

令和 2 年度

高等学校入学者選抜学力検査問題

# 英 語

## 注 意 事 項

- 1 問題は、1 ページから 6 ページまであります。
- 2 解答は、すべて解答用紙に記入しなさい。

1 放送による問題 (14点)

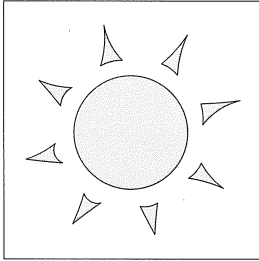
(1) 寛太(Kanta)とジュディ(Judy)の会話を聞いて、質問の答えとして最も適切なものを選ぶ問題

A

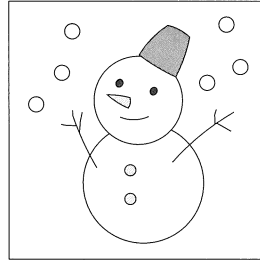
ア



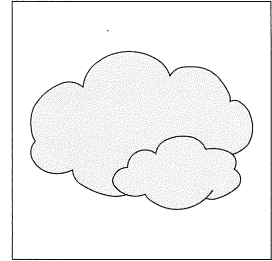
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ウ

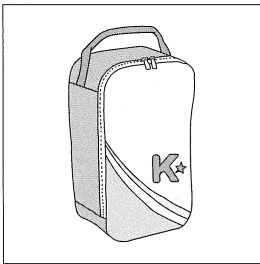


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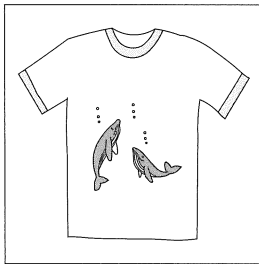


B

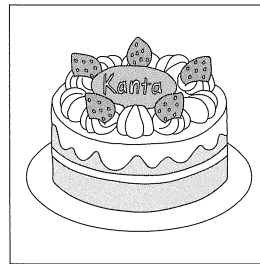
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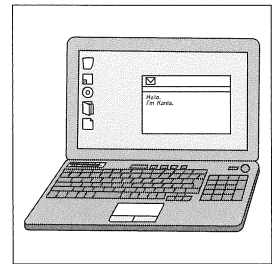
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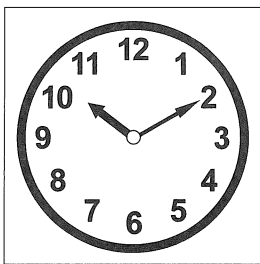


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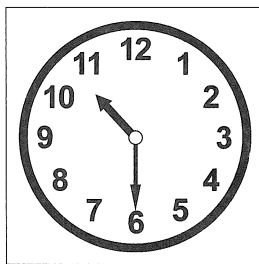


