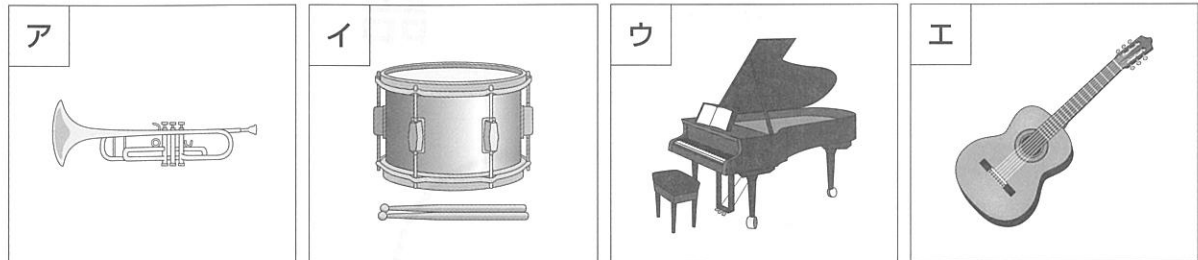


- 1** 聞き取りテスト 放送の指示に従って、次の1～8の問いに答えなさい。英語は1から5は1回だけ放送します。6以降は2回ずつ放送します。メモをとってもかまいません。

- 1 これから、Judy と Takashi との対話を放送します。二人が話題にしている楽器として、最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。



- 2 これから、Yuka と Jonny との対話を放送します。二人が高校で入ろうとしている部活動として、最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア テニス部 イ 卓球部 ウ サッカー部 エ バドミントン部

- 3 これから、Mary と Takuma との対話を放送します。Mary が探しているものとして、最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア 黒い帽子 イ 白い帽子 ウ 黒い猫 エ 白い猫

- 4 これから、留学中の Mai と滞在先の家族の Daniel との対話と、その内容に関する英語の質問を放送します。その質問の答えになるように、() に入る適切な英語1語を補って英文を完成させなさい。

They will go to the festival on ().

- 5 オーストラリアに留学中のあなたは、来週友人と動物園を訪問する予定です。友人の説明を聞いて、次のア～エの園内の場所をあなたが訪れる順に並べかえ、その記号を書きなさい。

ア the restaurant イ the Koala House
ウ the Bird House エ the shopping center

6 これから、来週学校で行われるアメリカの高校生との交流会について、ALT の Meg 先生の説明を放送します。あなたは第2班の一員としてその説明を聞きます。あなたの班が交流会で発表する内容として、最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア 日本の食べ物と鹿児島の名所

イ 日本で人気のスポーツと鹿児島の名所

ウ 日本で人気のスポーツと学校生活

エ 日本の食べ物と学校生活

7 これから、英語の授業で行った Asuka の発表と、その内容に関する英語の質問を放送します。その質問の答えになるように、() 内に入る適切な英語を補って英文を完成させなさい。

She ().

8 これから、中学生の Narumi と留学生の David との対話を放送します。その中で、David が Narumi に質問をしています。Narumi に代わって、その答えを英文で書きなさい。2文以上になってもかまいません。書く時間は1分間です。

2 次の1～4の問いに答えなさい。

- 1 次は、中学生の Nick と Shun との、休み時間における対話です。下の①、②の表現が入る最も適当な場所を対話文中の〈 ア 〉～〈 エ 〉の中からそれぞれ一つ選び、その記号を書きなさい。

① When will you have the party? ② She comes from your country.

Nick : Spring vacation is coming soon!

Shun : Yes. 〈 ア 〉 My family is going to have a *hanami* party.

Nick : Sounds good. Who are coming?

Shun : My aunt, my cousin, and my friend, Emily. 〈 イ 〉

Nick : Oh, my country? Which city is she from?

Shun : She is from London.

Nick : Oh, I want to talk about London with her. 〈 ウ 〉

Shun : This Saturday. Can you come?

Nick : 〈 エ 〉 I would like to, but I have to ask my family first, so let's talk about it tomorrow.

Shun : OK. See you.

Nick : Bye.

