

令和 8 年度

県立高等学校入学者選抜学力検査問題

(令和 8 年 3 月実施)

検査 4 英 語 (筆記テスト)

10 : 00 ~ 10 : 40

注 意

- 1 監督の先生の指示があるまで、開いてはいけません。
- 2 問題は、6 ページあります。
- 3 「開始」の合図があったら、はじめなさい。
- 4 答えは、すべて、解答用紙に記入しなさい。
- 5 「終了」の合図で、すぐ筆記用具をおき、解答用紙を裏返しにしなさい。
- 6 その他、監督の先生の指示に従いなさい。

1 次の〔1〕～〔3〕の問いに答えなさい。

〔1〕 次の表は、ある学校の清掃活動に参加したボランティア(volunteer)の人数と集めたゴミの量を示したものです。表の内容に合うものを、下のア～オから2つ選んで記号で答えなさい。

年	2020	2021	2022	2023	2024	2025
参加人数(人)	32	34	53	115	75	85
ゴミの量(kg)	35.5	32.5	48.0	92.5	52.0	65.5

ア The amount of trash has been decreasing since 2020.

イ The number of volunteers in 2022 and the number of volunteers in 2024 were the same.

ウ In 2023, the number of volunteers and the amount of trash were the largest.

エ In 2024 and 2025, more than 70 volunteers joined this activity each year.

オ The amount of trash in 2021 was as large as the amount of trash in 2025.

〔2〕 ロンドンに留学中の憲次(Kenji)さんと寮(dormitory)で生活しているジャック(Jack)さんが話をしています。次の対話文とポスター(poster)の内容について、あとの問いに答えなさい。

Jack: Hi, Kenji. What are you looking at?
 Kenji: Hi, Jack. I'm looking at a poster of the students' dormitory. I'm going to start living there next month. Please tell me about the life there.
 Jack: Sure. There is a *dining room in the dormitory, and you can eat breakfast and dinner *served there. Oh, look here. If you want to take a shower, you can use the shower room by the time. After the time, the room is closed. I usually go to the room to take a shower one hour before it is closed.
 Kenji: OK. I'll be careful. By the way, can I use the *laundry room?
 Jack: Of course. Look here. You can use it in the evening on *weekdays. On Saturdays and Sundays, you can also use it in the morning.
 Kenji: OK. I'll remember that.
 Jack: There is also a *lounge, and you can talk with other students there. You can eat food there too, but you have to clean it after you use it.
 Kenji: Thank you for telling me.
 注) *dining room 食堂
 *serve 食事を出す
 *laundry 洗濯 *weekday 平日
 *lounge 休憩室

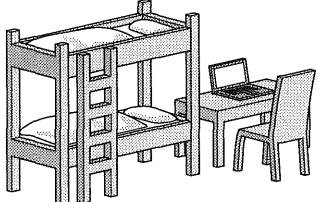
For students in our dormitory

Enjoy your life in our dormitory.
You can use these rooms.

▷ **Dining Room**
 Breakfast : From 6:30 a.m. to 8:30 a.m.
 Dinner : From 6:00 p.m. to 9:00 p.m.

▷ **Shower Room**
 Every day : From 6:00 a.m. to 9:30 p.m.

▷ **Laundry Room**
 Weekdays : From 6:00 p.m. to 10:00 p.m.
 Saturdays and Sundays :
 From 7:00 a.m. to 10:00 p.m.



(1) ジャックさんは、ふだんいつシャワーを浴びにいきますか。その時刻を書きなさい。

(2) 対話文とポスターの内容に合うものを、次のア～オから2つ選んで記号で答えなさい。

ア Kenji can't eat breakfast in the dining room at 6 a.m. because it isn't served.

イ Kenji has to clean the lounge before he uses it.

ウ Kenji must be careful because the shower room is closed on weekends.

エ Kenji can't eat food when he is in the lounge.

オ Kenji can't use the laundry room in the morning on Tuesdays.

