

令和2年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** まであり、8ページまでです。
- 2 9ページ、10ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 4 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 5 *印の付いている語句には、(注)があります。

<聞き取りテスト代替問題を実施する場合の注意>

- 1 問題は、3ページから8ページまでの **2** ~ **4** と、9ページ、10ページの「聞き取りテスト代替問題」です。
- 2 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ~ **4** について、解答しなさい。
- 3 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 4 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 5 *印の付いている語句には、(注)があります。

第 5 部 英語の聞き取りテストの放送台本

ただいまから、英語の聞き取りテストを行いますので、問題用紙の 1 ページを開いてください。

それぞれの問題の英文は、2 回ずつ読みます。放送を聞きながら、メモを取ってもかまいません。

それでは、問 1 です。

3 題とも最初に短い対話を読みます。次に、それぞれの対話の後で、その内容について、クエスチョンと言った後に英語で質問します。その質問の答えとして最も適当なものを、問題用紙の A, I, U, E から選びなさい。

では、始めます。

No. 1

A : Good morning, Kenta. Did you sleep well last night?

B : Yes, Mary. I went to bed at eleven last night and got up at seven this morning.

A : Good. I could only sleep for six hours.

Question : What time did Kenta get up this morning?

(対話と質問を繰り返す)

No. 2

A : Daiki, what a nice room!

B : Thank you! Do you know what this is, Nancy?

A : No. I've never seen it before. Is it a table?

B : Yes, but this is not just a table. This also keeps us warm in winter.

Question : What are they talking about?

(対話と質問を繰り返す)

No. 3

A : Mary, this is a picture of our music band. We played some songs at the school festival this year. It was a wonderful time for us!

B : You look excited, Tsubasa. Who is the student playing the guitar next to you?

A : He is Ryosuke. He plays the guitar well, and the other student playing the guitar is Taro.

B : I see. The student playing the drums is Takuya, right? I hear he's good at singing, too.

Question : Which boy is Tsubasa?

(対話と質問を繰り返す)

続いて、問 2 です。

3 題とも、問題用紙に示された場面における、由香とボブの対話です。最初に、由香が、続いてボブが話します。その次に、由香が話すところで、次のチャイムが鳴ります。

(チャイム音) このチャイムの鳴るところで、由香が話す言葉として最も適当なものを、問題用紙の A, I, U, E から選びなさい。

では、始めます。

No. 1 [朝、会ったときの対話]

Yuka : Good morning, Bob. I have good news.

Bob : Oh, you look so happy. What happened, Yuka?

Yuka : (チャイム音)

(対話を繰り返す)



No. 2 [放課後の対話]

Yuka : Bob, which season do you like the best?

Bob : I liked summer before. But since I came to Hokkaido, I like winter the best because I can go to snow festivals. What else can we do in winter in Hokkaido, Yuka?

Yuka : (チャイム音)

(対話を繰り返す)

No. 3 [花屋に行ったときの対話]

Yuka : Bob, I like this flower shop because there are many kinds of flowers which are good for presents.

Bob : Thank you for taking me here. I can buy beautiful flowers for my host mother. So, how do you know this shop?

Yuka : (チャイム音)

(対話を繰り返す)

続いて、問3です。次に読まれる英文は、英語の先生が、授業中に生徒に向けて話している場面のもので、その内容について、問題用紙にある、No.1からNo.3の質問の答えとして最も適当なものを、問題用紙のア、イ、ウ、エから選びなさい。このあと15秒取りま

すので、No.1からNo.3の質問に目を通しなさい。
それでは、英文を2回読みますが、英文を読んだ後には、それぞれ解答時間を20秒取ります。では、始めます。

Today is the final class before summer vacation. From tomorrow, you'll have twenty-five days of vacation and I'll give you some homework to do. For your homework, you must write a report about the problems in the environment and you must use more than one hundred English words.

We've finished reading the textbook about the problems in the environment. The textbook says that there are many kinds of problems like water problems or fires in the mountains. The textbook also says that everyone in the world must continue thinking about protecting the environment from these problems. So, in your report, you must write about one of the problems in the textbook that is interesting to you. If you want to know more about it, use the Internet or books in the city library. Please give me your report at the next class.

I hope you enjoy this homework and have a good vacation.

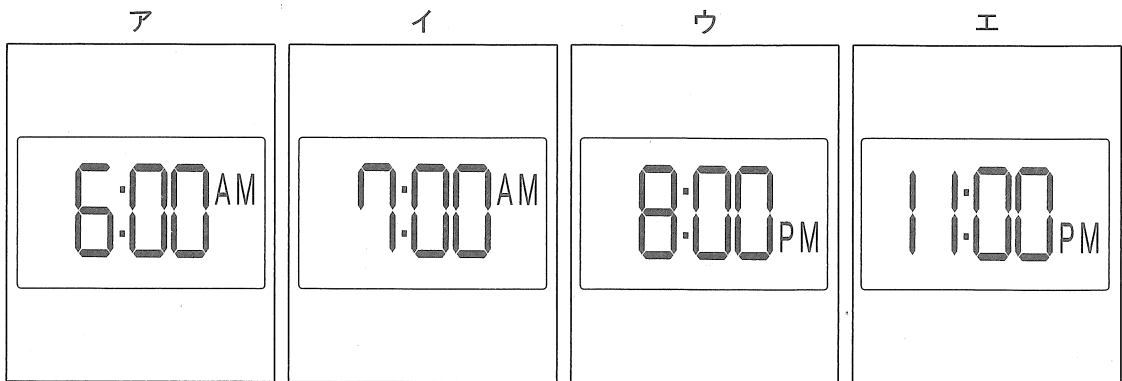
(英文を繰り返す)

