

令和 7 年度 学 力 検 査

D 英 語 (13 時 15 分～14 時 00 分, 45 分間)

問 題 用 紙

注 意

1. 「開始」の合図<sup>あいず</sup>があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、1 から 4 までで、8 ページにわたって印刷してあります。  
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄<sup>らん</sup>に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」<sup>しゅうりょう</sup>の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(18点)

- (1) 下の表についての英語による質問を聞いて、その質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。質問は1回だけ放送します。

名前	今週末の予定	それを行う場所
Mana	絵をかく	城
Saeko	絵をかく	寺
Minoru	写真を撮る	城
Naoki	写真を撮る	寺

- ア. Mana is.  
イ. Saeko is.  
ウ. Minoru is.  
エ. Naoki is.

- (2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。対話と質問は1回ずつ放送します。

No. 1

- ア. Yes, she is.  
イ. No, she isn't.  
ウ. Yes, she will.  
エ. No, she won't.

No. 2

- ア. Maki did.  
イ. Taro did.  
ウ. Taro's father did.  
エ. Maki's brother did.

No. 3

- ア. He stayed home to watch a movie.  
イ. He went cycling with his sister.  
ウ. He visited Wakaba Aquarium.  
エ. He did some shopping with Emi.

- (3) 英語による対話を聞いて、それぞれの対話の最後の英文に対する受け答えとして、ア～ウから最も適当なものを1つ選び、その記号を書きなさい。対話は1回ずつ放送します。

No. 1

- ア. You're good at cooking.
- イ. That's a nice idea.
- ウ. Because I was busy.

No. 2

- ア. This is Ken.
- イ. A big statue.
- ウ. On the train.

No. 3

- ア. My grandfather did.
- イ. Baking pies was fun.
- ウ. I want to be a chef.

No. 4

- ア. In the shopping mall.
- イ. A few weeks ago.
- ウ. It's fifteen dollars.

- (4) 高校生のNaomiと、アメリカからの留学生のJackとの英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。対話と質問は2回ずつ放送します。

No. 1

- ア. Jack did.
- イ. Naomi did.
- ウ. Jack's father did.
- エ. Naomi's father did.

No. 2

- ア. During the summer vacation.
- イ. Next Sunday.
- ウ. Next Saturday.
- エ. Tomorrow.

No. 3

- ア. He slept with his dog.
- イ. He went to the library with Naomi.
- ウ. He got a present for his dog.
- エ. He borrowed a book about dogs.

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2 あとの各問いに答えなさい。(8点)

(1) 次の対話文は、高校生の Kaori と、Kaori の家でホームステイをしているイギリスからの留学生の Helen が、話をしているときのものです。対話文を読んで、次の各問いに答えなさい。

Helen : Kaori, I saw some young girls on TV last night. They wore beautiful kimonos.

Kaori : I think wearing a kimono is popular now.

Helen : I see. I want to wear a kimono someday. But I heard it's difficult to put on a kimono.

Kaori : Maybe my aunt can teach you how to put on a kimono. She is a teacher of a traditional Japanese dance. When she teaches her students the dance, she always wears a kimono. She always helps me when I put on a kimono.

Helen : So, I can learn how to put on a kimono from her. ( ① )

Kaori : You can use my kimono when you learn how to put on a kimono, so don't worry.

Helen : Thank you. Are you learning the dance?

Kaori : No. But I like seeing it. It's beautiful. Actually, she and her students are going to have a show at the theater in Midori City next Sunday. Why don't we see the show?

Helen : Sounds interesting. When will the show start?

Kaori : It'll start at 1:30 p.m. Do you have any plans at that time?

Helen : No. How much is a ticket for the show?

Kaori : You don't need to buy a ticket because my aunt gave me two tickets.

Helen : Great. Why don't we get a present for your aunt before the show?

Kaori : That's a good idea. How about buying flowers on that day? She likes them very much.

Helen : OK. ( ② )

Kaori : At a shop by the theater. The shop has many kinds of beautiful flowers.

Helen : Sounds nice. I'm looking forward to the show.

