

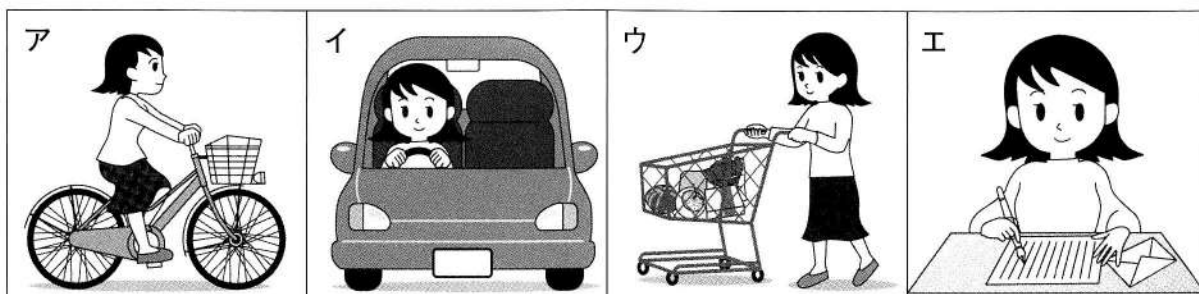
令 3

英 語
問 題 用 紙

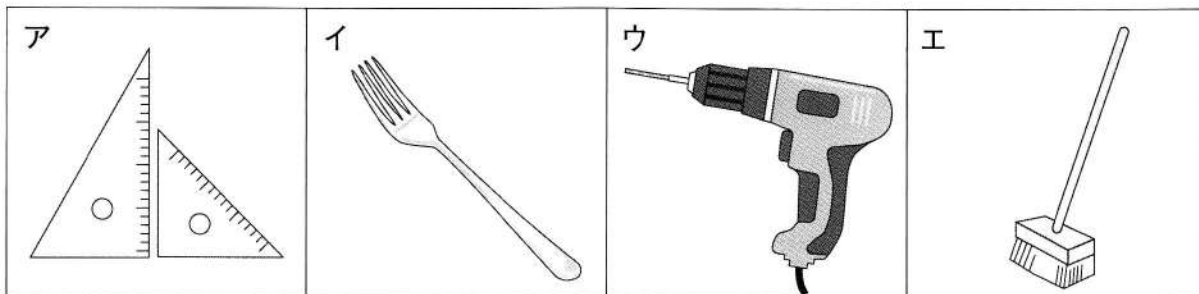
1 次の(1)～(4)は、放送による問題です。それぞれの放送の指示にしたがって答えなさい。

- (1) これから、**No. 1** から **No. 5** まで、五つの英文を放送します。放送される英文を聞いて、その内容に合うものを選ぶ問題です。それぞれの英文の内容に最もよく合うものを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

