

令和 7 年度公立高等学校入学者選抜

後期選抜 学力検査問題

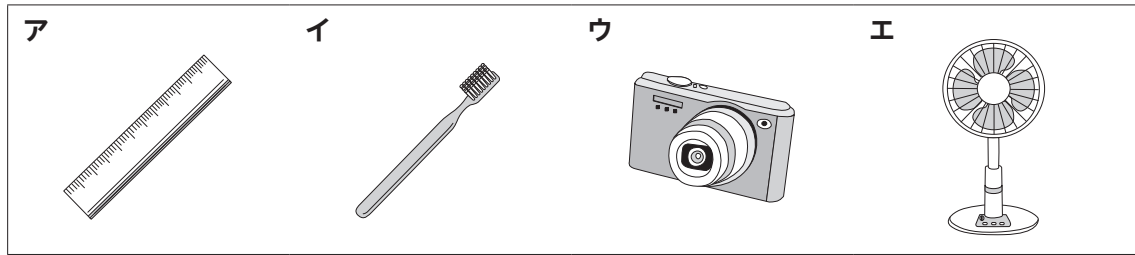
英 語

注 意

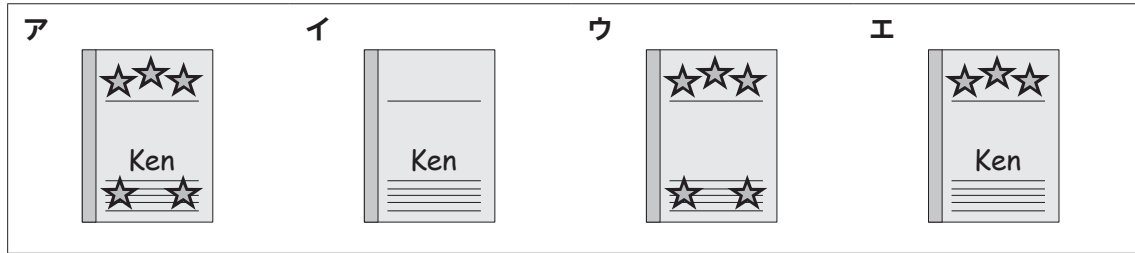
- 1 指示があるまで、問題冊子と解答用紙に手をふれてはいけません。
- 2 問題は【問 1】から【問 4】まであり、問題冊子の 2 ～ 9 ページに印刷されています。10 ページ以降に問題はありません。
- 3 問題冊子とは別に、解答用紙があります。**解答は、すべて解答用紙の の中に書き入れなさい。**
- 4 最初リスニングテストがあります。リスニングテストは、すべて放送の指示に従って答えなさい。問題は(1)から(4)まであります。
英語は、(1)では 1 度、(2)、(3)、(4)では 2 度読みます。
- 5 メモをとる必要があるときは、問題冊子のあいているところを使いなさい。

