

英語「放送によるテスト」台本

監督上の注意

- 1 第一問の放送によるテストについては、英語「放送によるテスト」の検査実施要項によって実施する。
- 2 英語学力検査開始後の約20秒間は、受験番号の記入および問題用紙のページ数の確認に使わせる。

これから、第一問の放送によるテストを行います。放送を聞いて問題1から問題4に答えなさい。放送中に問題用紙にメモをとってもかまいません。

問題1, 二人の会話を聞いて、そのあとの質問に対する答えとして、最もふさわしい絵を、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。会話と質問は、それぞれ2回繰り返します。では、始めます。

1番 Jane: Ken, let's watch a movie tomorrow.
Ken: Sorry, I'm going to practice baseball. How about next Sunday?
Jane: Oh, I have a guitar lesson on that day.
What is Ken's plan for tomorrow?
(この間約 4 秒)

繰り返します。

Jane: Ken, let's watch a movie tomorrow.
Ken: Sorry, I'm going to practice baseball. How about next Sunday?
Jane: Oh, I have a guitar lesson on that day.
What is Ken's plan for tomorrow?
(この間約 4 秒)

2番 Ian: We have a math test on July third.
Kayo: Oh, the date was changed. It's on June 30th.
Ian: Really? That's next Monday, right?
Kayo: No, it's next Tuesday.
When is the math test?
(この間約 4 秒)

繰り返します。

Ian: We have a math test on July third.
Kayo: Oh, the date was changed. It's on June 30th.
Ian: Really? That's next Monday, right?
Kayo: No, it's next Tuesday.
When is the math test?
(この間約 7 秒)

次に問題2に移ります。由香 (Yuka) とクリス (Chris) が会話をします。二人の会話は、問題用紙に示されている順に進みます。空欄に入る発言として最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。放送される会話の空欄のところでは、チャイム音 (チャイム音) が鳴ります。会話は、それぞれ2回繰り返します。では、始めます。

1番 Yuka: Are you cooking lunch, Chris?
Chris: Yes, I am. It's almost ready.
Yuka: Is there anything I can do?
Chris: (チャイム音)
(この間約 4 秒)

繰り返します。

Yuka: Are you cooking lunch, Chris?
Chris: Yes, I am. It's almost ready.
Yuka: Is there anything I can do?
Chris: (チャイム音)

(この間約 4 秒)

2番 *Yuka:* These T-shirts look so nice.
Chris: I agree. I think I'll buy this one. How about you?
Yuka: Maybe I'll get that blue one.
Chris: (チャイム音)

(この間約 4 秒)

繰り返します。

Yuka: These T-shirts look so nice.
Chris: I agree. I think I'll buy this one. How about you?
Yuka: Maybe I'll get that blue one.
Chris: (チャイム音)

(この間約 7 秒)

次に**問題3**に移ります。高校生の真奈が、講演のため来校したグリーンさんにインタビューをします。そのあとでインタビューの内容について3つの質問をします。それらの質問に対する答えとして最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を**解答用紙**に書きなさい。はじめに会話、続いて質問の順で、**2回**繰り返します。では、始めます。

Mana: Thank you for coming today, Mr. Green. My name is Mana.
Mr. Green: You're welcome, Mana. Nice to meet you.
Mana: I always enjoy watching your game on TV.
Mr. Green: Oh, thank you.
Mana: Did you start playing soccer when you were a child?
Mr. Green: No. I played basketball first. My sister was on a basketball team, so I played it with her.
Mana: I see. Then, when did you start playing soccer?
Mr. Green: I started it when I was 17 years old. My teacher asked me to join the school soccer team. I tried it, and soon I loved it.
Mana: Really? Then you started soccer only ten years ago. Now you play soccer as your job. I'm surprised!
Mr. Green: Mana, if you want to try something new, it's never too late to start. My sister started to learn cooking at 30 years old, and now she is a chef at a restaurant!

続いて質問に移ります。

1番 What is Mr. Green's job?

(この間約 4 秒)

2番 What was Mr. Green's important message?

(この間約 4 秒)

3番 Which is true about Mr. Green?

(この間約 7 秒)

会話を繰り返します。

Mana: Thank you for coming today, Mr. Green. My name is Mana.
Mr. Green: You're welcome, Mana. Nice to meet you.
Mana: I always enjoy watching your game on TV.
Mr. Green: Oh, thank you.
Mana: Did you start playing soccer when you were a child?
Mr. Green: No. I played basketball first. My sister was on a basketball team, so I played it with her.
Mana: I see. Then, when did you start playing soccer?
Mr. Green: I started it when I was 17 years old. My teacher asked me to join the school soccer team. I tried it, and soon I loved it.
Mana: Really? Then you started soccer only ten years ago. Now you play soccer as your job. I'm surprised!
Mr. Green: Mana, if you want to try something new, it's never too late to start. My sister started to learn cooking at 30 years old, and now she is a chef at a restaurant!

