

中期選抜学力検査

検査5 英語

解答上の注意

- 1 「始め」の指示があるまで、問題を見てはいけません。
- 2 問題1・2（検査5-1）（筆記）は、この冊子の中の1～3ページにあります。
- 3 問題3・4・5（検査5-2）（リスニング）は、検査5-1の終了後に配布されます。
- 4 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
- 5 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
- 6 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
- 7 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 8 答えを記述するときは、丁寧に書きなさい。
- 9 英語で書くときは、大文字、小文字に注意しなさい。筆記体で書いてもよろしい。
- 10 語数制限がある場合は、短縮形（I'm など）と数字（100 や 2019 など）は1語として数え、符号（, / . / ? ! / “ ” など）は語数に含めないものとします。
- 11 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

1 次の日本語を英語にするとき、下の i ii

に入る最も適当な語を、それぞれ1語ずつ書け。

……………答の番号【1】

日本の学校は4月に始まる。

Japanese schools start i ii .

2 次の問い(1)・(2)に答えよ。

(1) 北と反対の方角として最も適当なものを、次の

(ア)～(ウ)から1つ選べ。 ……答の番号【2】

(ア) 東 (イ) 西 (ウ) 南

(2) 次の [] 内の(ア)～(ウ)を、文意が通じるように正しく並べかえ、記号で書け。

……………答の番号【3】

My [(ア) name / (イ) Taro / (ウ) is].

問題番号	答の番号	答の欄	採点欄
1	【1】	i in ii April	[1] <input type="text"/>
2	(1) 【2】	ア イ <input checked="" type="radio"/> ウ	[2] <input type="text"/>
	(2) 【3】	(ア)→(ウ)→(イ)	[3] <input type="text"/>

検査	受付番号	1	2	3	4	5	6	得点
5-1								<input type="text"/>

中期選抜学力検査

検査 5-1

英	語
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問題 1 ・ 問題 2

(筆記)

1 次の英文は、中学生の絵実 (Emi) が英語の授業で書いた作文である。これを読んで、問い (1)~(8) に答えよ。(20点)

I'm a member of the volunteer club. We do volunteer work after school. For example, we clean our town and sing some songs with *elderly people living in our town. We also write *articles for our club *newspaper about our volunteer work. Especially I'm interested in helping people in *developing countries. I've never ①(visit) any one of these countries, but I want to help people living in such countries. We collect things like clothes and *shoes. We also collect money in front of the station and at our school. There are many children who don't have enough food in those countries. Most of ②(them) can't go to school. The money and things we collect are used for such children.

Last week, a woman called Ms. Uno came to our school. She told her story to the members of the volunteer club. She's a member of a group helping people in developing countries. Her group sends the money and things we collect to them. She said, "It's important to send money and things to help people in developing countries. It's also important to talk with people who need help." Ms. Uno worked with members of her group in one of the developing countries for three years. 【 A 】 Each member had *expert knowledge of their jobs. When she met people there, she heard that ③[(ア) sent / (イ) helped / (ウ) the money and things / (エ) from Japan / (オ) them]. She felt happy to hear that and wanted to find good ways to make their lives better. She worked hard to understand how people lived there.

One day, when Ms. Uno went to a *field in a village, she met a boy who lived near the field. He couldn't go to school because he had to help his family. 【 B 】 For example, he had to *grow *vegetables for his family. Ms. Uno wanted to help the boy and said to him, "You need to grow vegetables, right? I want to find a good way to do that with you. What can I do for you?" However, he didn't try to talk with her because he didn't believe her. She wanted him to know more about her and ④(spend) a lot of time with him. Then they began to talk to each other. She found something that he wanted to do. He wanted to grow vegetables that he could *keep for a long time. He didn't know how to do that because he couldn't get any *information about it. He asked her about the ways to grow such vegetables well.

First, Ms. Uno tried to find the things which she could do for the boy. She read some books and learned what vegetables he could grow in his field, but the books didn't say how to grow them. Then she went to see a man who was a member of her group. He had expert knowledge about growing those kinds of vegetables. 【 C 】 She and the boy grew the vegetables that he wanted together. He learned how to grow them well and grew a lot of them. Sometimes he could get many vegetables and sell some of them. His life became better than before.

Ms. Uno said to the members of our volunteer club, "The boy looked happy when he was able to grow the vegetables that he wanted. I'll never forget his *smile. At first, I couldn't really understand ⑤(his problem), but I understood it by talking with him. I was able to tell the boy and his family how to grow the vegetables well and it made their life better. 【 D 】 Like this, I talked with other people in his village and found the things they needed. Now, I want to give children like him a chance to go to school."

