

令和 7 年度 A 日程
学 力 検 査 問 題

⑤

英 語

注 意

- 1 開始の合図があるまで問題用紙を開いてはいけません。
- 2 解答用紙は問題用紙の中に挟んであります。
- 3 問題用紙は表紙を除いて10ページで、問題は **1** から **4** まであります。
- 4 開始の合図があったら、まず、問題用紙および解答用紙の所定の欄に
受検番号を書きなさい。
- 5 答えはすべて**解答用紙の指定された欄**に書きなさい。

受 検 番 号

これから英語の学力検査を始めます。問題用紙と解答用紙に、受検番号を書いてください。(間15秒)

1の問題を見てください。問題は放送によるテストで、A、B、C、Dの4問あります。英文はAでは1回、B、C、Dでは2回ずつ放送されます。放送中、問題用紙にメモをとってもかまいません。

それでは、Aを始めます。Aは、放送される英文を聞いて、その内容に合うものを選ぶ問題です。問題は、No.1からNo.3まであります。それぞれの英文の内容に最もよく合うものを、Aからエの4つから一つずつ選んで、記号で書いてください。英文は、それぞれ1回放送されます。では、始めます。(間3秒)

No. 1 I want to buy two carrots and three onions. I also want two tomatoes, please. (間5秒)

No. 2 Welcome to the Kochi English Radio Station. This is Thomas Smith. I am now at Kochi Castle and looking down at the city from the top of it. (間5秒)

No. 3 This graph shows how many cars each country made in 2003, 2013 and 2023. Japan was the first in 2003. The number of cars Japan made kept going down in the next twenty years. On the other hand, during these twenty years, Korea was the third, but China went up from the second to the first. (間5秒)

Bに移ります。Bは、放送される対話を聞いて、問題用紙の問いに答える問題です。問題は、No.1とNo.2があります。それぞれの問いに対する答えとして最も適切なものを、Aからエの4つから一つずつ選んで、記号で書いてください。対話は、それぞれ2回放送されます。

まず、No.1の問いに目を通してください。(間5秒)では、始めます。(間3秒)

No. 1 A: Hi. How are you feeling today?

B: I have a headache, so I came here.

A: When did it start?

B: About two days ago. I have a fever, too.

A: Let me check your temperature. (間3秒) [繰り返し] (間5秒)

No.2の問いに目を通してください。No.2は友人同士の対話です。(間5秒)では、始めます。(間3秒)

No. 2 A: What are you going to do this weekend, Ken?

B: Hi, Jane. I am going to cook Japanese food for my host family.

A: What are you going to cook?

B: I am thinking about cooking tempura, but I have never cooked it before.

A: Umm. Why don't you cook something you have cooked before?

B: Then I will make some rice balls for them. (間3秒) [繰り返し] (間5秒)

Cに移ります。Cは、放送される英文を聞いて、メモを完成させる問題です。あなたは授業で取り組むプロジェクトについての説明を、先生から聞きながらメモをとっています。メモ用紙のNo.1とNo.2のそれぞれに当てはまるものを、アからエの4つから一つずつ選んで、記号で書いてください。英文は、2回放送されます。まず、メモに目を通してください。(間5秒)では、始めます。(間3秒)

I am going to explain the project. You are going to do a presentation on the human body. When you prepare for the presentation, you can get information from books and the Internet. Please choose a topic about the human body, for example, "why do we dream while we sleep?", "why do we get old?", or "why can't we sing songs like birds?" You have two weeks to finish your preparation and practice. You are going to do your presentation in front of your classmates. You will have 10 minutes for your presentation. At the end of the presentation, please explain what you used to get information. When you are listening to other people's presentations, try to find something you didn't know. (間3秒) [繰り返し] (間5秒)

Dに移ります。Dは、Brown先生の質問に、英語で答える問題です。Brown先生の質問に対して、あなたなら何と答えますか。あなたの答えを英文で書いてください。答えの英文は、1文でも2文でもかまいません。英文は、2回放送されます。では、始めます。(間3秒)

