

# 英 語

## 注 意

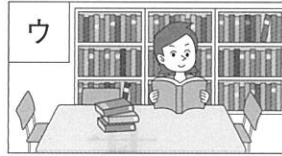
- 1 監督者の「始め」の合図があるまで開いてはいけません。
- 2 問題の①は放送による聞き取りテストです。
- 3 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 4 受検番号は、解答用紙及び問題用紙の決められた欄に記入下さい。
- 5 答えは、問題の指示に従って、すべて解答用紙に記入下さい。
- 6 監督者の「やめ」の合図ですぐにやめ下さい。

受検 番号	
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1

聞き取りテスト 英語は2回ずつ放送します。メモをとってもかまいません。

- 1 これから、Becky と Akira との対話を放送します。Becky が先週末にしたことを表した絵として最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。



- 2 これから、高校生の Lucy と Takeshi との対話を放送します。二人が対話をしている場面として最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア Takeshi が Lucy に e-mail に書く内容を相談している場面。

イ Takeshi が Lucy に Australia について尋ねている場面。

ウ Lucy と Takeshi が e-mail の送信先を確認している場面。

エ Lucy と Takeshi が Australia について調べている場面。

- 3 これから、ALT の Tom 先生と Maki との対話を放送します。下はその対話の後に、Maki が作って教室に掲示したポスターの一部です。対話を聞いて、①、②にそれぞれ英語1語を書きなさい。

### Tom's friend, John, will join our English class!

Date: ( ① ) 15

He is interested in Japan.

Please ( ② ) Japanese traditional clothes or toys to the class.

- 4 これから、Kohei が英語の授業で行ったスピーチを放送します。スピーチの後に、その内容について英語で三つの質問をします。(1)、(2)はその質問に対する答えとして最も適当なものを下のア～エの中からそれぞれ一つ選び、その記号を書きなさい。(3)は英文が質問に対する答えとなるように、空欄に入る適切な英語を書きなさい。

(1) ア For two years.

イ For three years.

ウ For four years.

エ For five years.

(2) ア Make many friends.

イ Don't be afraid of speaking English.

ウ Study English every day.

エ Don't make many mistakes.

(3) He .

- 5 これから、中学生の Jack と Jack の母親との対話を放送します。その中で、母親が Jack に質問をしています。Jack に代わってあなたの答えを英文で書きなさい。2文以上になってかまいません。書く時間は1分間です。

2

次の1～4の問いに答えなさい。

- 1 次は、外国でホームステイをしている Daisuke とホストマザーの Ms. Wilson との対話である。下の①、②の英文が入る最も適当な場所を対話文中の〈ア〉～〈エ〉の中からそれぞれ一つ選び、その記号を書け。

① Look at this map.      ② But I don't know how to get there.

Ms. Wilson : Daisuke, do you have any plans for this Saturday?

Daisuke : Yes. I'm going to watch a baseball game with my friends.

Ms. Wilson : 〈ア〉 That's nice!

Daisuke : My favorite team will play at the baseball stadium in this town. 〈イ〉  
Could you tell me?

Ms. Wilson : Sure. 〈ウ〉 The baseball stadium is here, and our house is near ABC Park. You should take a city bus from the bus stop\* at ABC Park.

Daisuke : OK. How long will it take to get there by bus? 〈エ〉

Ms. Wilson : About twenty minutes.

Daisuke : All right. Thank you.

注 bus stop バス停

2 次は、職場体験(work experience program)の体験先一覧の一部と、それを見ている Naomi, Kenta と留学生の Cathy との会話である。三人の会話が一覧の内容と合うように、( ① ) ~ ( ③ ) にはそれぞれ英語 1 語を、④には 3 語以上の英語を書け。

### 職場体験 (11/6~11/8) について

1. 南九州水族館

時 間：9:15~16:00

実習内容：1 日目 魚や海洋動物についての学習  
 2 日目 魚へのえさやり, 水そうの掃除  
 3 日目 イルカショーの補助  
 (終了後, イルカとの写真撮影あり)



※三人一組で申し込むこと。

2. フレッシュ鹿児島スーパーマーケット

Cathy : Hi, Naomi! Hi, Kenta! What are you doing?  
 Naomi : We are reading about a work experience program at an aquarium\*.  
 Kenta : We are planning to choose this program.  
 Cathy : Oh, that's interesting. Please tell me about it.  
 Naomi : We'll learn about fish and sea ( ① ) on the first day.  
 Kenta : And on the second and third days, we'll work with the aquarium staff\*!  
 Cathy : Oh, really? What kind of work will you do?  
 Naomi : We'll ( ② ) the fish some food and clean some tanks\*.  
 Kenta : We can also help the staff with the Dolphin Show\*. After that, we can take ( ③ ) with the dolphins!  
 Cathy : Wonderful! ④ with you?  
 Naomi : Of course you can. One group should have three people, so we need another student.  
 Cathy : Great!

