

## 令和4年度入学者選抜学力検査問題

# 英 語

### 注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 検査時間は、14時55分から15時45分までの50分間です。
- 3 大きな問題は、全部で5問で、表紙を除いて7ページです。  
また、別に解答用紙が1枚あります。
- 4 監督者の「始め」の合図があったら、すぐに受検番号をこの表紙と解答用紙のきめられた欄に書きなさい。
- 5 答えは、必ず解答用紙のきめられた欄に書きなさい。  
また、特に指示のあるもののほかは、各問いのア、イ、ウ、エのうちから最も適当なものをそれぞれ一つ選んで、その記号を解答欄の( )の中に入力しなさい。
- 6 監督者の「やめ」の合図があったら、すぐやめて、筆記用具をおきなさい。

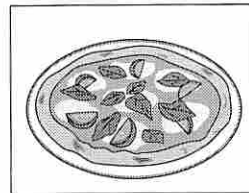
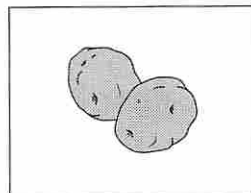
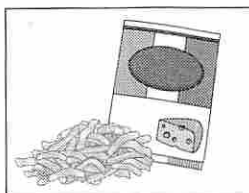
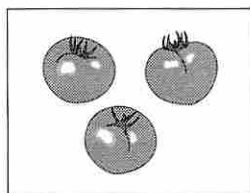
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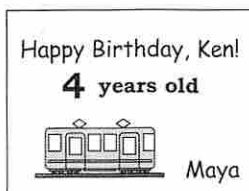
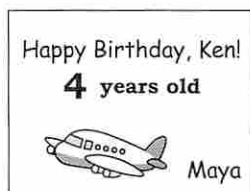
1 これは聞き方の問題である。指示に従って答えなさい。

1 [英語の対話とその内容についての質問を聞いて、答えとして最も適切なものを選ぶ問題]

(1) ア イ ウ エ



(2) ア イ ウ エ



- (3) ア Clean the table. イ Finish his homework.  
 ウ Wash the dishes. エ Watch the TV program.  
 (4) ア In the garden. イ In the factory.  
 ウ In the city library. エ In the convenience store.

2 [英語の対話とその内容についての質問を聞いて、答えとして最も適切なものを選ぶ問題]

www.tochigirunningfest.com

The 27th Tochigi Running Festival

Date: Sunday,  A  8th

<b>20 km 6,000 yen</b> 	<b>10 km 4,000 yen</b> 	<b>Prize</b> 
<b>5 km 2,000 yen</b> 	<b>3 km 1,000 yen</b> 	

**Students 50% OFF!!**

- (1) ア Because he got a T-shirt as a prize in the festival.  
 イ Because he bought new shoes for the festival.  
 ウ Because his brother wanted to run with him in the festival.  
 エ Because his brother told him the good points about the festival.  
 (2) ア 20 km. イ 10 km. ウ 5 km. エ 3 km.  
 (3) ア January イ February ウ May エ November

3 [インタビューを聞いて、英語で書いたメモを完成させる問題]

- Island country
  - ・ famous for its beautiful (1) (                    )
- Nice climate
  - ・ over 3,000 (2) (                    ) of sunshine
- Small country
  - ・ the (3) (                    ) size as Utsunomiya City
- Good places to visit

2 次の1, 2の問いに答えなさい。

1 次の英文中の (1) から (6) に入る語として、下の(1)から(6)のア、イ、ウ、エのうち、それぞれ最も適切なものはどれか。

Dear Emma,

Hi, (1) are you, Emma? I haven't (2) you for a long time.

A few weeks ago, I learned how to write *hiragana* in a Japanese class. It was really difficult, but (3) Japanese was a lot of fun. I wrote my name in *hiragana* (4) the first time. My teacher, Ms. Watanabe, said to me, "You did a good job! To keep practicing is (5)." Her words (6) me happy. I want to learn Japanese more.

How is your school life? I'm waiting for your email.

Best wishes,

Jane

- |              |            |             |            |
|--------------|------------|-------------|------------|
| (1) ア how    | イ who      | ウ when      | エ why      |
| (2) ア see    | イ seen     | ウ seeing    | エ saw      |
| (3) ア learn  | イ learning | ウ learned   | エ learns   |
| (4) ア by     | イ to       | ウ with      | エ for      |
| (5) ア famous | イ weak     | ウ important | エ terrible |
| (6) ア made   | イ gave     | ウ took      | エ called   |

2 次の(1), (2), (3)の(            )内の語句を意味が通るように並べかえて、(1)と(2)はア、イ、ウ、エ、(3)はア、イ、ウ、エ、オの記号を用いて答えなさい。

(1) A: What is your plan for this weekend?

