

令和 8 年度

英 語

注 意

- 1 問題は1ページから6ページまであり、これとは別に解答用紙が1枚ある。
- 2 解答は、全て別紙解答用紙の該当欄に書き入れること。

## 聞き取りの問題

(一) 次の1～3の英語による対話とそれについての質問が2回ずつ読まれる。その英文を聞いて、質問に対する答えとして最も適当なものを、問題用紙のA～Eの中からそれぞれ一つ選び、その記号を解答欄に記入する。

- 1 A : What did you do last weekend, Miki?  
B : I went shopping. I bought a watch.  
A : Oh, that's nice.

Question: Where did Miki go last weekend?

- 2 A : Mary, have you decided which T-shirt to buy?  
B : Not yet.  
A : This black one is nice. Do you like it?  
B : Well..., I don't like the color.  
A : How about this white one? Your favorite animal is on it.  
B : How cute! I'll buy it.

Question: Which T-shirt will Mary buy?

- 3 A : What are you doing, Yuta?  
B : I'm reading an e-mail from my friend in America, but I don't understand some words.  
A : You can use this if you want to know their meanings.  
B : Thank you. I will.

Question: What will Yuta use to read the e-mail?

(二) 次の1、2の英語による対話が2回ずつ読まれる。その英文を聞いて、チャイムの部分に入る受け答えとして最も適当なものを、問題用紙のA～Eの中からそれぞれ一つ選び、その記号を解答欄に記入する。

- 1 A : I watched the basketball game on TV yesterday. Did you watch it?  
B : No, I didn't. How was it?  
A : (チャイム)

- 2 A : Keiko, you look so tired. Are you OK?  
B : Thank you, Mr. Smith. I didn't have much time to sleep yesterday. I did my homework late at night.  
A : (チャイム)

(三) 次の英文が通して2回読まれる。その英文を聞いて、内容についての1～4の英語の質問に対する答えとして最も適当なものを、問題用紙のA～Eの中からそれぞれ一つ選び、その記号を解答欄に記入する。

Yosuke is a junior high school student. He has a friend from Australia, James. He came to Yosuke's school two months ago. Yosuke will have an English test next week. He asked James, "Can you help me study English?" James said, "Yes, of course."

On Wednesday, James came to Yosuke's house after school. Yosuke is not good at writing English. So he started practicing it with James. One hour later, Yosuke's mother brought some cakes and apple juice to them. They were so happy.

