

令和8年度学力検査問題

(第1日第3限)

英語

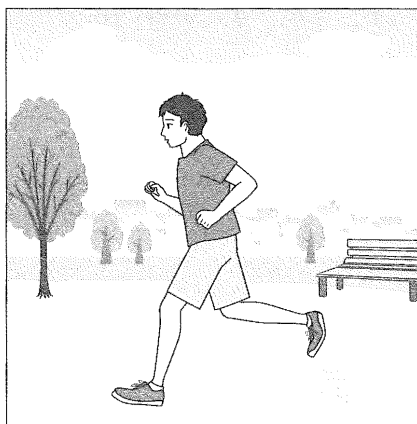
(注意)

- 1 放送による指示があるまでは、開いてはいけません。
- 2 問題は **1** から **5** まであり、12ページまでです。
- 3 最初に、**1** の「放送による聞き取りテスト」を行います。
- 4 答えは、すべて解答用紙に書きなさい。
- 5 英語は、活字体、筆記体のどちらで書いてもかまいません。
- 6 印刷がはっきりしないでわからないときは、黙って手を挙げなさい。
- 7 「やめ」の合図で、すぐに鉛筆を置き、解答用紙を裏返しにして机の上に置きなさい。
- 8 検査終了後、問題用紙は持ち帰りなさい。

1 「放送による聞き取りテスト」

問1 英語の質問を聞き、絵が示す内容に合う答えを選ぶ問題です。質問に対する答えとして最も適当なものを、続けて読まれるア～ウの中からそれぞれ一つずつ選び、記号を書きなさい。

1番



2番

Plane tickets from Saga to Tokyo		
	Date	Price
Ticket A	December 26-31	12,000 yen
Ticket B	February 1-6	9,000 yen
Ticket C	March 21-26	10,000 yen

問2 会話を聞いて答える問題です。最後の発言に対する受け答えとして最も適当なものを、ア～エの中からそれぞれ一つずつ選び、記号を書きなさい。

- 1番 ア I got up early this morning.
イ I will go to bed soon.
ウ I went to bed at twelve at night.
エ I'm going to get up at six tomorrow morning.

- 2番 ア Yes, I want a new jacket.
イ Yes, there is a birthday party today.
ウ No, I don't like a birthday party.
エ No, I'm not using a computer.

問3 サッカー部員のあなたは、サッカー部のミーティングに参加します。これから流れる校内放送を聞き、サッカー部員の集合場所として最も適当なものを、ア～エの中から一つ選び、記号を書きなさい。

- ア The art room.
- イ The science room.
- ウ The computer room.
- エ The music room.

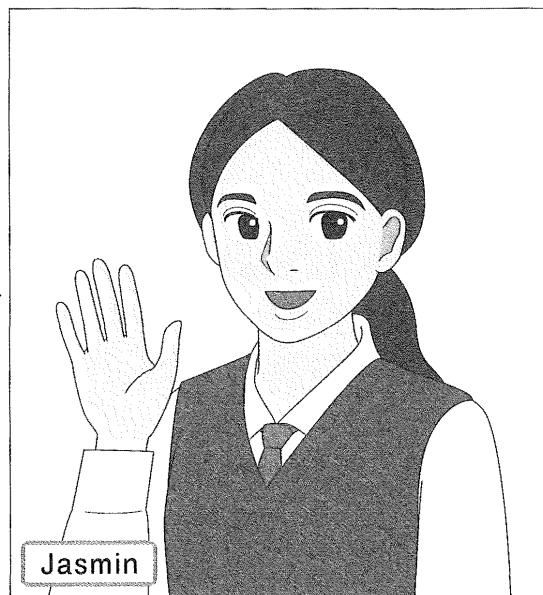
問4 中学3年生の優斗（*Yuto*）が、英語の授業で、オーストラリアに旅行したことについてスピーチをしています。スピーチのあとに続けて読まれる二つの質問に対する答えとして最も適当なものを、ア～エの中からそれぞれ一つずつ選び、記号を書きなさい。

- 1 番
- ア Because he saw many tourists.
 - イ Because the prices were very high.
 - ウ Because he saw various fruits.
 - エ Because the supermarket was very big.
- 2 番
- ア They like shopping at night.
 - イ They work hard late at night.
 - ウ They eat dinner with their friends on weekends.
 - エ They think that time with family is important.