- 〔3〕 彩(Aya)さんは、放課後に留学生のベン(Ben)さんと、育児休業(parental leave)について話をしています。次の対話文を読んで、あとの問いに答えなさい。

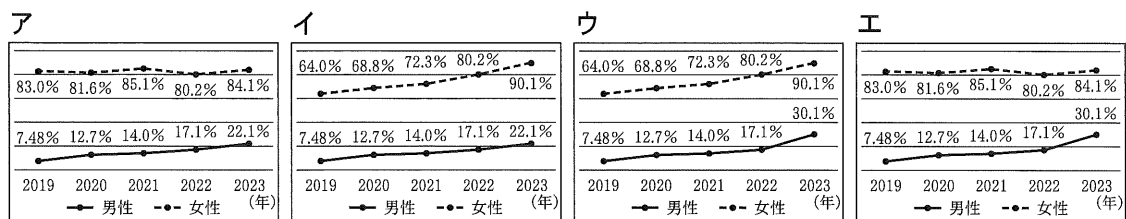
Ben: I haven't seen Mr. Takahashi for a week. What happened to him?
 Aya: He is taking "ikujikyugyo".
 Ben: What is it?
 Aya: It is *leave from work to take care of a baby.
 Ben: Oh, it is called parental leave in English. Last year, Ms. Shimada took this leave, didn't she? ①
 Aya: No. Men can do that too.
 Ben: Do you know how many men take it in Japan?
 Aya: No, but I heard the number has been *increasing.
 Ben: I'll *look it up with my computer. Oh, look at ② this graph. The *rate of men who take parental leave in Japan has been increasing.
 Aya: It says that only 7.48% of men took parental leave in 2019. However, in 2023, more than 30% of men took it.
 Ben: On the other hand, a lot of women have taken it. According to the graph, more than 80% of women take it each year.
 Aya: Oh, I've found more information on the internet. In *Sweden, more than 90% of men take parental leave.
 Ben: Wow! I can't believe ③ that. What kind of *system does Sweden have?
 Aya: According to the research, parents in Sweden can take parental leave for 480 days. They can also receive about 80% of their *salary for 390 days. I think ④ this system helps men in Sweden take parental leave. In addition, *gender equality is important in Sweden, so people there think both men and women should take it.
 Ben: I agree with the idea. Men and women should help each other.
 Aya: That's right.
 Ben: I hope more companies in Japan will let men and women (⑤) their babies.

注) *leave 休暇 *increase 増える *look～up ～を調べる *rate 割合
 *Sweden スウェーデン *system 制度 *salary 給料
 *gender equality 男女平等

- (1) ① に入る最も適切なものを、次のア～エから1つ選んで記号で答えなさい。

ア I enjoyed her English class, so I'm glad to meet her this year.
 イ I thought only women could take parental leave in Japan.
 ウ We studied parental leave in her class.
 エ She became a mother last summer.

- (2) 下線部②について、ベンさんが示したグラフとして最も適切なものを、次のア～エから1つ選んで記号で答えなさい。



- (3) 下線部③ that について、その内容を日本語で書きなさい。
 (4) 下線部④について、彩さんは具体例を2つ紹介しています。そのうちから1つ選んで、その内容を日本語で書きなさい。
 (5) (⑤)に入る最も適切な英語を、本文中からひとつづきの3語で抜き出して書きなさい。

