

令和 8 年度山口県公立高等学校 入 学 者 選 抜 学 力 検 査 問 題

英 語

(第 3 時限 11 : 20 ~ 12 : 10 50 分間)

注 意

- 1 指示があるまで、開いてはいけません。
- 2 答えは、すべて解答用紙に記入しなさい。
- 3 解答用紙は、問題用紙の中に、はさんであります。
- 4 問題用紙は、表紙を除いて11ページで、問題は から までです。
- 5 は、リスニングテストで、1ページから3ページまでです。

1 放送によるリスニングテスト

テスト1 4つの対話を聞いて、対話の内容に関するそれぞれの問いの答えとして最も適切なものを、1～4から1つずつ選び、記号で答えなさい。

- No. 1 1 Yesterday.
 2 Two days ago.
 3 Three days ago.
 4 A week ago.

- No. 2 1 His mother's.
 2 His father's.
 3 His sister's.
 4 His brother's.

- No. 3 1 Practice volleyball in the gym.
 2 Play a video game with his friends.
 3 Watch a volleyball game on TV.
 4 Begin to do his homework.

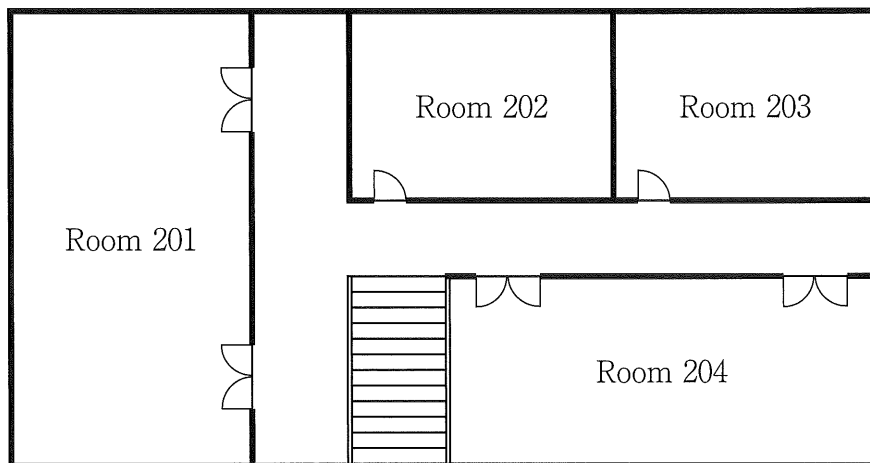
- No. 4 1 Because the weather was very good.
 2 Because he needed to buy flowers.
 3 Because he wanted to come early.
 4 Because the bus didn't come.

テスト2 No.1とNo.2の英語を聞いて、それぞれの問いの答えとして最も適切なものを、1～4から1つずつ選び、記号で答えなさい。

No.1

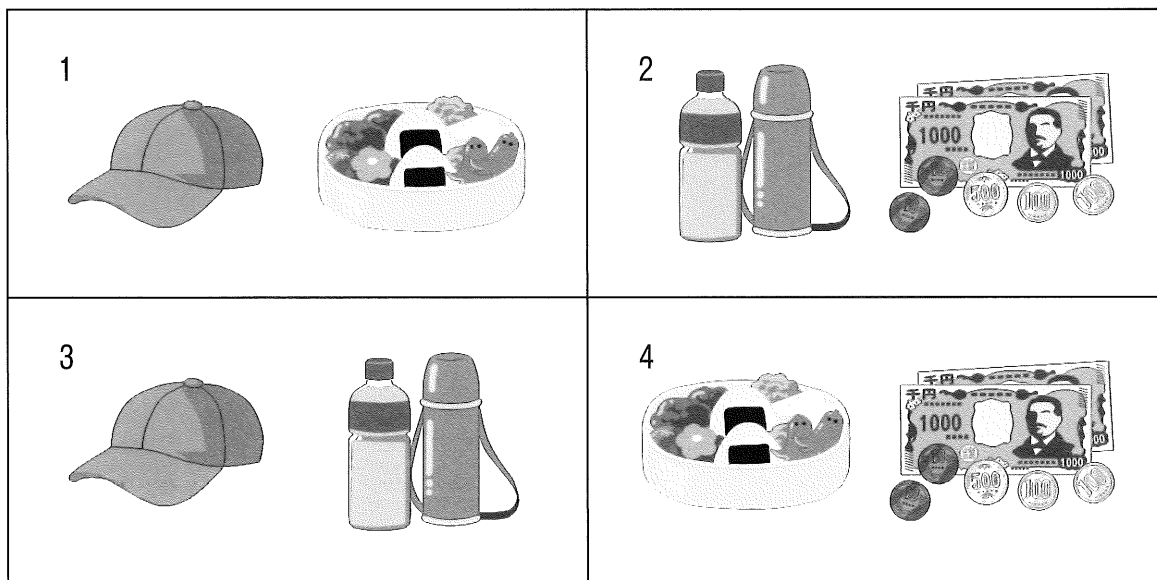
あなたは、博物館に来ており、サイエンス教室に参加したいと考えています。館内放送によると、サイエンス教室はどの部屋で行われますか。

