

1 次の英文は、高校2年生の美夕 (Miyu) が英語の授業で書いた作文である。これを読んで、問い(1)~(8)に答えよ。(20点)

I have a friend ①(call) Beth. She came from *Canada in May, and spent one month as a student in our school. One Friday, I asked her, "What do you do in Canada on holidays?" She said, "I sometimes visit the mountains and parks to enjoy *camping with my family. I like seeing *stars at night in those places. Oh, I have some pictures which can help you learn about my life in Canada." Then, she showed them to me and said, "I took these pictures in *spots for seeing stars. Canada has many *stargazing spots. They are *dark at night, so it's easy to see stars in the *night sky." I said, "These stars are amazing! I want to visit the stargazing spots in Canada to see these stars someday. I've never been to Canada." Beth said, "You should do that."

I became interested in stargazing spots in Canada, so ②I visited my aunt on Saturday to ask her about them. She likes taking pictures and often travels to foreign countries alone. She told me Canada has a *system to *maintain stargazing spots. Then, she said, "Each area gives people living there and tourists the place and time to learn about stargazing spots and ways to maintain them. Most of the spots are in the mountains or big parks. In one of the spots near a city, people try to *turn off the lights of their houses when they know they can see stars on that day."

After I listened to my aunt, I said to her, "I didn't know there are so many beautiful stargazing spots and a system to maintain them in Canada. By the way, are there any famous stargazing spots in Japan, too?" She said, "Yes. How about ③?" I said, "I'll do that. Then, why don't we visit one of them?" She agreed with me. I began to collect information on the Internet and by reading books.

The next Friday, I told my aunt about some stargazing spots in Japan. We decided to visit one of the spots during summer vacation. We made a plan to visit it with a *guide at night and see stars there.

One day during summer vacation, we visited a small island. To visit a stargazing spot, we met a guide at eight p.m., and decided to go to a river by car. In his car, he said to us, "Japan has some famous stargazing spots and a system to maintain them. For example, look at the lights on this street. Six years ago, to see stars easily, people began to use a different kind of light to keep this area dark."

Thirty minutes later, we ④(leave) the car, and walked near the river. I found the area around us was dark and only the stars were *bright. Then, my aunt said, "We can see so many stars. I don't ⑤[(ア) are / (イ) how / (ウ) there / (エ) stars / (オ) know / (カ) many] in the sky." I said, "You're right. They are amazing." I was surprised to see the *magnificent *view of many stars in the night sky with my own *eyes. The stars I saw there were more beautiful for me than the stars in pictures. The guide said, "I'm glad you enjoy this view. When I learned about a system to maintain this spot, I realized one thing. To continue seeing this kind of view, it's important for many people to understand what to do and take action. On this island, some people like me work as a guide to tell people living here and tourists about this beautiful night sky and the system to maintain it. Also, some people visit schools every year to tell children about stars. I have lived on this island since I was a child. In the future, I want children on this island to continue enjoying seeing stars and work with us to maintain the beautiful night sky." I said to the guide, "Local people like you are working to help people think about ways to maintain this magnificent view. I didn't know ⑥that."

Since I talked with Beth about stargazing spots, I've learned two things. First, by visiting the local area, seeing something with our own eyes, and meeting local people, we can get a unique experience. Through my unique experience, I learned the second thing. To maintain the good points an area has, it's important to try to do something with many people around us like that guide.

(注) Canada カナダ	camping キャンプ	star 星
spot 地点	stargazing 星の観察	dark 暗い
night sky 夜空	system 制度	maintain ~ ~を維持する
turn off ~ ~を消す	guide ガイド, 案内人	bright 明るい
magnificent 壮大な	view 景色	eye 目

(1) 下線部①(call)・④(leave)を、文意から考えて、それぞれ正しい形にかえて1語で書け。…答の番号【1】

(2) 次の英文は、下線部②について説明したものである。これを読んで、下の問い (a)・(b) に答えよ。

Miyu visited her aunt to learn about stargazing spots in Canada because her aunt often to other countries alone. Then, Miyu learned some things from her aunt. First, there is a system to maintain stargazing spots in Canada. Also, each area has the place and time that local people and tourists can use when they want to learn about stargazing spots and .

