

受検番号				
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令和 7 年度学力検査問題

英 語 (14 時 40 分～15 時 30 分)
(50 分間)

注 意

- 1 解答用紙について
 - (1) 解答用紙は 1 枚です。
 - (2) 係の先生の指示に従って、所定の欄 2 か所に受検番号を書きなさい。
 - (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
 - (4) 解答用紙は切りはなしてはいけません。
 - (5) 解答用紙の※印は集計のためのもので、解答には関係ありません。
- 2 問題用紙について
 - (1) 係の先生の指示に従って、表紙の所定の欄に受検番号を書きなさい。
 - (2) 問題は全部で 5 問あり、表紙を除いて 9 ページです。
 - 最初に「放送を聞いて答える問題」を行います。
 - 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

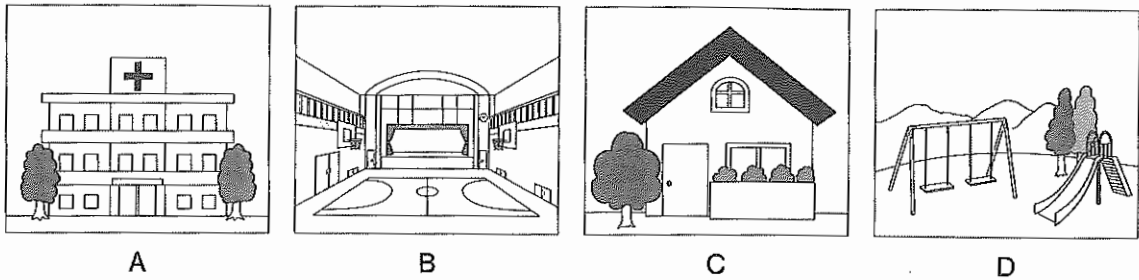
1 放送を聞いて答える問題(28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から一つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

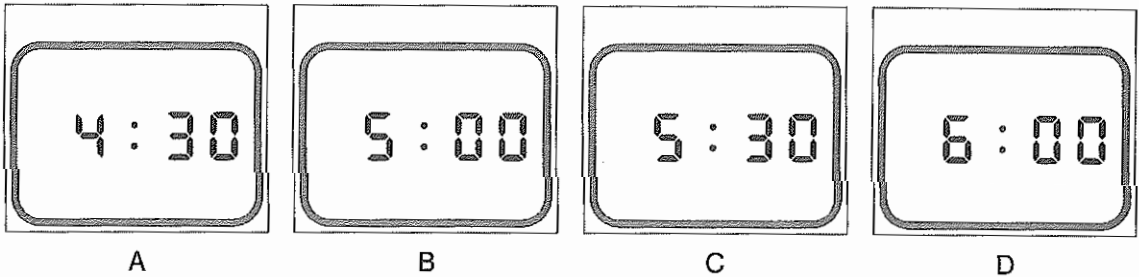
【No.1～No.3】(各2点)

Listen to each talk, and choose the best answer for each question.

