

一 般

令和 7 年度学力検査問題

(第 1 日 第 3 限)

英 語

(注 意)

- 1 放送による指示があるまでは、開いてはいけません。
- 2 問題は **1** から **5** まであり、12ページまでです。
- 3 最初に、**1** の「放送による聞き取りテスト」を行います。
- 4 答えは、すべて解答用紙に書きなさい。
- 5 英語は、活字体、筆記体のどちらで書いてもかまいません。
- 6 印刷がはっきりしないでわからないときは、黙って手を挙げなさい。
- 7 「やめ」の合図で、すぐに鉛筆を置き、解答用紙を裏返しにして机の上に置きなさい。
- 8 検査終了後、問題用紙は持ち帰りなさい。

1

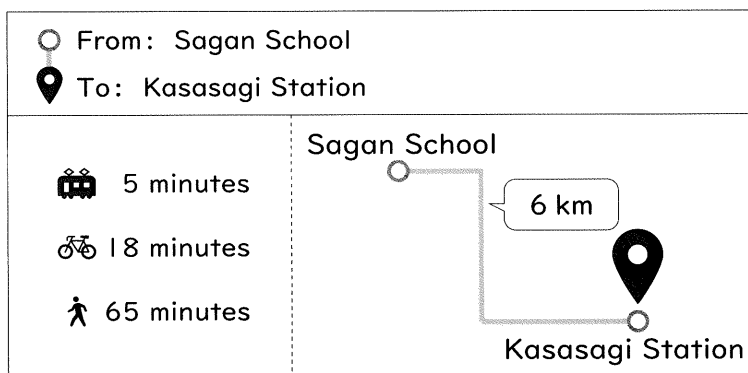
「放送による聞き取りテスト」

問1 英語の質問を聞き、絵が示す内容に合う答えを選ぶ問題です。質問に対する答えとして最も適当なものを、続けて読まれるア～ウの中からそれぞれ一つずつ選び、記号を書きなさい。

1 番



2 番 〈ルート検索画面〉



問2 会話を聞いて答える問題です。最後の発言に対する受け答えとして最も適当なものを、ア～エの中からそれぞれ一つずつ選び、記号を書きなさい。

- 1 番 ア I will study in Sydney.
 イ I will go next month.
 ウ I will miss you.
 エ I will study English.

- 2 番 ア Yes, I like reading comic books.
 イ I don't read any books.
 ウ I read about 10 books.
 エ No, I have only one book.

問3 あなたは今、図書館へ行くためにバスセンターにいます。これから読まれるアナウンスを聞き、あなたが乗るバスの番号として最も適当なものを、ア～エの中から一つ選び、記号を書きなさい。

- ア No. 9
- イ No. 13
- ウ No. 23
- エ No. 30

問4 高校1年生の正人（*Masato*）が英語の授業で、今年の出来事についてスピーチをしています。スピーチのあとに続けて読まれる二つの質問に対する答えとして最も適当なものを、ア～エの中からそれぞれ一つずつ選び、記号を書きなさい。

- 1 番
- ア Soccer.
 - イ Judo.
 - ウ Badminton.
 - エ Volleyball.

- 2 番
- ア He wants to help sports players coming to Saga.
 - イ He wants visitors to learn how to speak English.
 - ウ He wants to play sports with many people from foreign countries.
 - エ He wants many people to come to some events in his city.

2

次の問1、問2に答えなさい。

- 問1 留学生のサラ (Sarah) と中学生の今日子 (Kyoko) が【ポスター】を見ながら話している。【ポスター】の内容と会話の流れに合うように、下線部①、②のそれぞれについて、() 内に英語を書き、英文を完成させなさい。ただし、() を含む下線部が1文となるように書くこと。

【ポスター】

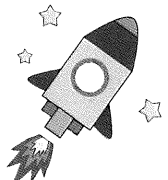
きぼう宇宙科学館・冬の星空プログラム

2025. 2.15 (土)

★イベントⅠ 15:00～17:00
宇宙飛行士 坂田 美穂さんのトークショー

★イベントⅡ 18:30～20:00
夜の星空観察会

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<https://www.sorahoshi.example.com>



☆特別企画☆
坂田さんのトークショーの後には…
坂田さんに質問ができる！
坂田さんと写真が撮れる！
多くの方ご参加、お待ちしております。

Kyoko : Sarah, look at this. It looks fun!

