

令和3年度一般選抜学力検査問題

英 語

(3時間目 60分)

注 意

- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は放送による指示があるまで開いてはいけません。
- 3 問題は1ページから6ページまであり，これとは別に解答用紙が1枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

受検番号		氏名	
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1 リスニングテスト

(1) (会話を聞き、質問に対する答えとして最も適切な絵を選ぶ問題)

2回ずつ放送

① ア



イ



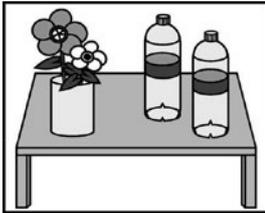
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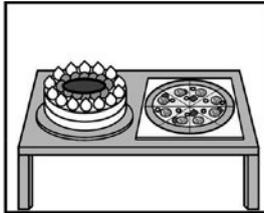
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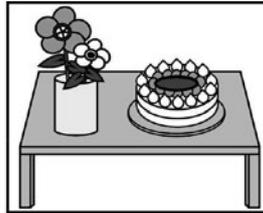
② ア



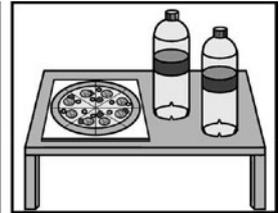
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(2) (会話を聞き、会話の最後の文に対する応答として最も適切なものを選ぶ問題)

1回ずつ放送

- | | |
|-------------------------------|--------------------------------|
| ① ア No. We have no homework. | イ OK. Thank you for your help. |
| ウ Sure. Let's do it together. | |
| ② ア How about 8:30, then? | イ How about 9:30, then? |
| ウ How about 10:00, then? | |
| ③ ア No. I said, "Right now." | イ No. I said, "Turn left." |
| ウ No. I said, "You're right." | |

(3) (会話を聞き、質問に対する答えとして最も適切なものを選ぶ問題)

2回ずつ放送

- | | |
|-----------------------------------|----------------------------------|
| ① ア Because he is sick. | イ Because he is busy. |
| ウ Because he forgot the practice. | エ Because he has a piano lesson. |
| ② ア On Monday. | イ On Tuesday. |
| ウ On Wednesday. | エ On Thursday. |
| ③ ア A notebook and a dictionary. | イ A notebook and a textbook. |
| ウ A pen and a dictionary. | エ A pen and a notebook. |

(4) (佐藤先生の話を読み、その内容として適切なものを2つ選ぶ問題と、佐藤先生の最後の[問い]に対して、話題を1つ取り上げ、英文2文であなたの[答え]を書く問題)

2回放送

- ア John is a new student staying in Japan now.
- イ John talked with Mr. Sato in Japanese and English.
- ウ John wants to join the basketball team at school in Japan.
- エ John hopes that he will make designs of buildings as his job.

[答え] _____

2 次の(1)～(3)の問いに答えなさい。

- (1) 次は、中学生の健(Ken)と留学生のルーカス(Lucas)が、試合やゲームの始め方について会話した内容の一部です。①～④の()内の語を、それぞれ**適切な形**に直して書き、会話を完成させなさい。

Ken : We sometimes do **janken* when we start a game. It's (① know) by many people in Japan. Do you know about it?
 Lucas : Yes, I know a little about it. But I've never (② try) it.
 Ken : How do you start a game in your country?
 Lucas : We usually **toss* a **coin*. The **referees* of the games do it.
 Ken : Oh, I have seen it on TV before. In an international soccer game, a referee was (③ use) a special coin. I want to get the coin.
 Lucas : You can buy coins for tossing. I guess they are about three hundred yen.
 Ken : Really? They are (④ cheap) than I thought. It's interesting to know the difference between countries.

【注】 **janken* : じゃんけん **toss* : 投げる **coin* : コイン **referee* : 主審

- (2) 次の①～④について、(例)を参考にして、[説明]が示す**英語1語**を()に書き、英文を完成させなさい。ただし、**答えは()内に示されている文字**で書き始めること。

(例) You can't (e) or drink in many libraries.
 [説明] To take food into your body through your mouth
[答え](eat)

- ① Mountains change colors and we can see snow in some places in (N).
 [説明] It's the eleventh month of the year.
 ② We have a (f) for girls on March third in Japan.
 [説明] It's a kind of event. It's usually held to celebrate something.
 ③ This homestay program is for the students who are interested in studying (a).
 [説明] In other countries
 ④ At this zoo, people can (r) horses and enjoy walking around.
 [説明] To sit on something and move

- (3) 次の①～③について、(例)を参考にして、〈 〉の状況の会話がそれぞれ成り立つように [] 内の語に**必要な2語を加え、正しい語順で**英文を完成させなさい。ただし、文頭にくる語は、最初の文字を大文字にすること。

(例) 〈休み明けに留学生から話しかけられて〉
 Mike : [you] go to the park yesterday?
 Naoki : I went there to play tennis with Ken.
[答え](Why)(did)(you)

- ① 〈休み時間にALTの先生と教室で〉
 Kanako : I know you speak Japanese well. [languages] can you speak?
 Ms. Davis : Three languages. I can speak English, Japanese, and French.
 ② 〈留学生と下校中に〉
 Patricia : I'll go camping tomorrow. But I hear it'll rain this evening.
 Eriko : Don't worry. It [stop] tomorrow morning. The weather news said so.
 ③ 〈新しく来た留学生と教室で〉
 Robert : Can you tell me about the teacher of this class?
 Makoto : Sure. He is a science teacher [who] Komachi Town.
 Robert : I live there, too. I'll talk to him.