注 aquarium 水族館 staff 従業員 tank 水そう Dolphin Show イルカショー

3 右の絵において、①、②の順で対話が成り立つように、①の吹き出しのに 4 語以上の英語を書け。

①

I like this T-shirt, but it's too big. ?

②

Yes. Wait a minute, please.

4 下の絵は、新しく来た ALT の先生との授業の場面を表している。場面に合うように、Ichiro になったつもりで、次のに20語以上のまとまりのある英文を書け。2文以上になってもかまわない。ただし、同じ表現を繰り返さないこと。

Hi, everyone. We have a new ALT today. I hope you are ready to talk about your town. Can you start, Ichiro?

OK. I'll talk about one of the best places in my town.

I like this place very much. You will like it, too. Thank you.

Thank you, Ichiro.

3 次のⅠ～Ⅲの問いに答えなさい。

Ⅰ 次は、中学生の Takuya と ALT の Green 先生との対話である。対話文中の  ～  に入る最も適当なものを下のア～エの中からそれぞれ一つ選び、その記号を書け。

Takuya : Hello, Ms. Green. What are you looking at ?

Ms. Green : This is the website for Kagoshima Prefecture\*.

Takuya :

Ms. Green : Yes. You can also read it in Korean and in Chinese.

Takuya : Oh, really ?

Ms. Green : That's a good question. Foreign people can get a lot of information about Kagoshima from this website. For example, they can learn about some famous places, popular local\* food, and its history. Before I came to Kagoshima, I learned a lot from this website.

Takuya : That's great.

Ms. Green : Me, too. How about making guide leaflets\* for foreign people after school ?

Takuya : Let's do that !

注 website for Kagoshima Prefecture 鹿児島県のウェブサイト local 地元の  
guide leaflet(s) 案内リーフレット

ア Wow, are you reading it in English ?

イ I have lived in Kagoshima for three years.

ウ I want many foreign people to know about Kagoshima.

エ Why is this website written in foreign languages ?

Ⅱ 次は、中学生の Yukiko が書いたスピーチ原稿である。これを読み、あとの問いに答えよ。

Hello, everyone. I am going to talk about something important that will help us in our lives.

Look at this. This is one of the tomatoes I grew\* this year. My brother is studying agriculture\* in high school and enjoys growing vegetables\*. I thought it was interesting, so I started growing tomatoes in my garden\* last year. I gave the tomatoes water every day. However, one month later, many of them became sick. My brother didn't give me any solutions\* then, but he said, "Do you know why they are sick? Did you try to find the reason?"

I went to the city library and read a book about growing tomatoes. Finally, I found the reason. Tomatoes don't need a lot of water every day. After that, I stopped giving my tomatoes too much water.

This year, I tried again and I have grown my tomatoes well! Experience is the best teacher. Now I know what to do. I will grow more tomatoes next year.

注 grew ~ ~を育てた(現在形は grow, 過去分詞形は grown) agriculture 農業  
vegetable(s) 野菜 garden 菜園 solution(s) 解決法

1 本文の内容に合っているものを下のア～エの中から一つ選び、その記号を書け。

ア Yukiko thinks eating tomatoes is good for her health.

イ Yukiko's brother taught her how to grow tomatoes.

ウ Yukiko had a problem about growing tomatoes last year.

エ Yukiko has grown tomatoes well for two years.

2 下線部の内容を最も的確に表している 1 文を本文中から抜き出して書け。

Ⅲ 中学生の Kyoko が書いた次の英文を読み、あとの問いに答えよ。

When I entered junior high school, I didn't like studying English. It was difficult, and I didn't understand many words. However, last summer, I discovered\* a dream.

My grandfather took me to SATSUMA STUDENTS MUSEUM in Ichikikushikino City during last summer vacation. The Satsuma students went to Great Britain\* more than 150 years ago. Going abroad was very dangerous at that time, but they learned many new things there and had an influence on\* Japan. "The youngest student was only thirteen when he left Japan," my grandfather said. I was surprised to hear that and said, "He was amazing! Only thirteen?" I became interested in going abroad after I visited the museum.