- 2 次は、中学生の Bill と母親との対話です。(①)～(③)に、下の 内の【説明】が示す英語1語をそれぞれ書きなさい。

Bill : Mom, I'm going now. See you.

Mom : Bill, I hear that it will rain in the afternoon. Do you have your (①)?

Bill : Yes. I have it in my bag. Thank you, Mom. By the way, I will go to Sam's house after school today.

Mom : Why?

Bill : I will study math with him. His (②), George, will teach us math. He is a brother of Sam's father.

Mom : Oh, that's good, but don't forget to come back home by 6 p.m. You have a piano lesson today.

Bill : Yeah, I know. I will (③) Sam's house by 5:50 p.m.

Mom : OK. Have a nice day.

【説明】

- ① the thing that you use to keep yourself dry when it's raining
② the brother of your father or mother
③ to go away from a place

- 3 (1)~(3)について、下の【例】を参考にしながら、() 内の語を含めて3語以上使用して、英文を完成させなさい。ただし、() 内の語は必要に応じて形を変えてもかまいません。また、文頭に来る語は、最初の文字を大文字にすること。

【例】

< 教室で >

A : What were you doing when I called you yesterday?

B : (study) in my room. (答) I was studying

(1) < 教室で >

A : How was your vacation, Dan? Where did you go with your family?

B : (go) Tokyo. I had a good time.

(2) < 家で >

A : Do you know where Matt is?

B : No. (see) him since this morning.

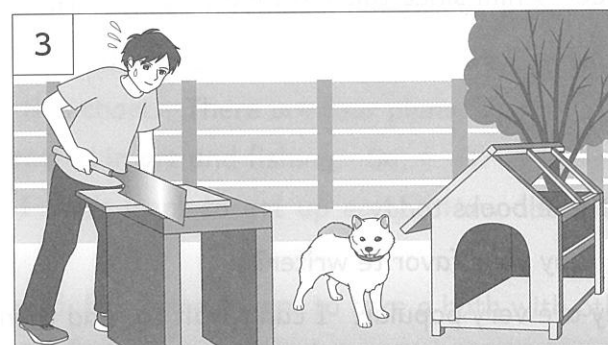
(3) < 家で >

A : I bought these books today.

B : (write) by your favorite writer?

A : Yes. They are very popular. I can't wait to read them.

- 4 次は、中学生の Haruto の夏休みの出来事を描いたイラストです。Haruto になったつもりで、イラストに合うように、一連の出来事を解答欄の書き出しに続けて30～40語の英語で書きなさい。英文の数は問いません。



3 次のⅠ～Ⅲの問いに答えなさい。

Ⅰ 次は、中学3年生の Takeru が、英語の授業で発表した英語スピーチです。英文を読み、あとの問いに答えなさい。

Hello, everyone! Yesterday, when we started to clean our classroom after a lunch break, Kevin asked me, “What is a good point of cleaning? I didn’t clean my classroom in the U.S.” I didn’t know what to say, so I tried to find the answer to his question last night. Today, I will talk about it.

When I was a first-year student, I didn’t like cleaning. It was really boring. I wanted to have a longer lunch break and play with my friends more. Sometimes I kept playing with my friends and didn’t clean. One day, we played in the cleaning time again. Then, my teacher said to us, “You can learn important things if you clean. I have told you that many times, but you still don’t understand. I am (①), but I still believe you can understand that.” I didn’t understand what he said at that time.

One day, my friend was absent, so I cleaned the blackboard. He always worked very hard, so I worked very hard, too. After the cleaning time, our math teacher came into our classroom. She looked at the blackboard and said, “The blackboard in this class is always clean. I feel happy and I always enjoy teaching you. Thank you.” I remember everyone was smiling. She was smiling, too. The math class was really fun. I felt that cleaning could make us happy.

On another day, I couldn’t move the desks in the cleaning time because I broke* my arm. Then, one of my classmates helped me. I didn’t talk with her so often, and she was just a classmate. But she helped me move the desks. At that time, I just said, “Thank you.” For a few days, we moved the desks together. Soon, we began to talk a lot. Now we are very good friends and always having a happy time together. This was the second chance to feel that cleaning could make us happy.

