

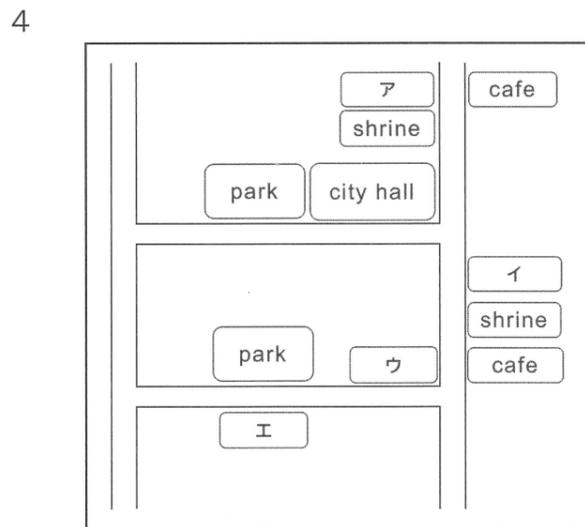
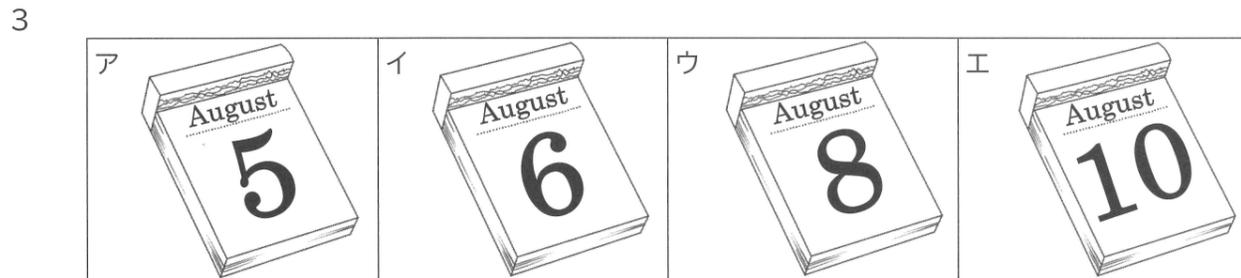
1

放送を聞いて答えなさい。

《その1》 話される英語を聞いて、それぞれの後の質問に対する答えとして最も適当なものを、アからエまでのの中からそれぞれ1つ選び、記号で答えなさい。

- 1
- ア “Sure, I am good at making *furoshiki*.”
 - イ “Sure, we use this to wrap things and carry them like a bag.”
 - ウ “Sure, thank you for giving me this present.”
 - エ “Sure, I know some shops selling *furoshiki* around here.”

- 2
- ア By car.
 - イ By bus.
 - ウ By bike.
 - エ By train.



《その2》 英語の授業で、ひな（Hina）さんは調べたことを発表しています。ひなさんは何について話していますか。最も適当なものを、アからエまでのの中から1つ選び、記号で答えなさい。

- ア Ways and ideas to encourage engineers to work safely.
- イ Ways and ideas to make the color of school buses cooler.
- ウ Ways and ideas to help students get to school quickly.
- エ Ways and ideas to protect students using school buses.

《その3》 英語のウィルソン先生（Mr. Wilson）とさな（Sana）さんは話をしています。放送を聞いて、会話の後の1から3までの質問に対する最も適当な答えを、アからエまでのの中からそれぞれ1つ選び、記号で答えなさい。

また、あなたも二人と一緒に話しているとして、あなたならどんな質問をウィルソン先生にしますか。ウィルソン先生の最後の発言に対して、4の解答欄に6語以上の英語で質問を1つ書きなさい。

- 1
- ア To be helpful to people in need abroad.
 - イ To help foreign people in need in Japan.
 - ウ To learn about foreign culture.
 - エ To see Sana's friends in Kenya.

- 2
- ア Mt. Kenya is the highest mountain in Africa.
 - イ Some researchers say fewer than 16 languages are used.
 - ウ Only English is the official language in Kenya.
 - エ Some people in Kenya think Mt. Kenya is sacred.

- 3
- ア People can learn about cooking for hungry children.
 - イ People can donate money to help hungry children.
 - ウ People can open restaurants to help hungry children.
 - エ People can save food to donate to hungry children.

4 あなたも二人と一緒に話しているとして、あなたならどんな質問をウィルソン先生にしますか。ウィルソン先生の最後の発言に対して、6語以上の英語で質問を1つ書きなさい。