続いて質問に移ります。

- 1 番 What is Mr. Green's job?
(この間約 4 秒)
- 2 番 What was Mr. Green's important message?
(この間約 4 秒)
- 3 番 Which is true about Mr. Green?
(この間約 9 秒)

次に問題4に移ります。ケビン (Kevin) とケビンの母親 (Mother) が会話をします。二人の会話は、問題用紙に示されている順に進み、母親がケビンに質問をします。ケビンになったつもりで、空欄に入る適切な発言を考えて、英語で解答用紙に書きなさい。放送される会話の空欄のところでは、チャイム音 (チャイム音) が鳴ります。会話を2回繰り返したあとに、答えを記入する時間をとります。では、始めます。

Mother: Kevin, please stay home tomorrow afternoon. Your grandfather is going to come.
Kevin: Sorry Mom, but I can't.
Mother: Why?
Kevin: (チャイム音)
(この間約 3 秒)

繰り返します。

Mother: Kevin, please stay home tomorrow afternoon. Your grandfather is going to come.
Kevin: Sorry Mom, but I can't.
Mother: Why?
Kevin: (チャイム音)
(この間約 15 秒)

これで放送によるテストを終わります。次の問題に移ってください。

令和 2 年 度
公立高等学校入学者選抜

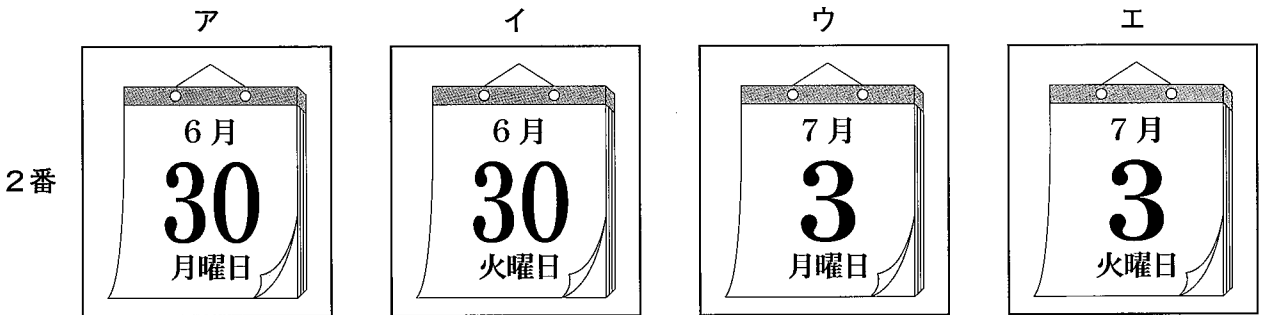
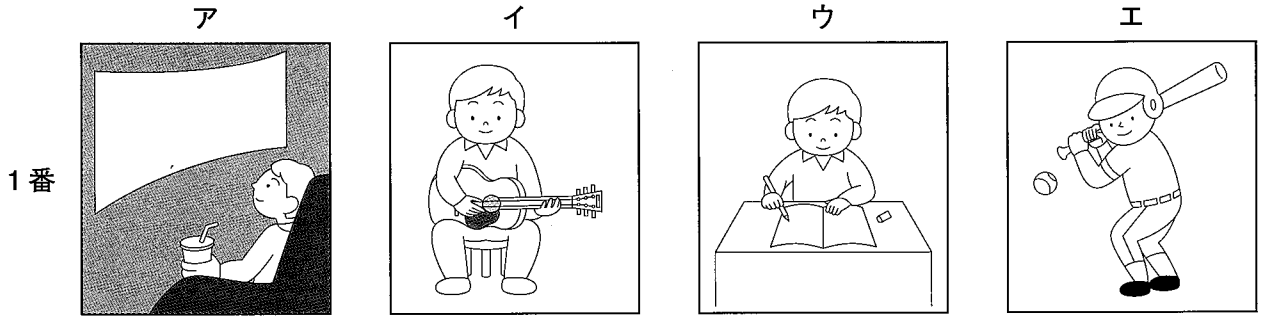
問 題

英 語

(第 4 時 13 : 00 ~ 13 : 50)

第一問 (放送によるテスト) 次の問題1から問題4に答えなさい。

問題1 二人の会話を聞いて、そのあとの質問に対する答えとして、最もふさわしい絵を、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。



問題2 由香 (Yuka) とクリス (Chris) が会話をします。二人の会話は、問題用紙に示されている順に進みます。 に入る発言として最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。放送される会話の のところでは、チャイム音が鳴ります。

1番 Yuka:
 Chris:
 Yuka:
 Chris: (チャイム音)

- ア I'm glad you ate everything.
- イ Please set the table, thank you.
- ウ Oh, would you like some more?
- エ My mom taught me how, thanks.

