

令和4年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

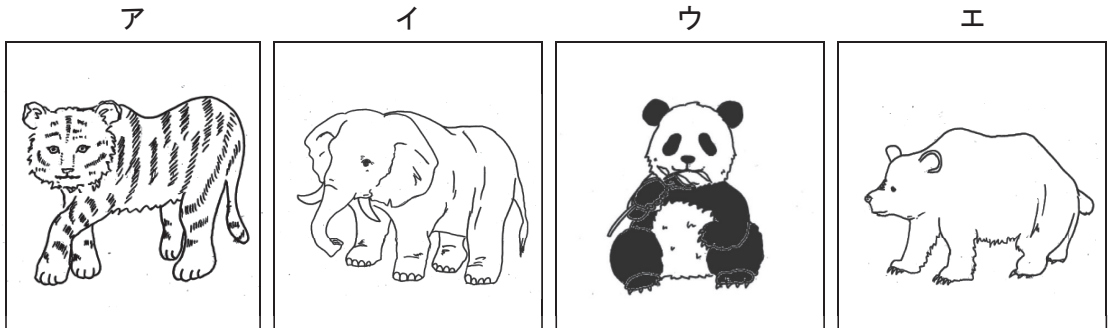
注 意

- 1 問題は、**1** から **4** まであり、11ページまで印刷してあります。
- 2 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 3 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 4 *印の付いている語句には、(注)があります。

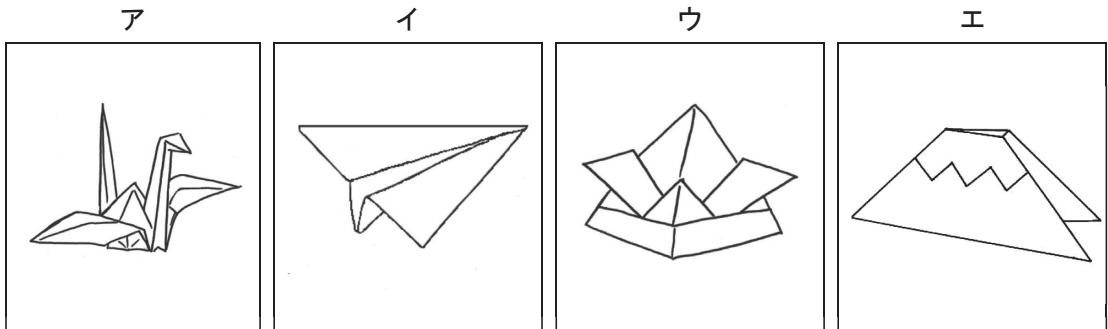
1 放送を聞いて、問いに答えなさい。(配点 35)

問1 次の No. 1~No.3について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア~エから選びなさい。英文は1回読まれます。

No. 1



No. 2



No. 3

	Blackboard						
Window						Door	
	ア	Miho	イ		ウ		
	エ						

問2 次の No. 1～No. 4について、真理 (Mari) とデイブ (Dave) の対話を聞き、チャイムの鳴るところで、真理が話す言葉として最も適当なものを、それぞれア～エから選びなさい。**英文は1回読まれます。**

No. 1 [店での対話]

- ア No, it's about me.
- イ Yes, you'll be good.
- ウ No, it looks like a cup.
- エ Yes, she'll like it.

No. 2 [学校での対話]

- ア I'll play basketball tomorrow.
- イ It'll begin at ten.
- ウ The video game is good.
- エ I get up at seven.

No. 3 [休日、出かけた時の対話]

- ア That's a good idea.
- イ You know it's my garden.
- ウ A dog is running around.
- エ We live in this big town.

No. 4 [学校からの帰り道での対話]

- ア Well, it'll stop raining.
- イ Oh, it's your umbrella.
- ウ OK, let's go.
- エ Sorry, I'm at the station.

聞き取りテストは、次のページに続きます。

問3 日本に来ている留学生が、英語の授業で話している英文を聞き、その内容についてのNo.1～No.3の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。**英文は2回読まれます。**

No.1 オーストラリアのクリスマスについて、どのように述べられていますか。

- ア It's in spring every year.
- イ They have another Christmas in July.
- ウ It's in June without snow.
- エ People have a party outside in winter.