(注) put on ~ ~を身に着ける theater 劇場

No. 1 ( ① ), ( ② )に入るそれぞれの文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ① {  
ア. But I didn't watch TV yesterday.  
イ. But I don't have any kimonos.  
ウ. But I haven't met your aunt.  
エ. But I'm not good at the dance.  
}
- ② {  
ア. Why did you take it?  
イ. Who gave them to us?  
ウ. Where can we buy them?  
エ. When can we see it?  
}

No. 2 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- {  
ア. Helen saw some girls in kimonos, and she asked Kaori to put on a kimono.  
イ. Kaori has been learning the traditional Japanese dance from her aunt.  
ウ. Helen will not see the dance show because she does not have a ticket for it.  
エ. Kaori and Helen will get flowers for Kaori's aunt as a present next Sunday.  
}

- (2) 下に示すのは、East Zoo の Web ページです。この Web ページから読み取れることを正しく表している文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

## EVENTS

These are the exciting events in October!

### ANIMAL AREA

- |                         |   |
|-------------------------|---|
| 10:00 a.m. - 10:30 a.m. | Let's meet a baby panda.<br>(every day)                                 |
| 1:00 p.m. - 1:30 p.m.   | Let's talk with a zookeeper who takes care of elephants.<br>(every day) |
| 2:00 p.m. - 2:30 p.m.   | Let's feed giraffes.<br>(every day)                                     |

### BIRD AREA

- |                       |   |
|-----------------------|---|
| 1:00 p.m. - 1:30 p.m. | A zookeeper talks about birds which come from Brazil.<br>(on Thursdays)                 |
| 2:00 p.m. - 2:30 p.m. | A zookeeper talks about birds which come from New Zealand.<br>(on Mondays and Tuesdays) |

- |   |   |   |
|---|---|---|
| { | ア. There are not any baby pandas in East Zoo.                         | } |
|   | イ. A zookeeper talks about giraffes at one of the events.             |   |
|   | ウ. People can learn about birds from Brazil at the event on Tuesdays. |   |
|   | エ. East Zoo has four events on Thursdays in October.                  |   |

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**3** あとの各問いに答えなさい。(12点)

- (1) 次のような状況<sup>じょうきょう</sup>において、あとの①～③のとき、あなたならどのように英語で表しますか。それぞれ4語以上の英文を書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。

**【状況】**

あなたは、休み時間に、アメリカから来て間もない留学生のMariaと、音楽室で話をしているところです。

- ① 日本の歌を歌ったことがあるかと尋ねるとき。<sup>たず</sup>  
② 今練習している歌は、アニメで使われていると伝えるとき。  
③ アメリカでは、音楽の授業で何を学んだかと尋ねるとき。

- (2) Shogoは、英語の授業で、好きなスポーツ選手について紹介<sup>しょうかい</sup>するために、あるサッカー選手の写真を見せながらスピーチをすることにし、下の原稿<sup>げんこう</sup>を準備しました。

あなたがShogoなら、①～③の内容をどのように英語で表しますか。それぞれ3語以上の英文を書き、下の原稿を完成させなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。

**【原稿】**

Hello, everyone. Do you know this man? He is my favorite soccer player. He is eighteen.

- ① 彼は走るのが速い選手だということ。  
② 小学生のとき、彼と同じチームだったということ。  
③ 将来この町で子どもたちにサッカーを教えてほしいということ。

Thank you.

問題は，次のページに続きます。

4 次の文章を読んで、あとの各問いに答えなさい。(12点)

Aya is sixteen. She goes to Hikari High School. Her favorite subject is English.

One day in June, Mr. Sato, Aya's teacher, said to the students in the class, "A new student will come from Australia in September." The student's name was Emily. She was going to study at Hikari High School for three months. After school, Aya said to Mr. Sato, "Some classmates and I want to send short messages to Emily online. ( ① )" Mr. Sato said, "Sure." Soon he sent the short messages of the students to Emily online.

Two weeks later, Mr. Sato showed the students an envelope and said, "This is the letter from Emily." The letter told them about Emily and her school life in Australia. The students were happy that Emily was looking forward to her school life in Japan. After school, Aya said to Mr. Sato, "If people send letters from Australia, it takes several days, right? And people need stamps to send letters. Emily can send a message to us online. I think that's easier. Why did she decide to send a letter to us?" He smiled and said, "How about writing a letter to her? She will be happy if she receives your letter. And you'll understand why she decided to send a letter to you."

A few days later, after Aya had dinner, she told her mother about the letter from Emily. Aya said, "I started to write a letter to Emily, but it's difficult to choose the words. I haven't written letters for many years. I usually send short messages to my friends online." Her mother said, "Your grandfather sometimes sends letters to me. He sends letters to his friends living in other countries, too. He likes writing letters." Aya said, "I didn't know that." Her mother said, "( ② ) Do you want to come with me?" Aya said, "Of course. I hope he tells me how to write a nice letter."