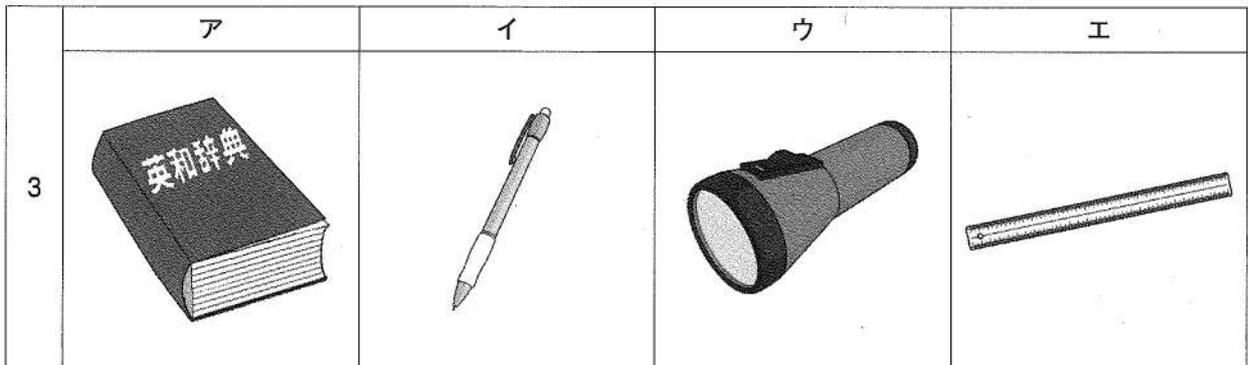
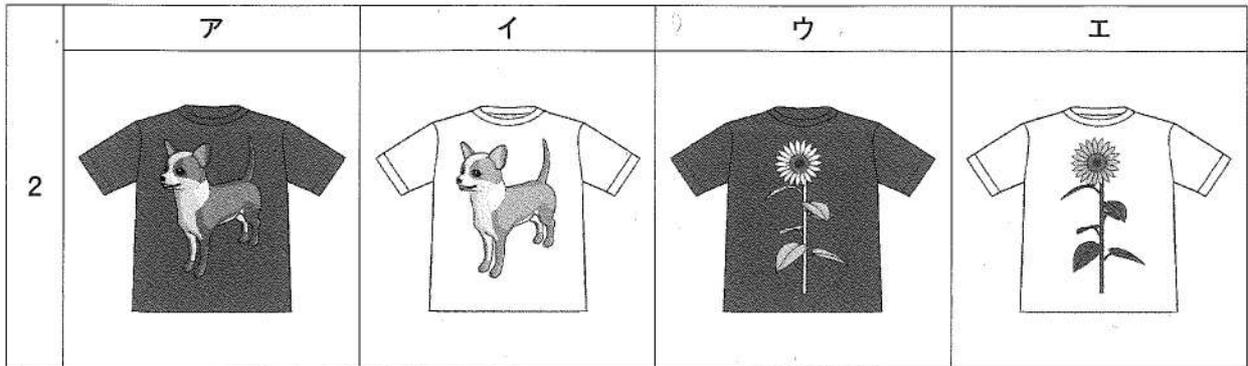
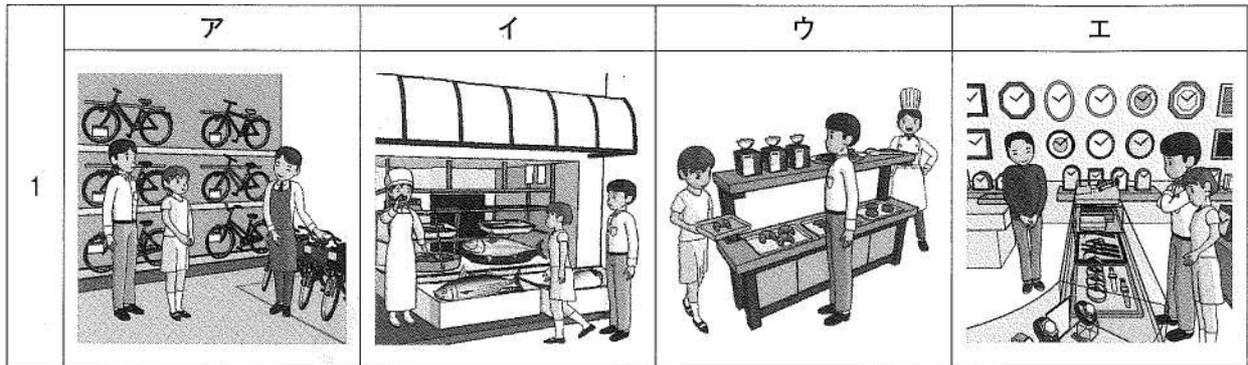
On Saturday, they went to the library in the morning. They started studying at nine. Yosuke practiced reading English. James did his homework. Many people were reading books in the library. They were so quiet. Yosuke and James finished studying at twelve, and they visited a restaurant near the library. Yosuke had sandwiches and tea, and James had a hamburger and coffee.

Yosuke wanted to practice speaking English in the afternoon. So they moved to the park. James asked Yosuke some questions, and Yosuke answered all of them in English. They enjoyed talking with each other for one hour. That was a wonderful time for them. Yosuke said, "Thank you, James. I'll do my best on the test."

[質問]

- 1 When did Yosuke study with James at Yosuke's house?
- 2 What did Yosuke's mother bring to Yosuke and James?
- 3 How long did Yosuke and James study in the library?
- 4 Why did Yosuke go to the park with James?

(一) 聞き取りの問題



(二) 聞き取りの問題

- |   |                                     |                     |
|---|-------------------------------------|---------------------|
| 1 | ア I found it in my room.            | イ In the afternoon. |
|   | ウ It was very exciting.             | エ With my family.   |
| 2 | ア You should go to bed early today. |                     |
|   | イ You can help me find a hospital.  |                     |
|   | ウ I really want to go home now.     |                     |
|   | エ I need enough time to sleep.      |                     |

(三) 聞き取りの問題

- |   |  |                       |
|---|--|-----------------------|
| 1 | ア On Friday.   | イ On Saturday.        |
|   | ウ On Thursday.   | エ On Wednesday.       |
| 2 | ア Hamburgers and coffee.   | イ Cakes and juice.    |
|   | ウ Sandwiches and tea.  | エ Apples and bananas. |
| 3 | ア For one hour.  | イ For two hours.      |
|   | ウ For three hours.   | エ For four hours.     |
| 4 | ア Because he wanted to read English books with James.                    |                       |
|   | イ Because he wanted to practice speaking English with James.             |                       |
|   | ウ Because he wanted to have some food and drinks with James.             |                       |
|   | エ Because he wanted to make a plan for his trip to Australia with James. |                       |

(四) 次の1、2の問いに答えなさい。

1 次の(1)、(2)の各対話文の文意が通るように、( )の中のア～エを正しく並べかえて、左から順にその記号を書け。

(1) A: Thank you very much (ア me イ to ウ inviting エ for) the party.  
B: I hope you'll have a good time.

