

# 英 語

## 注 意

- 1 監督者の「始め」の合図があるまで開いてはいけません。
- 2 問題の①は放送を聞いて答える問題です。
- 3 問題用紙は表紙を入れて11ページあり、解答用紙が1枚、中にはさんであります。
- 4 受検番号は、解答用紙及び問題用紙の決められた欄に記入しなさい。
- 5 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 6 問題の②の4、②の5については、次の指示に従いなさい。

※ 一つの下線に1語書くこと。

※ 短縮形(I'm や don't など)は1語として数え、符号( , や ? など)は語数に含めない。

(例1) No, I'm not. 【3語】

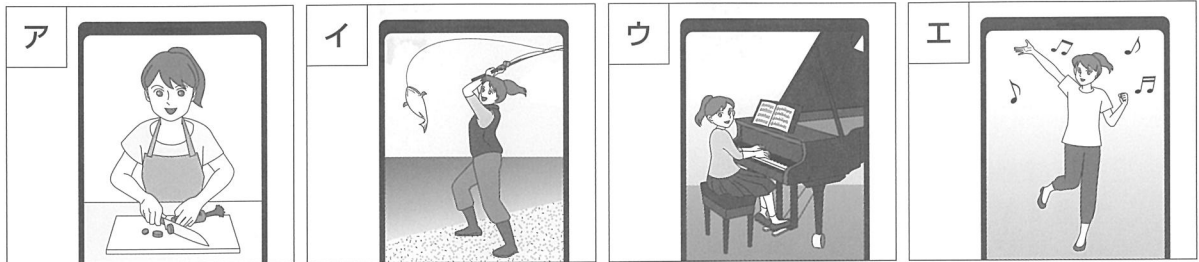
(例2) It's June 30 today. 【4語】

- 7 監督者の「やめ」の合図ですぐにやめなさい。

受検  
番号

- 1** 聞き取りテスト 放送の指示に従って、次の1～8の問いに答えなさい。英語は1から5は1回だけ放送します。6以降は2回ずつ放送します。メモをとってもかまいません。

- 1 これから、Fumiya と Kate との対話を放送します。この後 Kate が見せるものとして、最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。



- 2 これから、Audrey と Ren との対話を放送します。今から二人がテレビでみるものとして、最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア サッカーの試合      イ 天気予報      ウ クイズ番組      エ 音楽番組

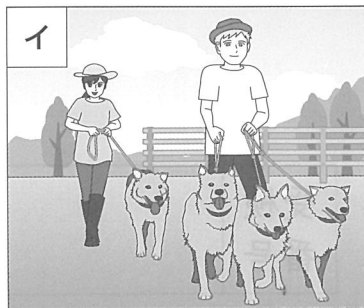
- 3 これから、Naoko と Terry との対話を放送します。この後二人がすることとして、最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア 学校でバスケットボール      イ 学校でバレーボール  
ウ 公園でバスケットボール      エ 公園でバレーボール

- 4 これから、Nodoka と Joseph との対話と、その内容に関する英語の質問を放送します。その質問の答えになるように、(                      )に入る適切な英語1語を補って英文を完成させなさい。

They will go shopping next (                      ).

- 5 これから、Paul が農場体験 (farm camp) に関する発表を行います。二日目の活動について、下のア～ウを行った順に並べかえ、その記号を書きなさい。



6 留学中のあなたは、Margaret 先生から学園祭 (school festival) についての説明を聞きます。あなたが学園祭についてホストファミリーに伝えたい情報は、開催日、開催場所、あなたのクラスの出し物、あなたのクラスの出演時刻です。説明を聞いた後、不足していた情報を Margaret 先生に聞くための質問として、最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア Where will the festival be held?

イ What will we do on the stage?

ウ When will the festival be held?

エ What time will we perform?

7 これから、英語の授業で行った Kento の発表と、その内容に関する英語の質問を放送します。その質問の答えになるように、( ) 内に入る適切な英語を書きなさい。

Because he ( ) with other people.

8 これから、George と Kaoru との対話を放送します。その中で、George が Kaoru に質問しています。Kaoru に代わって、その答えを英文で書きなさい。2 文以上になってもかまいません。書く時間は 1 分間です。

2

次の1～5の問いに答えなさい。

- 1 次は、店員の Mr. Scott とアメリカに留学中の Ryota との、店内における対話です。下の①、②の表現が入る最も適当な場所を対話文中の〈ア〉～〈エ〉の中からそれぞれ一つ選び、その記号を書きなさい。

① I'll take it.

② What size would you like?

Mr. Scott : May I help you? 〈ア〉

Ryota : I'm looking for a shirt for a party.