- 3 次は、ALTのブラウン先生(Mr. Brown)が英語の授業で話した質問に、裕太(Yuta)、沙知(Sachi)、麻衣子(Maiko)が答えた内容の一部です。これを読んで、(1)、(2)の問いに答えなさい。

My mother's birthday is next month. I called my brother last night to talk about our presents for my mother. He'll buy an umbrella because she wants a new one. My mother likes learning about other countries and enjoys traveling with my father. She visited Italy and had a good time with him there last year. Now my mother is interested in Japanese *culture. So I'm going to give her a nice Japanese thing. Now I have two choices. One is a *furoshiki*. And the other is a DVD of English *rakugo*. Which is better as a birthday present for her?



Mr. Brown

【注】 *culture : 文化



Yuta

I think a DVD is better. Your mother can enjoy watching *rakugo* with your family.



Sachi

I think a *furoshiki* is better. The colors and designs are very beautiful.



Maiko

I think a (*furoshiki* / DVD) is better.

I have a different reason. .

- (1) 次の①、②の問いに対する答えを、それぞれ**主語と動詞を含む英文1文**で書きなさい。
- ① What will Mr. Brown's brother give his mother as a birthday present?
 - ② When did Mr. Brown's father and mother enjoy a trip to Italy?
- (2) あなたが麻衣子なら、下線部の質問に対してどのように答えますか。()内の2つのうち**どちらか一方を○で囲み**、次の<<条件>>にしたがって、 内に適する英文を書きなさい。

<<条件>> ・文の数は問わないが、**15語以上25語以内の英語**で書くこと。

・符号(, . ? ! など)は語数に含めない。

4 次は、中学生の真紀(Maki)が海外旅行で訪れる観光地(sightseeing spot)について、留学生のエイミー(Amy)と、パンフレットのの一部を見ながら会話をしている場面です。これを読んで、(1)～(3)の問いに答えなさい。

Amy : What are you looking at, Maki?

Maki : I'm looking at famous sightseeing spots in Green City. I will go there with my family next month.

Amy : That is a nice city. I have visited it many times.

Maki : Oh, really? We have free time on the second day of our visit. I haven't been to Green City before. Which place do you *recommend?

Amy : I think that Bluehill Castle is the best place to visit. It was built in the 12th century, and [①]. Clothes and other things people used long ago are shown there. You will learn how people in Green City lived then.

Maki : Oh, that's very interesting.

Amy : Mt. Rose is a good place, too. Mountains and rivers are very beautiful.

Maki : Do you think that we can visit those two places on the same day?

Amy : No. [②]. If you go to Mt. Rose, you will come back to the city in the evening. So why don't you go to Cherry Street after the *castle? It's near the castle. It's a good sightseeing spot, and it's also a nice place if you want to go 《 》. You can buy something for your friends there.

Maki : Well, how about White Art Museum? I'm interested in art museums in different countries.

Amy : That's a good choice. You can see many wonderful pictures there.

Maki : OK. I will talk about the places to visit with my family. Thank you very much.

Amy : You're welcome. Have a nice trip.

【注】 *recommend : 勧める *castle : 城

(1) 本文中の①, ②に当てはまる最も適切なものを、ア～エからそれぞれ1つずつ選んで記号を書きなさい。

- | | |
|--|--|
| ① ア it is used as a history museum now | イ it is now called Central Station |
| ウ you can't get there by bus | エ you have visited Bluehill Castle before |
| ② ア Mt. Rose is near Bluehill Castle | イ Bluehill Castle has a history of 500 years |
| ウ You can't see any rivers at Mt. Rose | エ You need a lot of time to visit Mt. Rose |

(2) 本文中及びパンフレット内の《 》に共通して当てはまる語を、sで始まる英語1語で書きなさい。

(3) 次は、真紀が旅行先からエイミーにあてて書いたはがきの一部です。a, bにそれぞれ適する英語1語を書きなさい。

Today I visited Bluehill Castle and Cherry Street. I really enjoyed seeing the towers and old clothes in Bluehill Castle. At Cherry Street, I bought nice presents for my grandparents and you. It (a) many hours, so I didn't go to White Art Museum.

This was my (b) visit to Green City, but it was easy for me to find those places. Thank you for your help. I really enjoyed sightseeing with my family.

Welcome to Green City !

○ Places you should visit

If you want to ...