I learned there are things we do not understand just by sending money and things. It's important for us to understand what people in developing countries are thinking. Ms. Uno talked with people who lived in the village. She understood what they were thinking and found what to do for them. I'm going to write an article for our club newspaper about the things I learned from my experience. I want many students to know about them and to join us. I think I have to understand how people in developing countries live there. To do that, I want to go to such countries in the future and talk with people there like Ms. Uno.

- | | | | | | |
|--------------------|--------|-------------|--------|------------------|------|
| (注) elderly people | 高齢者 | article | 記事 | newspaper | 新聞 |
| developing country | 発展途上国 | shoe | くつ | expert knowledge | 専門知識 |
| field | 畑 | grow ~ | ~を栽培する | vegetable | 野菜 |
| keep ~ | ~を保存する | information | 情報 | smile | 笑顔 |

(1) 下線部①(visit)・④(spend)を、文意から考えて、それぞれ正しい形にかえて1語で書け。
.....答の番号【1】

(2) 本文の内容から考えて、下線部②が指す内容として最も適当なものを、次の(ア)~(エ)から1つ選べ。
.....答の番号【2】

- (ア) the children who are in Emi's club
- (イ) the children who clean their town
- (ウ) the children who collect clothes and shoes
- (エ) the children who don't have enough food

(3) 次の英文を本文中に入れるとすればどこが最も適切か、本文中の【 A 】～【 D 】から1つ選べ。
.....答の番号【3】

She learned how to do that from him and taught it to the boy.

(4) 下線部③の [] 内の (ア)～(オ) を、文意が通じるように正しく並べかえ、記号で書け。
.....答の番号【4】

(5) 本文の内容から考えて、下線部⑤が指す内容として最も適切なものを、次の (ア)～(エ) から1つ選べ。
.....答の番号【5】

- (ア) The boy couldn't go to the field because he didn't live near it.
- (イ) The boy couldn't grow the vegetables that he wanted because he didn't know how to do it.
- (ウ) The boy couldn't help his family because he had to grow vegetables.
- (エ) The boy couldn't get information about growing vegetables because Ms. Uno didn't know about it.

(6) 本文の内容から考えて、次の〈質問〉に対する答えとして下の〈答え〉が成り立つように、 に入る最も適切な部分を、本文中から2語で抜き出して書け。答の番号【6】

〈質問〉 What does Emi want to tell many students after she listened to Ms. Uno?

〈答え〉 She wants to tell them the things which she Ms. Uno's story.

(7) 本文の内容と一致する英文として最も適切なものを、次の (ア)～(エ) から1つ選べ。答の番号【7】

- (ア) Ms. Uno collects money in front of the station and at her school to send it to developing countries.
- (イ) The boy started talking with Ms. Uno because she didn't know about growing vegetables.
- (ウ) Members of Emi's volunteer club said that they couldn't forget the boy's smile.
- (エ) Emi wants to go to developing countries in the future and understand people's lives there.

(8) 次の英文は、この作文を読んだ中学生の華 (Hana) と留学生のメアリー (Mary) が交わしている会話の一部である。これを読んで、下の問い (a)～(c) に答えよ。

Hana: All the money and things I gave to the volunteer club helped people in developing countries. I was very happy to learn about that. I didn't understand the importance of the volunteer work i learning it from Emi.

Mary: Yes. We can help many people by doing volunteer work.

Hana: Ms. Uno understood what was ii to the boy and told him how to grow vegetables. It was good for him to know how to do it.

Mary: Yes. Ms. Uno thinks it is important to send money and things to developing countries and she also thinks it is important to iii .

Hana: Right. We may also find the things we can do for other people by doing like Ms. Uno.

(a) 本文の内容から考えて、 i に入る最も適切な語を、次の (ア)～(エ) から1つ選べ。
.....答の番号【8】

- (ア) after (イ) before (ウ) from (エ) through

(b) 本文の内容から考えて、 ii に入る最も適切な語を、次の (ア)～(エ) から1つ選べ。
.....答の番号【9】

- (ア) expensive (イ) famous (ウ) necessary (エ) traditional

(c) 本文の内容から考えて、 iii に入る表現として最も適切なものを、次の (ア)～(エ) から1つ選べ。答の番号【10】

- (ア) write a book to give new information about such countries
- (イ) tell the members of the volunteer club how to grow vegetables
- (ウ) go there to know about growing vegetables
- (エ) talk with people there to know about them

2 次の英文は、留学生のロブ (Rob) が、高校生の健 (Ken) とレストランでメニュー (menu) を見ながら交わしている会話である。次のメニュー (menu) を参考にして英文を読み、下の問い (1)~(4) に答えよ。(8点)