Sarah : Is that about the events at the *space science museum?

Kyoko : That's right. I want to go there. ① ()?

Sarah : Yes, I would like to! Which event do you want to join?

Kyoko : I am interested in the first event. Ms. Sakata will talk about space. She is a famous Japanese astronaut.

Sarah : Sounds good!

Kyoko : And we can also enjoy special experiences after Ms. Sakata's talk show.

Sarah : Oh, before the second event? What can we do?

Kyoko : ② For example, ().

Sarah : Great! I can't wait!

*space 宇宙

問2 英語の授業で、あなたは友人との日帰り旅行についてスピーチをすることになった。

次の【メモ】をもとに、下の【スピーチ原稿】を完成させなさい。【スピーチ原稿】の中の（ 1 ）と（ 2 ）には、【メモ】の内容に合うように英語を書きなさい。また、（ 3 ）には、スピーチの内容に合うように、あなた自身の考えを英語で書きなさい。ただし、それぞれ（ ）を含む下線部が1文となるように書くこと。

【メモ】

9時 動物園前行きのバスに乗車

10時 さが動物園でたくさんの動物を見学

12時 動物園の近くのカレー屋さんで昼食

→昼食後に行く場所について話し合い

案①：マンガ図書館・・・多くの国のマンガあり

案②：さがん劇場・・・人気のミュージカルの上演

14時 さがん劇場でミュージカルを鑑賞

【スピーチ原稿】

I'd like to talk about my trip with my friends last Saturday.

We met at a bus station at nine and took the bus to Doubutsuen-mae. We arrived at Saga Zoo at ten. (1) there. We found a famous curry restaurant near the zoo and enjoyed curry and rice there at twelve. It was so delicious.

We talked about two plans after lunch. One of them was to go to a comic library. (2). The other was to visit Sagan Theater. A popular musical was playing there. Finally, we decided to go to the theater. The performance was wonderful. We enjoyed talking about it after watching.

I think trips with friends are fun because (3). Thank you for listening.

3

次の問1～問4に答えなさい。

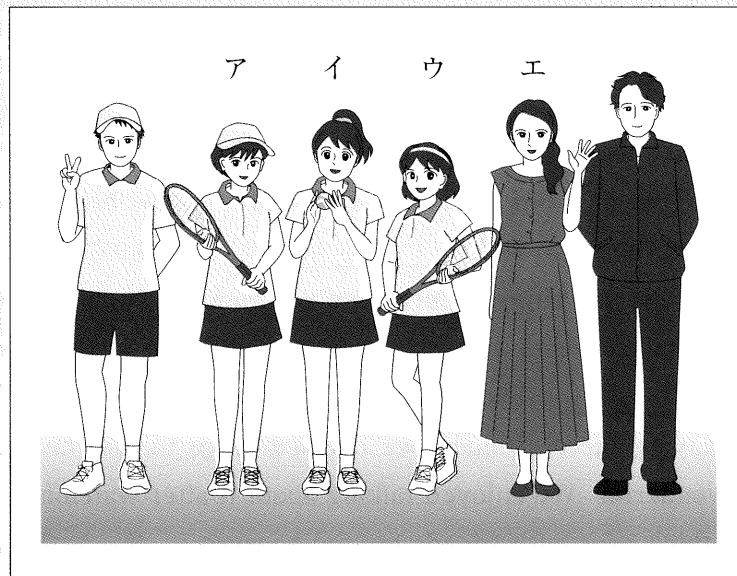
問1 (1)、(2)は、それぞれ 内の状況でやり取りをしている。それぞれの問題に答えなさい。

- (1) スマートフォンでのメッセージ機能のやり取りの内容から、花梨 (Karin) は下のメッセージ中の写真の中のどの人物か。最も適当な人物を写真の中のア～エの中から一つ選び、記号を書きなさい。

Karin will go to Emma's house for a *homestay next month, so she sent a message to Emma.