No.2 この留学生は、日本でクリスマスを過ごした際、どのようなことに気付きましたか。

- ア The Christmas party was held outside in Japan.
- イ Christmas trees in Japan were colorful with blue and green.
- ウ The cake in Japan was different from her country's one.
- エ Many kinds of fruits she ate in Japan were delicious.

No.3 この留学生は、日本のクリスマスの体験を通じて、どのように考えたと言っていますか。

- ア Japanese people should enjoy "Christmas in July" like people in Australia.
- イ Making a colorful Christmas cake in Australia is difficult.
- ウ People in Australia should have Christmas in winter without snow.
- エ It's interesting to learn the differences between Japan's events and Australia's events.

問4 智也 (Tomoya) の冬のある日の出来事についての英文を聞き, No. 1, No. 2の質問に対する答えとなるように, に入る適切な英語をそれぞれ書きなさい。英文は2回読まれます。

No. 1 Question : (放送で読まれます)

Answer : He enjoyed it in a tent on .

No. 2 Question : (放送で読まれます)

Answer : He and ate them with Tomoya.

放送指示後, 問題用紙の5ページからの問題を解答しなさい。

2

次の問いに答えなさい。(配点 16)

問1 次の(1), (2)の英文が, それぞれの日本語と同じ意味になるように, に入る最も適当な英語1語をそれぞれ語群から選んで書きなさい。

(1) to meet you.

はじめまして。

語群

Kind First Nice Now

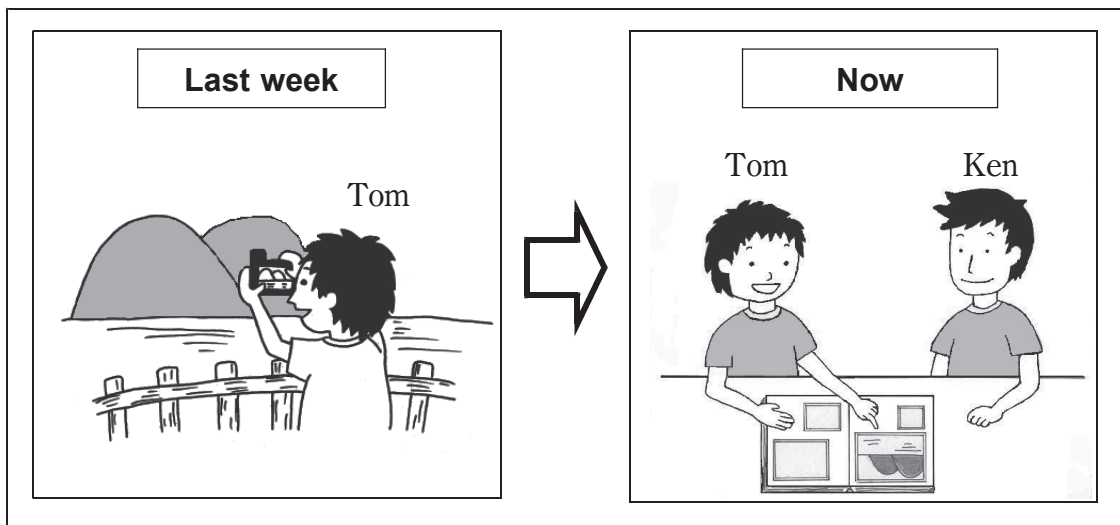
(2) This is your card. you are.

これはあなたのカードです。はい, どうぞ。

語群

Give Here Please Yes

問2 次の絵に合うように, (1), (2)の に入る適当な英語1語をそれぞれ書きなさい。



(1) Tom some beautiful pictures last week.

(2) Tom is the pictures to Ken now.

