

令和6年度山口県公立高等学校 入学者選抜学力検査問題

英 語

(第3時限 11:20~12:10 50分間)

注 意

- 1 指示があるまで、開いてはいけません。
- 2 答えは、すべて解答用紙に記入しなさい。
- 3 解答用紙は、問題用紙の中に、はさんであります。
- 4 問題用紙は、表紙を除いて11ページで、問題は から までです。
- 5 は、リスニングテストで、1ページから3ページまでです。

1 放送によるリスニングテスト

テスト1 4つの対話を聞いて、対話の内容に関するそれぞれの問いの答えとして最も適切なものを、1～4から1つずつ選び、記号で答えなさい。

- No. 1
- 1 In Room 6.
 - 2 In Room 7.
 - 3 In Room 16.
 - 4 In Room 17.

- No. 2
- 1 A large chocolate.
 - 2 A small chocolate.
 - 3 A large cookie.
 - 4 A small cookie.

- No. 3
- 1 By listening to Yuko's grandfather.
 - 2 By calling Kevin's grandfather.
 - 3 By reading a history report.
 - 4 By checking websites.

- No. 4
- 1 Because it has a picture of Tokyo.
 - 2 Because its color and the word on it are nice.
 - 3 Because James gave it to her.
 - 4 Because James knows what the kanji means.

テスト2 4つの対話を聞いて、それぞれの対話に続く受け答えとして最も適切なものを、1～4から1つずつ選び、記号で答えなさい。

- No. 1
- 1 If you want to try one, you can read mine.
 - 2 Did you enjoy reading the book about AI?
 - 3 I'm not interested in AI, either.
 - 4 I have never read those books.

- No. 2
- 1 What is your question?
 - 2 I don't have homework today.
 - 3 You have already come to my class.
 - 4 May I talk with you after the class?

- No. 3
- 1 Great. OK, I will go with you.
 - 2 Yes. I know soccer very well now.
 - 3 Sounds good. I will play soccer on that day.
 - 4 Sorry. I watched that game on TV yesterday.

- No. 4
- 1 Thank you. I think it will arrive this afternoon.
 - 2 Right. You can send the present to her later.
 - 3 That's OK. Mom can probably receive it.
 - 4 Don't worry. I think your friend will like the present.

リスニングテストは、次のページに続きます。

テスト3 次の【メモ】は、留学生の *Atsushi* が、留学先の町にある体育館の利用可能日を確認するために、体育館職員の *Ms. Jones* と電話で話したときに書いたものの一部である。今から、そのときの2人の対話を聞いて、下の(1), (2)に答えなさい。

【メモ】

Monday	A dance _____ (A) uses it. (4 p.m. - 7 p.m.)
Tuesday	The gym is not _____ (B) .
Wednesday	We can use it _____ (C) 5 p.m.

(1) 対話の内容に合うように、下線部(A), (B), (C)に、それぞれ対話の中で用いられた英語1語を書きなさい。

(2) 次の英文は、*Ms. Jones* との電話の後に、*Atsushi* が友人の *Mark* とした対話の一部である。*Ms. Jones* との対話の内容を踏まえて、下線部(D)に、場面にふさわしい3語以上の英語を書きなさい。

Atsushi: Do you remember the plan to play badminton next week? I called the gym and asked when we could use it.

Mark: Oh, thank you!

Atsushi: _____ (D) ?

Mark: No problem! I'm free on that day.

2 次の英文は、Yukaと留学生のEmilyとの通学路での対話の一部である。これを読んで、下の(1)、(2)に答えなさい。

Emily: The plants are climbing up the windows! What's that?

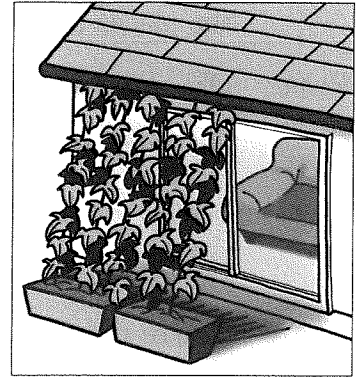
Yuka: We call it a green curtain. The strong sunshine comes into a room in summer, but we can stop it with a green curtain.

Emily: I see. It (A)(m _____) the room cooler, right?

Yuka: Yes. In summer, it's so hot that we always use air conditioners. However, we don't need to use _____ (B) too much if we have green curtains.