2 次の問1、問2に答えなさい。

問1 あなたは学校で留学生のジャスミン (*Jasmin*) と話している。ジャスミンの質問に対するあなたの意見とその理由を、10語以上の英文で書きなさい。英文は2文以上になってもよい。

Which season do you like the best?
And why?



問2 留学生のソフィア (Sophia) と中学生の絵美 (Emi) が、教室で次の【ポスター】を見ながら話をしている。【ポスター】の内容と会話の流れに合うように、下線部①～③のそれぞれについて、() 内に英語を書きなさい。ただし、() を含む下線部が1文となるように書くこと。

【ポスター】

**2026 春 サンライズ図書館
オープン!**

開館時間	火曜日～金曜日	9:00～19:00
	土曜日・日曜日・祝日	9:00～17:00
閉館日	月曜日	
貸出冊数	10冊まで	
貸出期間	2週間	

アピールポイント

- ・英語を話せるスタッフが1名います
- ・英語で書かれた本がたくさんあります
- ・英語の新聞も複数紙あります

Emi : Hey, look! A new library is going to open next spring.

Sophia : Wow, that sounds interesting.

Emi : It's open from Tuesday to Sunday, but it's closed every Monday.

Sophia : ()?

Emi : ^①You can borrow *up to ten books.

Sophia : I see. Then, how long can I keep them?

Emi : For up to two weeks. I like reading, so I want to go there when it opens.

Sophia : Me, too. But if I have any questions, what should I do? I've been learning Japanese since I came to Saga, but I can't speak Japanese well yet.

Emi : No problem. I will help you when I am with you. ^②Also, ().

Sophia : Great. Then, I can ask the staff member for help when I have some questions. When I go to the library, I want to read some Japanese books. But I think it's too difficult for me to do that now.

Emi : Don't worry about that. ^③().

Sophia : That's wonderful. I can enjoy reading them first, and later I can read some Japanese books.

*up to 最大で

3 次の問1～問4に答えなさい。

問1 (1)、(2)は、それぞれ 内の場面で話や発表をしている。それぞれの問題に答えなさい。

(1) 会話の内容を最も適切に表している絵を、あとのア～エの中から一つ選び、記号を書きなさい。

A boy and his mother are talking at a clothes shop.

A boy : Look! These T-shirts are so nice. I want to buy some.

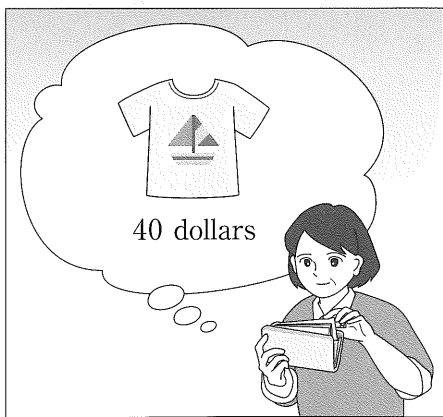
His mother : Those T-shirts in this *section are all 30 dollars. I don't think they are cheap.

A boy : But if we buy two of them, the second one will be 10 dollars!

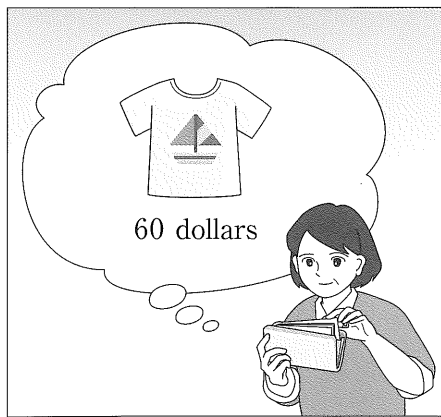
His mother : Oh, then, you can choose two.