A week later, I watched a TV program about a Japanese doctor who was working hard in a foreign country. That country needed more doctors. I was shocked\* to know that many countries didn't have enough doctors. I wanted to do something for sick people. I decided to be a doctor and help people in those countries.

English is very important for working in foreign countries. I have read an English newspaper every week since I watched that program. It's not easy, but I will do everything to improve my English.

注 discovered ～ ～を見つけた Great Britain 英国 had an influence on ～ ～に影響を与えた  
shocked ショックを受けた

1 次の(1), (2)の質問に対する答えを英文で書け。

(1) Why was Kyoko surprised when she heard about the youngest student?

(2) What did Kyoko start doing after she found her dream?

2 下線部の内容を30字程度の日本語で書け。

4 次の英文を読み、1～7の問いに答えなさい。([1]～[5]は段落番号を表している。)

[1] Amy was a junior high school student. One day, her class had a meeting and talked about what to do on stage\* at the school festival. Amy said, "I love singing. Let's sing together!" "Wait a minute," said Sam. "I can teach you how to dance. Let's dance!" Another girl said she wanted to do a drama. Then Sam said, "① How do we decide?"

[2] Sam and Amy asked all their classmates. 14 students wanted to sing, 11 wanted to dance, 8 wanted to do a drama, and 6 wanted to play music. Amy was very (②) and said, "Thank you, everyone! Singing is the biggest group. We've decided to sing! Let's start practicing in the music room after school tomorrow. I'll choose some beautiful songs and teach you how to sing!" Many students didn't look happy, but they said nothing. Sam got angry and left the classroom.

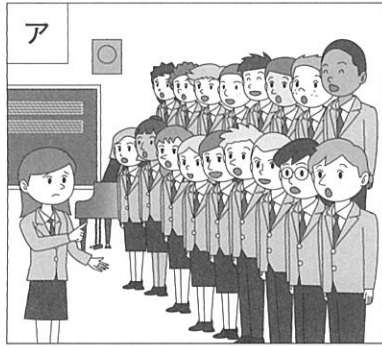
[3] The next day, there were only 18 students in the music room. Sam was not there. They started practicing. Amy stood in front of the students and gave them some advice\*. While they were practicing, Amy thought, "Only 18 students... this is a problem. ③ I don't understand." Then Mark came to her and said, "You look sad. Are you OK?" He wanted to play music, but he was practicing singing with Amy. Amy said, "I don't know what to do. I just want to sing together." Mark said, "I know how you feel, Amy. But many students are not here." Amy answered, "Right. They didn't say anything when we decided to sing." Mark said, "That's true, but it doesn't mean that ④. You want to sing. I want to play the trumpet\*. Anyway\*, our class didn't talk enough\* yesterday. If we talk more, maybe we can find a way to be happy." Amy thought, "Talk more..."

[4] That night, Amy went to bed early and thought about Mark's words. She thought, "We want to do different things. Everyone can be happy if we talk more... yes, our class should talk again."

[5] The next morning, the class had another meeting. Amy said to the class, "Only 18 students came to practice yesterday. This is not good. I think we need to talk more." Sam said, "That's true. Let's talk again." Amy said, "I really wanted to sing, so I didn't think about what other people wanted to do. But last night I realized\* it was important for all of us to be happy with the performance\*." Mark said, "I can't sing well, but I can play the trumpet to your songs\*. Listen!" He started to play. The students shouted\*, "He's a wonderful player. He should play the trumpet for us!" Someone asked, "What can I do?" The students started to talk here and there with each other. Sam thought for a while\* and said, "Maybe I can dance to your songs." Someone else said, "I can do a drama to your songs!" Amy smiled and said, "Thank you, everyone. I've got a good idea! We can put everything together! We can dance, do a drama, play music, and sing in one performance. It's a musical\*! We'll do a musical at the festival!" Finally, everyone was happy. Sam said, "Let's start today!"

注 on stage ステージで advice アドバイス trumpet トランペット  
anyway いずれにせよ enough 十分に realized 気づいた performance 上演  
to your songs あなたたちの歌に合わせて shouted 叫んだ for a while しばらくの間  
musical ミュージカル

- 1 次のア～ウの絵は、本文のどの段落の場面を表しているか。それぞれ [ 1 ]～[ 5 ] の段落番号で答えよ。ただし、絵は話の展開どおりに並んでいるとは限らない。



- 2  ① に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

ア I think dancing is difficult for me.                      イ We know a lot about the festival.  
ウ I can sing better than you can.                      エ We have some different ideas.