Karin
21:02

Hi, Emma! I'll send a picture. Can you find me?



Emma
21:26

Thank you, Karin! You are a tennis player, right?
So are you wearing a uniform?

Karin
21:28

Yes, I am. And I am holding my favorite racket!

Emma
21:30

Well, are you wearing a cap?

Karin
21:32

Oh, yes! And I have short hair.

Emma
21:34

I think I have found you!

*homestay ホームステイ

- (2) 会話の内容に合うグラフとして最も適当なものを、あとのア～エの中から一つ選び、記号を書きなさい。

Misa and her English teacher are talking about Misa's report in English class.

Misa : I am writing a report about how people in this city go to school or work.

Teacher : OK. Tell me about that.

Misa : Sure. The *percentage of people using cars increased a lot from 1970 to 2020.

Teacher : I see. Now, many people are using cars.

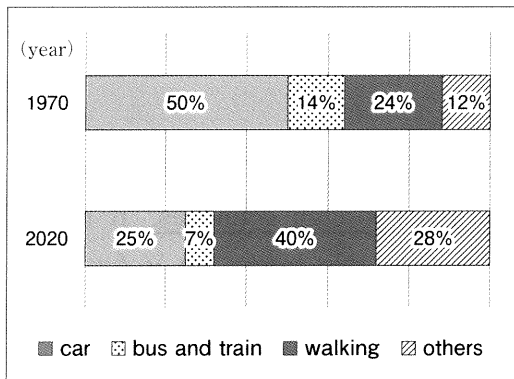
Misa : On the other hand, only seven percent of the people in this city used buses and trains in 2020.

Teacher : Wow, that's smaller than the percentage of people who walk.

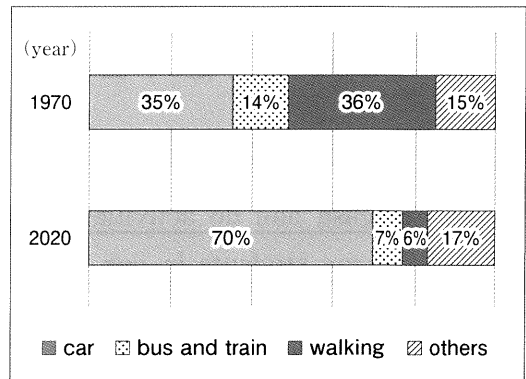
Misa : That's right.

*percentage 割合

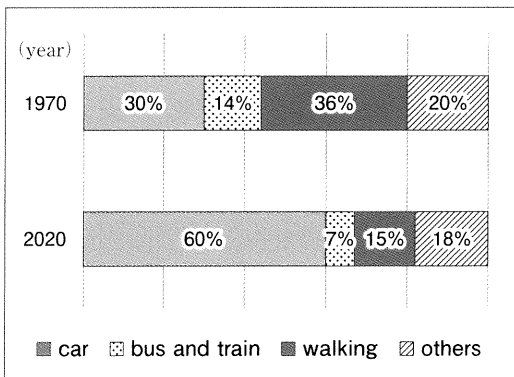
ア



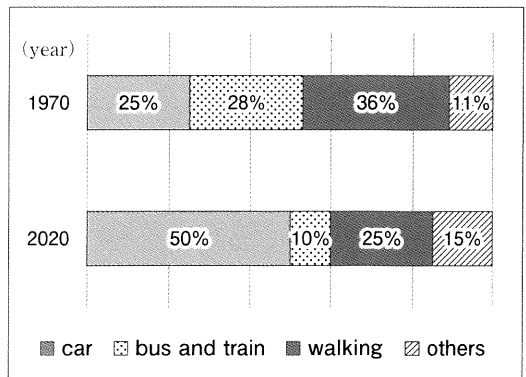
イ



ウ



エ



問2 次の英文のタイトルとして最も適当なものを、下のア～エの中から一つ選び、記号を書きなさい。

Humans usually communicate with a lot of words. Maybe this is not an *ability only humans have. Today, it is said that some animals can also talk by using words like humans. For example, some birds tell other birds there is *danger with their own words. One young scientist in Japan *discovered this and showed the birds had more than twenty words. They can send messages to each other with them. Someday, we may enjoy talking with animals!

