

# 英 語

時間 50 分

( 9時55分～10時45分 )

## 注 意

- 1 問題の[1]は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上に置けるものは、受検票・鉛筆(シャープペンシルも可)・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

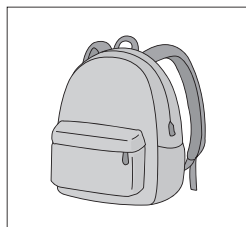
## 答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

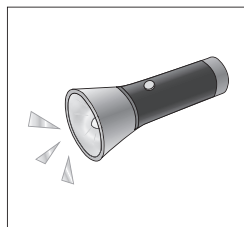
**1** 放送による検査 (27 点)

(1)

ア 1



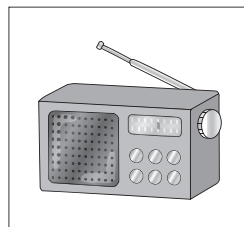
2



3



4



イ 1 At 7:45.

2 At 8:00.

3 At 8:15.

4 At 8:35.

ウ 1 Where is your notebook?

2 Is this notebook yours?

3 My notebook is on the table.

4 Do you know where my notebook is?

(2)

ア 1 To practice speaking English.

2 To ask questions to Ms. Green.

3 To write an e-mail to Ms. Green.

4 To tell weekend plans to their friends.

イ 1 On Friday.

2 By Thursday.

3 This Wednesday.

4 Next Tuesday.

ウ 1 She will answer the students' questions.

2 She will talk about weekend plans with students.

3 She will have classes in another school.

4 She will have a meeting with teachers.

(3)

ア 1 He will go to the library.

2 He will help Kate do her homework.

3 He will study science at school.

4 He will go to the hospital.

イ 1 Last week.

2 Five times.

3 About twenty members.

4 For one month.

(4) ( )

**2** 次の英文は、中学2年生のヒカリ（Hikari）と、カナダ人留学生のキャシー（Cathy）の対話の一部です。これを読んで、あとの（1）～（3）に答えなさい。（14点）

Hikari : Hi, Cathy. Do you have anything to do next Saturday?

Cathy : No, I don't. I will be free on that day. Why?

Hikari : I will go to Kaede Zoo with my cousin. ア Would ( us like with you to come )?

Cathy : Yes! I want to go because I have never been to a zoo in Japan!

Hikari : I'm glad to hear that! Kaede Zoo is so popular. Especially on weekends, it is very crowded in the morning. So, why don't we go there in the afternoon?

Cathy : Sure. Why is the zoo so popular?

Hikari : イ Because ( kinds it animals many has of ). Also, there are some popular events every day.

Cathy : That sounds fun! What events can we enjoy?

Hikari : We can choose from four events. Look at this \*pamphlet. It shows the time of each event.

【パンフレットの一部】

Events	A.M.		P.M.	
	10:00～10:50	11:00～11:50	2:00～2:50	3:00～3:50
Touching rabbits		○		○
Taking pictures with elephants			○	
Riding horses	○			
Bird show		○		○

Cathy : Wow, all of these events are interesting to me.

Hikari : Which one is the most interesting to you?

Cathy : I like big animals, so I want to take pictures with elephants. I will show the pictures to my parents in Canada.

Hikari : OK, then let's take pictures with elephants. My cousin said she wanted to see the bird show. If we get to the zoo by 2:00 p.m., we can enjoy  events!

Cathy : That's nice! By the way, Kaede Zoo is \*far from our town, right? How can we go there?

Hikari : ウ My father told me ( us would that take to he ) the zoo by car. Please finish lunch quickly and come to my house before 1:00 p.m.

Cathy : I see. Thank you so much!

(注) pamphlet パンフレット far from ～から遠い

(1) 下線部ア～ウについて、文の意味が通るように、( )内の語をすべて用いて、正しい順序に並べかえて書きなさい。

(2) に入る最も適切な語を、次の1～4の中から一つ選び、その番号を書きなさい。

1 another                      2 all                      3 any                      4 both

(3) 次の文章は、ヒカリと出かけた次の日に、キャシーがカナダにいる母親に送ったメールの内容の一部です。下線部1、2をそれぞれ一つの英文で書きなさい。

Yesterday, I went to Kaede Zoo with my friend and her cousin. 1 その動物園は3年前に建てられました。 It was new, and we had a good time there. I have sent you some pictures with this message. In the pictures, we are smiling next to an elephant! 2 赤い帽子をかぶっている女の子は、私の友達です。 Her name is Hikari. She is always nice to me.