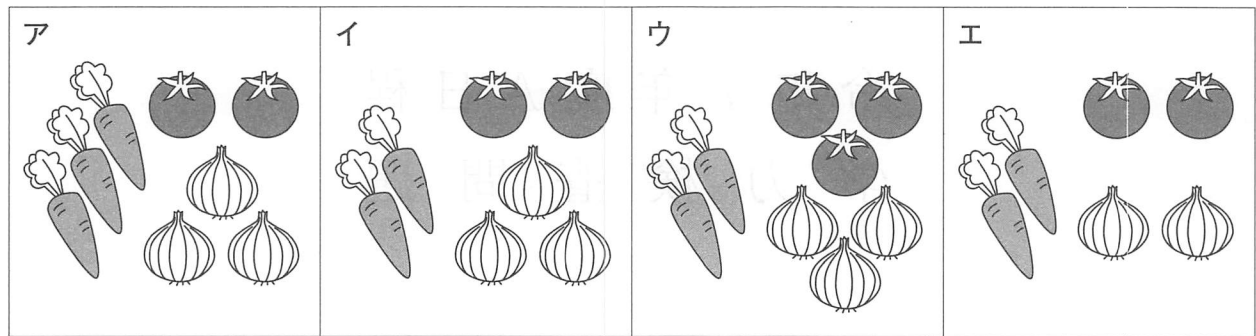
I want to speak Japanese better. How can I improve my Japanese skills? Please give me your advice.
(間5秒) [繰り返し] (間30秒)