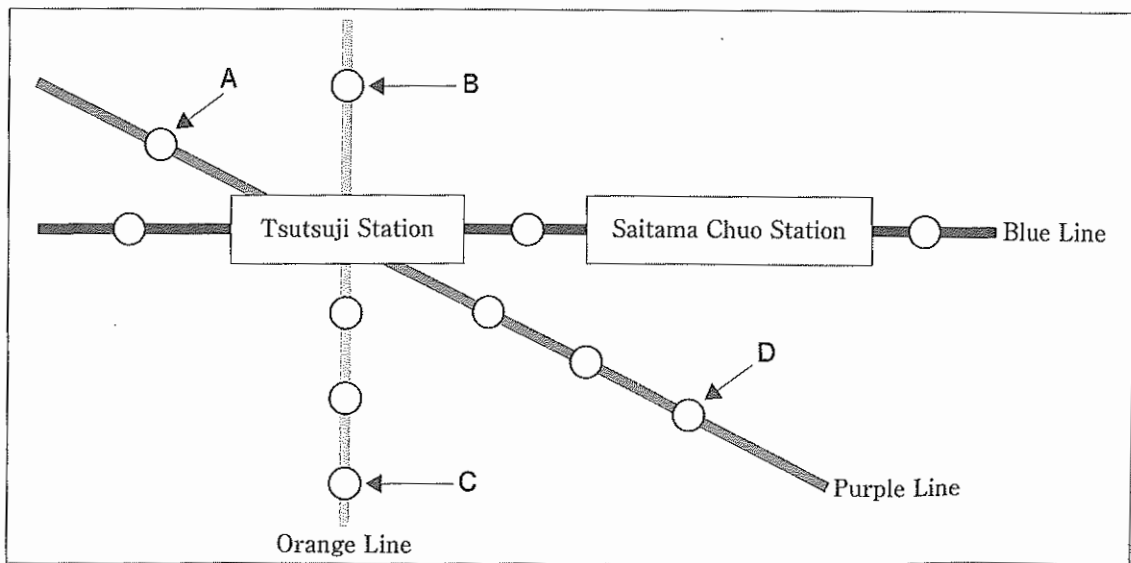
No.1



No.2



No.3



【No. 4, No. 5】(各 2 点)

Listen to each situation, and choose the best answer for each question.

No. 4

- A Will you get the movie tickets?
- B Don't buy a new bike.
- C Can you take me to the theater?
- D Meet my friends at the theater.

No. 5

- A Excuse me, is that your smartphone?
- B Excuse me, how did you come here?
- C Do you know where the police station is?
- D What is my smartphone like?

【No. 6】(各 3 点)

Listen to Ms. White. She's an ALT at a junior high school. Choose the best answer for questions 1, 2 and 3.

(1) Question 1

- A Because the students will have the school trip.
- B Because the students will go to Kyoto.
- C Because the students will have an English class.
- D Because the students will visit other countries.

(2) Question 2

- A They can get a lot of special advice about other countries.
- B They will buy old money and cars there.
- C They can learn about Japanese history there.
- D They will find that the history museum is not in Tokyo.

(3) Question 3

- A To ask the tourists about Japanese history.
- B To practice their English during the trip.
- C To teach Japanese to a lot of tourists from other countries.
- D To tell people where the students come from.

【No. 7】(各 3 点)

Listen to the talk between Tomoko and Jack, a student from Canada, and read the questions. Then write the answer in English for questions 1, 2 and 3.

(1) Question 1 : When did Tomoko go to Nagano? Answer : She went there () .
(2) Question 2 : Why did Tomoko's family move out from her grandfather's house? Answer : Because of her () .
(3) Question 3 : What will Tomoko do for her grandfather? Answer : She will give her grandfather a () .

2 [日本語のメモ]をもとに、アニメフェスティバルのポスターを英語で作成します。[日本語のメモ]と[英語のポスター]を読んで、問1～問3に答えなさい。(17点)

[日本語のメモ]

コバトンアニメフェスティバル

- 1 日 時：10月12日 日曜日 午前10時～午後4時
- 2 場 所：コバトン公園
- 3 入場料金：1,000円（大人ひとり）18歳以上
500円（子供ひとり）
- 4 特別イベント：声優さんたちが来てくれます！ 写真撮影や握手も可能です！

たくさんの方にこのアニメフェスティバルに来てもらいたいと思っています。公園にはアニメポスターや新曲のCD、漫画本を販売するお店がたくさんあります。また、特別なプログラムも用意しています！ 入場チケットの購入を希望する方は、コバトンアニメフェスティバル公式ウェブサイトをご覧ください。

コバトンアニメフェスティバル公式ウェブサイト https://www.kobaton.***.jp

[英語のポスター]

Kobaton Anime Festival

- 1 Time & Date: From 10 a.m. to 4 p.m. on , October 12th
- 2 Place: Kobaton Park
- 3 Entrance Cost: 1,000 yen (For one adult) 18 years or older
500 yen (For one)
- 4 Special Event: Voice actors are coming! You can take photos and shake hands with them!

We want many people to visit our Anime Festival. shops that sell anime posters, new CDs or comic books in the park. We have a special program! Please visit our official website if you want an entrance ticket.