2 次の〔1〕, 〔2〕の問いに答えなさい。

〔1〕 由奈(Yuna)さんは、英語の授業で最近関心をもったことについてスピーチをしました。その原稿を読んで、あとの問いに答えなさい。

- 〔1〕 I went to see a traditional festival in my grandfather's village last week. I look forward to seeing it every year. However, my grandfather said, "The festival has a long history, but this is the last year. So we won't see it next year." He looked sad. He said, "We don't have many young people and the festival can't be *passed down. Also, the number of people living here has been decreasing and we can't collect enough money to continue it." I was shocked.
- 〔2〕 My grandfather loves the festival. He always tells me that the festival makes the *bond between the local people stronger, and the village becomes *lively because many people visit to see it. He also tells me that we can realize good things about our living places and Japanese culture through traditional events. So they are special to us.
- 〔3〕 However, many *communities in Japan have problems with traditional events like my grandfather's village. What should we do? I found some ideas to solve these problems. First, we should make young people interested in traditional events. It's important to learn about them in school. Then more people will join them. Second, we should hold traditional events with people who live in different communities. These people can join traditional events with the local people. , my brother joined a *shishimai* team in a different town because the town needed more members. Third, *prefectures and companies should *support traditional events by giving money or sending people who help them. In Fukuoka prefecture, *chiikidentogyoji otasuketai* are sent to traditional events for supporting communities.
- 〔4〕 Some communities can continue traditional events through these efforts. However, there are people who feel bad for changing the *tradition. They say, "Is it OK to change the tradition protected by our *ancestors?" Because of this, they keep their traditional rules even if the events may not be passed down later. What do you think about this *choice? If I were in the same situation, I couldn't decide. I believe that it's important to have time to think about traditional events. So we can help people and communities hold them. Now everyone, let's think about the bright future of traditional events. I hope that they can be passed down for many years and many people can enjoy them for a long time.

注) *pass down 伝える *bond きずな *lively 活気のある *community 地域
 *prefecture 都道府県 *support 支援する *tradition 伝統 *ancestor 祖先
 *choice 選択

(1) に入る最も適切なものを、次のア～エから1つ選んで記号で答えなさい。

ア By the way イ For example ウ At first エ Since then

(2) 下線部について、その内容を具体的に日本語で書きなさい。

(3) 本文の内容として適切でないものを、次のア～エから1つ選んで記号で答えなさい。

ア According to Yuna's grandfather, the number of people in his village is getting smaller than before.

イ Thanks to traditional events, people can understand good things about their culture.

ウ Learning about traditional events in school may be an answer for solving problems about them.

エ A company is helping Yuna's grandfather collect money for the traditional festival next year.

(4) 次のア～エは、由奈さんがこのスピーチの構成を考える際に各段落の概要として書き出したものです。段落〔1〕～〔4〕にあてはまるものを、次のア～エからそれぞれ1つ選んで、記号で答えなさい。

- ア Good reasons to hold traditional events
 イ People who worry about changing traditional rules and my hope
 ウ Some ways to keep holding traditional events
 エ The problem in my grandfather's village

(5) 次の質問の答えとなるように、()に入る適切な英語を、本文中からひとつづきの8語で抜き出して書きなさい。

What does Yuna want to do with other students?

She wants to ().

- 〔2〕 円香(Madoka)さんは、英語の授業で日本とシンガポール(Singapore)の農業(agriculture)について調べたことをレポートにまとめました。その英文レポートを読んで、あとの問いに答えなさい。

Agriculture is very important because we can get food to eat every day. However, there are some problems in Japan when farmers *produce food. First, many farmers are getting old and there are fewer farmers than before. Some farmers don't have any *successors. ① Second, farmers sometimes can't find a large place for agriculture because Japan has a lot of mountains. ② Third, because of the bad weather, farmers sometimes produce less food. What can we do to solve these problems?

To answer this question, I visited a high school of agriculture. Students learned an effective way of controlling the environment to produce food with AI. They used *drones or *robots to watch their school's *farms and control *weeds. Now, they don't have to spend a lot of time at the farms. As a result, they have more time than before. I'm surprised to know that high school students use AI like that.

In Singapore, some farmers started *vertical farming to produce more food made in their country. By using vertical farming, they *grow vegetables on many *shelves inside buildings and produce a lot of food even in a smaller place. This is great! When I told one of the farmers near my house about it, he said, "There are some farms with vertical farming near here." Then I visited one. They use lights and AI can control the environment there. They don't have to worry about the weather.