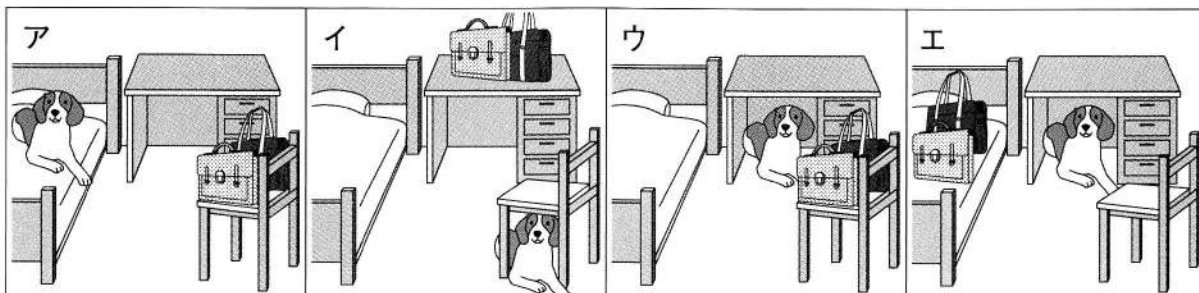
No. 1



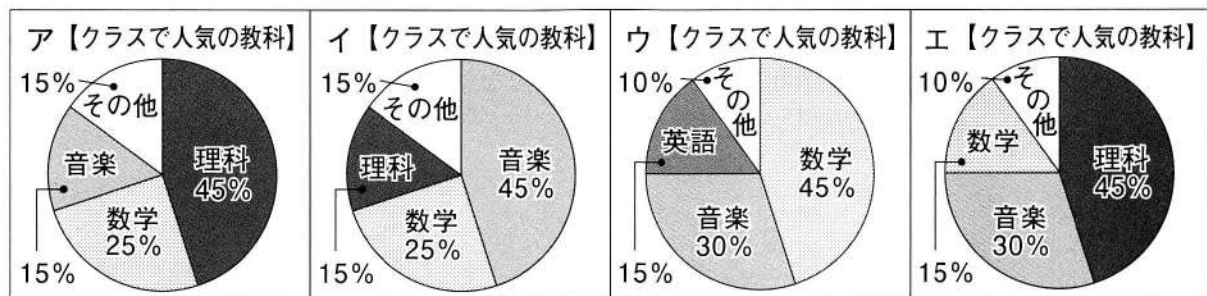
No. 2



No. 3



No. 4



No. 5

ア【10月 新潟にいた期間】

日	月	火	水	木	金	土
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

イ【10月 新潟にいた期間】

日	月	火	水	木	金	土
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

ウ【10月 新潟にいた期間】

日	月	火	水	木	金	土
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

エ【10月 新潟にいた期間】

日	月	火	水	木	金	土
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

(2) これから、No. 1 から No. 4 まで、四つの対話を放送します。それぞれの対話のあとで、その対話について一つずつ質問します。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

No. 1

- ア Becky is.
- イ Bob is.
- ウ Kate is.
- エ Becky and Bob are.

No. 2

- ア Because she wanted to go shopping.
- イ Because her family went shopping.
- ウ Because the weather was bad.
- エ Because she didn't want to go to the mountain.

No. 3

- ア She can't ask where her dictionary is.
- イ She can't tell where the table is.
- ウ She can't find Kevin.
- エ She can't find her dictionary.

No. 4

- ア He will play in the tennis tournament next weekend.
- イ He won all the games in the tennis tournament yesterday.
- ウ He played tennis with Maki in the tournament.
- エ He talked about tennis with Maki yesterday.

- (3) これから、客室乗務員のジュディー(Judy)と乗客のリク(Riku)との飛行機内での対話を放送します。そのあとで、その内容について、**Question No. 1**と**Question No. 2**の二つの質問をします。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

No. 1

- ア Because he wants to be a singer in the future.
- イ Because he wants to know about high school life in America.
- ウ Because he wants to sing both Japanese songs and English songs.
- エ Because he wants to make a high school student happy.

No. 2

- ア At four o'clock.
- イ At four twenty.
- ウ At four thirty-five.
- エ At four fifty-five.

- (4) ユイ(Yui)の中学校の授業で、ウッド先生(Ms. Wood)が生徒たちに話をしています。これからその内容を放送します。ウッド先生の話の内容について正しいものはどれですか。下のア、イ、ウ、エの中から一つ選んで、その記号を①に書きなさい。

また、あなたがユイの立場なら、ウッド先生の質問に対して何と答えますか。英語 1 文で②に書きなさい。

- ① ウッド先生の話の内容について正しいもの

- ア The students from the elementary school will visit Yui's junior high school.
イ The students from Yui's junior high school will take the train to the elementary school.
ウ The students from Yui's junior high school will arrive at the elementary school before ten o'clock.
エ The students from the elementary school will play sports outside in the afternoon.

- ② ウッド先生の質問に対する答え

()

これで、放送による聞き取りテストを終わります。続いて、問題 2 に進みなさい。

- 2 次のAとBの英文は、茨城県に住む高校生のサチコ(Sachiko)と、ニューヨーク市に住むマーサ(Martha)がやり取りしたメールです。それぞれの英文を読んで、下の(1), (2)の問いに答えなさい。

A

Hello, Sachiko.

How are you? I'm happy that I can visit you this summer. I have never ^①(be) to Japan. Everything will be new to me. I'm very interested in Japanese culture. I'd like to go to famous places and talk with you a lot. I'm sure that I can have a lot of good ^②(memory). Now I have one question. Is Ibaraki ^③(hot) than New York in summer?

B

Hi, Martha.

Thank you for your e-mail. I don't know about the summer in New York, but Ibaraki is very hot in summer. There is a festival in my town on ^④(A) 10. My friends and I will ^⑤(t) you to the festival. Last year, my father ^⑥(b) a **yukata* for me as a present at a *kimono* shop. This summer you can wear my *yukata* in the festival. I hope you will enjoy staying in Ibaraki. See you soon.

* *yukata* ^{ゆかた} 浴衣

- (1) Aの英文が完成するように、文中の①～③の()の中の語を、それぞれ1語で適切な形に直して書きなさい。
- (2) Bの英文が完成するように、文中の④～⑥の()内に、最も適切な英語を、それぞれ1語ずつ書きなさい。なお、答えはすべて()内に示されている文字で書き始めるものとします。

3 次の(1), (2)の問いに答えなさい。

- (1) 次の英文は、新聞記事の一部です。この記事が伝えている内容として最も適切なものを、下のア～エの中から一つ選んで、その記号を書きなさい。

How many colors do you see in a * rainbow? Most Japanese people think it has seven colors. They are red, orange, yellow, green, blue, * indigo blue and * purple. Some American people may say it has six colors. In other cultures, there are people who think it has five. All of these ideas are right because we are all different. If you understand differences, you will see the world in a different way.

