

受検番号	番
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A 問題

令和 8 年度学力検査問題

英 語

注 意

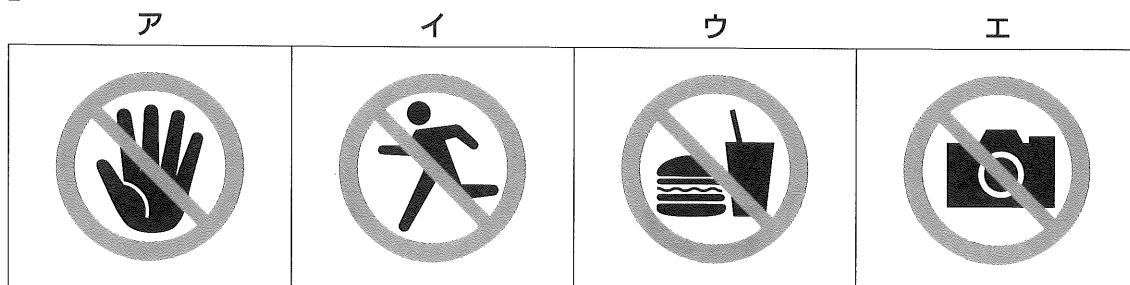
- 1 放送で指示があるまで、この問題冊子を開いてはいけません。
- 2 解答用紙は中にはさんであります。
- 3 放送で指示があったら、まず、受検番号を問題冊子および解答用紙の受検番号欄に記入しなさい。
- 4 問題は **1** ～ **4** で、1 ページから 8 ページまであります。
- 5 答えは、すべて解答用紙に記入しなさい。
- 6 「やめ」の合図で、鉛筆を置きなさい。

問題

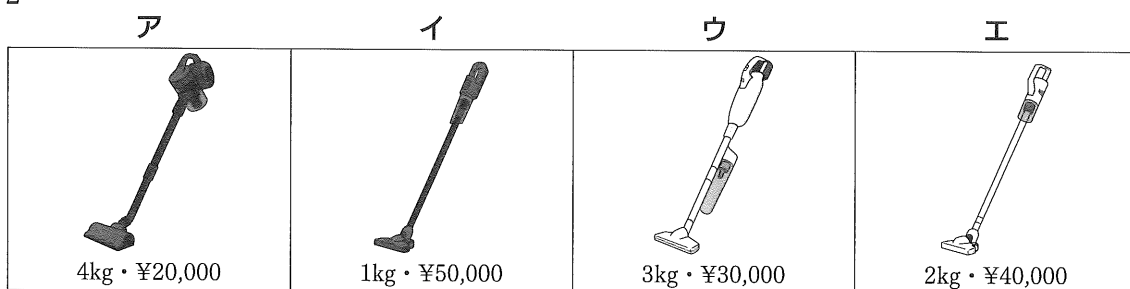
1 放送を聞いて、次の各問いに答えなさい。

問1 これから読まれる No. 1～No. 3 の英文または対話を聞いて、その内容と一致するものをア～エの中から一つずつ選んで、その記号を書け。英文と対話は1回ずつ読まれる。

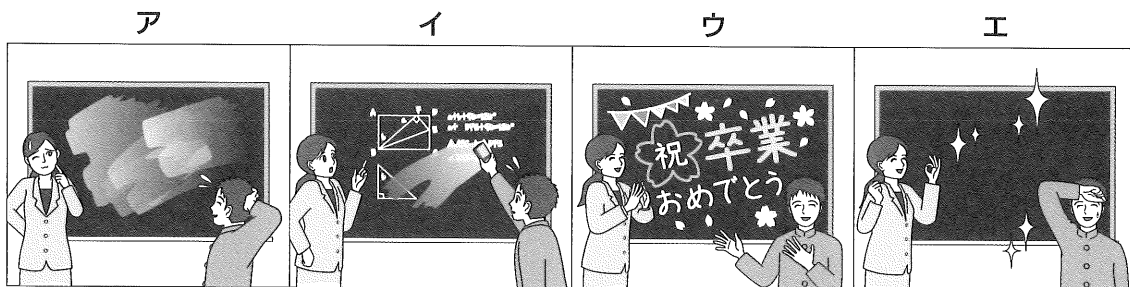
No. 1



No. 2



No. 3



問2 これから読まれる英文は、中学生の友人同士の会話である。あとに読まれる No. 1～No. 3 の質問の答えとして最も適当なものをア～ウの中から一つずつ選んで、その記号を書け。英文と質問は2回ずつ読まれる。