これで、英語の聞き取りテストを終わります。
引き続き、問題用紙の3ページからの問題を解答しなさい。

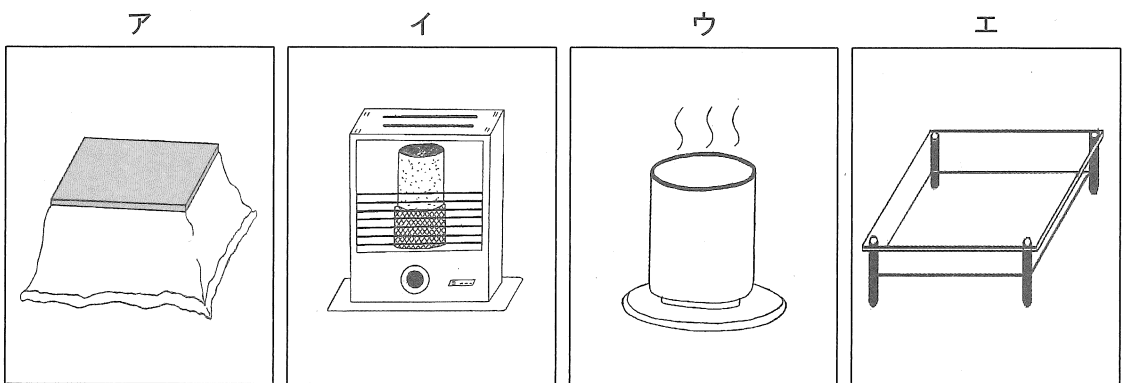
1 放送を聞いて、問いに答えなさい。

問1 次の No.1~No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア~エから選びなさい。

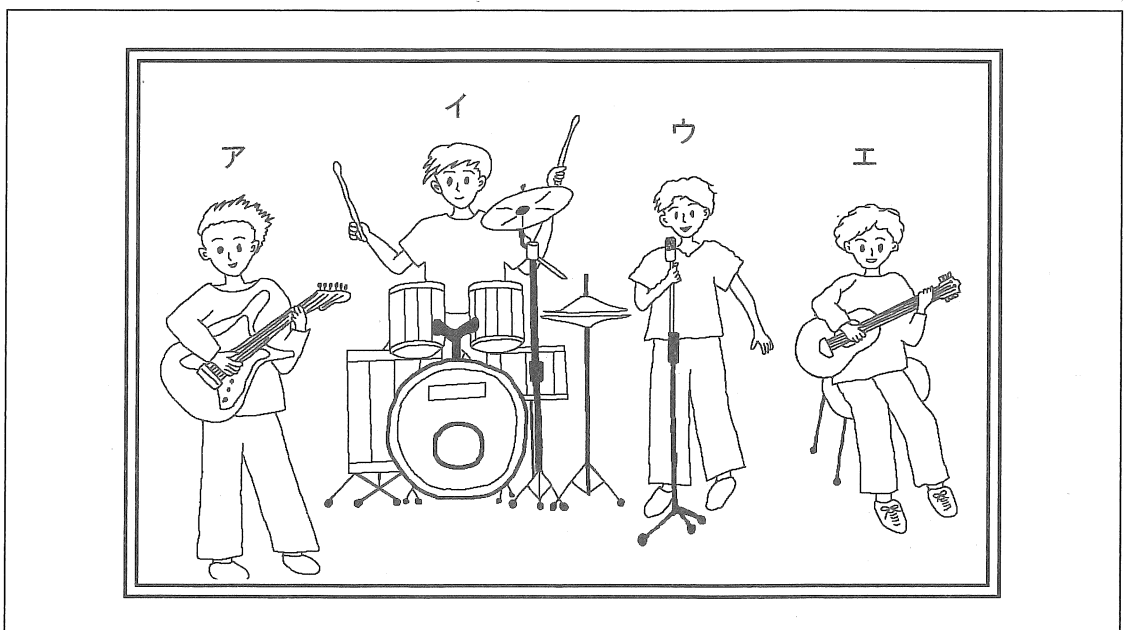
No. 1



No. 2



No. 3



問2 次のNo.1～No.3について、由香とボブの対話を聞き、チャイムの鳴るところで、由香が話す言葉として最も適当なものを、それぞれア～エから選びなさい。

No.1 [朝、会ったときの対話]

- ア I feel tired now.
- イ I won the prize in the piano contest yesterday.
- ウ I lived there last year.
- エ I'd like to know when they'll meet tomorrow.

No.2 [放課後の対話]

- ア We can ask our teacher about your country.
- イ I think you'll like winter the best.
- ウ I like winter better than before.
- エ We can go skating outside in Hokkaido.

No.3 [花屋に行ったときの対話]

- ア My friend didn't give me many flowers.
- イ I came here with my mother last month.
- ウ She was very happy when I told her the news.
- エ My host mother wants to know where the shop is.

問3 英語の先生が、授業中に話している英文を聞き、その内容についてのNo.1～No.3の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。

No.1 生徒たちには、どのような課題が出されましたか。

- ア A report about what the students did during summer vacation.
- イ A report about one of the problems written in the textbook.
- ウ A report the students make for people around the world.
- エ A report about how to use the city library.

No.2 教科書には、何をしなければならぬと書いてありましたか。

- ア To finish writing a report about the problems in our environment.
- イ To read books in the city library for the report.
- ウ To keep thinking about protecting our environment.
- エ To learn about how the Internet can help the students.

No.3 生徒たちは、いつ先生に課題を提出しなければなりませんか。

- ア At the end of summer vacation.
- イ After the next class.
- ウ At the final class this year.
- エ At the first class after summer vacation.

2

次の問いに答えなさい。

問1 次の(1), (2)の英文が, それぞれの日本語と同じ意味になるように, に入る最も適当な英語 1 語をそれぞれ語群から選んで書きなさい。

(1) Listen the CD.

CDを聞きなさい。

語群

from to of on

(2) we go shopping tomorrow?

明日, 買い物に行きましょうか。

語群

Did Are Let's Shall

問2 次の(1), (2)の英文の に入る最も適当な英語 1 語をそれぞれ語群から選んで書きなさい。

(1) People in Australia usually come to Japan by .

語群

train plane gym zoo

(2) We use and rackets when we play tennis.

