

令和 7 年 度

県立高等学校入学者選抜

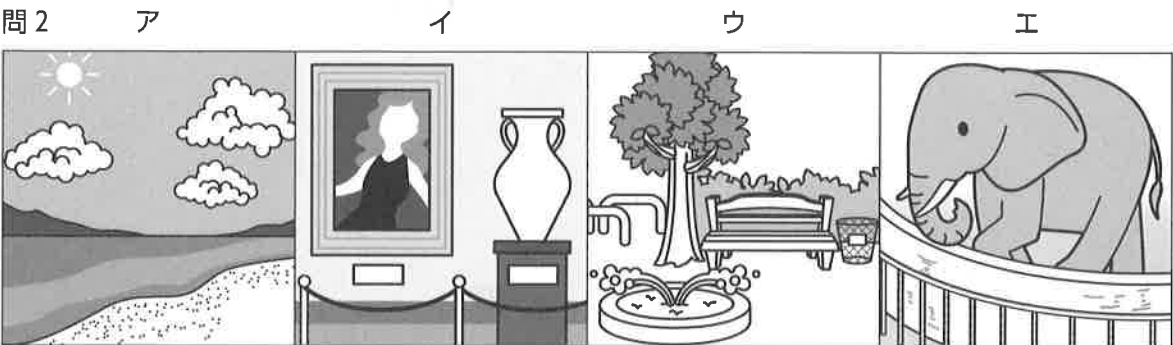
学力検査問題

英 語

注 意

- 1 放送の指示があるまでは問題用紙を開いてはいけません。
- 2 問題用紙は、表紙を入れて12ページあります。
また、問題は大問【1】から【11】まであります。
- 3 大問【1】【2】【3】は放送による聞き取り検査です。
- 4 答えは、必ず解答用紙の所定の解答欄の枠内に収まるように記入しなさい。
- 5 答えは、HB以上の濃さの黒鉛筆を使用して記入しなさい。
(シャープペンシル等も可。)
- 6 「やめ」の合図で、すぐに筆記用具を置きなさい。

【1】 大問1は英文を聞いて答える問題です。それぞれの問いについて英文と質問が読まれます。質問の答えとして最も適当なものを、次のア～エのうちから1つずつ選び、その記号を書きなさい。なお、英文と質問はそれぞれ1度だけ読まれます。



【2】 大問2は会話を聞いて答える問題です。それぞれの会話の最後の文に対する応答として最も適当なものを、次のア～エのうちから1つずつ選び、その記号を書きなさい。なお、会話の英文はそれぞれ1度だけ読まれます。選択肢ア～エの英文は読まれません。

- 問1 ア Every Wednesday. イ Around 7:00 p.m.
 ウ By bus. エ With my friend.
- 問2 ア Oh, you have already watched it? イ The *manga* has many characters.
 ウ I'm very busy today. エ That's a good idea!
- 問3 ア How about asking your brother? イ How did you finish it?
 ウ How can you help me? エ How did you know the answers?

【3】 大問3はALTのジョン（John）先生の話聞いて答える問題です。あなたの学校に、来月ハワイから交換留学生がやってきます。放送を聞き、それに関する質問の答えとして最も適当なものを、次のア～エのうちからそれぞれ1つずつ選び、その記号を書きなさい。なお、放送は1度だけ読まれます。この後、15秒間を問題文と問いを読む時間とし、その後音声流れます。

問1 Which one is the teacher showing on the whiteboard?

ア

Singing	15 students
Dancing	15 students
Karate	9 students

イ

Singing	15 students
Dancing	15 students
Karate	10 students

ウ

Singing	15 students
Dancing	10 students
Karate	9 students

エ

Singing	15 students
Dancing	10 students
Karate	10 students

問2 Where will you practice if you join the Dance Group?

- ア The music room. イ The gym.
ウ The activity room. エ Classroom A.

問3 What did the teacher tell you to do?