- 1 Room 201
- 2 Room 202
- 3 Room 203
- 4 Room 204



No.2

あなたは、サマーキャンプの準備について、グループリーダーを務めるMegから、音声メッセージを受け取りました。メッセージによると、あなたがサマーキャンプに持っていくべきものは、次のうちどれですか。



リスニングテストは、次のページに続きます。

テスト3 あなたはアメリカの学校に留学しています。これから、音楽の先生である Mr. Brown が次回の授業について連絡をします。Mr. Brown からの連絡を聞いて、No.1 と No.2 のそれぞれの問いの答えとして最も適切なものを、1～4 から1つずつ選び、記号で答えなさい。

No. 1

According to Mr. Brown, which is true about the special teacher?

- 1 She worked as a music teacher in some countries in Asia.
- 2 She was one of Mr. Brown's classmates about twenty years ago.
- 3 She can play the piano well and won some piano contests.
- 4 She learned opera in Italy after finishing university.

No. 2

According to Mr. Brown, what can the students do in the next music class?

- 1 They can watch a movie about opera singers.
- 2 They can learn how to sing well.
- 3 They can invite their parents to the class.
- 4 They can play an instrument made in Italy.

- 2 次の英文は、*Koji* と、ALT の *Mr. Smith* との対話の一部である。これを読んで、下の(1), (2)に答えなさい。

Koji: Hi, Mr. Smith. What are you looking at?

Mr. Smith: This is a pamphlet for people from other countries. Look. It's written in easy Japanese.

Koji: Well... You're right. It's very easy to understand because plain words are used.

Mr. Smith: Yes. So, even people who are not good (A) reading Japanese can easily understand the information. This type of Japanese is called "*Yasashii Nihongo*." Have you ever heard of it?

Koji: Yes, I have. (B), when we want to say "now," we can say "*genzai*" in Japanese. But some people think "*genzai*" is too (C)(d). For those people, "*ima*" is easier.

Mr. Smith: That's right. In English, we have such pairs of words, too. Do you know the word "delighted"? British people often use this word, but "very happy" is easier for people who have just (D)(s) to learn English.

Koji: It's important to choose words that other people can understand.

(注) pamphlet パンフレット plain わかりやすい pairs 組み合わせ

- (1) 下線部(A), (B)に入る最も適切なものを、それぞれ1～4から1つずつ選び、記号で答えなさい。

(A) 1 to 2 at 3 in 4 for

(B) 1 However 2 At first 3 For example 4 As a result

- (2) 対話の内容に合うように、下線部(C), (D)に入る適切な英語を、1語ずつ書きなさい。ただし、()内に与えられた文字で書き始めなさい。

- 3 日本に留学している Janet と、ホストマザーの Tomoko は、あおば中学校周辺でハンバーガーを提供している店を紹介した【ハンバーガーマップ】(hamburger map)を見ている。次の英文は、そのときの対話の一部である。対話文と【ハンバーガーマップ】の内容を踏まえて、下の(1)～(3)に答えなさい。

Janet: This is a hamburger map made by local junior high school students.

Tomoko: Wow, I've never been to any shops on this map. Let's have hamburgers for lunch today.

Janet: Sounds great! They all look nice, but this shop is closed during lunch time.

Tomoko: You're right.

