

令和4年度A日程
学力検査問題

⑤

英 語

注 意

- 1 開始の合図があるまで問題用紙を開いてはいけません。
- 2 解答用紙は問題用紙の中に挟んであります。
- 3 問題用紙は表紙を除いて11ページで、問題は **1** から **4** まであります。
- 4 開始の合図があったら、まず、問題用紙および解答用紙の所定の欄に
志願先高等学校名と受検番号を書きなさい。
- 5 答えはすべて**解答用紙の指定された欄**に書きなさい。

志願先高等学校名

高等学校

受 検 番 号

1 放送を聞いて、次のA～Eの問題に答えなさい。

A 放送される英文と問いを聞いて、問いに対する答えとして適切なものを選ぶ問題

No. 1

<p>ア やまとデパート 4階 館内地図</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">アイスクリーム屋</td> <td style="width: 50%;">コーヒー屋</td> </tr> <tr> <td>本屋</td> <td>ハンバーガー屋</td> </tr> <tr> <td></td> <td>花屋</td> </tr> </table>	アイスクリーム屋	コーヒー屋	本屋	ハンバーガー屋		花屋	<p>イ やまとデパート 4階 館内地図</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">アイスクリーム屋</td> <td style="width: 50%;">コーヒー屋</td> </tr> <tr> <td>花屋</td> <td>本屋</td> </tr> <tr> <td></td> <td>ハンバーガー屋</td> </tr> </table>	アイスクリーム屋	コーヒー屋	花屋	本屋		ハンバーガー屋
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No. 2

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B 放送される対話を聞いて、適切な英文を選ぶ問題

No. 1

- ア Yes, I'd like some juice.
- イ Yes, I can cook lunch.
- ウ Yes, I will give you a drink.
- エ Yes, I want to eat some cake.

No. 2

- ア Thank you for answering my question.
- イ No problem. I'll call him again.
- ウ Of course. I'll tell him about my trip.
- エ Sure. I'll give him the message.

C 放送される対話を聞いて、問いに対する答えとして適切な英文を選ぶ問題

No. 1 Which is true about Bob?

- ア He is reading a letter from a driving school.
- イ He can drive in his town in Australia when he is seventeen.
- ウ He goes to a driving school now in Australia.
- エ He has to drive because there are many buses and trains in his town.

No. 2 When will Masato meet Ms. Brown?

- ア After Ms. Brown meets the other teachers this morning.
- イ Before Masato goes to the hospital today.
- ウ After Masato finishes his lunch tomorrow.
- エ Before Ms. Brown teaches the tennis club tomorrow.

D 放送される英文を聞いて、メモを完成させる問題

メモ

グリーン語学学校について

○もらったカードについて

- 校舎に入るときに必要
- **No. 1**

○学校が開く時間

- **No. 2**

○時間割

- 月, 火, 木 : 午前 3 時間授業
午後 2 時間授業
- 水, 金 : 午前 3 時間授業
午後 **No. 3**

○英語テストについて

- 毎週月曜日の 1 時間目
- テストの結果は **No. 4** に返される

No. 1

- ア 市バスの料金が平日無料になる
- イ 市バスの料金が週末無料になる
- ウ 市バスの料金が平日半額になる
- エ 市バスの料金が週末半額になる

No. 2

- ア 午前 7 時 15 分
- イ 午前 7 時 50 分
- ウ 午前 8 時 15 分
- エ 午前 8 時 30 分

No. 3

- ア 3 時間授業
- イ テスト勉強
- ウ 農業体験
- エ 歴史学習

No. 4

- ア 試験の直後
- イ 試験の翌週
- ウ 月曜日の放課後
- エ 火曜日の朝

E 放送される英文を聞いて、英文で答える問題

2 次の1～3の問いに答えなさい。

1 次の英文は、Yukiがself-driving cars（自動運転車）について書いたものです。文中の に入る最も適切なものを、下のア～エから一つ選び、その記号を書きなさい。

I read a news article about self-driving cars yesterday. These days, we often hear about them. Car companies around the world are now working hard to make cars that can drive by themselves. How will self-driving cars be helpful in our lives? First, we will not have many car accidents. Second, we will be able to spend our time more freely in our cars because we will not have to drive. Third, self-driving cars will not waste a lot of energy, and so they will be more friendly to the environment. However, . When an accident happens, who will be responsible? The driver? The car company? Also, bus drivers, taxi drivers, and truck drivers may lose their jobs if self-driving cars become common. Self-driving cars may help us in the future, but we need to think about their good points and bad points.

