

令和3年度 京都府公立高等学校入学者選抜

中期選抜学力検査

検査5

英語

解答上の注意

- 「始め」の指示があるまで、問題を見てはいけません。
- 問題1・2（検査5-1）（筆記）は、この冊子の中の1～3ページにあります。
- 問題3・4・5（検査5-2）（リスニング）は、検査5-1の終了後に配布されます。
- 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
- 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
- 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
- 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 答えを記述するときは、丁寧に書きなさい。
- 英語で書くときは、大文字、小文字に注意しなさい。筆記体で書いてもよい。
- 語数制限がある場合は、短縮形（I'm など）と数字（100 や 2021 など）は1語として数え、符号（, / . / ? ! / “ ” など）は語数に含めないものとします。
- 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

- 1 次の日本語を英語にするとき、下の ・ に入る最も適当な語を、それぞれ1語ずつ書け。

……………答の番号【1】

テーブルの上に9つのリンゴがある。

There are on the table.

- 2 次の問い（1）・（2）に答えよ。

- （1）北と反対の方角として最も適当なものを、次の（ア）～（ウ）から1つ選べ。 ……答の番号【2】
（ア）東 （イ）西 （ウ）南

- （2）次の[]内の（ア）～（ウ）を、文意が通じるように正しく並べかえ、記号で書け。

……………答の番号【3】

My [(ア) name / (イ) Taro / (ウ) is].

問題番号	答の番号	答の欄	採点欄
1	【1】	i nine ii apples	[1]
2	(1) 【2】	ア イ <input type="text" value="ウ"/>	[2]
	(2) 【3】	(ア)→(ウ)→(イ)	[3]

検査	受付番号	1	2	3	4	5	6	得点
5-1								

中期選抜学力検査

検査 5-1

英	語
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問題 1 ・ 問題 2

(筆記)

- 1 次の英文は、中学生の真由実 (Mayumi) が行ったスピーチである。これを読んで、問い (1)～(8) に答えよ。
(20点)

Last year, all the students in my class had a work experience. Each student went to a place in our town and worked there for three days to know more about the job. One student worked at a flower shop and another student went to a restaurant. I worked at a *bakery called Mugi. Before the work experience, I ①(worry) about it a little, but I became excited when I started it.

The bakery has been popular for many years. There are many kinds of *bread there. My friends and I often go there to buy our favorite bread. We like ②(eat) the bread and we often talk about it. *Through the work experience, ③[(ア) the bakery / (イ) I / (ウ) so popular / (エ) understood / (オ) is / (カ) why]. I learned a lot about the way to make and sell bread.

*Workers at the bakery taught me how to make bread. I learned a lot of things to do for making bread. ④ them, it was interesting for me to make *dough and to *shape it into bread. When the workers make the dough, they use water as one of the *ingredients. They change the *amount of it to make the best dough for each day because the *temperature and the *humidity change every day. They said, "It is difficult to make the dough, but we always try to make the perfect dough for the day." After they finish making the dough, they shape it well into each bread. I wanted to do it like them, but it was difficult for me to shape the dough into bread. One worker said, "It takes a few years to be able to make nice bread." Now, I know it takes a lot of effort to make bread.

Workers at the bakery make many kinds of cards, and put them in front of each kind of bread in the shop. The cards show messages from the workers to customers. For example, one message is about special ingredients and *taste. I tried to write a card about my favorite bread, but I didn't know how to write a good card. One worker said to me, "You can write your *feelings about your favorite bread, and the reason for always buying it." I did my best to write the card. I was excited because it was put in front of the bread in the shop. One worker said to me, "I love your card. It makes me happy because I understand that you enjoyed making it. Also, it shows your feelings about your favorite bread as a 14-year-old girl. Some customers bought the bread because they became interested in it after reading your card." I was very happy to hear ⑤that, and I wanted to make better cards. Then, I asked some workers, "How do you make nice cards?" One of them said, "We try to learn a lot about every kind of bread in our bakery. Also, we read many books, and we often go to other bakeries to see good examples. We want to show the customers the good points of our bread, and we want ⑥them to try the bread." Now, I know it takes a lot of effort to sell bread.

