

受検番号				
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令和 8 年度学力検査問題

英

語

(14時40分～15時30分)
(50分間)

注 意

1 解答用紙について

- (1) 解答用紙は1枚です。
- (2) 係の先生の指示に従って、表と裏の所定の欄2か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙の*印は集計のためのもので、解答には関係ありません。

2 問題用紙について

- (1) 係の先生の指示に従って、表紙の所定の欄に受検番号を書きなさい。
 - (2) 問題は全部で5問あり、表紙を除いて9ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

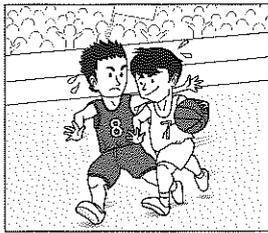
1 放送を聞いて答える問題(28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から一つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

【No.1～No.3】(各2点)

Listen to each talk, and choose the best answer for each question.

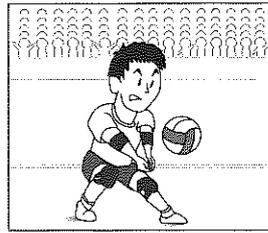
No.1



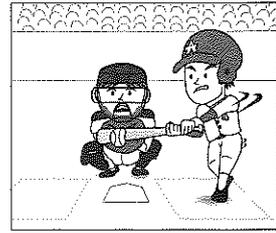
A



B

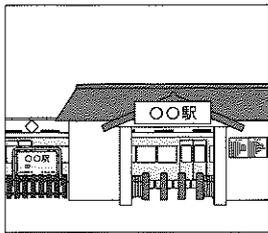


C

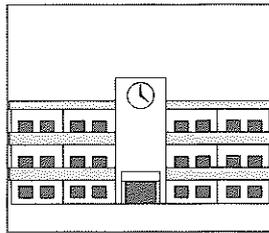


D

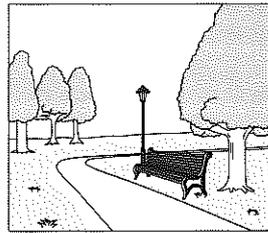
No.2



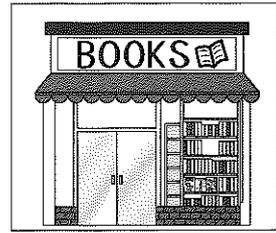
A



B

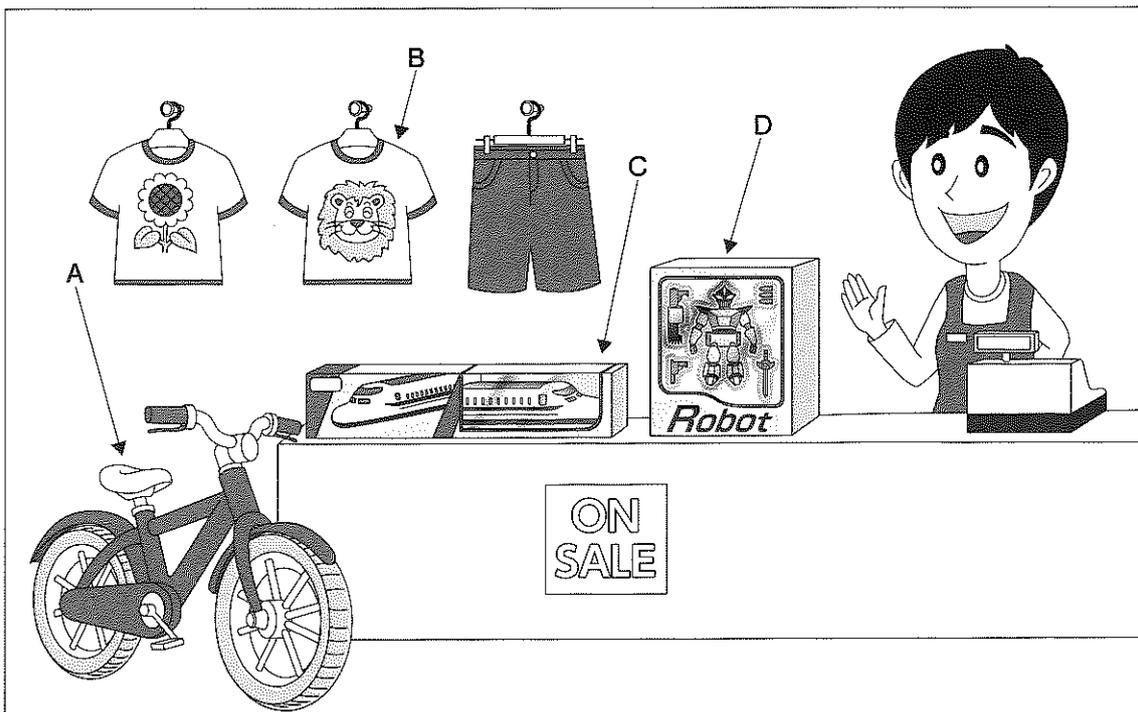


C



D

No.3



2 文化祭実行委員長の Suzuka が〔日本語のメモ〕をもとに、文化祭のポスターを英語で作成します。〔日本語のメモ〕と〔英語のポスター〕を読んで、問1～問3に答えなさい。(17点)

〔日本語のメモ〕

彩の国中学校 文化祭
日時：10月2日 金曜日 午前9時～午後3時 場所：彩の国中学校
・生徒による美術と書写の作品が壁にたくさん掲示されます。
・吹奏楽部によるコンサートが今年も開催されます。
・地域の方々と2年生たちが地域の伝統的な踊りをお見せします。
きっとすてきな1日になると思います！
文化祭についての詳しい情報は、以下の学校ウェブサイトをご覧ください。 https://sainokuni-jhs.***.jp

〔英語のポスター〕

Culture Festival at Sainokuni Junior High School
Time & Date: From 9 a.m. to 3 p.m. on Friday, <input type="text" value="A"/> 2nd Place: Sainokuni Junior High School