〔注〕 freely 自由に responsible 責任のある

- ア self-driving cars are supported by many people
- イ self-driving cars have some problems
- ウ self-driving cars can save people's lives
- エ self-driving cars will be necessary in the future

2 次の英文は、海外のグルメサイトに載っている Makoto Sushi Restaurant に対する評価 (review) です。海外にあるこのレストランの店主がそれを見ながら、より多くの人に満足してもらえる店にするにはどうすればよいか検討しています。それぞれの評価を読み、下の (1)・(2) の問いの答えとして最も適切なものを、それぞれの **ア**~**エ** から一つ選び、その記号を書きなさい。

Makoto Sushi Restaurant ★★★★★ 
Review from Greg, the Sushi King ★★★★★☆ If you are looking for a nice <i>sushi</i> restaurant in East City, I recommend Makoto Sushi. The chefs learned how to make <i>sushi</i> in Japan and they know real Japanese <i>sushi</i> . It is the best <i>sushi</i> I have ever had. You will like all food on the menu, but I think you should try the Chef's Special. I think this restaurant is almost perfect, but the food prices are a little high.
Review from No Food, No Life ★★★★★☆ Yesterday, I went to Makoto Sushi for the first time and I loved it. The food all tasted great. I especially liked the <i>tempura</i> . The chefs made the <i>sushi</i> in front of us. It was so much fun to watch it! It's crowded during lunch time, so you should go there early if you don't want to wait.
Review from Ginger K ★★☆☆☆☆ Many people say they love this restaurant, but I don't think Makoto Sushi is the best in this city. I liked eating the <i>sushi</i> the chefs served, but it was too expensive. Also, there aren't many seats, so sometimes you have to wait. I hope my comment will help you.

[注] chef(s) 料理人 special おすすめ料理 serve ~を提供する

- (1) What information can you get from these reviews?
- ア The chefs serve good *sushi*.
 - イ You can learn how to make *sushi* from the chefs.
 - ウ You always have to wait for a long time.
 - エ Everyone thinks it is the best restaurant in the city.
- (2) What are the problems of this restaurant?
- ア The number of chefs and the name of the restaurant.
 - イ The variety of food and the taste of the food.
 - ウ The prices of the food and the waiting time.
 - エ The place of the restaurant and the experience of the chefs.

3 次のチラシ (leaflet) は、地域のイベントについて、英語で書かれたものです。チラシの内容から考えて、次のページの (1)・(2) の問いの答えとして最も適切なものを、それぞれの **ア～エ** から一つ選び、その記号を書きなさい。ただし、チラシ中の **A** には、チラシのタイトルが書かれているものとします。

A

▶ **Movie Information**

May 6	<i>Animal Panic</i>	You will laugh a lot at this comedy movie from India.
May 13	<i>The Silent Castle</i>	Be careful! This American movie is very scary.
May 20	<i>Secret Station</i>	Can you solve the mystery? This movie is from France.
May 27	<i>Together As One!</i>	This movie from Brazil shows the teamwork of the soccer players.

▶ **Place** : The gym at Hikari Park

▶ **Date** : Fridays in May

▶ **Time** : 7:00 p.m. – 9:00 p.m. (The gym opens at 6:00 p.m.)

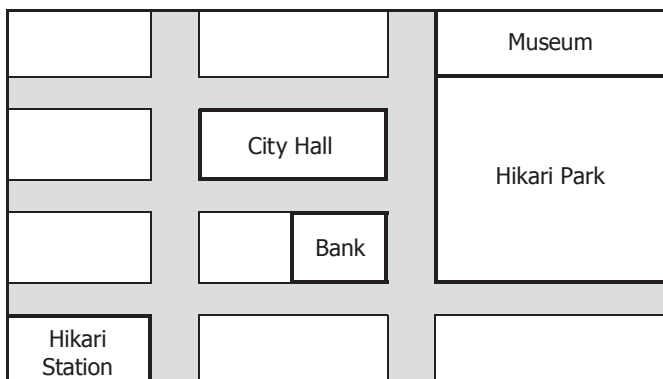
▶ **Tickets** (for 1 day) : 1,000 yen (Adult), 500 yen (Student), Free (Child)

▶ **Other Information** : You can buy food and drink in the park.