* rainbow 虹 indigo blue ^{あい} 藍色 purple 紫色

- ア It is important to see a lot of colors in a rainbow.
イ People from different cultures always see the same number of colors in a rainbow.
ウ Japanese people don't know how many cultures there are in the world.
エ We can learn different ways of thinking by understanding differences.

- (2) 次の英文中の には、下のア～ウの三つの文が入ります。意味の通る英文になるように、ア～ウの文を並べかえて、記号で答えなさい。

I went to Hokkaido with my family during winter vacation for the first time. At first, I thought that I couldn't enjoy the trip because it was very cold there.
The *sushi* I ate on the third day was great. I want to go there again.

- ア I also ate many kinds of dishes.
イ For example, I enjoyed skiing and other winter sports.
ウ However, I had a lot of fun.

4 高校生のタクヤ(Takuya)とニュージーランドからの留学生のクリス(Chris)が、次のページのウェブサイトを見ながら話をしています。下の対話文を読んで、(1)、(2)の問いに答えなさい。

Takuya : Hi, Chris. What are you doing on your computer?

Chris : I'm just looking for a place to play basketball.

Takuya : There are some * courts at Asahi Sports Park.

Chris : Really? I'll see its website. Oh, the park has (①), so we can play at the park.

Takuya : Are you going to play with your classmates?

Chris : Yes, but we only have nine people now. We need another person. Can you join us?

Takuya : Sure. It will be fun.

Chris : Thank you, Takuya. Oh, look here. (②). Do you have any balls?

Takuya : I have some balls, so we can use mine.

Chris : Really? That's nice.

Takuya : When are we going to play?

Chris : I want to play next Sunday.

Takuya : I'm so sorry. I have a swimming lesson on that day. How about next Monday?

Chris : I'm free, but look at this website again. because it is * closed.

Takuya : Well, then let's go there on Saturday morning.

Chris : That's a great idea. I think the other members can come on Saturday.

Takuya : What time shall we meet?

Chris : Let's meet in front of the park entrance when the park opens.

Takuya : Do you mean at (③)?

Chris : Yes.

Takuya : I see. How long will we play? I have to meet my sister at the station at one o'clock.

Chris : Are you going to take the bus to the station?

Takuya : Yes.

Chris : (④).

Takuya : All right. I can arrive there before she comes.

Chris : Then we can play for three hours. We need money to use a court. We will use just one court, so each of us needs (⑤) yen.

Takuya : OK. See you on Saturday.

* court(s) (テニスなどの)コート closed 閉まっている

Asahi Sports Park

Opening Hours

Tuesday – Friday	8:00 – 20:00
Saturday	9:00 – 18:00
Sunday	10:00 – 19:00

Closed Days

Every Monday
December 30 – January 3

How many courts

3 badminton courts
4 tennis courts
2 basketball courts
2 volleyball courts

How much

To use one court for one hour, each group needs...		
Badminton	—	500 yen
Tennis	—	500 yen
Basketball	—	1,000 yen
Volleyball	—	1,000 yen

Bus

Station → Park (about 20 minutes)					
7:20	7:50	8:20	8:50	9:50	10:50
11:50	12:50	13:50	14:50	15:50	
Park → Station (about 20 minutes)					
9:30	10:15	11:00	11:45	12:30	13:15
14:00	14:45	15:30	16:15	17:15	

- ※ We don't have any balls or rackets.
- ※ You must not eat on the courts.



(1) 対話中の (①) ~ (⑤) に入る最も適切なものを、ア～エの中から一つ選んで、その記号を書きなさい。

- ① ア three badminton courts イ four tennis courts
 ウ two basketball courts エ two volleyball courts
- ② ア We can't borrow basketballs from the park
 イ We need money to use basketballs at the park
 ウ We can only borrow tennis balls from the park
 エ Someone has already borrowed basketballs from the park
- ③ ア seven イ eight ウ nine エ ten
- ④ ア You should leave the park at eleven fifty
 イ You should leave the park at twelve forty
 ウ You should take the bus at eleven forty-five
 エ You should take the bus at twelve thirty
- ⑤ ア 100 イ 300 ウ 1,000 エ 3,000

(2) 対話の流れに合うように、文中の に入る適切な英語を、4語以上、8語以内で書き、英文を完成させなさい。

5 下の英文を読んで、次のページの(1)～(4)の問いに答えなさい。

Kazuma is a high school student and studies English very hard. Last year, his teacher, Ms. Aoki, said, "Kazuma, you study English very hard. You can join a special English learning program in a high school in America this summer. I am sure that it will be a wonderful experience. You can learn English with students from other parts of the world." Kazuma * became interested in the program. He thought, "This will be a good chance to learn English in America. It will be exciting." 1 Then, he decided to join the program.

