

令和 3 年 度

高等学校入学者選抜学力検査問題

# 英 語

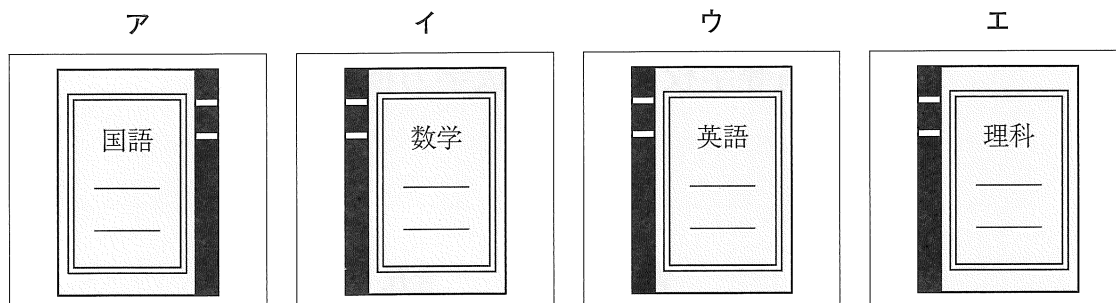
## 注 意 事 項

- 1 問題は，1 ページから 6 ページまであります。
- 2 解答は，すべて解答用紙に記入しなさい。

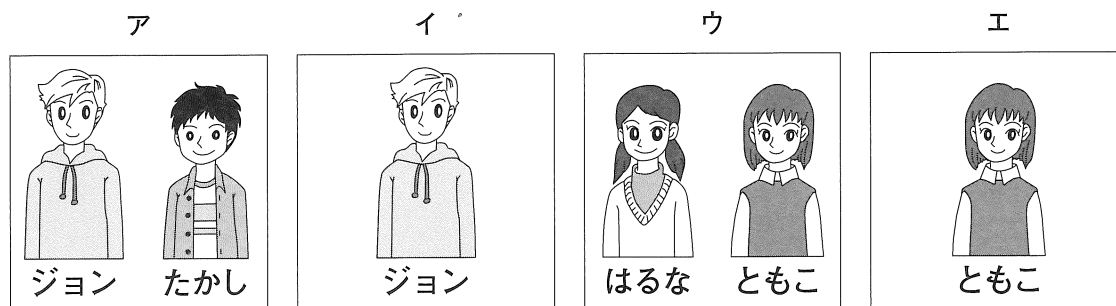
1 放送による問題 (14 点)

(1) 由美(Yumi)とジョン(John)の会話を聞いて、質問の答えとして最も適切なものを選ぶ問題

A



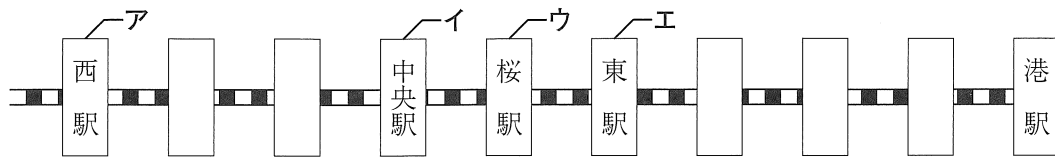
B



C

ドッジボール大会 対戦結果					
クラス	A組	B組	C組	D組	結果
ア — A組		×	○	×	1勝
イ — B組	○		○	○	3勝
ウ — C組	×	×		×	0勝
エ — D組	○	×	○		2勝

D



(2) 由美の話を聞いて、質問に対する答えとなるように( )の中に適切な語や語句を記入する問題

質問 1 What does Yumi want to do in the future?

She wants to ( ) with animals.

質問 2 What does Yumi's brother do for Pochi?

He ( ㉠ ) Pochi ( ㉡ ) every month.

質問 3 Why was Yumi surprised last Saturday?

Because ( ).

2 次の英文は、拓真(Takuma)と、拓真の通う中学校で ALT として英語を教えているベル先生(Ms. Bell)との会話である。この英文を読んで、(1)~(5)の問いに答えなさい。(12 点)

(After school, Takuma and Ms. Bell are talking in the classroom.)

Takuma: You have lived in Japan ( ㉔ ) last month. How is your life here?

Ms. Bell: Wonderful! Japanese people are kind to me. And I recently found something new.

