

平成 31 年 度
公立高等学校入学者選抜
【後期】

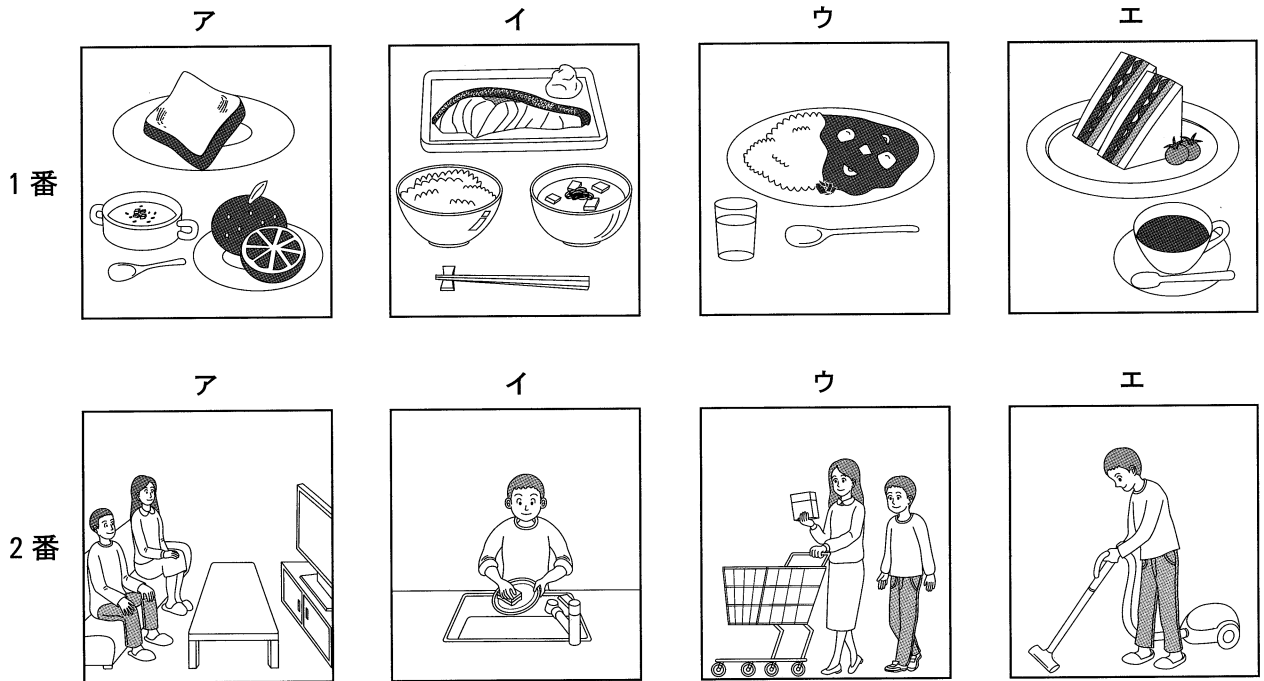
問 題

英 語

(第 4 時 13 : 00 ~ 13 : 50)

第一問 (放送によるテスト) 次の問題1から問題4に答えなさい。

問題1 二人の会話を聞いて、そのあとの質問に対する答えとして、最もふさわしい絵を、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。



問題2 ケビン (Kevin) と絵美 (Emi) が会話をします。二人の会話は、問題用紙に示されている順に進みます。 に入る発言として最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。放送される会話の のところでは、チャイム音が鳴ります。

1番 Kevin:
 Emi:
 Kevin:
 Emi: (チャイム音)

- ア I lost my bike key, too.
- イ I came to school by bike.
- ウ It took an hour.
- エ It was 8 a.m.

2番 Kevin:
 Emi:
 Kevin: (チャイム音)
 Emi:

- ア Where is he now?
- イ Is he back?
- ウ Is he still in the U.K.?
- エ Who is in the U.K.?

問題 3 オーストラリアにホームステイすることになった高校生の拓也と、ホストマザーのジュディがインターネットをとおして会話をします。そのあとで会話について3つの質問をします。それらの質問に対する答えとして最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。

- 1 番 ア It's sunny and hot.
 イ It's sunny and cold.
 ウ It's cloudy and hot.
 エ It's cloudy and cold.

- 2 番 ア He wants to draw a picture.
 イ He wants to cook Japanese food.
 ウ He wants to see a lot of stars.
 エ He wants to catch fish.