Janet: I'm interested in (A) . I've never tried a hamburger made with rice.

Tomoko: And the shop is near Aoba Station, so it's convenient.

Janet: Hey, look at this one! The vegetable hamburger looks fresh and delicious. What do you think?

Tomoko: Yeah, and the comment says we can enjoy a great ocean view there.

Janet: But it will rain soon. Why don't we go there next time?

Tomoko: Sure. How about (B) ?

Janet: It looks nice, but its hamburger is over one thousand yen. It's too expensive.

Tomoko: That's true. So, I think the shop selling rice hamburgers is the best for today.

Janet: Yes. Oh, wait! _____ (C) _____ now?

Tomoko: It's almost eleven. Why?

Janet: Look here! The shop may be full of people during lunch time! Let's go now!

- (1) 対話文と【ハンバーガーマップ】の内容に合うように、 (A) , (B) にあてはまる店の組み合わせとして、最も適切なものを、次の 1～4 から選び、記号で答えなさい。

- | | | | | |
|---|---|---------------------|---|-------------------|
| 1 | <input type="text"/> (A) <input type="text"/> | Buchi-Uma Hamburger | <input type="text"/> (B) <input type="text"/> | Andy's Restaurant |
| 2 | <input type="text"/> (A) <input type="text"/> | Buchi-Uma Hamburger | <input type="text"/> (B) <input type="text"/> | Cafe Aoba |
| 3 | <input type="text"/> (A) <input type="text"/> | Dolphin's House | <input type="text"/> (B) <input type="text"/> | Andy's Restaurant |
| 4 | <input type="text"/> (A) <input type="text"/> | Dolphin's House | <input type="text"/> (B) <input type="text"/> | Cafe Aoba |

- (2) 対話の内容に合うように、対話文中の下線部(C)に入る適切な英語 4 語を書きなさい。

- (3) 対話文と【ハンバーガーマップ】から読み取れる内容と一致するものを、次の 1～6 から 2 つ選び、記号で答えなさい。

- 1 Tomoko has been to all the hamburger shops on the map.
- 2 Three hamburger shops on the map are open after 8 o'clock in the evening.
- 3 Students in Aoba Junior High School created the map.
- 4 Some of the hamburger shops on the map are closed on weekends.
- 5 A Fresh Vegetable Hamburger is cheaper than a Buchi-Uma Rice Hamburger.
- 6 There are four hamburger shops along Aoba Main Street.

Aoba Hamburger Map

- ① Open Hours
- ② Closed Days
- ③ Comment from the shop

Andy's Restaurant

Wagyu Hamburger

¥ 1,580

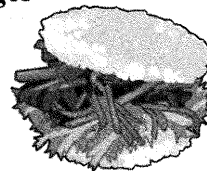


- ① 11 a.m. - 9 p.m.
- ② Monday, Tuesday
- ③ You can eat wonderful *wagyu* hamburgers only here in this city.

