : Why do you think so?

Satoshi : It's a good way to save time because you don't have to wait long for a bus.

①

Erika : If that's true, you should take a bus instead of a bike. ② You can save more time by doing so. What do you think, Satoshi?

Satoshi : ③ If you ride a bike to school, it's really good for your health. It's also good for the environment.

Erika : I understand. But what will you do when it rains or if your school is very far from your house? It'll be very dangerous to ride a bike. ④

Teacher : Thank you. Both riding a bike and taking a bus have good points. Now I'd like to ask other students. Any different opinions?

ア Everyone says high school students are very busy.

イ I think going to school safely is important.

ウ Maybe you are right, but I have some more things to tell you.

エ Sorry, but I have never thought about how to go to school.

オ When you're on a bus, you can study or read a book.

- 3 ベトナム (Vietnam) からの留学生 (exchange student) のホア (Hoa) さんが、ホームステイ先の家族と話しています。パンフレットと会話を読んで、あとの各問に答えなさい。

International Food Festival

at Hibari Park on Sunday, June 1st

< Stage Events >

10:00 Opening Ceremony
 10:30 Concert
 12:00 Cooking Show
 13:00 Talk Show
 15:30 Closing Ceremony

*** Food Stands 10:30~15:00 ***

Food Ticket Sets

¥1,000 → ¥100×11 tickets
 ¥2,000 → ¥100×23 tickets

Food Stand X	Asian Noodles	[Pho/Ramen/Yakisoba]	→ ¥200 each
Food Stand Y	World Dishes	[Fish and Chips/Pizza/Curry/Yakitori]	→ ¥300 each
Food Stand Z	Desserts	[Apple Pie/Gelato/Pudding/Waffle]	→ ¥100 each

Hoa : Shinji, do you have any plans for Sunday, June 1st?

Shinji : June 1st? That's two months from now. I don't have any plans.

Hoa : Then, how about coming to the International Food Festival at Hibari Park?

Mother : Oh, is that the one you are preparing with other exchange students at your university?

Father : A Hoa, can you tell us more about it?

Hoa : Sure. ① Here is the pamphlet for the festival.

Atsuko : Wow! There will be a lot of things we can enjoy. Let's go to the festival!

Hoa : B There will be many Food Stands and Stage Events.

Mother : How much will the food cost? I'm afraid that あ.

Hoa : Don't worry. Everything will be cheap because the purpose of this festival is not to make money. We want people to have a good time. You can also get food tickets at a good price.

Atsuko : Look! It says if we buy a ¥2,000 ticket set, we can get three tickets for free. We should buy that set.

Father : That's a good idea. I'd like to have Curry. What will you have, Shinji?

Shinji : I'd like to have Yakisoba. By the way, there is a food I don't know on the pamphlet. What is Fish and Chips?

Hoa : Fish and Chips is a traditional food from the U.K. The fish is fried. "Chips" are called French Fries in other countries, and you call them "fried potato" in Japanese!

Atsuko : Then, why are there two different English names for "fried potato"?

Mother : I have no idea, so let's い .

Atsuko : OK. That'll be a good chance to learn English words. By the way, I want to try food from Vietnam. I'd like to have Pho.

Mother : I think I'll have the same food. Hoa, what will you have?

Hoa : Actually, I'll have no time to eat until the Talk Show is finished. I'm going to talk about the food culture in Vietnam. Also, in the morning I'll help with the Concert as an assistant.

Shinji : Then, let's have something together after your Talk Show is finished. You can have a late lunch and we can have dessert together. I'll have Apple Pie.

Mother : I'll buy Gelato and share it with your father.

Atsuko : Dad, will it be all right if I buy all of the desserts?

Father : OK. ② You are a hearty eater! Hoa, use ③ the tickets we won't use.

Mother : Oh, that's nice. What will the Cooking Show be like, Hoa?

Hoa : Well, we are still thinking about the food we will make. Could you give us any idea?