However, they said, "We can't grow fruit trees easily by using vertical farming. It is difficult to produce rice by using vertical farming, but a scientist created a new *rice plant that we can grow with vertical farming. It is short and we can grow it only in three months. We can get rice four times a year by using vertical farming." ③

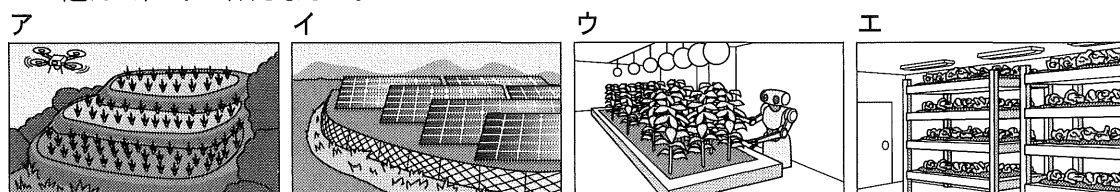
I want to study agriculture at university and create a shorter fruit tree that we can grow in the buildings by using vertical farming. I will visit various farms on weekends and study hard when I become a high school student.

注) *produce 生産する *successor 後継者 *drone ドローン(無人航空機)
 *robot ロボット *farm 農場 *weed 雑草 *vertical farming 垂直農法
 *grow 育てる *shelves shelf(棚)の複数形 *rice plant 稲

- (1) ① ~ ③ に入る最も適切なものを、次のア～ウからそれぞれ1つ選んで、記号で答えなさい。

- ア It is difficult for farmers to work and produce food there.
 イ They can't teach their ways of agriculture to young farmers.
 ウ I believe that this will make our life more convenient.

- (2) 下線部 This について、その内容を表したイラストとして最も適切なものを、次のア～エから1つ選んで記号で答えなさい。



- (3) このレポートの内容に合うものを、次のア～エから1つ選んで記号で答えなさい。

- ア It is easy to grow fruit trees by using vertical farming.
 イ We can get rice four times a year without vertical farming.
 ウ Some farmers who do vertical farming don't have to worry about the weather.
 エ Madoka wants to create a new rice plant in the future.

- (4) 次の英文は、このレポートを読んだ生徒が書いた、円香さんへのコメントです。(A), (B)に入る最も適切な1語を本文中からそれぞれ抜き出し、解答欄に書きなさい。

I became very interested in agriculture with AI. According to your report, with drones or robots, students in a high school can save (A) at the farms. I am also interested in vertical farming, so I want to visit the farm near your house and see how to (B) the environment with AI there.

3 次の〔1〕～〔3〕の問いに答えなさい。

〔1〕 次の(1)～(3)の対話が成り立つように、それぞれ()の中の単語や語句を並べ替えて英文を完成させなさい。また、文のはじめは大文字で書きなさい。

(1) A : Where is your brother? I want to talk to him.

B : He (baseball / his friends / is / over / playing / with) there.

A : Thank you.

(2) A : Here you are.

B : This looks delicious. (call / do / in / this food / what / you) Japanese?