- (a) 本文の内容から考えて、 に入る最も適当な語を、本文中から1語で抜き出して書け。
.....答の番号【2】
- (b) 本文の内容から考えて、 に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。答の番号【3】
- (ア) what makes seeing stars popular (イ) how to maintain them
(ウ) people trying to maintain them (エ) who knows about the system

- (3) に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。答の番号【4】
- (ア) going to one of them instead of me
(イ) visiting one of them before you look for its information
(ウ) taking pictures in one of the spots in Canada
(エ) looking for the information about them

- (4) 下線部⑤の [] 内の (ア)~(カ) を、文意が通じるように正しく並べかえ、記号で書け。
.....答の番号【5】

- (5) 下線部⑥が指す内容として最も適当なものを、次の (ア)~(エ) から1つ選べ。答の番号【6】
- (ア) People who liked the guide were trying to think about ways to maintain the view.
(イ) People who visited the island as a trip were working to maintain the view.
(ウ) Local people were taking action and wanted other people to maintain the view together.
(エ) Local people felt happy to know that the guide was working to maintain the view.

- (6) 本文の内容から考えて、次の〈質問〉に対する答えとして最も適当なものを、下の (ア)~(エ) から1つ選べ。答の番号【7】
- 〈質問〉 What did the guide find by learning about a system to maintain a stargazing spot of the island?
(ア) He found that many people should realize what to do and should do it to continue seeing the view.
(イ) He found that people don't have to worry about maintaining it because the system can go well.
(ウ) He found that many people should know that a guide feels glad when people enjoy the view.
(エ) He found that people who had the experience of learning about the system should become a guide.

- (7) 本文の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から1つ選べ。答の番号【8】
- (ア) Beth showed Miyu the pictures taken by Beth's family in Canada to tell Miyu about Beth's life.
(イ) If people in a spot near a city know they can see stars, they make the lights of their houses bright.
(ウ) Miyu found a different kind of light people used on the island and told the guide the light's history.
(エ) The stars seen in pictures were not as beautiful for Miyu as the stars seen on the island.

- (8) 次の英文は、この作文 (essay) を読んだ高校生の菜月 (Natsuki) と留学生のマックス (Max) が交わっている会話の一部である。これを読んで、下の問い (a)・(b) に答えよ。

Max : I read Miyu's essay, and now I want to see a magnificent view in a stargazing spot someday. She explains how she felt when she saw a view like that on an island with .

Natsuki: I see. She tells us that seeing things with ours is one of the things to get a unique experience. She also tells us about visiting the local area and meeting the people there to get such an experience.

Max : Actually, I think I got such experiences after I came to Japan.

Natsuki: Wonderful. I want to go to other countries someday. She also tells us another thing she learned through her experience. According to her, if work together with us when we try to do things, we can maintain the good points of an area.

Max : I see. Now I want to think about the ways to maintain the good points my city has.

- (a) 本文の内容から考えて、 に入る最も適当なものを、次の (ア)~(エ) から1つ選べ。
.....答の番号【9】
- (ア) her own books (イ) her own eyes (ウ) people (エ) pictures

- (b) 本文の内容から考えて、 に入る表現として最も適当な部分を、本文中から4語で抜き出して書け。答の番号【10】

【裏へつづく】

2 次の英文は、高校生の耕平 (Kohei) と留学生のテッド (Ted) が、案内用図記号であるピクトグラム (pictogram) について交わしている会話である。次の表 (table) を参考にして英文を読み、下の問い (1)~(4) に答えよ。

(8点)

Ted : Hi, Kohei. Last Sunday I went to Minato Station by bus and tried to take a train there. But the station was very big, so I was not sure where to go to take a train.

Kohei: I see. ① ?

Ted : I tried to do so, but it was difficult because the people walking around me looked very busy. But actually, pictograms helped me. By looking at the pictograms, I was able to take a train.

Kohei: Pictograms? What are they?

Ted : Pictograms are *simple pictures which give us information. Well, look at this table of nine pictograms on a website. This pictogram is the one which I used to take a train.

Kohei: Oh, it's easy to understand what this pictogram means. I think pictograms can help people from different countries like you when they don't understand Japanese.

Ted : I think so, too. It's also easy for children to understand pictograms. Look at these two pictograms. Each one of them has something like a bag. Do you understand their meanings?

Kohei: In one pictogram, I can see a bag in a box and a key. I think we can keep something safe in the box. In the other pictogram, I can see a bag, an *umbrella and a *question mark. At the place this pictogram shows, can we ask questions about bags and umbrellas?

Ted : That's an interesting idea, but bags and umbrellas are just examples of the things people often lose on a bus or a train. If they lose something, they can try to find it at the place this pictogram shows.