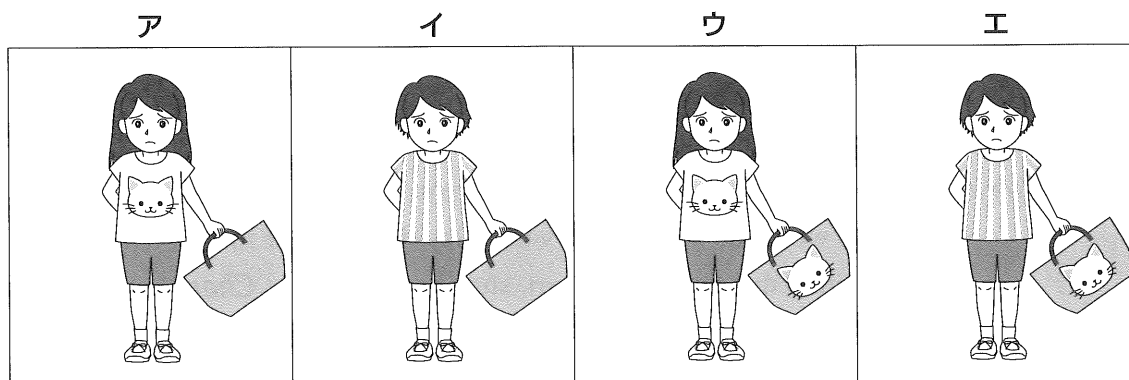
No. 1 ア Tuesday
 イ Thursday
 ウ Friday

No. 2 ア 4
 イ 14
 ウ 40

No. 3 ア They will go to a movie.
 イ They will study for the test.
 ウ They will help their mothers.

問3 これから読まれる英文は、アメリカのあるデパートで流れた迷子についての館内放送である。
英文を聞き、No. 1～No. 3 の問いに答えよ。英文は2回読まれる。

No. 1 子どものイラストとして最も適当なものをア～エの中から一つ選んで、その記号を書け。



No. 2 子どもが見つかった場所について、次の【メモ】の（ ① ）に入る数字と、（ ② ）に入る適当な日本語を書け。

【メモ】

見つかった場所：（ ① ）階の（ ② ）

No. 3 子どもが保護されている場所を、ア～エの中から一つ選んで、その記号を書け。

ア	Clothes		イ
Phones	Shoes	Bags	Coffee Shop
		ウ	
Watches	Flowers	Cakes	エ

2

次の会話を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。

中学生の恵美 (Emi) と翔太 (Shota) は英語部の部長と副部長です。英語部で新しく取り組みたい活動について、顧問で ALT (外国語指導助手) のブラウン先生 (Mr. Brown) と話しています。

Emi: Hi, Mr. Brown. Can we talk about our club activity? We are thinking of starting something new for peace.

Mr. Brown: Peace? Tell me more about it.

Shota: Our school invites *hibakusha* every year and we listen to their experiences. But a woman who was invited this year said, "In the near future, it will be () to continue this activity." Then, she showed us this **Chart**.

Mr. Brown: What is it about?

Shota: This **Chart** shows the number of *hibakusha*. In the future, there will be no *hibakusha* who can talk about their experiences.

Emi: She also said, "I hope that young people will remember our messages to make the world better."

Shota: Her words moved us very much and we felt that we, young people, should do something for peace.

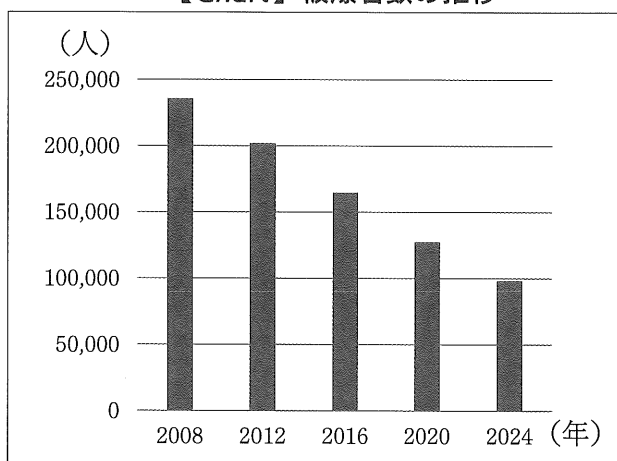
Mr. Brown: It sounds great. So, what are you going to do?

Emi: We want to make a chance to think about peace by using English, together with other people. We will have a meeting today and talk more about it.

Mr. Brown: I hope you'll have a good meeting.

Shota: We will.

【Chart】被爆者数の推移



* 「被爆者 (被爆者健康手帳所持者) 数の推移」
(厚生労働省) をもとに作成

注

hibakusha 被爆者 chance チャンス、機会 meeting 会議、話し合い

問1 会話の流れに合うように、() に入るものとして最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

- ア difficult
- イ easy
- ウ popular
- エ sad

問2 会話の内容と一致するものを次のア～エの中から一つ選んで、その記号を書け。

- ア The school did not invite a *hibakusha* this year.
- イ The chart was shown to Emi and Shota by Mr. Brown.
- ウ Emi and Shota were moved by the words of the *hibakusha*.
- エ Mr. Brown said that he wanted to join the meeting.