(2) A: I have to go to Tokyo this weekend. I want you (ア care イ to ウ of エ take) our cats. Can you?  
B: Yes, Mom. I can do that.

2 次の(1)、(2)について、それぞれの指示に従って英語で書け。ただし、(1)の①と②、(2)は、三つとも、それぞれ6語以上の1文で書くこと。「!」「?」などの符号は語として数えない。

(1) 次の①、②の質問に答える文を書け。

- ① あなたは、今までに、身近な人のためにどのようなことをしましたか。
- ② また、そのとき、どのように思いましたか。

(2) 来週、あなたのクラスに、アメリカから留学生が来ることになった。あなたが、その留学生のことを知るために質問するとすれば、どのような質問をするか。その留学生への質問を、疑問詞 (what など) から始まる文で書け。

(五) 華 (Hana) と大輝 (Daiki) が留学生のジュディ (Judy) と話をしている。対話文と右のちらし (flyer) をもとにして、1～4の問いに答えなさい。

Hana : Judy, there are many events in our town in November. This is a flyer about them.

Judy : Oh, what events will be held?

Daiki : Look at number one in the flyer. This is about the calligraphy performance. (ア) そのパフォーマンスを見ることは、よい経験になるでしょう。 I watched the performance with my club members last year.

Judy : I know you belong to the newspaper club.

Daiki : Yes. I wrote a good article about it. This year, six high schools will join the event.

Judy : Tell me more about it.

Daiki : Sure. The students who join it write words on a big white sheet of paper with big brushes by turns. In calligraphy, people use India ink. Its color is usually black. However,  ① in this performance. I hope you'll enjoy their wonderful performances and colorful art works.

Judy : How exciting!

Daiki : Let's go together.

Judy : Wait. We have school on that day....

Hana :  ②. November 3 is Culture Day. It's a national holiday in Japan. We don't have to go to school.

Judy : OK. I hope I'll learn more about Japanese culture in the event.

Hana : Judy, there are some other events in November. Look at number two. We can enjoy watching the stars together.

Daiki : Hana, the event will be held at night. We are all junior high school students, so we can't join it.

Hana : Oh, I see....

Judy : Well..., what event is number three?

Hana : It's a pottery workshop.

Judy : It sounds interesting. Can we join it together?

Hana :  ③. On that day, I have tennis club activity from ten to twelve in the morning.

Daiki : Look. The pottery workshop is held on the third Saturday every month.

Hana : That's right. Judy, we will have the chance to join it together in December.

Judy : Oh, I see. Let's go in December.

Hana : Number four looks interesting, too.

Judy : It's something about mandarin oranges, right?

Daiki : Oh, can you read *hiragana*?

Judy : Yes. I study *hiragana* very hard with Hana's brother, Kenta, every day. He is an elementary school student. I'm happy when I can read and write Japanese words.

Daiki : That's great. In this event, we can pick mandarin oranges and eat them in the farm.

Judy : I've never done that in my town in Australia. I want to join it.

Hana : Me, too. After we pick mandarin oranges, we can bring them home. I want to do that for my parents. They will enjoy eating them.

Daiki : That's good. (イ) 私たちは、バスでそこに行くことができます。

Judy : The event will start on November 16. How about joining it on the first day?

Daiki : No problem.

Hana : I'll be free on that day. Can I take Kenta there? He loves mandarin oranges.

Judy : Yes, of course.

Hana : Thank you. I'm sure he will be happy.

Daiki : Hey, the farm gives a discount! If the three of us and Kenta join the event, the total payment will be [ A ] yen.

Hana : How nice!

Judy : I'm really excited. Let's have a good time.

(注) be held 行われる calligraphy 書道 belong to ~ ~に所属している article 記事  
a sheet of ~ 1枚の~ brush(es) 筆 by turns 交代で India ink 墨汁  
work(s) 作品 Culture Day 文化の日 holiday 休日 pottery workshop 陶芸教室  
mandarin orange(s) みかん hiragana ひらがな pick ~ ~を摘む farm 農場  
discount 割引 total payment 支払総額 yen 円

Flyer

11月のイベント情報

1. 書道パフォーマンス

日時：11月3日(月) 13:30~17:30

場所：あおぞらモール1階

料金：観覧無料

○県内6高校が出場

○2階からも観覧可

2. 星空観賞会

日時：11月8日(土) 19:00~20:30

場所：もみのきシアター

料金：大人480円 / 小人(4歳~中学生)240円

○中学生以下は保護者同伴

○雨天時はプラネタリウムでの観賞会に変更

3. 陶芸教室 (毎月第3土曜日に開催)

日時：11月15日(土) 10:00~12:00

場所：かえで工房

料金：1,500円 (一人当たり)