<p>ただいまから、第1問の聞き取りテストを行います。問題は《その1》から《その3》まであります。聞いている間にメモをとってもかまいません。</p> <p>まず、《その1》から始めます。これから話される英語を聞いて、それぞれの後の質問に対する答えとして最も適当なものを、問題用紙に示されたアからエまでの中からそれぞれ1つ選び、記号で答えなさい。英語は、それぞれ2回放送します。</p> <p>それでは、始めます。</p>	<p>間 2 秒</p>
<p>No.1 A: Mr. White, this is your birthday present. It's called <i>furoshiki</i>. B: Thank you, Meg. I've seen it on TV. Please show me how to use it. Question: What will Meg say next? 繰り返します。 [英文をもう一度読む。]</p> <p>No.2 A: Sorry, I'm late. I missed the bus. B: Oh no, then how did you come to the station, Yuki? A: My father drove his car, and took me here. How about you? B: By bike. Question: How did Yuki come to the station? 繰り返します。 [英文をもう一度読む。]</p> <p>No.3 A: Guess what? I'll travel with my family from August 5. B: Sounds nice, Ken. Where will you go? A: First, we'll watch baseball in Tokyo. On August 6, we'll reach Chiba, and spend three days at my grandmother's house. On the last day of my stay in Chiba, we'll leave for Ibaraki to see museums. B: When will you return to Shiga? A: August 10. Question: When will Ken go to Ibaraki? 繰り返します。 [英文をもう一度読む。]</p> <p>No.4 A: Hello, Maria. This is Taku. I'm coming to your house, but I'm lost. B: Hi, Taku. Where are you? My family is waiting for you. A: I'm in front of a park. There is a city hall next to it. B: OK. Pass the city hall and turn right. Then, you'll pass a shrine, and see a cafe on your left. My house is across from that cafe. Question: Where is Maria's house? 繰り返します。 [英文をもう一度読む。]</p>	<p>間 2 秒 間 2 秒 間 4 秒</p> <p>間 2 秒 間 2 秒 間 4 秒</p> <p>間 2 秒 間 2 秒 間 4 秒</p> <p>間 2 秒 間 2 秒 間 4 秒</p>
<p>次に、《その2》に入ります。英語の授業で、ひな (Hina) さんは調べたことを発表しています。ひなさんは何について話していますか。最も適当なものを、問題用紙に示されたアからエまでの中から1つ選び、記号で答えなさい。英語は、2回放送します。それでは、始めます。</p>	<p>間 2 秒</p>
<p>In the U.S., many students use school buses. In 1939, teachers, professors, and engineers worked together, and chose yellow as the color for school buses. Yellow is bright. People can easily recognize yellow buses even when it's dark. This makes school buses safer. And, later, a law was made to protect students. For example, drivers around buses must stop for students when students get off buses.</p> <p>繰り返します。 [英文をもう一度読む。]</p>	<p>間 2 秒 間 2 秒 間 4 秒</p>
<p>次に、《その3》に入ります。英語のウィルソン先生 (Mr. Wilson) とさな (Sana) さんは話をしています。放送を聞いて、会話の後の1から3までの質問に対する最も適当な答えを、問題用紙に示されたアからエまでの中からそれぞれ1つ選び、記号で答えなさい。また、あなたも二人と一緒に話しているとして、あなたならどんな質問をウィルソン先生にしますか。ウィルソン先生の最後の発言に対して、4の解答欄に6語以上の英語で質問を1つ書きなさい。会話と質問は通して2回放送します。それでは、始めます。</p>	<p>間 2 秒</p>
<p>A: Mr. Wilson, you were a member of an international volunteer group, right? My dream is to help people in need overseas. Please tell me about your experience. B: Sure, Sana. After university, I went to Kenya a few times. Do you know about Kenya? A: A little. B: Kenya has beautiful nature such as Mt. Kenya. It's a sacred mountain respected by some people there. Also, it's the second highest mountain in Africa. A: I see. What language is used in Kenya? B: There are two official languages including English. Also, some researchers say over 60 local languages are used. A: Wow. By the way, what did you do in Kenya? B: My main work was to encourage children to read books in villages. I helped people make a library at school, and helped people translate children's books into English. I sometimes taught English. A: Awesome. Is there anything we can do for people in need from Japan? B: Yes. For example, my friend's company runs a campaign to help hungry children. By buying the company's food, people can donate money to give food to children in Africa. Also, some volunteer groups collect pens and books to donate. A: That's nice. Mr. Wilson, thank you for giving me inspiration. B: My pleasure. How about you? You can ask me a question about my volunteer experience, too. Question1: Why does Sana want to go abroad? Question2: What does Mr. Wilson tell Sana about Kenya? Question3: According to Mr. Wilson, what can people do for hungry children through the campaign?</p> <p>繰り返します。 [英文をもう一度読む。]</p>	<p>間 2 秒 間 4 秒 間 4 秒 間 4 秒 間 2 秒 間 7 秒</p>
<p>以上で、聞き取りテストの放送を終わります。</p>	

はると (Haruto) さんは、英語の授業で世界遺産についてスピーチをしました。なお、**I** から **VI** はスピーチの段落の番号を表しています。【はるとさんのスピーチ】【グリーン先生の話】を読んで、後の1から8までの各問いに答えなさい。

【はるとさんのスピーチ】

I Do you know the Seine River? It's a famous river in France. Some parts of the area around the Seine River are listed as a World Heritage site. It's called Paris, Banks of the Seine. There are three types of World Heritage sites – natural, cultural, and mixed. Paris, Banks of the Seine is a cultural heritage site because of its cultural value. According to a guide book, Paris, Banks of the Seine ① **【has / shows / how / Paris / grown】** and changed over the years. You can see beautiful bridges and traditional buildings, such as the Pont Neuf and the Eiffel Tower.

