

令和 8 年度

高等学校入学者選抜学力検査問題

英 語

注 意 事 項

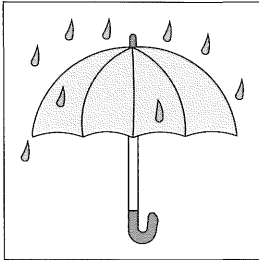
- 1 問題は, 1 ページから 6 ページまであります。
- 2 解答は, すべて解答用紙に記入しなさい。

1 放送による問題 (14点)

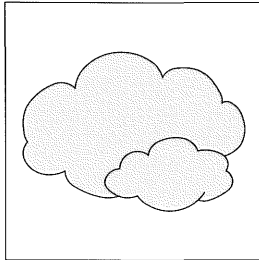
(1) 美帆(Miho)とジョン(John)の会話を聞いて、質問の答えとして最も適切なものを選びなさい。

A

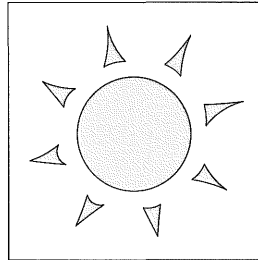
ア



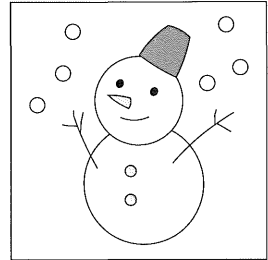
イ



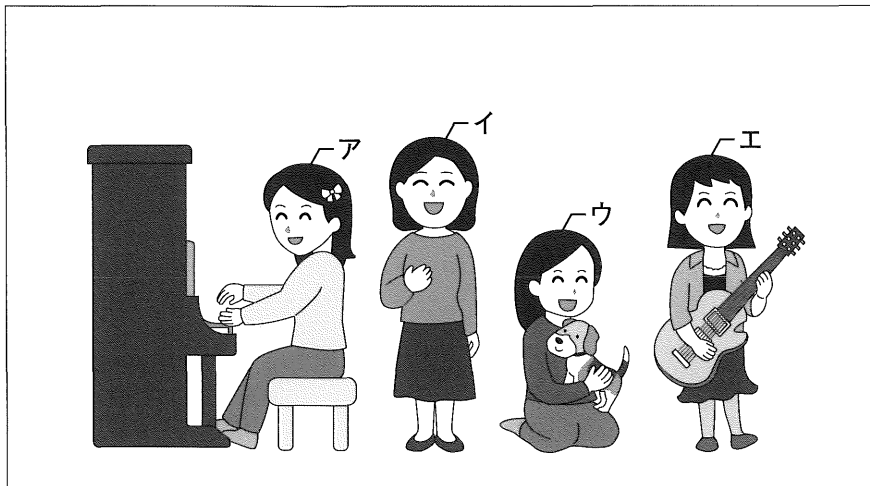
ウ



エ

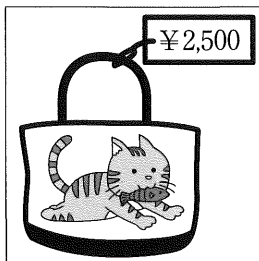


B

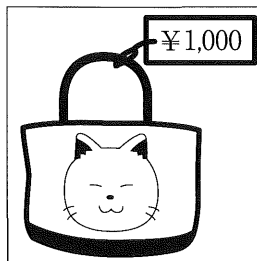


C

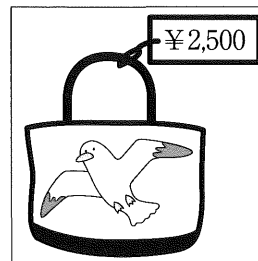
ア



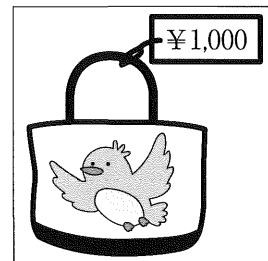
イ



ウ



エ



D

12月						
日	月	火	水	木	金	土
		1	2	3	4 ^ア	5
6	7 ^イ	8	9 ^ウ	10 ^エ	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

(2) 美帆のスピーチを聞いて、質問に対する正しい答えとなるように、()の中に適切な語や語句を記入しなさい。なお、先に問題用紙にある質問を1回読み、そのあとでスピーチを2回繰り返します。

質問1 What does Miho like to do?

She likes to ().

質問2 What was Miho's friend doing as a volunteer when Miho talked to her?

She was (a) the (b) as a volunteer.