Rob: Look! This menu is written in English.
 Ken: I often see a lot of people coming from other countries. Among them, many people speak English.
 Rob: I see. This kind of menu will help those people. They can *order in English easily.
 Ken: Right. Also, it says that they can ask questions about the menu. That means people working in this restaurant can speak English, right?
 Rob: I'm sure they can. Now, what are we going to eat?
 Ken: Maybe I'm going to order a *dish made with *bread. I don't want to eat spaghetti or pizza.
 Rob: Well, then, you can choose one of these two dishes. Each one is three hundred *yen.
 Ken: I don't want to eat egg today, I'll choose the other one. Look! We can choose a bigger size. I want that one because I'm hungry.
 Rob: OK. I'm going to eat spaghetti or pizza. Which should I choose? I saw their pictures at the front door of this restaurant, and those two dishes looked good that I can't decide.
 Ken: Here, it says that you can eat tomatoes which are picked in this town if you choose spaghetti.
 Rob: Right! That's great! I'll choose the bigger size of that, and then I don't need a salad.
 Ken: What do you want to drink?
 Rob: I like apple juice. Apples are my favorite fruit. Is there apple juice on this menu?
 Ken: No. The only fruit juice is orange juice, but you can eat apple pie. Do you want it?
 Rob: Oh! Yes. I'll have that too, and I'd like some tea with it. How about you?
 Ken: I need a salad and a *drink. Maybe orange juice. That's all that I'm going to eat and drink.
 Rob: You will get a 100 yen *discount here if you .

メニュー (menu)

Menu	
<dishes>	
Hamburger.....	¥300
Egg Sandwich.....	¥300
Spaghetti with Tomatoes.....	¥450
Pizza with 4 Kinds of Cheese.....	¥450
<drinks>	
Coffee.....	¥200
Tea.....	¥250
Orange Juice.....	¥250
<others>	
Salad.....	¥200
Apple Pie.....	¥200
<ul style="list-style-type: none"> ●The tomatoes used in the spaghetti are picked in this town. ●You can order a bigger size of each dish. +50 yen. ●You can get a 100 yen discount if you buy a drink and a salad with any dish. 	
<p>★If you have any questions about this menu, you can ask in English! Thank you!</p>	

(注) order (～) (～を)注文する dish 料理 bread パン
 yen 円 drink 飲み物 discount 割引

- (1) 本文の内容から考えて、・ に共通して入る最も適当な 1 語を書け。……………答の番号【11】
- (2) 本文とメニュー (menu) の内容から考えて、 に入る表現として最も適当なものを、次の (ア)~(エ) から 1 つ選べ。……………答の番号【12】
- (ア) order all the things you've decided to eat and drink together
 (イ) choose a bigger size and a salad together
 (ウ) buy some drinks made with the fruits picked in this town
 (エ) ask them to give us some money back after eating two dishes
- (3) 本文とメニュー (menu) の内容から考えて、ロブが注文しようとしたものとして適当なものを、次の (ア)~(ク) からすべて選べ。……………答の番号【13】
- (ア) ハンバーガー (イ) トマトスパゲッティ (ウ) 4種のチーズのピザ
 (エ) 紅茶 (オ) オレンジジュース (カ) アップルジュース
 (キ) サラダ (ク) アップルパイ
- (4) 本文とメニュー (menu) の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から 1 つ選べ。……………答の番号【14】
- (ア) In this restaurant, people can choose a larger size of hamburger without more money.
 (イ) In this restaurant, people can eat spaghetti that is cooked with tomatoes picked in another town.
 (ウ) People who are going to eat in this restaurant can ask questions about the menu in English.
 (エ) Ken doesn't think that he has to speak English better to work in this town in the future.

中期選抜学力検査

検査 5-2

英 語

問題 3 ・ 問題 4 ・ 問題 5
(リスニング)

平成31年度 検査5-2 英語(リスニング) 問題3・問題4・問題5 放送台本

これから、問題3・4・5を放送によって行います。問題用紙を開いて1ページを見なさい。答案用紙を表に向けなさい。

それでは、問題3の説明をします。

問題3は(1)・(2)の2つがあります。それぞれ短い会話を放送します。次に、Questionと言ってから英語で質問をします。それぞれの質問に対する答えは、問題用紙に書いてあります。最も適当なものを、(ア)・(イ)・(ウ)・(エ)から1つずつ選びなさい。会話と質問は2回放送します。

それでは、問題3を始めます。

- (1) A: What will you buy for your brother, Takeshi?
B: I want to buy a red cap for him, but this one is too small for him.
A: I see. How about a yellow or green cap? These caps are bigger than that red one.
B: This yellow one is nice. I'll take it.

Question: Which color is the cap that Takeshi will buy?

もう一度放送します。

〈会話・質問〉

- (2) A: Let's meet in front of the station at 7(seven) o'clock.
B: At 7(seven) o'clock? That's too early for me. How about 8(eight) o'clock?
A: Well, the soccer game starts at 8:30(eight thirty). How about 7:30(seven thirty)?
B: OK. I will get up early.