・ Many works of <input type="text" value="B"/> and calligraphy by our students will be put up on the wall.
・ There will be a concert by our brass band club again this year.
・ Local people and second-year students will show a local traditional <input type="text" value="C"/> .
We are sure that <input type="text" value="D"/> a nice day!
For more detailed information about our culture festival, please check our website below: https://sainokuni-jhs.***.jp

問1 〔日本語のメモ〕をもとに、空欄 ～ にあてはまる適切な1語を、それぞれ英語で書きなさい。なお、省略した形や数字は使わないものとします。(各3点)

問2 〔日本語のメモ〕をもとに、空欄 に適切な3語以上の英語を書きなさい。(4点)

問3 次は、学校ウェブサイトの画面の一部です。Suzukaは、文化祭後、来場してくれた方に対して、お礼の文を英語で掲載します。あなたが Suzuka なら、どのようなお礼の英文をウェブサイトに掲載しますか。空欄 に2文以上の英文を書きなさい。1文目は Thank you for に続けて、「私たちの文化祭に来てくれてありがとう。」となるように書き、2文目以降は【語群】の中の語を1語のみ使って、来年も文化祭に来場してもらえるような内容を書きなさい。(4点)

To everyone who visited us,
<input type="text" value="E"/>

【語群】 ・ best ・ make ・ new

3 次は、Phase Free product (フェーズフリー商品)について Riki がクラスで発表した英文です。これを読んで、問1～問5に答えなさい。*印のついている語句には、本文のあとに〔注〕がありません。(18点)

How can we get ready for *disasters? This is an important question for everyone. Disasters, such as earthquakes, *can happen at any time. *Preparing for them may help to save lives. 【 A 】

Today, I would like to tell you about Phase Free products. Have you ever heard of them? "Phase Free" is the idea of designing products and services *so that we can use them *not only in daily life, but also in *emergencies.