Emily: That's a good idea! What _____ (C) are good for green curtains?

Yuka: Well, the ability to reach the tops of the windows is important. And I like green curtains _____ (D) have beautiful flowers.



【green curtain】

(注) curtain(s) カーテン sunshine 日光 cooler cool (涼しい) の比較級
ability 能力 top(s) 最上部

(1) 文脈に合うように、下線部(A)に入る適切な英語1語を書きなさい。ただし、() 内に与えられた文字で書き始めなさい。

(2) 下線部(B)、(C)、(D)に入る最も適切なものを、それぞれ1～4から1つずつ選び、記号で答えなさい。

(B) 1 it 2 them 3 you 4 us

(C) 1 rooms 2 days 3 plants 4 windows

(D) 1 which 2 how 3 who 4 when

3 Ryota は、留学生の Tom と、【チラシ】を見ながら、四季山 (Mt. Shiki) への日帰り旅行の計画を立てている。次の英文は、そのときの対話の一部である。対話文と【チラシ】を読んで、下の(1)~(3)に答えなさい。

Ryota: Tom, I found a good bike rental shop. Let's go to Mt. Shiki by bike. We can also get free drink tickets.

Tom: Great! Oh, look! Let's buy the special tickets to visit three famous places. I (o _____) see the places on TV.

Ryota: OK. I want to go to Mt. Shiki in the morning and visit those places in the afternoon. We can eat lunch at Fuyu Restaurant and use the free drink tickets there.

Tom: Sounds good. But I think we should go to Ume House before lunch. We don't have to cross the bridge again and again.

Ryota: You're right. And we can go to Matsu Garden after lunch.

Tom: Then, Samurai Theater will be the next place, right?

Ryota: Yes. Oh, what a perfect plan!

(注) rental shop レンタルショップ free 無料の cafe 喫茶店
again and again 何度も

(1) 【チラシ】の内容を踏まえて、対話文中の下線部に入る適切な英語 1 語を書きなさい。ただし、() 内に与えられた文字で書き始めなさい。

(2) 対話の内容によると、Ryota と Tom は四季山の後にどこをどのような順番で訪れようとしているか。最も適切なものを、次の 1 ~ 4 から選び、記号で答えなさい。

- | | | | | | | | |
|---|-----------------|---|-----------------|---|-----------------|---|-----------------|
| 1 | Fuyu Restaurant | → | Ume House | → | Matsu Garden | → | Samurai Theater |
| 2 | Fuyu Restaurant | → | Ume House | → | Samurai Theater | → | Matsu Garden |
| 3 | Ume House | → | Fuyu Restaurant | → | Matsu Garden | → | Samurai Theater |
| 4 | Ume House | → | Fuyu Restaurant | → | Samurai Theater | → | Matsu Garden |

(3) 【チラシ】から読み取れる内容と一致するものを、次の 1 ~ 6 から 2 つ選び、記号で答えなさい。

- 1 People need more than 1,000 yen to use the shop's bikes for 4 hours.
- 2 People cannot use the shop's bikes after 4 p.m.
- 3 If people buy a bike at the shop, they can also get a ticket for lunch.
- 4 People can use a photo service by buying the special ticket at the shop.
- 5 Both Aki Cafe and Haru Cafe are in front of the station.
- 6 There are some restaurants on the road along the river.



Shiki Bike Rental Shop

Price

☎ *****-**-*****

You can use our bikes from 9 a.m. to 6 p.m.

1 hour	1 day
300 yen	1,600 yen

*Come back to our shop before 6 p.m.

Free Drink Ticket

Get a ticket and use it at Haru Cafe, Aki Cafe, or Fuyu Restaurant!

Special Ticket (+ 1,000 yen)

