

令和8年度学力検査 [一般]

英 語 (45分)

受検上の注意

- 1 「始めなさい。」の指示があるまで、問題を見てはいけません。
- 2 解答用紙は、この表紙の裏面です。
- 3 指示があったら、解答用紙と問題用紙を全部調べなさい。
問題用紙は1 ページから10 ページにわたって印刷してあります。もし、ページが足りなかったり、やぶれていたり、印刷のわるいところがあったりした場合は、手をあげて監督の先生に言いなさい。そのあと、指示に従って解答用紙に受検番号、志願校名を書き入れてから始めなさい。
- 4 解答用紙の定められたところに、記号、数、式、ことば、文章などを書き入れて答えるようになっていきますから、よく注意して、答えを書くところや書き方をまちがえないようにしなさい。
- 5 答えが解答欄の外にはみ出したり、アカイがよくわからない記号を書いたりすると、誤答として採点されることがあります。
- 6 解答用紙に印刷してある や * には、なにも書いてはいけません。
- 7 メモなどには、問題用紙の余白を利用しなさい。
- 8 「やめなさい。」の指示があったら、すぐに書くのをやめ、解答用紙を机の上に広げて置きなさい。問題用紙は持ち帰りなさい。
- 9 解答用紙は、検査室からいっさい持ち出してはいけません。

問題は、次のページから始まります。

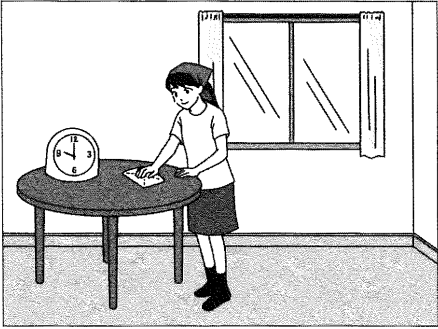
1

この問題は聞き取り検査です。問題A～問題Dに答えなさい。途中でメモをとってもかまいません。

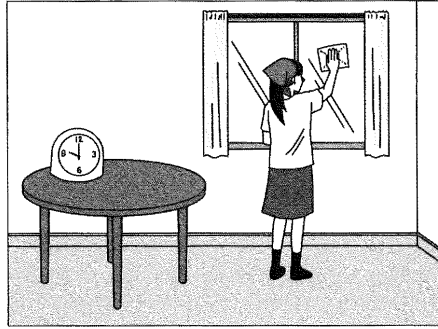
問題A (1)、(2)のそれぞれの英文で説明されている内容として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。英語は1回読まれます。

(1)

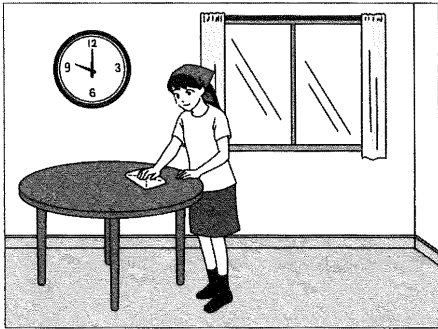
ア



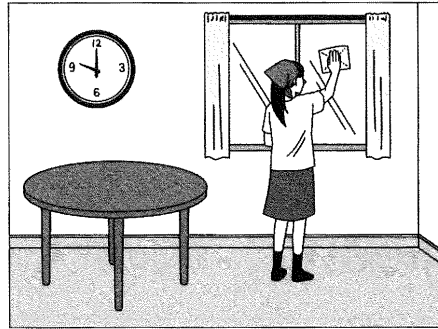
イ



ウ



エ



(2)

ア

昨日買ったもの	
オレンジ	100円
レモン	170円

イ

昨日買ったもの	
オレンジ	100円
レモン	117円

ウ

昨日買ったもの	
オレンジ	170円
レモン	100円

エ

昨日買ったもの	
オレンジ	117円
レモン	100円

問題B (1)、(2)のそれぞれの会話の最後の文に対する応答部分でチャイムが鳴ります。そのチャイムの部分に入れるのに最も適当なのは、**ア～エ**のうちではどれですか。一つ答えなさい。英語は2回読まれます。

- (1) { **ア** She arrived in Japan last week.
イ She lives near our school.
ウ She is from Australia.
エ She loves Japanese anime.