【問 1】 リスニングテスト （英語は、(1)では 1 度、(2)、(3)、(4)では 2 度読みます。）

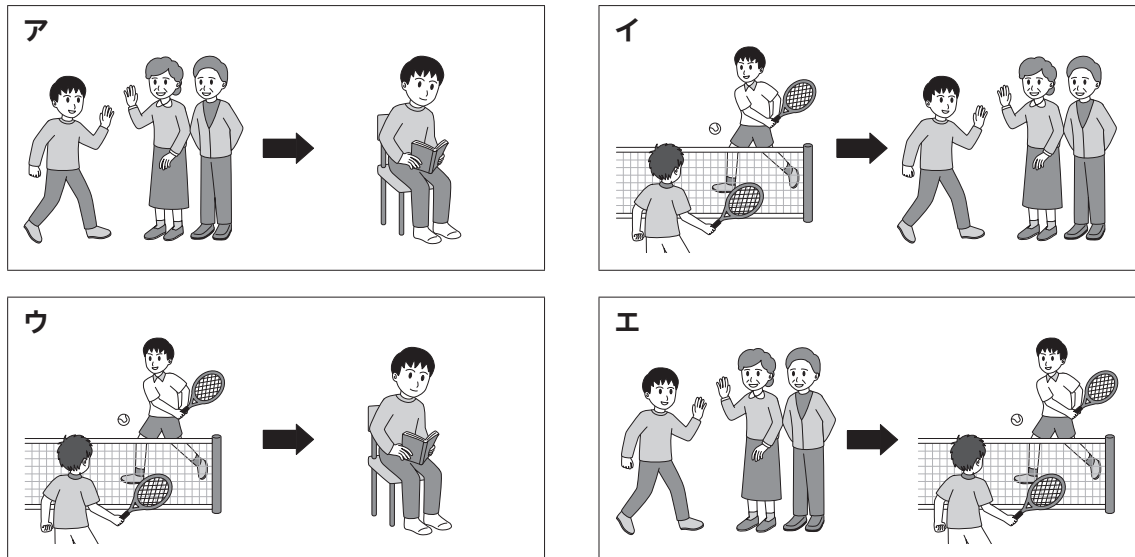
(1) No. 1



No. 2



No. 3



(2) No. 1 <休日の家での会話>

- | | |
|---------------------------------------|---|
| <p>ア 勉強をしている</p> <p>ウ 母親の手伝いをしている</p> | <p>イ 自分の部屋の片付けをしている</p> <p>エ リビングの掃除をしている</p> |
|---------------------------------------|---|

No. 2 <待ち合わせ場所での会話>

- | | |
|--|--|
| <p>ア 図書館の休館日だから</p> <p>ウ バスに乗りたくないから</p> | <p>イ 雨の中を歩きたくないから</p> <p>エ 天気がすぐ回復しそうだから</p> |
|--|--|

No. 3 <ラジオを聞いている場面>

- | | |
|---|--------------------------------------|
| <p>ア 健康器具について</p> <p>ウ スポーツイベントについて</p> | <p>イ 果物の生産地について</p> <p>エ 飲み物について</p> |
|---|--------------------------------------|

(3) カナ(Kana)たちのクラスは、同じ若葉市(Wakaba City)に住むスミスさん(Mr. Smith)と、英語の授業で2度目の交流をしています。カナは、スミスさんから2つのことについて詳しく話を聞くために、会話をしながらメモを取りました。

No. 1 **Question** : Which one did Kana write?

<p>ア</p> <ol style="list-style-type: none"> 1 The city he is from - beautiful nature 2 How to make Wakaba City more popular - making a website for the city - planning new events 	<p>イ</p> <ol style="list-style-type: none"> 1 Why he moved to Wakaba City - beautiful nature 2 The event he joined last year - planned by students - many people were there
<p>ウ</p> <ol style="list-style-type: none"> 1 Why he moved to Wakaba City - beautiful nature 2 How to make Wakaba City more popular - making a website for the city - planning new events 	<p>エ</p> <ol style="list-style-type: none"> 1 The city he is from - beautiful nature 2 The event he joined last year - planned by students - many people were there

No. 2 **Question** : What does Mr. Smith want to say to the class the most?

He wants to say that	<p>ア he moved to Wakaba City because of the TV program.</p> <p>イ telling others about Wakaba City's good points is important.</p> <p>ウ making a website for Wakaba City is the best way.</p> <p>エ planning new events in Wakaba City is better than other things.</p>
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(4) リョウは、メグ(Meg)が留守番電話に残したメッセージを聞き、**メモ**を取りました。

メモ

<ul style="list-style-type: none"> ・ Meg, Jim, and I will go ・ Things to bring <p>Meg - 1 chair and 1 table</p> <p>Jim - 2 chairs</p> <p>I - 3 ()</p>

【問 2】

I 各問いに答えなさい。

- (1) () に当てはまる最も適切な英語を、(a)、(b)それぞれについて下の **ア**～**エ** から 1 つ 選び、記号を書きなさい。

(a) < **友達の家での会話** >

Sam : How was your holiday?

Jun : It was very good () I enjoyed traveling with my cousin.

[**ア** or **イ** if **ウ** but **エ** because]

(b) < **文化会館での会話** >

Tom : Is that a picture you () ?