問3 下の【図】は、会話の後に英語部で話し合った内容を書き出したものである。あなたが英語部の部員なら会話中の下線部の内容を実践するために何を行いたいのか。次の〈条件〉に従ってあなたの考えを具体的に書け。なお、【図】の内容を参考にしてもよい。

〈条件〉 10語以上の英語で書くこと。英語は2文以上になってもかまわない。ただし、コンマ(,) やピリオド(.)などは語数に含めない。

【図】

【活動内容】	【誰と または 誰に】
・何かを作る、見せる (絵本 / ポスター / 動画 / 劇 / ...)	・地域に住む外国人
・話す、聞く	・海外からの観光客
(インタビュー / ディスカッション プレゼンテーション / ... (オンラインもあり))	・海外に住む人
・	・
・	・

3 中学生の理恵（*Rie*）は、学校の美術室に掲示してある【ポスター】を見ながら、海外から移住してきたクラスメイトのトミー（*Tommy*）と話をしています。2人の会話を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。

[ポスター]

市立美術館主催 絵画コンテスト

作品大募集！

《テーマ》 「私の宝物」

《参加資格》 市内在住の中学生

《作品について》 ・B4サイズ（257mm×364mm）の画用紙を使用してください。
・絵具、クレヨン、色鉛筆など何を使って描いてもよいですが、コンピュータは使用できません。

《応募方法》 当美術館に作品を直接持参してください。

《応募締め切り》 6月10日(金)

《表彰と副賞》

金賞（1名）：絵具セット（100色）

当美術館の年間フリーパス（1年間、全ての作品を無料で鑑賞できます。）

銀賞（3名）：絵具セット（50色）

銅賞（5名）：絵具セット（30色）

※受賞作品は 。

Rie: Tommy, you should join this art contest of the city art museum. You're really good at painting. I like the picture of flowers you painted today.

Tommy: An art contest? Could you tell me more about it?

Rie: Sure. The theme is “My Treasure.” Junior high school students (**A**) can join the contest.

Tommy: That sounds interesting. Are there any other things I should know?

Rie: Well, you must use B4-size drawing paper. You can use anything, like paints, crayons, or colored pencils, but you (**B**).

Tommy: I see.

Rie: Also, you have to (**C**) your work to the museum by June 10.

Tommy: Then I have more than two weeks. Maybe I'll try.

Rie: You should! The winner of the gold prize will get a paint set with 100 colors and a one-year free pass to the museum. You can enjoy all the works there for free!

Tommy: Really? I love visiting art museums. I'll do my best to win the prize.

Rie: The works of the winners will be shown in the city art museum in July. I want to see your picture there. By the way, what is your treasure?

Tommy: Let me see, ... It's (D)! They have always helped me and made me smile since I came to Japan three months ago. Of course, you are one of them!

Rie: I'm happy to hear that. I always have a great time with you, too.

Tommy: Thank you. Well, I'll start painting today.

Rie: Good luck!

注 theme テーマ work 作品 winner 受賞者 gold prize 金賞
paint set 絵具セット by the way ところで

問1 会話中の (A) に入る英語として最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

- ア who like flowers very much
- イ who want to be an artist
- ウ who often visit the museum
- エ who live in this city

問2 会話の流れに合うように、(B) に5語以内の英語を書け。

問3 会話中の (C) に入る英語として最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

- ア take
- イ send
- ウ draw
- エ sell

問4 会話の内容に合うように、[ポスター] の中の にあてはまる日本語を書け。

問5 会話中の (D) に入る英語として最も適当なものを次のア～エの中から一つ選んで、その記号を書け。

- ア my works
- イ my friends
- ウ my family
- エ my teachers

問6 [ポスター] および会話の内容と一致するものを次のア～オの中から二つ選んで、その記号を書け。

- ア Rie doesn't like the picture painted by Tommy.
- イ Tommy has only one week to finish his picture.
- ウ Tommy wants to win the gold prize in the contest.
- エ Every winner of the contest will get a paint set.
- オ Rie is sad because Tommy will not join the contest.

- 4 中学生の美沙 (Misa) に関する次の英文を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。

Misa is fourteen years old. She loves animals, especially dogs. She has a pet dog, Riku. Her family bought him at a pet shop when Misa was nine years old. Since then, they have always been together. One day, she went to a dog cafe and had a fun time with many kinds of dogs. She thought, "I've found my dream! I want to open a dog cafe in the future. I want many people, even from other countries, to visit and enjoy my cafe." So, she decided to study English hard.