B: My plan (ア shopping イ to ウ is エ go) with my sister.

(2) A: This is (ア interesting イ most ウ movie エ the) that I have ever watched.

B: Oh, really? I want to watch it, too.

(3) A: Do you (ア who イ know ウ drinking エ is オ the boy) coffee over there?

B: Yes! He is my cousin. His name is Kenji.

- 3 次の英文は、中学生の真奈(Mana)と、イギリス(the U.K.)からの留学生アリス(Alice)との対話の一部である。また、右のそれぞれの図は、総合的な学習の時間で二人が作成している、ツバメ(swallow)に関する発表資料である。これらに関して、1から6までの問いに答えなさい。

Mana: Where do swallows in the U.K. come from in spring, Alice?

Alice: Some of them come from \*Southern Africa. They travel about 10,000 km.

Mana: Really? They can fly so far! A do they fly to go to the U.K.?

Alice: I'm not sure, but for more than three weeks.

Mana: Wow. In Japan, swallows come from \*Southeast Asia. It may take about a week. Then, they make their \*nests under the \*roof of a house.

Alice: Why do they choose people's houses for making nests?

Mana: There are many people around the houses, so other animals don't come close to their nests.

Alice: I see. Do Japanese people like swallows?

Mana: Yes, and there are some words about swallows in Japan. One of them is, "If a swallow flies low in the sky, (1)." I'll draw a picture of it later.

Alice: Interesting! Swallows are popular in my country, too. We have a story called \**The Happy Prince*. One day, there was a gold \*statue of a prince in a city. The prince wanted to help poor people. He asked a swallow to give his \*jewelry to them. (2) \*Oscar Wilde.

Mana: Let's introduce the story to everyone. I also want to show this graph. It says 36,000 <sup>(3)</sup> swallows were found in our city in 1985. But only 9,500 swallows were found in 2020. \*On the other hand, the number of houses has been growing for these 35 years.

Alice: You said a human's house was a safe place for swallows, right? If there are many houses, that is good for them.

Mana: Well, actually, more people in Japan like to live in Western style houses. Traditional Japanese houses are good for swallows because those houses usually have wide \*space under the roof. So, it (4) to make their nests. However, some Western style houses don't have space under the roof.

Alice: I see. Well, I think many swallows have other problems <sup>(5)</sup> when they grow their babies. Their nests are sometimes broken by people. Also, baby swallows fall from their nests. They need a safe place.

Mana: You're right, Alice. Our city has got bigger, and its \*nature was lost in many places. Living in this city is not easy for swallows B they can't find their food. We have to know more about \*environmental problems.

Alice: That's true. We have to live in a nature-friendly way. <sup>(6)</sup>

- [注] \*Southern Africa = アフリカ南部      \*Southeast Asia = 東南アジア      \*nest = 巣  
\*roof = 屋根      \**The Happy Prince* = 『幸福な王子』(イギリスの童話)      \*statue = 像  
\*jewelry = 宝石      \*Oscar Wilde = オスカー・ワイルド(イギリスの作家)  
\*on the other hand = 一方で      \*space = 空間      \*nature = 自然      \*environmental = 環境の