- 3 番 ア She wants him to bring Japanese books about camping and summer clothes.
 イ She wants him to bring summer clothes, a cap, and some pictures of his family.
 ウ She wants him to bring a cap and some pictures of his Japanese friends.
 エ She wants him to bring winter clothes and Japanese books about camping.

問題 4 英語で質問を行います。その質問を聞き、それに対するあなた自身の答えを、英語で解答用紙に書きなさい。

第 二 問 次の 1～3 の問いに答えなさい。

1 次の(1)～(3)の二人の会話が成立するように、()に入る最も適切なものを、それぞれあとのア～エから 1 つ選び、記号で答えなさい。

(1) *Tom:* How many () do you have?

Mr. Smith: I have two, a daughter and a son.

ア friends イ brothers ウ children エ customers

(2) *Kate:* You joined a speech contest, right? How was it?

Masato: I () first prize. I was so glad.

ア began イ won ウ practiced エ covered

(3) *Bob:* Did you enjoy the party with the students from Canada?

Ichiro: Yes, I did. () popular songs with them was especially nice.

ア Sing イ Sings ウ Sang エ Singing

2 次の(1), (2)の二人の会話が成立するように、()に入る適切な英語を、それぞれ 1 語書きなさい。ただし、答えはすべて () 内に示された文字で書き始めなさい。

(1) *Ms. White:* In English, the first month of the year is January. What's the twelfth month of the year, Takahiro?

Takahiro: It's (D).

(2) *Kaori:* I'm looking for Mr. Sato. Is he here?

Mr. Brown: No, he isn't. He (l) school fifteen minutes ago.

3 次の(1), (2)の二人の会話が成立するように、()内のア～オの語句を正しい順に並べかえ、記号で答えなさい。

(1) *Sally:* Daisuke, do you have any plans after school today?

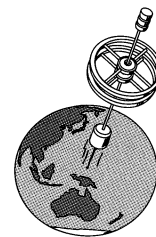
Daisuke: Yes, I'll (ア to イ my sister ウ the library エ before
オ take) dinner.

(2) *Naoko:* I'll interview our new English teacher, but I can't speak English well.

Emily: You (ア nervous イ have ウ be エ don't オ to). I can understand what you say.

第三問 次の英文は、中学生の智也 (Tomoya) が、英語の授業でスピーチをしたときのものです。
この英文を読んで、あとの1～4の問いに答えなさい。

Do you know the space elevator? It's a system to carry many people or things between the Earth and space. My dream is to study about the space elevator in the future. I learned about the space elevator when I read a science fiction book. I thought the idea was very exciting. Now, it's very difficult for most people to go into space. But the space elevator may change ① that.



Do you know who got the idea for the space elevator? It is said that a scientist in Russia got the idea. He was born in 1857. He was interested in space travel. When he went to France in 1895, the tallest tower in the world in the nineteenth century stood there, and he got an idea from it. It was to go into space by building a tall tower. Since then, other scientists have studied about the idea for the space elevator. Also the space elevator has appeared in some science fiction books. It's still an imaginary thing, but a lot of scientists are trying hard to find a way to build it.

When I talk about this story, some people say, "It's not possible to build the space elevator." But are they right? I don't think so. I'll tell you why. About 120 years ago, a newspaper in Japan predicted some things about the future. One thing was a machine to talk to a person living in London or New York from Japan. Can you guess what it is? Yes, it's a (②) for calling abroad. Another one was a train running between Tokyo and Kobe for two hours and thirty minutes. It's the *Shinkansen*. These two things came true and we use them now.

A lot of things were imaginary things at first. But they came true and changed our lives. I think the space elevator is the same thing. In the future, it may come true and we may be able to go into space easily like going abroad. I want to be a scientist and find a way to build the space elevator. What kind of future do you predict and what will you do for that?

<注> space elevator 宇宙エレベーター system 仕組み science fiction 空想科学小説
It is said that～ ～と言われている scientist(s) 科学者 appear(ed) 登場する
imaginary 想像上の possible 可能な predict(ed)～ ～を予測する
machine 機械

1 下線部①が示す具体的な内容を、本文中から探して日本語で書きなさい。

2 本文中の (②) に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

ア plane イ car ウ light エ phone

3 次の質問に対する答えを、本文の内容に合うように英語で書きなさい。

What gave the idea for the space elevator to the scientist in Russia?