*section 区画

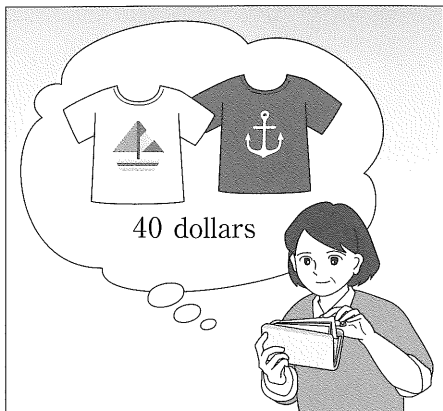
ア



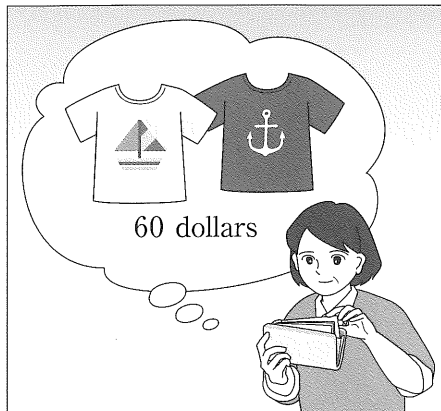
イ



ウ



エ



(2) 発表の内容に合うグラフとして最も適当なものを、あとのア～エの中から一つ選び、記号を書きなさい。

A student is giving a presentation in English class.

Look at this. This shows how the main *purpose of using the city library changes *across school levels. More than half of the *elementary school students visit the library to borrow books. In addition, 9% of them use the internet at the library. On the other hand, 35% of the junior high school students use the internet. Also, for the high school students, the *percentage of studying is higher than the percentage of borrowing books or using the internet.