- 3 (  ② ) に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

ア angry              イ excited              ウ interested              エ sad

- 4 Amy が下線部③のように考えたのはなぜか、30字程度の日本語で書け。

- 5  ④ に、本文の内容に合うように2語以上の英語を書け。

- 6 本文の内容に合っているものを、下のア～オの中から二つ選び、その記号を書け。

ア All the students in Amy's class wanted to sing at the school festival.  
イ Amy and Sam started to practice singing after the first meeting.  
ウ Dancing was more popular than doing a drama at the first meeting.  
エ Mark came to the music room and practiced singing with his classmates.  
オ Sam finally agreed with Amy because he became interested in singing.

- 7 次は、文化祭が終わった後の Amy と Mark との対話である。Amy に代わって  に15語程度の英語を書け。2文以上になってもかまわない。

Mark : We did a great job. Thank you for your amazing idea.

Amy : You helped us a lot, Mark. I learned an important thing from the class meetings.

Mark : Oh, did you? What's that?

Amy :

Mark : That's true. Our class has become better now!



# 英語聞き取りテスト台本



# 英語聞き取りテスト台本

(実施時間 約11分00秒)

## 〈チャイムの音四つ〉

これから、英語の聞き取りテストを行います。問題用紙の2ページを開けなさい。  
英語は2回ずつ放送します。メモをとってもかまいません。

(約3秒間休止)

では、1番を始めます。まず、問題の指示を読みなさい。

(約12秒間休止)

それでは放送します。

*Becky* : Hi, Akira! What did you do last weekend?

*Akira* : I went to the city library and read books there. How about you, Becky?

*Becky* : I played the piano with my younger sister at home.

(約3秒おいて、繰り返す。)(約3秒間休止)

次に、2番の問題です。まず、問題の指示を読みなさい。

(約15秒間休止)

それでは放送します。

*Lucy* : Takeshi, what are you doing?

*Takeshi* : I'm writing an e-mail to a teacher in Australia because I'm going to study at school there next month. But I don't know what to write about. Would you help me?

*Lucy* : All right. How about writing about your favorite sports, foods and subjects?

*Takeshi* : That's a good idea! Thank you, Lucy!

(約3秒おいて、繰り返す。)(約3秒間休止)

次に、3番の問題です。まず、問題の指示を読みなさい。

(約15秒間休止)

それでは放送します。

*Tom* : Maki, one of my friends will come to Kagoshima next week. His name is John. He will visit your English class on February 15th.

*Maki* : Wow, that's exciting! What are we going to do?

*Tom* : How about showing him something Japanese? He is very interested in Japan.

*Maki* : Something Japanese?

*Tom* : Yes, well... Japanese traditional clothes like *kimono* or *yukata*, and toys like *kendama* or *otedama*. Will you ask your classmates to bring some of them?

*Maki* : OK, I will. We will be happy to welcome John!

(約3秒おいて、繰り返す。)(約7秒間休止)

次に、4番の問題です。まず、問題の指示を読みなさい。

(約20秒間休止)

それでは放送します。

Hello everyone. I have studied English for five years, and I like it very much. Today, I'm going to talk about two important points to remember when we study English.

First, we should not be afraid of speaking English. I didn't like talking with foreign people in English before because I thought my English was bad. But, one day, when I talked with our ALT in English, he said, "Your English is good! I enjoy talking with you!" I was very happy to hear that. I have found that I can make friends with people from foreign countries.

Second, we should use dictionaries. When I find difficult words, my dictionary always helps me. It gives me a lot of information. Dictionaries can be a good teacher.

When we study English, we should remember that these two points will help us a lot.

**Question (1) : How long has Kohei studied English ?**

(約10秒間休止)

**Question (2) : What is Kohei's first point ?**

(約10秒間休止)

**Question (3) : What does Kohei do when he finds difficult English words ?**

(約10秒間休止)

では、2回目の放送をします。

(最初から質問(3)までを繰り返す。)(約15秒間休止)

次に、5番の問題です。まず、問題の指示を読みなさい。

(約15秒間休止)

それでは放送します。

*Jack* : Mom, can I have breakfast at 6 tomorrow ?

*Mother* : It's Saturday tomorrow. Do you have classes ?

*Jack* : No, we don't have school, but I have to get up early.

*Mother* : Why ?

*Jack* : ( )

(約3秒おいて、繰り返す。)(約1分間休止)

〈チャイムの音四つ〉

これで、聞き取りテストを終わります。次の問題に進みなさい。