図 1

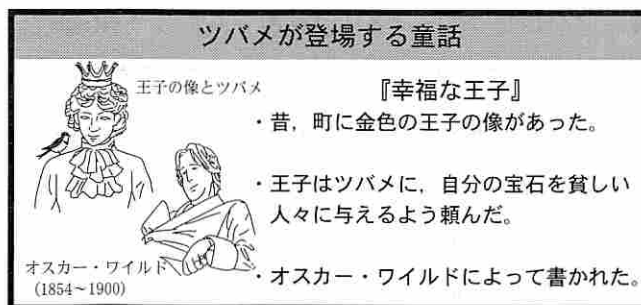


図 2

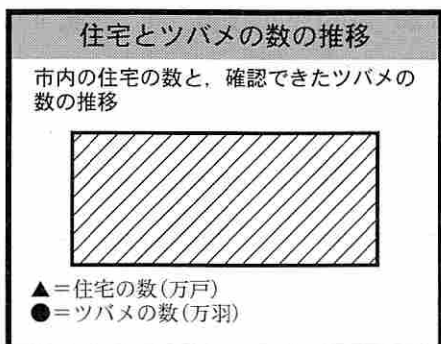


図 3

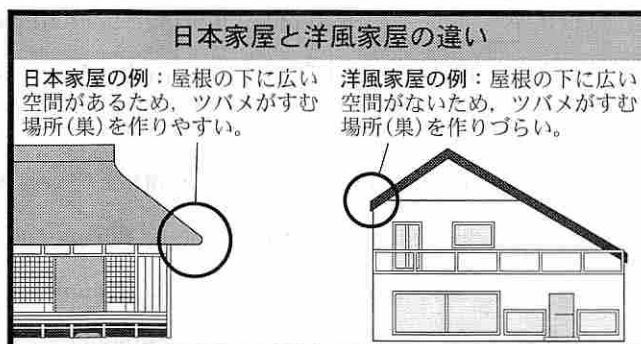
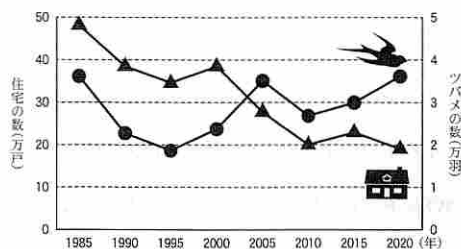


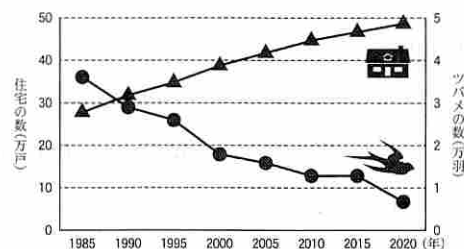
図 4

- 1 二人の対話が成り立つよう、本文中の A に入る適切な英語 2 語を書きなさい。
- 2 二人の対話が成り立つよう、図 1、図 2、図 4 を参考に、下線部(1)、(2)、(4)に適切な英語を書きなさい。
- 3 下線部(3)について、図 3 の  の位置に入るグラフとして、最も適切なものはどれか。

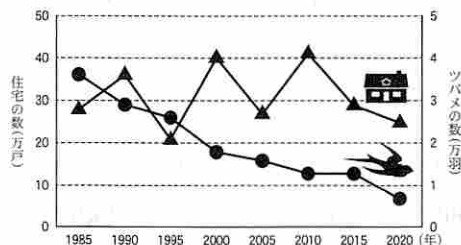
ア



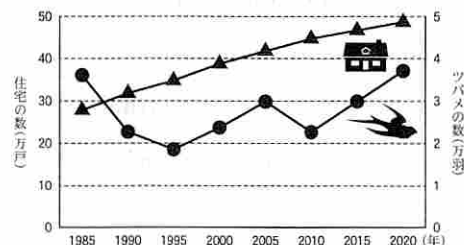
イ



ウ



エ



- 4 下線部(5)について、本文中で述べられている具体例を二つ挙げて、20 字以上 30 字以内の日本語で書きなさい。ただし、句読点も字数に加えるものとする。
- 5 本文中の B に入る語として、最も適切なものはどれか。
- ア because      イ but      ウ though      エ until
- 6 下線部(6)について、自然環境に優しい生活を送るために、あなたが普段行っていること、またはこれから行おうと思うことは何ですか。まとまりのある 5 文程度の英語で書きなさい。

- 4 マリ (Mari) と、マリの友達であるリサ (Risa)、マリの兄であるテル (Teru) についての次の英文を読んで、1 から 5 までの問いに答えなさい。

I met Risa when I was small. She always supported me, so I felt comfortable when I was with her. In junior high school, I chose the tennis club because she joined it. We were \*doubles partners. I enjoyed the club activities with her.

We became high school students. One day in April at school, Risa asked me, “Mari, which club are you going to join? Have you decided?” “No, not yet,” I answered. She said, “Then,  the tennis club together? If you can play tennis with me again, it will be fun!” “I’ll think about it,” I said. Actually, I wanted to join the English club.

While I was going home, I was thinking about my dream. When I was a second-year student in junior high school, my brother, Teru, was studying in Australia as \*an exchange student. I visited him with my mother during the summer vacation. His foreign friends were kind to me, so I made *sushi* for them. I could not understand their English well, but when I saw their smiles, I thought, “I want to open a Japanese restaurant in Australia in the future!” I wanted to improve my English in high school for this dream. However, I was worried about joining the English club without Risa.