○20人以上の団体は、支払総額から2,000円の割引

4. みかん狩り

日時：11月16日(日)~11月30日(日) 11:00~15:00

場所：わかば農園

料金：大人(中学生以上)2,000円 / 小学生1,000円

○みかん食べ放題(1時間以内)

○収穫したみかんは無料で持ち帰り可(一袋まで)

○1団体の支払総額が5,000円以上の場合は、支払総額から10%割引

○無料送迎バス利用可

※各イベントの料金は、全て税込みです。

1 対話文中の①~③に当てはまる最も適当なものを、それぞれ次のア~エの中から一つずつ選び、その記号を書け。

① ア the students will use white paper    イ the students must use only black color  
ウ the students can use other ones    エ the students won't use different ones

② ア I'm happy to know that    イ Don't worry  
ウ Please say that again    エ That's a good idea

③ ア Of course, we can    イ It's the most expensive of all the events  
ウ Sorry, I can't go with you    エ Well, I have nothing to do

2 対話文中の(ア)、(イ)の日本語の内容を英語に直せ。

3 対話文中の[ A ]に当てはまる最も適当なものを、次のア~エの中から一つ選び、その記号を書け。

ア 6,300    イ 7,000    ウ 7,200    エ 8,000

4 次の(1)~(3)の英文の内容が、対話文、Flyerの内容に合うように、[    ]のア~エの中から、最も適当なものをそれぞれ一つずつ選び、その記号を書け。

(1) Hana [ア told Daiki to give her the flyer about the events in November    イ joined the calligraphy performance with her club members last year    ウ will watch the stars with Judy and Daiki on November 8    エ wants to give her parents the mandarin oranges she will pick in the farm].

(2) Judy [ア knows Daiki is a member of the newspaper club    イ will never have a chance to join the pottery workshop    ウ practices hiragana with Hana every day    エ has picked mandarin oranges in a farm in Australia before].

(3) The flyer shows that [ア all the events in November are held at night    イ people don't need money to watch the calligraphy performance    ウ a group of twelve people who will join the pottery workshop can get a discount    エ people can eat mandarin oranges in the farm for five hours].

(六) 次の英文は、咲希 (Saki) が英語の時間に発表したものである。これを読んで、1～6の問いに答えなさい。

My hobby is taking pictures. I will tell you why I got interested in it. One day, my cousin, Takeshi, came to my house and showed me some pictures. They were pictures of landscapes in a foreign country. He said, "I took them in America. I love taking pictures." I said, "They are so amazing. Taking pictures is interesting to me.  (A) "

He said, "OK. I will." Since that time, he has taught me the way to use a camera. Now I visit many places to take pictures on weekends.

Last month, Takeshi took me to the exhibition of his favorite photographers. A lot of pictures of Africa were exhibited there.  (B) , there were the pictures of people, animals, and landscapes. I was moved by their pictures. At that time, two people came to us. [ ア ] They were the photographers, Mr. Kubo and Ms. Aoki. Mr. Kubo said to us, "Do you like our pictures?" I said, "Yes. I feel a lot through your pictures." Ms. Aoki said, "I'm glad to hear that. We want to let many people know more about Africa through our pictures." They showed us around the exhibition and explained their pictures to us.

There are many tribes in Africa. Mr. Kubo has visited fifteen countries and taken a lot of pictures of the tribes. At the exhibition, he showed us some of them. Each tribe was wearing unique clothes. They were so beautiful. He told us that each tribe has its own way of thinking and way of life. I learned that Africa has many different cultures. [ イ ] Among them, we found a picture of smiling children. Their eyes were shining, and they looked energetic. He said, "They are enjoying their lives,  (C) they have some problems." And he explained one of them to us. It is poverty. The children in the picture are very thin because they cannot eat enough food. They have to work for money without going to school. There are many children like them in Africa. I felt sad about that. Through his pictures, I learned about the different aspects of Africa.

Ms. Aoki usually takes pictures of landscapes and animals in Africa. She explained a picture to us. It was the picture of elephants in the desert. I found some interesting features about them. [ ウ ] They are relatively small and have long legs. She told us (D) the reasons. The elephants living in the desert have become smaller because they have to live with very little food. And their legs have become longer to eat the leaves of tall trees and to walk in the desert. She said, "Animals have survived by adapting to the environment. However, the number of animals in Africa is going down." Then she showed us another picture. It was the picture of a few dead trees in the desert. [ エ ] They died because of climate change. Many kinds of animals cannot live without trees. I asked her what we should do to stop that. She said, "I think the important thing is to know about the problem and to start with the small things we can do." I will never forget her words.

On that day, I received the important messages from the pictures taken by the two photographers. Their pictures will help many people understand Africa. I have realized how strong messages from pictures are. I want to take good pictures like them. I must practice taking pictures more often and improve my skills. My dream is to become a photographer who can send messages to many people through pictures.