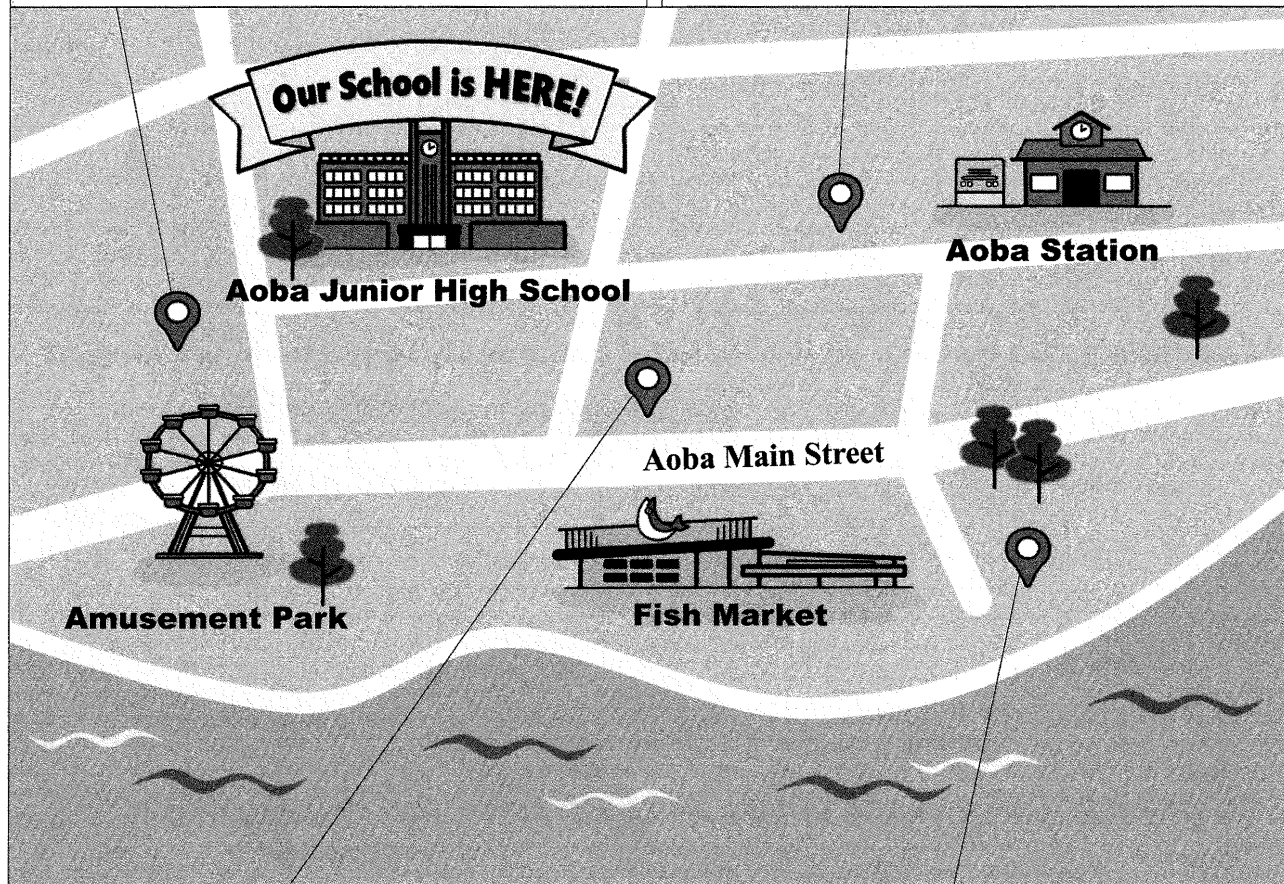
Buchi-Uma Hamburger

Buchi-Uma Rice Hamburger

¥ 550



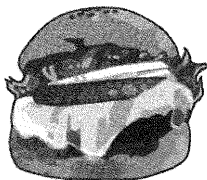
- ① 11 a.m. - 6 p.m.
- ② Thursday
- ③ Our rice hamburgers are very popular, so a lot of people come at lunch time.



Dolphin's House

Big Cheese Hamburger

¥ 580

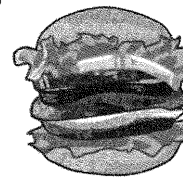


- ① 5 p.m. - 10 p.m.
- ② Tuesday
- ③ If you show us this map, you can get one drink!

Cafe Aoba

Fresh Vegetable Hamburger

¥ 480



- ① 10 a.m. - 6 p.m.
- ② Wednesday
- ③ Enjoy our fresh vegetable hamburgers and great ocean views.

- 4 次の【原稿】と【グラフ】は、Rina が英語の授業で発表する際に用いたものである。これらを読んで、あとの(1)～(3)に答えなさい。

【原稿】

I'd like to talk about young people's opinions about their local communities and countries. Two questions were given to young people in five countries, and these graphs show the results.