C

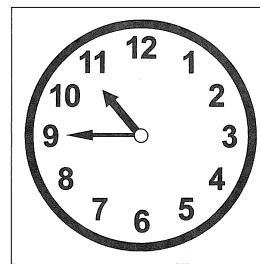
ア



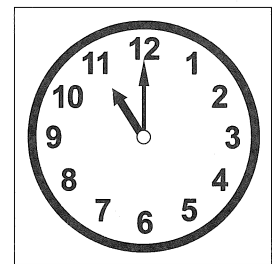
イ



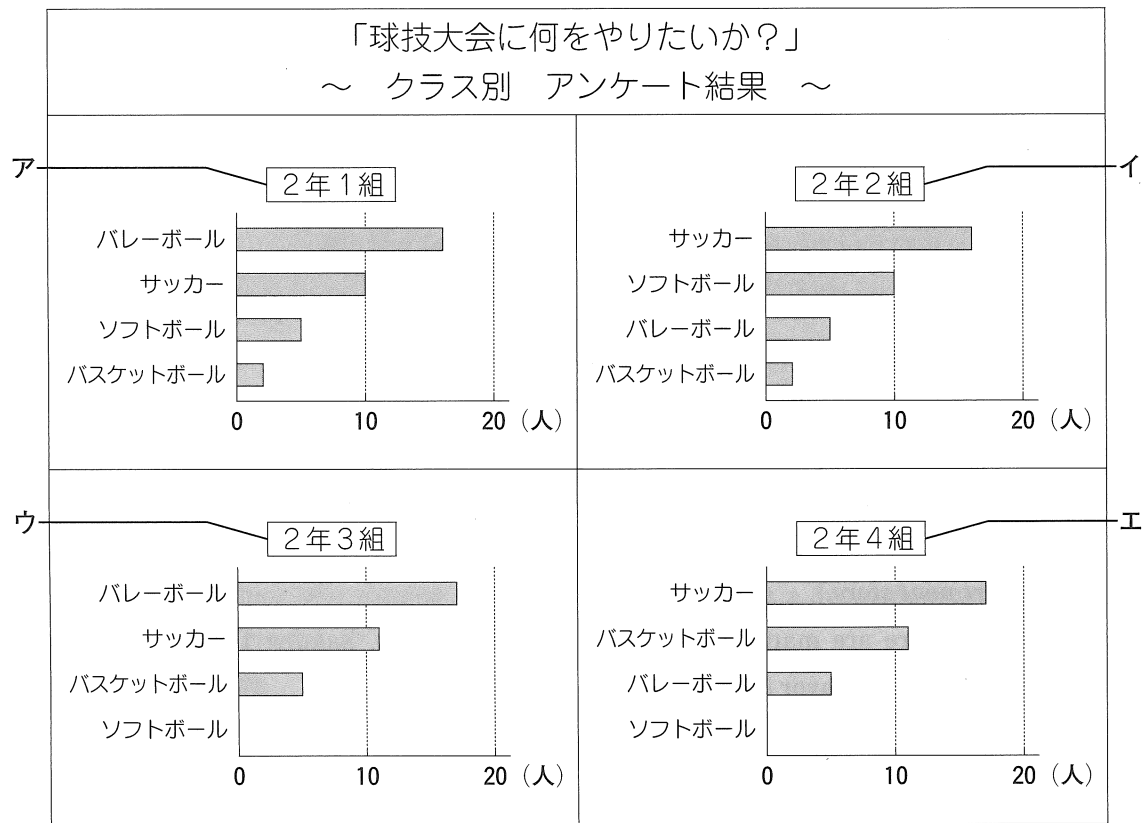
ウ



エ



D



(2) 寛太の話聞いて、質問に対する答えとなるように( )の中に適切な数字や語、語句を記入する問題

質問 1 When did Kanta begin to take guitar lessons?

When he was ( ) years old.

質問 2 What was fun for Kanta in the guitar lessons?

It was fun for him to ( a ) to play the ( b ) song.

質問 3 Why was Kanta happy when he met his mother at the town music festival?

Because he ( ).

2 次の英文は、静岡県でホームステイをしているアメリカ人のジョン(John)と、友人の由紀(Yuki)との会話である。この英文を読んで、(1)~(5)の問いに答えなさい。(12点)

(John and Yuki are walking in a park.)

John: Wow, this park has many *sakura*. I think everyone from abroad should see *sakura*.

Yuki:  *Sakura* is a symbol of spring in Japan.

John: Look! Many people are watching *sakura* and having picnics under the trees.

Yuki: In Japan, this event is called *hanami*. Every year, many people have *hanami* with their family or friends. It's a popular event with a long history. So, many Japanese people can't imagine spring ( ㉠ ) *sakura*.

John: I see. In this park,

Yuki: I think so, too. Oh, I want to show you some spring sweets. I don't think they can be found in your country.  Let's go!

(At a department store.)

Yuki: Look, there are many spring sweets! For example, *sakura* flowers are put on the cakes. Their flavor is good.

John:  I didn't know *sakura* flowers can be eaten.

Yuki: *Sakura* flowers are pickled, and then used in sweets.

John: Oh really? What is that food wrapped in a leaf?

Yuki: It's a *sakuramochi*, a Japanese sweet eaten in spring. That leaf is from a *sakura* tree. Japanese people have eaten *sakuramochi* for hundreds of years.