Last weekend, I went to a store with my family and found a unique bag. It was a *water-repellent bag that keeps things in the bag dry when it rains. The { us / that / told / staff } the bag can *store and carry water like a *bucket when we need water during disasters. 【 B 】

I think using Phase Free products is a () choice. They help us prepare for disasters without buying more emergency items. There are many other interesting Phase Free products in addition to the bag I introduced today. Why don't you try using these items in your daily life to prepare for disasters? 【 C 】

〔注〕 disaster 災害	can happen 起こり得る
prepare for ~ ~に備える	so that ~ ~するために
not only ~ but also ... ~だけでなく…も	emergency 緊急事態
water-repellent はっ水性の、水をはじく性質の	store ~ ~を貯める
bucket バケツ	

問1 本文中の【 A 】～【 C 】のいずれかに、I was very surprised to learn about that. という1文を補います。どこに補うのが最も適切ですか。【 A 】～【 C 】の中から一つ選び、その記号を書きなさい。(3点)

問2 []内のすべての語を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4点)

問3 下線部について、()にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

ア poor イ smart ウ fast エ wrong

問4 本文の内容に関する次の質問の答えとなるように、()に適切な英語を書きなさい。(4点)

Question : What are Phase Free products?

Answer : They are daily items that we () in emergencies.

問5 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(4点)

ア People don't need to prepare for disasters.

イ Riki gave a Phase Free product to his friend.

ウ The bag Riki introduced is one of many Phase Free products.

エ Many people know Phase Free products well because they are expensive.

4 次の①～④は、中学生の Miku, Keita と Tom の roadside station (道の駅) についての会話です。これらを読んで、問1～問7に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(25点)

① 〈One day, Miku, Keita, and Tom are talking in the classroom.〉

Miku : I went to a roadside station in Nagano with my family last week.

Keita : A roadside station? What is that?

Miku : It is a place which has both rest *facilities and *regional development facilities. It also *offers information about *roads and the local area. It is built by local governments and road *administrators in Japan. Have you ever seen ①this *symbol?

Keita : No, I've never seen it before. What does it *stand for?

Miku : On the left side, there are two trees and a parking space. On the right side, there are a building and a human *figure. The human figure looks like the “i” for information. Also, the trees, parking space, and road are drawn to look like “shinnyo.” It is part of the *kanji* for “road.”

Tom : That's interesting. So, what did you do at the roadside station?

Miku : I went to the hot spring, had lunch, and bought some local fruits and vegetables.

〔注〕 facility 施設

regional development 地域振興

offer ~ ~を提供する

road 道路

administrator 管理者

symbol シンボルマーク

stand for ~ ~を表す

figure 像

問1 下線部①this symbolのさすものとして最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

ア



イ



ウ



エ



3 *〈Miku talks about her uncle.〉*

Tom : I have bought fruits and vegetables at roadside stations a few times. I like buying them there because they have a *label with the name and picture of the farmer.

Keita : I've seen those labels. They tell us about the people who grew the fruits and vegetables sold there. *Thanks to those labels, we can feel that the products are safe.

Miku : My uncle says he sometimes meets the people who buy his vegetables and enjoys talking with them, and some customers have become his fans. He also says that the roadside station [of / has / him / made / proud] his work.

Tom : I think roadside stations are not just places to buy local products.

Keita : There are roadside stations all over Japan, aren't there? That's wonderful.

Miku : The roadside station staff and the local people are working very hard to make their hometowns more *appealing.

[注] label ラベル

thanks to ~ ~のおかげで

appealing 魅力的な

問 4 空欄 にあてはまる最も適切なものを, 次のア~エの中から一つ選び, その記号を書きなさい。(3点)

ア We should be careful.

イ They look too old.

ウ I don't like labels.

エ You're right.

問 5 []内のすべての語を, 本文の流れに合うように, 正しい順序に並べかえて書きなさい。

(4点)

4 <The students talk about the problems that roadside stations have.>

Keita : Now I understand why roadside stations are good places.