Kevin, you asked me a question yesterday. You said, “What is a good point of cleaning?” My answer is, “ ② .” Thank you for listening.

注 broke ～を骨折した

1 (①)に入る最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。









ア right イ bad ウ happy エ sad

2 次の質問に対する答えを、本文の内容に合うように、解答欄の英語に続けて書きなさい。

Why did Takeru clean the blackboard?

3 ②に入る適切な英語を5語程度で書きなさい。

Ⅱ 次は、今週末の観光プランの比較表（chart）と、それを見ている高校生の Ayumi と留学生の Becky との対話です。二人の対話を読み、あとの問いに答えなさい。

	Plan A	Plan B	Plan C	Plan D
Activity	 Dish Making	 Fishing	 Museum Visit*	 Music Concert
	 Fishing	 Hot Spring*	 Cycling	 Hot Spring
Price	¥3,000	¥2,500	¥3,500	¥5,500
Meeting Time	7:00 a.m.	8:00 a.m.	10:00 a.m.	8:00 a.m.
Meeting Place	West Bus Station	East Bus Station	East Bus Station	West Bus Station

注 Hot Spring 温泉 Visit 訪問

Ayumi : Good morning, Becky. You're going to have your first weekend in Kagoshima, right? What's your plan for this weekend?

Becky : Hi, Ayumi. I haven't decided yet.

Ayumi : Good to hear that! I'd like to enjoy a bus trip with you on Saturday.

Becky : Wow, wonderful! I'd love to. What kind of plans can we enjoy?

Ayumi : Please look at this chart. There are four plans.

Becky : Well, I'm interested in art and fishing. So, (①) looks good.

Ayumi : It's nice, but I don't want to get up early. How about this? I like listening to music.

Becky : It also looks good, but I don't want to take a bath with other people.

Ayumi : Oh really? Then, let's choose this plan. We can enjoy art and riding bicycles.

Becky : OK. When and where will we meet?

Ayumi : Let's meet 10 minutes before the meeting time, so we will meet at (②).

Becky : See you then.

1 (①) に入る最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア Plan A イ Plan B ウ Plan C エ Plan D

2 (②) に入る最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア 7:50 a.m. at East Bus Station イ 9:50 a.m. at East Bus Station
ウ 7:50 a.m. at West Bus Station エ 9:50 a.m. at West Bus Station

Ⅲ 次は、新聞の記事 (article) と、それを読んだ直後の Alex 先生と Riku との対話です。英文と対話を読み、() 内に入る最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

Kohei was the captain of the three-school joint team* that played in the big baseball tournament this summer. He was the only member when he became a third-year student in high school. The two schools near his school also needed more members and they decided to play together.

Before the tournament, he said, "In the joint team, we have players from different schools, so it's hard to practice together. We don't have enough time to practice because it takes time to come to our school from each school. And each school has a different schedule*, so we practice only three days in a week. However, I am very happy because now I have a lot of new friends who play baseball together."

His team lost the first game. He said, "I feel disappointed* that we have lost. However, I realize that I play baseball not only for winning. I couldn't play baseball without the people around me. Thanks to* my team members, I enjoyed this tournament, and thanks to the other team, we enjoyed the game. I'm really glad that I have played baseball."

For the question, "What is the most important thing in sports?", he said, "I think we play sports for our own goals. For example, we play sports to keep good health, to make good memories, or to win. They are all important, but for me, the most important thing in sports is to remember that we can enjoy sports thanks to people around us."

Kohei is studying harder for his dream. He wants to go to a university to be a P.E. teacher. He'd like to enjoy baseball with his students. I hope he will have a very happy future with his students.

注 the captain of the three-school joint team 三校合同チームのキャプテン
schedule スケジュール disappointed 残念な Thanks to ～ ～のおかげで

Alex : In this article, what does Kohei want to tell us the most?

Riku : ()

Alex : I think so, too. That's the most important point.

- ア It is hard for a joint team to practice together because each school has a different schedule.
イ We should play sports because we can keep good health and make good memories.
ウ We should remember that we can enjoy sports thanks to people around us.
エ It is important for high school students to study hard for their future dreams.