以上で放送は終わります。ほかの問題を始めてください。

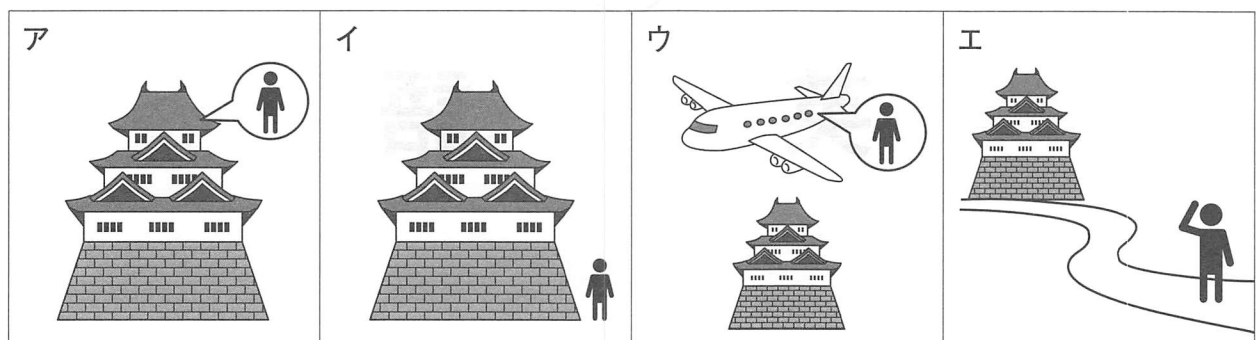
1 放送を聞いて、次のA～Dの問題に答えなさい。

A 放送される英文を聞いて、内容に合うものを選ぶ問題（放送は1回のみ）

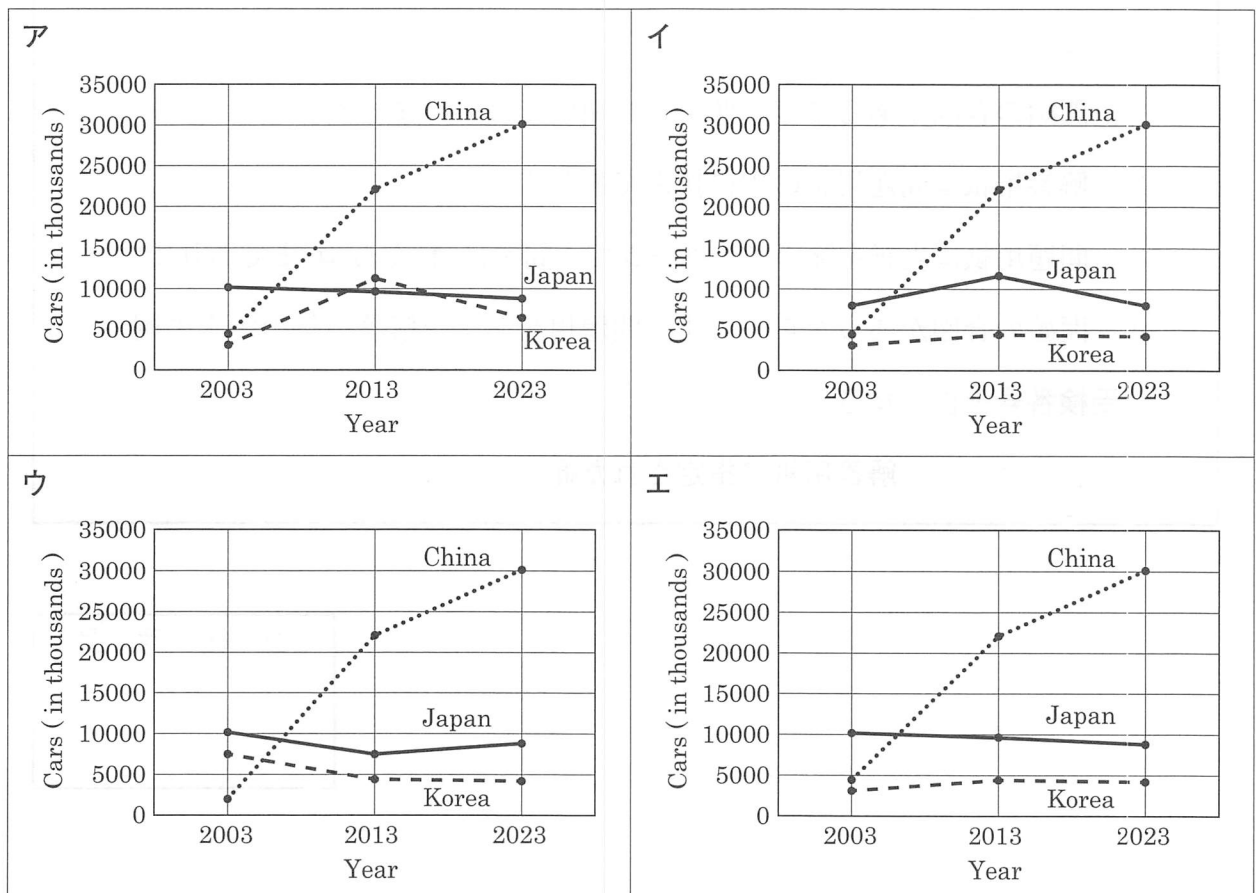
No. 1



No. 2



No. 3



B 放送される対話を聞いて、問いに対する答えとして適切なものを選ぶ問題

No. 1 Where are these people having this conversation?

- ア At the museum.
- イ At the hospital.
- ウ At the supermarket.
- エ At the library.

No. 2 What did Jane tell Ken to cook for his host family?

- ア Some tempura.
- イ Food which is easy to cook.
- ウ Food which he has cooked before.
- エ Some rice balls.

C 放送される英文を聞いて、【メモ】の内容を完成させる問題

【メモ】

Presentation

- Get information from books and the Internet.
- Topic is about **No. 1**.
- Preparation, practice — 2 weeks.
Presentation — 10 minutes.
Explanation about information at the end.
- During other people's presentations, try to find **No. 2**.

No. 1

- ア dreams
- イ songs of birds
- ウ the human body
- エ getting old

No. 2

- ア something new to me
- イ something you knew
- ウ something you wanted to know
- エ something they didn't know

D 放送される英文を聞いて、英文で書いて答える問題

2 次の 1～3 の問いに答えなさい。

1 次の (1)・(2) の英文が示す適切な**英語 1 語**を書きなさい。

(1) A large area of land covered with many trees and plants.

(2) To say, write, or do something as a reaction to a question.

2 次の (1)～(3) の対話の内容から考えて、それぞれの文の [] 内の語句を並べかえて、意味の通る英文を完成させなさい。ただし、[] 内の語句を全部使うこと。

(1) *Lisa* : Excuse me. Where is Hikari Museum?

Yuji : Can you see a tall building over there? That's Hikari Museum.

Lisa : Thank you. I am [helped / glad / you / me / that].

(2) *Kim* : Chris, [to / decided / you / join / have] a club in high school?

Chris : Yes. I am thinking about the baseball club.

Kim : Sounds fun.

(3) *Jesse* : Hey. Let's go to see a movie tonight.

Tara : Sorry. I don't think I can go out tonight. Ms. Harris gave [homework / us / do / a lot of / to].

Jesse : OK. We can go next week.

3 次の (1) ・ (2) の対話の内容から考えて、それぞれの に入る表現として適切なものを、下のア～エから一つ選び、その記号を答えなさい。

(1) *Ted* : What is the matter? You look worried.

Mayu : I have a speaking test tomorrow. I am not ready yet.

Ted :

ア Do you need some help?

イ Is there anything I can do?