Last summer, Misa joined a two-week homestay program in New Zealand. Her host family lived in a small town and had a big farm. Misa was excited to see a lot of sheep and two sheepdogs. She saw working dogs for the first time. The dogs, Max and Lily, were smart and helped her host parents every day. The dogs were also friendly to Misa, so she felt very happy. Misa said to her host mother, Olivia, "When did you buy Max and Lily?" Olivia said, "No, we didn't buy them. We found them at a dog shelter seven years ago. My sister, Kate, started the shelter." Misa said, "A dog shelter? I want to see it!"

The next day, Olivia took Misa to the shelter. It was a place for dogs that had no home and needed help. There were about 30 dogs. Among them, Misa found a black dog. The dog looked like Riku, but its left eye was hurt. Misa said to Kate, "What's the name of that dog?" Kate said, "He is Buddy. We found him on the street. He has been here for about a week, but he is still afraid of people." Misa said, "Can I take care of him? I'll come every day after school." Kate smiled and said, "Yes, of course!" Misa sat near Buddy and said, "Hello, Buddy. I'm Misa. Nice to meet you." But he soon walked away. Misa didn't know what to do.

That night, she talked to Olivia about Buddy. Olivia said, "I think Buddy needs more time. (a) Max and Lily were just like Buddy when they came to our house. Give him love, and he will change."

The next day, Misa tried to give food to Buddy, but he didn't eat it. Then Kate came to her and said, "Don't worry. " Misa said, "Olivia told me the same thing yesterday. But what should I do to make Buddy open his heart?" Kate said, "Sit a little away from him. If you do so, he will feel safe. Look into his eyes and smile to show him that you want to be his friend. Then, little by little, he'll feel your love." (b) Her advice made Misa feel better. She said, "OK, I'll try."

Misa visited the shelter every day and did the things which Kate said. At first, Buddy kept his eyes away from Misa. But after a few days, he started to look at her. Then one day, (c) something special happened. He came near her and ate food from her hand. Misa was surprised and very happy.

Little by little, Buddy became more friendly. He began to wag his tail when he saw Misa. He wanted to go for a walk with her. She felt they were becoming true friends.

On the last day of her stay, Misa went to the shelter to say goodbye. When she saw Buddy, she felt very sad. The only thing she could say to him was, "Thank you, Buddy." He came to her, looked into her eyes, and licked her face. Misa had tears in her eyes. Kate said, "You worked so hard for Buddy. Now you and Buddy are good friends." Misa said, "I learned many things here at the shelter. I hope Buddy will find a good family soon."

When she came back home, Riku ran to her and wagged his tail. She hugged him and said, "Riku, I've found a new dream! Do you want to know?"

注	Riku	リク (名前)	dog cafe	ドッグカフェ	homestay	ホームステイ
	New Zealand	ニュージーランド	host family	ホームステイを受け入れる家族		
	farm	農場	sheepdog	牧羊犬	Max	マックス (名前)
					Lily	リリー (名前)
	smart	かしこい	Olivia	オリビア (名前)	little by little	少しずつ
	wag	～を振る	tail	しっぽ	lick	～をなめる
					tear	涙
					hug	～を抱きしめる

問1 次のア～ウの出来事を起きた順に並べ、記号で答えよ。

- ア Misa's family got Riku at a pet shop.
- イ Misa's host family met their dogs at a dog shelter.
- ウ Buddy was brought to a dog shelter.

問2 下線部(a)の具体的内容として最も適当なものを次のア～ウの中から一つ選んで、その記号を書け。

- ア Max and Lily were busy with their job.
- イ Max and Lily were interested in people.
- ウ Max and Lily were afraid of people.

問3 本文中の に入る英文として最も適当なものを次のア～ウの中から一つ選んで、その記号を書け。

- ア Buddy knows what to do.
- イ Buddy needs more time.
- ウ Buddy doesn't like the food.

問4 次は、下線部(b)の具体的内容を説明したものである。文中の (①) と (②) に10字以内で、それぞれあてはまる日本語を書け。

- ・バディ (Buddy) が安心できるように、少し (①) こと。
- ・ (②) ということを示すために、バディの目を見てほほえむこと。

問5 次は、下線部(c)の具体的内容を説明したものである。文中の (①) には8字以内で、(②) には15字以内で、それぞれあてはまる日本語を書け。

バディが美沙に (①)、(②) こと。

問6 本文の内容と一致するものを次のア～ウの中から一つ選んで、その記号を書け。

- ア 美沙のホストファミリーは、ニュージーランドの農場でたくさんの犬を飼っていた。
- イ ニュージーランドでの最後の日、美沙はバディに何も言うことができなかった。
- ウ ニュージーランドでの体験を通して、美沙は新たな将来の夢を持つようになった。