You can also enjoy music by a local group before the movie starts.



<Map> Walk for five minutes from Hikari Station.



For more information,
call Hikari Park
or check our website!
088 - 333 - △△〇〇



[注] teamwork チームワーク free 無料の

- (1) What is the title of this leaflet?
- ア Let's Watch Movies at City Hall
 - イ International Movie Festival
 - ウ Breakfast and Movies in the Morning
 - エ Enjoy Japanese Movies and Local Music
- (2) Which is not true about this leaflet?
- ア You don't have to bring food and drink to the event.
 - イ You can get more information on the Internet.
 - ウ It takes five minutes to walk from Hikari Station to Hikari Park.
 - エ You can watch a funny movie on May 13.

3 次の英文を読んで、次のページの問いに答えなさい。

Haruki is a high school student. He has a friend who is also a high school student in America. His name is David. They have been friends for six months. They usually communicate with each other by using online video chat.

One day, Haruki said to his grandfather, "I sometimes get nervous when I talk with David. I make many English mistakes. I'm afraid he doesn't understand my English well." His grandfather said, "Don't worry. If you keep practicing English, you will get better at it."

Later that day, Haruki and David talked online. Haruki said, "David, my school will have a school festival next month. I am a member of the dance team. We want to dance at the festival, but we have a problem." "What is it?" said David. Haruki said, "Our team needs a song for our performance. We have listened to many songs, but they weren't good." David answered that he was a member of a band. He said he would be glad to make a song for Haruki and his dance team. He also said, "We will play the song online when you dance at the festival." Haruki said, "That's great!"

One week later, David sent the song to Haruki by e-mail. Haruki listened to the song with his teammates. Everyone loved it and they started practicing their dance.

The night before the festival, Haruki's grandfather asked, "How do you feel about tomorrow?" Haruki told him that he was worried about it. His grandfather said, "You have practiced a lot. I'm sure you will have fun." Haruki decided to do his best.

The festival day came. Haruki prepared a projector and a computer, and got on the stage with his dance team. Haruki said to the audience, "Please look at the screen. This is David and his band. They will play music for us from America! Please enjoy our performance." The Japanese students and American students started the performance together. The audience thought it was amazing. After the performance, everyone clapped for a long time. Haruki was so happy.

The next day, Haruki talked with David. Haruki said, "Thank you for your help." David told him that he enjoyed making and playing the song. He also said he always enjoyed his conversations with Haruki. Haruki was surprised and said, "Really? I thought it was difficult for you to understand my English." David smiled and said, "You sometimes make small English mistakes, but I can always understand you. I think you are good at speaking English." Haruki felt relieved.

Haruki wrote a message to himself in a notebook. "One mistake is not the end. Mistakes happen when you try. Don't be afraid of making mistakes. Let's keep trying."

〔注〕 online オンラインの, オンラインで chat おしゃべり mistake(s) 間違い
teammate(s) チームメート projector プロジェクター clap 拍手する
relieved 安心した

問い 本文の内容から考えて、次の1～4の問いの答えとして最も適切なものを、それぞれ下のア～エから一つ選び、その記号を書きなさい。

1 What did Haruki's grandfather say about Haruki's English?

- ア Haruki's grandfather said that Haruki was good at speaking English.
- イ Haruki's grandfather said that he couldn't understand Haruki's English.
- ウ Haruki's grandfather said that Haruki made too many English mistakes.
- エ Haruki's grandfather said that Haruki could improve his English by practicing.

2 What happened on the day of the school festival?

- ア The audience prepared a projector and a computer.
- イ The audience saw Haruki on the screen.
- ウ Haruki introduced David and his band to the audience.
- エ Haruki received the song from David by e-mail.