- ア Join all the groups.
イ Give a perfect performance.
ウ Practice every day.
エ Communicate with the Hawaiian students.

【4】 次の各問いの会話文について、() に入る最も適当なものを、次のア～エのうちから1つずつ選び、その記号を書きなさい。

問1 A: Excuse me. () can I go to Midori City Park?
B: You can take a bus. The bus stop is over there.

ア What イ How ウ When エ Where

問2 A: Are you OK? You look very ().
B: I'm not feeling well. I need some rest.

ア tired イ happy ウ nice エ beautiful

問3 A: Bob, are you watching TV? You have to clean your room.
B: Don't worry, Mom. I have already () it.

ア do イ did ウ done エ doing

【5】 次の各問いの会話文について、例を参考にしながら、() 内の語を適切な形に変えたり、不足している語を補ったりして、それぞれ会話が成り立つように英文を完成させなさい。

(例) A: I visited you at five yesterday, but you weren't home.
B: I'm sorry. I (play) baseball in the park then. 答え (was playing)

問1 A: How was your baseball game yesterday?
B: Our team (win)! Everyone said it was a great game.

問2 A: Did you take these beautiful pictures?
B: No, I didn't. They (take) by my sister last year.

問3 A: What is your favorite sport?
B: Soccer! For me, it is the (exciting) of all sports!

問4 A: You speak English very well!
B: Thank you. I go to English class every week.
A: Really? When (start) going there?
B: Three years ago. My teacher is very friendly.

【6】 次の各問いの会話文について、() 内のア～オの語(句)を正しく並べ替えて意味が通る文を完成させ、その並べ替えた順に記号をすべて書きなさい。ただし、文頭にくる文字も小文字になっています。

問1 A: I think the science homework was very difficult.
B: I (ア my sister イ to ウ me エ help オ asked) with my homework.
She is good at science.

問2 A: (ア recommended イ which ウ was エ the book オ you) really interesting.
B: I'm glad to hear that.

問3 A: Billy's piano playing is wonderful!
I (ア play イ wish ウ could エ I オ the piano) like him.
B: Just practice every day. You can do it!

【7】 次のブラウン先生(Mr. Brown)とサキ(Saki)の会話文を読んで、2人の会話が自然につながるように、空欄①～③に入る文として最も適当なものを、下のア～オのうちからそれぞれ1つずつ選び、その記号を書きなさい。

Mr. Brown: (①)
Saki : I want to be a doctor.
Mr. Brown: That's a great goal! Can you tell me the reason?
Saki : (②) When I was a child, I was saved by a kind doctor.
Mr. Brown: I think that's a wonderful reason. (③)
Saki : I will study hard to go to college.

ア Why do you want to work at the hospital?
イ I want to help sick people, especially children.
ウ What will you do to make your dream come true?
エ Working with students is a lot of fun.
オ What do you want to be in the future?

【8】 ハルト（Haruto）が通っている中学校では、4つの部が今週土曜日に試合を予定しています。Haruto は英語の授業で作成したポスターを見ながら、オーストラリアからホームステイに来たジャック（Jack）と試合の応援に行くことについて会話をしています。以下のポスターと会話をを読んで、各問いに答えなさい。

Sports Games on April 5th
Let's watch your friends' sports games this Saturday!

Baseball Club

We play against
Aoba Junior High School.



Place: Minami City Baseball Stadium
Time: 9:00 a.m. ~

Soccer Club

We play against
Aoba Junior High School.



Place: Minami Junior High School
Time: 1:30 p.m. ~

Badminton Club

We play against
Higashi Junior High School.



Place: Kawai City Gym
Time: 2:00 p.m. ~

Volleyball Club

We play against
Kawai Junior High School.