問7 次は、美沙が日本に帰った後、ケイト (Kate) にあてて書いたメールの一部である。文中の (①)～(③) に入る最も適当な英語を下のア～カの中から一つずつ選んで、その記号を書け。ただし、いずれも一度しか用いることができない。

I had a wonderful experience at your dog shelter. You and Buddy taught me that animals will open their heart if we try to (①) them our true love. After coming back from New Zealand, I learned about the number of dog shelters in my country. We have more shelters now than before, but they are still not (②). I was sad to know that. I really want to (③) poor dogs by opening dog shelters in Japan. I know I have to study very hard to do so. Are there any other things I should do now? Please give me some advice!

- ア necessary イ enough ウ feel エ leave オ show カ save

受検番号	番
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B 問題

令和 8 年度学力検査問題

英 語

注 意

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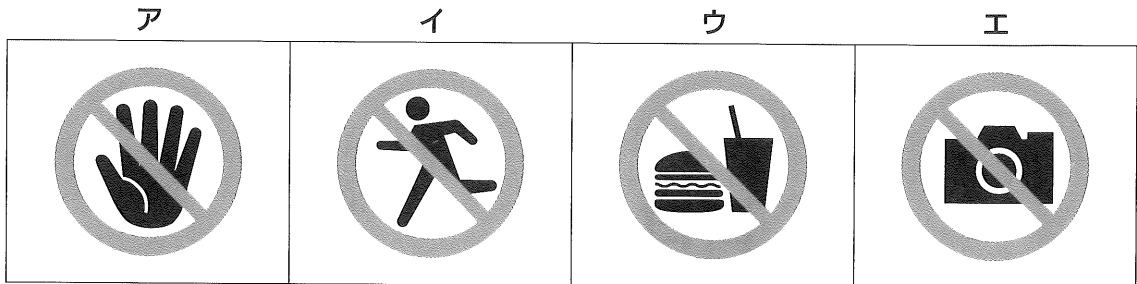
問題

1

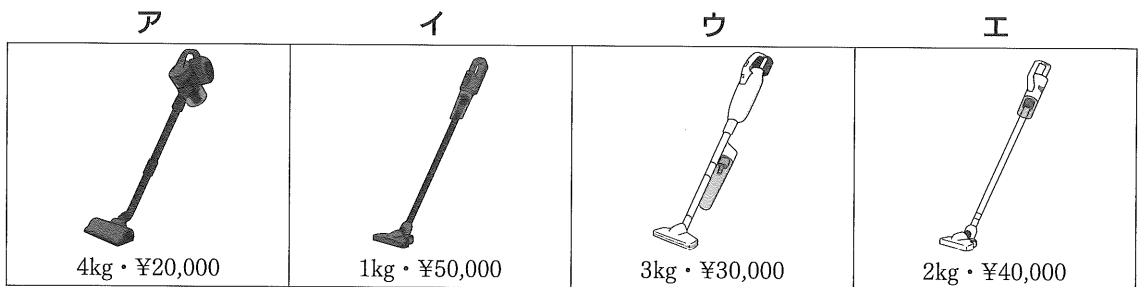
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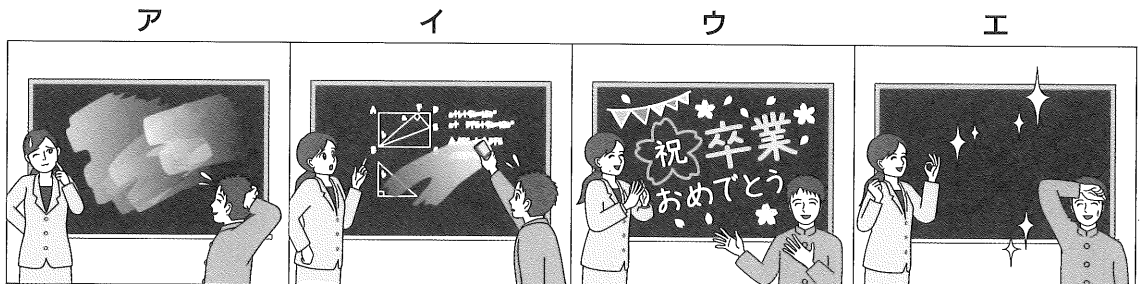
No. 1



No. 2



No. 3



問2 これから読まれる英文は、中学生の友人同士の会話である。あとに読まれる No. 1～No. 3 の質問の答えとして最も適当なものをア～ウの中から一つずつ選んで、その記号を書け。英文と質問は2回ずつ読まれる。