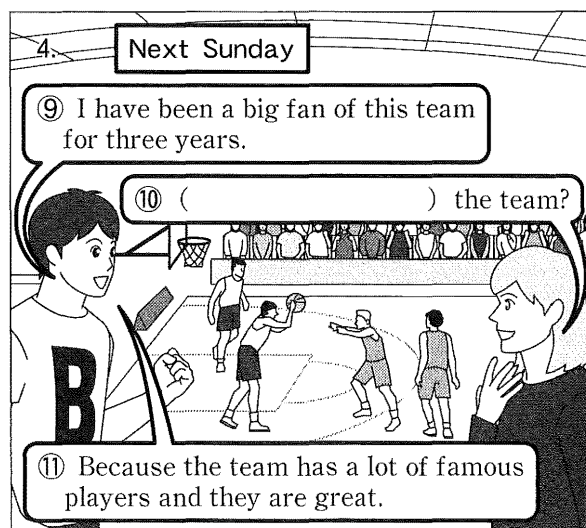
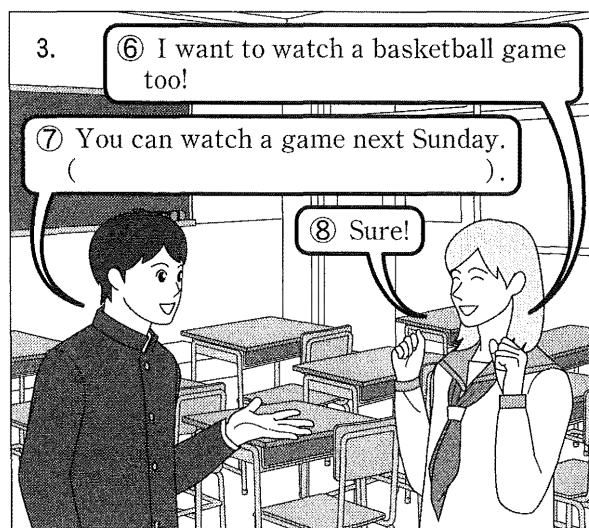
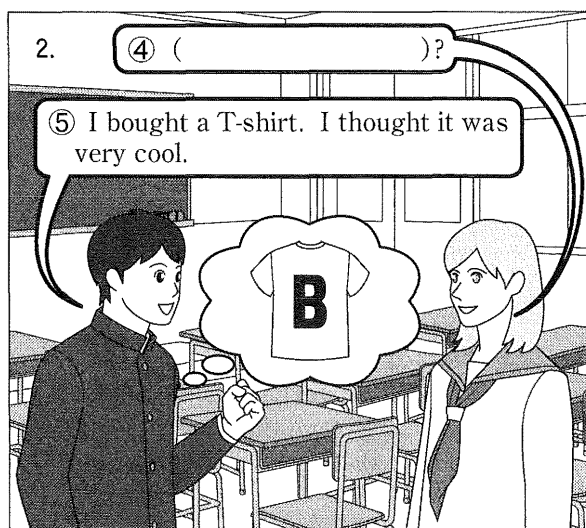
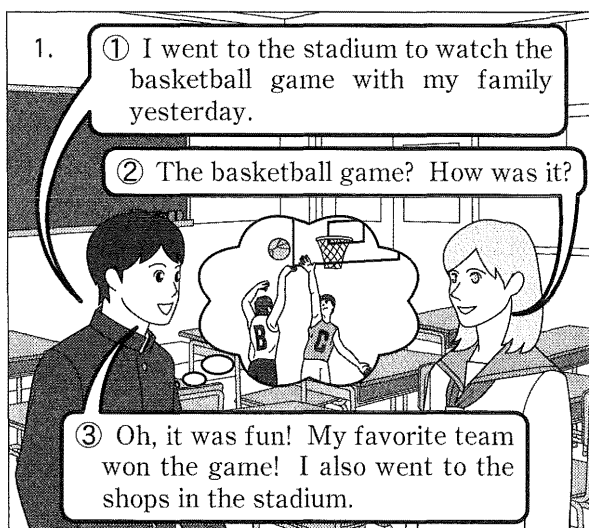
A : It's *mitarashi dango*.

(3) A : Can you tell me where to find the information?

B : The information (in / is / get / that / to / want / you) the textbook.

A : OK, I'll check it.

〔2〕 誠(Makoto)さんは、留学生のティナ(Tina)さんと話をしています。それぞれの場面に合う対話になるように()内に3語以上の英語を書きなさい。なお、対話は①から⑪の順に行われています。



〔3〕 留学生のデイブ(Dave)さんが、次のような質問をしました。下の の条件を踏まえて英文を書きなさい。



デИБさん

We will have a test next week and I want to study hard for it. When you study for a test, where do you usually study? Please tell me where you study and why you study there.