John: You enjoy spring in many ways. Um...I feel like buying a *sakura* sweet now.

Yuki: OK. What will you buy? You can buy cakes, *sakuramochi* and many other sweets. Can [ ア sweet イ which ウ decide エ to オ you ] buy?

John: No. This department store sells too many sweets. It's difficult for me to ( ㉢ ) only one.

Yuki: OK. How about buying a few of the sweets? Then, you will enjoy spring more. Let's look around this floor and find ( ㉣ ) *sakura* sweets!

John: You look happy, Yuki. Are you going to buy some sweets, too?

Yuki: Of course! I like eating sweets more than just seeing flowers.

(注) symbol: 象徴 picnic: ピクニック sweet: 甘い菓子 flavor: 風味  
pickle: ~を塩水に漬ける wrap: ~を包む leaf: 葉

(1) 会話の流れが自然になるように、本文中の  ~  の中に補う英語として、それぞれア~ウの中から最も適切なものを1つ選び、記号で答えなさい。

ア I agree.                    イ Yes, please.                    ウ That's too bad.

ア What's up?                    イ I can't hear you.                    ウ You'll be surprised.

ア Did you?                    イ Is it?                    ウ Was it?

(2) 本文中の ( a ) ~ ( c ) の中に補う英語として、それぞれア~エの中から最も適切なものを1つ選び、記号で答えなさい。

- |       |   |         |   |         |   |           |   |         |
|-------|---|---------|---|---------|---|-----------|---|---------|
| ( a ) | ア | across  | イ | without | ウ | against   | エ | through |
| ( b ) | ア | collect | イ | cover   | ウ | change    | エ | choose  |
| ( c ) | ア | fast    | イ | tired   | ウ | different | エ | hungry  |

(3) 本文中の [ ] で、ジョンは、桜を見るには今週末が良いという内容を伝えている。その内容となるように、 [ ] の中に、適切な英語を補いなさい。

(4) 本文中の [ ] 中のア~オを、意味が通るように並べかえ、記号で答えなさい。

(5) 次の英文は、ジョンがこの日に書いた日記の一部である。本文の内容と合うように、次の [ ] の中に補うものとして、本文中から最も適切な部分を3語で抜き出さなさい。

Today, I went to a park and saw *sakura* with Yuki. Yuki told me about a popular Japanese event, *hanami*. Then, she showed me some spring sweets at a department store. One of them was a *sakuramochi*. It's a Japanese sweet that has [ ]. Japanese people eat it in spring.

3 ルーシー(Lucy)と直人(Naoto)の会話に関する、(1), (2)の問いに答えなさい。(4点)

(1) 次の [ ] において、( )内に示されていることを伝える場合、どのように言えばよいか。 [ ] の中に、適切な英語を補いなさい。

Lucy: I used the Internet and bought the thing that I wanted! The Internet is very useful.

Naoto: I think so, too. [ ]  
(今の私たちに欠かせないね。)

(2) 会話の流れが自然になるように、次の [ ] の中に、7語以上の英語を補いなさい。

Lucy: Oh, I forgot to return this book to the library. I often forget to do things.

Naoto: Really?

Lucy: What can I do to stop forgetting to do things?

Naoto: [ ]

Lucy: I see. I'll try that.

4 中学生の友恵(Tomoe)は、友人のマーク(Mark)に、旅先のロンドンから手紙を送ることにした。伝えたいことは、昨日ロンドンに着いて今日は市内観光をしているということと、見るものすべてにわくわくしているということである。あなたが友恵なら、これらのことを伝えるために、どのような手紙を書くか。次の [ ] の中に英語を補い、手紙を完成させなさい。(4点)

Dear Mark,  
Hello.

Your friend,  
Tomoe

5 次の英文は、中学生の健(Ken)が、ボランティア活動(a volunteer activity)をしたときのことに  
いて書いたものである。この英文を読んで、(1)~(7)の問いに答えなさい。(16点)

During the summer vacation, I visited a nursing home for four days to work as a volunteer.