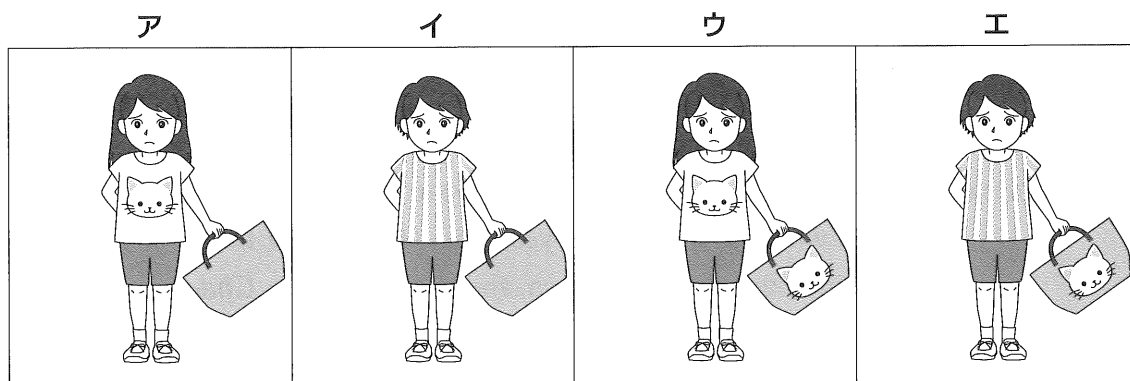
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 ウ 40

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問3 これから読まれる英文は、アメリカのあるデパートで流れた迷子についての館内放送である。
英文を聞き、No. 1～No. 3 の問いに答えよ。英文は2回読まれる。

No. 1 子どものイラストとして最も適当なものをア～エの中から一つ選んで、その記号を書け。



No. 2 子どもが見つかった場所について、次の【メモ】の（ ① ）に入る数字と、（ ② ）に入る適当な日本語を書け。

【メモ】

見つかった場所：（ ① ）階の（ ② ）

No. 3 子どもが保護されている場所を、ア～エの中から一つ選んで、その記号を書け。

ア	Clothes		イ
Phones	Shoes	Bags	Coffee Shop
		ウ	
Watches	Flowers	Cakes	エ

2

次の会話を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。

中学生の恵美 (Emi) と翔太 (Shota) は英語部の部長と副部長です。英語部で新しく取り組みたい活動について、顧問で ALT (外国語指導助手) のブラウン先生 (Mr. Brown) と話しています。

Emi: Hi, Mr. Brown. Can we talk about our club activity? We are thinking of starting something new for peace.

Mr. Brown: Peace? Tell me more about it.

Shota: Our school invites *hibakusha* every year and we listen to their experiences. But a woman who was invited this year said, "In the near future, it will be () to continue this activity." Then, she showed us this **Chart**.

Mr. Brown: What is it about?

Shota: This **Chart** shows the number of *hibakusha*. In the future, there will be no *hibakusha* who can talk about their experiences.

Emi: She also said, "I hope that young people will remember our messages to make the world better."

Shota: Her words moved us very much and we felt that we, young people, should do something for peace.

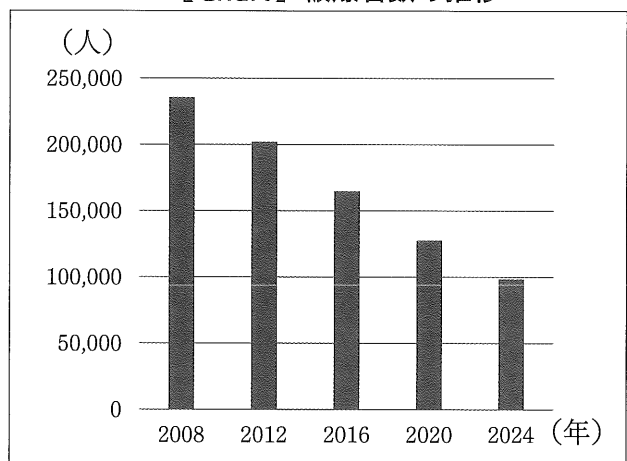
Mr. Brown: It sounds great. So, what are you going to do?

Emi: We want to make a chance to think about peace by using English, together with other people. We will have a meeting today and talk more about it.

Mr. Brown: I hope you'll have a good meeting.

Shota: We will.

【Chart】被爆者数の推移



* 「被爆者 (被爆者健康手帳所持者) 数の推移」
(厚生労働省) をもとに作成

注 *hibakusha* 被爆者 chance チャンス、機会 meeting 会議、話し合い

問1 会話の流れに合うように、() に入る適切な英語1語を書け。ただし、dで始まる語を答えること。

問2 会話の内容と一致するものを次のア～エの中から一つ選んで、その記号を書け。

ア The school did not invite a *hibakusha* this year.

イ The chart was shown to Emi and Shota by Mr. Brown.