条件

- ・あなたの考えを理由とともに **25 語以上**の英語で書く。
- ・英文の数は問わないが、前後つながりのある内容の文章にする。
- ・短縮形 (I'm / don't など) は 1 語として数える。
- ・符号 (, / . ? ! など) は下線部と下線部の間に書き、語数には含めない。

[illegible]

令和 8 年度

県立高等学校入学者選抜学力検査問題

(令和 8 年 3 月実施)

検査 4 英 語 (聞き取りテスト)

9 : 30 ~ 9 : 45 の間の約 10 分間

注 意

- 1 監督の先生の指示があるまで、裏返してはいけません。
- 2 問題と解答欄は、この用紙の裏面にあります。
- 3 放送のチャイムが鳴ったら、裏返し、放送の指示に従いなさい。
- 4 放送を聞きながら、メモをとってもかまいません。
- 5 その他、監督の先生の指示に従いなさい。

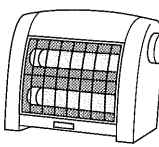
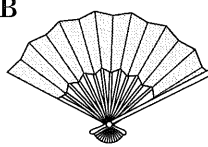
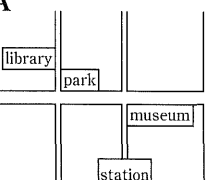
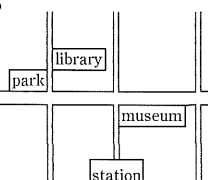
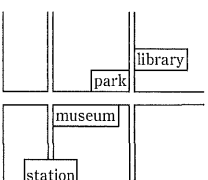
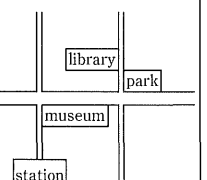
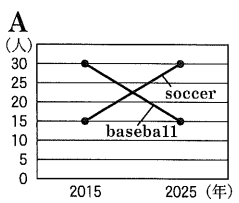
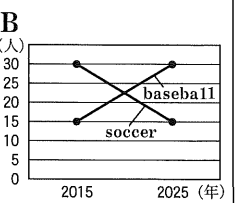
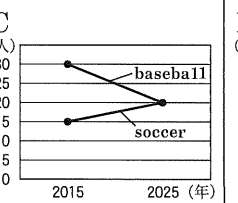
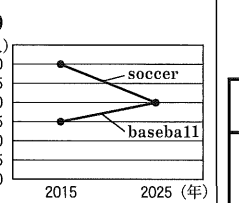
英語(聞き取りテスト)解答用紙

(令和 8 年 3 月実施)

受検番号

※

問題A No. 1, No. 2 の対話と No. 3 の説明をそれぞれ聞き取り, その内容を最も適切に表しているものを A, B, C, D の中から 1 つ選んで記号で答えなさい。

No. 1	A  B  C  D 	No. 1
No. 2	A  B  C  D 	No. 2
No. 3	A  B  C  D 	No. 3

問題B No. 1 の対話と No. 2 の発表をそれぞれ聞き取り, あとの英語の質問の答えとして最も適切なものを A, B, C, D の中から 1 つ選んで記号で答えなさい。

No. 1

質問 1

- A At 6:00 p.m.
- B At 6:20 p.m.
- C At 6:30 p.m.
- D At 6:50 p.m.

質問 2

- A To play the piano.
- B To call back later.
- C To go shopping with Nancy's family.
- D To bring a present.

No. 1

質問 1		質問 2	
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No. 2

質問 1

- A She wants to be a popular chef.
- B She wants to eat delicious dishes.
- C She wants to have cooking classes.
- D She wants to have a different dream.

質問 2

- A She often cooks for her family.
- B She is loved by a lot of people.
- C It's important to have a dream.
- D It's easy to work hard.

No. 2

質問 1		質問 2	
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問題C 中学生の涼子(Ryoko)さんとカナダ出身の友達のロバート(Robert)さんの対話を聞き, 涼子さんが書いた日記を完成させなさい。ただし, 下線部①, ②には英語 1 語を, 下線部③には 3 語以上の英語を書きなさい。

涼子さんの日記

I talked with my friend, Robert, about club activities in high school. He said that he doesn't want to stop playing ①_____. After practice, he sometimes feels so tired that he can't ②_____. When he wanted me to answer his question, I didn't know what to say. When I see him next time, I will say, "If I were you, ③_____."