- 4 高校生の Erika は英語の授業で、箸 (chopsticks) について自分で調べたことを発表しました。英文を読み、あとの問いに答えなさい。

What do we usually use when we eat? Hands? A spoon*? Yes, we use chopsticks. But have you ever thought about them? I found I didn't know much about chopsticks, so I learned about them this summer. Today, ①I'd like to talk about chopsticks. First, I'll talk about the history of chopsticks. Next, I will introduce things people use when they eat in three countries. Then, I will give you questions about popular disposal* wooden chopsticks, "waribashi." Finally, I will talk about waribashi made in Japan.

Do you know when and where people first used chopsticks? Many people think that Chinese people began to use them more than 3,000 years ago. Later, they became popular in other countries in Asia, too. Now a lot of people in the world are using them.

②The next slide* shows things that people use when they eat in these three countries, Japan, China, and Korea. Please look at Picture 1. These are Japanese chopsticks. Actually, they are mine. Next, Picture 2. You can see a soup spoon and chopsticks. I took this picture in China. People there usually use long chopsticks and soup spoons. In Japan and China, chopsticks made of wood or plastic are popular. Next, Picture 3. You can see a spoon and chopsticks, again. These chopsticks are not as light as chopsticks in Japan or China because they are made of metal*. I took this picture in Korea. I saw these kinds of chopsticks and spoons in many restaurants.

Next, let's enjoy a Waribashi Quiz! Let's start. 1) Which do we use more often, waribashi made in Japan or in other countries? Do you know the answer? Yes, we usually use waribashi made in other countries, such as China. 2) Does Japan import* more waribashi from other countries than before? The answer is "No!" About 15 billion pairs of* waribashi come from abroad now, but more waribashi came to Japan in the past. 3) When did Japan import waribashi the most? I will give you a hint. It was just before we were born. The answer is 2005! ③Please look at this. In 2005, more than 25 billion pairs of waribashi came to Japan, but the number became smaller after 2005. Do you know why many Japanese people stopped using a lot of waribashi? I think they wanted to ④. Maybe they were afraid that a lot of trees would be cut down for waribashi.

But should we stop using waribashi? Some people think ⑤using waribashi made in Japan is good for the environment. Many Japanese waribashi companies use two kinds of wood to make waribashi. They use small wood that they don't need to make things. They also use wood from trees that people cut down to help other trees grow better. It's interesting, right?

I was very surprised that there are many ideas and facts about chopsticks. Why don't you learn about the things you usually use? Like me, please find some interesting facts. Thank you for listening.

注 spoon スプーン disposal 使い捨ての slide スライド metal 金属
import ～を輸入する billion pairs of ～ 10億膳の～

※ 輸入量については、財務省の統計による

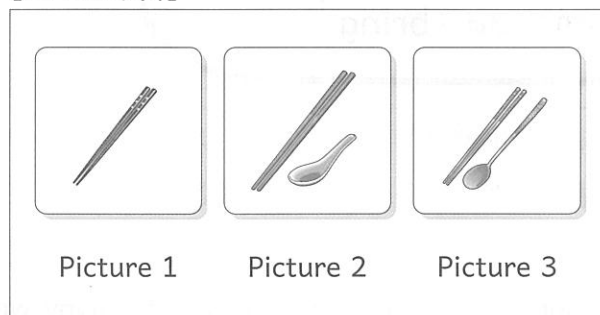
- 1 次は、下線部①で Erika が見せたスライドです。Erika が話した内容の順になるようにスライドの (A) ~ (C) に入る最も適当なものを下のア～ウの中からそれぞれ一つずつ選び、その記号を書きなさい。

Today's Presentation		
1. (A)
2. (B)
3. (C)
4. Waribashi Made in Japan		

- ア Waribashi Quiz
イ Things People Use to Eat in Three Countries
ウ History of Chopsticks

- 2 次は、下線部②のスライドで見た【三つの写真】と、スライドを作る際に Erika が使った【メモ】の一部です。【メモ】の英文の (A), (B) にそれぞれ入る最も適切な英語1語を書きなさい。

