

令和4年度 本検査 学力検査

英 語

問 題 用 紙

(注意事項)

- 1 放送で指示があるまでは、開いてはいけません。
- 2 答えは、全て解答用紙に書きなさい。
- 3 検査問題は、大問9題で、1ページから10ページまで印刷されています。
検査開始後に、印刷のはっきりしないところや、ページが抜けているところがあれば、手を挙げなさい。
- 4 解答用紙だけ提出し、問題用紙は持ち帰りなさい。

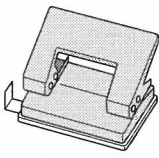
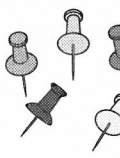
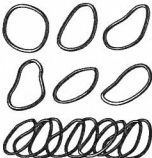
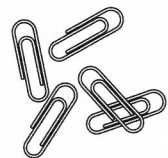
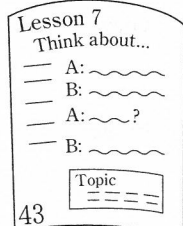
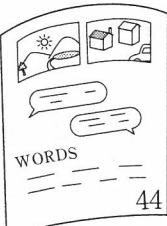
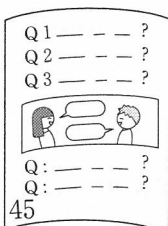
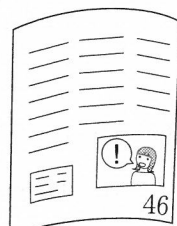
リスニングテスト受検上の注意

- (1) 最初にリスニングテストを行います。
- (2) リスニングテストは全て放送で行います。
- (3) リスニングテスト終了までは、2ページ以降を開いてはいけません。
- (4) リスニングテスト放送中に、問題用紙の余白にメモをとってもかまいません。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. Yes, she is. C. No, she doesn't.	B. Yes, I did. D. No, I'm not.
No. 2	A. Sure. C. I agree.	B. It's mine. D. It's on the table.
No. 3	A. Dad was there. C. Mom says "OK."	B. There were oranges. D. Yes, I ate cookies.

2 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A 	B 	C 	D 
No. 2	A 	B 	C 	D 

3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. The Blue Sky Area. C. 10 a.m.	B. The Green Mountain Area. D. 9 p.m.
No. 2	A. Go to the sea. C. Stay home.	B. Go to the mountains. D. See a movie.

4 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	Tom left a message for Mina. At his (① □□□□□□) party, Mina's father and grandfather sang Japanese songs for him. He liked them very much. He also enjoyed (② d □□□□□□□□) food that her family cooked.
No. 2	David Ronson is a (① □□□□□□) American musician. Many people love his music. He will come to Japan and hold a concert this (② □□□□□□□□).

5 次の(1)~(5)のそれぞれの対話文を完成させなさい。

(1), (2)については, ()の中の語を最も適当な形にきなさい。ただし, 1語で答えること。

また, (3)~(5)については, それぞれの()の中のア~オを正しい語順に並べかえ, その順序を符号で示しなさい。なお, 文頭に来るべき語も小文字で示してあります。

(1) A: What kind of book is that?

B: This is my new dictionary. It is very (use).

(2) A: Your bag is beautiful.

B: Thank you! My mother (buy) it for me last week.

(3) A: (ア your イ old ウ is エ sister オ how)?

B: She is nineteen, four years older than I.

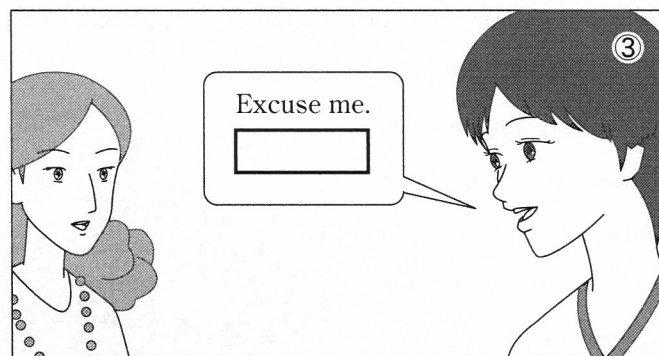
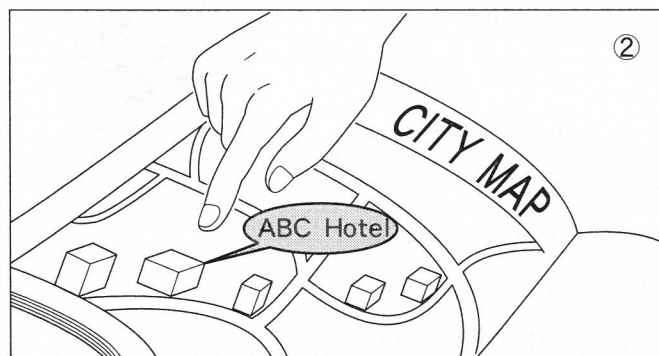
(4) A: Do you know that we will get two new classmates next week?