問3 次の(1), (2)の絵において, 2人の対話が成り立つように, 質問に対する答えを, 主語と動詞を含む英文1文でそれぞれ自由に書きなさい。

(1)



(2)



3

次の **A**～**C** に答えなさい。(配点 37)**A**

次の英文は、ステーションホテル (Station Hotel) から北海スタジアム (Hokkai Stadium) への行き方を示した案内図 (Access Information) です。これを読んで、問いに答えなさい。

Hokkai Stadium Access Information		
Station Hotel	1 *Shuttle Bus (about 12 minutes) → North Park Hotel → Hokkai Shopping Center → ※Bus *Fare : *Free	Hokkai Stadium
	2 Train & Walking (about 15 minutes) → 5-minute walk → Hokkai Station (★1) → Stadium Station (★2) → 5-minute walk →	
	※Train Fare : 200 yen for an adult (12 years old and over) 100 yen for a child (6 - 11 years old)	
	3 *Flat Rate Taxi (about 7 minutes) ※Taxi Fare : 750 yen ※*Capacity : 4 people	
	4 Walking (about 25 minutes) Walk through Memorial Park (★3)	

★1 There are various restaurants and coffee shops in Hokkai Station.
 ★2 Shops in Stadium Station sell special goods when an event is held at Hokkai Stadium.
 ★3 Memorial Park is famous for beautiful flowers.

(注) shuttle bus シャトルバス, 往復バス fare 運賃 free 無料の
 flat rate 定額の capacity 乗車定員

問1 次の(1), (2)の英文について、本文の内容から考えて、 に当てはまる最も適当なものを、それぞれア～エから選びなさい。

(1) It takes about from Hokkai Station to Stadium Station by train.

- | | |
|--------------|--------------|
| ア 5 minutes | イ 7 minutes |
| ウ 10 minutes | エ 12 minutes |

(2) Using a flat rate taxi is cheaper than using a train if go to the stadium as a group.

- | | |
|------------------------------|-------------------------------|
| ア three adults | イ two adults and two children |
| ウ three adults and one child | エ four adults |

問2 次のようにたずねられたとき、あなたはどのように答えますか。上の案内図を見て、主語と動詞を含む英文1文で自由に書きなさい。

How do you want to go to the stadium from Station Hotel? And why?

B

次の英文は、高校生の真司（Shinji）が、中学生の時にカナダにホームステイ（homestay）したときのことについて書いたものです。これを読んで、問いに答えなさい。

Three years ago, I visited Canada and did a homestay there. On the first day, my host mother explained the family rules. I was surprised because they don't usually eat breakfast together. My host brother, Tim, said, "We usually eat a simple and *nutritious breakfast like some fruits and *oatmeal *by ourselves. I think that this *style is *common in Canada."

In my family in Japan, my mother makes breakfast for us almost every day. I often have rice, *miso* soup, and some small dishes with my family. She always says that breakfast is the most important to keep me in good health. I thought that my family's style was *normal, so I didn't think that the style of Tim's family was good.

I was interested in the difference, so I asked a girl from Taiwan in Tim's class about the breakfast in her hometown. Then, I was surprised again. She said to me, "In Taiwan, we usually don't eat breakfast at home. Some families don't even have a kitchen. Many people eat breakfast at some food stores or buy something and eat it at their companies or their schools."

After I learned that, I found there are many styles of having breakfast in the world and the style is a part of each culture. Now, I want to know various cultures in the world.

(注) nutritious 栄養のある oatmeal オートミール (オート麦を牛乳などで煮たもの)
by ourselves 自分たち自身で style(s) スタイル common 一般的な
normal 普通の

問1 本文の内容に合うものを、ア～エから1つ選びなさい。

- ア Shinji ate breakfast with Tim's family every day when he did a homestay.
- イ Both Shinji's family and Tim's family usually eat almost the same foods for breakfast.
- ウ Tim's classmate said many people in Taiwan eat breakfast outside of their home.
- エ Tim told Shinji about the difference of breakfast which people around the world eat.

問2 本文の内容から考えて、この英文のタイトルとして最もふさわしいものを、ア～エから選びなさい。

- ア Different Cultures in the Morning
- イ Foreign Popular Food Stores
- ウ Common Breakfasts in Canada
- エ My Experience in Taiwan

問3 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で答えなさい。

What does Shinji's mother always tell Shinji about breakfast?