II Also, the 2024 Paris Olympics opening ceremony was held on the Seine River. Many opening ceremonies of the Olympics have been held in a stadium, so I think that this opening ceremony is (②).

III I watched the ceremony on TV. I enjoyed watching not only athletes on the boats but also the World Heritage site. I think holding the opening ceremony of the Olympics at the Seine River is a great way to let people know about the city. I'm sure that many people want to visit Paris in the future and know more about the city and its culture. I want to have more knowledge of them.

IV I also watched an elderly lady on TV. She was interviewed around the Seine River. She has guided visitors to historical places for a long time. <あ> When she was asked about the Seine River, she said that it's called "Mother River." <い> She believes that she needs to preserve both the city and the World Heritage site. <う> By teaching the history and value of these places, she wants more people to learn about these places. <え>

V Now, let me talk about World Heritage sites in Japan. 'There are twenty-six World Heritage sites in Japan. We have twenty-one cultural heritage sites. One of them is Mt. Fuji. As for natural heritage sites, we have five. ③

VI Last month, I visited Yakushima Island and joined a tour. I was surprised to see no waste in the mountains during the tour. A tour guide showed us a sign. It said, "Don't litter. Take your (④) home." He said that people in the town try to take care of the environment. Also, he told us that each town has important history and culture. Then he said, "I want you to be a person who protects them for the next generation." His words encouraged me to be a tour guide in the future. I want to introduce the history and culture of my town to other people like the tour guide on Yakushima Island.



(注) the Seine River : セーヌ川

Paris, Banks of the Seine : パリのセーヌ河岸 (世界遺産に登録されているセーヌ川の両岸)

Paris : パリ the Pont Neuf : ポンヌフ橋 the Eiffel Tower : エッフェル塔

opening ceremony : 開会式 Mother River : 母なる川 Yakushima Island : 屋久島

グリーン先生 (Ms. Green) は、【はるとさんのスピーチ】を聞いて、地域遺産 (Local Heritage sites) について話しました。

【グリーン先生の話】

Thank you for your nice speech. World Heritage sites are important for both visitors and local residents. From your speech, I found that there are people who work hard to preserve them.

By the way, last week, I took part in the event called "Walking in the Town." This event let us know about Local Heritage sites. Some people say Local Heritage sites are historical, cultural, and natural sites preserved by local governments or local people. I visited traditional houses. I found that there are wonderful places in our town.

Through this event, I found that I need a deep (⑤) about the history and culture of our town. I want to learn more about them.

Now, I want to ask you a question. I think there are many good places in Shiga. ⑥ Can you tell me your favorite place in Shiga? I'd like to know historical, cultural, or natural places. Tell me one place and explain why you like it.

1 ① 内の語を、意味が通るように並べかえなさい。

2 (②)に入る最も適当なものを、次のアからエまでのの中から1つ選び、記号で答えなさい。
ア seasonal イ common ウ official エ unique

3 次の英文を入れるのに最も適当な場所を、【はるとさんのスピーチ】の<あ>から<え>までのの中から1つ選び、記号で答えなさい。
It has a lot of water and helps Paris grow.

4 ③の中には次のアからウまでの英文がすべて入ります。文章の意味が通じるように、最も適当な順に並べかえ、記号で答えなさい。
ア Some of these trees are over 1,000 years old.
イ The island has an ancient forest with old trees.
ウ About one-fifth of Yakushima Island's area is listed as one of them.

5 (④)に入る最も適当なものを、次のアからエまでのの中から1つ選び、記号で答えなさい。
ア trash イ sale ウ hand エ time

6 (⑤)に入る適当な英語1語を【はるとさんのスピーチ】の**III**の段落から抜き出して書きなさい。

7 【はるとさんのスピーチ】と【グリーン先生の話】のいずれかの内容として合っているものを、次のアからエまでのの中から1つ選び、記号で答えなさい。
ア Haruto has a negative image of the opening ceremony of the 2024 Paris Olympics.
イ Haruto interviewed the elderly lady making efforts to preserve the World Heritage site.
ウ Thanks to the tour guide on Yakushima Island, Haruto could think about his future job.
エ By joining "Walking in the Town," both Haruto and Ms. Green could learn about their town.

8 下線部⑥のグリーン先生の問いかけに対して、あなたならどのように答えますか。9語以上の英語で答えなさい。2文以上になってもかまいません。ただし、【グリーン先生の話】とは違う内容で、書きなさい。

4

次の問いに答えなさい。

次の英文は、英語のアダム先生 (Mr. Adam) が問いかけた内容です。これを読んで、あなた自身の考えとその理由を、20語以上35語以内の英語で書きなさい。2文以上になってもかまいません。

【アダム先生の問いかけ】

Let's think about learning foreign languages. You study English in junior high school. My Japanese friend learns not only English but also other languages. How about you? Do you want to learn only English in the future, or English and other languages in the future?