Tom : Me, too. But, I heard there are problems with roadside stations.

Miku : Well, it has been about thirty years since the roadside station *system started. Some of the facilities have become old, and a lot of money is needed to *repair them. Also, the farmers are getting older, and the *amount of fruits and vegetables they can grow is decreasing. When there are not many fruits and vegetables, some people don't go to roadside stations. So, younger farmers are necessary.

Keita : Is there any way to solve these problems?

Miku : Some roadside stations are working together to sell more products. They also try to sell products on the internet and have events *so that more people will come. The *proceeds will help them repair the facilities. In addition, they are also working with universities. For example, some university students work at the farms or help to develop new products. Through these experiences, the farmers hope they will work at the farms after graduation.

Keita : Oh, I see.

Tom : We should visit roadside stations more often and buy local products. That would be good for the roadside stations.

[注] system 制度

repair ~ ~を修理する

amount 量

so that ~ ~するために

proceeds 売り上げ

問 6 本文 4 の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

ア People come to the roadside stations to meet the university students working there.

イ Some roadside stations will be closed because they are too old.

ウ Miku explains how roadside stations try to sell more products.

エ Local areas cannot develop without roadside stations.

問 7 次は、後日の Tom と Keita の会話です。自然な会話になるように、() に適切な 3 語以上の英語を書きなさい。(4点)

Tom : I went to a roadside station last weekend with my family. I took part in an event to learn how to make soup with local vegetables. The soup I had was better than the one I had at home.

Keita : Great! () me how to make the soup?

Tom : Sure. How about this Sunday? Do you have time?

Keita : Yes, I do.

5 次は、英語の授業で、ALTのMs. Kingが行ったスピーチです。これを読んで、問1～問3に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(12点)

Japanese schools have changed a lot *over the years. I found a website that shows many new teaching tools. Today, there are small *projectors and big *screens in classrooms. They help to make lessons easier to understand. More than twenty years ago, when I was a junior high school student, we only had a blackboard with the teacher's writing and a few pictures. *Without all the useful tools we have now, you would *have trouble in understanding the lesson in the past. However, some reports say that because of so many pictures and videos, students are not using their *imagination.

I read an *article about a new *system of elementary schools in Japan. In the past, one teacher usually taught all subjects. Today, however, more and more schools are *adopting a subject teacher system in some subjects, such as science or English. In the article, a student said, "I was nervous at first about having a different teacher in some subjects. But I am happy now because I can learn from many teachers."

What do you think about the use of computers, such as *tablets? You can watch videos to study on your computer at home. Now, I'm going to ask you one question. Which do you like better, studying in a classroom with teachers and friends or studying by watching videos at home?

〔注〕 over the years 長年にわたって

screen スクリーン

have trouble in ~ ~に苦勞する

article 記事

adopt a subject teacher system 教科担任制を採用する

tablet タブレット型のコンピュータ

projector プロジェクター

without ~ ~がなかったら

imagination 想像力

system 制度

問1 本文の内容に合うように、次の英文の()にあてはまる最も適切な1語を、本文中から抜き出して書きなさい。(3点)

New teaching tools, such as projectors and screens, are () when students study at school.

問2 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

ア プロジェクターやスクリーンによって、生徒は授業を理解することに苦勞している。

イ 教科によって先生が変わるので、ある小学生は今でも緊張している。

ウ Ms. Kingが中学生の頃、授業は黒板を使って行われていた。

エ 教科担任制を採用する学校は、減ってきている。

問3 下線部について、あなたは英語の授業でスピーチを行います。〔条件〕に従い、空欄 **A** に3文以上の英文を書いて、スピーチ原稿を完成させなさい。(6点)

スピーチ原稿

Hi, everyone. Today, I'm going to tell you my favorite way to study.

A

Thank you.