質問3 Why is Miho going to become a member of the volunteer group?

Because she () for their town.

2 次の英文は、オーストラリアからの留学生のジェーン(Jane)と、ホームステイ先の小田さん(Ms. Oda)との会話である。この英文を読んで、(1)~(6)の問いに答えなさい。(16点)

(At Ms. Oda's house)

Jane: You usually leave your home every Wednesday.

Ms. Oda: Every Wednesday, I go to my office near Tokyo station.

Jane: Really? Tokyo is far from here.

Ms. Oda: Well, it only takes about an hour to go there by *Shinkansen*. On the *Shinkansen*, I read books or check my e-mails. I can use my time *efficiently (a) I ride the *Shinkansen* to Tokyo station.

Jane: *Except for Wednesdays, you work with your computer at home. What do you do?

Ms. Oda: I design websites. I can work at home with my computer.

Jane: I see. *Technology lets us work in different ways now.

Ms. Oda: I think so, too. When I started my job twenty years (b), I went to my office every day. Now, I don't have to go to my office every day, but working at home has one problem.

Jane: (c) is the problem?

Ms. Oda: If I never go to my office, it isn't easy to communicate with my *colleagues. In my office, I can talk to them *in person.

Jane: Oh, you go to Tokyo to communicate with your colleagues.

Ms. Oda: That's right. I think we can work more *smoothly in the office. We can share ideas to make our designs better.

Jane: I see. You go to your office to do things that you can do only in your office. And, at home, you do some work you can do alone with your computer. Working at home has other *advantages, right?

Ms. Oda: I can *concentrate more at home. Also, I can save a lot of time. I don't have to take the *Shinkansen* every day, so I [ア have イ do ウ more エ to オ time] many things now.

Jane: That sounds nice.

Ms. Oda: For example, I can take a walk along the river in the mornings. When I'm in nature, I get ideas for my designs.

Jane: Wow! I want to work like you when I get a job.

Ms. Oda: You're welcome.

(注) *efficiently : 効率的に *except for : ~を除いて *technology : 科学技術
*colleague : 同僚 *in person : 直接会って *smoothly : 支障なく
*advantage : 利点 *concentrate : 集中する

(1) 会話の流れが自然になるように、本文中の ～ の中に補う英語として、それぞれア～ウの中から最も適切なものを1つ選び、記号で答えなさい。

- | | | | |
|--------------------------------|--------------------|-----------------------|----------------------|
| <input type="text" value="A"/> | ア When did you go? | イ Which one is yours? | ウ Where do you go? |
| <input type="text" value="B"/> | ア It's impossible. | イ It's interesting. | ウ It's dirty. |
| <input type="text" value="C"/> | ア Of course. | イ I don't think so. | ウ I have a question. |

(2) 本文中の (a) ～ (c) の中に補う英語として、それぞれア～エの中から最も適切なものを1つ選び、記号で答えなさい。

- | | | | | |
|-------|-----------|---------|---------|--------|
| (a) | ア however | イ while | ウ where | エ into |
| (b) | ア short | イ later | ウ ago | エ long |
| (c) | ア Who | イ When | ウ How | エ What |

(3) 本文中の [] の中のア～オを、意味が通るように並べかえ、記号で答えなさい。

(4) 本文中の で、ジェーンは、自分の将来について考える機会をもらえて感謝している、という内容を伝えている。その内容となるように、 の中に、適切な英語を補いなさい。ただし、2文以上になってもよい。

(5) 次の英文は、ジェーンがこの日の夜に書いた日記である。本文の内容と合うように、次の と の中に補う英語として最も適切なものを、それぞれア～エの中から1つ選び、記号で答えなさい。

Today, Ms. Oda and I talked about the way she works. She usually works at home. She feels that working at home is nice. She goes to her office in Tokyo a week. If she doesn't go to her office, it is for her to communicate with her colleagues. I haven't thought about that before.

- | | | | | |
|--------------------------------|--------|------------|---------------|--------------|
| <input type="text" value="①"/> | ア once | イ twice | ウ three times | エ many times |
| <input type="text" value="②"/> | ア cold | イ cheerful | ウ delicious | エ difficult |

(6) 次の英文は、ある日のジェーンと小田さんとの会話である。あなたが小田さんなら、ジェーンの質問に対してどのように助言するか。次の の中に、15語以上の英語を補いなさい。ただし、2文以上になってもよい。

Jane: I've stayed in Japan for a month, but Japanese language is hard for me. *Kanji* is especially hard. What should I do to study *kanji*?

Ms. Oda:

Jane: I'll try that.