Question: What time will they meet?

もう一度放送します。

〈会話・質問〉

これで、問題3を終わります。

次に、問題4の説明をします。

これから、トムと理香の会話を放送します。つづいて、英語で2つの質問をします。それぞれの質問に対する答えは、問題用紙に日本語で書いてあります。最も適当なものを(ア)・(イ)・(ウ)・(エ)から1つずつ選びなさい。会話と質問は2回放送します。

それでは、問題4を始めます。

- Tom: Hi, Rika. You're going to stay in Australia this summer, right? Are you ready for that?
Rika: Almost, but I am still thinking about presents for my friend's family living there. I'll stay with them for two weeks. What should I give them, Tom?
Tom: Well, please tell me about the family.
Rika: There are five members, my friend, Meg, her two brothers, John and Mike and their father and mother.
Tom: How old are the three children?
Rika: Meg is seventeen, and John and Mike are thirteen and eight.
Tom: Why don't you give them a Japanese thing?

Rika: I see, but what should I take?

Tom: How about Japanese *origami*? You can make something with it together.

Rika: Oh! That's a good idea. It may be difficult for the children to make things with it, but they can enjoy trying it. I can tell them how to make some animals with it.

Tom: Good. Also, I think their father and mother can try and enjoy it.

Rika: I think so, too. Then, I've decided. I'll take it with me.

Question(1): How old is Meg?

Question(2): Why did Rika decide to take Japanese *origami*?

もう一度放送します。

〈会話・質問〉

これで、問題4を終わります。

次に、問題5の説明をします。

問題5は(1)・(2)の2つがあります。それぞれ短い会話を放送します。それぞれの会話の、最後の応答の部分にあたる場所で、次のチャイムを鳴らします。〈チャイム音〉このチャイムのところに入る表現は、問題用紙に書いてあります。最も適当なものを、(ア)・(イ)・(ウ)・(エ)から1つずつ選びなさい。

問題用紙の例題を見なさい。例題をやってみましょう。

(例題) A: Hi, I'm Taro.
B: Hi, I'm Jane.
A: Nice to meet you.
B: 〈チャイム音〉

正しい答えは(イ)の Nice to meet you, too. となります。ただし、これから行う問題の会話の部分は印刷されていません。

それでは、問題5を始めます。会話は2回放送します。

(1) A: May I help you?
B: I'll have a cup of coffee.
A: Would you like milk for your coffee?
B: 〈チャイム音〉

もう一度放送します。

〈会話〉

(2) A: Have you read this book? It's interesting.
B: No. I've never read it. What is the book about?
A: It is about people who help many animals. Are you interested in this book?
B: 〈チャイム音〉

もう一度放送します。

〈会話〉

これで、問題5を終わります。

【リスニングの問題について】

放送中にメモをとってもよい。

3 それぞれの質問に対する答えとして最も適当なものを、次の(ア)～(エ)から1つずつ選べ。(4点)

- (1) (ア) Green. (イ) Red.
(ウ) White. (エ) Yellow.

.....答の番号【15】

- (2) (ア) At 7:00. (イ) At 7:30.
(ウ) At 8:00. (エ) At 8:30.

.....答の番号【16】

4 それぞれの質問に対する答えとして最も適当なものを、次の(ア)～(エ)から1つずつ選べ。(4点)

- (1) (ア) 7歳 (イ) 8歳
(ウ) 13歳 (エ) 17歳

.....答の番号【17】

- (2) (ア) 滞在先の家族の1人が日本の折り紙に興味を持っていると知ったから。
(イ) オーストラリアでは日本の折り紙を手に入れるのが難しいと聞いたから。
(ウ) 日本の折り紙を使った遊びに、滞在先の家族のだれもが楽しく取り組めると考えたから。
(エ) 日本の折り紙を使った、オーストラリアの動物の作り方を教えてもらえと思ったから。

.....答の番号【18】

5 それぞれの会話のチャイムのところに入る表現として最も適当なものを、下の(ア)～(エ)から1つずつ選べ。(4点)

- (例題) A: Hi, I'm Taro.
B: Hi, I'm Jane.
A: Nice to meet you.
B: <チャイム音>

- (ア) I'm Yamada Taro. (イ) Nice to meet you, too.
(ウ) Hello, Jane. (エ) Goodbye, everyone.

(解答例)

ア	イ	ウ	エ
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- (1) (ア) Yes. I'd like to eat here. (イ) Thank you, but I can't eat salad.
(ウ) No. Thank you for asking. (エ) Sorry, but I don't like tea.

.....答の番号【19】

- (2) (ア) Yes. I want to read it. (イ) Yes. It was very interesting.
(ウ) No. I enjoyed reading it. (エ) No. It's not mine.

.....答の番号【20】

【英語(リスニング)おわり】