4 本文の内容に合うものを、次のア～オから2つ選び、記号で答えなさい。

ア Tomoya wants to go to college and study about the *Shinkansen* in the future.

イ Tomoya knew the space elevator from the newspaper written about 120 years ago.

ウ Tomoya says a lot of scientists are studying hard to find how to build the space elevator.

エ Tomoya doesn't think it's possible to build the space elevator in the future.

オ Tomoya thinks going into space by space elevator may become as easy as going abroad.

第 四 問 次の英文は、ある農業高校で学ぶ、良子 (Ryoko) と留学生のエレン (Ellen) との会話です。
この英文を読んで、あとの 1～5 の問いに答えなさい。

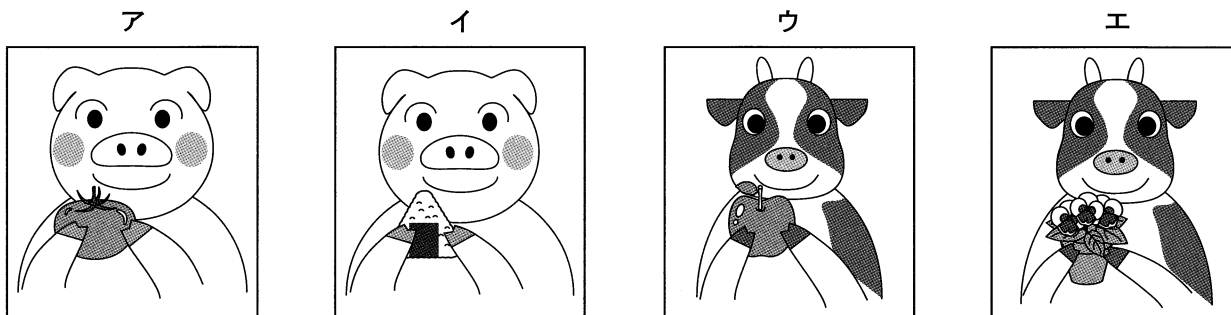
- Ryoko: Ellen, look at this poster. Our high school wants a school mascot. It wants to collect designs from students and choose one. I want to create a design. Can you help me?
- Ellen: Sure. Let's talk about it together. In the United States, many schools have school mascots. For example, (①) such as bears and birds become school mascots.
- Ryoko: Really? In Japan, many schools don't have school mascots, but many places have local mascots. Musubimaru is a local mascot in Miyagi.
- Ellen: Oh, I know Musubimaru. Musubimaru's head is an *onigiri*, right?
- Ryoko: That's right. It shows the good food culture in Miyagi, like rice.
- Ellen: I didn't know that.
- Ryoko: Some local mascots have designs which show famous things from their places. ② I think that's good. People can understand what the places are like through seeing the local mascots.
- Ellen: Ryoko, I think this story may help us when we create a design for our school mascot.
- Ryoko: OK. Let's think about our high school. There are some cows and pigs here. Students and teachers take care of them together.
- Ellen: We can use them as our school mascot.
- Ryoko: That's a good idea. And in our high school, students also grow flowers, rice, apples and tomatoes. Our high school has a school festival every fall. At the school festival, students sell them to the people who visit our high school. Students also sell them at a festival in the town. Apples grown in our high school are very good and popular. So I want to use an apple, too.
- Ellen: I see. Let's use an apple. Then how about a cow holding it with a smile?
- Ryoko: Good idea. Let's do that.
- Ellen: OK. I think all the students in our high school will like ③ the design.
- Ryoko: I think so, too. Ellen, I know you can draw pictures very well. Can you draw the picture of our design?
- Ellen: All right.
- Ryoko: I'm sure our design will become the school mascot for our high school. If ours is chosen, I want to do one thing with it.
- Ellen: What's that?
- Ryoko: I want to make a T-shirt which has the design.
- Ellen: Why do you want to do that?
- Ryoko: Because I want to wear it with other students and welcome people at the school festival. I think people will be happy to see our new school mascot. What do you think?
- Ellen: That's exciting. I want to wear the T-shirt, too. I hope our design will be chosen.