**3** 次の英文は、高校1年生のタクマ (Takuma) と留学生のジャック (Jack) の対話の一部です。これを読んで、あとの (1), (2) に答えなさい。(13点)

- Takuma : Hi, Jack. What did you do during summer vacation?  
Jack : I went to Kyoto with my family. We visited some famous temples. They were old, but very beautiful. Someday I want to travel there again.  
Takuma : Wow! You had a nice vacation.  
Jack : How was your summer vacation?  
Takuma : It was good. [ A ]  
Jack : What was it?  
Takuma : It was running. My father likes running and always says he is \*refreshed after running. When I had nothing to do, I tried running with my father and felt very good. Now I enjoy it every day.  
Jack : Every day? I'm surprised to hear that!  
Takuma : It is not so hard to run every day. I usually run in Midori Park. It is a large park near my house, and it has a lot of trees. I really like running there.  
Jack : That sounds great. I want to start to \*exercise, too.  
Takuma : How about running? It's easy to start and you don't need to buy anything.  
Jack : That's good. But I'm \*worried. [ B ]  
Takuma : Oh, you don't have to! When I started running, I could run for only five minutes. But I felt better.  
Jack : Really? I thought I needed to run more. I will try running for a short time at first.  
Takuma : I'm sure that you can enjoy running! You may think that you want to run for a long time if you keep running.  
Jack : I hope so. [ C ]  
Takuma : Of course! I am very glad. How about running in the morning on Saturday?  
Jack : OK. What time is good for you?  
Takuma : I usually start to run at nine on weekends. So, let's meet at Midori Park then.  
Jack : I see. I'm looking forward to running with you.

(注) refreshed 気分がすっきりした      exercise 運動する      worried 心配して

- (1) 二人の対話が成立するように、[ A ] ~ [ C ] に入る最も適切なものを、次の1~7の中からそれぞれ一つ選び、その番号を書きなさい。
- 1 Did you have time to run with me?
  - 2 I looked for a place for running.
  - 3 How about starting new sports this weekend?
  - 4 I started a new thing and enjoyed it.
  - 5 Can I run with you this weekend?
  - 6 I gave a special thing to my father.
  - 7 I don't think I can run for a long time.
- (2) 二人の対話の内容と合うものを、次の1~6の中から二つ選び、その番号を書きなさい。
- 1 Jack heard Takuma's traveling experience about his summer vacation.
  - 2 Takuma didn't feel good when he tried running with his father.
  - 3 Jack said that he wanted to exercise, so Takuma recommended running.
  - 4 Takuma thinks it is hard to run in Midori Park every day.
  - 5 Jack will start running, so he has to buy things for it.
  - 6 Takuma and Jack will meet at Midori Park at nine on Saturday.

- 4 次の英文は、中学3年生のサキ (Saki) が、津軽三味線 (*Tsugaru-jamisen*) について英語の授業で発表した内容の一部です。これを読んで、あとの (1) ~ (3) に答えなさい。(21点)

Last week, a musician came to our school and we saw a *Tsugaru-jamisen* performance. I was surprised to hear its very beautiful and \*powerful sound. I told this experience to my grandmother because she loved the *Tsugaru-jamisen*. She said, "When I saw one musician's performance for the first time, I felt that his music was wonderful. His name is \*Takahashi Chikuzan. He has been my favorite." After talking with my grandmother, I became interested in him. I'll tell you the story about his life that I heard from her.

Chikuzan was born in Aomori \*Prefecture in 1910. When he was little, he lost almost all of his \*sight. After that, there were many hard things in his life. But he learned how to play the *Tsugaru-jamisen* and listened to many players' sounds again and again. He practiced a lot to play the *Tsugaru-jamisen* better. By doing so, he developed his original way of playing it. Later, he started to play with a famous singer in many places in Japan. He also visited some other countries and showed his performance. People felt that it was very exciting. He died in 1998, but his music was given to the next generation.

I watched Chikuzan's videos on the Internet after hearing about him. His \*soulful music moved my heart. I felt his life and strong \*spirit. I thought that the *Tsugaru-jamisen* became famous because his music was loved by many people. Takahashi Chikuzan became one of the people I respect.