Mr. Scott : Sure. We have a lot of shirts.

Ryota : Could you show me some?

Mr. Scott : Of course. 〈イ〉

Ryota : A small one please. What color is the best?

Mr. Scott : Well, blue is popular.

Ryota : I already have a shirt in that color. 〈ウ〉

Mr. Scott : I see. How about this one?

Ryota : It looks good. How much is it?

Mr. Scott : It's 35 dollars.

Ryota : It's not so expensive. 〈エ〉

Mr. Scott : Thank you for buying it.

- 2 次は、ALT の Ms. Lee と中学生の Yui との対話です。対話文中の ( ① )～( ③ ) に、下の   内の【説明】が示す英語1語をそれぞれ書きなさい。

Ms. Lee : I heard there will be a festival early next month.

Yui : The Dance Festival, right? It's held on Culture Day, ( ① ) 3. It is one of the most popular festivals in my city. I dance with my friends in the streets every year.

Ms. Lee : Really? That sounds exciting. Can I join you?

Yui : Yes, of course! Well, you have to learn how to dance. Let's ( ② ) together in the city gym this weekend.

Ms. Lee : Great! How long will we dance at the festival?

Yui : For about an ( ③ ). It starts at 2 o'clock and finishes at 3 o'clock.

Ms. Lee : I see. Now, I really can't wait for the festival!

【説明】

- ① the eleventh month of the year, after October and before December  
② to do an activity again and again to become better at it  
③ one of the 24 parts of a day, and it is as long as 60 minutes

- 3 (1)~(3)について、下の【例】を参考にしながら、(        ) 内の語を含めて3語以上使用して、英文を完成させなさい。ただし、(        ) 内の語は必要に応じて形を変えてもかまいません。

【例】

< 教室で >

A : What were you doing when I called you yesterday?

B : ( study ) in my room.                      (答) I was studying

(1) < 教室で >

A : Whose watch is this?

B : Oh, it's mine. Thank you. Where ( find ) it?

A : I found it on my desk.

(2) < 公園で >

A : Do you know Mr. Jones? He is my English teacher this year. He said he knows you well.

B : Yes, I ( know ) for 10 years. He is my friend's father.