2番 Yuka:
 Chris:
 Yuka:
 Chris: (チャイム音)

- ア I made it for you.
- イ Here's your change.
- ウ That's a nice choice.
- エ I don't need T-shirts.

問題3 高校生の真奈が、講演のため来校したグリーンさんにインタビューをします。そのあとでインタビューの内容について3つの質問をします。それらの質問に対する答えとして最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。

1番 ア He is a soccer player.

イ He is a basketball player.

ウ He is a teacher.

エ He is a chef.

2番 ア If you want to start a new thing, you can learn it from your family.

イ If you want to start a new thing, you're never too old to try it.

ウ If you want to start a new thing, you need to find a good teacher.

エ If you want to start a new thing, you must not start it too early.

3番 ア He liked sports and wrote a book about basketball.

イ He played soccer because his sister liked playing it.

ウ He started to learn cooking when he was 17 years old.

エ He began playing soccer ten years ago and soon he liked it.

問題4 ケビン (Kevin) とケビンの母親 (Mother) が会話をします。二人の会話は、問題用紙に示されている順に進み、母親がケビンに質問をします。ケビンになったつもりで、に入る適切な発言を考えて、英語で解答用紙に書きなさい。放送される会話ののところでは、チャイム音が鳴ります。

Mother:

Kevin:

Mother:

Kevin: (チャイム音)

第 二 問 次の1～3の問いに答えなさい。

1 次の(1)～(3)の二人の会話が成立するように、()に入る最も適切なものを、それぞれあとのア～エから1つ選び、記号で答えなさい。

(1) *Jimmy:* Ms. Sato, () you tell me how to use this computer?
Ms. Sato: Sure, it's not difficult. I'll show you.
ア are イ have ウ should エ could

(2) *Mother:* I heard five new teachers came to your school this spring.
Steve: Yes. Two of () are English teachers.
ア they イ their ウ them エ theirs

(3) *Takeru:* We have a lot of homework this week, don't we?
Laura: I know. But I've already () it.
ア did イ finish ウ done エ been

2 次の(1), (2)の二人の会話が成立するように、()に入る適切な英語を、それぞれ1語書きなさい。ただし、答えはすべて()内に示された文字で書き始めなさい。

(1) *Daiki:* Do you know that our ALT will leave our school in August?
Kelly: Yes, I do. I (f) sad when I heard the news yesterday.

(2) *Misaki:* My father is visiting New York. What time is it now in New York, Mr. Jones?
Mr. Jones: The time difference (b) Tokyo and New York is fourteen hours.
So, it's 2:00 a.m. there.

3 次の(1), (2)の二人の会話が成立するように、()内のア～オの語句を正しい順に並べかえ、記号で答えなさい。ただし、文頭にくる語も小文字で示しています。

(1) *Ayaka:* This is (ア to イ I ウ the bag エ buy オ want) for the trip. What do you think?
Jack: It looks nice. You should buy it.

(2) *Tomoko:* (ア did イ what ウ enjoy エ school event オ you) the most this year?
Bill: I enjoyed the chorus contest.

第 三 問 次の英文は、中学 3 年生の太郎 (Taro) が、英語の授業でスピーチをしたときのものです。
この英文を読んで、あとの 1～4 の問いに答えなさい。

I'm in the robot club. When I was in the first and the second grade, I joined a robot contest. Many teams made great robots and our team couldn't win a prize in those two years.

This year was the last chance for me to join the contest, so I worked really hard. However, my teammates did not. I asked them to try harder, but one teammate said, "Taro, I think other teams can make better robots than our team. So, I don't think we can win." When I heard that, I became sad. But when I got back home, I remembered my favorite book.

The book was written by a man. This man ran a small company and was trying to make a rocket. Making a rocket was difficult for a small company and many people thought it was impossible. But he didn't give up and finally made it. He said in the book, "To have a dream is to have a strong will. If you have the will in your heart, you can keep working hard and you won't give up easily. My dream came true in this way." I thought this was a great message. I open the book when I have difficult problems. And this message always helps me.

The next day, I showed the book to my teammates and told them about the message. I said that we should work hard to make our robot better. A few days later, they came to me and said, "Taro, we read the book. That message and your strong will changed our way of thinking. Let's do our best!"

We began working hard together. Making a great robot was very hard, but we did everything we could. Four months later, the day of the contest came. Our team didn't win first prize, but we won second prize for the first time! "Taro, we did it!" My teammates were crying. Even in such a hard time, we didn't lose our strong will. We all learned a very important lesson.