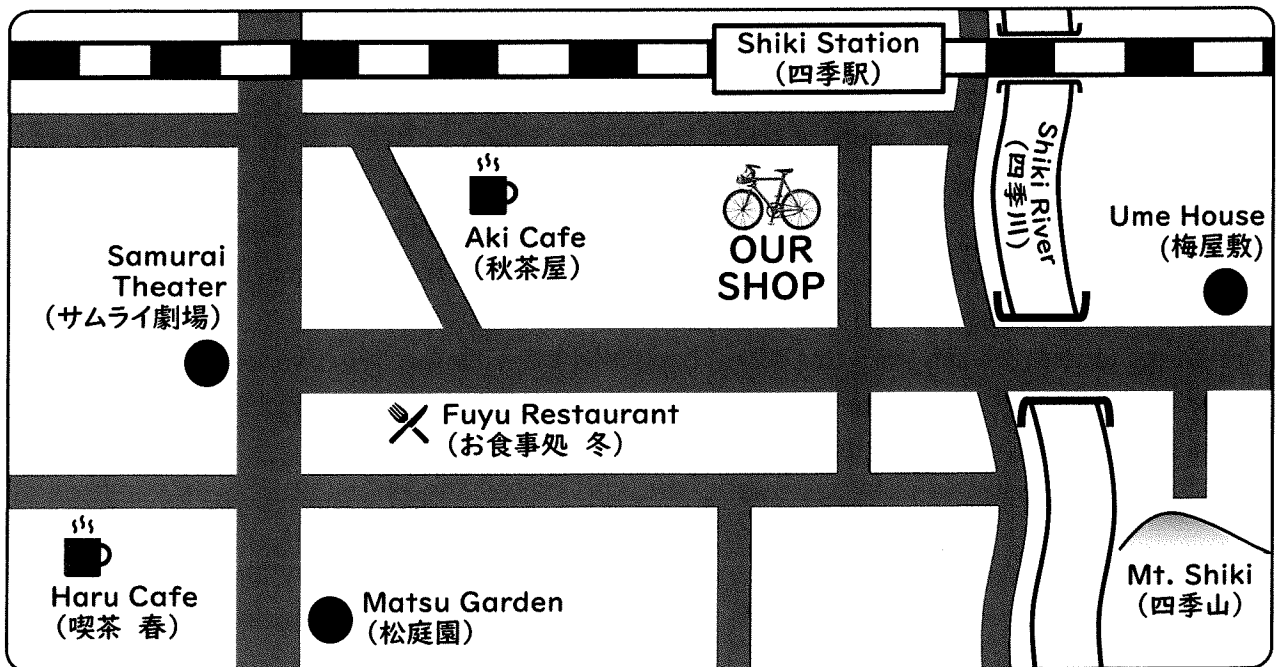
Some TV shows have introduced these places many times!

- You can enter these three places:

Matsu Garden / Ume House / Samurai Theater

- You can use a photo service at Samurai Theater.

