

令和 2 年 度

群馬県公立高等学校

入学者選抜学力検査問題

英 語

(後期選抜)

— 注 意 事 項 —

- 1 「始めなさい。」の指示があるまで、問題用紙を開かないこと。
- 2 解答は、全て、解答用紙に記入すること。
- 3 「やめなさい。」の指示があったら、直ちに筆記用具を置き、問題用紙と解答用紙の両方を机の上に置くこと。
- 4 問題は、1ページから7ページまであります。
- 5 *が付いている語句は、後に(注)があります。
- 6 1～4の放送を聞いて答える問題は、メモをとってもかまいません。
- 7 解答用紙の、小計の欄には何も書かないこと。

令和2年度「英語の放送を聞いて答える問題」台本

ただいまから、放送を聞いて答える問題を始めます。問題は、1番～4番まであります。それぞれの問題の英文や英語の質問は2度放送されます。

1番は、絵を見て答える問題です。これから、No.1とNo.2について、それぞれ2人の対話と、対話に関する質問が流れます。質問に対する答えとして最も適切なものを、それぞれA～Dの中から選びなさい。では、始めます。

No.1

- A: Do you have your own room, Taku?
B: Yes, I do. I have my desk and bed in my room.
A: Nice! Do you have a TV in your room?
B: No, but I want one.

質問します。 What does Taku have in his room?
繰り返します。

No.2

- A: Hi, Naoko. What are you going to do tomorrow?
B: I'm going to play tennis at the park.
A: Really? It's going to rain tomorrow.
B: Oh, no! Then I'll stay at home and read a book.
A: That's good for a rainy day. I'm going to play the piano.

質問します。 What will Naoko do if it rains tomorrow?
繰り返します。

2番の問題に移ります。次の図は、中学生の Ryota が自分の家族を紹介するために使ったものです。これから、Ryota が自分の家族について英語で紹介します。それを聞いて、次の図の A ～ C に当てはまるものとして最も適切なものを、それぞれア～エの中から選びなさい。では、始めます。

Hi, everyone. Today I'll talk about my family. My father works at his own bookstore. He is forty-three years old. He likes reading and knows many things. My mother is a doctor, and she helps many sick people. She is forty-five years old. She loves cooking. She sometimes teaches me how to cook. I live with my grandfather and grandmother, too. They are seventy years old. They usually help my father at his bookstore. My grandfather likes going fishing, and my grandmother loves visiting many places with her friends. All my family enjoy both their work and their free time.
繰り返します。

3番の問題に移ります。これから、ALT の Green 先生の退任式で、中学校の生徒会長 Aki が行ったスピーチが流れます。それに続いて、その内容について、No.1～No.3の3つの質問が流れます。それぞれの質問に対する答えを、ア～エの中から選びなさい。では、始めます。

Mr. Green, thank you very much for everything you did for us. We really enjoyed your classes. The English songs and games in your classes were fun. But I liked learning about Australia the best. You told us about many nice places in your country. I would like to visit them in the future. Also, you often played basketball with our team after school. You played it very well! When we were practicing basketball, I had a chance to talk with you in English. I wanted to ask you more questions about basketball, so I started to study English hard. You've told us that you will start to work as a music teacher at a junior high school in your country. Good luck and see you again. Thank you.
質問します。

- No.1 What did Aki like the best in Mr. Green's English classes?
No.2 Why did Aki begin to study English hard?
No.3 What will Mr. Green do in his country?
繰り返します。

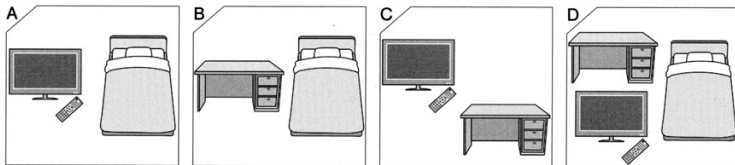
4番の問題に移ります。これから、中学生のRikaと留学生のMikeの対話が行われます。Rikaが2度目に発言する部分で次のチャイムを鳴らします。(チャイム音)あなたがRikaなら、このチャイムのところで何と言いますか。対話の流れに合うように内容を考えて、英語で書きなさい。では、始めます。

- Mike: My father always says that getting up early is important.
Rika: I agree with him.
Mike: Why is it important?
Rika: (チャイム音)
Mike: That's true.
繰り返します。

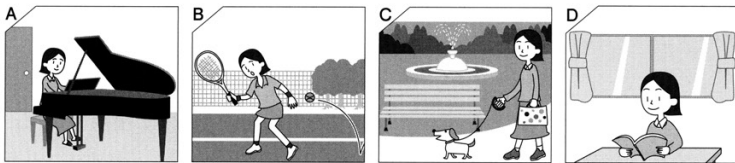
以上で放送を終わります。適宜、次の問題に移ってください。

1 これから、No.1とNo.2について、それぞれ2人の対話と、対話に関する質問が流れます。質問に対する答えとして最も適切なものを、それぞれA～Dの中から選びなさい。

No.1



No.2



2 次の図は、中学生のRyotaが自分の家族を紹介するために使ったものです。これから、Ryotaが自分の家族について英語で紹介します。それを聞いて、次の図の□A～□Cに当てはまるものとして最も適切なものを、それぞれア～エの中から選びなさい。

My Family

I like books.
I'm □A□ years old.