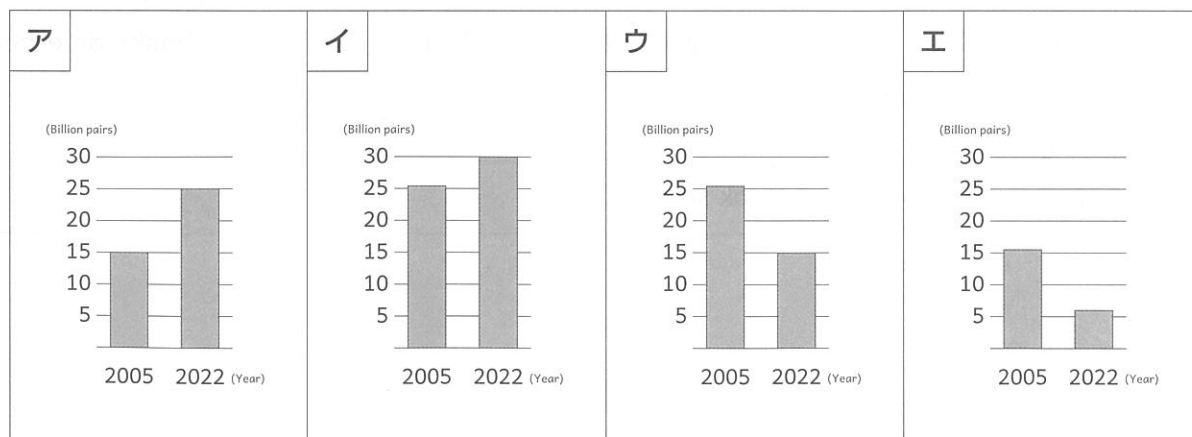
【三つの写真】



【メモ】

- People use long chopsticks with soup spoons in (A).
- Chopsticks used in Korea are the (B) of the three.

- 3 下線部③で見たグラフとして最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

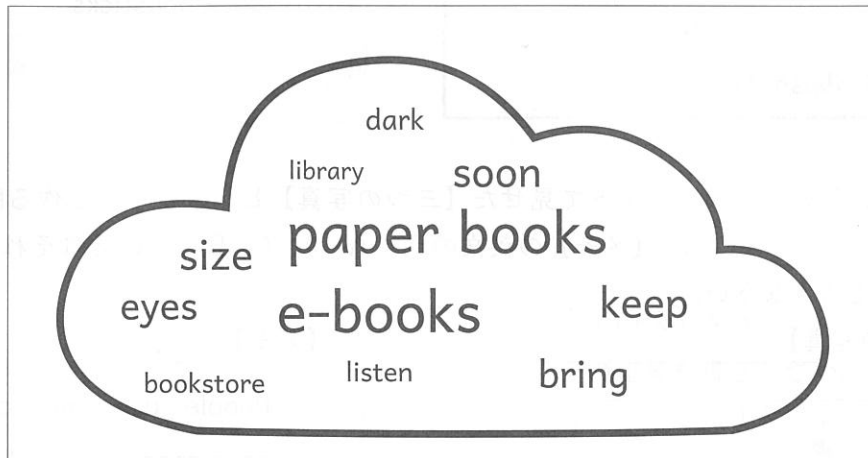


- 4 本文の内容に合うように、④に入る適切な英語を書き、英文を完成させなさい。

- 5 下線部⑤の理由を具体的に45字程度の日本語で書きなさい。

- 6 クラスメートの Aya は, Erika の発表のあとに, 紙の書籍と電子書籍 (e-books) のそれぞれの長所と短所に関する発表を行いました。次は, Aya がアンケート結果を示すときに使用した【図】と, 発表後の Aya と Erika との【対話】です。【対話】の中の に, Erika の質問に対する答えを, Aya に代わって, 20語程度の英語で書きなさい。2文以上になってもかまいません。なお, 【図】に示した語は使ってもよいこととします。

【図】



【対話】

Erika : Thank you for your presentation. Can I see the picture with many words again? You said, "The sizes of the words show how many times students used the words." I think it is very useful.

Aya : Thank you. Everyone has different ideas. I was very surprised.

Erika : OK. Please tell me your idea. Which are better, paper books or e-books, and why?

Aya :

Erika : Thank you. I think so, too.