<注> poster ポスター mascot(s) マスコット create～ ～を考案する local 地域の
Musubimaru むすび丸 culture 文化 cow(s) 牛 pig(s) 豚
grow～ ～を栽培する tomato(es) トマト grown ← grow
with a smile ほほえんで chosen ← choose

1 本文中の (①) に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
 ア countries イ animals ウ books エ zoos

2 下線部②のように良子が考えている理由を、本文の内容から具体的に日本語で書きなさい。

3 下線部③が表すものを、次のア～エから1つ選び、記号で答えなさい。



4 次の(1), (2)の質問に対する答えを、本文の内容に合うように英語で書きなさい。

- (1) Which girl will draw the design for the school mascot, Ryoko or Ellen?
 (2) What does Ryoko want to do after making the T-shirt with the design for the school mascot?

5 次の英文は、後日、エレンがアメリカにいる友達のナンシー (Nancy) に送ったメールの一部です。本文の内容をふまえて、(A) ~ (C) のそれぞれに入る最も適切なものを、あとのア～クから1つずつ選び、記号で答えなさい。

Hi, Nancy.
 How are you? I am enjoying my school life in Japan. I have a lot of exciting things to tell you.
 I created the design for the school mascot with my Japanese friend, Ryoko, one month ago. It was chosen as our school mascot! I'll send you the picture of our design with this e-mail. It's very cute. I think it shows our high school well. When we talked about it, Ryoko taught me about local mascots in Japan. For example, Miyagi has a local mascot (A) Musubimaru. Its head is an *onigiri*, a rice ball. It means the food in Miyagi is very good. Like Musubimaru, some local mascots have special messages. This story was very (B) when we created our design for our school mascot.
 Tomorrow Ryoko and I are going to tell other students about our school festival. Every year, a lot of people visit our high school and (C) rice, flowers, apples, and tomatoes from the students. It's a big event. Ryoko has a good idea. She wants

- ア useful イ interviewing ウ kind エ careful
 オ sell カ named キ make ク buy

第五問 高校生の広樹 (Hiroki) がバス停で、外国人の観光客 (Tourist) と、次のような会話をしています。この英文を読んで、あとの 1, 2 の問いに答えなさい。

Tourist: Excuse me. I'm waiting for the bus which goes to Sendai Station. Do you know when it comes?

Hiroki: Oh, I'm waiting for the same bus. It comes in ten minutes.

Tourist: Thank you.

Hiroki: You're welcome.

Tourist: I'm from London. I came to Miyagi yesterday. I have a guidebook about Miyagi, but I want to know the places the people in Miyagi like.

Hiroki: We have a lot of good places to visit. I'll tell you one of them.

Tourist: Oh, that sounds nice. I'll go there. Thank you for telling me.

<注> in ten minutes 10分後に guidebook ガイドブック sound(s)~ ~に聞こえる

1 二人の会話が成立するように、本文中の に入る英語を 1 文書きなさい。

2 二人の会話が成立するように、広樹になったつもりで、本文中の に 3 文以上の英語を書きなさい。

平成31
後 期

第 4 時

英 語

英語 「放送によるテスト」 台本

監督上の注意

- 1 第一問の放送によるテストについては、英語「放送によるテスト」の検査実施要項によって実施する。
- 2 英語学力検査開始後の約 20 秒間は、受験番号の記入および問題用紙のページ数の確認に使わせる。

これから、第一問の放送によるテストを行います。放送を聞いて問題 1 から問題 4 に答えなさい。放送中に問題用紙にメモをとってもかまいません。

問題 1, 二人の会話を聞いて、そのあとの質問に対する答えとして、最もふさわしい絵を、それぞれア、イ、ウ、エの中から 1 つ選んで、その記号を解答用紙に書きなさい。会話と質問は、それぞれ 2 回繰り返します。では、始めます。

1 番 Ken: Mary, what did you eat for breakfast today?
Mary: I usually eat toast, soup, and fruit, but I ate curry and rice today.
What did Mary eat for breakfast today?
(この間約 4 秒)

繰り返します。

Ken: Mary, what did you eat for breakfast today?
Mary: I usually eat toast, soup, and fruit, but I ate curry and rice today.
What did Mary eat for breakfast today?
(この間約 4 秒)

2 番 Mother: Tim, can you help me? Your uncle will visit us in the afternoon.
Tim: OK, Mom. What should I do?
Mother: Well, I'll go shopping now. I've already washed the dishes. So can you clean this room?
Tim: Sure.
What is Tim going to do?
(この間約 4 秒)

繰り返します。

Mother: Tim, can you help me? Your uncle will visit us in the afternoon.
Tim: OK, Mom. What should I do?
Mother: Well, I'll go shopping now. I've already washed the dishes. So can you clean this room?
Tim: Sure.
What is Tim going to do?
(この間約 7 秒)