I love □C□.

I work at □B□.

Father

Mother

Me
(Ryota)

Grandmother

I enjoy my work.

Grandfather

- A**
- ア 39
 - イ 41
 - ウ 43
 - エ 45
- B**
- ア a bookstore
 - イ a hospital
 - ウ a restaurant
 - エ a museum
- C**
- ア traveling
 - イ cooking
 - ウ teaching
 - エ fishing

- 3 これから、ALTのGreen先生の退任式で、中学校の生徒会長Akiが行ったスピーチが流れます。それに続いて、その内容について、No.1～No.3の3つの質問が流れます。それぞれの質問に対する答えを、ア～エの中から選びなさい。

No.1

- ア She liked playing games.
- イ She liked playing basketball.
- ウ She liked singing English songs.
- エ She liked learning about Australia.

No.2

- ア Because she wanted to talk with Mr. Green about basketball.
- イ Because she wanted to play basketball in Australia.
- ウ Because Mr. Green told her to study English.
- エ Because Mr. Green wanted her to sing English songs.

No.3

- ア He will visit popular places there.
- イ He will teach music at school.
- ウ He will study math at school.
- エ He will practice basketball hard.

- 4 これから、中学生のRikaと留学生のMikeの対話が流れます。Rikaが2度目に発言する部分で次のチャイムを鳴らします。(チャイム音)あなたがRikaなら、このチャイムのところで何と言いますか。対話の流れに合うように内容を考えて、英語で書きなさい。

Mike :

Rika :

Mike :

Rika :

Mike :

- 5 次の英文は、Yukaが、英語の授業で、週末の出来事について書いた文章の一部です。これを読んで、英文の意味が通るように、(ア)～(オ)に当てはまる単語を後の〔 〕内からそれぞれ1語選び、必要があれば適切な形に変えて書きなさい。

Last Saturday, I went to a *shopping mall with my mother and my brother. We (ア) at the mall at 2 p.m. First, my brother bought a cap. He likes to (イ) caps when he goes out. Then, we went to a bookstore. I found a new book (ウ) by a famous singer. I like the singer very much, so I (エ) to buy it. After we finished shopping, we watched a movie about a family and their dog. When the movie finished, my mother was (オ). I also felt sad and wanted to see our dog. So we went home soon.

(注) shopping mall ショッピングモール

〔 arrive cry decide grow lose wear write 〕

- 6 次の英文を読んで、後の(1)～(3)の問いに答えなさい。

Emi and her father are visiting a museum with Chen, Emi's friend from China.

Chen : Thank you for bringing me to this wonderful museum.

Emi : A We are glad to come with you. There are a lot of Japanese pictures here. They are called *ukiyo-e.

Chen : I'm very excited!

They walk around in the museum and look at some pictures.

Chen : Wow, this picture is good! I like this very much.

Emi : That's a picture made by Katsushika Hokusai.

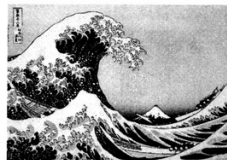
Chen : I've seen some of his famous pictures. But I've never seen this one before.

Emi's father : He painted many pictures in his life. This is one of his pictures of bridges with interesting *forms. Some of those bridges in his pictures are *real ones, but others are not.

Chen : I like the form of the bridge in this picture. It turns right and left and goes up and down. I want to walk on it.

Emi : Look at the next one, Chen. This is called "The Great *Wave." I think this is the most famous picture made by Hokusai.

Chen : Oh, I've seen this picture before in my art book, but seeing it in a museum is very different. When I'm looking at this, I just *feel like this big wave is moving.



"The Great Wave"

Emi : Me, too. It looks so real.

Emi's father : That's a very good question. I have heard that Hokusai watched waves in the sea for a long time. When you take pictures of real waves with a *high-speed camera, you'll know that the pictures are just like Hokusai's waves. Then you'll understand how much he studied them.

Chen : I cannot believe he painted this picture without a camera. He is wonderful!