Mother : C Why don't you show how to make skin for gyoza from flour? It will be nice if some of the audience can try making and eating it.

Hoa : Thanks for the great idea! ④ I will send an e-mail to my friends about it tonight.

(注)

center : 中央

skin : 皮

flour : 小麦粉

問 1 A ~ C の中に入る英語として、次のア～エから最も適切なものをそれぞれ1つ選び、その符号を書きなさい。

ア I'm glad to hear that. イ Let's see. ウ No, thank you. エ Sounds interesting.

問 2 下線部①について、最も強く発音される語を次のア～エから1つ選び、その符号を書きなさい。

Here is the pamphlet for the festival

ア イ ウ エ

問 3 あ , い , の中に適切な内容の英語を書きなさい。なお, あ は5語以内で, い は6語～10語でそれぞれ書きなさい。

問 4 下線部②は、ここではどのような意味で使われているか、次のア～エから最も適切なものを1つ選び、その符号を書きなさい。

ア You eat a lot イ You eat out ウ You say nothing エ You say too much

問 5 下線部③は、いくら分になるか、数字で答えなさい。

問 6 下線部④について、ホアさんはこの日の夜、友だちに次のようなメールを送りました。下線部に、3文以上のまとまりのある英文を書き、メールを完成させなさい。

Hello, everyone. I've got a great idea about the Cooking Show from my host mother.

What do you think?

問 7 次のア～オのうち、パンフレット及び会話の内容に合うものを2つ選び、その符号を書きなさい。

ア Someone who wants Pizza and Gelato only has to visit Food Stand Y.

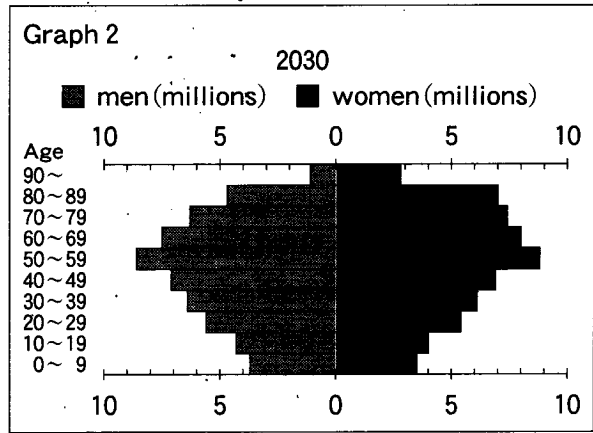
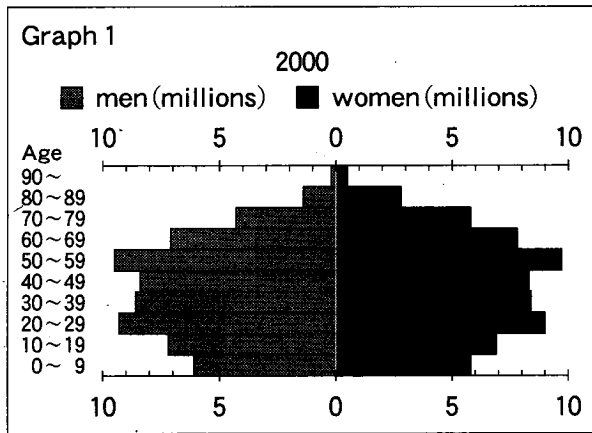
イ People cannot buy food during the Opening Ceremony.

ウ Hoa is preparing the International Food Festival alone.

エ Hoa wants to make a lot of money to help developing countries.

オ Before noon Hoa will be busy as an assistant for the Concert.