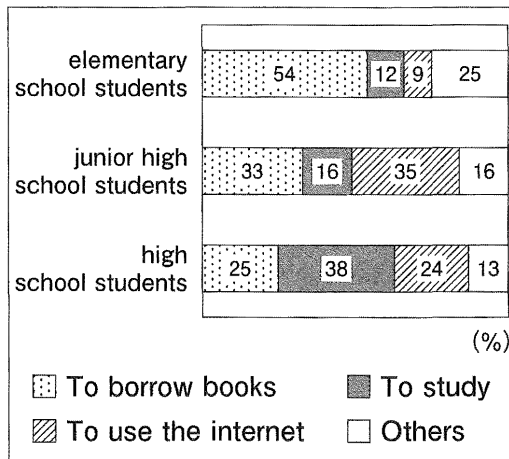
*purpose 目的

*across school levels 学校の段階ごとに

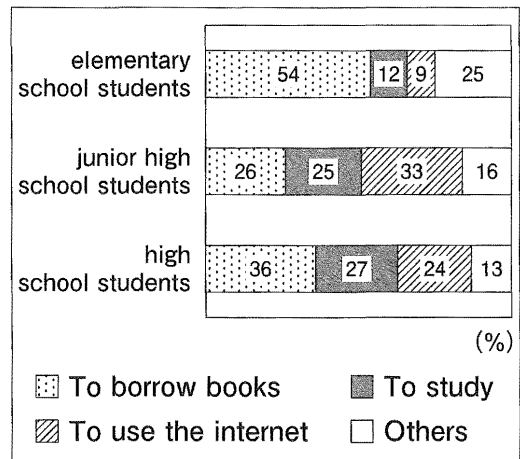
*elementary school 小学校

*percentage 割合

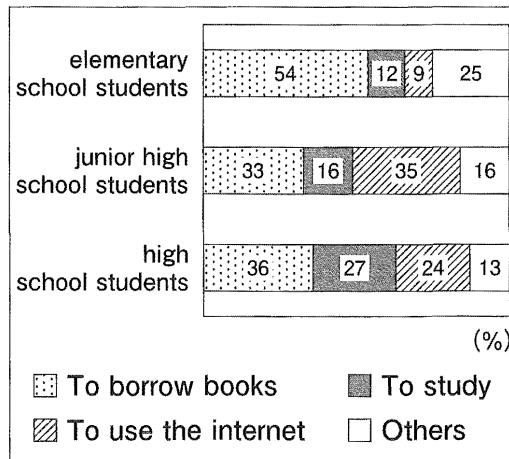
ア



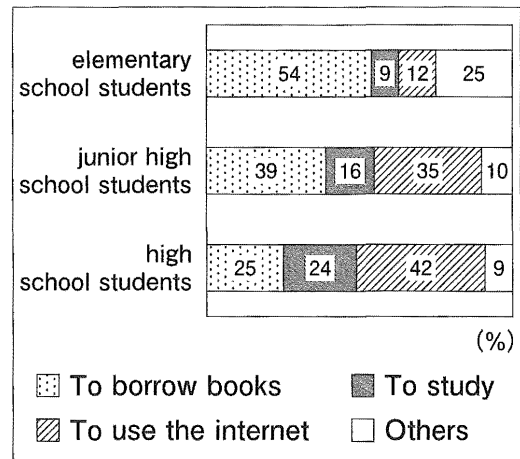
イ



ウ



エ



問2 次の英文のタイトルとして最も適当なものを、下のア～エの中から一つ選び、記号を書きなさい。

Do you like to cook? Cooking is good for your *brain because cooking can make your brain more active. For example, you have to think about what to eat, what to *prepare, and how to cook it. Cooking is good for your body, too. In fact, you move your body more than you think. You have to move around the kitchen when you cook. This means that you can get some *exercise at home by cooking.

*brain 脳 *prepare ～を準備する *exercise 運動

- ア What to eat for your brain
- イ Cooking is good for your brain and body
- ウ How to cook delicious food
- エ Exercise improves your cooking

問3 次の英文には、事実や考えが書かれている。考えが書かれている英文を、下線部ア～エの中から一つ選び、記号を書きなさい。

I visited my grandfather last summer. At his house, I had a glass of water, and the water was *well water. I was surprised because it was very cold. It was really good, and I liked it. My grandfather told me that well water is *underground water, and he also told me that *the temperature outside does not influence the temperature of well water. So, the temperature of well water does not change very much. It is usually between 14°C and 16°C. So, you feel well water is cold in summer and warm in winter. People have been using well water in Japan for a long time.

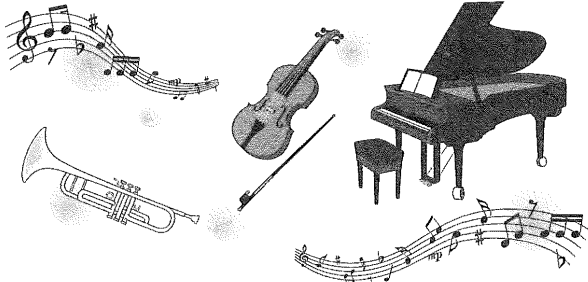
*well water 井戸水 *underground 地下の
*the temperature outside 外の温度

問4 あなたはアメリカにある音楽学校の【チラシ】を見ている。この【チラシ】の内容を説明した英文として適当なものを、あとのア～カの中から二つ選び、記号を書きなさい。

【チラシ】

Sunlight Music School Event

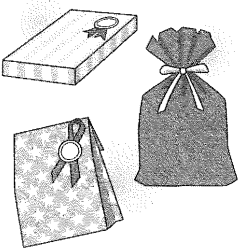
Place: Sunlight Music School
Date: Thursday, December 25
Time: 9:00 a.m. to 11:30 a.m.
Ticket price: 15 dollars




You will enjoy:

☆Listening to Students' *Performance (9:00~10:00)
Students have practiced music a lot at Sunlight Music School, and they will play music on the stage. The performance *order will be on the website on December 15.

☆*Exchanging Gifts (10:05~10:30)
If you want to join the activity, please buy a gift for about 5 dollars and bring it with you on the day of the event.



☆Listening to *Professional Performance (10:40~11:30)



Tanaka Ken
Everyone can listen to the professional performance. We will invite Tanaka Ken, the professional musician, from Japan for this event. He will play some *Christmas songs on the piano. We hope you will enjoy listening to his performance on Christmas Day!