1. Learn the history of Green City



Bluehill Castle

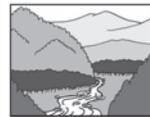
☆From Central Station

15 minutes by bus

☆You need 3 hours

to enjoy this place

2. See mountains and rivers



Mt. Rose

☆From Central Station

2 hours by bus

☆You need 5~6 hours

to enjoy this place

3. Enjoy art



White Art Museum

☆From Central Station

20 minutes walk

☆You need 3 hours

to enjoy this place

4. Enjoy 《 》 at many stores



Cherry Street

☆From Central Station

10 minutes by bus

☆You need 1~2 hours

to enjoy this place

5 次の英文は、国連機関である国連世界食糧計画(WFP)とネパール(Nepal)出身の女性ニムドマ・シェルパ(Nimdoma Sherpa)さんの取り組みについての話です。これを読んで、(1)～(6)の問いに答えなさい。なお、①～⑥は段落の番号を表します。

① Have you ever heard of the WFP? It has supported many children in the world since 1963. For example, the WFP has held the Red Cup Campaign for about ten years. When people buy something with the logo shown on the right, some money from it will go to the WFP. The WFP uses the money to improve the children's health and lives.



レッド・カップ・キャンペーン(Red Cup Campaign)のロゴマーク (logo)

② In the world, there are many poor children who cannot get *education. Especially, it is hard for children in poor countries to go to school. For example, in Nepal, some children have no schools or teachers in their *community, and other children must work to get money and food for their family. They believe that working for their family is the only thing they can do. They don't think about what they want to do. But since the WFP started to support them, more children in the country have begun to go to school and think about their future.

③ Nimdoma Sherpa was one of the children who were supported by the WFP. She lived in a small town in Nepal. When she was a little girl, she was always crying because she was hungry. But she was lucky because the WFP gave school lunches to the children at the school near her house. At first, Nimdoma went to school to eat, and she was not so interested in studying. Later, she learned a lot of new things at school and began to think about her dream. She says, "When I was a little girl, I wanted to do something different, something big, something special, but I didn't know what it was. Through education, I found a (). It was to *climb the highest mountain, *Mt. Everest." In 2008, when she was 17 years old, she became the youngest woman in the world to climb it.

④ Nimdoma's great (A) feat changed her life. After climbing Mt. Everest, she wanted to tell children her experiences and messages. She joined the volunteer work with the WFP, and became a member of the WFP. She visits many elementary schools in Nepal to talk about her experiences. She says, "I believe that everyone has a dream. I teach children the importance of having a dream and working hard for it. I believe education opens the door to many different worlds that children never knew."

⑤ Now, poor children receiving help from the WFP are happy because they can eat lunch and study at school. The children's health is becoming better. So their family members feel happy. They work without worrying about children's food while the children are in school. And the community is becoming better with (B) the help from the WFP. The WFP buys food that children eat at school from their town. Because of this, the number of jobs in the community is increasing. For example, some people get jobs to *grow rice and beans for school lunch. Other people get jobs to cook school lunch.

⑥ Education gives every child a chance to make their own future. It also has the power to improve the community. Now, there are many children studying at school with a dream and a hope for their future. When you see the logo of the Red Cup Campaign, remember these children and think about the importance of education.

【注】 *education : 教育 *community : 地域社会 *climb : 登る
*Mt. Everest : エベレスト山 *grow : 育てる

- (1) 第②段落と第④段落のそれぞれの内容を表す見出しとして、最もふさわしいものを次のア～オから1つずつ選んで記号を書きなさい。
- ア What Nimdoma wants to teach children on her visit
 イ Why people feel glad with the help of the WFP
 ウ What is the problem of poor children in Nepal
 エ How Nimdoma spent her child days
 オ What the WFP does with the Red Cup Campaign
- (2) ()に当てはまる**英語1語**を、第③段落から**抜き出して**書きなさい。
- (3) 下線部(A) feat の意味として最も適切なものを、本文の内容から判断して、次のア～エから1つ選んで記号を書きなさい。
- ア 孤独 イ 仲間 ウ 挫折 エ 偉業
- (4) 下線部(B) the help from the WFP の具体的な内容を、解答欄にしたがって、**日本語**で書きなさい。
- (5) 本文の内容と合っているものを、次のア～カから**2つ**選んで記号を書きなさい。
- ア The WFP is trying to make children's lives better with the Red Cup Campaign.
 イ The number of the children going to school in Nepal is becoming smaller.
 ウ Nimdoma had no chance to learn new things at school before she was 17 years old.
 エ Nimdoma shared her experiences at elementary schools in Nepal before going to Mt. Everest.
 オ Nimdoma believes children can find new worlds they didn't know through education.
 カ The families of the poor children supported by the WFP must worry about children's school lunches.
- (6) 次の英文は、ある生徒が本文を読んで考えたことをまとめたものです。本文の内容に合うように、①、②に適する**英語1語**を、下のア～オからそれぞれ**1つずつ**選んで記号を書きなさい。

I didn't know that there are many poor children going to school to eat. With the help from the WFP, they can (①) their good health and continue to study. It is good for the WFP to support them. After reading this story, I understood learning at school is important. I want to learn about the world's problems and think about ways to (②) well.

- ア lose イ live ウ keep エ borrow オ invite