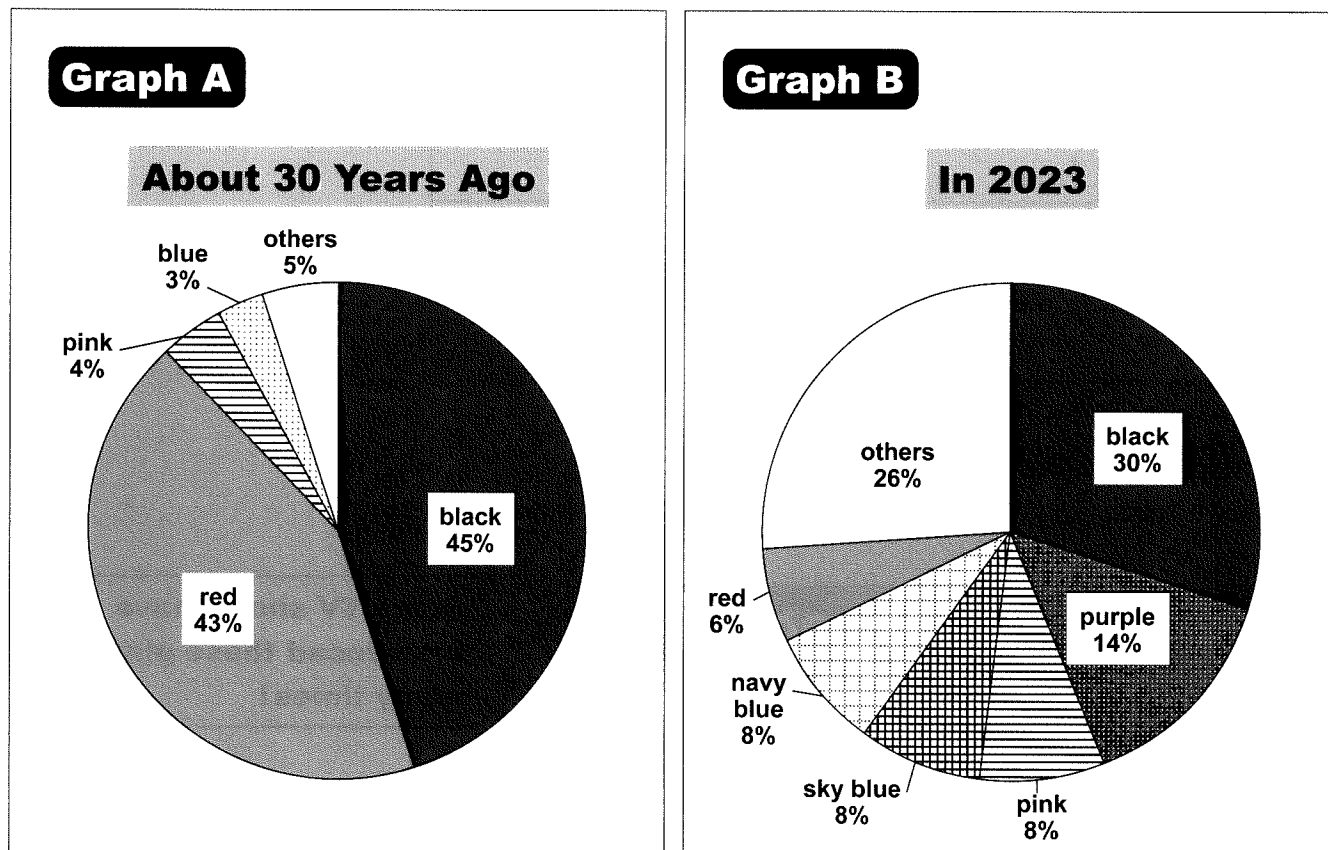
Map



(注) enter ~ ~に入場する TV shows テレビ番組

- 4 次の【資料】と【原稿】は、Ayaが英語の授業で発表する際に用いたものである。これらを読んで、あとの(1)~(3)に答えなさい。

【資料】



【原稿】

When you were in elementary school, what was the color of your school backpack?

Graph A shows the colors of school backpacks used about 30 years ago. We can see that (A) _____ were the colors that almost 90 percent of the children had.

Next, Graph B shows the colors of school backpacks bought in 2023. Black was still the most common. However, look at red. It occupied 43 percent about 30 years ago, but in 2023, (B) _____. Then, what colors of school backpacks were bought more? Purple, pink, sky blue, and navy blue! Besides, "others" occupied more than a quarter! That's really interesting, right?

From the graphs, we can learn that school backpacks today have a larger variety of colors. That means children today have more options for the colors of their school backpacks! I wonder what colors children will choose in the future!

(注) graph グラフ pink 桃色 navy blue 紺色
 school backpack(s) ランドセル common 一般的な occupied ~ ~を占めた
 options 選択肢 wonder ~ ~だろうかと思う

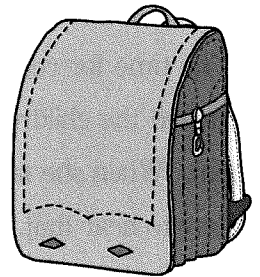
(1) 【原稿】の文脈に合うように、下線部(A)に入る適切な英語3語を書きなさい。

(2) 【原稿】の文脈に合うように、下線部(B)に入る最も適切なものを、次の1～4から選び、記号で答えなさい。

- 1 pink, sky blue, and navy blue occupied 24 percent
- 2 red became only 6 percent
- 3 purple was as popular as red
- 4 no one had navy blue school backpacks

(3) Ayaが発表を通して最も伝えたいこととして適切なものを、次の1～4から1つ選び、記号で答えなさい。

- 1 According to Graph A, pink was more popular than blue.
- 2 About 30 years ago, the most common color of school backpacks was black.
- 3 Children today can choose their school backpacks from a larger variety of colors.
- 4 Two graphs show us what colors of school backpacks were bought in those days.



5 次の英文を読んで、あとの(1)~(3)に答えなさい。

Mizuki is a high school student. She loves books, and she has read so many books.

One day, Mizuki did volunteer work at a library because she wanted to help people find books. But a librarian, Mr. Tanaka, brought a book and said, "Please read this book to little children. Many children like this story." She got nervous because she was not good at speaking to the audience.

The time for reading came. At first, many children were listening to her story. However, in a few minutes, some of the children looked bored and left. When she finished reading it, she was very sad.