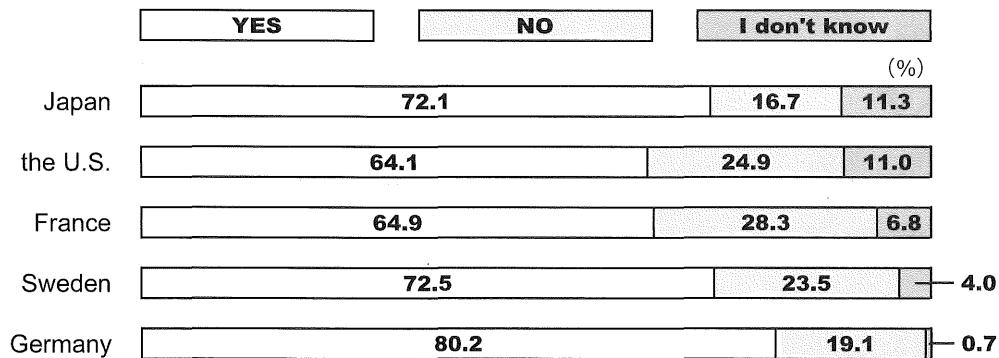
According to Question 1, about 70% of young Japanese people say they (A) their local communities. Next, look at Question 2. When we see the percentages of young people who say "NO," Japan's percentage is (B). What do you think? Do you want to take action to make our country better?

You may think that "making Japan better" is not easy, but I believe we can do it. If we feel good about our local communities, we should try to find their problems, too. So, as a first step, let's talk with our family or friends about local problems. Doing something for our local communities, like volunteer work, is a great idea, and this will be the next step. I believe these small steps are very important because we will be able to think about bigger problems in Japan little by little. Thank you for listening.

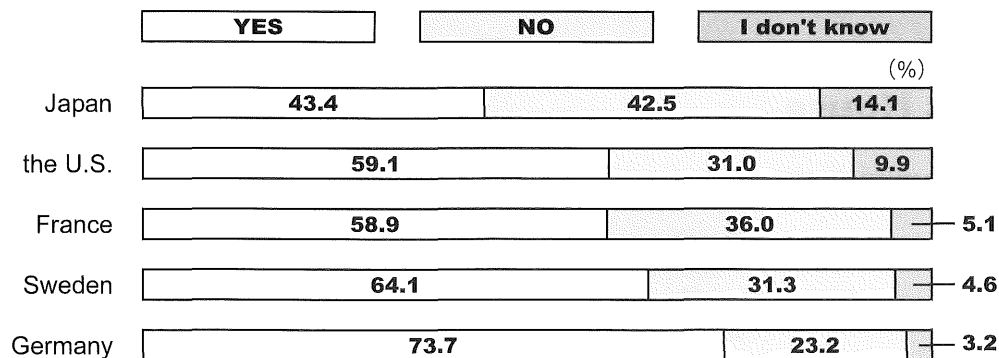
(注) local communities 地域社会 percentage(s) 割合
volunteer work ボランティア活動

【グラフ】

Question 1: Do you like your own local community (city, town, or village)?



Question 2: Do you want to take action to make your country better?



(注) 小数点以下第2位を四捨五入しているため、割合の合計が100.0%にならない場合がある。
(こども家庭庁資料により作成)

- (1) 【原稿】と【グラフ】の内容に合うように、下線部(A)に入る適切な英語 1 語を書きなさい。
- (2) 【原稿】と【グラフ】の内容に合うように、下線部(B)に入る最も適切なものを、次の 1 ～ 4 から選び、記号で答えなさい。
- 1 the highest of the five countries
 - 2 the lowest of the five countries
 - 3 as high as the percentage of Germany
 - 4 lower than the percentage of France
- (3) Rina の主張の内容として最も適切なものを、次の 1 ～ 4 から選び、記号で答えなさい。
- 1 In many countries, young people don't feel good about their local communities.
 - 2 Young Japanese people can solve all the local problems if they help each other.
 - 3 It's not easy to change the whole country, so we should live in foreign countries.
 - 4 Taking action in local communities will help us think about bigger problems in Japan.

5 次の英文は、中学生の Kenji が書いた作文である。この作文を読んで、あとの(1)～(3)に答えなさい。

I live in a small town in Japan. Last spring, a boy from Canada came to our school. His name is Jeff. We became good friends quickly. We often talked about things in Japan, and one day, I told him about a local festival. He was very interested in it.

The festival has a long history and is held in October every year. On the evening of the festival, people join the “Lantern Walk.” They walk through the streets with paper lanterns. I saw the Lantern Walk many times, but I never wanted to join because it didn’t look fun. I always thought, “This event isn’t for young people.”