- (2) { **ア** It was a comedy movie.
イ My mother got up early.
ウ We went there by train.
エ I liked watching movies at the theater.

問題C 留学中の Shiho は、学校行事についての説明を Brown 先生から聞いています。Shiho がまとめたメモの (あ) ～ (う) にそれぞれ適当な英語 1 語を入れなさい。英語は2回読まれます。

Shiho のメモ

When	・ on <input type="text"/> (あ) <input type="text"/> third
Where	・ the city <input type="text"/> (い) <input type="text"/>
What	・ learn about the <input type="text"/> (う) <input type="text"/> of our city

問題D Masato と Nick が、ショッピングモールで館内放送を聞いた後に話をしています。館内放送と Nick の発言を聞いて、(1)、(2)に答えなさい。英語は2回読まれます。

(1) 館内放送の内容と合っているのは、**ア～エ**のうちではどれですか。一つ答えなさい。

- ア** レストランは午後 11 時まで開いている。
イ イベントは毎日開催される。
ウ 夏服を購入できるイベントがある。
エ 二つのイベントは、どちらも同じ時刻に始まる。

(2) 館内放送の後に Nick が発言したことに対して、どのように答えますか。あなたが Masato になったつもりで、書き出しに続けて、 に 2 語以上の英語を書き、英文を完成させなさい。

Sounds good. We can join it at the of the shopping mall. Let's go to the place after lunch.

2

Kenta と留学生の Ben が、サクラスポーツフェスティバル (Sakura Sports Festival) のウェブサイトを見ながら会話をしています。次は、そのウェブサイトの画面と会話です。(1)～(5)に答えなさい。

ウェブサイトの画面

Sakura Sports Festival			
～ Sports make your life better! ～			
Date : Sunday, November 12			
Place : Sakura City Sports Park			
Games			
Event 1	Volleyball	1:00 p.m. ～	Sakura Tigers vs. Red Lions
	Soccer	3:00 p.m. ～	Sakura Winds vs. Blue Foxes
<ul style="list-style-type: none"> • You can enjoy watching sports. • You need tickets to watch the games. Buy your tickets on our website. 			
Trial Classes			
Event 2	Soccer	9:00 a.m. ～ 10:00 a.m.	
	Basketball	1:00 p.m. ～ 2:00 p.m.	
	Baseball	4:00 p.m. ～ 5:00 p.m.	
<ul style="list-style-type: none"> • You can play sports with local team players. They are going to teach you. 			
Special Event			
Event 3	Special Talk	10:00 a.m. ～ 11:00 a.m.	
<ul style="list-style-type: none"> • Oki Takashi is going to talk about his あ as a professional baseball player. 			
Food			
Event 4	Local Foods	9:00 a.m. ～ 2:00 p.m.	
<ul style="list-style-type: none"> • You can enjoy delicious local food. 			
Volunteers			
<ul style="list-style-type: none"> • We need volunteers to clean the park after the sports festival. We will give each volunteer a T-shirt. 			

Kenta : I'm going to join the Sakura Sports Festival next month. We can enjoy sports at this festival. This is the website. Do you want to come with me?

Ben : Yes. It seems fun. I'll be free on that day.

Kenta : That's nice.

Ben : What do you want to do?

Kenta : I'm interested in Mr. Oki's "Special Talk" at Event 3.

Ben : Mr. Oki? I have never ^(v)hear his name before.

Kenta : He is a professional baseball player. I like him. I want to know how he lives as a professional baseball player. According to the website, he will tell us about it in his talk. Let's listen to him together.

Ben : That's good. You practice baseball after school. His talk will be useful for you. I'll listen to his talk with you.

Kenta : After the "Special Talk," which event will we join ?

Ben : I'm interested in soccer. I'm a member of the soccer team in my country. Soccer is a part of my daily . I watch soccer videos every day. Also, I sometimes practice soccer with my classmates in Japan.

Kenta : have you played soccer ?

Ben : For eight years.

Kenta : That's great. I like soccer, too. We can watch the soccer game at Event 1.

Ben : To watch the soccer game, we need to buy tickets. Is that OK ?