Takuma:  A

Ms. Bell: It's *noren*, a cloth hung on the door of a shop. Do you know *noren*?

Takuma: Of course.

Ms. Bell: *Noren* have a lot of designs. A *noren* is like a curtain or a sign, right?

Takuma: Yes. Like a curtain, *noren* can protect the things in a shop from the sun.

Ms. Bell: That's right. Also, like a sign, a *noren* is always hung outside the shop to ( ㉕ ) the name of the shop.

Takuma: It is not always hung outside the shop.

Ms. Bell: I didn't know that. When [ ア the shop イ put ウ the *noren* エ into オ is ]?

Takuma: Just before the shop closes.

Ms. Bell: I see. People can know that the shop is open or closed by seeing where the *noren* is. I never knew that there is such a special way of using *noren*.

Takuma: You've just found something new!

Ms. Bell: Yes. Also, I recently took many pictures of *noren*. Please look at these!

Takuma: Wow! So many *noren*!

Ms. Bell: I saw a lot of *ramen* restaurants. All of them used a red *noren*. Is the color for *ramen* restaurants always red?

Takuma:  B *Ramen* restaurants can choose the color. My favorite *ramen* restaurant uses a white *noren*.

Ms. Bell: I want to see other *noren*!

Takuma: In my house, there is a *noren* with a beautiful design. My mother hangs *noren* ( ㉖ ) are good for each season.

Ms. Bell: *Noren* in houses? I didn't know that. I'd like to see the *noren* used in your house.

Takuma: Shall I bring some pictures of the *noren*?

Ms. Bell:  C I can't wait to see them!

(注) recently : 最近      cloth : 布      hang : ~を掛ける (hung は過去分詞形)  
curtain : カーテン      sign : 看板      protect : ~を守る      outside : ~の外に  
*ramen* : ラーメン

- (1) 本文中の( ㉔ )～( ㉖ )の中に補う英語として、それぞれア～エの中から最も適切なものを1つ選び、記号で答えなさい。

( ㉔ )	ア	at	イ	for	ウ	with	エ	since
( ㉕ )	ア	carry	イ	meet	ウ	show	エ	wear
( ㉖ )	ア	how	イ	who	ウ	when	エ	which

- (2) 会話の流れが自然になるように、本文中の [ A ] ～ [ C ] の中に補う英語として、それぞれア～ウの中から最も適切なものを1つ選び、記号で答えなさい。

[ A ]	ア	What are you doing?	イ	How about you?	ウ	What's that?
[ B ]	ア	That's too bad.	イ	I don't think so.	ウ	You're welcome.
[ C ]	ア	Yes, please.	イ	Did you?	ウ	No, I can't.

- (3) 本文中の [ ] で、拓真は、のれんのどこに興味があるのかという内容の質問をしている。その内容となるように、 [ ] の中に、適切な英語を補いなさい。

- (4) 本文中の [ ] 中のア～オを、意味が通るように並べかえ、記号で答えなさい。

- (5) 次の英文は、拓真がこの日に書いた日記の一部である。本文の内容と合うように、次の [ ] の中に補うものとして、本文中から最も適切な部分を3語で抜き出ささい。

Ms. Bell and I talked about *noren*. She recently found *noren* have many designs. She thought a *noren* is used just like a curtain or a sign. But today, she found *noren* is used in [ ] to tell that the shop is open or not. I'll take some pictures of the *noren* in my house to her.

- 3 次の英文は、彩香(Ayaka)とニック(Nick)との会話である。会話の流れが自然になるように、次の [ (1) ] , [ (2) ] の中に、それぞれ7語以上の英語を補いなさい。(4点)

Ayaka: Hi, Nick. You look nice in that shirt.

Nick: My mother got it for me on the Internet.

Ayaka: Buying clothes on the Internet is useful, because [ (1) ]

Nick: Last week, I visited a store near my house and got a shirt. Buying clothes in stores is sometimes better than on the Internet, because [ (2) ]

Ayaka: I see.

- 4 翔太(Shota)は、カナダ(Canada)へ帰国することになった留学生のキャシー(Cathy)に、メッセージカードを渡すことにした。伝えたいことは、カナダの若者の間で流行している音楽を教えてくださいということと、電子メール(Eメール)を送るから返信してほしいということである。あなたが翔太なら、これらのことを伝えるために、どのようなメッセージを書くか。次の [ ] の中に英語を補い、メッセージを完成させなさい。(4点)

Dear Cathy.