Kobaton Anime Festival Official Website https://www.kobaton.***.jp

問1 [日本語のメモ]をもとに、空欄 ～ にあてはまる適切な1語を、それぞれ英語で書きなさい。なお、省略した形や数字は使わないものとします。(各3点)

問2 [日本語のメモ]をもとに、空欄 に適切な3語以上の英語を書きなさい。(4点)

問3 次は、Kobaton Anime Festivalの英語版公式ウェブサイトの画面です。あなたは、ウェブサイト掲載の文を作成することになりました。あなたは、どのような文を作成しますか。空欄 に2文以上の英語を書きなさい。1文目はDo youに続けて、「アニメを見るのが好きですか。」とたずね、2文目以降は【語群】の中の語を1語のみ使って、ウェブサイトを見た人が参加したくなるような内容を書きなさい。(4点)

Kobaton Anime Festival is coming!

②

- 1 Time & Date: 10 a.m. - 4 p.m., October 12th.
- 2 Place: Kobaton Park

【語群】

- ・ buy
- ・ enjoy
- ・ join

3 次は、ある astronaut (宇宙飛行士) について Hitomi がクラスで発表した英文です。これを読んで、問 1 ～問 5 に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(18 点)

Mae Jemison was a *NASA astronaut and was the first *African-American woman to go to *space. Jemison was born in 1956. She was interested in science when she was a little girl. She spent a lot of time in the library during her school days. She loved to read books about space and dreamed about going to space someday. 【 A 】

Jemison became a student at a famous university in the U.S. when she was only sixteen. She was one of the youngest students there. At that time, () women or African-American people went to university. So, she sometimes had a hard time at the university.

After her graduation, Jemison decided to go to another university in the U.S. to be a doctor. During her years there, she went to a *refugee camp in Thailand and helped people. After her graduation from the university in 1981, she [as a doctor / working / started / in] *Los Angeles. In 1983, she joined a group and went to Africa as a *medical officer. She returned to the U.S. in 1985. She thought it was time to use her *knowledge and experience to become an astronaut. 【 B 】

Jemison was chosen as a *science mission specialist for NASA, and with six other astronauts, she went to space on September 12, 1992. She did *experiments for about eight days in space. After her flight to space, she thought everyone should *follow their dreams. 【 C 】

〔注〕 NASA アメリカ航空宇宙局
space 宇宙
Los Angeles ロサンゼルス
knowledge 知識
experiment 実験

African-American アフリカ系アメリカ人
refugee camp in Thailand タイの難民キャンプ
medical officer 医療従事者
science mission specialist 科学任務の専門家
follow ～ ～を追う

問 1 本文中の【 A 】～【 C 】のいずれかに、A few years later, she took part in NASA's training program. という 1 文を補います。どこに補うのが最も適切ですか。【 A 】～【 C 】の中から一つ選び、その記号を書きなさい。(3 点)

問 2 下線部について、()にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3 点)

ア much イ all ウ a little エ not many

問 3 ()内のすべての語句を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4 点)

問 4 本文の内容に関する次の質問の答えとなるように、()に適切な英語を書きなさい。(4 点)

Question: What did Jemison dream about when she was a little girl?

Answer: She dreamed about () someday.

問 5 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(4 点)

ア Jemison decided to be a doctor after coming back to the U.S. from Africa.

イ There were seven astronauts who went to space on September 12, 1992.

ウ People in a refugee camp asked Jemison to be an astronaut.

エ Jemison didn't like to read books when she was little.

4 次の[1]～[4]は、中学生の Taiga, Chiaki と Lisa の会話です。これらを読んで、問1～問7に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(25点)

[1] 〈One day, the students are talking in the classroom.〉

Taiga : I went to Utsunomiya City with my family last week.

Chiaki : That's nice. How was it?

Taiga : It was very good and I ate *gyoza* there. They were very delicious. The *gyoza* I ate there were very different from the ones I make at home. After eating *gyoza*, we took the *LRT. That's my favorite memory.

Lisa : The LRT? What is that?

Taiga : The LRT is a kind of *streetcar. It has a lower floor than most streetcars, and makes less *noise. It is not difficult to get on the LRT because there are no *steps.

Chiaki : Wow, I want to take it, too.

Lisa : Me too. The news I watched last night said that there are other new kinds of *public transportation.

Chiaki : I heard there are plans for *self-driving buses in Japan.