*ability 能力 *danger 危険 *discover(ed) ～を発見する

- ア A good way to talk with animals
- イ A special ability only for humans
- ウ The report of a young scientist in Japan
- エ Animals that communicate like humans

問3 次の英文には、事実や考えが書かれている。考えが書かれている英文を、下線部ア～エの中から一つ選び、記号を書きなさい。

Have you ever heard of an English *camp? ア In this camp, students use only English and do activities with people from foreign countries. It is really exciting. イ Some students in our school have been to this camp. ウ It is fun to communicate with foreign people in English. エ Actually, over 90% of the students who joined this camp said they became more interested in English. Why don't we join it this summer?

*camp キャンプ

- 問4 あなたは、友人と行くレストランを探すために、くすのきレストランの【ウェブサイト】を見ている。この【ウェブサイト】の内容を説明した英文として適当なものを、あとのア～カの中から二つ選び、記号を書きなさい。

【ウェブサイト】

Welcome to Kusunoki Restaurant!

・ Open Hours: 5 p.m. – 10 p.m.
Monday to Saturday

・ Phone Number: 09 × × - ○ ○ - △ △ △ △



Dinner

*Menu	Price	Dishes
Dinner A	2,000 yen	Traditional Japanese dishes (<i>sushi</i> and <i>tempura</i>)
Dinner B	3,000 yen	Saga beef steak, rice, and soup

Comments from Visitors

Bob	I visited this restaurant with my friends last week. I've just come to Japan, so I'm not good at reading menus written in Japanese. But this restaurant has a menu for foreign people. You can *order easily.
Dai	The chef and staff members are very kind and friendly. The price is not so high, and the restaurant is always *crowded. You should call the restaurant before you go.
Mika	I ate the Saga beef steak. It was delicious! Some of my friends enjoyed <i>tempura</i> , and I would like to try it next time.

*menu(s) メニュー *order 注文する *crowded 混んでいる

- ア The restaurant is open for five hours on Sundays.
イ You can enjoy Japanese food at the restaurant.
ウ Both dinner A and dinner B have a steak and soup.
エ The restaurant has a menu for people who don't understand Japanese.
オ Dai said that the dishes were delicious but very expensive.
カ Mika ate a Saga beef steak and *tempura* at the restaurant.

4 次の英文は、高校1年生の海（*Kai*）と美咲（*Misaki*）がeスポーツ（esports）について話をしているところに、留学生のルーシー（*Lucy*）がやってきて会話に加わった場面である。これを読んで、問1～問5に答えなさい。

Kai : Hi, Lucy! How is your school life in Japan?

Lucy : Good! I've made a lot of friends at this school. Japanese is difficult, but I try to study and speak it a lot.

Misaki : That's good for you. By the way, have you decided which club activity you will join?

Lucy : I haven't decided yet. I'm still thinking about it.

Kai : Do you want to join our esports club? We're members of the club.

Lucy : Esports? What is that?

Misaki : Esports is to play computer games with people around the world through the internet. Now it is becoming more popular all over the world. More and more people are joining esports events and watching the players' great performances. Look at this *graph. It shows the number of esports fans in Japan. You can see that esports has about ② more fans in 2022 than in 2019.

Kai : Esports has a lot of good points. For example, it helps you communicate better. In esports, you have to work with your friends to win games. Talking with each other is very important if you want to be successful in esports.

Misaki : It has another good point. You will become more interested in computer science. According to a magazine about esports, some players want to learn about computer science because of esports. Actually, I'm going to study computer *programing in college.