ウ Emi and Shota were moved by the words of the *hibakusha*.

エ Mr. Brown said that he wanted to join the meeting.

問3 下の【図】は、会話の後に英語部で話し合った内容を書き出したものである。あなたが英語部の部員なら会話中の下線部の内容を実践するために何を行いたいのか。次の〈条件〉に従ってあなたの考えを具体的に書け。なお、【図】の内容を参考にしてもよい。

〈条件〉 20語以上の英語で書くこと。英語は2文以上になってもかまわない。ただし、コンマ(,)やピリオド(.)などは語数に含めない。

【図】

【活動内容】	【誰と または 誰に】
・ 何かを作る、見せる (絵本 / ポスター / 動画 / 劇 / ...)	・ 地域に住む外国人
・ 話す、聞く	・ 海外からの観光客
(インタビュー / ディスカッション)	・ 海外に住む人
プレゼンテーション / ...	・
(オンラインもあり)	・
・	
・	

3

海外に暮らす中学生のベン（Ben）は、自分の住む地域で開催されるクリスマスマーケット（Christmas Market）に関する【ホームページ】を見ています。【ホームページ】を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。

【ホームページ】



Christmas Market

Place: Sunny Stadium
Date: November 23 – December 25
Time: 10:00 a.m. – 9:00 p.m.



●Entrance Tickets

		19 years old or older	6–18 years old	0–5 years old
Until December 22	Weekdays	\$2	\$0	\$0
	Saturdays and Sundays	\$4	\$2	\$0
December 23 – December 25		\$6	\$4	\$0

*If you buy a ticket on the internet before you come, you can get a cup with a picture of Santa Claus.



●Events

○Area A (food and drinks)

Many kinds of food and drinks are sold. You can also buy vegetables grown in this town.

○Area B (Christmas goods)

You can buy many kinds of Christmas goods. Find your favorite ones !

○Area C (Christmas workshops)

Things you can make		Day
Beautiful candles for Christmas. Choose your favorite color !		Every day
A cute wreath with beautiful plants and flowers.		Saturdays
A pretty snow globe with Santa Claus and a reindeer inside.		Sundays

*All workshops open at 11:00 a.m. Before you come, you need to book here.

*If you forget to book, ask at the information center (Please look at the map).

○Area D (Meeting Santa Claus)

You can meet and talk with Santa Claus ! You can take photos with him. This experience will be a good memory for children. You don't have to book before you come.



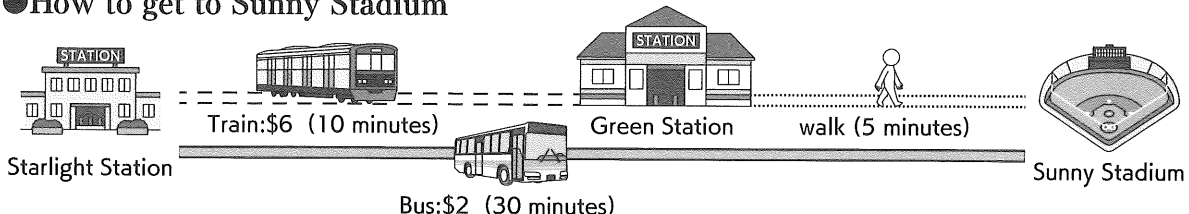
○Stage

Picture Book Reading	Every day	10:00 a.m. – 10:30 a.m. 1:00 p.m. – 1:30 p.m.
Magic Show	Thursdays and Fridays	5:00 p.m. – 6:00 p.m.
Christmas Song Concert	Sundays	2:00 p.m. – 3:00 p.m.

●Volunteers to help with this event

If you want to join us, let us know by email. ✉christmasmarket@xxx.yy.zz

●How to get to Sunny Stadium



注 stadium スタジアム weekday 平日 Santa Claus サンタクロース
workshop ものづくり体験教室 candle キャンドル wreath リース
snow globe スノードーム reindeer トナカイ book 予約する magic 手品
volunteer ボランティア

問1 【ホームページ】の内容をもとに、次の1～3の英文の()に入る最も適当なものをそれぞれ下のア～エの中から一つずつ選んで、その記号を書け。

1 Ben is going to visit the Christmas Market with his father, his mother, and his sister on December 23. His sister is seven years old. His family will pay () to enter.

ア \$12 イ \$14 ウ \$20 エ \$24

2 If Ben stays at the Christmas Market from 4:00 p.m. to 7:00 p.m. on Friday, he can enjoy ().

ア making a Christmas wreath イ making a snow globe
ウ listening to a picture book reading エ watching a magic show

3 Ben is now in the Christmas Market and has decided to join one of the workshops, but he didn't book. First, he should ().