Lisa : Why don't we *do research on new kinds of public transportation?

Taiga : That sounds good. Let's do it.

〔注〕 LRT 次世代型路面電車

streetcar 路面電車

noise 騒音

step 段差

public transportation 公共交通機関

self-driving bus 自動運転バス

do research on ～ ～について調べる

問1 下線部Let's do it.のdo itは、どのようなことをしていますか。日本語で書きなさい。(4点)

2 〈The next day, Taiga talks about the LRT.〉

- Taiga : I've done some research on the LRT in Utsunomiya City. The LRT began *operation in 2023.
- Lisa : So, the LRT is quite new! Tell me more about it.
- Taiga : The company set up about twenty stops for the LRT. Now, it has become easier for people to go to Utsunomiya Station or other famous places in the city. The company plans to *extend the LRT. It plans to begin operation of the extended line around 2030.
- Chiaki : I see. By the way, has the *population of Utsunomiya City grown because of the LRT?
- Taiga : Yes. Actually, the population of Utsunomiya City continued to grow for three years until 2018.
- Lisa : For three years!
- Taiga : The company showed the LRT plan in 2016. People were happy to hear of it, and some of them decided to live in the *LRT service area. A new elementary school opened two years before the LRT began operation, too.
- Lisa : That's amazing! I think that the LRT has brought many *changes to people and the city.

- 〔注〕 operation 営業
 population 人口
 change 変化
- extend ~ ~を延長する
 LRT service area LRTが運行している地域

問 2 本文 2 の内容と合うように、次の英語に続く最も適切なものを、ア～エの中から一つ選び、その記号を書きなさい。(3点)

Taiga said that the LRT

- ア began operation because the population of Utsunomiya City grew.
- イ was designed only for tourists coming to Utsunomiya City.
- ウ has about twenty stops, and people can easily go to the station or famous places.
- エ was made for students at the new elementary school.

問 3 本文 2 の内容と合うように、次の年表内の①と②にあてはまる数字の組み合わせとして正しいものを、下のア～エの中から一つ選び、その記号を書きなさい。(4点)

年表

年	宇都宮市のできごと
①	宇都宮市の人口が増え始める。
②	新しい小学校が開校する。
2023	LRTが開業する。
2030頃	LRTの延長部分の運行が始まる予定。

	ア	イ	ウ	エ
①	2016	2018	2016	2018
②	2021	2020	2020	2021

3 <Chiaki talks about another kind of public transportation.>

Chiaki : I did some research on self-driving⁸ buses in Japan. They are already used in some areas.

Taiga : Oh, really? I'm surprised that there are areas which already have those buses in operation. *Technology is always improving, isn't it? I'm *looking forward to seeing [change / lives / will / how / our] in the future.

Lisa : That's true. But why are those buses running in the area?

Taiga : I think there are not enough bus drivers.

Chiaki : Yeah, that's why self-driving buses are used. Instead of a bus driver, a staff member rides the bus. The staff member is on the bus for *emergencies. If something happens, such as an earthquake, the staff member will control the bus by using something like a video game controller. In the future, when self-driving technology is *fully developed, drivers or staff members won't need to be on the bus. However, it may take time to develop such self-driving technology.

Taiga : By the way, where are the self-driving buses running?

Chiaki : They are running in areas with a large *elderly population. Some people say they are happy to have a bus stop near their homes. The buses are needed for their daily lives.

[注] technology	科学技術	look forward to ~	~を楽しみに待つ
emergency	非常事態	fully	完全に
elderly	年配の		

問 4 []内のすべての語を, 本文の流れに合うように, 正しい順序に並べかえて書きなさい。

(4点)

問 5 本文 3 の内容と合うものを, 次のア~エの中から一つ選び, その記号を書きなさい。(3点)

ア People in some areas of Japan can already use self-driving buses.

イ In some areas of Japan, self-driving buses are used because the area is not large.

ウ Self-driving buses will be developed because of many elderly people's help.

エ Elderly people will drive buses because there are not enough bus drivers.

4 <Lisa shares her idea.>

Lisa : I did a little research on the *Linear Chuo Shinkansen.

Taiga : I heard about it on the news. It's faster than the Shinkansen, isn't it? But we already have the Shinkansen, and it's useful.