3 Which is true about David?

- ア He is a member of the dance team.
- イ He went to Haruki's school and played music on the stage.
- ウ He gets nervous when he talks with Haruki.
- エ He enjoyed helping Haruki.

4 What does Haruki believe now after his experience?

- ア "It is more interesting to study English at school than at home."
- イ "It is more important to keep trying than to worry."
- ウ "Joining a band with friends is exciting."
- エ "Using online video chat after school is difficult."

4 次の 1～3 の問いに答えなさい。

1 次の (1)・(2) の対話文の [] 内の語句を並べかえて、意味の通る英文を完成させなさい。ただし、[] 内の語句を全部使うこと。

(1) *Meg* : Hey, Kenta. Can we go to the library together now?

Kenta : I'm still busy. I can't go with you.

Meg : How [been / have / playing / you / long] that video game?

Kenta : For three hours.

(2) *Daniel* : What are you doing?

Fred : I'm reading a Japanese novel. It [by / written / writer / was / a famous].

Daniel : Wow! Can you read Japanese?

Fred : Yes.

2 次の (1)・(2) の対話の内容から考えて、それぞれの に当てはまる適切な**英語 1 語**を書きなさい。ただし、 内に示した文字で書き始めること。

(1) *Cindy* : I haven't seen Ken since he left Japan. When will he come back from the U.K.?

Sachi : He will to Japan next month.

Cindy : I'm looking forward to seeing him.

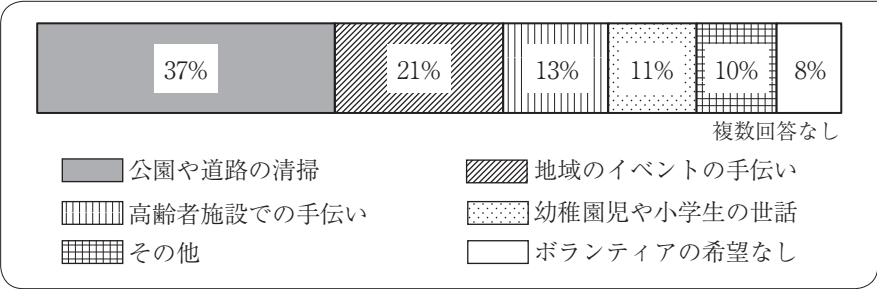
(2) *Robert* : I want to go hiking with my family this Sunday. How will the be this weekend?

Miwa : It's going to rain.

Robert : Then, I have to give up going hiking.

3 ひのき中学校の生徒 Jun と留学生の Ben は、新聞部員です。二人は、近隣にあるやよい中学校のアンケート結果について、SNS（ソーシャルネットワーキングサービス）でやり取りをしています。二人のやり取りを読んで、次のページの（ 1 ）・（ 2 ）の問いに答えなさい。

19:21 Hi, Ben. I found an interesting graph. Please look at this. Jun

19:24  Jun

19:25 This graph shows which volunteer work is popular among students at Yayoi Junior High School. Jun

19:27 Ben It's interesting. A Jun

19:30 Cleaning parks and roads is. Many students are interested in volunteer work. Only 8% of them don't want to do it. Jun

19:32 Ben How about our school? What do they think about volunteer work? Jun

19:33 I'm not sure. Let's find out. Jun

19:35 Ben I have an idea. Why don't we ask students questions and show the results in our newspaper? Jun

19:37 That's a good idea. B Jun

19:40 Ben We can ask them these questions. "Should junior high school students do volunteer work?" and "What kind of volunteer work do you want to do?" Jun

〔注〕 graph グラフ find out 調べる

- (1) やり取りの内容から考えて、 ・ に当てはまる適切な**英文 1 文**を、それぞれ書きなさい。ただし、英文は**疑問詞と主語、動詞を含んだ文**にすること。
- (2) 下線部の質問 “Should junior high school students do volunteer work?” について、あなたはどのように考えますか。あなたの考えを、理由を含めて**25語以上の英文**で答えなさい。英文は2文以上になってもかまいません。ただし、短縮形 (I’mやdon’tなど) は1語と考え、符号 (ピリオドなど) は語数に含めません。