次に問題 2 に移ります。ケビン (Kevin) と絵美 (Emi) が会話をします。二人の会話は、問題用紙に示されている順に進みます。空欄に入る発言として最も適切なものを、それぞれア、イ、ウ、エの中から 1 つ選んで、その記号を解答用紙に書きなさい。放送される会話の空欄のところでは、チャイム音 (チャイム音) が鳴ります。会話は、それぞれ 2 回繰り返します。では、始めます。

1 番 Kevin: Emi, why did you walk to school today? You usually come by bike.
Emi: I lost my bike key, so I walked.
Kevin: That's too bad. How long did it take?
Emi: (チャイム音)
(この間約 4 秒)

繰り返します。

Kevin: Emi, why did you walk to school today? You usually come by bike.

Emi: I lost my bike key, so I walked.

Kevin: That's too bad. How long did it take?

Emi: (チャイム音)

(この間約4秒)

2番 *Kevin:* I heard Shota is traveling in the U.K. now. Do you know when he will return?

Emi: Oh, I saw him near his house this morning.

Kevin: (チャイム音)

Emi: I think so.

(この間約4秒)

繰り返します。

Kevin: I heard Shota is traveling in the U.K. now. Do you know when he will return?

Emi: Oh, I saw him near his house this morning.

Kevin: (チャイム音)

Emi: I think so.

(この間約7秒)

次に**問題3**に移ります。オーストラリアにホームステイすることになった高校生の拓也と、ホストマザーのジュディがインターネットをとおして会話をします。そのあとで会話について3つの質問をします。それらの質問に対する答えとして最も適切なものを、それぞれ**A**、**I**、**U**、**E**の中から**1**つ選んで、その記号を**解答用紙**に書きなさい。はじめに会話、続いて質問の順で、**2**回繰り返します。では、始めます。

Judy: Hello. I'm Judy, your host mother. Nice to meet you.

Takuya: Hello. I'm Takuya. Nice to meet you, too.

Judy: It's sunny and hot here. How's the weather in your town?

Takuya: Oh, it's cloudy and cold.

Judy: You are going to come here next week, so my family is very excited. I heard you like camping. We often go camping, too. So let's go to the mountain or the lake. Takuya, do you have anything you want to do when we go camping?

Takuya: I like fishing very much. Can I do that?

Judy: Of course, you can. OK, let's go to the lake. Do you have any questions?

Takuya: Yes, I do. When I go to your house, what should I bring?

Judy: Well, it's very hot here, so you should bring summer clothes and a cap. Also please bring some pictures of your family. We want to know about your family.

Takuya: OK.

続いて質問に移ります。

- 1 番 How's the weather in Judy's town now?
(この間約 4 秒)
- 2 番 What does Takuya want to do when they go camping?
(この間約 4 秒)
- 3 番 What does Judy want Takuya to bring?
(この間約 7 秒)

会話を繰り返します。

- Judy:* Hello. I'm Judy, your host mother. Nice to meet you.
Takuya: Hello. I'm Takuya. Nice to meet you, too.
Judy: It's sunny and hot here. How's the weather in your town?
Takuya: Oh, it's cloudy and cold.
Judy: You are going to come here next week, so my family is very excited. I heard you like camping. We often go camping, too. So let's go to the mountain or the lake. Takuya, do you have anything you want to do when we go camping?
Takuya: I like fishing very much. Can I do that?
Judy: Of course, you can. OK, let's go to the lake. Do you have any questions?
Takuya: Yes, I do. When I go to your house, what should I bring?
Judy: Well, it's very hot here, so you should bring summer clothes and a cap. Also please bring some pictures of your family. We want to know about your family.
Takuya: OK.

続いて質問に移ります。

- 1 番 How's the weather in Judy's town now?
(この間約 4 秒)
- 2 番 What does Takuya want to do when they go camping?
(この間約 4 秒)
- 3 番 What does Judy want Takuya to bring?
(この間約 9 秒)

次に問題 4 に移ります。今から、英語で質問を行います。その質問を聞き、それに対するあなた自身の答えを、英語で解答用紙に書きなさい。質問を 2 回繰り返したあとに、答えを記入する時間をとります。では、始めます。

What do you usually do every Sunday?
(この間約 3 秒)

質問を繰り返します。

What do you usually do every Sunday?
(この間約 15 秒)

これで放送によるテストを終わります。次の問題に移ってください。