Ami : That's right. I finished it in an art club two years ago.

[**ア** paint **イ** painted **ウ** will paint **エ** are painting]

- (2) 次の(a)、(b)について、必要があれば()内の語を適切な形に変えたり、不足している語を補ったりして、話の流れに合うように主語を含む英文を完成させなさい。

(a) < **ALT と生徒の会話** >

ALT : I often see your brother in the library. He studies hard.

Fumi : (go) to university in America.

ALT : Wow! When does he start his life there?

Fumi : This August. He has six months to get ready for it.

(b) < **友達同士の会話** >

Jack : I had a birthday party with my family last Sunday. It was fun to cook together.

Lisa : That's nice. (cook) for the party?

Jack : *Okonomiyaki*. It was delicious.

- (3) クラスで、町にある浜辺を訪れる人に向けた看板を作っている。次の英文は、その**看板の下書きの一部**である。友達からの**アドバイス**にしたがって、**①**、**②**の下線部を 2 語以上の英語で書き直しなさい。ただし、下線部を含む文が 1 文になるようにすること。

看板の下書きの一部

Beautiful Beach in Our Town

Welcome to our beach. You can see sea turtles here. **① You will not touch them.** They are protected by the beach rules. We work hard to keep the beach clean for sea animals.

We have a cleaning event every Saturday morning. **② Do you join us?** We will be happy to work with you.

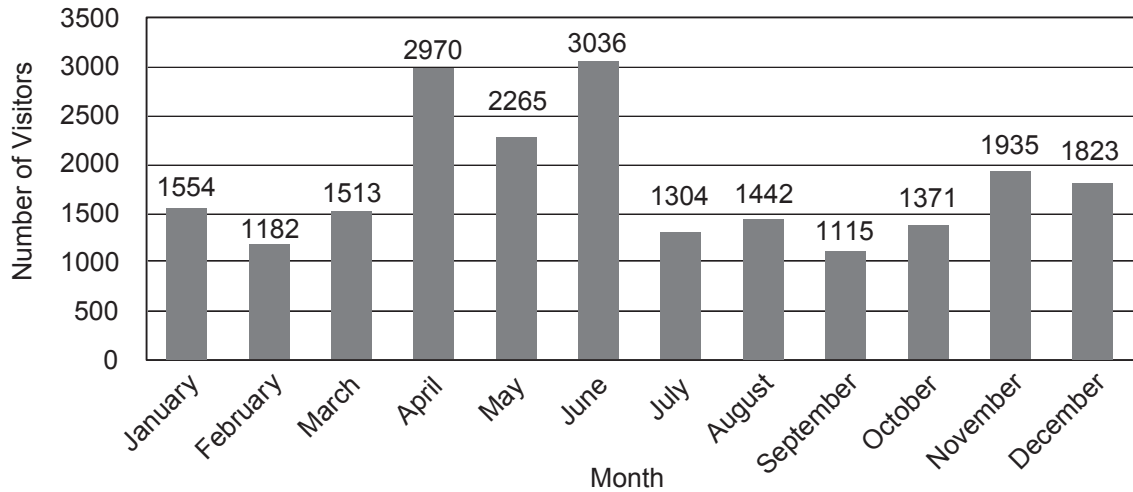
アドバイス

① は、触ることを禁止する文に修正した方がよいと思う。

② は、看板を読んだ人を活動に誘う文に修正した方がよいと思う。

II 各問いに答えなさい。

- (1) 外国に住むある生徒が、自分の町にある音楽ホールの昨年の月別来場者数について調査し、結果をグラフにまとめた。このグラフから読み取れることを正しく表している英文として最も適切なものを、下のア～エから 1 つ選び、記号を書きなさい。



- ア There were less visitors in April than November.
 イ June and July had the same number of visitors.
 ウ There were seven months that had more than 1,500 visitors.
 エ The number of visitors went down from September to December.

- (2) あなたは、外国のレストランで案内板を読んでいる。案内板の内容と合っている英文を、次のア～オから 2 つ選び、記号を書きなさい。

案内板

Mike's Kitchen

Welcome to our restaurant. This is the best place to enjoy our town's delicious food.