Kenta : No problem. Let's watch the soccer game. It will start at 3 p.m.

Ben : OK. What will we do between the "Special Talk" and the soccer game ?

Kenta : After the "Special Talk," I want to eat local food for lunch. Then, let's play at Event 2.

Ben : Sounds good.

[注] ~ vs. ... ~^{たい}対... trial class 体験教室 talk 話
 professional プロの、本職の

(1) に共通して入れるのに最も適当な英語 1 語を、ウェブサイトの画面から抜き出して書きなさい。

(2) 下線部(い)の単語を、最も適当な形に変えて 1 語で書きなさい。

(3) に入れるのに適当な 2 語以上の英語を書きなさい。

(4) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア volleyball イ soccer ウ basketball エ baseball

(5) ウェブサイトの画面や会話から読み取れる内容として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア To watch the volleyball game at the Sakura Sports Festival, people do not have to buy tickets.

イ The volunteers can get something to wear.

ウ Kenta and Ben are talking in December.

エ Kenta wants to enjoy local food for breakfast.

3

留学中の Saki が、ホストファミリーの Leo と会話をしています。次の ①～⑤はそのときの二人の会話です。Saki が考えている内容に合うように、書き出しに続けて、
[] (1) [] に 4 語以上、[] (2) [] に 3 語以上の英語を書き、会話を完成させなさい。なお、会話は ①～⑤の順に行われています。

会話

① What are you doing?

自分のかばんを探しているの。

[Leo]

[Saki]

② I'm [] (1) [].

昨日、そのかばんの中に何冊かの辞書を入れたの。
宿題をするのにそれらが必要な。

[Saki]

③ I [] (2) [] in it yesterday.
I need them to do my homework.

[Saki]

④ I saw it in the living room.

[Leo]

[Saki]

⑤ Thank you.

問題は、次のページに続きます。

4

Taku と Glen 先生と Miki が、カナダから交換留学生 (exchange student) としてやって来る David について会話をしています。次の英文は、その会話と、会話をした日に Taku が書いた日記です。(1)～(5)に答えなさい。

Taku : Hi, Ms. Glen. An exchange student from Canada is going to stay at my house for a month. His name is David. Miki and I want to do something with David on the weekend.

Ms. Glen : Do you have any plans ?

Miki : I want to take him to the Japanese garden in our town. It's one of the most beautiful gardens in Japan. Many foreign visit it during their trip.

Ms. Glen : I like your plan, but does David like Japanese gardens ? I think you should choose the things he likes. If you have the same interests as David, you can become friends with him.

Taku : That's a good idea. When I met Miki for the first time, we talked about music. We found that we liked the same singers. We talked a lot about them. In this way, we became friends.

Miki : What does David like ? Taku, do you ?

Taku : I got an e-mail from him yesterday. He is interested in Japanese food and wants to cook it.

Miki : Sounds nice. We like cooking, so cook a Japanese dish together ?

Taku : That's a good idea. Can we become friends with David through cooking, Ms. Glen ?

Ms. Glen : I hope so. What will you cook with him ?

Miki : I have an idea. How about *okonomiyaki* ?

Ms. Glen : What is it ?

Miki : It's a popular dish in Japan. People sometimes call it a Japanese pancake. It's easy to make.

Ms. Glen : How do you make *okonomiyaki* ?

Miki : There are many ways to make *okonomiyaki*, but I'll . First, mix all the ingredients together, such as flour, vegetables, and eggs. Second, cook it in a frying pan. I think foreign people can enjoy making *okonomiyaki*.

Ms. Glen : I see.

Miki : In addition, the word "*okonomi*" means "your favorite." You can choose your favorite ingredients and make your own *okonomiyaki*. For example, I often add cheese. While we are making and eating *okonomiyaki* with David, we can talk about our favorite foods with him.

Taku : Let's make *okonomiyaki* with David. Miki, why don't we write a recipe in English for him ?

Miki : That's nice. Ms. Glen, could you help us ?

Ms. Glen : Sure. When he goes back to Canada, he can make *okonomiyaki* by reading the recipe. If he makes it for his family or friends in his country, they may be interested in Japanese food.

Taku : I'm excited to hear that.