In the afternoon of the first day, many residents were enjoying their teatime. Eight residents were sitting around a big table in the dining room. A care worker said to me, "Ken, come here. Why don't you talk together?" I felt a little nervous. But I went to the table and said to the eight residents, "Good afternoon, I'm Ken. Nice to meet you." Then, I <sup>a</sup>(sit) next to an old woman called Reiko-san. She smiled and said to me, "Hello. How old are you? Where do you live?" I answered, "Well, I'm fourteen. I live near this nursing home." I was happy when Reiko-san talked to me. Then, I wanted to ask some questions about her, but I  what I should ask. So, I , and we kept quiet. I felt sorry for her.

In the teatime of the second day, Reiko-san was drinking tea. When I saw her, I wanted to talk a lot with her. So, I told her about various things. But she just smiled and listened to me. I didn't think Reiko-san was enjoying her time with me.

In the afternoon of the next day, I helped to clean the hall at the nursing home. When I was cleaning, I found many pictures painted by the residents. I stopped cleaning to look at the pictures because I liked painting. At that time, a wonderful picture caught my eye. I found Reiko-san's name under it. I said to a care worker, "This picture painted by Reiko-san is wonderful." He said, "Yes. She can paint pictures the <sup>b</sup>(well) of all the residents." I was glad I found a topic to share with Reiko-san.

On the last day, I met Reiko-san. I said to her, "I saw your wonderful picture. Actually, I like painting pictures. Do you like painting, too?" Reiko-san answered, "Yes, I love painting." Then, I continued, "Can I ask you ?" She smiled and answered, "Sure...since I was about forty years old." We talked a lot about painting pictures. I enjoyed talking with Reiko-san. At the end of the day, she said, "Thank you." I didn't know why she said that. I just looked at her for a minute. Then, Reiko-san continued, "You told me a lot of things that I didn't know. And, you gave me a chance to talk about things that I was interested in." I was happy to hear that. I asked her, "Could you show me some other pictures?" Reiko-san answered, "Sure. I want to see your pictures, too. Can you visit me again and bring them?" I said, "No problem!" We smiled at each other.

I'm very glad I visited the nursing home as a volunteer. I'll see her again soon.

(注) nursing home : 老人ホーム      resident : 入居者      teatime : お茶の時間  
dining room : 食堂      care worker : 介護福祉士      various : さまざまな  
hall : 大広間      paint : ~を描く      topic : 話題      actually : 実は

- (1) ㉑, ㉒の (            ) の中の語を適切な形に直しなさい。
- (2) 本文中の  ,  の中に補う英語の組み合わせとして, 次のア~エの中から最も適切なものを1つ選び, 記号で答えなさい。
- ア A : knew                                  B : asked many questions  
イ A : knew                                  B : didn't ask anything  
ウ A : didn't know                          B : asked many questions  
エ A : didn't know                          B : didn't ask anything
- (3) 次の質問に対して, 英語で答えなさい。
- ① How did Ken feel before talking to the eight residents on the first day?  
② What did Ken do to talk a lot with Reiko-san on the second day?
- (4) 健は, 老人ホームでのボランティア活動で礼子さん(Reiko-san)と出会った。そのボランティア活動の3日目に, 健にとってうれしいことがあった。ボランティア活動の3日目にあった, 健にとってのうれしかったことを, 日本語で書きなさい。
- (5) 本文中の  の中に補う英語として, 次のア~エの中から最も適切なものを1つ選び, 記号で答えなさい。
- ア when you started to live in the nursing home  
イ why you didn't tell me about your picture  
ウ how long you have painted pictures  
エ how you painted the picture well
- (6) 本文中の下線部で, 礼子さんは, 健に感謝の気持ちを伝えている。礼子さんが健に感謝していることをすべて, 日本語で書きなさい。
- (7) 次のア~エの中から, 本文の内容と合うものを1つ選び, 記号で答えなさい。
- ア On the first day, Reiko-san invited Ken to the afternoon teatime with the eight residents.  
イ On the second day, Ken thought Reiko-san enjoyed talking with him because she smiled.  
ウ On the third day, Ken told Reiko-san that he also liked painting pictures very much.  
エ On the fourth day, Reiko-san asked Ken to meet her again to show her his pictures.