ウ Can you help me tonight?

エ How about practicing it with me?

(2) *Sam* : Thank you for inviting me to this party.

Joyce : Welcome, Sam. You will meet many new people today.

Sam : I have been excited to come.

Joyce : Food is ready.

ア Please take what you like.

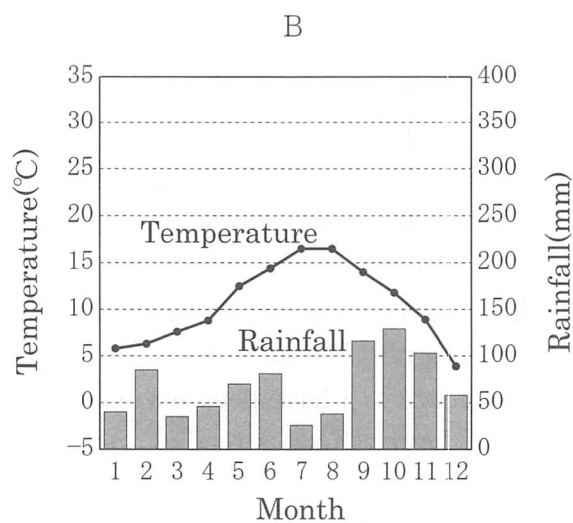
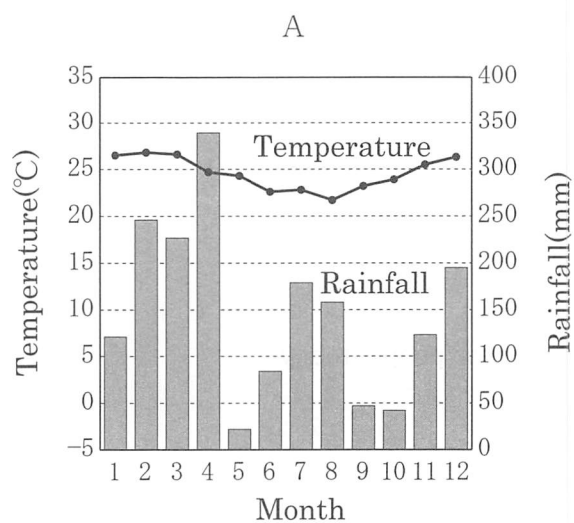
イ You can take it without asking.

ウ Please make yourself at home.

エ You can take care of it.

3 次の1～3の問いに答えなさい。

1 次のグラフは、二つの都市AとBの2022年の月ごとの気温（temperature）と降水量（rainfall）を表しています。二つの都市のグラフの説明として適切な英文を、下のア～エから一つ選び、その記号を書きなさい。



ア B had more rain than A in 2022.

イ In May, B had less rain than A.

ウ The temperature in A was higher than the temperature in B through 2022.

エ In November, the temperature in A was lower than the temperature in B.

- 2 次の英文は、あなたの教室の戸に貼られていた、Clark先生からのメッセージです。英文を読んで、下の（１）～（３）の問いの答えとして適切なものを、それぞれのア～エから一つ選び、その記号を書きなさい。

Dear students,

The floor of this classroom has just been painted. You cannot go into the room until tomorrow. There were many textbooks in the desks in the room. They have been taken to one of the rooms between the library and the music room. It's the larger room. If you need your textbooks, you can go into that room and get them.

Mr. Clark

- （１） What does Mr. Clark want to tell the students?

- ア He wants to tell the students that they have to take their textbooks to another room.
 イ He wants to tell the students that they cannot go into the classroom today.
 ウ He wants to tell the students that their textbooks are in the library.
 エ He wants to tell the students that they cannot use the library today.

- （２） How can students get their textbooks if it is necessary?

- ア Wait until tomorrow.
 イ Go into the classroom.
 ウ Call Mr. Clark and ask for help.
 エ Go to the room which those textbooks were taken to.

- （３） Which room is that room?

Music Room	イ Room A	ウ Room B	Library
ア Room C	Room D	Room E	エ Room F

3 次の英文は、Renがくろしおくん（Kuroshiokun）について調べ、クラスでプレゼンテーションをしたときの原稿です。この英文を読んで、後の（１）～（３）の問いに答えなさい。

What is Kuroshiokun? I know that he is the mascot of Kochi Prefecture. I know that he is blue and has a nice smile, but I didn't know where Kuroshiokun came from. At first, it was only a simple question. I asked my teachers my question and also did some research. I will tell you what I have found.