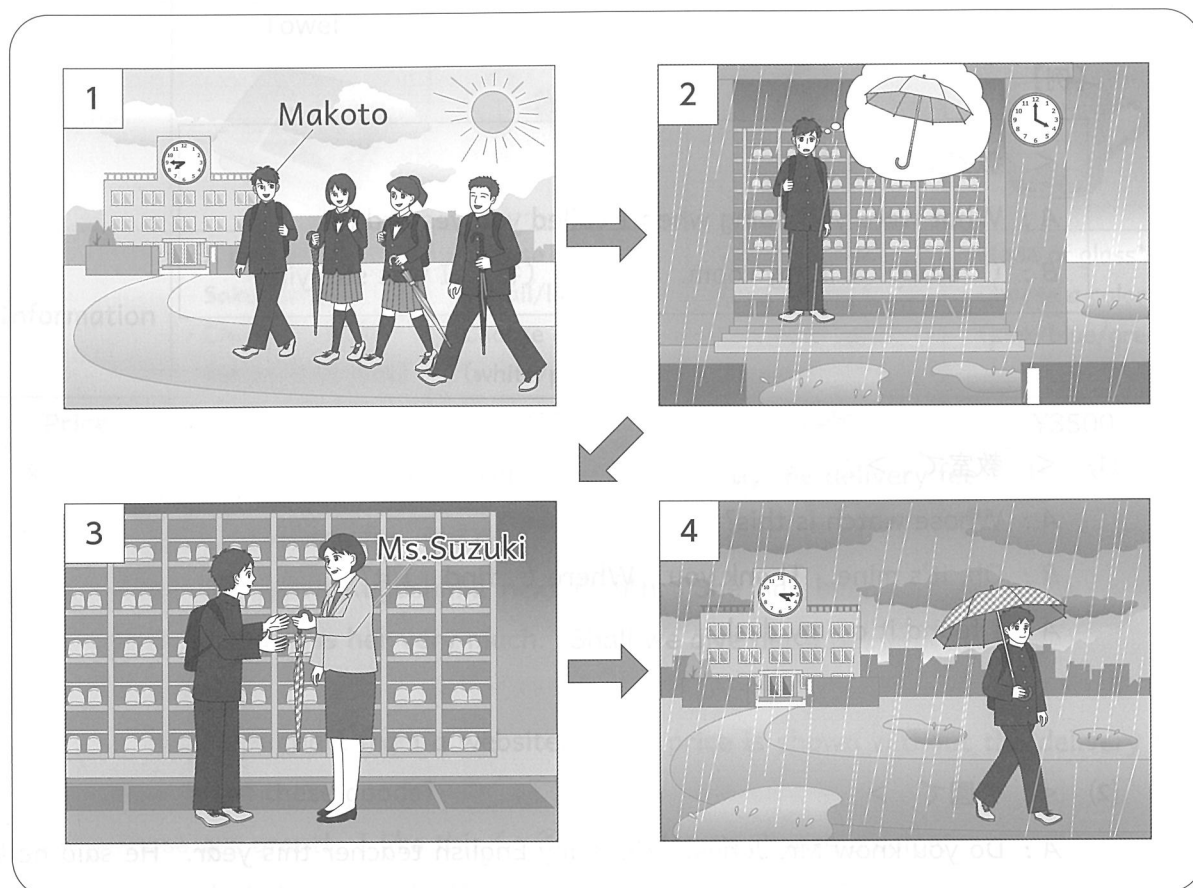
(3) < 店で >

A : I want a new bag. I want to carry a lot of things.

B : Look! How about these two bags?

A : I like that one. I think it ( big ) the other one.

- 4 次は、中学生の Makoto の昨日の出来事を描いたイラストです。Makoto になったつもりで、イラストに合うように、一連の出来事を解答欄の書き出しに続けて30～40語の英語で書きなさい。英文の数は問いません。



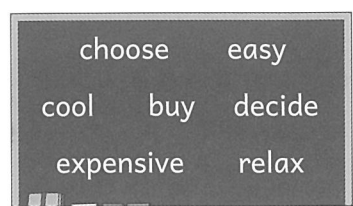
- 5 英語の授業で、制服 (school uniform) について ALT の Nick 先生から次のような＜質問＞をされました。＜質問＞に対するあなたの考えを、理由も含めて、20語程度の英語で書きなさい。2文以上になってもかまいません。下の【図】は Nick 先生がみんなの意見を聞いて黒板に書いた語を示したものです。なお、【図】に示した語も使ってよいこととします。

＜質問＞

When I was a student, I went to school in casual clothes\*. Which are better, school uniforms or casual clothes?

注 casual clothes 私服

【図】



**3** 次のⅠ～Ⅲの問いに答えなさい。

Ⅰ 次は、中学３年生の Takeru が、英語の授業で発表した英語スピーチです。英文を読み、あとの問いに答えなさい。

Hello, everyone! I'm a member of the basketball team. I want to be a good player, but I have a problem. I become very ( ① ) before games and I can't play well. I think some of you may have the same problem, and I have found a hint to solve this.

Two months ago, I saw a TV program about an athlete. She won a gold medal in the Olympics. During the program, she said, "When I was a high school student, I often got nervous before big games." When I heard this, I was surprised that my problem and her problem were the same. She continued, "I often thought '( ② ).' I didn't think positively\*. Then, I read a book written by a famous soccer player. It taught me an important thing. It said that positive words can help us play well. After that, I started to use them and I won a gold medal!" After I saw the TV program, I became more careful about my words.

Last week, our team had a basketball game. The game was very important to us and the other team was strong. During the game, I kept using positive words. I said to my team members, "Let's do our best until the end. We can do it! We can do it!" It was a close game\*. Just before the end of the game, the ball came to me. Then, I thought "I can do it!" and made a shot\*. It was successful. We won the game! I was proud that I did my best until the end.

If you want to do something well, why don't you ③? They may be a big help for you. Thank you for listening.

注 positively 前向きに      a close game 接戦      made a shot シュートを打った

1 ( ① ) に入る最も適切なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア cheerful      イ worried      ウ comfortable      エ hungry

2 ( ② ) に入る最も適切なものを下のア～ウの中から一つ選び、その記号を書きなさい。

ア I have worked hard





イ I cannot do it well

ウ Everything will be fine

3 ③ に入る適切な英語を３語で書きなさい。

Ⅱ 次は、商品の比較表<chart>と、それを見ている高校生の Ayumi と留学生の Robert との対話です。二人の対話を読み、あとの問いに答えなさい。

<chart>

Goods	Towel 	T-shirt 	Bag 	Cup 
Information	<ul style="list-style-type: none"> <li>・ A picture of Sakurajima</li> <li>・ Choose a color (white/blue/pink)</li> </ul>	<ul style="list-style-type: none"> <li>・ Choose a size (small/large)</li> <li>・ Choose a color (white/pink/black)</li> </ul>	<ul style="list-style-type: none"> <li>・ Choose a size (small/large)</li> <li>・ One color only (brown)</li> </ul>	<ul style="list-style-type: none"> <li>・ Made of glass*</li> <li>・ Choose a color (pink/blue/green)</li> </ul>
Price	¥1500	¥2500	¥3000	¥3500
※ If you buy goods from the website, you have to pay the delivery fee*. It is ¥500.				