〔条件〕 ① 1文目は、教室で先生や友達と学ぶことと、家で動画を見て学ぶことの、どちらが好きか、I like studying に続けて、解答欄の①に書きなさい。

② 2文目以降は、その理由が伝わるように、2文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)

令和 8 年 度 放 送 台 本 (問題の部)

※「チャイム」

これから「放送を聞いて答える問題」を始めます。

問題用紙の第1ページ、第2ページを見てください。問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から一つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。では、始めます。

Look at No. 1 to No. 3 on page 1.

Listen to each talk, and choose the best answer for each question.

Let's start.

No. 1

A : Hi, John. What do you do in your free time?

B : I usually watch sports.

A : Cool! What sport do you watch?

B : Basketball. It's so exciting.

Question : Which sport does John usually watch?

(会話と質問を繰り返します。)

No. 2

A : Hey Cathy, what are you going to do after school today?

B : I don't have any plans. Why?

A : I want to go to the bookstore near the station. Will you come with me?

B : Sure.

Question : Where are they going to go after school?

(会話と質問を繰り返します。)

No. 3

A : May I help you?

B : Yes. I'm looking for a present for my little brother.

A : Sure. Does he like trains or robots?

B : No, he doesn't. He likes animals, especially lions.

Question : What will the shop staff recommend?

(会話と質問を繰り返します。)

Look at No. 4 and No. 5 on page 2.

Listen to each situation, and choose the best answer for each question.

Let's start.

No. 4

James is going to go to Hokkaido during summer vacation this year.

He asked Rena to go with him.

But she can't go because she has other plans.

Question : What will Rena say to James?

(英文と質問を繰り返します。)

No. 5

Tom is at the airport in the U.S.

He is going to Japan to see a friend.

He decides to buy his friend a popular present at a shop.

Question : What will Tom say to the shop staff?

(英文と質問を繰り返します。)

Look at No. 6.

Listen to Jenny. She's a student from New Zealand. Choose the best answer for questions 1, 2, and 3.

Let's start.

Hi, everyone, I'm going to tell you what I did last weekend. Have you ever been to Kamakura? My family and I had a wonderful experience there.

On Saturday morning, we went to a Japanese temple in Kamakura. We walked in the beautiful garden. It was so quiet and relaxing.

In the afternoon, we went to a different place and tried tea ceremony. The tea ceremony teacher was wearing a beautiful *kimono* and made *matcha* for us. It was very interesting. We also had sweets with *matcha*. The sweets were nice. The *matcha* was a little bitter, but it was good. I got tired after sitting *seiza* on the tatami for a long time during the ceremony. That was the hardest thing for me, but I was so happy to try the tea ceremony.

When you go to Kamakura, you should try tea ceremony. I think you will have a wonderful experience, too.

Question 1 : Where did Jenny go last Saturday morning?

Question 2 : Why did Jenny get tired at the tea ceremony?

Question 3 : What does Jenny say to the students?

(英文と質問を繰り返します。)

Look at No. 7.

Listen to Taro and Emily, a student from Australia, and read the questions. Then write the answer in English for questions 1, 2, and 3.

Let's start.

Taro: Hi, Emily.

Emily: Hi, Taro. I heard your family will open a new restaurant.

Taro: That's right. We will open a new restaurant in our town next month. My grandparents are farmers. So, the restaurant will use the fresh vegetables my grandparents grow for all the dishes. I have already tried some of the dishes. I really like them.

Emily: That sounds nice. What kind of vegetables will you use in the dishes?

Taro: We will use fresh corn, carrots, tomatoes, and pumpkins.

Emily: What's your favorite dish?

Taro: The vegetable curry! We have a special recipe for it.

Emily: Wow! That sounds good.

Taro: I have another favorite dish. It's a dessert made with fresh pumpkins. It's so sweet even without any sugar. I'm going to put some pictures of our restaurant and dishes on our website. I hope our curry and dessert will be famous.

Emily: I hope so, too. I really like vegetables, so I will go to your restaurant to try your favorite dishes.

Taro: I'm sure you will like them. Please come and visit us.

(会話を繰り返します。)

以上で「放送を聞いて答える問題」を終わります。では、ほかの問題を始めてください。