語群

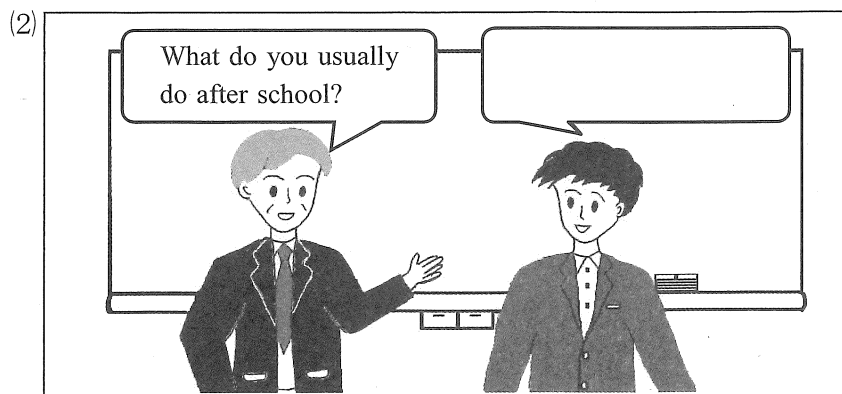
letters cars balls doors

問3 次の(1)~(4)の対話が成り立つように、に入る適切な英語1語をそれぞれ書きなさい。ただし、内の には記入例にならない、1文字ずつ書くものとします。

記入例

- (1) A : What did you do last night, Kimiko?
B : I watched a baseball game TV.
- (2) A : Takashi, you from Tokyo?
B : No, I'm from Hokkaido.
- (3) A : What did you eat for lunch, Mariko?
B : I a hamburger.
- (4) A : How is your winter vacation, Mitsuru?
B : For about three weeks.

問4 次の(1), (2)の絵において、2人の対話が成り立つように、質問に対する答えを、主語と動詞を含む英文1文でそれぞれ自由に書きなさい。



3

次の **A**, **B** に答えなさい。

A

次の英文は、英語の授業で、3人のALTが自分たちの故郷について、それぞれスピーチしている場面のものです。これを読んで、問いに答えなさい。

Ms. White : Hello, everyone. *Vancouver is one of the best cities in Canada. It's so wonderful to see the blue ocean near the mountains in summer. Vancouver also has a famous long bridge for *pedestrians. I was scared to walk on it, but many people visit it and enjoy walking on it. I love Vancouver.

Mr. Smith : Hi! I lived in London and I love the parks there. Sapporo also has a lot of parks, but London has more parks than Sapporo. We can see many animals there and we can see many birds flying in the sky around the parks. I liked seeing them when I was walking through the parks *on my way to my job. I hope you'll visit London.

Mr. King : Hello! I love New York. It's a big city with many buildings and it's always *crowded. Also, it's very famous for its art and I enjoyed seeing it when I walked around the city. I hope you'll visit and enjoy New York.

Now, you can *probably understand why we love our hometowns. Which of the three cities do you want to go to the most? And why?

(注) Vancouver バンクーバー pedestrian(s) 歩行者

on my way to ~に行く途中で crowded 混雑した probably たぶん

問1 本文の内容に合うものを、ア～オから2つ選びなさい。

ア Ms. White and Mr. Smith said they can see many animals in their hometowns.

イ Ms. White and Mr. King said their hometowns have good points for every season.

ウ Mr. Smith and Mr. King said their hometowns have things they enjoy seeing when they walk.

エ Each ALT talked about the different points between their hometown and Japan.

オ Each ALT talked about why they love their hometown.

問2 下線部のようにたずねられたとき、あなたはどのように答えますか、主語と動詞を含む英文1文で自由に書きなさい。

B

次の英文は、留学生のトム (Tom) の送別会 (farewell party) の計画を伝えるための文書です。これを読んで、問いに答えなさい。

Tom's Farewell Party Plan

*As you know, Tom, a member of our English club, is going back to America next Sunday. Let's have a farewell party for him. Please check below.

Date : July 19 (Friday)
 Time : 15:45 - 16:45
 Place : Classroom 2-4

<*Roles for *preparation>

Make a movie for Tom	Jane
*Prepare some games	Takuya
*Decorate the classroom	All of us

<Roles at the party>

Take pictures	Kumiko
Make a farewell speech	Makoto

◎We'll take pictures of everyone when the party starts.

Let's have a meeting three days before the party and think about what else we can do for Tom's party.

(注) as you know 知ってのとおり role(s) 役割 preparation 準備
 prepare 準備する decorate 飾る

問1 次の(1), (2)の英文について、本文の内容から考えて、 に当てはまる最も適当なものを、それぞれア～エから選びなさい。

(1) The farewell party will be held .

- ア in the classroom decorated by the English club members
- イ after Kumiko makes a farewell speech
- ウ for forty-five minutes two days before Tom goes back to America
- エ for Tom after school because he leaves for Japan

(2) The members of the English club will have a meeting for the party .

- ア on Sunday
- イ on Monday
- ウ on Tuesday
- エ on Friday

問2 次のようにたずねられたとき、あなたはどのように答えますか。あなたが上の文書を受け取ったつもりで、主語と動詞を含む英文1文で自由に書きなさい。

What else can you do for Tom's farewell party?

4

次の英文は、中学生の恵美が、セラピードッグ(therapy dogs)について、ALTのキーン先生(Ms. Kean)と会話している場面のものです。これを読んで、問いに答えなさい。

Ms. Kean : Megumi, what are you going to talk about for your speech in the next English class?

Megumi : I'm going to talk about therapy dogs, so I'm studying about them now.

Ms. Kean : That's a good idea. Why did you decide to talk about them?

Megumi : When I went to the *nursing home as a volunteer last week, I saw a dog there. I didn't know why the dog was there, but the *staff told me that it was a therapy dog which helps the old people there. The dog isn't just a pet.

Ms. Kean : Now I know why you became interested in therapy dogs. We have them in America, too. did the therapy dog help them?

Megumi : *Actually, the dog did nothing then. I was surprised to know that it was very *helpful just by staying with the old people.