This Week's Special Dish

[Beef Steak]

The beef is from our town. Many magazines say, "This beef is the best in the country. Please try it!" It's usually 40 dollars, but this week, it's just 30 dollars.

About Our Restaurant

[Special Event (Only this month)]
Five Green, a very popular music band, plays music from 7:00 p.m. on Fridays and Saturdays.

[Special Price]
You can have drinks at a lower price if you come before 5:00 p.m.

[Opening Hours] From 11:00 a.m. to 2:00 p.m.
 From 4:00 p.m. to 9:00 p.m.

- ア People can eat beef steak, and it is cheaper this week than other weeks.
 イ The price of drinks is the same at any time of the day.
 ウ People can enjoy listening to music while they have dinner every day this month.
 エ Many magazines say it is better to visit the restaurant before 5:00 p.m.
 オ The restaurant is closed for two hours every afternoon.

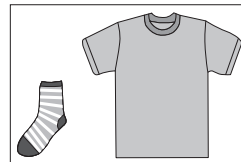
- 【問 3】 亜希(Aki)、俊(Shun)、沙絵(Sae)の 3 人は、フランスにある姉妹校から来る生徒と授業で交流をすることになり、彼らに和紙について紹介するための準備をしている。各問いに答えなさい。
- 亜希は、ある企業が自社の和紙製品を紹介する、次の記事広告を読んだ。

Have You Ever Tried Washi Clothes?

Washi is traditional Japanese paper. People have used it for many things. Our company uses *washi* to make comfortable *socks and T-shirts.

People are more interested in *washi* clothes than before. Many athletes have tried them. An astronaut also wore *washi* socks in *space.

Clothes made with *washi* are light and become dry quickly, so *washi* clothes are comfortable, especially in summer. We want everyone to try our comfortable *washi* clothes.



* (注) sock(s) 靴下 space 宇宙

- (1) 記事広告の中で、この企業が最も伝えたいことを表す英文として適切なものを、次のア～エから 1 つ選び、記号を書きなさい。

- | | | |
|---|--|---|
| { | <p>ア Many athletes have tried clothes made with <i>washi</i>.</p> <p>イ <i>Washi</i> socks were used by an astronaut in space.</p> <p>ウ The company's <i>washi</i> clothes can make people comfortable.</p> <p>エ <i>Washi</i> is traditional Japanese paper used for many things.</p> | } |
|---|--|---|

俊は、芸術作品などを修復する専門家が書いた、次の雑誌の記事を読んだ。

Paintings and old *documents are important because they tell us history. They sometimes need to be *restored, and *washi* is used for that. There are many reasons for using *washi*, but I will tell you just two of them.

Washi is strong, so paintings and documents restored with it can be kept for many years. There are still documents written on *washi* from more than 1,000 years ago in Japan.

Some kinds of *washi* are very *thin. We sometimes cover paintings or *letters on documents with thin *washi*. However, people can see paintings and read letters through *washi*.

For these reasons, *washi* is important to restore paintings and documents. I hope many people know that we cannot do our job without its help.

* (注) document(s) 文書 restored ← restore 修復する thin 薄い letter(s) 文字

- (2) 右のメモは、雑誌の記事を読んで俊がまとめたものである。下線部①、②の()に当てはまる適切な英語を、それぞれ 1 語ずつ書きなさい。

- (3) 雑誌の記事のタイトルとして最も適切なものを、次のア～エから 1 つ選び、記号を書きなさい。

- | | | |
|---|--|---|
| { | <p>ア Documents Written 1,000 Years Ago</p> <p>イ <i>Washi</i> that Helps Our Job</p> <p>ウ Some Kinds of Restored Paintings</p> <p>エ History of Letters on Old Documents</p> | } |
|---|--|---|

メモ

Reasons for using *washi*

• Strong

It's useful for people to ①() paintings and documents for a long time.

• Thin

Paintings can be ②(), and letters can be read through thin *washi*.