Mizuki was worried and she couldn't enjoy her lunch because she had to read a story again in the afternoon. Mr. Tanaka saw her face and said, "Are you OK? What are you worried about?" "I can't read a story to little children well," she said. "I see. I'll tell you some important points. Read it slowly. If you read it fast, children cannot understand the story. Next, turn pages slowly. Then, children can enjoy looking at the pictures in the book," he said. She decided to follow his advice and do her best.

After lunch, Mizuki told Mr. Tanaka that she wanted to change the book to read. She liked one book when she was a child, and she wanted to read it to the children. The book was full of entertainment. He smiled and agreed with her idea.

The time for reading came again. This time, she read the story slowly and turned pages slowly. She watched the children's faces. They listened to the story and laughed a lot. She enjoyed it together with them. When she finished reading it, a girl came to her and said, "I liked this story. See you." Mizuki was happy to hear that.

Mr. Tanaka came to Mizuki. He smiled and said, "You did a good job! I also enjoyed the story with the children." "Thank you for your help, Mr. Tanaka." She learned a lot from this volunteer work.

(注)	volunteer work	ボランティア活動	librarian	図書館職員	slowly	ゆっくり
	turn(ed) pages	ページをめくる	advice	アドバイス		
	entertainment	楽しませるもの	laughed	笑った		

- (1) 次の英文が入る最も適切な箇所を、本文中の ア ～ エ から選び、記号で答えなさい。

Also, she had no idea how to read a story to little children.

- (2) 次の(a)～(c)の質問に対する答えとして、本文の内容に合う最も適切なものを、それぞれ1～4から1つずつ選び、記号で答えなさい。

(a) Why did Mizuki feel sad after she read the first book to the children?

- 1 Because the story she read was very sad.
- 2 Because she didn't want to do the volunteer work at the library.
- 3 Because some of the children didn't enjoy listening to the story.
- 4 Because she was too nervous to finish reading it.

(b) What was Mizuki's original idea for the second reading time?

- 1 To choose her favorite book.
- 2 To read a story slowly.
- 3 To follow the children's advice.
- 4 To show the pictures for a long time.

(c) Which was true about Mizuki's volunteer work?

- 1 Mr. Tanaka read the stories to the children with Mizuki.
- 2 Mizuki helped the children find books.
- 3 Mizuki read the stories to the children three times.
- 4 Mr. Tanaka and the children enjoyed the second book Mizuki read.

- (3) 次の英文は、ボランティア活動の後に、*Mizuki* が友人の *Kate* とした対話の一部である。本文の内容に合うように、下線部①、②に入る適切な英語を1語ずつ書きなさい。ただし、() 内に与えられた文字で書き始めなさい。

Kate: Wow, you're awesome! That was a good event for you.

Mizuki: Yes. I had a great ①(e _____) at the event. I learned a lot.

Kate: Mr. Tanaka's advice was good, too.

Mizuki: You're right. The words ②(g _____) by him were really helpful.

- 6 中学生の Ken は、オーストラリアに行き、Meg と Bob の家でホームステイをする予定である。次の英文は、Meg と Bob から Ken に送られてきた電子メール (e-mail) と、それに対する Ken の返信である。あなたが Ken ならば、Meg と Bob に何を伝えるか。電子メールを読んで、 に Meg と Bob に伝えることを書きなさい。ただし、下の【注意】に従って書くこと。

About Your Stay	
Date	July 8, 2023
From	Meg and Bob
Hello Ken, We are very happy to see you soon. We will stay together for two weeks, so we want to know more about you. Please tell us about your daily life. 1. Is there any food that you do not eat? 2. What do you like to do in your free time? We hope we have a good time together. Meg and Bob	

About Your Questions	
Date	July 9, 2023
To	Meg and Bob
Hello Meg and Bob, Thank you for your e-mail. I am excited to stay in Australia with you! I will answer your questions. 1. I eat any food. I have no allergies. 2. <input type="text"/> See you soon! Ken	

(注) daily life 日常生活 in your free time 自由時間に allergies アレルギー

【注意】

- ① 電子メールでのやり取りの流れに合うように、20語以上30語以内の英語で書くこと。文の数はいくつでもよい。符号(.,?!など)は、語数に含めないものとする。
- ② 内容のまとまりを意識して、具体的に書くこと。
- ③ 解答は、解答用紙の【記入例】に従って書くこと。