Through the work experience, I learned that workers are working very hard and I wanted to know the reason. Then, I asked some workers, and they said that they want to make many people happy, so they do their best every day. They also said that they become happy when they make customers happy. Before this experience, I thought people work only for their lives, but now, I understand that they also work hard for other people. If the workers can make other people happy, the workers will work harder. In the future, I want to work for other people like them. I tried a lot of things at the bakery, and that made me tired. However, the work experience was great because I was able to learn a lot and see a new world.

After I finished the work experience, I went to the bakery and bought bread. The taste was special and wonderful to me because I understood the feelings and the effort of the bakery workers.

(注) bakery	パン屋	bread	パン	through	～ ～を通して
worker	働く人	dough	(パンなどの)生地	shape	～ into ... ～を…の形にする
ingredient	材料	amount	量	temperature	気温
humidity	湿度	taste	味	feeling	気持ち

(1) 下線部①(worry)・②(eat)を、文意から考えて、それぞれ正しい形にかえて1語で書け。 …答の番号【1】

(2) 下線部③の [] 内の (ア)～(カ) を、文意が通じるように正しく並べかえ、記号で書け。

……………答の番号【2】

(3) ④に入る語として最も適当なものを、次の (ア)～(エ) から1つ選べ。 ……答の番号【3】

(ア) Against (イ) Among (ウ) During (エ) Into

- (4) 次の英文は、下線部⑤が指す内容について説明したものである。これを読んで、下の問い (a)・(b) に答えよ。

Mayumi enjoyed making the card, and one worker at Mugi understood that, so the worker loved Mayumi's card and became happy. Also, the card showed i. Some customers bought the bread because they wanted to try it ii the card.

- (a) 本文の内容から考えて、i に入る表現として最も適当なものを、次の (ア)～(エ) から1つ選べ。……………答の番号【4】
- (ア) the customer's feelings about Mugi (イ) the worker's favorite bread
(ウ) Mayumi's feelings about her favorite bread (エ) the bakery loved by many people
- (b) 本文の内容から考えて、ii に入る表現として最も適当な部分を、本文中から2語で抜き出して書け。……………答の番号【5】
- (5) 下線部⑥が指す内容として最も適当なものを、次の (ア)～(エ) から1つ選べ。……………答の番号【6】
- (ア) people visiting Mugi to buy bread (イ) people working at other bakeries
(ウ) people writing the good points of bread (エ) people making bread to sell
- (6) 本文の内容から考えて、次の〈質問〉に対して下の〈答え〉が成り立つように、 に入る最も適当な1語を書け。……………答の番号【7】
- 〈質問〉 What do the workers at Mugi do for making the best dough for each day?
〈答え〉 They change the amount of . It is one of the ingredients for making the dough.
- (7) 本文の内容と一致する英文として最も適当なものを、次の (ア)～(エ) から1つ選べ。……………答の番号【8】
- (ア) Mayumi and her friends often visit Mugi to buy new kinds of bread.
(イ) The cards showing the messages from the workers at Mugi were put in front of the shop.
(ウ) The workers at Mugi read some books to show examples of the card to other bakeries.
(エ) Mayumi bought bread at Mugi after the work experience, and it tasted special and wonderful to her.
- (8) 次の英文は、このスピーチを聞いた中学生の優都 (Yuto) と留学生のアンドレ (Andre) が交わしている会話の一部である。これを読んで、下の問い (a)・(b) に答えよ。

Yuto : What did Mayumi learn through the work experience?
Andre: She talked about that in her speech. She understood that workers at Mugi do a lot of things for making and selling bread, and now, she knows that is their i.
Yuto : That's good. I had a work experience at the post office, and I learned that workers there also work hard. They work hard because they want to carry someone's feelings with letters. That helps many people. I think that is their reason for working.
Andre: Mayumi understood such a thing at Mugi, too. Before that, she thought people only work to live. However, after the work experience, she understood that they also ii. And she wants to work like that in the future.
Yuto : Yes. I want to work like that, too.