When Kazuma arrived at the school in America, he was very excited because he * was confident in his English. On the first day of the program, Kazuma joined five lessons and studied with twenty-five students from different places around the world. They had their own goals for their future. A few days later, Kazuma thought that the lessons in the school * were very different from the ones in Japan. The students had to read a lot for the lessons. During the lessons, they needed to talk about the books they read at home. They had their own * opinions and shared them during the lessons. Kazuma understood what other students said. 2 He felt alone. He lost his * confidence. He remembered Ms. Aoki's words. She said, "It will be a wonderful experience," but he did not think it was wonderful.

One week later, one of Kazuma's teachers talked to him after school. 3 He said, "How is your life in America?" Kazuma told the teacher, "Other students really do well in lessons but I can't." The teacher told him, "This school has special teachers who support students. You should go and ask them. I'm sure you can get a lot of * advice from them and find better ways of learning."

The next day, Kazuma went to the special teachers' room. He met one of the teachers, Ms. Smith. 4 He told her about his problems and she listened to him carefully. Then she asked some questions about his lessons. He answered the questions * honestly. When he talked with Ms. Smith, Kazuma thought he should change his ways of learning. After that, he tried to read books more carefully to have his own opinions when he was doing his homework. Then he started doing better in lessons because he * became able to share his opinions in English. He became confident again and his English improved. The program was a wonderful experience for him.

- * become interested in ～ ～に興味をもつ be confident in ～ ～に自信のある
be different from ～ ～とは異なる opinion(s) 意見 confidence 自信
advice 助言, アドバイス honestly 正直に become able to ～ ～できるようになる

(1) 本文の内容に合う文を、次のア～クの中から三つ選んで、その記号を書きなさい。

ア Ms. Aoki showed Kazuma the English program in Australia.

イ Kazuma was not interested in joining the program Ms. Aoki talked about.

ウ Kazuma joined the lessons with the students from different parts of the world in an American school.

エ Kazuma told his opinions to other students on the first day of the English program.

オ One of Kazuma's teachers told Kazuma that he should ask the special teachers about his problems.

カ Kazuma didn't visit the special teacher because he did well in lessons.

キ Ms. Smith asked a lot of questions when she talked with Kazuma's teacher.

ク Kazuma thought his experience became wonderful after he talked with Ms. Smith.

(2) 次の文は、文中の 1 ～ 4 のどこに入るのが最も適切か、番号で答えなさい。

However, he couldn't have his own opinions and didn't say anything.

(3) 次の①、②の質問に、それぞれ指定された語数の英文で答えなさい。ただし、符号（,..?! など）は、語数には含まないものとします。

① How many lessons did Kazuma join on the first day in a high school in America?
(4 語)

② What did Kazuma think when he talked with Ms. Smith? (9 語以上)

(4) 次は、本文を読んだ高校生のアツシ(Atsushi)と留学生のケリー(Kelly)の対話文です。①、②に入る英文をあなたの立場で、それぞれ15語程度で書きなさい。ただし、符号（,..?! など）は、語数には含まないものとします。

Kelly: I think Kazuma's experience in America was good. Tell me your opinion about his experience, Atsushi.

Atsushi: (①)

Kelly: I understand. What do you usually do to improve your English?

Atsushi: (②)

Kelly: Oh, that's different from Kazuma's ways of learning.

6 以下の英文は、あなたが友人のマイク(Mike)からもらったメールの一部です。マイクの質問に対するあなたの答えを英語 30 語以上で書きなさい。なお、記入例にならい、符号(、?!)などは、その前の語につけて書き、語数には含まないものとします。

【あなたがマイクからもらったメールの一部】

I am doing my homework and I have to write about “the most important thing in my life.” For example, my father said that friendship is the most important in his life because he and one of his friends often helped each other when they *were in trouble. The most important thing in my life is my watch. My grandfather gave it to me when I entered junior high school. Now, I am more interested in this *topic and I want to know about other people’s important things. What is the most important thing in your life? Why do you think so?

* be in trouble 困っている topic 話題, トピック

記入例 Are you Ms. Brown?
 No, I'm not.

[illegible]