Ms. Kean : I see. were the old people with the therapy dog?

Megumi : They smiled and looked happy. One of them said, " (1) stay with the therapy dog."

Ms. Kean : I understand that because my pet dog in my country also makes me happy. Well, do you know that some other animals can also help people?

Megumi : (2)

Ms. Kean : Sure. For example, *rabbits can also help people just like therapy dogs.

Megumi : Really?

Ms. Kean : Yes. Rabbits look very cute, so people can feel *comfortable and *positive when they touch or talk to rabbits. And horses are also helpful for people. I sometimes ride a horse after school at a *ranch in this town. It's very fun and I feel my body has become *healthier. I know a woman who *recovered from her *disease earlier by riding a horse.

Megumi : Wow! I also want to learn how to ride a horse. Please take me to the ranch someday.

Ms. Kean : Of course!

(注) nursing home (老人などの)療養所 staff 職員 actually 実際には
helpful 役に立つ rabbit(s) うさぎ comfortable 心地よい
positive 前向きな ranch 牧場 healthy 健康な
recover from ~から回復する disease 病気

問1 本文の内容から考えて、 に共通して入る最も適当な英語を1語で書きなさい。

問2 下線部が、セラピードッグと一緒にいると嬉しいということを表す英文となるように、 (1) に入る主語と動詞を含む英語を書きなさい。

問3 本文の内容から考えて、 (2) に入る英文として最も適当なものを、ア～エから選びなさい。

ア Yes. I should stay with the therapy dog.

イ Yes. I want to help the old people.

ウ No. Make my dog happy.

エ No. Please tell me more.

問4 本文の内容に合うものを、ア～オから2つ選びなさい。

ア Megumi didn't know the dog in the nursing home was a therapy dog at first.

イ The old people in the nursing home smiled because Megumi was surprised.

ウ Ms. Kean has a therapy dog in her country to help the sick people at a ranch.

エ Ms. Kean has become healthier because she sometimes rides a horse at a ranch.

オ Megumi will take Ms. Kean to the ranch to teach her how to ride a horse.

問5 次の英文は、恵美がキーン先生との会話の後に書いた日記の一部です。日記の内容から考えて、 に入る適当な英語を3語で書きなさい。

After I talked with Ms. Kean, I studied more about therapy dogs. I learned that the dogs need to practice hard for more than twenty months to work at a hospital. It means that it takes almost two a therapy dog! I was surprised to know that.

問題はこのページで終わりです。

問2 次の(1), (2)の ~ に, ㊸~㊺の英文を, AとBの対話が成り立つように当てはめたとき, その組み合わせとして最も適当なものを, それぞれア~エから選びなさい。

(1) A : I haven't seen John today. Do you know why he isn't coming?

B :

A :

B :

- ㊸ That's too bad. Your club will have an important game this weekend, right?
- ㊹ A club member told me he's sick and he won't come to school for a few days.
- ㊺ Yes. I hope he'll come back soon because he's an important player for us.

- ア 1-㊹, 2-㊺, 3-㊸
- イ 1-㊺, 2-㊹, 3-㊸
- ウ 1-㊺, 2-㊸, 3-㊹
- エ 1-㊹, 2-㊸, 3-㊺

(2) A : What did you do last weekend?

B :

A :

B :

- ㊸ I went shopping to buy a new book on Saturday. How about you?
- ㊹ Oh, I went to the library on Sunday, too. I wanted to go with you.
- ㊺ I went to the city library to do my homework on Saturday afternoon.

- ア 1-㊺, 2-㊸, 3-㊹
- イ 1-㊸, 2-㊺, 3-㊹
- ウ 1-㊺, 2-㊹, 3-㊸
- エ 1-㊸, 2-㊹, 3-㊺

問3 次の対話について, ~ に入る最も適当なものを, それぞれア~オから選びなさい。

Kate : Hi, Ryo. I heard you went to Canada to study English. How long did you stay there?
 Ryo : I was there from July 11 to 22.
 Kate : Good. I'm very happy you visited my country.
 Ryo : It was a great time for me. I enjoyed studying with many students from other countries and I became friends with them.
 Kate : That's very nice.
 Ryo : We often talked about Japanese culture. They were very interested in it.
 Kate : I see. I also wanted to know about it a lot before I came to Japan. What was the most interesting thing for them?
 Ryo :
 Kate : Oh, me too!

- ア I felt my English was getting better.
- イ How was your stay?
- ウ I want to go to your country, too.
- エ It was the anime culture in Japan.
- オ What did you talk about with them?

令和2年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

- 1 問題は、**1** から **4** までであり、9ページまでです。
- 2 学校裁量問題は、**4** です。
- 3 10ページ、11ページの「聞き取りテスト代替問題」については、特に指示がない限り、解答する必要はありません。
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- 6 *印の付いている語句には、(注)があります。

<聞き取りテスト代替問題を実施する場合の注意>

- 1 問題は、3ページから9ページまでの **2** ~ **4** と、10ページ、11ページの「聞き取りテスト代替問題」です。
- 2 学校裁量問題は、**4** です。
- 3 はじめに、「聞き取りテスト代替問題」を解答し、その後、**2** ~ **4** について、解答しなさい。
- 4 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 5 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 6 *印の付いている語句には、(注)があります。

第 5 部 英語の聞き取りテストの放送台本

ただいまから、英語の聞き取りテストを行いますので、問題用紙の 1 ページを開いてください。

それぞれの問題の英文は、2 回ずつ読みます。放送を聞きながら、メモを取ってもかまいません。

それでは、問 1 です。

3 題とも最初に短い対話を読みます。次に、それぞれの対話の後で、その内容について、クエスチョンと言った後に英語で質問します。その質問の答えとして最も適当なものを、問題用紙の A, I, U, E から選びなさい。

では、始めます。

No. 1

A : Good morning, Kenta. Did you sleep well last night?

B : Yes, Mary. I went to bed at eleven last night and got up at seven this morning.

A : Good. I could only sleep for six hours.