(注) powerful 力強い      Takahashi Chikuzan 高橋竹山 (人名)      prefecture 県  
sight 視力      soulful 感情のこもった      spirit 精神

- (1) 次の文章は、サキの発表の内容を、同級生がまとめたものの一部です。発表の内容と合うように、(ア) ~ (ウ) に入る最も適切な英語1語を、本文中の単語を用いて、それぞれ書きなさい。

- ・ Saki heard the ( ア ) about Chikuzan's life from her grandmother.  
・ Chikuzan ( イ ) people his performance in other countries.  
・ Chikuzan's music ( ウ ) Saki's heart when she watched his videos.

- (2) サキの発表の内容と合うように、次の1~3の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 How did Saki's grandmother feel to see Chikuzan's performance for the first time?
- 2 What did Chikuzan develop by practicing the *Tsugaru-jamisen* a lot?
- 3 Did Saki think that Chikuzan's music made the *Tsugaru-jamisen* famous?

- (3) 下線部に関して、「あなたが尊敬する人」一人について、その理由を含めて英語20語以上で書きなさい。文の数はいくつでもかまいません。また、人名を用いる場合は、ローマ字で書いてもかまいません。

5 次の英文は、中学2年生のミカ（Mika）が、英語の授業で発表した内容です。これを読んで、あとの（1）～（3）に答えなさい。（25点）

“Mika, how about joining the next \*election to be the \*president of the student council? You can communicate well with our classmates, and you always take care of your friends. I think you will be a good \*leader.” When my classmate Junko told this to me, I felt happy because I liked doing things for other students. But I was not good at talking in front of many people. I had no \*confidence because I was only a leader in a small group. So, I couldn’t decide to join the election then.

One day, I watched the news about a \*project on TV. It said, “There are many buildings which are not used in Japan now. A company started to use one of them as a hotel. The rooms of the hotel were designed by four students who went to a \*technical school. One of them became the leader of the project.” I got interested in the news because it let me know how the students worked and how the leader felt in the project. The students had many ideas for designing rooms, but they found some problems. They needed to think about what they could do or couldn’t do with the money for the project, and they sometimes had to make some \*decorations by themselves. But they talked a lot to find the best way. They always helped each other and worked together. It took a long time to finish designing the rooms. I thought the rooms were unique and nice.

At the end of the news, the leader of the project talked about what he felt. “At first, I couldn’t imagine that I could do well because I had no experience as a leader in a big project like this. Also, I got nervous easily and was not very good at communicating. But I wanted to make good rooms with the other members in the project, so I tried to change myself and communicated a lot with them. Working as a leader was not easy for me, but I could learn a lot through this experience.”

I felt that the leader’s words were saying to me, “You should go forward even if you have something that you are not good at. You can change yourself and that will make you proud.” I stopped trying new things when I felt that something was difficult. When I realized this, I thought that I needed to improve myself. The leader’s words gave me power to go forward. So, I’ve decided to join the election. I know that some difficult things are waiting for me, but I will do my best for the students in this school.

(注) election	選挙	president of the student council	生徒会長
leader	リーダー	confidence	自信
technical school	専門学校	project	プロジェクト
		decoration(s)	装飾

- (1) 本文の内容と合うように英文を完成させるとき、次のア～エに続く最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア When Junko told Mika to join the election, Mika

- 1 decided to become a leader for her classmates.
- 2 felt glad because she liked doing things for other students.
- 3 thought that she was good at talking in front of many people.
- 4 had confidence because she was a small group leader.

イ In the project, the four students

- 1 started to use one of the buildings as a hotel.
- 2 didn't need to think about the money for the project.
- 3 had to make all decorations of the rooms by themselves.
- 4 needed a long time to finish designing the rooms.

ウ The leader of the project

- 1 imagined he could do well when the project started.
- 2 worked as a leader in a big project before.
- 3 got nervous and couldn't communicate with the other members.
- 4 learned many things through working as a leader.

エ Mika has decided to join the election because

- 1 she was told that she needed to communicate with her classmates.
- 2 the leader of the project said that she could become a leader.
- 3 she received power from the leader's words.
- 4 the leader of the project made unique and nice rooms.

- (2) 下線部 this が表している内容を日本語で書きなさい。

- (3) 本文の内容をふまえて、次の英文の(ア)～(ウ)に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

At first, Mika wasn't sure that she could (ア) well as the president of the student council. When she watched the news about a project, she got interested in it. Students in the project tried to design with many ideas, but they (イ) some problems. So, they helped each other. From the words of the project leader, she could understand that it was (ウ) for her to improve herself. She decided to do her best.

- |             |           |        |           |
|-------------|-----------|--------|-----------|
| 1 necessary | 2 started | 3 work | 4 careful |
| 5 had       | 6 wrong   | 7 join |           |