Chiaki : Yes, it is.

Lisa : Well, the Tokaido Shinkansen already runs through Tokyo, Nagoya, and Osaka. But developing the Linear Chuo Shinkansen will bring *faster and more stable passenger transport between those big cities. Some people say that it will take only forty minutes to get to Nagoya from Tokyo by the Linear Chuo Shinkansen.

Chiaki : Oh, I see. Now I understand why it is needed. Creating new kinds of public transportation can really make our lives easier.

Taiga : Each new kind of public transportation has its own *purpose. I hope that new kinds of public transportation will be developed to support different areas and the people who use them.

[注] Linear Chuo Shinkansen リニア中央新幹線

fast and stable passenger transport 高速で安定的な旅客輸送

purpose 目的

問 6 空欄 にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

ア Which is the Linear Chuo Shinkansen?

イ How does the Linear Chuo Shinkansen run?

ウ Where is the Linear Chuo Shinkansen in Japan?

エ Why is the Linear Chuo Shinkansen necessary?

問 7 次は、後日の Lisa と Taiga の会話です。自然な流れになるように、() に適切な 3 語以上の英語を書きなさい。(4点)

Lisa : We enjoyed talking about new kinds of public transportation in Japan a few days ago.

Taiga : Yes. Which new kinds of public transportation () to take?

Lisa : The Linear Chuo Shinkansen! I want to take it someday.

Taiga : Me too. I hope that day will come soon.

5 次は、英語の授業で、ALTのMr. McDonaldが行ったスピーチです。これを読んで、問1～問3に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(12点)

What did you do last weekend? I went to the library near my house last Saturday. I went there to read comic books. But there were no comic books in that library. So, I looked for other books to read. Then, I found some interesting books there. They were about *proverbs around the world. Each proverb taught me something important about life with a lot of *humor. For example, in Italy, there is a proverb, “*Quenching one’s thirst with salted ham.” This means making a situation worse.

Some of the books I read were about the proverbs used in Japan. My favorite one is “Three years on a stone.” Do you know its meaning? It means that if you keep trying and never *give up, things will be better in the end, *just as sitting on a cold stone for three years will make the cold stone warm.

Now, here are two proverbs with *opposite meanings. The first one is “If you do not enter the tiger’s *cave, you will not catch its *cub.” This means that you need to take action to *succeed even when you feel that it is not safe. The other one is “*Knocking on a stone bridge before you cross it.” I think it means that it is important to be very careful when you try to do something.

The library near my house does not have comic books, so I read these other books instead. They were interesting, but I still think reading comic books is fun. What do you think? I know some libraries have comic books. Should a library have comic books?

〔注〕 proverb	ことわざ	humor	ユーモア
quenching one’s thirst with salted ham	塩漬けのハムでのどの渇きをいやす	just as ~	ちょうど~するように
give up	あきらめる	cave	ほら穴
opposite	反対の	succeed	成功する
cub	(トラなどの)子		
knock on ~	~を叩く		

問1 本文の内容に合うように、次の英文の()にあてはまる最も適切な1語を、本文中から抜き出して書きなさい。(3点)

If you don't stop trying, the situation may be () someday.

問2 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

- ア ことわざについての本は、Mr. McDonaldの自宅にあった。
- イ Mr. McDonaldは、日本で使われていることわざについての本を読んだ。
- ウ Mr. McDonaldは、日本では、二つのことわざが同じ意味で使われていることを知った。
- エ Mr. McDonaldは、図書館で日本の漫画本を読むことを楽しんだ。

問3 下線部のテーマについて、あなたは英語の授業でディベートを行います。〔条件〕に従い、空欄 に3文以上の英文を書いて、意見の原稿を完成させなさい。(6点)

意見の原稿

A

Thank you.

- 〔条件〕
- ① 1文目は、図書館に漫画本はあるべきかあるべきではないか、A library should に続けて、解答欄の①に書きなさい。
 - ② 2文目以降は、その理由が伝わるように、2文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)

令和 7 年度 放送台本 (問題の部)

※「チャイム」

これから「放送を聞いて答える問題」を始めます。

問題用紙の第1ページ, 第2ページを見てください。問題は, No. 1 ~ No. 7 の全部で7題あり, 放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1 ~ No. 6 は, 質問に対する答えとして最も適切なものを, A ~ D の中から一つずつ選び, その記号を書きなさい。No. 7 は, それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

では, 始めます。

Look at No. 1 to No. 3 on page 1.