Question : What time did Kenta get up this morning?

(対話と質問を繰り返す)

No. 2

A : Daiki, what a nice room!

B : Thank you! Do you know what this is, Nancy?

A : No. I've never seen it before. Is it a table?

B : Yes, but this is not just a table. This also keeps us warm in winter.

Question : What are they talking about?

(対話と質問を繰り返す)

No. 3

A : Mary, this is a picture of our music band. We played some songs at the school festival this year. It was a wonderful time for us!

B : You look excited, Tsubasa. Who is the student playing the guitar next to you?

A : He is Ryosuke. He plays the guitar well, and the other student playing the guitar is Taro.

B : I see. The student playing the drums is Takuya, right? I hear he's good at singing, too.

Question : Which boy is Tsubasa?

(対話と質問を繰り返す)

続いて、問 2 です。

3 題とも、問題用紙に示された場面における、由香とボブの対話です。最初に、由香が、続いてボブが話します。その次に、由香が話すところで、次のチャイムが鳴ります。

(チャイム音) このチャイムの鳴るところで、由香が話す言葉として最も適当なものを、問題用紙の A, I, U, E から選びなさい。

では、始めます。

No. 1 [朝、会ったときの対話]

Yuka : Good morning, Bob. I have good news.

Bob : Oh, you look so happy. What happened, Yuka?

Yuka : (チャイム音)

(対話を繰り返す)



No. 2 [放課後の対話]

Yuka : Bob, which season do you like the best?

Bob : I liked summer before. But since I came to Hokkaido, I like winter the best because I can go to snow festivals. What else can we do in winter in Hokkaido, Yuka?

Yuka : (チャイム音)

(対話を繰り返す)

No. 3 [花屋に行ったときの対話]

Yuka : Bob, I like this flower shop because there are many kinds of flowers which are good for presents.

Bob : Thank you for taking me here. I can buy beautiful flowers for my host mother. So, how do you know this shop?

Yuka : (チャイム音)

(対話を繰り返す)

続いて、問3です。次に読まれる英文は、英語の先生が、授業中に生徒に向けて話している場面のもので、その内容について、問題用紙にある、No.1からNo.3の質問の答えとして最も適当なものを、問題用紙のA、I、U、Eから選びなさい。このあと15秒取りま

すので、No.1からNo.3の質問に目を通しなさい。

それでは、英文を2回読みますが、英文を読んだ後には、それぞれ解答時間を20秒取りま

す。では、始めます。

Today is the final class before summer vacation. From tomorrow, you'll have twenty-five days of vacation and I'll give you some homework to do. For your homework, you must write a report about the problems in the environment and you must use more than one hundred English words.

We've finished reading the textbook about the problems in the environment. The textbook says that there are many kinds of problems like water problems or fires in the mountains. The textbook also says that everyone in the world must continue thinking about protecting the environment from these problems. So, in your report, you must write about one of the problems in the textbook that is interesting to you. If you want to know more about it, use the Internet or books in the city library. Please give me your report at the next class.

I hope you enjoy this homework and have a good vacation.

(英文を繰り返す)