4 中学生の翔太 (Shota) さんが、日頃考えていることを英語版学校新聞の記事 (article) にしました。グラフ (graph) と英文を読んで、あとの各問に答えなさい。



(Graph 1, Graph 2 は総務省統計局ホームページより作成)

Do you know what these graphs are about? Graph 1 shows that more than half of the population in Japan in 2000 was under 50 years old. On the other hand, Graph 2 shows that more than half of the population will be 50 and over 50 in 2030. There will be more elderly people but fewer children in 2030. We call this an aging society with fewer children. Last month I saw a TV program about this kind of society. It said that health care for elderly people costs a lot. Japan can't keep the same health care system in the future. Some families are old couples and elderly people often have to take care of other elderly members in their families. I think these are very serious problems. Do you think we have the same problems around us?

I searched for some examples in my town. First, when I asked my father about his junior high school, I was surprised at the あ number of homeroom classes. When my father was a student, there were six classes in each grade. Now I go to the same junior high school and there are only three classes. Also, the two elementary schools near here will become one new school next year. These facts show that the number of children in our town is going い.

Second, around my house there are many houses which only elderly people live in. My grandmother has lived alone in the house next to mine since my grandfather died five years ago. The house across from mine is a household of an old couple. I asked my parents what percent of households in our town are households of elderly people. They said that it is about 20%. My mother and her friends sometimes help elderly people to take out their garbage. Last winter we had a lot of snow and it was very hard for elderly people to clear off the snow. Some young people in my town helped to clear off the snow in front of their houses as volunteers. My mother often says there are ① many small things we can do for elderly people in our daily lives.

Last week I heard ② some sad news. The traditional festival in my town is not going to take place next year. This is because we cannot hold the festival with fewer young people. When my father was a child, young people in my town played important parts in the festival. They carried heavy *mikoshi* around the town. However, there are only a very few young people who can carry it and people in the older generation are not strong enough. Finally, at the town meeting they have decided that they won't hold the festival next year.

Now, imagine what will happen to our town if this situation continues. There will be more elderly people and fewer children.

The problem will be more serious.

What do you think about this problem? I think we should find a way to solve it because this is our hometown. We can't stop this aging society easily, but I believe there is something we can do to make our future bright. I'm still not sure what I can do. I need to think about this problem together with someone. What should we do to make our town an interesting place to live in?

(注)

society : 社会

system : 制度

couple : 夫婦

household : 世帯

clear off ~ : ~を除去する

situation : 状況

問 1 , の中に入る語の組み合わせとして、次のア～エから最も適切なものを1つ選び、その符号を書きなさい。

ア smaller down イ smaller up
ウ larger up エ larger down

問 2 下線部①について、あなたなら、英文で述べられていること以外に何をしますか。1文の英語で具体的に書きなさい。

問 3 下線部②の内容を次のようにまとめる場合、(A) ~ (C) に入る語として、下のア～カから最も適切なものをそれぞれ1つ選び、その符号を書きなさい。

There are not so many young people (A) live in Shota's town. Also, it is (B) for the older generation to carry *mikoshi* because it is heavy. So people in his town have made a (C) that they won't hold the festival next year.

ア chance イ decision ウ different エ difficult オ which カ who

問 4 の中には次のア～エが入る。文章の意味が通じるように最も適切な順に並べ替え、その符号を書きなさい。

ア Living here will be boring for young people without those events.
イ Then, there will be more and more elderly people but fewer and fewer young people.
ウ They will leave their hometown and move to a big city.
エ We may not be able to have many exciting events like festivals.

問 5 次のア～エのうち、グラフ及び英文の内容に合うものを1つ選び、その符号を書きなさい。

ア The number of people under 10 in 2030 is one third the number of people under 10 in 2000.
イ In some families elderly people have to take care of other elderly members.
ウ About half of the households in Shota's town are households of elderly people.
エ Shota wants to live in his town because he knows how to make his future bright.

問 6 翔太さんの記事を読んで、同級生の美保 (Miho) さんは、学校新聞へ投稿するための英文を書くことにしました。あなたが美保さんなら何と書きますか。以下に続けて、4文以上のまとまりのある英文を書きなさい。

After I read Shota's article, I came up with a good idea to make our town a more interesting place to live in.