Shota

- 5 次の英文は、バレーボール部に所属する中学生の早紀(Saki)が、転校生の恵子(Keiko)とのできごとを振り返って書いたものである。この英文を読んで、(1)～(7)の問いに答えなさい。(16点)

On the first day after the summer vacation, our class had a new student, Keiko. She ㉠(stand) in front of us and said, "Hello, my name is Keiko. Nice to meet you." Everyone in our class gave a warm applause to Keiko. Then, she sat next to me.

In the short break, I found that Keiko and I had the same towel. So, my towel gave me a chance to speak to her. I said to her, "Look at my towel!" Keiko said, "Wow, the character on our towels is my favorite!" Then,  and both of us talked a lot together. When the break finished, I felt we were becoming friends. I thought, "I want to know more about Keiko."

The next day, I said to Keiko, "I'm on the volleyball team. What club were you in before?" Keiko said, "I was on the volleyball team, too." At that time, she tried to say something more, but she  A  saying the next words. I didn't know what she wanted to say and what club she wanted to be in,  B  to invite her to the practice of our volleyball team. I said to her, "Why don't you practice volleyball with us after school?" She said, "OK." Keiko joined our practice on that day. She played volleyball well. In that week, she practiced with us two more days. We had a good time with Keiko and asked her to be on the volleyball team. But she didn't say anything about it.

On Monday of the next week, just before ㉢(go) to the gym, I said to Keiko, "You didn't join the volleyball practice yesterday. Will you join it today?" Then, she said, "Sorry, Saki. I won't practice volleyball." I asked, "Oh, why?" Keiko said, "Well...I have something to do." She left the classroom quickly and didn't join the volleyball practice. When I was practicing volleyball, I thought only about Keiko.

The next morning, when Keiko came in the classroom, I spoke to her. I said, "Good morning. Well...what did you do yesterday?" Keiko thought about what to say, and then she said, "I joined the practice of the brass band. I want to be a member of it." I asked, "Why didn't you tell me about that?" Keiko said, "My last school doesn't have the brass band, and I have never been in it. So, I'm not sure I will do well. Being a member of it will be a big challenge." When I heard Keiko's words, I found the thing she wanted to try was different from the thing I wanted her to do. After school, I said to Keiko, "You should be in the brass band. You will get a good experience and learn something important. I hope you can do well!" Keiko looked glad to hear my words. She said, "OK...I will try."

Now, Keiko is doing well in the brass band, and she is my best friend.

(注) applause : 拍手      break : 休憩      towel : タオル      character : キャラクター  
brass band : 吹奏楽部      member : 部員      challenge : 挑戦

(1) ㉔, ㉕の(            )の中の語を適切な形に直しなさい。

(2) 次の質問に対して, 英語で答えなさい。

① Why did Saki's towel give her a chance to speak to Keiko?

② How many days did Keiko join the practice of the volleyball team?

(3) 本文中の  の中に補う英語として, 次のア～エの中から最も適切なものを1つ選び, 記号で答えなさい。

ア I didn't listen to Keiko

イ Keiko finished talking with me

ウ I asked Keiko about many things

エ Keiko didn't spend the break with me

(4) 本文中の  A ,  B の中に補う英語の組み合わせとして, 次のア～エの中から最も適切なものを1つ選び, 記号で答えなさい。

ア A : stopped                      B : but I decided

イ A : didn't stop                    B : but I decided

ウ A : stopped                      B : because I didn't decide

エ A : didn't stop                    B : because I didn't decide

(5) 本文中の下線部で, 恵子は, 用事があると早紀に伝えて, 早紀の誘いを断っている。早紀の誘いを断った日に恵子がしていたことを, 日本語で書きなさい。

(6) 恵子の不安な気持ちを聞いたとき, 早紀はどのようなことに気付いたか。早紀が気付いたことを, 日本語で書きなさい。

(7) 次のア～エの中から, 本文の内容と合うものを1つ選び, 記号で答えなさい。

ア On the first day as a new student, Keiko sat next to Saki without saying hello to her class.

イ When Keiko was asked to be a member of the volleyball team, she said nothing about it.

ウ After Keiko left the classroom quickly, Saki didn't join the volleyball practice that day.

エ Saki and Keiko left the volleyball team and joined the brass band to get a good experience.