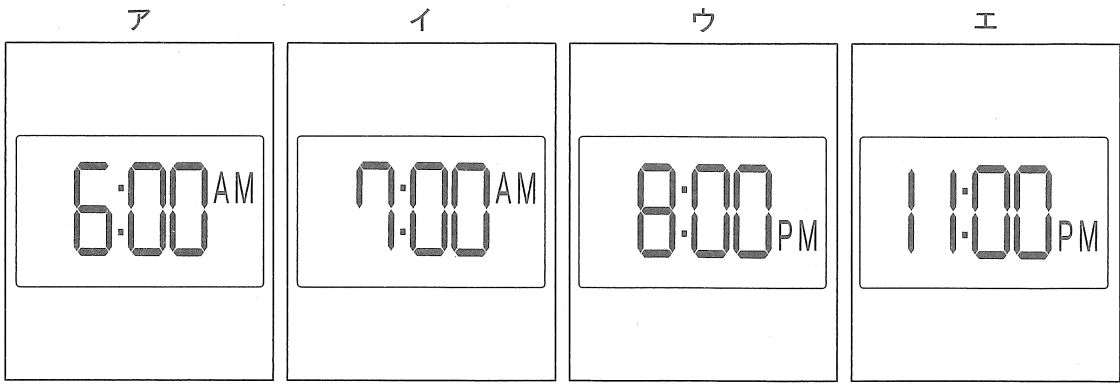
これで、英語の聞き取りテストを終わります。

引き続き、問題用紙の3ページからの問題を解答しなさい。

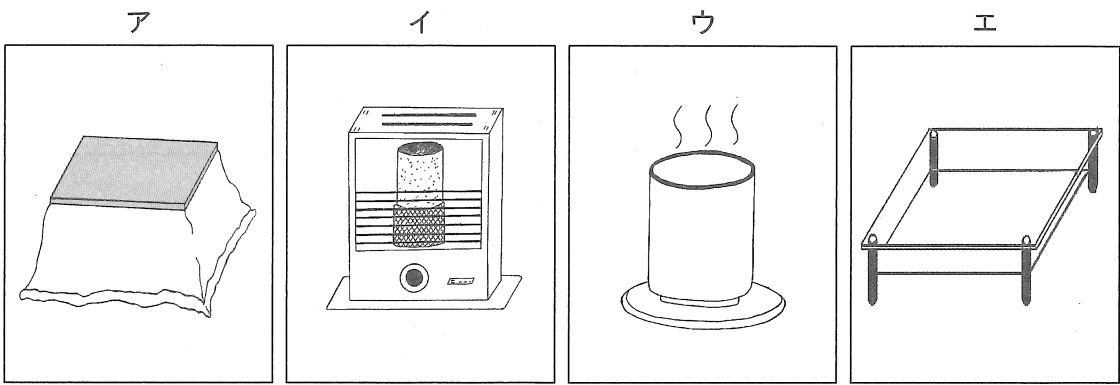
1 放送を聞いて、問いに答えなさい。

問1 次の No.1~No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア~エから選びなさい。

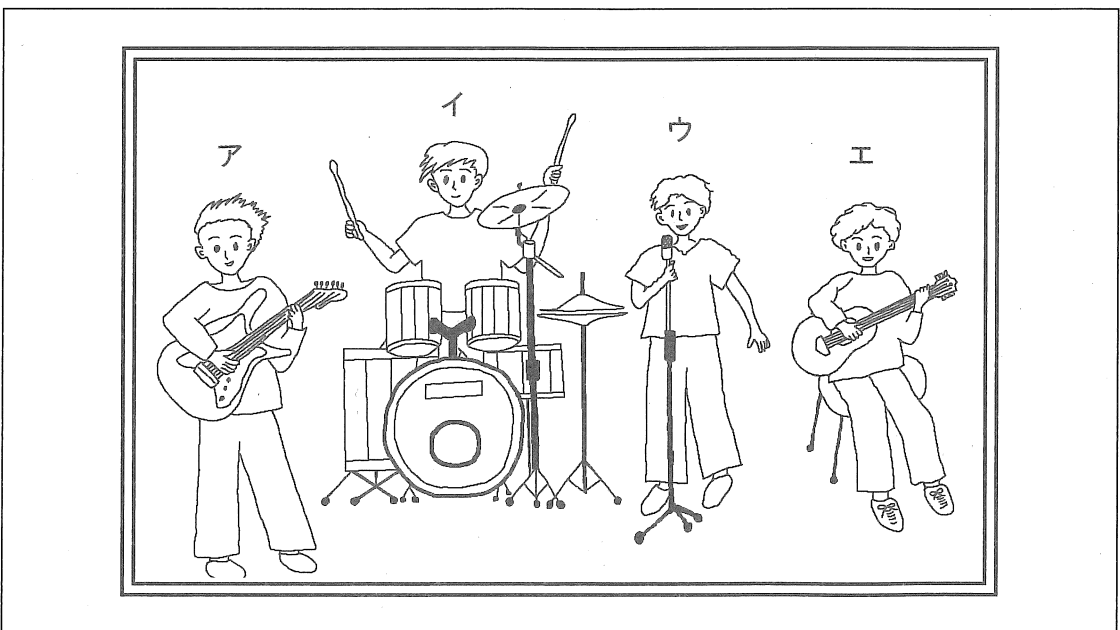
No. 1



No. 2



No. 3



問2 次のNo.1~No.3について、由香とボブの対話を聞き、チャイムの鳴るところで、由香が話す言葉として最も適当なものを、それぞれア~エから選びなさい。

No.1 [朝、会ったときの対話]

- ア I feel tired now.
- イ I won the prize in the piano contest yesterday.
- ウ I lived there last year.
- エ I'd like to know when they'll meet tomorrow.

No.2 [放課後の対話]

- ア We can ask our teacher about your country.
- イ I think you'll like winter the best.
- ウ I like winter better than before.
- エ We can go skating outside in Hokkaido.

No.3 [花屋に行ったときの対話]

- ア My friend didn't give me many flowers.
- イ I came here with my mother last month.
- ウ She was very happy when I told her the news.
- エ My host mother wants to know where the shop is.

問3 英語の先生が、授業中に話している英文を聞き、その内容についてのNo.1~No.3の質問の答えとして最も適当なものを、それぞれア~エから選びなさい。

No.1 生徒たちには、どのような課題が出されましたか。

- ア A report about what the students did during summer vacation.
- イ A report about one of the problems written in the textbook.
- ウ A report the students make for people around the world.
- エ A report about how to use the city library.

No.2 教科書には、何をしなければならぬと書いてありましたか。

- ア To finish writing a report about the problems in our environment.
- イ To read books in the city library for the report.
- ウ To keep thinking about protecting our environment.
- エ To learn about how the Internet can help the students.

No.3 生徒たちは、いつ先生に課題を提出しなければなりませんか。

- ア At the end of summer vacation.
- イ After the next class.
- ウ At the final class this year.
- エ At the first class after summer vacation.

2

次の **A**, **B** に答えなさい。**A**

次の英文は、英語の授業で、3人のALTが自分たちの故郷について、それぞれスピーチしている場面のものです。これを読んで、問いに答えなさい。

Ms. White : Hello, everyone. *Vancouver is one of the best cities in Canada. It's so wonderful to see the blue ocean near the mountains in summer. Vancouver also has a famous long bridge for *pedestrians. I was scared to walk on it, but many people visit it and enjoy walking on it. I love Vancouver.

Mr. Smith : Hi! I lived in London and I love the parks there. Sapporo also has a lot of parks, but London has more parks than Sapporo. We can see many animals there and we can see many birds flying in the sky around the parks. I liked seeing them when I was walking through the parks *on my way to my job. I hope you'll visit London.

Mr. King : Hello! I love New York. It's a big city with many buildings and it's always *crowded. Also, it's very famous for its art and I enjoyed seeing it when I walked around the city. I hope you'll visit and enjoy New York.

Now, you can *probably understand why we love our hometowns. Which of the three cities do you want to go to the most? And why?

(注) Vancouver バンクーバー pedestrian(s) 歩行者
on my way to ～に行く途中で crowded 混雑した probably たぶん

問1 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Ms. White and Mr. Smith said they can see many animals in their hometowns.
- イ Ms. White and Mr. King said their hometowns have good points for every season.
- ウ Mr. Smith and Mr. King said their hometowns have things they enjoy seeing when they walk.
- エ Each ALT talked about the different points between their hometown and Japan.
- オ Each ALT talked about why they love their hometown.

問2 下線部のようにたずねられたとき、あなたはどのように答えますか、主語と動詞を含む英文1文で自由に書きなさい。

B

次の英文は、留学生のトム (Tom) の送別会 (farewell party) の計画を伝えるための文書です。これを読んで、問いに答えなさい。

Tom's Farewell Party Plan

*As you know, Tom, a member of our English club, is going back to America next Sunday. Let's have a farewell party for him. Please check below.