Place: Kawai Junior High School
Time: 3:00 p.m. ~

Haruto : Some sports clubs in my junior high school have big games this Saturday. Do you want to come with me?
Jack : Sure. Sounds interesting.
Haruto : The soccer club will play a game at my school. The baseball club, the badminton club, and the volleyball club also have a game.
Jack : I see, but it will rain this Saturday. We should choose the badminton game or the volleyball game.
Haruto : It will rain in the morning, so the baseball club may not have a game. It will stop raining before the soccer game starts. Do you still want to watch the badminton game or the volleyball game?
Jack : Yes, I do. I have watched a volleyball game in Australia, so I want to go to a sports game that I have never watched before. Let's go to the (①) game.
Haruto : OK! We can go there by the Blue Line Bus. It is going to be exciting. I can't wait to watch the game.

英－ 6

問1 Haruto が通っている中学校として最も適当なものを、次のア～エのうちから1つ選び、その記号を書きなさい。

ア Aoba Junior High School

イ Minami Junior High School

ウ Higashi Junior High School

エ Kawai Junior High School

問2 空欄①に入る競技として最も適当なものを、次のア～エのうちから1つ選び、その記号を書きなさい。

ア baseball

イ soccer

ウ badminton

エ volleyball

問3 Haruto が住んでいる地域の4月5日の天気予報として最も適当なものを、次のア～エのうちから1つ選び、その記号を書きなさい。

ア

9:00 a.m.	11:00 a.m.	1:00 p.m.	3:00 p.m.	5:00 p.m.
				

イ

9:00 a.m.	11:00 a.m.	1:00 p.m.	3:00 p.m.	5:00 p.m.
				

ウ

9:00 a.m.	11:00 a.m.	1:00 p.m.	3:00 p.m.	5:00 p.m.
				

エ

9:00 a.m.	11:00 a.m.	1:00 p.m.	3:00 p.m.	5:00 p.m.
				

問4 ポスター及び会話文の内容に合うものとして最も適当なものを、次のア～エのうちから1つ選び、その記号を書きなさい。

ア The badminton game starts earlier than the volleyball game does.

イ Jack has never watched sports games in Australia before.

ウ Haruto doesn't know how to go to the sports game they want to watch.

エ Haruto will not wait for Jack this Saturday if he comes late.

英－ 7

【9】 次の会話文は、ミナ（Mina）とカナダから遊びに来ているいとこのリオ（Rio）が、地域の海岸であるチュラビーチ（Chura Beach）の清掃活動について話している場面です。会話文を読んで、各問いに答えなさい。

Rio : Hi, Mina. Can we go shopping tomorrow?
Mina : I'm sorry, Rio. I'm going to clean Chura Beach tomorrow.
Rio : Oh, really? Can I join you? I'm interested in beach cleaning.
Mina : Of course. I picked up three full bags of trash in an hour last Sunday.
Rio : That is a lot. [ア]
Mina : Well, I did research about it. 60% of the trash is plastic bottles. Many of them *1 end up at Chura Beach from foreign countries. Second is plastic bags and then fishing nets.
Rio : Is all trash on the beach from the ocean?
Mina : No. There are also *2 leftover(s) from beach parties, such as food, snack bags, and fireworks. I think people who had beach parties didn't take their trash home.
Rio : That is sad. [イ]
Mina : Yes, it is sad. 8 million tons of plastic trash go into the ocean every year. Some sea animals eat the trash because they think it is food. Did you see the news about the sea turtle last night?
Rio : I did. The turtle ate two plastic bags and couldn't eat food. It was sad news. The news said that by 2050, more plastic might be in the ocean than fish. If we continue using so much plastic, we won't be able to protect the ocean. We should think about that. [ウ]
Mina : Some countries have taken action. (①), in France, you can't use plastic bags and *3 straw(s). Some Japanese companies make cups and other products made from rice or paper. If we really think about the problem, we may be able to find new ways to make this situation better. [エ]
Rio : We can do something about that, too. To get the attention of many people, how about using *4 social media?
Mina : That's a good idea! If everyone works together, we can make a big change. I will *5 post some pictures and articles.
Rio : I hope many people will get interested in your activity.