Lucy : That's cool! I want to know more about your club activities. How often do you practice?

Kai : Four days a week. We only practice for an hour a day.

Lucy : Isn't that too short? Why?

Misaki : Because playing computer games for a long time is bad for your health.

Kai : We sometimes play other sports such as soccer and baseball when we don't practice computer games.

Lucy : That sounds interesting. I want to experience your club activity.

Misaki : We are going to join an esports event next Saturday. How about watching our performance there?

Lucy : Sounds good! I'm looking forward to watching it.

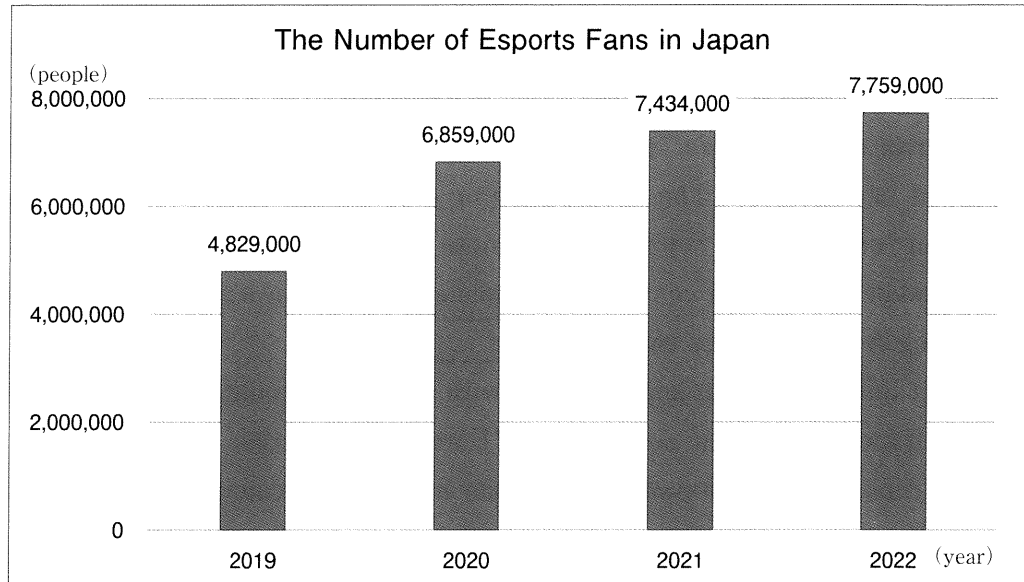
*graph グラフ

*programing プログラミング

問1 下線部①が示す内容を具体的に日本語で書きなさい。

問2 下の【グラフ (graph)】をもとに、本文中の ② に当てはまる英語として最も適当なものを、下のア～エの中から一つ選び、記号を書きなさい。

【グラフ (graph)】



一般社団法人日本eスポーツ連合ホームページより作成

ア two thousand イ three thousand ウ two million エ three million

問3 下線部③は具体的にどのようなことか。本文の内容に合うものとして適当なものを、次のア～オの中から二つ選び、記号を書きなさい。

- ア 上手にコミュニケーションをとることができるようになる。
- イ 英語を話す能力が向上する。
- ウ コンピュータ科学に興味を持つようになる。
- エ eスポーツ以外のスポーツについても詳しくなる。
- オ 学習に集中できるようになる。

問4 下線部④の理由を日本語で書きなさい。

問5 本文の内容に合うものとして最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

- ア Lucy has studied Japanese hard, so she thinks it is easy to speak Japanese now.
- イ Esports is a very popular activity not only in Japan but also in foreign countries.
- ウ Kai and Misaki are going to study the history of sports in college.
- エ Lucy will go to an esports event to play computer games with Kai and Misaki.

- 5 次の英文は、高校1年生の大吾（Daigo）が、英語の授業で行ったプレゼンテーションの原稿である。これを読んで、問1～問5に答えなさい。

Everyone, look at this. Do you know what this is? Maybe you think this is “*Aritayaki*.” But it is not. This is a cup made in Germany in the 18th century. This looks like *Aritayaki* very much. It is interesting, isn’t it? Today, I want to talk about the history of *Aritayaki*.