B: Yes, I do. I (ア was イ the news ウ at エ very オ surprised).

(5) A: Do (ア are イ who ウ they エ you オ know)?

B: They are popular dancers.

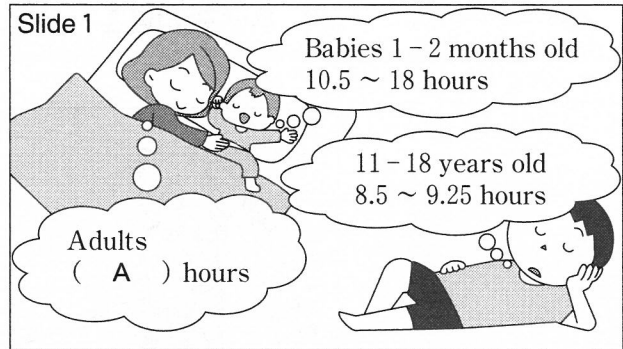
6 次の①～④は、ミホ(Miho)が、アメリカを訪れた時の出来事を描いたイラストです。③の場面で、ミホは何と言ったと思いますか。①～④の話の流れを踏まえ、に入る言葉を英語で書きなさい。ただし、語の数は 25 語程度 (. , ? ! などの符号は語数に含まない。) とすること。



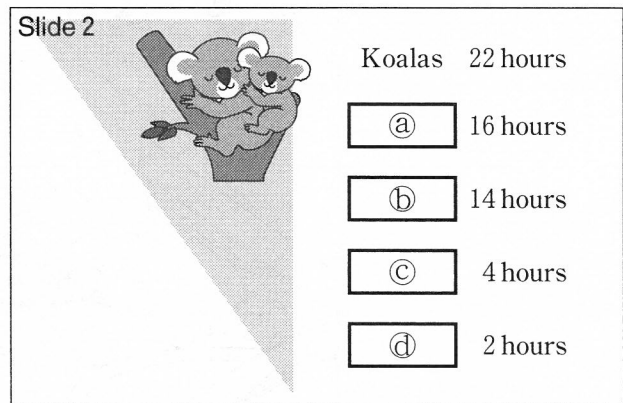
7 次の(1), (2)の英文を読んで, それぞれの問いに答えなさい。

(1) ハヤトが睡眠についてスライド(Slide)を使って, プレゼンテーションをしています。

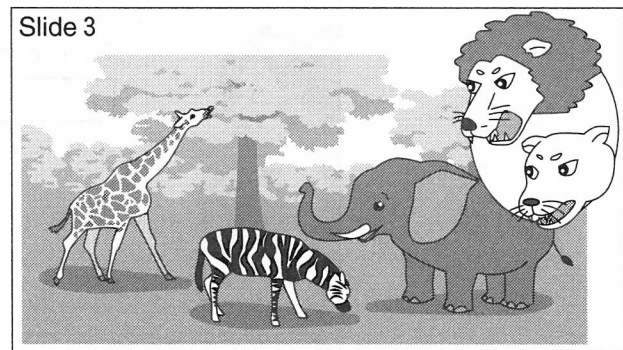
How long do you sleep every day?
Do you think that everyone needs almost the same sleeping hours? Please look at Slide 1. It shows how long you need to sleep. Do you sleep for around 9 hours every day? New-born babies need to sleep for more than 10 hours. Adults need to sleep about 30% of the day. You should sleep enough for your health.



Do you know how long animals sleep? Now, let's look at Slide 2. It shows that koalas sleep the longest. They sleep for more than 22 hours in a day! During the day, they sleep in trees, and then move at night. Tigers and lions sleep for more than half of the day. Tigers sleep a little longer than lions. On the other hand, giraffes sleep for the shortest time of the animals on this slide.



Why are they different? I'll show you two reasons. First, animals like giraffes or elephants are plant-eating animals. They need a lot of time to find food and they have to eat a lot to be (B). Second, plant-eating animals can't sleep for a long time because other



animals may try to eat them while they are sleeping. It is (C) for them. However, animals like tigers or lions are so strong that they can sleep longer than giraffes or elephants. I found some other interesting information. Some scientists say that plant-eating animals sleep longer when they are in a safe place, for example, in a zoo.

How about koalas? They are plant-eating animals, but they sleep for a long time. They are active for only 2 hours in a day. Why?