<注> robot(s) ロボット grade 学年 teammate(s) チームメート
ran～ ← run～ ～を経営する rocket ロケット impossible 不可能な
give up あきらめる will 意志 lesson 教訓

1 下線部のようにチームメートが言ったのはなぜか、本文の内容から具体的に日本語で書きなさい。

2 次の質問に対する答えを、本文の内容に合うように英語で書きなさい。

When does Taro open his favorite book?

3 次のア～オを太郎のスピーチの流れに合うように並べかえ、記号で答えなさい。

ア Taro's teammates didn't work as hard as Taro.

イ Everyone in Taro's team did their best to make a great robot.

ウ Taro joined the contest but he didn't win a prize.

エ Taro became sad and remembered his favorite book.

オ Taro's teammates read the book and they started working together.

4 次の英文は、太郎のスピーチを聞いたクラスメートが書いた感想文です。本文の内容をふまえて、
に入る最も適切なひとつづきの英語 4 語を、本文中から抜き出して書きなさい。

Taro's speech was wonderful. From the book and the experience, Taro and his teammates learned that it's very important to _____ if they have a dream. When I have a difficult time, I want to keep this in my heart.

3 次の(1), (2)の質問に対する答えを, 本文の内容に合うように英語で書きなさい。

- (1) What breaks down the plastic wastes into small pieces?
 (2) What has Miki been afraid of since she knew about plastic pollution?

4 美紀がコラムの中で提案している2つのことの組み合わせとして最も適切なものを, 次のア~エから1つ選び, 記号で答えなさい。

- ア We should pick up plastic wastes. — We should check rainwater.
 イ Don't eat too many fish. — Don't use plastic products too much.
 ウ We should pick up plastic wastes. — Don't use plastic products too much.
 エ Don't eat too many fish. — We should check rainwater.

5 次の表は, 各段落の主な話題についてまとめたものです。 ,
 のそれぞれに入る最も適切なものを, あとのア~オから1つずつ選び, 記号で答えなさい。

段落	主な話題
<input type="text" value="1"/>	Scientists found small plastic pieces in rainwater.
<input type="text" value="2"/>	<input type="text" value="A"/>
<input type="text" value="3"/>	Why do we find microplastics in the rain?
<input type="text" value="4"/>	<input type="text" value="B"/>
<input type="text" value="5"/>	What can we do for a better future?

- ア Scientists study how microplastics affect our health.
 イ Miki is worried about plastic problems becoming bigger.
 ウ There are many useful plastic products all around us.
 エ How can we rescue fish from microplastics in the sea?
 オ What are microplastics and how are they made?

6 次の英文は, 美紀と友人のダニエル (Daniel) の会話です。本文の内容をふまえて, あとの(1), (2)の問いに答えなさい。

Daniel: Miki, I read your story. It was really interesting.
Miki: Thanks, Daniel. Have you ever thought that there are microplastics in the rain?
Daniel: No! I was surprised to know that microplastics are (©) all over the world. We have produced many useful plastic products, but they sometimes bring problems to (④). I learned that from your story.
Miki: I'm glad my story taught you more about plastic pollution.

(1) (©) に入る最も適切なものを, 次のア~エから1つ選び, 記号で答えなさい。

- ア spreading イ reporting ウ producing エ suffering

(2) (④) に入る最も適切なものを, 次のア~エから1つ選び, 記号で答えなさい。

- ア recycling clothes イ your story ウ the environment エ microplastics

第五問 高校生の文也 (Fumiya) が駅前で、日本を初めて訪れた外国人の友人リック (Rick) と、ウェブサイトを見ながら次のような会話をしています。この英文を読んで、あとの1, 2の問いに答えなさい。

Let's have lunch now. I found these two restaurants on this website. Both restaurants look good. Fumiya, can you choose one from these two?



Rick



Fumiya

Sure, Rick.
①

OK! Why did you choose this one?



Rick



Fumiya

②

[文也とリックが見ているウェブサイト]

駅周辺のおすすめレストラン	Sushi Aoba あおば すし	Restaurant Miyagi レストランみやぎ
ランチ料金の目安	1,200円	600円
駅からの所要時間	徒歩3分	徒歩7分
座席数	20席	80席
今月の人気ランキング	第1位	第5位
おすすめポイント	新鮮でおいしい地元の海の幸！ 外国からのお客様には、ささやかなプレゼントがあります。	和食も洋食も種類が豊富！ 多くの学生でにぎわう、若者に人気のお店です。

- 二人の会話が成立するように、本文中の ① に入る英語を1文書きなさい。
- 二人の会話が成立するように、本文中の ② に3文以上の英語を書きなさい。ただし、ウェブサイトの情報にふれながら書きなさい。