C

次の英文は、高校生の直樹 (Naoki) が、シンガポール (Singapore) から来た留学生のルーカス (Lucas) と会話している場面のものです。これを読んで、問いに答えなさい。

Naoki : Hi, Lucas. Today's English class was interesting. It was my first time to use the *web meeting system. It was really fun.

Lucas : Yes. I enjoyed talking with the students in Korea on the Internet.

Naoki : If we use this web meeting system, we can talk and see each other's faces. This information *technology helps us have good communication.

Lucas : That's true. I sometimes use this system to talk with my family in Singapore.

Naoki : Wow, you've already used the system in your daily life, too.

Lucas : Yes. It's really useful, but my family sometimes send me *handwritten *postcards with pictures of Singapore. The postcards always make my heart warm and *remind me of my country. So both the new technology and the traditional things are important for me.

Naoki : I understand what you mean. Your story reminds me of my uncle's job. He's a farmer and has grown *cabbages on his large *field for a long time. One of the important jobs he has is checking all his fields by himself to find areas which have some problems, but it takes so much time to do that. So he's trying to use new technologies now. He's using *drones and *AI. His drones are used for taking pictures of his fields and the *data is sent to AI. Then it finds which areas have problems by using the data.

Lucas : Wow, that's wonderful. His work is getting easier because he checks only the areas with problems.

Naoki : I think so, too. But he says that AI isn't good enough because it can't show why the areas have problems.

Lucas : What do you mean?

Naoki : *Even if it shows that some areas have a *common problem such as having smaller cabbages, the reasons for the problem may be different in each area. Some areas need more *fertilizers, and other areas need more water.

Lucas : Really? Then, how does he find the reason?

Naoki : Well, he goes to the areas with problems and finds the reason with the *knowledge from his past experience. He remembers the *similar conditions of the field in the past.

Lucas : Wow, that sounds interesting!

Naoki : Yes. I think that he's using both new technologies and his knowledge *effectively.

Lucas : I agree with you. Both of them are useful for his job, so we don't need to think about which is better.

Naoki : That's right. It's important for us to decide when to use new technologies and traditional things and how to use them.

(注) web meeting system ウェブ会議システム technology (technologies) 技術
 handwritten 手書きの postcard(s) 絵はがき
 remind ~ of ... ~に...を思い出させる cabbage(s) キャベツ field(s) 畑
 drone(s) ドローン (無人航空機) AI 人工知能 data 情報, データ
 even if たとえ~だとしても common 共通の fertilizer(s) 肥料
 knowledge 知識 similar condition(s) 同じような状況 effectively 効果的に

問1 下線部において行ったこととして、最も適当なものを、ア～エから選びなさい。

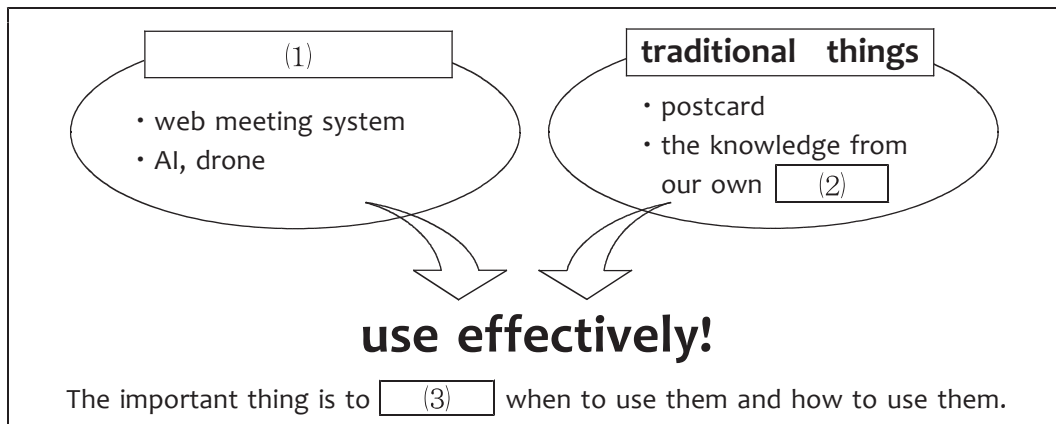
- ア ウェブ会議システムを使った、韓国の生徒との会話
- イ 初めて来日した外国人との交流
- ウ 海外への手紙の書き方についての学習
- エ 情報技術を使った農業についての学習