Many people come to this event every year. If you want to join this event, please send us an email before the end of November.
(sunlight-music-school@example.com)

*performance 演奏 *order 順番 *exchange(ing) ~を交換する
*professional プロの *Christmas クリスマス

- ア People can check the performance order of the students before the event.
- イ This event will be held in the afternoon.
- ウ People have to buy a gift for about 15 dollars.
- エ People don't have to buy a ticket to join the event.
- オ People can listen to a piano performance by a professional musician.
- カ People need to call the school if they want to join the event.

4 次の英文は、高校1年生の千明 (Chiaki) と香 (Kaoru) が話をしているところに、ALTのレイ先生 (Mr. Rey) がやってきて会話に加わった場面である。これを読んで、問1～問5に答えなさい。

Mr. Rey : Hi, Chiaki and Kaoru. What are you talking about?

Kaoru : Hi, Mr. Rey. For our presentation, we are talking about how people go to school or work in Japan. People do so in different ways. For example, I come to school by bus, and Chiaki comes to school by train. How about you, Mr. Rey?

Mr. Rey : I come to school by bicycle.

Chiaki : Why do you use a bicycle?

Mr. Rey : When I ride a bicycle every morning, I can feel how the seasons change. Also, I don't need much time to ride a bicycle to school. It's actually faster than taking a bus or a train.

Chiaki : I see. In your country, do many people go to school or work by bicycle?

Mr. Rey : Let me check. Oh, I've just found a graph about it on the internet. This shows the *percentage of people who use bicycles to go to school or work in 2000 and 2020 in my country.

Kaoru : Interesting. The percentage in 2020 was higher than in 2000. In 2020, it was more than 25%. Bicycles became more popular in your country.

Chiaki : From our research, in Japan, the percentage of those people in 2020 was lower than in 2000. I hope more Japanese people will use bicycles.

Kaoru : Me, too. If more people in Japan know about the good points of using bicycles, more Japanese people will do so. I think it's good, but there are some problems when people use bicycles.

Chiaki : We're planning to talk about those problems in our presentation. For example, some people don't wear a *helmet when they ride a bicycle, and other people put their bicycles on *tenji blocks.

Mr. Rey : In my country, the government tries to solve such problems. For example, if people don't wear a helmet, they have to *pay a fine. The government thinks that it is very important for people to keep their ③ safe.

Kaoru : You're right. In fact, the Japanese government also made some rules a few years ago to solve the problems about bicycles.

Chiaki : We hope that more people will use their bicycles. Also, we want them to follow the rules for themselves and for other people.

*percentage 割合

*helmet ヘルメット

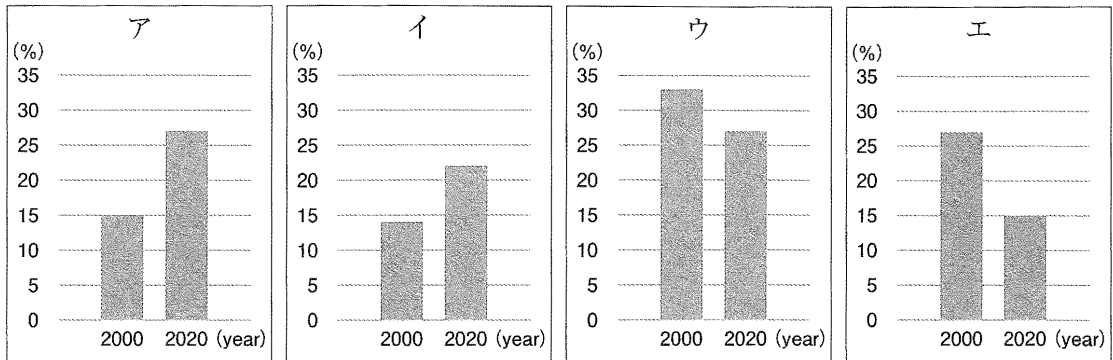
*tenji block(s) 点字ブロック

*pay a fine 罰金を支払う

問1 次の文が、レイ先生が自転車を使っている理由の説明になるように、(1)と(2)に入る適切な日本語をそれぞれ書きなさい。

毎朝、自転車に乗っている時に、どのように(1)が変わるかを感じることができるから。また、学校に自転車で行くことは、それほど(2)を必要としないから。

問2 下線部①についてレイ先生が見つけたグラフとして最も適切なものを、次のア～エの中から一つ選び、記号を書きなさい。



問3 下線部②について、本文における具体的な内容を、日本語で一つ書きなさい。

問4 本文中の ③ に入る語として最も適切なものを、次のア～エの中から一つ選び、記号を書きなさい。

ア bicycles イ government ウ money エ lives

問5 本文の内容に合うものとして最も適切なものを、次のア～エの中から一つ選び、記号を書きなさい。

ア Chiaki and Kaoru come to school by bicycle every day.