注 glass ガラス delivery fee 配送料

Ayumi : Becky will leave Kagoshima next month. She has been studying with us for a year. I will miss her very much. Shall we give her a present?

Robert : Yes, let's.

Ayumi : I made this chart from a website. Each price is shown without the delivery fee. How about these goods?

Robert : Those are great! I like this ( ① ). We can choose a color.

Ayumi : I agree! It looks good. What color should we choose?

Robert : Of course, pink, her favorite color! Oh, wait! If she drops it, it will be broken.

Ayumi : You're right. Then, how about this one? She can enjoy wearing it.

Robert : I don't think we should buy it. It looks good, but she often wears something similar. What do you think about this one? She can remember Kagoshima when she uses it.

Ayumi : OK. Let's buy it from this website.

Robert : How much is it in total\*?

Ayumi : It is ( ② ) yen.

Robert : Sounds good! I hope she will like it.

注 in total 合計で

1 ( ① ) に入る最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア towel イ T-shirt ウ bag エ cup

2 ( ② ) に入る数を書きなさい。ただし、算用数字を用いることとします。



Ⅲ 次は、中学3年生の Minami が、英語の授業で発表した英語スピーチと、それを聞いた直後の Alex 先生と Ken との対話です。英文と対話を読み、( ) 内に入る最も適当なものを下の ア～エの中から一つ選び、その記号を書きなさい。

Hello, everyone. I went to Australia last month. This was my first experience of going abroad. Today, I will talk about something I learned from my stay\* in Australia.

What do you say in English when you meet people? We usually use “hello.” However, in Australia, “good day” is also used. People in Australia sometimes use the word, “football” when they mean “soccer.” One day, I went to a department store. I asked a shop clerk, “Where is the elevator\*?” Then, he said, “Oh, you are looking for the lift, right?” At first, I couldn’t understand him. I said again, “Where is the elevator?” He smiled and said to me, “‘An elevator’ is often called ‘a lift’ in Australia.” When I could not understand these kinds of words, the Australian people I met always helped me. People there sometimes use different words. It was exciting for me to learn them.

My stay was a great experience. I want to go to some different countries and learn more about languages. Thank you for listening.

注 stay 滞在 elevator エレベーター

Alex : Thank you, Minami. Good speech. Ken, what does she want to tell us the most?

Ken : ( )

Alex : I think so, too.

- ア You should go to a foreign country if you want to be a great football player.  
イ If you have a problem, you should ask other people about it.  
ウ It is fun that people sometimes say the same thing with different words in English.  
エ Going to another country is a good way to make new foreign friends.

- 4 高校生の Keita は英語の授業で、国際交流 (international exchange) について自分の体験をもとに発表しました。英文を読み、あとの問いに答えなさい。

Hello, everyone! I'm Keita. I went to Taiwan\* last summer, so today ①I'd like to talk about international exchange. First, I'll tell you about the results of the survey\* that I did with this class. Second, I'll talk about my experience in Taiwan. Finally, I'll tell you my idea about international exchange.

The other day, I asked you two questions. The first one was "Do you want to go abroad?" The second one was "What do you want to do if you go abroad?" Please look at ②this slide\*. (A) shows the result of the first question. More than half of you do not want to go abroad. (B) shows the result of the second question. You can see that learning a foreign language comes first. Making new friends abroad comes next. Eating local food is third.

Next, I'll talk about my experience in Taiwan! Last summer, I joined an international exchange program in Taiwan with some Japanese students from different schools. During the program, we took English classes at a local high school. English is a foreign language for students in Taiwan, just like for students in Japan. The students we met in Taiwan really enjoyed the English classes and spoke English a lot. I was surprised that they weren't afraid of making mistakes. After school, they used a lot of English when they talked to us. They enjoyed communicating with us in English. Please look at ③this. The local students looked happy to be with us, right? Sometimes, it was difficult for us to communicate with them in English, but they always listened to us. They were always kind to us. When I introduced Kagoshima, they wanted me to talk more about it and asked many questions.