*1 end up 行き着く

*2 leftover(s) 残り物

*3 straw(s) ストロー

*4 social media ソーシャルメディア（SNS などインターネットを通じた情報交流サービスの総称）

*5 post 投稿する

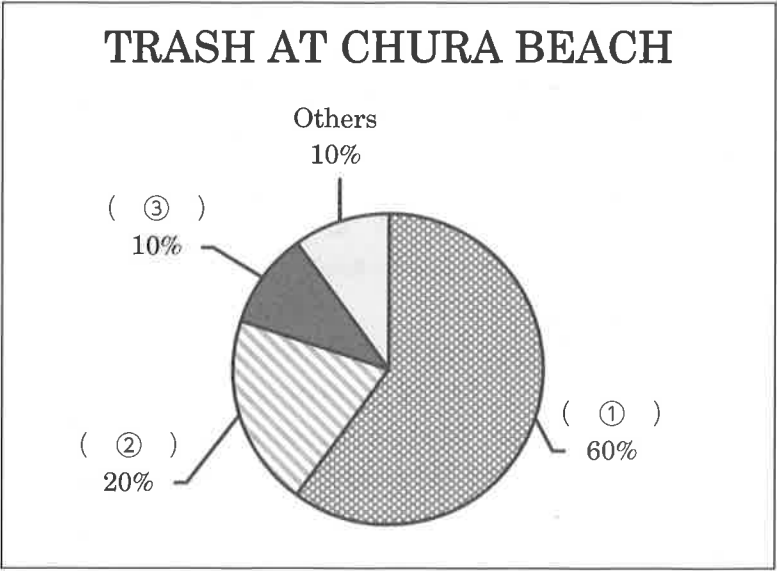
問1 次の文が入る場所として最も適当なものを、本文中の [ア] ～ [エ] のうちから1つ選び、その記号を書きなさい。

What kinds of trash did you find?

問2 空欄①に入る語（句）として最も適当なものを、次のア～エのうちから1つ選び、その記号を書きなさい。

- ア Finally
- イ For example
- ウ However
- エ Or

問3 Mina は SNS で Chura Beach の現状について発信するため、拾ったゴミの種類をグラフにまとめました。グラフ中の空欄①～③に入るゴミの種類の組み合わせとして最も適当なものを、下のア～エのうちから1つ選び、その記号を書きなさい。



- | | | | |
|---|-------------------|-------------------|----------------|
| ア | ① plastic bottles | ② fishing nets | ③ fireworks |
| イ | ① plastic bags | ② plastic bottles | ③ fishing nets |
| ウ | ① plastic bottles | ② plastic bags | ③ fishing nets |
| エ | ① plastic bottles | ② plastic bags | ③ fireworks |

問4 本文の内容に合うものとして最も適当なものを、次のア～エのうちから1つ選び、その記号を書きなさい。

- ア In France, people have to use cups made from rice.
- イ Mina says that Japanese companies should make more plastic bags.
- ウ Mina can't find sea turtles at Chura Beach because there is no food for them.
- エ You may find more plastic than fish in the ocean 25 years from now.

【10】 次の文章は、高校生のエミ（Emi）が英語の授業で Insect Farming and Eating（昆虫養殖と昆虫食）について発表するための原稿です。文章を読んで、各問いに答えなさい。

One of my friends went to *1 Thailand last year to study, and she told me about her stories and experiences there. She stayed with a local family, and their family job was *2 insect *3 farming. I was surprised to hear about insect farming and people eating insects as food! So, I decided to learn more about insect farming and eating insects. She taught me that insect farming is more eco-friendly. It uses a smaller amount of land, water, and produces fewer *4 greenhouse gases. And, insects grow so fast! Insects are now becoming a new popular *5 protein *6 source. By 2050, about 20% of the people in the world will not have enough food. (①) I learned that it is not only eco-friendly and *7 sustainable, but also *8 nutritious.