Date : July 19 (Friday)
Time : 15:45 - 16:45
Place : Classroom 2-4

<*Roles for *preparation>

Make a movie for Tom	Jane
*Prepare some games	Takuya
*Decorate the classroom	All of us

<Roles at the party>

Take pictures	Kumiko
Make a farewell speech	Makoto

◎We'll take pictures of everyone when the party starts.

Let's have a meeting three days before the party and think about what else we can do for Tom's party.

(注) as you know 知つてのとおり role(s) 役割 preparation 準備
prepare 準備する decorate 飾る

問1 次の(1), (2)の英文について、本文の内容から考えて、 に当てはまる最も適当なものを、それぞれア～エから選びなさい。

(1) The farewell party will be held .

- ア in the classroom decorated by the English club members
- イ after Kumiko makes a farewell speech
- ウ for forty-five minutes two days before Tom goes back to America
- エ for Tom after school because he leaves for Japan

(2) The members of the English club will have a meeting for the party .

- ア on Sunday
- イ on Monday
- ウ on Tuesday
- エ on Friday

問2 次のようにたずねられたとき、あなたはどのように答えますか。あなたが上の文書を受け取ったつもりで、主語と動詞を含む英文1文で自由に書きなさい。

What else can you do for Tom's farewell party?

3

次の英文は、中学生の恵美が、セラピードッグ(therapy dogs)について、ALTのキーン先生(Ms. Kean)と会話している場面のものです。これを読んで、問いに答えなさい。

Ms. Kean : Megumi, what are you going to talk about for your speech in the next English class?

Megumi : I'm going to talk about therapy dogs, so I'm studying about them now.

Ms. Kean : That's a good idea. Why did you decide to talk about them?

Megumi : When I went to the *nursing home as a volunteer last week, I saw a dog there. I didn't know why the dog was there, but the *staff told me that it was a therapy dog which helps the old people there. The dog isn't just a pet.

Ms. Kean : Now I know why you became interested in therapy dogs. We have them in America, too. did the therapy dog help them?

Megumi : *Actually, the dog did nothing then. I was surprised to know that it was very *helpful just by staying with the old people.

Ms. Kean : I see. were the old people with the therapy dog?

Megumi : They smiled and looked happy. One of them said, " (1) stay with the therapy dog."

Ms. Kean : I understand that because my pet dog in my country also makes me happy. Well, do you know that some other animals can also help people?

Megumi : (2)

Ms. Kean : Sure. For example, *rabbits can also help people just like therapy dogs.

Megumi : Really?

Ms. Kean : Yes. Rabbits look very cute, so people can feel *comfortable and *positive when they touch or talk to rabbits. And horses are also helpful for people. I sometimes ride a horse after school at a *ranch in this town. It's very fun and I feel my body has become *healthier. I know a woman who *recovered from her *disease earlier by riding a horse.

Megumi : Wow! I also want to learn how to ride a horse. Please take me to the ranch someday.

Ms. Kean : Of course!

(注) nursing home (老人などの)療養所 staff 職員 actually 実際には
helpful 役に立つ rabbit(s) うさぎ comfortable 心地よい
positive 前向きな ranch 牧場 healthy 健康な
recover from ~から回復する disease 病気

問1 本文の内容から考えて、 に共通して入る最も適切な英語を1語で書きなさい。

問2 下線部が、セラピードッグと一緒にいるとうれしいということを表す英文となるように、 (1) に入る主語と動詞を含む英語を書きなさい。

問3 本文の内容から考えて、 (2) に入る英文として最も適切なものを、ア～エから選びなさい。

ア Yes. I should stay with the therapy dog.

イ Yes. I want to help the old people.

ウ No. Make my dog happy.

エ No. Please tell me more.

問4 本文の内容に合うものを、ア～オから2つ選びなさい。

ア Megumi didn't know the dog in the nursing home was a therapy dog at first.

イ The old people in the nursing home smiled because Megumi was surprised.

ウ Ms. Kean has a therapy dog in her country to help the sick people at a ranch.

エ Ms. Kean has become healthier because she sometimes rides a horse at a ranch.

オ Megumi will take Ms. Kean to the ranch to teach her how to ride a horse.

問5 次の英文は、恵美がキーン先生との会話の後に書いた日記の一部です。日記の内容から考えて、 に入る適切な英語を3語で書きなさい。

After I talked with Ms. Kean, I studied more about therapy dogs. I learned that the dogs need to practice hard for more than twenty months to work at a hospital. It means that it takes almost two a therapy dog! I was surprised to know that.

4 次の A, B に答えなさい。

A

次の英文は、高校生の政孝と南アフリカ (South Africa) から来た留学生のザック (Zach) が、ホームステイの初日に書いたそれぞれの日記です。これを読んで、問いに答えなさい。

Masataka

Zach arrived at my house in the morning. I was very glad to meet him.

When he entered our house, my dad was very surprised because he didn't take off his shoes. He didn't know that we usually take off our shoes *inside the house in Japan.

At lunch time, we ate Japanese food which my mom made. He *seemed to like it. However, when he ate the *pickled plum, he told her he didn't like it. My mom looked surprised when he said that. I knew this was a kind of *difference in culture. Anyway, we enjoyed our lunch time with him and he showed her his *appreciation.

At night, I told Zach about my experience in America. When I stayed with my host family, I couldn't tell them how I felt about *spicy food. I didn't like it, but I didn't want to *disappoint my host family. When they asked me, "Do you like this dish?" I answered, "Yes. This is very delicious!" So they often gave me spicy food and I had to eat it.

Zach and I were in the same situation, but he didn't do the same thing as me.

Zach

Today was my first day in Japan! Masataka and his family were very kind and everything was new to me.

When I entered the house, Masataka's dad looked surprised and *shouted "Oh, wait!" I didn't know that I must take off my shoes. They were not *dirty, so I thought I didn't have to take them off. In South Africa, we usually take off our shoes when they're dirty. This was the first thing that was interesting to me in Japan.