3 次郎(Jiro)は、友人のトム(Tom)に、旅先の沖縄(Okinawa)から絵はがきを送ることにした。あなたが次郎なら、右の の中の内容を、どのように伝えるか。次の の中に英語を補い、絵はがきの英文を完成させなさい。ただし、2文以上になってもよい。(4点)

- ・沖縄で見た海に感動した。
- ・海に色彩豊かな魚がいたので、来年は、ここで泳ぐことに決めた。

Hello Tom, I am in Okinawa now.

I wish you could come with me.

Jiro

4 次の英文は、中学生の陸(Riku)が、同級生の健(Ken)とのできごとを振り返って書いたものである。この英文を読んで、(1)~(7)の問いに答えなさい。(16点)

Ken is my best friend. When he was in elementary school, he lived in Canada, so he can speak English well.

One day in June, in English class, our teacher said, "Six students from America will come to our school next month. Let's explain Japanese traditional events to them. We'll practice a little today." I thought it sounded easy to introduce Japanese events because I was interested in Japanese culture. In groups, each student chose one Japanese event and *made a presentation in English to their group. I talked about *Hatsu-hinode*. I had many things to say about the event, but I didn't know the English words. So, in my presentation, I only said, "Many people enjoy ^a(see) the *sunrise on January first." Ken talked about *Tanabata*. He said, "In July, we write our hopes and dreams on paper. That's everything I know." He didn't speak a lot, so I was surprised.

After that class, I talked to Ken. He said, "I've joined some Japanese events, but I about them." Then, I said, "Actually, I couldn't say everything that I knew because of my English. I wish I could talk in English about .

 Then, Ken said, "Let's study together. I will help you. Also, I'm sure that I can learn many things from you."

On weekends, before the American students arrived, I went to Ken's house. We chose an event and talked about it in Japanese. Ken asked me various questions. For example, "Why do we have that event?" and "When did it start?" I answered his questions. When I didn't know the answer, we used a computer to get information. Then, we practiced explaining the Japanese event in English. It was hard for me to speak about it in English, but Ken helped me. He taught me how to say the English words that I didn't know. When I was talking about *Setsubun*, I asked him, "How do you say *mame-maki* in English?" He answered, "Throwing beans." He also *corrected my English. I could explain some Japanese events in English .

On July first, the students from America ^b(come) to our school. Ken and I were in the same group. An American girl asked Ken about an event and he explained it very well. After his *explanation, Ken said, "Riku knows a lot. You can ask him, too." Then, she asked me about *Bon-odori*. I talked about its history. After my explanation, I thought, "I could explain the event well because it was one of the topics that we practiced together on weekends."

After the English class, Ken said to me, "Through this experience, I understand the importance of knowing about our culture." Then, I said, "Yes. And I understand that it's necessary to learn other languages to talk with foreign people. I think the things we learned through this experience are very important."

(注) *make a presentation : 発表する *sunrise : 日の出 *correct : ~を直す
*explanation : 説明

(1) 本文中の④, ⑤の()の中の語を, それぞれ適切な形に直しなさい。

(2) 次の質問に対して, 英語で答えなさい。

- ① Where did Ken live when he was in elementary school?
- ② Why was Riku surprised when he heard Ken's explanation about *Tanabata*?

(3) 本文中の , の中に補う英語の組み合わせとして最も適切なものを, 次のア~エの中から1つ選び, 記号で答えなさい。

- ア A : don't have enough information B : the events I'm not interested in
- イ A : have enough information B : the events I'm not interested in
- ウ A : don't have enough information B : the events I'm interested in
- エ A : have enough information B : the events I'm interested in

(4) 本文中の の中に補う英語として最も適切なものを, 次のア~エの中から1つ選び, 記号で答えなさい。

- ア by studying with him イ by living in another country
- ウ by visiting our school エ by getting up early

(5) 陸は, 盆踊り (*Bon-odori*) について上手に説明できたと思った。陸が盆踊りに関して上手に説明できたと思った理由を, 日本語で書きなさい。

(6) 健と陸はそれぞれ, 今回の経験を通して理解したことを述べている。健と陸がそれぞれ述べている, 今回の経験を通して理解したことを, 日本語で書きなさい。

(7) 次のア~エの中から, 本文の内容と合うものを1つ選び, 記号で答えなさい。

- ア In June, everyone had to explain a topic that their teacher chose in the English class.
- イ On weekends, Riku and Ken joined many events together and talked about them in class.
- ウ At Ken's house, Ken was able to help Riku, but he didn't learn anything from Riku.
- エ Ken taught Riku English words and helped him use English in the right ways.