5

次の英文は、高校生の Satoru が英語の授業で Mr. Kato (加藤さん) について発表したスピーチです。(1)～(6)に答えなさい。

Today, I am going to tell you about a nurse, ^(あ)Mr. Kato. I respect him. When I was an elementary school student, he lived next to me. He was working as a nurse in Japan and often told me about his job. He was proud of it. However, he suddenly left Japan when he was twenty-six years old. He lived in Australia for five years. After that, he came back to Japan and started working at a hospital again.

This winter I visited Mr. Kato. I asked, “Why did you go to Australia?” He answered, “I wanted to become a better nurse. A foreign patient helped me improve myself. When I was twenty-four years old, I met her at a hospital in Japan. She only spoke English. I wasn’t good at English, so I didn’t ^(い)with / how / communicate / know / to her. When another nurse talked to her in English, the foreign patient seemed relieved. Then I wanted to help people from different countries. To do this, I needed to learn English.”

Mr. Kato thought studying abroad was the best way to learn English for his nursing job. On the internet, he found that Australia had many study-abroad programs for nurses. Mr. Kato entered university in Australia to learn English and more nursing skills. He had a lot of things to do there, but he didn’t give up. As a result, he became a nurse at a hospital in Australia.

Mr. Kato felt glad to work at ^(う)the hospital in Australia. However, it was not easy for him to work in a foreign country. In an emergency, the nurses spoke very fast. He sometimes didn’t understand them, and he had to ask questions. He was disappointed and said to one of the nurses, “You always help me, but I can’t do anything to help you.” The nurse said, “You’ve learned a lot of skills through your experiences in Japan and Australia. Your skills help us and our patients. We need you. Also, your English is getting better.” After that day, he stopped worrying and enjoyed working in Australia.

Two years ago, Mr. Kato started working at a hospital in my city. One day, a foreign patient who only spoke English came to his hospital. After a conversation with the foreign patient, Mr. Kato understood her feelings. Then, he gave her the necessary information in English. Through ^(え)this experience, he thought that he was able to improve himself.

Mr. Kato said to me, “An opportunity to improve yourself is everywhere. The foreign patient gave me one when I was twenty-four years old. By studying abroad, I became a nurse who could help people from different countries. I hope that you will find an opportunity to improve yourself, Satoru.” When I listened to Mr. Kato, I found one in his story. I’m doing my best to be a person who tries to do hard things. How about you? You can ^(お) around you.

[注] patient 患者	relieved 安心した	nursing 看護の
study-abroad program 留学プログラム		enter ~ ~に入学する
give up あきらめる	as a result その結果	in an emergency 緊急時に
conversation 会話		

(1) 下線部(あ)について、同じ段落中で紹介されている内容として、当てはまらないものは、
ア～エのうちではどれですか。一つ答えなさい。

- ア Satoru が尊敬する人物である。 イ 仕事を誇りに思っていた。
ウ オーストラリアで暮らしたことがある。 エ 26歳のときに日本へ帰ってきた。

(2) 下線部(い)の語をすべて用いて、意味が通るように並べ替えなさい。

(3) 下線部(う)での出来事について、同じ段落中で説明されている内容として最も適当なものは、ア～エのうちではどれですか。一つ答えなさい。

- ア For Mr. Kato, working in Australia was not difficult.
イ Mr. Kato could not ask any questions because he was not good at English.
ウ One of the nurses said that Mr. Kato's skills helped the nurses and their patients.
エ While Mr. Kato was in Australia, he was always happy.

(4) 下線部(え)の具体的内容を説明する次の文の ① 、 ② にそれぞれ適当な日本語を入れなさい。

外国人患者との会話の後、加藤さんがその患者の ① ことや、英語でその患者に ② こと。

(5) (お) に入れるのに最も適当な英語6語を、同じ段落中から抜き出して書きなさい。

(6) 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。

- ア Mr. Kato was Satoru's neighbor when Satoru was an elementary school student.
イ When Mr. Kato was twenty-four years old, he spoke English well.
ウ Mr. Kato thought that studying English on the internet was the best way.
エ Mr. Kato went to university in Australia to learn English and more nursing skills.
オ Satoru is doing his best because he wants to be a person who tries to do difficult things.