問2 本文の内容に合うものを、ア～オから2つ選びなさい。

- ア Lucas has used the web meeting system to talk with his family in Korea.
- イ Lucas's heart gets warm when he reads handwritten postcards from his family.
- ウ Naoki says his uncle's drones give fertilizers and water to the field.
- エ Naoki's uncle uses AI to find the areas with problems in the field.
- オ Naoki says his uncle can't use the data from his drones to grow cabbages.

問3 次の図は、直樹とルーカスの会話の内容について整理したものです。本文の内容から考えて、 (1) ~ (3) に入る英語を書きなさい。ただし、(1)は2語、(2)、(3)はそれぞれ1語とします。

図



問4 次の英文は、ルーカスが直樹との会話の後に書いた日記の一部です。日記の内容から考えて、 に共通して入る適当な英語を1語で書きなさい。

After I talked with Naoki, I remembered another story. I was looking for a new guitar and found some good ones on the Internet, but I didn't decide to buy one because I can't them on the Internet. So I went to a shop to them. The shop worker gave me some advice, too. Finally I bought the best one.

4

次の英文は、あるラジオ番組の放送内容の一部です。[] で囲んだ部分では、ある中学生の投稿が紹介されました。あなたがその中学生になったつもりで、条件にしたがって、その中学生の投稿を完成させなさい。(配点 12)

放送内容の一部

The next part of the *program is “YOU DID A GOOD JOB!” In this part, I’ll read a story about your kind *actions for other people in your daily lives. Today’s story is from *Wasabi. Now I’ll read it!

Hi. I’m Wasabi. [] (1)

I’ll tell you my story. [] (2)

I [] (3).

Thank you, Wasabi. YOU DID A GOOD JOB! You got an *original sticker!

(注) program 番組 action(s) 行動 Wasabi ある中学生のラジオネーム (本名以外の名)
original sticker (番組の) オリジナルステッカー