Kohei: I understand what kind of place it is. I have seen a place like that in a big station.

Ted : Yes. Big stations often have such a place. Now, look at ②this pictogram. Do you understand it?

Kohei: Well, there are two people in the pictogram. They are sitting on a chair or something. One person looks bigger than the other one. I think a parent and a little child can sit at the place.

Ted : Right. So if a parent wants to let a *baby sit on a chair, the parent should look for this pictogram. They can stay in one room at the ③ time, so they will feel safe. Next, how about this one?

Kohei: Well, in the pictogram, I can see two things that we use when we eat something. I think if we go to the place this pictogram shows, we can eat food. Does it show a restaurant?

Ted : That's right. Next, look at this pictogram. What can you see in it?

Kohei: I can see something to eat and drink. But we have just looked at the pictogram showing a restaurant, so this pictogram doesn't show the ④ place. It is a different place.

Ted : Well, it shows a kind of store that we sometimes visit to buy some food or drink.

Kohei: Oh, I see. Does it show a *convenience store?

Ted : Yes. Like these examples, pictograms are useful for many people.

表 (table)

		
(ア)	(イ)	(ウ)
		
(エ)		

公益財団法人交通エコロジー・モビリティ財団
ホームページより作成

(注) simple 単純な umbrella 傘 question mark 疑問符 baby 赤ちゃん
convenience store コンビニエンスストア

(1) ① に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。……答の番号【11】

(ア) Did you ask anyone about it

(イ) Did you take a bus there

(ウ) Did you help anyone there

(エ) Did you go to the station by train

(2) 本文と表 (table) の内容から考えて、下線部②にあたるものとして最も適当なものを、表 (table) 中の (ア)~(エ) から1つ選べ。……答の番号【12】

(3) ③ ・ ④ に共通して入る最も適当な1語を書け。……答の番号【13】

(4) 本文と表 (table) の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から1つ選べ。……答の番号【14】

(ア) Ted looked at the pictograms at Minato Station last Sunday, but he couldn't take a train.

(イ) Kohei and Ted think pictograms are useful for foreign people who don't understand Japanese.

(ウ) Kohei has never seen a place that people visit if they lose something on a bus or a train.

(エ) Two things that people use to eat food are seen in the pictogram showing a convenience store.

令和8年度 検査5-2 英語(リスニング) 問題3・問題4・問題5 放送台本

これから、問題3・4・5を放送によって行います。問題用紙を開いて1ページを見てください。答案用紙を表に向けてください。

それでは、問題3の説明をします。

問題3は(1)・(2)の2つがあります。それぞれ短い会話を放送します。次に、Questionと言ってから英語で質問をします。それぞれの質問に対する答えは、問題用紙に書いてあります。最も適当なものを、(ア)・(イ)・(ウ)・(エ)から1つずつ選びなさい。会話と質問は2回放送します。

それでは、問題3を始めます。

- (1) A: Mai, how many books did you read last month? I hear you like reading books very much.
B: Hi, Kumi. I read only three. I usually read five. So, I wanted to read more.
A: I also want to do so. I usually read two books every month. What is the book you like the best?
B: Well, it's difficult to choose one because there are many interesting books for me.

Question: How many books did Mai read last month?

もう一度放送します。

〈会話・質問〉

- (2) A: Mika, you play volleyball well, right? I'm looking for a new member to enjoy it next Sunday.
B: Hi, Emily. What time will it be? I'll go shopping with my sister in the afternoon on that day.
A: Then, I'll ask other members about the time first. Playing with you will make the game more fun.
B: I see. If they can play it in the morning on the day, I'll be happy to join you.

Question: What will Emily do first?

もう一度放送します。

〈会話・質問〉

これで、問題3を終わります。

次に、問題4の説明をします。

これから、ルーシーとミユの会話を放送します。つづいて、英語で2つの質問をします。それぞれの質問に対する答えは、問題用紙に日本語で書いてあります。最も適当なものを、(ア)・(イ)・(ウ)・(エ)から1つずつ選びなさい。会話と質問は2回放送します。

それでは、問題4を始めます。

- Lucy: Miyu, yesterday, I saw some people walking around the shopping street with a map.
Miyu: Hi, Lucy. I think they joined an event of this town. I joined it last Sunday.
Lucy: What did you do in the event?
Miyu: I visited the stores shown on the map and collected a card from each store.
Lucy: Sounds fun. Are there any presents people can receive if they collect the cards from all the stores?
Miyu: Yes. There are some kinds of presents. But they don't know which they will get. One of the presents is cookies. Also, people may get coffee. And, the biggest present is a ticket people can use instead of money in some restaurants.