First, I found how Kuroshiokun was born. About 30 years ago, people in Kochi wanted a mascot for a symbol of Kochi Prefecture. Many people had ideas. Kuroshiokun was chosen from those ideas. Because people see energy and warmth in the Kuroshio Current, they thought Kuroshiokun could be the symbol of the prefecture with energy and warmth. Now we know Kuroshiokun is a wave of the Kuroshio. After learning about Kuroshiokun, I realized that I wanted to know more about the Kuroshio Current.

In social studies classes, I learned that the Kuroshio Current is an ocean current and that it is one of the largest ocean currents in the world. It starts near the Philippine Sea and goes to the north. It goes close to Taiwan, Okinawa, Kyushu and Shikoku. Then, it passes Honshu.

Do you know what color the Kuroshio Current is? When you look at the ocean, you can see many kinds of blue. The color of the Kuroshio is dark blue because it has more salt than other currents. The dark blue color of the Kuroshio can be seen from ships.

Then, I learned something more. I wondered how wide the Kuroshio Current is. It is about 100 kilometers! If you tried to go across it by bike, it would take 7 hours. Now I really understand how large it is. The Kuroshio is also a very fast and deep current. It travels about 100 kilometers in a day. It's faster than you walk. It is hard to imagine but the Kuroshio goes as deep as 1000 meters below the ocean surface. It gets nutrients and minerals from the bottom of the ocean in warm areas. It carries those nutrients and minerals and travels along Honshu.

The Kuroshio Current is also a warm current, so there are many kinds of sea animals including bonitos, sea turtles and coral around Kochi. There are 7 kinds of sea turtles on the Earth and 5 of them are found in the Kuroshio. I was surprised and happy to learn these things, however, I was sad to find that some coral have been damaged because the Kuroshio has changed its course.

My question seemed simple at first, but as you can see, it was a great question. I started this research by finding out where the mascot came from and then I became interested in nature. I am proud of myself because I wondered why Kuroshiokun is Kuroshiokun.

〔注〕 mascot マスコット warmth あたたかさ the Kuroshio Current, the Kuroshio 黒潮
current 流れ the Philippine Sea フィリピン海 travel 進む
nutrient(s) 栄養素 mineral(s) ミネラル coral サンゴ

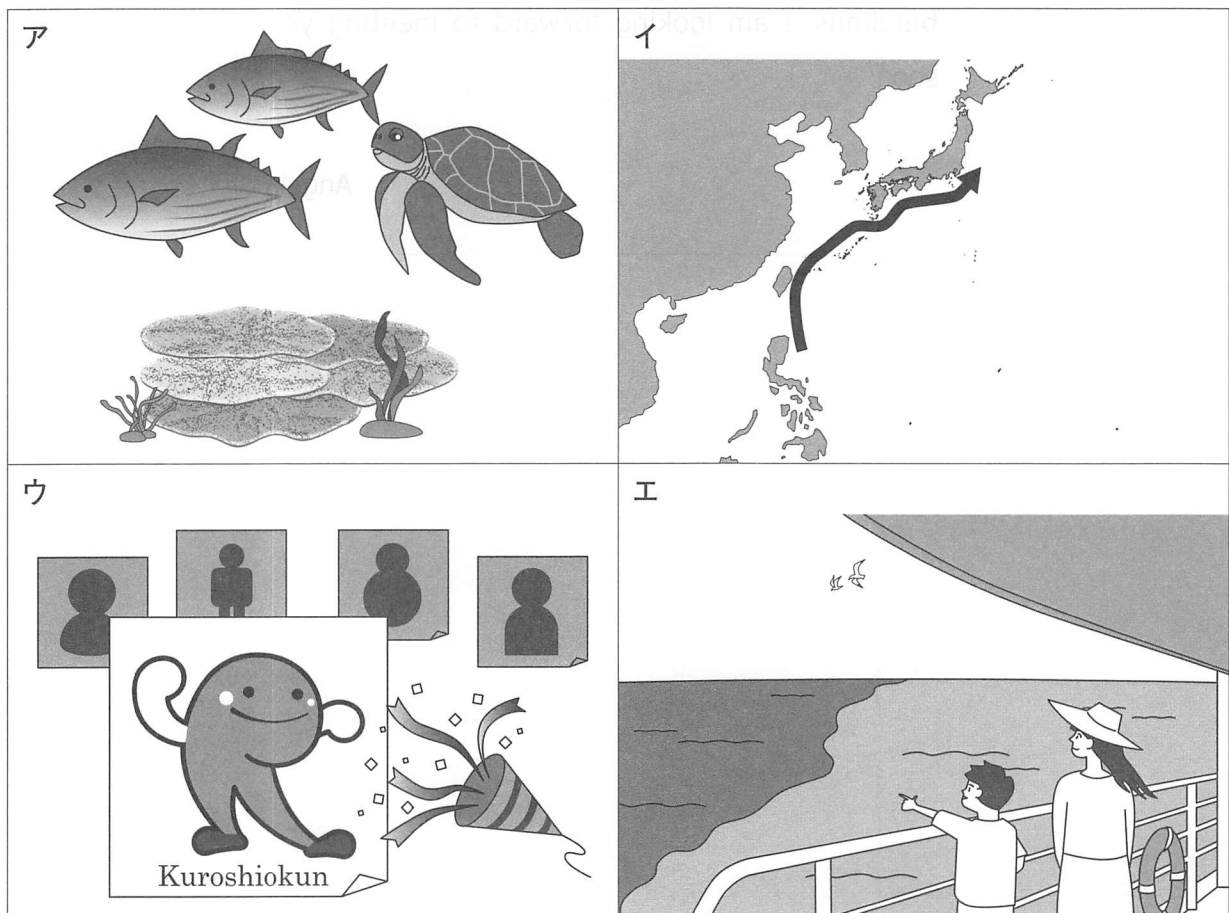
(1) The Kuroshio Currentの特徴として適切でないものを、次のア～エから一つ選び、その記号を書きなさい。