ア show his entrance ticket to staff イ go to the information center and ask
ウ go to area C and ask エ work as a volunteer

問2 次の【質問】に対する【答え】となるように文中の[]に4語以上の英語を書け。

【質問】 If Ben wants to get a cup with a picture of Santa Claus, what should he do?

【答え】 He should [] before he comes to the Christmas Market.

問3 隣町の友人がベンにクリスマスマーケットへの行き方をたずねています。【ホームページ】の内容をもとに、次の会話文中の()に適切な英語1語を書け。

友人



I heard that you visited the Christmas Market. I want to go there, too. How can I get there?

Well, you can take a bus or a train from Starlight Station.

I see. Which is better?

Taking a bus is better because it is () than taking a train. You can save \$4.

ベン



問4 【ホームページ】の内容と一致するものを次のア～オの中から二つ選んで、その記号を書け。

ア You can enjoy the Christmas Market every day for more than one month.
イ In area A, you can buy delicious food and grow many kinds of vegetables.
ウ In area B, you can make your own Christmas goods and bring them back home.
エ You need to book before you come to take pictures with Santa Claus.
オ If you want to become a volunteer, you need to send an email.

問5 次の【質問】に対してあなたならどのように答えるか。解答欄の Yes, I do. または No, I don't. のいずれかを○で囲み、その理由を10語以上の英語で書け。なお、英語は2文以上になってもかまわない。ただし、コンマ(,)やピリオド(.)などは語数に含めない。

【質問】 Many towns and cities in Japan have events which local people join as volunteers. Do you think it is important for junior high school students to join these events as volunteers?

中学生の美沙 (Misa) に関する次の英文を読んで、あとの問いに答えなさい。なお、あとの注を参考にしなさい。

Misa is fourteen years old. She loves animals, especially dogs. She has a pet dog, Riku. Her family bought him at a pet shop when Misa was nine years old. Since then, they have always been together. One day, she went to a dog cafe and had a fun time with many kinds of dogs. She thought, "I've found my dream! I want to open a dog cafe in the future. I want many people, even from other countries, to visit and enjoy my cafe." So, she decided to study English hard.

Last summer, Misa joined a two-week homestay program in New Zealand. Her host family lived in a small town and had a big farm. Misa was excited to see a lot of sheep and two sheepdogs. She saw working dogs for the first time. The dogs, Max and Lily, were smart and helped her host parents every day. The dogs were also friendly to Misa, so she felt very happy. Misa said to her host mother, Olivia, "When did you buy Max and Lily?" Olivia said, "No, we didn't buy them. We found them at a dog shelter seven years ago. My sister, Kate, started the shelter." Misa said, "A dog shelter? I want to see it!"

The next day, Olivia took Misa to the shelter. It was a place for dogs that had no home and needed help. There were about 30 dogs. Among them, Misa found a black dog. The dog looked like Riku, but its left eye was hurt. Misa said to Kate, "What's the name of that dog?" Kate said, "He is Buddy. We found him on the street. He has been here for about a week, but he is still afraid of people." Misa said, "Can I take care of him? I'll come every day after school." Kate smiled and said, "Yes, of course!" Misa sat near Buddy and said, "Hello, Buddy. I'm Misa. Nice to meet you." But he soon walked away. Misa didn't know what to do.

That night, she talked to Olivia about Buddy. Olivia said, "I think Buddy needs more time. (a) Max and Lily were just like Buddy when they came to our house. Give him love, and he will change."

The next day, Misa tried to give food to Buddy, but he didn't eat it. Then Kate came to her and said, "Don't worry. " Misa said, "Olivia told me the same thing yesterday. But what should I do to make Buddy open his heart?" Kate said, "Sit a little away from him. If you do so, he will feel safe. Look into his eyes and smile to show him that you want to be his friend. Then, little by little, he'll feel your love." (b) Her advice made Misa feel better. She said, "OK, I'll try."

Misa visited the shelter every day and did the things which Kate said. At first, Buddy kept his eyes away from Misa. But after a few days, he started to look at her. Then one day, (c) something special happened. He came near her and ate food from her hand. Misa was surprised and very happy.

Little by little, Buddy became more friendly. He began to wag his tail when he saw Misa. He wanted to go for a walk with her. She felt they were becoming true friends.

On the last day of her stay, Misa went to the shelter to say goodbye. When she saw Buddy, she felt very sad. The only thing she could say to him was, "Thank you, Buddy." He came to her, looked into her eyes, and licked her face. Misa had tears in her eyes. Kate said, "You worked so hard for Buddy. Now you and Buddy are good friends." Misa said, "I learned many things here at the shelter. I hope Buddy will find a good family soon."

When she came back home, Riku ran to her and wagged his tail. She hugged him and said, "Riku, I've found a new dream! Do you want to know?"