I am now interested in insects as food. So, I studied more about it. I was surprised that Japanese people have eaten insects for a long time. In Japan, eating insects has a long history. *Inago* are *9 grasshoppers, and are one of the traditional insect foods in Japan. People have eaten them for a long time because they have a lot of protein and other *10 nutrients. They are usually cooked, fried, and enjoyed as snacks in Nagano and Yamanashi.

Hachinoko are another traditional insect food. They are the babies of *11 bees. They have a lot of protein and other nutrients. They are usually cooked, fried, or mixed with rice. They were the source of protein and nutrients for the people in mountain areas a long time ago because they could not easily get fish for protein. I heard this custom is still continued in Nagano, Gifu, and Aichi. I also heard *Hachinoko* are not only used as a food, but are also used as a medicine. Isn't that amazing?

It is interesting to think about insects as food for the future. These days, I see insect snacks at some stores and Internet shops. I was also surprised that people in some parts of Japan have eaten insects for a long time. My friend taught me that insect farming is good for the environment. I think insect farming and eating insects are eco-friendly. They may help us solve food *12 shortage problems in the world. After preparing this presentation, I started to think more about our future. We all need to help each other and live sustainable lives together for our future. Thank you for listening.

*1 Thailand
タイ王国（国名）
*2 insect(s) 昆虫
*3 farming 養殖・農業

*4 greenhouse gas(es)
温室効果ガス
*5 protein タンパク質
*6 source 源
*7 sustainable
持続可能な
*8 nutritious
栄養価の高い
*9 grasshopper(s)
バッタ

*10 nutrient(s) 栄養素
*11 bee(s) ハチ

*12 shortage 不足

問1 下の図は Emi が発表の 1 枚目に使用するスライドです。空欄（1）～（3）には、右の A～C の見出しが入ります。発表の内容の順番どおりに並べた A～C の組み合わせとして最も適当なものを、ア～エのうちから 1 つ選び、その記号を書きなさい。

Insect Farming and Eating


(1)

↓

(2)

↓

(3)



A Japanese Insect Eating Customs
B What is Insect Farming and Eating?
C Thinking about Our Future with Insects

ア A→B→C イ A→C→B
ウ B→A→C エ B→C→A

図

問2 空欄①に入る文として最も適当なものを、次のア～エのうちから 1 つ選び、その記号を書きなさい。

- ア Eating insects may solve this problem.
- イ We should stop eating insects.
- ウ Eating insects cannot be the answer.
- エ We will make enough food.

問3 *Inago* と *Hachinoko* の共通点として最も適当なものを、次のア～エのうちから 1 つ選び、その記号を書きなさい。

- ア They are popular food in the world.
- イ They have a lot of protein.
- ウ They are not eaten now in Japan.
- エ They are used as medicine.

問4 本文の内容に合うものとして最も適当なものを、次のア～エのうちから 1 つ選び、その記号を書きなさい。

- ア All of the people in the world will have enough food by 2050.
- イ In Japan, insects are a new food among people in mountain areas.
- ウ Emi ate *Hachinoko* in Thailand last year.
- エ Insect farming is friendly to the environment.

問5 次の英文は ALT のトム先生が Emi の発表を聞いて感想を述べたもので、事実と気持ちが書かれています。トム先生の「気持ち」が述べられている英文を、下線部ア～エのうちから 1 つ選び、その記号を書きなさい。

Emi, you did a great job! ア Your presentation had information about insect farming. I learned that insects are a source of protein and nutrients. イ I got interested in insect eating after listening to your presentation. ウ You said that insect farming is good for the environment. It was interesting!!