Aritayaki is one of the most famous and traditional *ceramics in Japan. It was born in *Arita after the *Edo* *period began in the 17th century. ア Then, who started making this? The local people in Arita? The answer is “No.” It was made by Korean *craftsmen. They taught Japanese people how to make ceramics. After that, in the middle of the 17th century, one Japanese craftsman learned about Chinese ceramics and began using various colors. イ

At that time, Japan kept *trading with only a few countries. One company from *the Netherlands introduced *Aritayaki* to *European countries. People there loved it a lot. This trading made *Aritayaki* very popular in European countries. Also, it influenced some famous ceramic cities there. Around the 18th century, some craftsmen in these cities created cups and dishes like *Aritayaki*. So we can see old ceramics that look like *Aritayaki* in European countries. Since then, European countries have developed their own ceramic cultures. ウ

Now, I want to tell you two more things about *Aritayaki*. At the end of the *Edo* period, in 1867, Saga *Domain joined the *world expo held in France. Japan joined such an expo for the first time. Only two domains from Japan joined that expo. In this event, *Aritayaki* was introduced. This also made *Aritayaki* famous around the world. エ After one year, in the first year of the *Meiji* period in the 19th century, one scientist from Germany came to Arita. With his *knowledge of science, he taught Japanese craftsmen better ways to develop ceramics. His help changed the way of making ceramics in Arita.

Aritayaki was made not only by local people but also by foreign people. I think that cultures influence each other all over the world. Through the history of *Aritayaki*, I found that craftsmen in Saga at that time continued to try new things. I am proud of it. Now I would like to try many things like them.

*ceramic(s) 陶磁器、陶磁器の

*period 時代

*trading 貿易

*European ヨーロッパの

*world expo 万国博覧会

*Arita 有田（佐賀県のある町の名前）

*craftsman (craftsmen) 職人

*the Netherlands オランダ

*domain(s) 藩

*knowledge 知識

問1 下線部①の具体的な内容を日本語で書きなさい。

問2 次の英文は、本文から抜き出した1文である。この英文が入る最も適当なところを、本文中の ア ～ エ の中から一つ選び、記号を書きなさい。

Because of that, *Aritayaki* became more beautiful and unique.

問3 次の【表】は、大吾のスピーチの内容を有田焼に関する出来事が起こった順にワークシートにまとめたものである。本文の内容から、【表】中の（Ⅰ）と（Ⅱ）に当てはまるものを、下のア～エの中から一つずつ選び、記号を書きなさい。

【表】

The History of “ <i>Aritayaki</i> ”	
Century	Events
17th century ↓ 18th century ↓ 19th century	<ul style="list-style-type: none">・ Korean craftsmen taught Japanese people how to make ceramics.・ A craftsman in Arita learned the Chinese way of painting ceramics.・ (Ⅰ)・ Craftsmen in European countries made ceramics like <i>Aritayaki</i>.・ <i>Aritayaki</i> was introduced at the world expo held in France.・ (Ⅱ)

ア A scientist from Germany taught Japanese people better ways to improve ceramics.

イ Japanese craftsmen went to Korea to learn how to make ceramics.

ウ Japan and a company from the Netherlands started the trading of *Aritayaki*.

エ European people taught Japanese craftsmen how to make beautiful ceramics.

問4 有田焼の歴史を学ぶことで、大吾が誇らしく感じたことは何か。具体的に日本語で書きなさい。

問5 本文の内容に合うものとして最も適当なものを、次のア～エの中から一つ選び、記号を書きなさい。

ア *Aritayaki* was made by local people in Arita before the *Edo* period started.

イ A big event in Germany let many foreign people know about *Aritayaki*.

ウ People in European countries continued to study science to make *Aritayaki*.

エ Daigo thinks cultures in this world have influenced each other.