イ Chiaki and Kaoru are going to make a presentation about their high school.

ウ Chiaki and Kaoru hope the number of Japanese people who use bicycles will increase.

エ Chiaki and Kaoru think people have to pay more money to make rules about bicycles.

- 5 次の英文は、中学生の大智 (Daichi) が、英語の授業でスピーチしたときの原稿である。これを読んで、問1～問5に答えなさい。

Hello, everyone. My name is Daichi. What sports do you like? I like soccer very much. When I first touched a soccer ball, I was only three years old. Since then, soccer has been the most important thing in my life. Through soccer, I had many great experiences. It is true that sports are good for our *health, but sports give us other good things, too. Today, I'm going to talk about the good points of sports. ア

First, we can make friends through sports. Last year, a student from China came to our class. His name was *Junyu. He liked soccer and joined our soccer team. At first, I thought we couldn't be friends because I couldn't speak Chinese. But we started to communicate little by little when we played soccer. He was a good soccer player and showed me how to become a better soccer player. Then, I learned that communicating through sports is sometimes more effective for making friends than communicating through language. He is still one of my best friends even after he went back to China. イ

Second, we can grow through *making mistakes. When I played in an important game for the first time, I was very nervous. In the game, I made many mistakes, and we lost the game. I thought my *coach was angry with me. I felt terrible and wanted to stop playing soccer. But my coach came to me and gave me a warm message. Thanks to his words, I felt better. After the game, I practiced harder and kept trying. Now, I am a better player and I am not *afraid to make mistakes. From my coach, I learned that making mistakes is not a bad thing but a good chance to improve myself. This *lesson helped me both in sports and in my daily life. ウ

Third, we can share the joy of sports with the people around us. Last week, I went to a baseball game with my family. The stadium was full of people and their energy. When our team won, we all had fun together. I will never forget how ① that moment was. The next day, I couldn't stop talking about the game and our favorite players with my friends. エ

We can see that sports have many good points. I believe that there are special things we can only feel when we actually play sports or go to watch sports with others. But, in today's world, many people use their free time to only look at their smartphones alone. Instead of looking at your smartphone alone, why don't you enjoy some sports with others? If you do so, you will be able to feel the true power of sports.

Thank you for listening.

*health 健康

*make mistake(s) 失敗をする

*afraid to ~ ~することを怖がる

*Junyu ジュンユ (名前)

*coach 監督

*lesson 教訓

問1 次の英文が入る場所として最も適当なところを、本文中の ～
の中から一つ選び、記号を書きなさい。

Sports give us wonderful moments with the people around us.

問2 ジュンユ (*Junyu*) との関わりを通して、大智はどのようなことを学んだか。次の文
がその説明となるように (1) と (2) に入る適切な日本語をそれぞれ書きな
さい。

友達になるには、(1) を通してコミュニケーションをとるよりも、
(2) を通してコミュニケーションをとる方が効果的な場合があること。

問3 大智がサッカーの監督から学んだことを日本語で書きなさい。

問4 本文中の に入る語として最も適当なものを、次のア～エの中から一つ選
び、記号を書きなさい。

ア boring イ exciting ウ easy エ tired

問5 本文の内容に合うものとして最も適当なものを、次のア～エの中から一つ選び、記号
を書きなさい。

ア Daichi became interested in soccer after he became an elementary school
student.

イ Daichi thought it was easy to become friends with Junyu when he first met him.

ウ Daichi decided to continue to play soccer because of his coach's words.

エ Daichi believed that smartphones were the best way to enjoy sports.