条件

[] (1) には、自己紹介を、主語と動詞を含む英文 2 文で自由に書きなさい。

[] (2) には、下線部について、次の①～③の内容を含むよう、24語以上の英語で自由に書きなさい。ただし、英文は記入例の書き方にならうこと。

- ① どのような状況だったか。
- ② どのような行動をとったか。
- ③ どのような結末になったか。

[] (3) には、(2)の出来事の後あなたの気持ちを、与えられた書き出しに続くように英語で自由に書きなさい。

記入例

I	have	two	dogs	,	Pochi	and	6語
Taro	They’re	cute	and	make	me	12語	
~~~~~							
in	the	future	?				36語

## 第 5 部 英語の聞き取りテストの放送台本

ただいまから、英語の聞き取りテストを行いますので、問題用紙の 1 ページを開いてください。

問題は、問 1 から問 4 まであります。英文が読まれる回数は、問 1 と問 2 は 1 回、問 3 と問 4 は 2 回です。放送を聞きながら、メモを取ってもかまいません。

それでは、問 1 です。

3 題とも最初に短い対話を読まれます。次に、それぞれの対話の後で、その内容について、クエスチョンと言った後に英語で質問があります。その質問の答えとして最も適当なものを、問題用紙の **A**、**I**、**U**、**E** から選びなさい。英文は 1 回読まれます。

では、始めます。

No. 1

A : John, there are many kinds of animals in this zoo.

B : Yes, Mary. I like tigers, so I want to see them first.

A : OK. I want to see elephants after that.

Question : What animal does John like?

No. 2

A : What are you making with origami paper, Kumi? It looks like a mountain.

B : This is a kind of old Japanese hat, Mike. If you make one with bigger paper, you can wear it on your head.

A : That's very interesting! I'll try to make one.

Question : What is Kumi making?

No. 3

A : Where is your desk in your classroom, Ken?

B : Now I sit near the blackboard, and Miho is next to me.

A : Do you like your place?

B : Yes. It's so bright because my desk is by the window.

Question : Where is Ken's desk?

続いて、問 2 です。

4 題とも、問題用紙に示された場面における、真理とデイブの対話です。最初に、真理が、続いてデイブが話します。その次に、真理が話すところで、次のチャイムが鳴ります。(チャイム音) このチャイムの鳴るところで、真理が話す言葉として最も適当なものを、問題用紙の **A**、**I**、**U**、**E** から選びなさい。英文は 1 回読まれます。

では、始めます。

No. 1 [店での対話]

Mari : Dave, what should I buy for my mother's birthday?

Dave : Well, how about this cup? It looks nice.

Mari : (チャイム音)

No. 2 [学校での対話]

Mari : We'll have a basketball game next Sunday. Will you come to see our game, Dave?

Dave : Of course I will! What time will the game start, Mari?

Mari : (チャイム音)

No. 3 [休日、出かけた時の対話]

Mari : This is the biggest park in this town. We can enjoy jogging and playing some sports here.

Dave : Great. Look, there are big flower gardens. Let's go to see them.

Mari : (チャイム音)

No. 4 [学校からの帰り道での対話]

Mari : It's going to rain, Dave. I don't have an umbrella now. Do you have one?

Dave : No, I don't. But if we run to the station, I think we'll be all right.

Mari : (チャイム音)

それでは、3 ページを開いてください。

続いて、問3です。次に読まれる英文は、日本に来ている留学生が英語の授業で話している場面のものです。その内容について、問題用紙にある、No.1 から No.3 の質問の答えとして最も適当なものを、問題用紙の **ア**、**イ**、**ウ**、**エ** から選びなさい。このあと15秒取りますので、No.1 から No.3 の質問に目を通しなさい。

それでは、英文が2回読まれます。英文が読まれた後には、それぞれ解答時間を20秒取ります。では、始めます。

Today, I'll tell you about Christmas in my country.

In Australia, we have Christmas without snow because it's summer in my country. It's usually very hot on Christmas, so we have a party outside with our family. And we have another Christmas called "Christmas in July." July is winter in my country, so we can also enjoy Christmas in winter.

Last year, I spent Christmas in Japan. I enjoyed the party at home and found some differences between Christmas in Japan and Christmas in Australia. Christmas trees in Japan were colorful with colors like red and gold. But in my country, we usually use blue, white, and green colors. And the Christmas cake I ate in Japan was different from ours. Christmas cake in my country has more fruits in it.

It's very interesting to me to know our Christmas is different from Japan's. I want to learn more about the differences of other events.

(英文を繰り返す)

続いて、問4です。最初に、智也が冬のある日の出来事について書いた英文が読まれます。次に、クエスチョンズと言った後に、No.1, No.2 として、英語で2つ質問があります。質問の答えとして適当な英語をそれぞれ書きなさい。

英文と質問は2回読まれます。質問が読まれた後には、それぞれ解答時間を10秒取ります。では、始めます。

There's a large lake in my town. Every winter, the lake water becomes ice. One day, I went fishing on the lake with my father. We put a tent there and started fishing in the tent. At first, I couldn't catch fish, so my father taught me how to do it. Then, I caught one and my father smiled. Two hours later, we had about thirty fish. My father stopped fishing and began to cook them. The fish were delicious and I felt it's special to eat them on the ice with my father. It was my first experience and it was very fun.

I'd like to go fishing with my father again!

Questions

No.1 Where did Tomoya enjoy fishing?

No.2 What did Tomoya's father do after he stopped fishing?

(英文と質問を繰り返す)

これで、英語の聞き取りテストを終わります。  
引き続き、問題用紙の5 ページからの問題を解答しなさい。