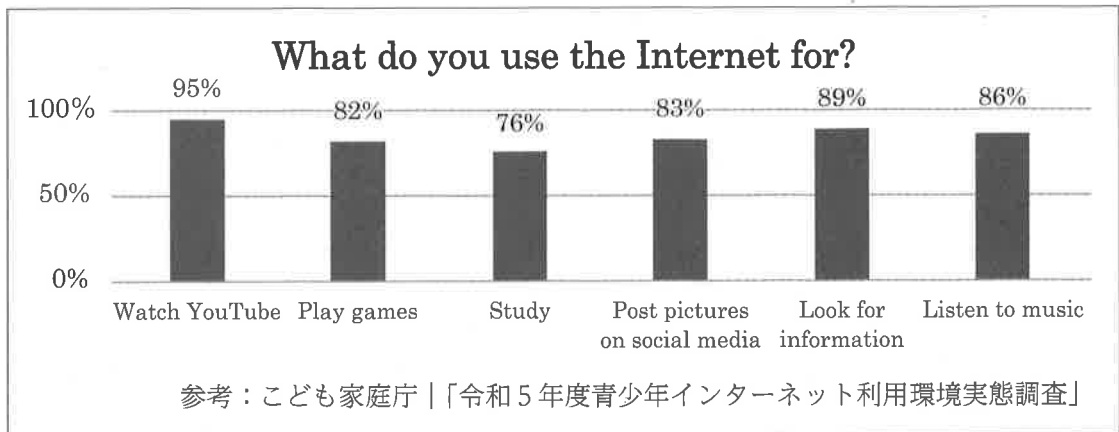
問6 Emiと交換留学生アナ(Ana)は Insect Farming and Eating について次のような会話を続けました。下の【条件】に従って、会話が成り立つように、主語と動詞を含む英文を書きなさい。

【条件】

- (1) 空欄①に、直後の Ana の回答が得られるような疑問文を書きなさい。
- (2) 空欄②に、直前の Emi の質問に対する回答を書きなさい。

Ana : Hi, Emi. Your presentation was great! What an interesting topic it was!
 Emi : Thank you. Now, I want to study more about insect farming and eating.
 (①)?
 Ana : Yes, I have. I found insect cookies at a store last week. By the way, I want to do more eco-friendly activities after listening to you.
 Emi : Do you do any activities which are good for the environment now?
 Ana : Yes, I do. (②).
 Emi : Nice. That's really eco-friendly.
 Ana : Yes. We need to keep doing something for our future.

【11】 英語の授業で、「インターネットの利用目的」に関するアンケート結果(グラフ)を用いて、自分の利用目的を発表することになりました。下の【条件】に従って、あなたの利用目的とそれに関する説明を英語で書きなさい。



【条件】

- (1) 上のグラフの項目の中から、あなたがインターネットを利用する目的で最も多いものを1つ選び、解答用紙の中の該当する語句を○で囲むこと。
- (2) 20語以上の英語で書くこと。
- (3) 選んだ利用目的に関する説明を英語で述べること。
- (4) 下の【英作文を書く際の注意事項】を参考にする。

【英作文を書く際の注意事項】

- (ア) 主語と動詞を含む文で書くこと。
- (イ) 解答は、解答用紙の各線上に1語ずつ書くこと。ただし、ピリオド、コンマなどの符号は語として数えない。

【例】 Yes, I often collect the stamps . (6語)

令和 7 年度 学力検査問題（本試験）

「英語」（聞き取り検査）放送台本

Track 1 チャイム 2回

これから次のチャイムが鳴るまでの約 1 分間の放送は、各検査場の音量を調整するためのものです。もし、よく聞き取れない検査場がありましたら、すぐ放送係へ連絡してください。連絡がなければ、すべて良好なものとしてそのまま放送を続けます。

各検査場の音量はどうですか。今聞こえている音量は、次に行われる聞き取り検査の音量と同じです。では、これで調整のための放送を終わります。

Track 2 チャイム 3回

それでは聞き取り検査を始めます。問題用紙と解答用紙を開いてください。大問 1 から大問 3 までは、聞き取り検査の問題です。放送の指示に従って答えなさい。英文を聞きながらメモを取ってもかまいません。なお、大問 1 から大問 3 まで例題はありません。

Track 3

【1】 大問 1 は英文を聞いて答える問題です。それぞれの問いについて英文と質問が読めます。質問の答えとして最も適当なものを、次のア～エのうちから 1 つずつ選び、その記号を書きなさい。なお、英文と質問はそれぞれ 1 度だけ読めます。

Track 4

問 1 Miki's brother will be seven years old next week, so she made a card with a picture of a panda holding flowers.