In September, many people in our town began preparations for the festival. Our teacher said, “They want to fix old lanterns and need more help. Can you help them with the preparations and join the Lantern Walk?” Jeff got excited and said, “Hey, Kenji! Let’s join them! Can you come with me?” I wasn’t interested. “Kenji, please! It will be fun!” He said that to me many times, so I finally said, “Yes.”

We went to the community center. People there taught us many things about the festival, especially the Lantern Walk. If lanterns were broken, we fixed them. If they looked old, we painted them. We fixed and painted about one hundred lanterns in a week! We learned that local people used these lanterns for many years, and the Lantern Walk was very special to them. Through the preparations, I began to think the Lantern Walk may be a little fun for me.

On the evening of the festival, the streets were full of people. Good smells came from food stands, and people were enjoying the festival. Jeff and I received the lanterns to carry in our hands. We heard quiet traditional music, and the Lantern Walk began. Jeff said, “Wow, the light is so warm and beautiful. Don’t you think so, Kenji?” I agreed and said, “You’re right. Now I’m happy to join the Lantern Walk.” I looked around. The warm light stayed with us even after the Lantern Walk ended.

Thanks to Jeff, I joined the Lantern Walk for the first time. We helped many people with the preparations and walked together. I was glad that Jeff gave me a chance. He said, “If we want to understand things well, we have to experience them.” He is right. By trying new things, I was able to find a new and interesting world I didn’t know. I hope I can keep trying new things with Jeff, before he returns to Canada next spring.



(注) lantern(s) ちょうちん	preparations 準備	fix ～ ～を修理する
community center 公民館	broken 壊れている	painted ～ ～に色を塗った
smells 香り, におい	food stands 屋台	in our hands 手に持って

(1) 次の(a), (b)の質問に対する答えとして, 作文の内容に合う最も適切なものを, それぞれ1～4から1つずつ選び, 記号で答えなさい。

(a) Why did Kenji decide to join the Lantern Walk and its preparations?

- 1 Because the teacher said everyone must join them this year.
- 2 Because Kenji joined the Lantern Walk with his friends every year.
- 3 Because Kenji wanted to show Jeff the town through the Lantern Walk.
- 4 Because Jeff wanted to join them with Kenji and said so again and again.

(b) Which is true about the preparations for the festival?

- 1 Kenji and Jeff made about two hundred lanterns in their school.
- 2 Kenji and Jeff understood that the Lantern Walk was very special to local people.
- 3 Kenji and Jeff bought new lanterns because old lanterns didn't look good.
- 4 Kenji and Jeff couldn't learn anything about the lanterns.

(2) 次の(a), (b)は, 作文の内容についての【質問】と, それに対する【答え】である。それぞれ適切な英語4語を書き, 【答え】を完成させなさい。

(a) 【質問】 When is the festival held every year?

【答え】 It _____ .

(b) 【質問】 What does Kenji want to do with Jeff before next spring?

【答え】 He wants to _____ .

(3) 次は, Jeff が祭りの後に書いた日記の一部である。作文の内容に合うように, 次の下線部①, ②に入る適切な英語を, 1語ずつ書きなさい。ただし, () 内に与えられた文字で書き始めなさい。

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Today I went to a local festival with Kenji. We enjoyed the Lantern Walk together. I was moved by the warm and beautiful light of the lanterns we ①(c_____). If we want to understand things well, it is ②(n_____) for us to experience them. I'm very glad that Kenji understood my idea and we were able to share this experience!

6 *Ayako* の学校では、海外の姉妹校とオンラインで交流を行っている。次は、*Ayako* と、姉妹校の生徒である *Beth* が、「環境にやさしい生活を送るために」というテーマで対話を行っている場面の一部である。あなたが *Ayako* ならば、*Beth* の質問に対してどのように答えるか。
□□□□ に、発言の内容を英語で書きなさい。ただし、下の【注意】に従って書くこと。

Beth: What can we do for an eco-friendly life? Please tell me your idea!

Ayako:

Beth: Wow! That sounds good!

【注意】

- ① 対話の流れに合うように、20語以上30語以内の英語で書くこと。文の数はいくつでもよい。
符号（.,?!など）は、語数に含めないものとする。
- ② 内容のまとまりを意識して、具体的に書くこと。
- ③ 解答は、解答用紙の【記入例】に従って書くこと。