On Sunday, Aya went to her grandfather's house with her mother. She told her grandfather that she wanted to send a letter to Emily. Aya said, "Can you tell me how to write a nice letter?" He said, "Sure. But I don't know what a nice letter is. Well, look." He showed some envelopes to Aya and said, "These letters are from one of my friends. He lives in Australia and sends them to me. He chooses the stamps of animals in Australia for me because he knows I'm interested in unique animals there." Aya said, "That's nice." Her grandfather said, "Reading these letters is a lot of fun for me. And I enjoy waiting for many days to receive letters from my friends after sending new letters to them." Then, Aya remembered the letter from Emily. She said, "Is Emily waiting to receive my letter?" Aya's grandfather smiled and said, "I think so. Think of her and send a letter. She will enjoy reading the letter from you."

Several days later, Aya said to Mr. Sato, "I want to send the letter I wrote to Emily. I have stamps I bought for the letter, but I don't know her address." Mr. Sato said, "OK. I'll send it to her. Now you found the answer to your question." She said, "Well, I'm not sure. Actually, we can easily send messages to friends online, and it took a lot of time when I wrote the letter. However, I enjoyed choosing the stamps, the envelope and the words for Emily. I'm excited to think of my new friend in a different place. I hope she enjoys my letter."

(Three years later)

Aya is a university student. She sends letters to Emily every month. Emily went back to Australia after she had a good time with Aya at Hikari High School. Emily sends letters to Aya every month, too. They are still good friends.

One day, Aya's grandfather visited Aya's house. He said, "Thank you for your letter, Aya. I read it. Before you leave Japan to study in Australia, I wanted to see you. How do you feel now? Are you nervous?" Aya showed him some envelopes and said, "At first, I was nervous. I've never been to Australia and I didn't know what to do there. But I learned many things about life in Australia from Emily. I've read these letters from her many times and her words made me excited. I'm looking forward to her next letter. I hope I can see Emily in Australia soon."



(注) online オンラインで envelope(s) 封筒<sup>ふうとう</sup> letter(s) 手紙  
 stamps 切手 remembered ~ ~を思い出した address 住所

- (1) ( ① ), ( ② )に入るそれぞれの文として, ア~エから最も適当なものを1つ選び, その記号を書きなさい。

- |  |  |
|--|--|
| ① [ ア. Do you have an envelope?<br>イ. Are you tired today?<br>ウ. Could you help us?<br>エ. Would you like stamps? ] | ② [ ア. I'll go shopping on Sunday.<br>イ. I'll visit him this weekend.<br>ウ. I'll send a letter to him.<br>エ. I'll study abroad with you. ] |
|--|--|

- (2) 本文の内容に合うように, 下の英文の( A ), ( B )のそれぞれに入る最も適当な1語を, 本文中から抜き出して書きなさい。

Aya thought sending messages to friends online was an easier way to communicate with them. However, after she talked to her ( A ) about the letter from Australia at school, she decided to write a letter to Emily. Her ( B ) showed Aya the letters he received and told her why he liked letters.

- (3) 下線部に Now you found the answer to your question. とあるが, your question にあたるものとして, ア~エから最も適当なものを1つ選び, その記号を書きなさい。

- |   |
|---|
| [ ア. How long does it take if people send letters from Australia?<br>イ. Why did Emily decide to send a letter to Aya and her classmates?<br>ウ. Can Emily tell Aya how to write a nice letter when she comes to Japan?<br>エ. Is Emily waiting to receive Aya's letter while she is in Australia? ] |
|---|

- (4) 本文の内容に合う文として, ア~カから適当なものを2つ選び, その記号を書きなさい。

- |  |
|--|
| [ ア. Before Emily began to study at Hikari High School, Mr. Sato sent the short messages of the students to her online.<br>イ. It was easy for Aya to choose the words for a letter to Emily because Aya liked sending short messages to her friends online.<br>ウ. Aya's grandfather told Aya to learn about school life in Australia from his friend living there.<br>エ. When Aya chose an envelope for a letter to Emily, Aya's grandfather bought some stamps of animals for Aya.<br>オ. After Emily had a good time with Aya at Hikari High School, Emily still received letters from Aya.<br>カ. Aya was looking forward to her life in Australia, but she got nervous after reading the letters from Emily. ] |
|--|