(注) ukiyo-e 浮世絵 form 形 real 本物の
wave 波 feel like ~ ~ような気がする high-speed 高速の

(1) , に当てはまるものとして最も適切なものを、それぞれ次のア～エから選びなさい。

- | | | | |
|---|---------------------|---|---|
| A | ア Yes, please. | B | ア How did he paint this picture? |
| | イ That's right. | | イ Which picture do you like the best? |
| | ウ You're welcome. | | ウ What kind of waves have you ever seen? |
| | エ Nice to meet you. | | エ Are there any other pictures of waves here? |

(2) 本文中の下線部は、次のア～エのいずれかの絵を指しています。下線部が指すものとして最も適切なものを、次のア～エから選びなさい。



(3) 本文の内容と合っているものを、次のア～オから2つ選びなさい。

- ア Chen knew about Hokusai's pictures before he came to the museum.
イ Hokusai didn't paint pictures of real bridges with interesting forms.
ウ Chen liked Hokusai's pictures of Japanese bridges and enjoyed painting them.
エ Emi's father said that Hokusai studied waves for a long time to paint his picture.
オ Chen was very interested in real waves in the sea and wanted to take pictures of them.

7 次の英文は、ある中学校で3年生の英語の授業を担当している森先生 (Mr. Mori) が、卒業式前の最後の授業で話した内容です。これを読んで、後の(1)~(4)の問いに答えなさい。

When I was a junior high school student, I was not good at speaking English. One day, my teacher told us to *make a speech in English. I was very nervous. Then I remembered my favorite soccer player's words. He said, "Your words change your *actions. Your actions change your life." Before his games, he always said, "I am a great player," to himself. So I said, "I am a great *speaker," to myself before my speech. After the speech, the teacher said, "You spoke very well." I was very glad to hear that.

I didn't know why I was able to speak well that day, but this experience changed my life. Because of it, I really wanted to speak English better. When I was a *university student, I stayed in the U.K. for one year. I studied hard at school and often watched TV at home to learn English.

★ One day, I found an interesting TV program about an *experiment. It was an experiment about people's actions. A *researcher thought, "How do words change people's actions?" He gave people a *test. He showed people some words and asked them to put the words into the right *order.

There were two groups of people in the experiment. The first group saw some words *related to old people. The second group saw some words related to young people. For example, people in the first group saw the words, "man", "the", "old" and "looks", and put them into the right order.

After the test, the people walked out of the room. The researcher *recorded how fast they walked before and after the test. But he didn't tell them about that.

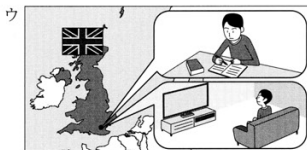
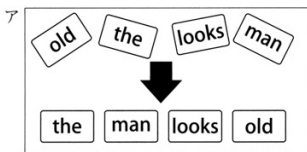
What did the researcher find? Well, people in the first group walked slowly after the test. People in the second group walked quickly after the test. In the TV program, the researcher said, "I didn't tell them to walk slowly or quickly. The words the people saw changed their actions."

I was surprised to know that just seeing some words changed the people's actions. Now I believe that words have the power to change actions. The words you use can change your own actions. Please remember that your words can also change the actions of people around you because they see or hear the words you use.

(注) make a speech スピーチをする action 行動 speaker 話し手
university 大学 experiment 実験 researcher 研究者 test テスト
order 順序 related to ~ ~に関係した record ~ ~を記録する

- (1) 英文の★の部分で、森先生は、次の4枚の【スライド】を見せながら話をしました。話の内容に合わせて使用するのに最も適切な順序となるように、次のア～エを並べなさい。

【スライド】



- (2) 次の問いに対して、本文の内容に合うように、1文の英語でまとめて答えなさい。

問い How did Mr. Mori feel before his English speech in junior high school? And why did he feel so?

- (3) 本文で述べられている実験の説明として適切なものを、次のア～オから2つ選びなさい。

- ア People in the first group and people in the second group saw different words.
 イ The researcher wanted to know how fast people could change the order of the words.
 ウ The researcher asked people in the first group to walk quickly.
 エ The people knew that the researcher was recording how fast they walked.
 オ After the people saw words related to old people, they walked slowly.

- (4) 森先生の話を聞いて、Kumiは次のように【授業のまとめ】を書きました。あなたがKumiなら、

□□□□にどのようなことを書きますか。後の《条件》に従って、英語で書きなさい。

【授業のまとめ】

In Mr. Mori's English class, our classmates always said to each other, "That's a great idea." or "You did a good job!" Now I really understand why it's important to say those words. When we hear □□□□

《条件》

- ・ □□□□には、本文の内容を踏まえ、書き出しに続けて、下線部の理由を15語～20語で書くこと。
- ・ 英文の数はいくつでもよく、符号（ , , ! ? " " ）などは語数に含めません。
- ・ 解答の仕方は、〔記入例〕に従うこと。

〔記入例〕 Is it raining now? No, it isn't.

8 次のA～Cは、英語の授業での話し合いの一部を示したものです。AのMs. Brownの発言と、BのKazukiの意見を踏まえて、Cの[]に、Tomokoの下線部の意見の具体的な理由を考え、30語～35語の英語で書きなさい。なお、英文の数はいくつでもよく、符号(, . ! ? “ ” など)は語数に含めません。また、解答の仕方は、〔記入例〕に従いなさい。

〔記入例〕 Is it raining now? No, it isn't.