- (a) i に入る語として最も適当なものを、次の (ア)～(エ) から1つ選べ。……………答の番号【9】
- (ア) communication (イ) effort (ウ) messages (エ) mistakes
- (b) ii に入る表現として最も適当なものを、次の (ア)～(エ) から1つ選べ。……………答の番号【10】
- (ア) have a lot of experiences to see a new world
(イ) have a work experience with their classmates
(ウ) work to make other people happy
(エ) work to make the best bread

2 次の英文は、高校生の直希 (Naoki) と友人のソヨン (So-yeon) が、テレビ電話で交わしている会話である。次のホームステイプログラム (homestay program) のスケジュール (schedule) の一部を参考にして英文を読み、下の問い (1)～(4) に答えよ。(8点)

Naoki : Hi, So-yeon. You said you are interested in studying in America, right?
 So-yeon: Yes. I want to do that when I become a *college student, but I don't know much about it.
 Naoki : My brother took part ① a homestay program in America in his first year at college. Look, he gave me the schedule of it.
 So-yeon: Is he studying at college in Japan now?
 Naoki : Yes. He is trying hard to work abroad in the future.
 So-yeon: Wow! That sounds great.
 Naoki : My brother always says using different languages will help him. English is one of them.
 So-yeon: I see. In this program, he had some English lessons ②, right?
 Naoki : Yes. He said that there were some students from different countries in his class, and studying with such classmates was a good chance to use English for communication.
 So-yeon: And after lunch, he ③, right? All of them look fun.
 Naoki : Yes. For example, he played sports with his classmates. Also, he studied about American *culture in a special class and visited a *local factory. He listened to the *explanation about the local factory in English.
 So-yeon: That sounds really hard to me.
 Naoki : Does it? But he enjoyed that because he understood the explanation while he was looking around the local factory.
 So-yeon: Good. I think having such an experience in America was good for him when he tried to learn English in the program.
 Naoki : I agree with you. He spent a lot of time with his *host family after school and every weekend, and that was also a good experience of life in America for him.
 So-yeon: Look at Wednesday, August 8. Did he start playing games near the lake in the evening?
 Naoki : Yes. In that part of America, it is not dark at about eight or nine p.m. in the summer.
 So-yeon: So he began to play games at five thirty in the evening and had enough time. What is "brown bag lunch"?
 Naoki : It is like a *bento*. My brother made some sandwiches every morning, and he put them in a brown paper bag and brought it to school. Sometimes, he put some fruits in the bag, too.
 So-yeon: People in America use brown paper bags for carrying their lunch, so they call it "brown bag lunch", right?
 Naoki : That's right. He liked it very much, and he does the same thing even in Japan.
 So-yeon: I understand him. If I become interested in a culture, I want to know how people live there and try to do the same things.

スケジュール (schedule) の一部

Monday August 6	8:30 a.m. speaking/listening 10:00 a.m. reading/writing noon brown bag lunch 12:30 p.m. use the computer at the library 2:30 p.m. play volleyball 4:30 p.m. go home with host family
Tuesday August 7	8:30 a.m. speaking/listening 10:00 a.m. reading/writing noon brown bag lunch 12:30 p.m. use the computer at the library 2:30 p.m. special class "American culture" 4:30 p.m. go home with host family
Wednesday August 8	8:30 a.m. speaking/listening 10:00 a.m. reading/writing noon brown bag lunch 12:30 p.m. visit a local factory <input type="text"/> p.m. play games near the lake with host families

(注) college 大学 culture 文化 local factory 地元の工場
 explanation 説明 host family ホストファミリー

(1) ① に入る最も適当な1語を書け。……………答の番号【11】

(2) ②・ ③ に入る表現の組み合わせとして最も適当なものを、次の(ア)～(エ)から1つ選べ。……………答の番号【12】

- | | |
|------------------------|--|
| (ア) ② in the morning | ③ did different kinds of things |
| (イ) ② at twelve thirty | ③ did his homework at the library |
| (ウ) ② on August 7 | ③ played volleyball for two hours |
| (エ) ② before lunch | ③ played some games with host families |

(3) 本文の内容から考えて、スケジュール (schedule) の一部中の に入るものとして最も適当なものを、次の(ア)～(エ)から1つ選べ。……………答の番号【13】

- | | | | |
|----------|----------|----------|----------|
| (ア) 4:30 | (イ) 5:30 | (ウ) 8:30 | (エ) 9:30 |
|----------|----------|----------|----------|

(4) 本文の内容と一致する英文として最も適当なものを、次の(ア)～(エ)から1つ選べ。……………答の番号【14】

- | |
|---|
| (ア) Naoki is studying hard in Japan because he wants to work in other countries in the future. |
| (イ) So-yeon thinks it was good for Naoki to have some experiences in America for learning English. |
| (ウ) So-yeon is interested in American school culture, so she has tried the same things even in Japan. |
| (エ) Naoki's brother liked "brown bag lunch", and he brings it to college even after coming back to Japan. |