Lucy: Wow. I want to get the third one. Which one did you get?
Miyu: I got the second one. It's my brother's favorite drink, so I gave it to him.
Lucy: You're kind. I want to join the event with my sister. Has the event already ended?
Miyu: No, it will end this Saturday, so you still have time.
Lucy: Great. I'll talk about it with her.

Question(1): What do people have to do to get a present in the event?

Question(2): Which did Miyu get in the event?

もう一度放送します。

〈会話・質問〉

これで、問題4を終わります。

次に、問題5の説明をします。

問題5は(1)・(2)の2つがあります。それぞれ短い会話を放送します。それぞれの会話の、最後の応答の部分にあたるところで、次のチャイム音を鳴らします。〈チャイム音〉このチャイム音のところに入る表現は、問題用紙に書いてあります。最も適当なものを、(ア)・(イ)・(ウ)・(エ)から1つずつ選びなさい。

問題用紙の例題を見なさい。例題をやってみましょう。

(例題) A: Hi, I'm Hana.
B: Hi, I'm Jane.
A: Nice to meet you.
B: 〈チャイム音〉

正しい答えは(イ)の Nice to meet you, too. となります。ただし、これから行う問題の会話の部分は印刷されていません。

それでは、問題5を始めます。会話は2回放送します。

(1) A: Kana, what are you writing on the paper? Is it a report for our music class next Monday?
B: Yes, I'm writing my report. It's about the history of the guitar. Have you written yours?
A: Yes. I wrote my report last night. It shows how to write songs with a computer.
B: 〈チャイム音〉

もう一度放送します。

〈会話〉

(2) A: Excuse me. Could you tell me the way to the museum from here?
B: Sure. You can take the train to Wakaba Station and then take the bus for five minutes.
A: Thank you. Actually, I've never taken a bus in this city. Are there any other ways?
B: 〈チャイム音〉

もう一度放送します。

〈会話〉

これで、問題5を終わります。

【リスニングの問題について】

放送中にメモをとってもよい。

3 それぞれの質問に対する答えとして最も適当なものを、次の(ア)～(エ)から1つずつ選べ。(4点)

- (1) (ア) One book. (イ) Two books.
(ウ) Three books. (エ) Five books.

.....答の番号【15】

- (2) (ア) She will ask what time other members can play volleyball next Sunday.
(イ) She will ask Mika's sister what time they will go shopping in the afternoon next Sunday.
(ウ) She will ask other members to look for a member who can play volleyball next Sunday.
(エ) She will ask other members to play volleyball together in the afternoon next Sunday.

.....答の番号【16】

4 それぞれの質問に対する答えとして最も適当なものを、次の(ア)～(エ)から1つずつ選べ。(4点)

- (1) (ア) 地図に載っているすべての店を訪れ、店の名前を地図に記入する。
(イ) 地図に載っているすべての店を訪れ、カードを集める。
(ウ) 地図に載っている店のうち、どの店が一番好きかを選ぶ。
(エ) 地図に載っている店のうち、どの店のスタッフが一番親切かを選ぶ。

.....答の番号【17】

- (2) (ア) いくつかのレストランで支払いに使えるチケット (イ) クッキー
(ウ) 次回のイベントに参加するために必要なチケット (エ) コーヒー

.....答の番号【18】

5 それぞれの会話のチャイム音のところに入る表現として最も適当なものを、下の(ア)～(エ)から1つずつ選べ。(4点)

- (例題) A: Hi, I'm Hana.
B: Hi, I'm Jane.
A: Nice to meet you.
B: <チャイム音>

- (ア) I'm Yamada Hana. (イ) Nice to meet you, too.
(ウ) Hello, Jane. (エ) Goodbye, everyone.

(解答例)

ア	イ	ウ	エ
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- (1) (ア) I'll do so before I start writing my report today.
(イ) Sure, I'll show it to you.
(ウ) Sounds interesting. I've never tried such a way.
(エ) Writing a report with it was difficult.

.....答の番号【19】

- (2) (ア) I agree. You can arrive at the museum earlier by that bus.
(イ) That's nice. I hope you will have a good day in the museum.
(ウ) I see. If there were a bus to the museum, we could go there easily.
(エ) Well, you can go to Midori Station by train, and then, walk for twenty minutes.

.....答の番号【20】

【英語(リスニング)おわり】