We also did ④some activities with the students in Taiwan. For example, we taught them how to fold\* *origami* paper and sang a Japanese song, "Akatonbo", in English for them. The students in Taiwan introduced a traditional game called Diabolo (a type of Chinese yo-yo) to us. We said to them, "We also have yo-yos in Japan, but they are a little different." During the activities, everyone used ⑤the same language and had a good time. The local students took us to some famous places. Among them, we saw some temples that looked like ones in Japan. We enjoyed some unique customs\* of Taiwan such as the night market\* and learned how to make pineapple cakes\*. Through these activities, I realized that there are both similar parts and unique parts between the culture of Taiwan and the culture of Japan.

I hope you enjoyed my speech. I also hope you will think about going abroad in the future. It was fun for me to meet a new culture in Taiwan. I will continue to join international exchange activities. Thank you for listening.

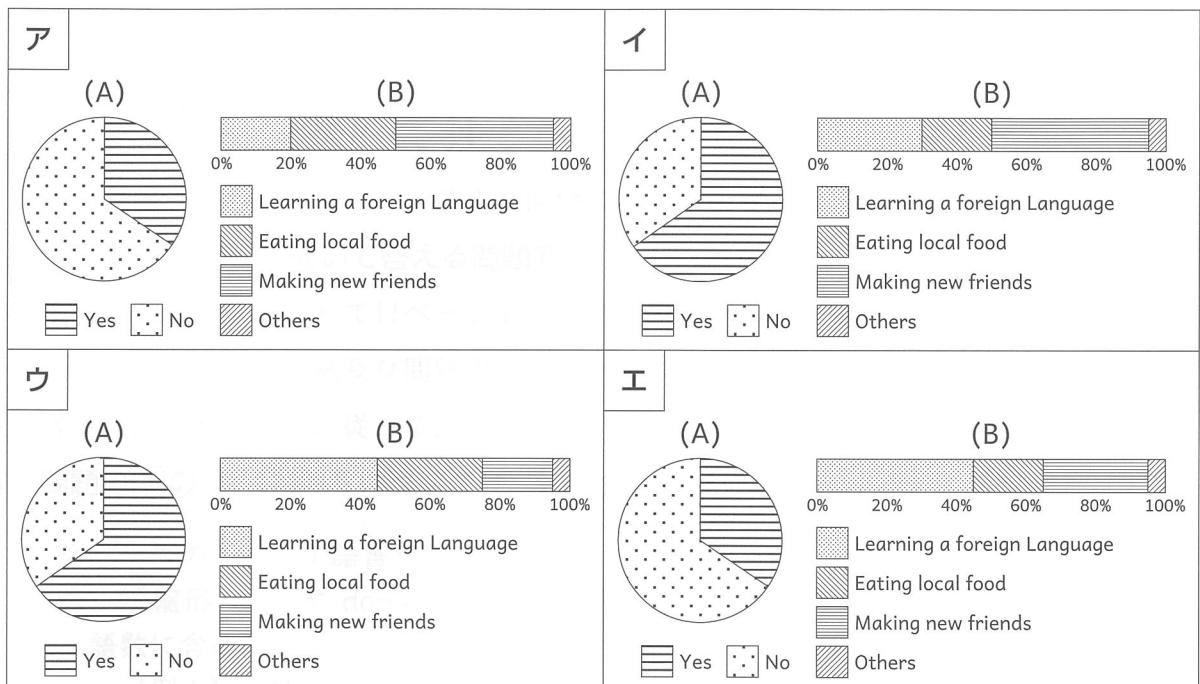
注 Taiwan 台湾 survey 調査 slide スライド fold 折る custom(s) 風習  
the night market 夜市 pineapple cake(s) パイナップルケーキ (台湾の伝統的な菓子)

- 1 次は、下線部①で Keita が見せたスライドです。Keita が話した内容の順になるように、スライドの **A** ~ **C** に入る最も適当なものを下のア~ウの中からそれぞれ一つ選び、その記号を書きなさい。

International Exchange	
1.	<b>A</b>
2.	<b>B</b>
3.	<b>C</b>

- ア My Opinion about International Exchange  
 イ My Experience in Taiwan  
 ウ The Results of the Survey

- 2 下線部②で見せたスライドとして最も適当なものを下のア~エの中から一つ選び、その記号を書きなさい。



- 3 次は、下線部③で見せた【写真】と、スライドを作る際に Keita が使った【メモ】の一部です。【メモ】の英文の ( A ), ( B ) にそれぞれ入る最も適切な英語 1 語を書きなさい。

【写真】



【メモ】

- The students in Taiwan looked happy when they were with us.
- They were very ( A ) and they always tried to understand us.
- They listened to my speech and were ( B ) in Kagoshima.

- 4 下線部④を通して Keita が気づいたことを30字程度の日本語で書きなさい。

- 5 下線部⑤を具体的に表している英語 1 語を書きなさい。