沙絵は、ジェームズ(James)、アレックス(Alex)という2人の外国人へのインタビューをまとめた、ウェブサイト上の次の記事を読んだ。

People's Lives with Washi

November 27, 2024

Written by M. Nishimori

A report says that the number of people who use *washi* in Japan is getting smaller.
^ア *Washi* is an important part of Japanese culture.

I will introduce two foreign people, James and Alex. They have lived in Japan and used *washi* in their daily lives. ^イ I asked them about the good points of *washi*. Some of their answers are the *following:

- The *fibers of the plant seen in *washi* (James)
- Different *texture from paper in Europe (Alex)





James has used a *washi* *book jacket for a few years. ^ウ He says that he likes looking at the book jacket's fibers. Alex is learning *shodo* and enjoys the unique texture of *washi* when he writes letters on it with a *writing brush.

^エ I recommend you to use *washi* in your daily lives. I am sure that you will find the good points of *washi* if you use it.

* (注) following 下記のもの fiber(s) 繊維 texture 質感 book jacket(s) ブックカバー writing brush 筆

(4) ウェブサイト上の記事内の下線部では事実や考えが述べられている。この記事の書き手の考えが述べられているものを、記事内の下線部^ア～^エから1つ選び、記号を書きなさい。

沙絵は、自分が読んだウェブサイト上の記事(article)をクラウド上で亜希、俊と共有した。続けて、3人はメッセージをやり取りしている。

 Sae	In this article, the person who wrote it wants to say that ③ the most. I want to have an experience of using <i>washi</i> with the students from France.
 Aki	It sounds nice, Sae. What do you think about making <i>washi</i> book jackets?
 Shun	Using <i>washi</i> can be a good experience. How about trying <i>shodo</i> on <i>washi</i> ?
 Sae	Your ideas are good. ^④ <u>Which is better to do?</u> Let's ask our classmates, too.

(5) ③ に当てはまる最も適切な英語を、次の^ア～^エから1つ選び、記号を書きなさい。

- ^ア people will realize the good points of *washi* by using it

^イ foreign people use *washi* in their daily lives

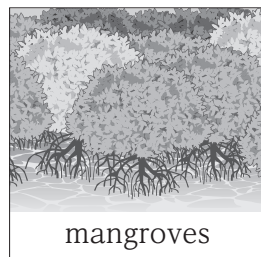
^ウ *washi* is different from paper used in Europe

^エ Alex enjoys writing letters on *washi*

(6) 下線部④の質問に対して、亜希と俊がそれぞれ提案しているアイデアからどちらか1つを選び、あなたが選んだアイデアと、その理由を書きなさい。語の順番や使い方に注意して、20語以上の正確な英語で書きなさい。ただし、英文の数は問わない。なお、コンマ、ピリオドなどの符号は語数に含めない。短縮形は1語と数えること。

【問 4】 中学生の優真(Yuma)は英語の授業で環境について考え、調べたことをレポートにまとめた。レポートを読んで、各問いに答えなさい。なお、**1** ～ **6** は段落の番号を表している。

1 *Mangroves are a group of *tropical plants that grow at the *interface of *land and sea. The shapes of their *roots are strange, and people can see them above water or on land for some time of the day. When the *water level of the sea is high, their roots are in the water.



① () other plants usually can't live in salty water, mangroves can.

2 Mangroves are very important to the environment for several reasons. ② (), they are the *homes for many kinds of fish. They protect humans, plants, and animals on land from *floods or strong winds. They can also improve water *quality.

3 Some researchers say that a large area of mangroves was lost to create *shrimp farms between 2000 and 2010. However, many young people have taken action to *conserve them. One of these people is a 24-year-old woman. She was born on June 5th, *World Environment Day, so her mother often told her to do something good for the environment.

4 When she was seven, she listened to a speech made by a man. He said in his speech about the environment, "If you think someone else will save *the Earth, that way of thinking will *put it in danger." She decided to do something then and *planted a tree in a garden near her house *for the first time on her eighth birthday. After that, she did some activities for the environment in her local area.