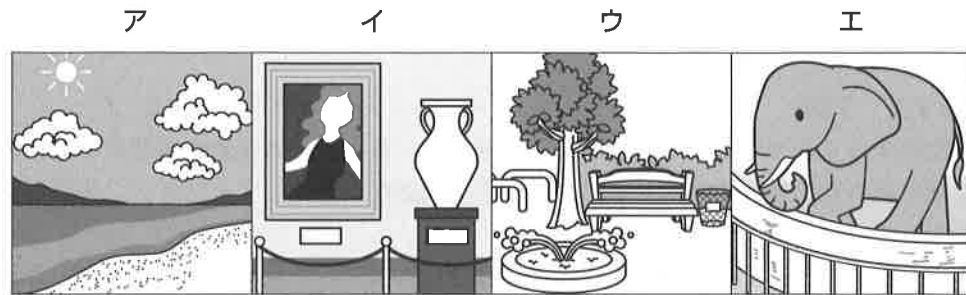
Question: Which card did Miki make for her brother's birthday?



Track 5

問2 Jun's class will have a field trip next month. They will look at some paintings and some art.

Question: Where will Jun's class go next month?



Track 6

問3 Yuka and her sister had a plan to go shopping together. But she doesn't want to go today because she wants to watch a basketball game on TV.

Question: What does Yuka want to do today?



Track 7

【2】 大問2は会話を聞いて答える問題です。それぞれの会話の最後の文に対する応答として最も適当なものを、次のア～エのうちから1つずつ選び、その記号を書きなさい。なお、会話の英文はそれぞれ1度だけ読めます。選択肢ア～エの英文は読まれません。

Track 8

問1

(電話のベルの音)

A: Hi, Takashi. Will you be home before dinner?
B: Yes, Mom. But I'll study at the library for tomorrow's test after school.
A: OK, what time will you come home then?
B: ()

Track 9

問2

A: This movie was made from a popular *manga*.
B: I know. I'm very interested in the movie.
A: Me, too. Let's watch it together tomorrow.
B: ()

Track 10

問3

A: My homework is too difficult. Can you help me, Dad?
B: I'm sorry, but I'm cooking right now.
A: Oh, but I have to finish it today.
B: ()

Track11

- 【3】 大問3はALTのジョン(John)先生の話聞いて答える問題です。あなたの学校に来月ハワイから交換留学生がやってきます。放送を聞き、それに関する質問の答えとして最も適当なものを、次のア～エのうちからそれぞれ1つずつ選び、その記号を書きなさい。なお、放送は1度だけ読まれます。この後、15秒間を問題文と問いを読む時間とし、その後音声が続きます。

Track12

Hello class. We will have a welcome party for students from Hawaii next month. Look at the whiteboard. We will make three groups. Each group will perform something. Group 1 will sing a song. Group 2 will dance. Group 3 will perform *karate*. Group 1 and 2 will have fifteen students each, but only ten students can join Group 3 because we only have ten *karate* uniforms. Please choose a group which you want to join. After we make the groups, you have one hour to practice. Group 1 goes to the music room, Group 2 goes to the gym and Group 3 goes to the activity room. Your performances do not have to be perfect. The students from Hawaii are very interested in Japanese culture. Please talk a lot with them. This is a great chance for you to make friends from other countries. (146 words)

Track13

これで聞き取り検査の問題を終わります。
次の問題へ進んでください。