(注) new-born baby 新生児 adult 大人 on the other hand 一方
plant-eating animals 草食動物

① 本文の内容と合うように、Slide 1 の(A)に入る最も適当なものを、次のア～エのうちから一つ選び、その符号を書きなさい。

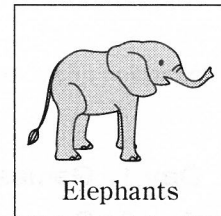
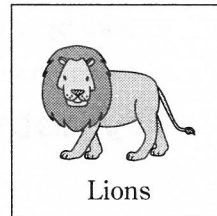
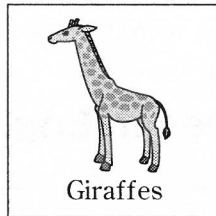
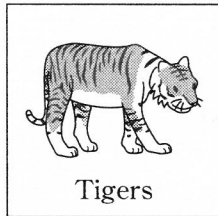
ア 3～4

イ 5～6

ウ 7～8

エ 10～11

② 本文の内容と合うように、Slide 2 の ～ に入るものの組み合わせとして最も適当なものを、次のア～エのうちから一つ選び、その符号を書きなさい。



	a	b	c	d
ア	Tigers	Lions	Giraffes	Elephants
イ	Tigers	Lions	Elephants	Giraffes
ウ	Lions	Tigers	Giraffes	Elephants
エ	Lions	Tigers	Elephants	Giraffes

③ 本文中の(B)に入る最も適当なものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア full

イ tired

ウ hungry

エ sleepy

④ 本文中の(C)に適する英単語 1 語を書きなさい。

(2) 次は、夏期英語講座(English Summer Lessons)の案内です。

English Summer Lessons For Junior High School Students

Five ALTs from other cities will be your teachers!

Some university students will help you from Day 1 to Day 3!

Date and Place: August 5th~August 8th 9:00 ~ 12:00 City Culture Center

How to join: Visit our website and tell us the days of the lessons you want to take by e-mail. (city_cc@cde.fg.jp)

Number of students: 15 for each lesson

Try activities in English!

Day 1 : Games

Day 2 : Dancing

Day 3 : Reading

Day 4 : Presentations

Day 1-3 : a different teacher each day

Day 4 : all of the teachers!

Messages from teachers

Have fun!
Let's play games.



Tell me your
favorite music.
Let's enjoy dancing
together.



Let's see the world of
picture books.



I've been to many
countries.
I'll talk about my
amazing world trips.

How about practicing
English through
making presentations
with me?



City Culture Center
<http://www.ccc.eng.summer>

- ① この案内の内容に合うように、次の文の()に入る最も適当な英単語1語を書きなさい。

If you take some lessons, you can have many () through the activities in English.

- ② この案内の内容に合っている英文として最も適当なものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア University students will join the lessons on Day 3 and Day 4.

イ You need to send an e-mail to the ALT you want to meet.

ウ Patty will show you picture books on August 5th.

エ You can meet Greg if you join on Day 1 or Day 4.

8 アメリカのオレゴン(Oregon)州ポートランド(Portland)出身のネイサン(Nathan)が故郷を紹介しています。この文章を読んで、あとの(1)~(4)の問いに答えなさい。

My hometown, Portland, is in Oregon. Oregon is in the northwest part of the United States. Portland is one of the best cities to live in and the best “green cities” in the world. About 650,000 people live there. Many people around the world are interested in this city.

About 50 years ago, there were plans to build freeways along the river in the center of the city. [ア] However, people in Portland were already thinking about the environment then. In 1974, people in Portland chose to build parks with beautiful trees and flowers and not to build the freeways. [イ] They wanted to spend more time in beautiful nature. Thanks to the voices of people in Portland, the city became kind to the environment. The city map about 50 years ago shows some freeways on it, but they weren't actually built. There are more than 300 parks in this city now. [ウ] You can see many flowers, birds, and other animals there. You can enjoy walking, running, relaxing, or even having festivals there. [エ] One popular festival is The Portland Rose Festival. Portland is so warm that they can grow many roses, so it is called “The City of Roses.” This festival has continued since 1907. Today, Portland has a long history.

The city also has a good public transportation system. Many workers go to their offices by bicycle or by public transportation. The use of cars in the city has been decreasing because its public transportation system has been getting better and better. The trains are especially convenient. It is easy to travel in the center of the city by train. For example, when you leave the stores after shopping, the station is just in front of you. You don't have to go up or down stairs. When you take the train from the airport with a lot of bags, you can get off in the main area of the city and walk to your hotel easily.

Buses are also easy ways to go around the city. There are many bus lines, so you can go to the places that you want to go without cars. You can even ride the bus with your bicycle. Before you get on the bus, you can put your bicycle on the front of the bus. When you get off, you can take it down. This means you don't have to look for a bicycle parking and you can go anywhere in the city with your bicycle. In addition, buses use biofuels, so they don't have much effect on the environment. They don't give off much carbon dioxide. In the near future, the city is planning to use buses that run only on electric power. The city decided to reduce their carbon dioxide emissions to 1990 levels. Many people in Portland know about this project.