Masataka's mom cooked many kinds of Japanese dishes for lunch. Most of them were great, but only one of them wasn't good for me because it was too *sour. She didn't ask me *if I liked it or not, but I said to her, "I ." She was surprised when I said that. I didn't understand why she was surprised because I just gave my *opinion to her. But, thanks to her, I enjoyed our lunch a lot, so I gave her a big *hug after lunch. She was surprised again.

At night, Masataka and I talked a lot. I was surprised to hear about Masataka's experience in America. He told me that Japanese people sometimes don't talk about their ideas with each other because they want to *respect other people's ideas first. I didn't know this until Masataka told me about it. In South Africa, we usually talk about our feelings or opinions because we want other people to know what we're thinking. I think it's very difficult to *guess how people feel all the time, but I'll try to do it like Masataka and other Japanese people.

- (注) inside ~の中で seem ~のように思える pickled plum 梅干し
 difference 違い appreciation 感謝 spicy 香辛料のきいた
 disappoint 失望させる shout 叫ぶ dirty 汚い sour すっぱい
 if ~かどうか opinion(s) 意見 hug 抱擁, ハグ respect 尊重する
 guess 推測する

問1 下線部を具体的に表す英語として最も適当なものを, ア～エから選びなさい。

- ア Zach gave his host mother his father's opinion.
- イ Zach told his host mother about his experience.
- ウ Zach gave his host mother a big hug.
- エ Zach told his host mother to eat more sour food.

問2 本文の内容に合うように, 次の対話文の に入る適当な英語を1語で書きなさい。

“Why was Masataka's dad surprised when Zach entered the house?”

“Because Zach his shoes when he entered the house.”

問3 本文の内容から考えて, に入る適当な英語を書きなさい。

問4 本文の内容に合うものを, ア～オから2つ選びなさい。

- ア Zach liked all of the Japanese food which was made by Masataka's mother for lunch.
- イ Masataka's parents were surprised because Zach did things that Japanese people don't do.
- ウ Masataka and Zach always tell others what they're thinking because they want other people to know their feelings.
- エ Masataka will try to understand the feelings of other people who don't like talking about their ideas.
- オ Masataka thinks that most Japanese people try to respect other people's ideas when they talk with each other.

問5 就寝前, 政孝とザックは, 次のような会話をしました。これを読んで, (1), (2)に答えなさい。

Masataka : How was your first day in Japan?

Zach : It was great! I've learned that Japanese culture has many things which I should know, and I've found that people in countries have many ways of thinking and *acting.

Masataka : I see. I think it's good for us to talk about our own opinions.

Zach : Yes. I'll go to your school next week, but before I go, could you tell me something about Japanese school life which may not be the same in countries outside Japan?

Masataka : Well, I think we usually at Japanese schools.

(注) act 行動する

(1) 本文の内容から考えて, に共通して入る適当な英語を1語で書きなさい。

(2) あなたが政孝になったつもりで, に入る英語を2語以上で自由に書きなさい。

B

次のメールは、あなたが、10月にハワイから北海道にホームステイに来る予定のマイク (Mike) に送るものです。あなたは、このメールの にどのような英文を書きますか。条件にしたがって、30語以上の英語で自由に書きなさい。ただし、英文は記入例の書き方にならうこと。

メール

Hello, Mike.

Thank you for your e-mail. Now I'll answer your questions.

See you soon.

条件

- ① 迎えに行く場所と、誰と迎えに行くかを伝える。
- ② どのような服装を用意したらよいかを、理由とともに伝える。

記入例

----- Hello -----	----- , -----	----- everyone -----	----- How -----	----- are -----	----- you -----	----- ? -----	----- My -----	6語
----- name -----	----- is -----	----- Momoka -----	----- I'm -----	----- a -----	----- junior -----			12語
~~~~~								
----- in -----	----- the -----	----- future -----	----- ----- -----	----- ----- -----	----- ----- -----	----- ----- -----	42語	

問題はこのページで終わりです。



問2 次の(1), (2)の  ~  に, ㉠~㉡の英文を, AとBの対話が成り立つように当てはめたとき, その組み合わせとして最も適当なものを, それぞれア~エから選びなさい。

(1) A : I haven't seen John today. Do you know why he isn't coming?

B :

A :

B :

㉠ That's too bad. Your club will have an important game this weekend, right?

㉡ A club member told me he's sick and he won't come to school for a few days.

㉢ Yes. I hope he'll come back soon because he's an important player for us.

ア 1-㉡, 2-㉢, 3-㉠

イ 1-㉢, 2-㉡, 3-㉠

ウ 1-㉢, 2-㉠, 3-㉡

エ 1-㉡, 2-㉠, 3-㉢

(2) A : What did you do last weekend?

B :

A :

B :

㉠ I went shopping to buy a new book on Saturday. How about you?

㉡ Oh, I went to the library on Sunday, too. I wanted to go with you.

㉢ I went to the city library to do my homework on Saturday afternoon.

ア 1-㉢, 2-㉠, 3-㉡

イ 1-㉠, 2-㉢, 3-㉡

ウ 1-㉢, 2-㉡, 3-㉠

エ 1-㉠, 2-㉡, 3-㉢

問3 次の対話について,  ~  に入る最も適当なものを, それぞれア~オから選びなさい。

Kate : Hi, Ryo. I heard you went to Canada to study English. How long did you stay there?

Ryo : I was there from July 11 to 22.

Kate : Good. I'm very happy you visited my country.

Ryo : It was a great time for me. I enjoyed studying with many students from other countries and I became friends with them.

Kate : That's very nice.

Ryo : We often talked about Japanese culture. They were very interested in it.

Kate : I see. I also wanted to know about it a lot before I came to Japan. What was the most interesting thing for them?

Ryo :

Kate : Oh, me too!

ア I felt my English was getting better.

イ How was your stay?

ウ I want to go to your country, too.

エ It was the anime culture in Japan.

オ What did you talk about with them?