- ア The Kuroshio Currentは世界最大の海流のひとつである。
- イ The Kuroshio Currentは他の海流よりも塩分を多く含んでいる。
- ウ The Kuroshio Currentの幅は自転車で進むと7時間かかるほどの広さである。
- エ The Kuroshio Currentの進む速さは人が歩く速さよりも遅い。

(2) 調査活動を通してRenに分かったこととして適切なものを、次のア～エから一つ選び、その記号を書きなさい。

- ア Kuroshiokunが社会に大きな影響を与えるということ。
- イ 海洋生物がThe Kuroshio Currentの流れに影響を与えるということ。
- ウ 素朴な疑問は調査活動を通して素晴らしい疑問に発展していくということ。
- エ 調査活動で最初の疑問に重点的に取り組むとよい発表ができるということ。

(3) 次のイラストはRenが使用したスライドです。発表内容の順に従って、次のア～エのスライドを正しい順に並べ、その記号を書きなさい。



4 次の 1・2 の問いに答えなさい。

1 あなたのクラスに、マレーシア (Malaysia) から Angela という転入生が来ることになりました。次の英文は Angela から届いたハガキに書かれていたメッセージです。メッセージを読んで、あなたは Angela のために何をしたいと思いますか。自分がしたいことと、そうしたい理由を英文 2 文で書きなさい。ただし、英文は主語と動詞を含んだ文にすること。

Hello, everyone. My name is Angela. I am from Malaysia. I will be your new classmate in April. I am nervous because I know about Japan and Japanese culture only a little. I would like to learn about your country and culture when I go there. I am good at drawing, so on weekends, I go outside and draw pictures of flowers, trees, rivers and old buildings. I am looking forward to meeting you soon.

Angela

2 次の英文を読み、下の問いに答えなさい。

Green energy resources are sustainable energy resources such as sunlight, wind, water and biomass. These sources are necessary to protect the environment because they are helpful for reducing greenhouse gases.

Solar energy is produced by collecting sunlight and turning it into electricity. Wind energy uses wind turbines to produce power. Many countries use hydroelectric power. It is produced by moving water and is a clean energy source. Biomass energy uses natural materials like plants to produce fuel.

Using green energy is good for the Earth and the economy. It creates new jobs and is helpful for reducing the use of fossil fuels. Green energy is important for a better future and a healthy planet.

[注] sustainable 持続可能な biomass バイオマス greenhouse gas(es) 温室効果ガス
wind turbine(s) 風力タービン hydroelectric 水力発電の economy 経済
use 使用 fossil fuel(s) 化石燃料

問い この英文について、あなたの意見を**25語以上の英文**で書きなさい。英文は2文以上になってもかまいません。ただし、短縮形（I'mやdon'tなど）は、1語と考え、符号（ピリオドなど）は語数に含めません。