Portland is known as a fantastic city by many people. If people around the world want to try something to make their cities better, Portland has many good examples. You can get some good ideas from Portland.

(注) northwest 北西 green 環境に優しい freeway 高速道路
 rose バラ public transportation system 公共交通機関
 convenient 便利な bicycle parking 駐輪場 in addition さらに、加えて
 biofuel バイオ燃料 effect 影響 give off 排出する
 carbon dioxide 二酸化炭素 emission 排出 electric 電気の

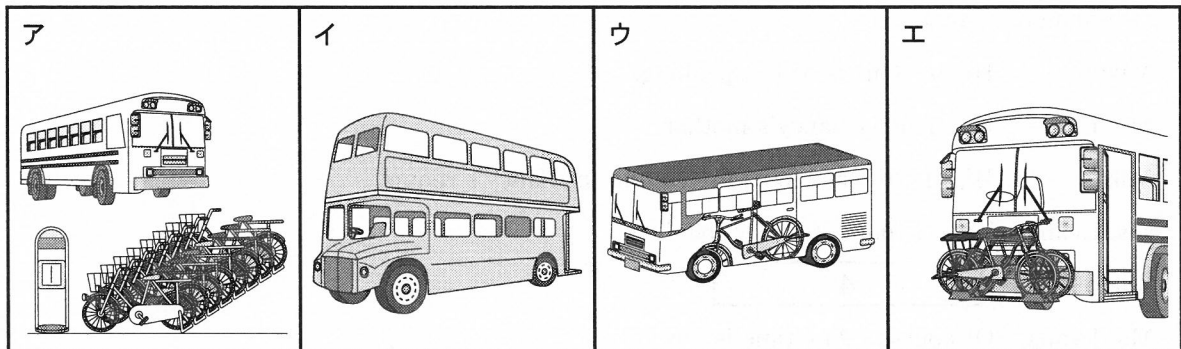
(1) 次の英文を入れるのに最も適当な場所を、本文中の[ア]~[エ]のうちから一つ選び、その符号を書きなさい。

At that time, people were cutting down many trees and building roads in many cities.

(2) 本文の内容に関する次の質問に、英語で答えなさい。

Why did people in Portland stop planning the freeways in the center of the city and build parks there?

(3) ポートランドを走っているバスを表した絵として最も適当なものを、次のア~エのうちから一つ選び、その符号を書きなさい。



(4) 本文の内容に合っている英文として最も適当なものを、次のア~エのうちから一つ選び、その符号を書きなさい。

ア When you finish shopping, you need to go up and down to get to the station in Portland.

イ More people in Portland use their own cars because of its public transportation system.

ウ You can see some freeways on the city map of Portland about 50 years ago.

エ Many people in Portland know about the project to reduce the number of electric buses.

9 ミカ(Mika)がナンシー(Nancy)の家に電話をしました。この対話文を読んで、 ~
 に入る最も適当なものを、それぞれあとのア~エのうちから一つずつ選び、その符号を書きなさい。

また、対話文の内容に合うように、 に入る英語を 10 語程度(. , ? !
 などの符号は語数に含まない。)で書きなさい。

Ms. Evans: Hello.

Mika: Hello. This is Mika. Thank you for the cake yesterday, it was really good.

Ms. Evans: I'm glad to hear that. Do you need something?

Mika:

Ms. Evans: Sorry, she's visiting her grandfather. She'll be back tomorrow afternoon.

Mika: I see.

Ms. Evans: Sure.

Mika: Thank you. I think I left my planner in her room yesterday. Could you ask her to look for it?

Ms. Evans: Oh, really? I will look for it in her room. Wait a few minutes, please.

Mika: Thank you very much!

(5 minutes later)

Mika: Hello. This is Mika speaking.

Ms. Evans: Hi. This is Nancy's mother.

Mika: Hi, Ms. Evans. Was my planner in Nancy's room?

Ms. Evans: Yes. I found it under the desk.

Mika:

Ms. Evans: Of course. Any time is OK.

Mika: Thank you. See you soon.

(注) Evans エヴァンズ(人名) planner スケジュール帳

- (1) ア Yes, I made it with Nancy.
 ウ Can I speak to Nancy, please?

- イ No, I don't think so.
 エ I'm good, how about you?

- (2) ア May I help you?
 ウ Can I go with you?

- イ May I leave a message?
 エ Can I take a message?

- (3) ア I'll call you back later.
 ウ I'll see her grandfather.

- イ I'll ask her to look for it.
 エ I'll go to your house with Nancy.