When I got home from school, Teru came to me and said, “Mari, are you OK? What happened?” I explained my worry. When I finished talking, he asked me, “If you choose the tennis club, will you really be happy with that \*choice?” I answered in a small voice, “No.” Teru said, “Mari, listen. Do you know my dream? I want to teach Japanese in a foreign country. I thought studying English was necessary for my dream, so I decided to study abroad. I was nervous before I went to Australia because I didn’t know any people there. In fact, to start a new life was hard for me, but I made new friends, had a lot of great experiences, and learned many things. I felt I was getting closer to my dream. Now I’m sure that deciding to go there was right.” He continued, “Mari, if you have something you really want to do, try it! That’s the thing I believe.” His words gave me \*courage. I \*said to myself, “I’m still a little afraid, but I will follow my heart!”

The next day, I told Risa about my \*decision. At first, she looked surprised. Then she said, “It is the first time you told me something you wanted to do. Though we will choose different clubs, we are best friends, and that will never change. I hope your dream will \*come true!” She smiled.

- 〔注〕 \*doubles partners = ダブルスのパートナー      \*an exchange student = 交換留学生  
\*choice = 選択      \*courage = 勇気      \*say to myself = 心の中で思う  
\*decision = 決意      \*come true = 実現する

1 本文中の  に入る適切な英語を 3 語または 4 語で書きなさい。

2 下線部(1)の、マリの心配事の内容は何か。日本語で書きなさい。

3 マリに対してテルが述べた信念とはどのようなものであったか。日本語で書きなさい。

4 下線部(2)の内容を次の  内のように表したとき、( )に入る適切な英語を、本文から 4 語で抜き出して書きなさい。

Mari wants to (  ) in Australia.

5 本文の内容と一致するものはどれか。

ア Mari joined the tennis club in junior high school because she liked sports.

イ Mari's mother was very busy, so she could not go to Australia with Mari.

ウ Teru did not have any friends in Australia, but he went there for his dream.

エ Risa got angry to hear Mari's decision because she wanted to be with Mari.

5 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

How many times do you look at a clock or a watch every day? To A is difficult today. Now, we can find many kinds of clocks and watches around us. It's very interesting to see them.

People in \*Egypt used the sun to know the time about 6,000 years ago. They put a \*stick into the ground and knew the time from its \*shadow.

B

They knew the time by \*measuring the speed of dropping water and how much water was used. After that, a clock with sand was invented. It was good for people who were on \*ships.

Do you know the floral clock? It tells us the time with flowers. Some flowers open about seven o'clock, and others open about noon. Like this, different kinds of flowers open at different times of a day. Around 1750, a \*Swedish man used this point and chose \*certain kinds of flowers. In this way, the floral clock was made. By seeing which flowers open, people can know the time. Flowers cannot tell the \*exact time, but don't you think it's amazing?

A watch is another kind of clock. \*Pocket watches were first invented in the 16th century, and people started to use \*wrist watches around 1900. We can know the time at any place. Now, we can do many other things with a watch. For example, we can check our health.

People have invented many kinds of clocks and watches. If you could create a new watch, what kind of watch would it be?

[注] \*Egypt=エジプト \*stick=棒 \*shadow=影 \*measure～=～を計る \*ship=船

\*Swedish=スウェーデンの \*certain=特定の \*exact=正確な

\*pocket watch=懐中時計 \*wrist watch=腕時計

1 本文中の A に入るものとして、最も適切なものはどれか。

ア study them      イ wear them      ウ take care of them      エ live without them

2 本文中の B に入る次のア、イ、ウ、エの文を、意味が通るように並べかえて、記号を用いて答えなさい。

ア The people couldn't use this kind of clock when they couldn't see the shadow.

イ It was useful because they could know the time when it was cloudy or night time.

ウ However, there was one problem.

エ To solve the problem, they invented a clock that used water.

3 下線部の花時計 (the floral clock) は、花のどのような性質を利用しているか。日本語で書きなさい。

4 本文のタイトルとして、最も適切なものはどれか。

ア Time Is the Most Important Thing in Our Life

イ The History of Telling the Time

ウ The Strong and Weak Points of Old Watches

エ Future Watches Have Amazing Power