Listen to each talk, and choose the best answer for each question.

Let's start.

No. 1

A : Hi, Akira. Can I talk to you now?

B : Hi, Sara. Sure. What's up?

A : Well, I'm interested in basketball. I heard you are in the basketball club. I want you to teach me basketball. Do you have time?

B : Of course. Meet me in the gym after school.

Question : Where is Akira going to meet Sara?

(会話と質問を繰り返します。)

No. 2

A : Mom, I need to get up early for the field trip tomorrow.

B : What time will you get up, Nick? Around five thirty?

A : Maybe that's too late. I'm going to leave the house at six, so I'll get up at five.

B : OK. I have to get up before four thirty.

Question : What time is Nick going to leave the house?

(会話と質問を繰り返します。)

No. 3

A : Excuse me, could you tell me how to get to Sakura Station?

B : Sure. We are at Saitama Chuo Station. From here, take the Blue Line to Tsutsuji Station and change trains there.

A : I see. Which line should I take from Tsutsuji Station?

B : Take the Purple Line. Sakura Station is the third stop from Tsutsuji Station.

Question : Where is Sakura Station?

(会話と質問を繰り返します。)

Look at No. 4 and No. 5 on page 2.

Listen to each situation, and choose the best answer for each question.

Let's start.

No. 4

Tomorrow afternoon, Rachel is going to see a movie with her friends.

They are meeting at the theater at two o'clock.

But her bike is broken, so she is going to ask her father to drive her there.

Question : What will Rachel say to her father?

(英文と質問を繰り返します。)

No. 5

Meg is at a park to walk her dog.

She sees a man, and he walks away from the bench.

She realizes the man left his smartphone on the bench.

Question : What is Meg going to ask the man?

(英文と質問を繰り返します。)

Look at No. 6.

Listen to Ms. White. She's an ALT at a junior high school. Choose the best answer for questions 1, 2 and 3.

Let's start.

Hello, everyone. I know next month will be special for you. Are you ready for the school trip to Tokyo? Before you go, I want to give you some advice.

There are a lot of wonderful places to visit in Tokyo. You should go to the history museum that I talked about in the last lesson. You can see many things from Japanese history, for example old money, toys, cars and planes. I'm sure you will have a good time there because you can learn about Japanese history.

In Tokyo, you can see a lot of tourists from other countries. I think some of the English expressions you learned in my class will help you when you talk with them. You can start with "Hi, how are you?" or "Excuse me, where are you from?" Then, you can ask about their plans. I think your school trip will be a good chance to practice your English. Just enjoy using English. You can do it.

Question 1 : Why will next month be special?

Question 2 : What can the students do in the history museum?

Question 3 : What is Ms. White's advice to the students?

(英文と質問を繰り返します。)

Look at No. 7.

Listen to the talk between Tomoko and Jack, a student from Canada, and read the questions. Then write the answer in English for questions 1, 2 and 3.

Let's start.

Tomoko : Hi, Jack. Look at this.

Jack : Oh, is that a new watch?

Tomoko : Yes. That's right. This is my birthday present from my grandfather.

Jack : That's such a nice watch, Tomoko. Your grandfather is so nice.

Tomoko : Yes, he is. Last weekend, my family went to Nagano to see my grandfather. When I was younger, my family lived with him. But because of my father's job, we moved out. Actually, I didn't see him for several years. So, I was happy to see him again.

Jack : That sounds great. How did you spend the time in Nagano last weekend?

Tomoko : Well, we went to his house and had lunch together. He made a lot of nice dishes for us. We also visited some famous places with him after lunch. Then, he bought me this nice watch. It's my favorite watch now. I had a really good time with him.

Jack : That's great. You should give a nice present to your grandfather if he comes to see you.

Tomoko : That's a good idea. I'll do that.

(会話を繰り返します。)

以上で「放送を聞いて答える問題」を終わります。では、ほかの問題を始めてください。