5 When she was 12, she was asked to speak at a large meeting in Brazil and talked about her activities. Over 50,000 people took part in the meeting, but there were only some children who were younger than 18. She thought this situation should be improved, so she started an *organization with her friends for young people soon after returning to her country. The organization which was created by several children has many members in 28 countries now. They have planted a lot of mangroves to protect the environment since then.

6 Her actions taught me that we should not wait for others to save the Earth. Many people in our *generation should start something now. I will share the issues of the environment with others around me. It may be a small thing, but I hope that action will give them an idea about what to do for the Earth.

* (注) mangrove(s) マングローブ tropical 熱帯性の interface 境界面 land 陸地 root(s) 根
water level 水位 home(s) 生息地 flood(s) 洪水 quality 質 shrimp farm(s) エビの養殖場
conserve 保護する World Environment Day 世界環境デー the Earth 地球
put ~ in danger 危険にさらす planted ← plant 植える for the first time 初めて organization 組織
generation 世代

(1) 下線部①の()に当てはまる最も適切な英語を、次のア～エから 1 つ選び、記号を書きなさい。
 [ア So イ Though ウ When エ Because]

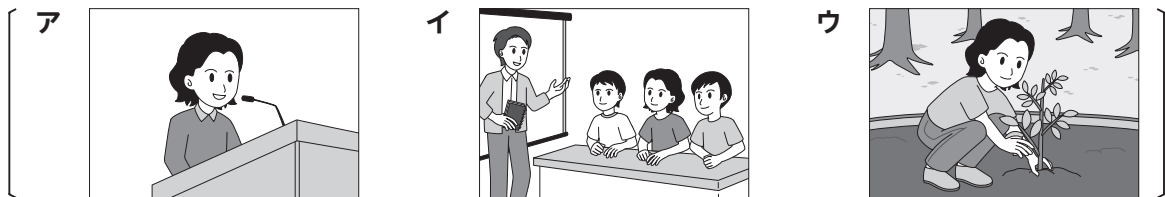
(2) 下線部②の()に当てはまる最も適切な英語を、次のア～エから 1 つ選び、記号を書きなさい。
 [ア Finally イ By the way ウ For example エ Later]

(3) 次のメモは、授業で優真のレポートを読んだ同じクラスの美咲が、マングローブについてまとめたものである。下線部③、④の()に当てはまる適切な英語を、それぞれ 1 語ずつ書きなさい。ただし、()内に示されている文字で書き始めること。

メモ

What are the unique points of mangroves?	Why are mangroves important?
<ul style="list-style-type: none"> • They have strange root shapes. • Their roots are found above water or on land for some time of the day. • They can live in ③(s) water. 	<ul style="list-style-type: none"> • They are the homes for fish. • They can keep people, plants, and animals on land safe from floods or strong winds. • They can make water quality ④(b).

(4) 次のア～ウは、優真が 4 と 5 の内容をより分かりやすく伝えるために用意した 3 枚のイラストである。レポートに書かれている順になるように、記号を左から並べて書きなさい。



(5) レポートの内容と合っている英文を、次のア～オから 2 つ選び、記号を書きなさい。

- [ア A lot of fish lost their homes because people grew mangroves.
 イ The woman's mother often told her daughter to do something good for the Earth.
 ウ Many children who were younger than 18 took part in a meeting in Brazil.
 エ The organization started by several children has many members in over 20 countries.
 オ Yuma wants to start a big organization to protect the environment with his friends now.]

(6) 美咲は、優真のレポートに対して次のコメントを書いた。下線部⑤、⑥の()に当てはまる最も適切な英語を、それぞれ連続する 3 語で、レポートの中から抜き出して書きなさい。

コメント

I learned some things about mangroves. You think that ⑤() () () should take action now. You say that sharing the issues of the environment with others around you may be ⑥() () (), but your idea is a good example to me. I also want to do something like you.

(7) レポートにつけるタイトルとして最も適切なものを、次のア～エから 1 つ選び、記号を書きなさい。

- [ア Starting Something for the Earth イ Shrimp Farms and Our Environment
 ウ Unique Mangroves in the World エ A History of World Environment Day]

これより先に問題はありません。

下書きなどが必要なときには、自由に使ってかまいません。

